

FIRE ISLAND UNION FREE SCHOOL DISTRICT

BOARD OF EDUCATION

Regular Meeting Agenda

August 10, 2021

4:30 p.m.

Call to Order

Pledge of Allegiance

Voice of the Taxpayer

- ITEM 1 **Appointment of Board Member and Administration of Oath of Office –**
Byron Chenault for the term August 10, 2021 to May 17, 2022, for the seat vacated by V. Henriksen
- ITEM 2 **Approval of Minutes**
a. Annual Organizational Meeting of July 13, 2021
b. Regular Meeting of July 13, 2021
- ITEM 3 **Finance**
a. Treasurer's Report
b. Trial Balance Reports
c. Appropriation and Revenue Status Reports
d. Trust & Agency Cash Disbursement
e. General Fund Cash Disbursement
f. Voided Check Report
g. General Fund Cash Flow Report
h. Cash Transfer
i. Warrant
- ITEM 4 **Superintendent's Report**
- ITEM 5 **Correspondence – Letter from B. Chenault stating his intention to abstain from voting on agenda item 5e.**
- ITEM 6 **Action Items – Recommended for Approval**
a. 2020-2021 Final Contract – BOCES Cooperative Educational Services @ \$337,122.83
b. 2021-2024 Physical Education Plan
c. 2021-2022 AED Collaborative Agreement w/ Dr. Muratori @ \$2,000.00 /yr
d. 2021-2022 Substitute Teacher Appointments – Nancy Sobel Butcher, Caryn Burke, Jennifer DeLyra, Martha Mason, Anne Niland, Georgine Posillico @ \$168.74/day
e. Proposal – 2021-22 School Year Photographs @ \$360.
f. Revised Holiday Schedule – Maintenance Department – adding Juneteenth
g. Expenditure Approval – refreshments for staff development day as per Board policy #5323

ITEM 7 **Proposed Executive Session** – *to receive advice from counsel regarding the residency and enrollment of a particular student*

ITEM 8 **Public Hearing/1st Reading of Policy Revisions**
a. #6150 Alcohol, Tobacco, Drugs and Other Substances (Staff)
b. #7131 Education of Students in Temporary Housing
c. #7320 Alcohol, Tobacco, Drugs and Other Substances (Students)
d. #8250 Instruction for English Language Learners

ITEM 9 **Public Hearing/2nd Reading & Adoption of Policy Revision**
a. #5640 Smoking, Tobacco and Cannabis (Marijuana) Use

ITEM 10 **PUBLIC HEARING**
2021-2022 DISTRICT-WIDE SCHOOL SAFETY PLAN
The plan will be posted on the District website for 30 days for public comment

ITEM 11 **Adjournment**

Annual Organizational Meeting
BOARD OF EDUCATION
FIRE ISLAND UNION FREE SCHOOL DISTRICT
July 13, 2021

DRAFT

CALL TO ORDER	The meeting was called to order at 4:30 p.m. by D. Clock, District Clerk.
MEMBERS PRESENT	Lisa Kaufman, Jay Lippert, Linda Nowachek, Judi Phelan.
MEMBERS ABSENT	K. Skelly-Kurka, A. Wood.
OTHERS PRESENT	Loretta Ferraro, Superintendent Jacqueline Lizza, School Business Official Kevin Wurtz, Admin. Assistant for Business & Operations Douglas Spencer School, Attorney Rachel Roth, School Attorney Philip Tamberino, Principal Donna Clock, District Clerk Traci Murphy, Administrative Assistant
OATHS OF OFFICE – BOARD MEMBERS – LISA KAUFMAN	D. Spencer administered the Oath of Office for the position of Board Member to Lisa Kaufman for the term July 1, 2021 to June 30, 2024
KATHLEEN SKELLY-KURKA AMY WOOD	Due to their absence, K. Skelly-Kurka and A. Wood will take their oaths of office for the term July 1, 2021 to June 30, 2024 in the office of the District Clerk within 30 days.
NOMINATION & ELECTION OF PRESIDENT – JAY LIPPERT	Nomination by L. Nowachek, to elect Jay Lippert as President of the Board of Education for the term July 1, 2021, to June 30, 2022. There were no other nominations. Aye – 4 No – 0
NOMINATION & ELECTION OF VICE PRESIDENT – AMY WOOD	Nomination by J. Phelan, to elect Amy Wood as Vice President of the Board of Education for the term July 1, 2021, to June 30, 2022. There were no other nominations. Aye – 4 No – 0
OATHS OF OFFICE – PRESIDENT BOARD OF EDUCATION	D. Spencer administered the Oath of Office to Jay Lippert for the position of President of the Board of Education for the term July 1, 2021 to June 30, 2022.
VICE PRESIDENT BOARD OF EDUCATION	Amy Wood will take the Oath of Office for the position of Vice President of the Board of Education for the term July 1, 2021, to June 30, 2022 in the office of the District Clerk within 30 days.
OATH OF OFFICE – PART TIME SUPERINTENDENT OF SCHOOLS	D. Spencer administered the Oath of Office to Loretta Ferraro, Part Time Superintendent of Schools, for July 1, 2021 to June 30, 2022.

Annual Organizational Meeting Minutes of July 13, 2021, continued...

APPOINTMENT OF OFFICERS	The Board hereby approves the following appointments for school year 2021-2022:
DISTRICT CLERK	Donna Clock – District Clerk (L. Nowachek, J. Phelan; 4-0)
DISTRICT TREASURER	Jacqueline Lizza – District Treasurer (L. Nowachek, J. Phelan; 4-0)
DEPUTY DISTRICT TREASURER	Kevin Wurtz – Deputy District Treasurer (L. Nowachek, J. Phelan; 4-0)
OATH OF OFFICE – DISTRICT CLERK	D. Spencer administered the Oath of Office to Donna Clock, District Clerk, for the term July 1, 2021 to June 30, 2022.
DISTRICT TREASURER	D. Spencer administered the Oath of Office to Jacqueline Lizza, District Treasurer, for the term July 1, 2021, to June 30, 2022
DEPUTY DISTRICT TREASURER	D. Spencer administered the Oath of Office to Kevin Wurtz, Deputy District Treasurer, for the term July 1, 2021 to June 30, 2022.
OTHER APPOINTMENTS (Items 5a-u)	The Board hereby approves the following appointments as set forth in the meeting agenda - Items 5a-z - for school year 2021-2022: (J. Phelan, L. Kaufman; 4-0) - Director of Health Services – Janet LaViolette - School Attorney – Guercio & Guercio, LLP - External Auditor – R. S. Abrams & Co. - Insurance Consultant – New York Schools Insurance Reciprocal (NYSIR) - Chief Emergency Officer – Loretta Ferraro - Census Enumerator – Loretta Ferraro - Attendance Officer – Philip Tamberino - Records Access Officer – Donna Clock - Records Management Officer – Donna Clock - Data Protection Officer – Christopher Forget - Asbestos (AHERA) (LEA) Designee – Bruce Kurka - Chemical Hygiene Officer – Bruce Kurka - Purchasing Agent – Jacqueline Lizza - Designated Education Official – Loretta Ferraro - Civil Rights/Title IX Compliance Officer – Philip Tamberino - Dignity Act Coordinator – Philip Tamberino - Section 504 Compliance Officer – Loretta Ferraro - Homeless Liaison Officer – Philip Tamberino - Special Education Chairperson – David Levenson - Board of Education Legislative Liaison to New York State School Boards Association – Jay Lippert

Annual Organizational Meeting Minutes of July 13, 2021, continued...

OTHER APPOINTMENTS
(Continued)

- Fire Island UFSD Committee on Special Education comprised of the following:
Chairperson – David Levenson
Psychologist – Tina Hannel
Special Education/Reading Teacher – Colleen Ferry
District Physician – Janet LaViolette
Parent Representative – Rhona LaRosa
Student's Classroom Teacher
- Fire Island UFSD Committee on Pre-School Special Education comprised of the following:
Chairperson – David Levenson
Parent Representative – Rhona LaRosa
Suffolk County Representative
Evaluation Team Members
- Impartial Hearing Officers – *The Board of Education hereby accepts and approves the list of impartial hearing officers established as of July 1, 2021 by the NYS Education Department, and hereby authorizes the District Clerk to designate the selection of hearing officer, should the need arise during the 2021-2022 school year.*

DESIGNATIONS (Items 6a-c)
2021-2022

- The Board hereby approves the following designations as set forth in the meeting agenda - Items 6a-c, for school year 2021-2022: (J. Phelan, L. Nowachek; 4-0)
- Official Bank Depository, All Funds – HSBC
 - Regular Meetings – second Tuesday of every month unless otherwise noted.
 - Official Newspapers – Islip Bulletin and Long Island Advance.

AUTHORIZATIONS
2021-2022
(Items 7a-k)

The Board hereby approves the following authorizations as set forth in the meeting agenda - Items 7a-k, for school year 2021-2022: (L. Kaufman, L. Nowachek; 4-0)

- To Certify Payrolls – Loretta Ferraro
- To approve the attendance of staff to conferences, conventions, workshops – Philip Tamberino
- Superintendent to apply for Grants in Aid.
- To establish \$100.00 petty cash for school instructional program to be maintained by District Treasurer.
- To establish \$100.00 petty cash for miscellaneous District expense to be maintained by District Clerk
- Designation of Signatures on Checks –
District Treasurer – Kevin Wurtz
District Clerk – Donna Clock

In the absence of the District Clerk, the following Board Members are designated to sign checks :
Lisa Kaufman and Jay Lippert.

Annual Organizational Meeting Minutes of July 13, 2021 continued ...

AUTHORIZATIONS
(continued)

- Budget Transfers up to \$5,000.00 on Chief School Officer's approval.
- Use of District Credit Card – Loretta Ferraro and Jacqueline Lizza
- District Treasurer to invest school district funds.
- Purchasing Agent to sign all district purchase orders.

OFFICIAL UNDERTAKINGS
(BONDS)
(Items 8a-c)

The Board hereby approves the following items as set forth in the meeting agenda - Items 8a-c, for school year 2020 - 2021: (J. Phelan, L. Nowachek; 4-0)

	<u>In the amount of</u>
District Treasurer	\$2,000,000.00
Deputy Treasurer	2,000,000.00
District Clerk	2,000,000.00

OTHER ITEMS
(Items 9a-f)

The Board hereby approves the following items as set forth in the meeting agenda - Items 9a-f, for school year 2020-2021: (L. Kaufman, J. Phelan; 4-0)

- Re-adopt all Policies heretofore made including Code of Ethics and Code of Conduct.
- Establish Mileage Reimbursement Rate at 56 cents per mile as per current IRS recommended rate.
- Establish Board of Education Sub-Committees –
Audit: V. L. Kaufman, L. Nowachek, J. Phelan, A. Wood.
Buildings & Grounds: J. Lippert, K. Skelly-Kurka,
- Equal Opportunity Employment
- Bay Shore Union Free School District and Islip Union Free School District as the Receiving Districts for Resident Students for Grades 7-12 for the 2021-2022 School Year.
- The following school personnel to have access to confidential Special Education records:
Loretta Ferraro – Superintendent
Philip Tamberino – School Principal
Donna Clock – District Clerk
Tina Hannel – School Psychologist
Martha Ringen – Speech Therapist
Colleen Ferry - Special Education/Reading Teacher
David Levenson - CSE/CPSE Director
Traci Murphy – Administrative Assistant

The Regular Meeting immediately followed at 4:57 p.m.

The meeting immediately followed the Annual Organizational Meeting at 4:57 p.m.

MEMBERS PRESENT	L. Kaufman, J. Lippert, L. Nowachek, J. Phelan
MEMBERS ABSENT	K. Skelly-Kurka, A. Wood.
OTHERS PRESENT	Loretta Ferraro, Superintendent Jacqueline Lizza, School Business Official Kevin Wurtz, Admin. Assistant for Business & Operations Douglas Spencer School, Attorney Rachel Roth, School Attorney Philip Tamberino, Principal Donna Clock, District Clerk Traci Murphy, Administrative Assistant Byron Chenault Keri Imbriale
APPROVAL OF MINUTES	Minutes of the following meetings were accepted as read: • Regular Meeting of June 8, 2021 • Special Meeting of June 16, 2021 • Special Meeting of June 30, 2021 (J. Phelan, L. Kaufman; 4-0)
TREASURER'S REPORT	Treasurer's Report for the month ended June 2021 was accepted as hereby attached. (J. Phelan, L. Kaufman; 4-0)
TRIAL BALANCE REPORTS	The Board accepts the Trial Balance Report for the month ending June 2021 as hereby attached. (J. Phelan, L. Kaufman; 4-0)
APPROPRIATION & REVENUE STATUS REPORTS	The Board accepts the Appropriation and Revenue Status Reports for June 2021 as hereby attached. (J. Phelan, L. Kaufman; 4-0)
TRUST & AGENCY CASH DISBURSEMENT	The Board accepts the Trust and Agency Cash Disbursement report for June 2021 as hereby attached. (J. Phelan, L. Kaufman; 4-0)
GENERAL FUND CASH DISBURSEMENT	The Board accepts the General Fund Cash Disbursement report for June 2021 as hereby attached. (J. Phelan, L. Kaufman; 4-0)
WIROSTEK SCHOLARSHIP FUND CASH DISBURSEMENT	The Board accepts the Wirotek Scholarship Fund Cash Disbursement report for June 2021 as hereby attached. (J. Phelan, L. Kaufman; 4-0)
VOIDED CHECK REPORT	The Board accepts the Voided Check report for June 2021 as hereby attached. (J. Phelan, L. Kaufman; 4-0)
GENERAL FUND CASH FLOW REPORT	The Board accepts the General Fund Cash Flow report as hereby attached. (J. Phelan, L. Kaufman; 4-0)
CASH TRANSFER	The Board approves a cash transfer in the amount of \$200,000.00 as hereby attached. (J. Phelan, L. Nowachek; 4-0)
WARRANT	The Board hereby approves the General Fund Warrant in the amount of \$30,207.79 as presented. (L. Kaufman, J. Phelan; 4-0)

SUPERINTENDENT'S REPORT

Mrs. Ferraro reported on the following:

- As of this date there has been no response from FINS regarding their refusal to allow buses to travel on the beach in order to circumvent the fire in Saltaire.
- Covid-19 Update – awaiting guidance from CDC and NYS Department of Health for upcoming school year
- BBS Architects has provided a schedule for the upcoming HVAC capital project
- Board members are welcome to meet with staff at the Superintendent's Conference Day on September 1, 2021.

CORRESPONDENCE

There was no correspondence.

DISCUSSION – BOARD
VACANCY

President Lippert invited Mr. Chenault to introduce himself and state why he is interested in a position on the Board. Discussion was held.

2021-2022 APPOINTMENTS
- LEAVE REPLACEMENT
TEACHER

On the recommendation of the Superintendent, the Board hereby approves the appointment of Keri Imbriale as Grade 3 Leave Replacement Teacher, Step A, MA+15 at \$72,435.90 for school year 2021-2022. (J. Phelan, L. Nowachek; 4-0)

- PERMANENT SUBSTITUTE
TEACHER

On the recommendation of the Superintendent the Board hereby approves the appointment of Catherine Hein as Permanent Substitute Teacher at \$35,435.40 for school year 2021-2022. (J. Phelan, L. Nowachek; 4-0)

2021 MEMORANDUM OF
AGREEMENT - EXTRA WORK
DAY – COLLEEN FERRY

On the recommendation of the Superintendent, the Board hereby approves a Memorandum of Agreement between the District and Colleen Ferry, Special Education/Reading Teacher, for an extra work day on July 26, 2021 to assist reading consultants in developing plans for specific literacy supports for teachers and students. (L. Kaufman, L. Nowachek; 4-0)

2021-2022 INSTRUCTION
CONTRACTS - ISLIP UFSD &
BAY SHORE UFSD

On the recommendation of the Superintendent, the Board hereby approves instructional contracts with Islip UFSD and Bay Shore UFSD for students in grades 7-12 for school year 2021-2022, and authorizes the President to enter into said agreements on behalf of the Board. (J. Phelan, L. Nowachek; 4-0)

2021-2022 DATA PROTECTION
AGREEMENT WITH NCS
PEARSON

On the recommendation of the Superintendent, the Board hereby approves a data protection agreement with NCS Pearson for school year 2021-2022 as presented, and authorizes the Superintendent to execute said agreement on behalf of the Board. (J. Phelan, L. Nowachek; 4-0)

2021-2022 STAFF
DEVELOPMENT PROPOSAL –
LIVING LITERACY NETWORK

On the recommendation of the Superintendent, the Board accepts a proposal from Living Literacy Network for consulting and staff development for school year 2021-2022 at a cost of \$24,300.00. (J. Phelan, L. Kaufman; 4-0)

APPROVAL – REVISED
ORGANIZATIONAL CHART

The Board hereby approves the revised Organizational Chart to reflect the deletion of Director of Curriculum & Special Projects, and the addition of Building Principal as presented. (L. Nowachek, L. Kaufman; 4-0)

DISPOSITION OF BALLOTS –
JUNE 9, 2020 BUDGET VOTE &
ELECTION

The Board hereby approves the disposition of ballots for the June 9, 2020 Budget Vote and Election in accordance with 363b of Schedule LGS-1. (J. Phelan, L. Nowachek; 4-0)

RESOLUTION – STANDARD
WORK DAYS FOR APPOINTED
OFFICIALS

BE IT RESOLVED, that the Board of Education of the Fire Island Union Free School District hereby establishes the following as standard work days for the following appointed official and will report the following days to the New York State and Local Employees' Retirement System based on the record of activities maintained and submitted by the official to the clerk of this body:
(J. Phelan, L. Nowachek; 4-0)

Title	Name	SS # (last 4 digits)	Registration #	Standard Work Day	Term	Participates in Employer's Time Keeping System	Days/Month (based on Record of Activities)
District Clerk	D. Clock	xxxx	xxxxxxx	7	7/1/21-6/30/22	Y	20

CPSE/CSE
RECOMMENDATIONS

On the recommendation of the Superintendent, the Board accepts the recommendations of the Committee on PreK Special Education and the Committee on Special Education as presented.
(L. Kaufman, J. Phelan; 4-0)

2021-2022 BOARD
AFFILIATIONS &
MEMBERSHIPS

The Board hereby approves its affiliations and memberships for 2021-2022 in the following organizations:

- National School Boards Association
- NYS School Boards Association
- SCOPE
- Nassau-Suffolk School Boards Association
- Islip Town School Boards Association

(L. Nowachek, J. Phelan; 4-0)

2021-2022 SUPERINTENDENT'S
AFFILIATIONS & MEMBERSHIPS

The Board hereby approves the following affiliations and memberships for the Superintendent for 2021-2022:

- American Association of School Administrators (AASA)
- NYS Council of School Superintendents (NYCOSS)
- Suffolk County School Superintendents Association (SCSSA)
- Islip Town Chief School Administrators
- East End Cluster

(L. Kaufman, J. Phelan; 4-0)

PUBLIC HEARING & 1ST
READING OF POLICY
REVISION

A public hearing and first reading was held of a revision to policy #5640 Smoking, Tobacco and Cannabis (Marijuana) Use.

ADJOURNMENT

The meeting was adjourned at 5:40 p.m.
(L. Kaufman, J. Phelan; 4-0)

Account name	Trust & Agency TA204	Closing ledger balance brought forward	125,840.96
Account number	937291374	From 04 Aug 2021	
Bank name	HSBC Bank USA NA	Closing available balance brought forward	125,840.96
Currency	USD	From 04 Aug 2021	
Location	United States		
BIC	MRMDUS33	Current ledger balance	125,840.96
IBAN	Not Available	As at 05 Aug 2021 00:00	
Account status	Active	Current available balance	125,840.96
Account type	Current account	As at 05 Aug 2021 00:00	
		Specified date range	01 Jul 2021 to 31 Jul 2021

Bank reference	Narrative	Customer reference	TRN type	Credit amount	Debit amount	Balance	Post date
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Account name	General Fund A204	Closing ledger balance brought forward	317,157.44
Account number	937290947	From 04 Aug 2021	
Bank name	HSBC Bank USA NA	Closing available balance brought forward	317,157.44
Currency	USD	From 04 Aug 2021	
Location	United States		
BIC	MRMDUS33	Current ledger balance	317,157.44
IBAN	Not Available	As at 05 Aug 2021 00:00	
Account status	Active	Current available balance	317,157.44
Account type	Current account	As at 05 Aug 2021 00:00	
		Specified date range	01 Jul 2021 to 31 Jul 2021

Bank reference	Narrative	Customer reference	TRN type	Credit amount	Debit amount	Balance	Post date
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Account name	GF Money Market A205	Closing ledger balance brought forward	6,239,880.86
Account number	937623156	From 04 Aug 2021	
Bank name	HSBC Bank USA NA	Closing available balance brought forward	6,239,880.86
Currency	USD	From 04 Aug 2021	
Location	United States		
BIC	MRMDUS33	Current ledger balance	6,239,880.86
IBAN	Not Available	As at 05 Aug 2021 00:00	
Account status	Active	Current available balance	6,239,880.86
Account type	Current account	As at 05 Aug 2021 00:00	
		Specified date range	01 Jul 2021 to 31 Jul 2021

Bank reference	Narrative	Customer reference	TRN type	Credit amount	Debit amount	Balance	Post date
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Account name	Capital Fund H204	Closing ledger balance brought forward	28,054.79
Account number	937290955	From 04 Aug 2021	
Bank name	HSBC Bank USA NA	Closing available balance brought forward	28,054.79
Currency	USD	From 04 Aug 2021	
Location	United States		
BIC	MRMDUS33	Current ledger balance	28,054.79
IBAN	Not Available	As at 05 Aug 2021 00:00	
Account status	Active	Current available balance	28,054.79
Account type	Current account	As at 05 Aug 2021 00:00	
		Specified date range	01 Jul 2021 to 31 Jul 2021

Bank reference	Narrative	Customer reference	TRN type	Credit amount	Debit amount	Balance	Post date
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Account name	Scholarship TE204	Closing ledger balance brought forward	79,275.94
Account number	937290963	From 04 Aug 2021	
Bank name	HSBC Bank USA NA	Closing available balance brought forward	79,275.94
Currency	USD	From 04 Aug 2021	
Location	United States		
BIC	MRMDUS33	Current ledger balance	79,275.94
IBAN	Not Available	As at 05 Aug 2021 00:00	
Account status	Active	Current available balance	79,275.94
Account type	Current account	As at 05 Aug 2021 00:00	
		Specified date range	01 Jul 2021 to 31 Jul 2021

Bank reference	Narrative	Customer reference	TRN type	Credit amount	Debit amount	Balance	Post date
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FIRE ISLAND UFSD



Cash Account Transactions Report From 7/1/2021 To 6/30/2022

Account	Account Name							
Date	Ref Number Invoice #	Vendor ID	Explanation	Schedule	Debits	Credits	Balance	
CM 204	FIA Scholarship							
07/01/2021	12		Opening Ledger Entries Opening Ledger Entries	JE-3	415.55	0.00	415.55	
Grand Totals:					415.55	0.00	415.55	

Account name	Repair Reserve A206	Closing ledger balance brought forward	108,800.20
Account number	937623172	From 04 Aug 2021	
Bank name	HSBC Bank USA NA	Closing available balance brought forward	108,800.20
Currency	USD	From 04 Aug 2021	
Location	United States		
BIC	MRMDUS33	Current ledger balance	108,800.20
IBAN	Not Available	As at 05 Aug 2021 00:00	
Account status	Active	Current available balance	108,800.20
Account type	Current account	As at 05 Aug 2021 00:00	
		Specified date range	01 Jul 2021 to 31 Jul 2021

Bank reference	Narrative	Customer reference	TRN type	Credit amount	Debit amount	Balance	Post date
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Account name	Capital Reserve A207	Closing ledger balance brought forward	334,908.98
Account number	937622729	From 04 Aug 2021	
Bank name	HSBC Bank USA NA	Closing available balance brought forward	334,908.98
Currency	USD	From 04 Aug 2021	
Location	United States		
BIC	MRMDUS33	Current ledger balance	334,908.98
IBAN	Not Available	As at 05 Aug 2021 00:00	
Account status	Active	Current available balance	334,908.98
Account type	Current account	As at 05 Aug 2021 00:00	
		Specified date range	01 Jul 2021 to 31 Jul 2021

Bank reference	Narrative	Customer reference	TRN type	Credit amount	Debit amount	Balance	Post date
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Account name	Capital Reserve A208	Closing ledger balance brought forward	319,196.93
Account number	937623164	From 04 Aug 2021	
Bank name	HSBC Bank USA NA	Closing available balance brought forward	319,196.93
Currency	USD	From 04 Aug 2021	
Location	United States		
BIC	MRMDUS33	Current ledger balance	319,196.93
IBAN	Not Available	As at 05 Aug 2021 00:00	
Account status	Active	Current available balance	319,196.93
Account type	Current account	As at 05 Aug 2021 00:00	
		Specified date range	01 Jul 2021 to 31 Jul 2021

Bank reference	Narrative	Customer reference	TRN type	Credit amount	Debit amount	Balance	Post date
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FIRE ISLAND UFSD

Trial Balance Report From 7/1/2021 - 7/31/2021



Account	Description	Debits	Credits
A 18	State Retirement	0.00	547.85
A 19	Teachers Retirement System	0.00	969.53
A 20	Group Insurance AFLAC	134.62	0.00
A 20.1	Group Health Insurance	631.26	0.00
A 204	HSBC Checking	303,275.14	0.00
A 204-1	HSBC Payroll	125,227.69	0.00
A 205	HSBC Money Market	6,239,880.86	0.00
A 206	HSBC Repair Reserve	108,800.20	0.00
A 207	HSBC Capital Reserve #2	334,908.98	0.00
A 208	HSBC Capital Reserve	319,196.93	0.00
A 210	Petty Cash	132.53	0.00
A 22	Federal Income Tax	9,224.58	0.00
A 24	Union Dues / F.I. Teachers Assoc.	0.00	370.79
A 38	Student Deposits	0.00	525.00
A 380	Accounts Receivable	8,208.87	0.00
A 391-2	Due From Capital Fund	291,978.13	0.00
A 410	State & Federal Aid Receivable	4,201.35	0.00
A 440	Due From Other Governments (Towns)	47,288.00	0.00
A 510	Estimated Revenue	12,690,712.00	0.00
A 521	Encumbrances	2,380,333.98	0.00
A 522	Expenditures	5,448,551.35	0.00
A 599	Appropriated Fund Balance	0.00	370,637.98
A 600	Accounts Payable	0.00	18,278.31
A 601	Accrued Liabilities	0.00	3,897.12
A 630-2	Due To Capital Fund	0.00	263,923.46
A 632	Due To Teachers Retirement System	0.00	164,857.59
A 637	Due To Employees Retirement	0.00	40,252.00
A 691	Deferred Revenue	0.00	5,096.27
A 693	Deferred Revenues - Suffolk County	0.00	630,000.00
A 814	Reserve For Workers Compensation	0.00	887,173.02
A 815	Unemployment Insurance Reserve	0.00	50,635.83
A 821	Reserve For Encumbrances	0.00	1,738,379.02
A 827	Retirement Contribution Reserve	0.00	1,000,284.26
A 828	TRS Contribution Reserve	0.00	62,471.38
A 867	Reserve For Employee Benefits	0.00	163,533.54
A 878	Reserve For Capital	0.00	3,645,724.82
A 882	Reserve For Repairs	0.00	129,826.40
A 909	Fund Balance, Unreserved	0.00	1,073,712.49
A 914	Assigned Appropriated Fund Balance	0.00	150,000.00
A 960	Appropriations	0.00	12,320,074.02
A 980	Revenues	0.00	5,591,515.79
A Fund Totals:		28,312,686.47	28,312,686.47
CM 204	FIA Scholarship	415.55	0.00
CM 204-1	Conrad Muriel Wirostek Scholarship	77,775.94	0.00
CM 391	Due From Other Funds	0.00	68,925.14
CM 909	Fund Balance, Unreserved	0.00	9,266.35

Trial Balance Report From 7/1/2021 - 7/31/2021



FIRE ISLAND UFSD

Appropriation Status Detail Report By Function From 7/1/2021 To 7/31/2021



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1010.20	Board Of Education		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1010.40	Board Of Education		10,000.00	130.00	10,130.00	3,001.00	130.00	6,999.00
A 1010.45	Board Of Education		1,000.00	879.75	1,879.75	879.75	0.00	1,000.00
1010	BOARD OF EDUCATION	*	12,500.00	1,009.75	13,509.75	3,880.75	130.00	9,499.00
A 1040.16	District Clerk		97,868.43	0.00	97,868.43	11,079.45	0.00	86,788.98
A 1040.20	District Clerk		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1040.40	District Clerk		500.00	0.00	500.00	0.00	0.00	500.00
A 1040.45	District Clerk		500.00	0.00	500.00	0.00	0.00	500.00
1040	DISTRICT CLERK	*	99,868.43	0.00	99,868.43	11,079.45	0.00	88,788.98
A 1060.40	District Meeting		3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
1060	DISTRICT MEETING	*	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
10		**	115,368.43	1,009.75	116,378.18	14,960.20	130.00	101,287.98
A 1240.15	Central Administration		132,815.07	0.00	132,815.07	5,384.62	0.00	127,430.45
A 1240.16	Central Administration		36,781.55	0.00	36,781.55	4,296.62	0.00	32,484.93
A 1240.20	Central Administration		2,000.00	104.97	2,104.97	104.97	1,675.20	324.80
A 1240.40	Central Administration		4,000.00	0.00	4,000.00	227.97	1,723.67	2,048.36
A 1240.45	Central Administration		700.00	0.00	700.00	0.00	14.20	685.80
1240	CHIEF SCHOOL ADMINISTRATOR	*	176,296.62	104.97	176,401.59	10,014.18	3,413.07	162,974.34
12		**	176,296.62	104.97	176,401.59	10,014.18	3,413.07	162,974.34
A 1310.15	Business Administration		109,531.20	0.00	109,531.20	12,399.75	0.00	97,131.45
A 1310.16	Business Administration		104,447.80	0.00	104,447.80	11,792.43	0.00	92,655.37
A 1310.40	Business Admin		31,468.00	0.00	31,468.00	100.00	9,364.83	22,003.17
A 1310.49	Business Adminstration		7,000.00	0.00	7,000.00	0.00	7,000.00	0.00
1310	BUSINESS ADMINISTRATION	*	252,447.00	0.00	252,447.00	24,292.18	16,364.83	211,789.99
A 1320.40	Auditing		29,200.00	13,100.00	42,300.00	0.00	33,900.00	8,400.00
1320	AUDITING	*	29,200.00	13,100.00	42,300.00	0.00	33,900.00	8,400.00
A 1325.16	District Treasurer		36,510.40	0.00	36,510.40	4,133.25	0.00	32,377.15
A 1325.20	District Treasurer		500.00	0.00	500.00	0.00	0.00	500.00
A 1325.40	District Treasurer		10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 1325.45	District Treasurer		4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
1325	TREASURER	*	51,510.40	0.00	51,510.40	4,133.25	0.00	47,377.15
13		**	333,157.40	13,100.00	346,257.40	28,425.43	50,264.83	267,567.14
A 1420.40	Legal		57,000.00	0.00	57,000.00	0.00	43,000.00	14,000.00

FIRE ISLAND UFSD

Appropriation Status Detail Report By Function From 7/1/2021 To 7/31/2021



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1420	LEGAL	*	57,000.00	0.00	57,000.00	0.00	43,000.00	14,000.00
A 1430.40	Personnel		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1430.45	Personnel		500.00	0.00	500.00	0.00	0.00	500.00
A 1430.49	Personnel		16,347.00	150.00	16,497.00	0.00	16,497.00	0.00
1430	PERSONNEL	*	18,347.00	150.00	18,497.00	0.00	16,497.00	2,000.00
A 1460.16	Records Management Officer		500.00	0.00	500.00	0.00	0.00	500.00
A 1460.20	Records Management - Equipment		500.00	0.00	500.00	0.00	0.00	500.00
A 1460.40	Records Management-Con Expenditure		5,000.00	452.42	5,452.42	452.42	4,980.00	20.00
A 1460.45	Records Management-Material/Supply		500.00	0.00	500.00	0.00	0.00	500.00
1460	RECORDS MANAGEMENT OFFICER	*	6,500.00	452.42	6,952.42	452.42	4,980.00	1,520.00
A 1480.49	Public Information Services - BOCES		15,000.00	0.00	15,000.00	0.00	15,000.00	0.00
1480	PUBLIC INFORMATION & SERVICES	*	15,000.00	0.00	15,000.00	0.00	15,000.00	0.00
14		**	96,847.00	602.42	97,449.42	452.42	79,477.00	17,520.00
A 1620.16	Operations Of Plant		123,821.46	0.00	123,821.46	12,841.64	0.00	110,979.82
A 1620.20	Operations Of Plant		3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 1620.40	Operations Of Plant		115,000.00	9,201.09	124,201.09	1,603.18	74,017.91	48,580.00
A 1620.45	Operations Of Plant		12,500.00	0.00	12,500.00	0.00	6,931.20	5,568.80
1620	OPERATION OF PLANT	*	254,321.46	9,201.09	263,522.55	14,444.82	80,949.11	168,128.62
A 1621.16	Maintenance Of Plant		87,403.67	0.00	87,403.67	9,602.19	0.00	77,801.48
A 1621.20	Maintenance Of Plant		2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 1621.40	Maintenance Of Plant		56,000.00	2,981.99	58,981.99	31.99	32,200.00	26,750.00
A 1621.45	Maintenance Of Plant		20,000.00	183.53	20,183.53	0.00	183.53	20,000.00
1621	MAINTENANCE OF PLANT	*	165,403.67	3,165.52	168,569.19	9,634.18	32,383.53	126,551.48
A 1660.45	Central Storeroom		5,000.00	200.00	5,200.00	118.39	3,831.61	1,250.00
1660	CENTRAL STOREROOM	*	5,000.00	200.00	5,200.00	118.39	3,831.61	1,250.00
A 1670.40	Central printing & mailing		4,500.00	0.00	4,500.00	0.00	1,120.00	3,380.00
1670	CENTRAL PRINTING & MAILING	*	4,500.00	0.00	4,500.00	0.00	1,120.00	3,380.00
A 1680.20	Central Data Processing		500.00	0.00	500.00	0.00	0.00	500.00
A 1680.40	Central Data Processing		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1680.45	Central Data Processing		11,725.00	0.00	11,725.00	0.00	7,646.48	4,078.52
A 1680.49	Central Data Processing		97,683.00	0.00	97,683.00	0.00	97,683.00	0.00
1680	CENTRAL DATA PROCESSING	*	110,908.00	0.00	110,908.00	0.00	105,329.48	5,578.52
16		**	540,133.13	12,566.61	552,699.74	24,197.39	223,613.73	304,888.62

FIRE ISLAND UFSD

Appropriation Status Detail Report By Function From 7/1/2021 To 7/31/2021



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1910.40	Unallocated Insurance		58,200.00	0.00	58,200.00	15,705.00	0.00	42,495.00
1910	UNALLOCATED INSURANCE	*	58,200.00	0.00	58,200.00	15,705.00	0.00	42,495.00
A 1981.49	Boces Administrative Charge		8,014.00	0.00	8,014.00	0.00	8,014.00	0.00
1981	BOCES ADMINISTRATIVE COSTS	*	8,014.00	0.00	8,014.00	0.00	8,014.00	0.00
19		**	66,214.00	0.00	66,214.00	15,705.00	8,014.00	42,495.00
1		***	1,328,016.58	27,383.75	1,355,400.33	93,754.62	364,912.63	896,733.08
A 2010.49	Curriculum Development		14,445.00	42.53	14,487.53	0.00	14,487.53	0.00
2010	CURRICULUM DEVEL & SUPERVISION	*	14,445.00	42.53	14,487.53	0.00	14,487.53	0.00
A 2020.15	Curriculum Development Administrative		137,000.00	0.00	137,000.00	15,509.43	0.00	121,490.57
2020	SUPERVISION-REGULAR SCHOOL	*	137,000.00	0.00	137,000.00	15,509.43	0.00	121,490.57
A 2070.40	In-Service Training		30,000.00	0.00	30,000.00	0.00	24,300.00	5,700.00
2070	INSERVICE TRAINING-INSTRUCTION	*	30,000.00	0.00	30,000.00	0.00	24,300.00	5,700.00
20		**	181,445.00	42.53	181,487.53	15,509.43	38,787.53	127,190.57
A 2110.10	Teaching Regular School		65,168.67	0.00	65,168.67	0.00	0.00	65,168.67
A 2110.12	Teaching Regular School		808,347.03	0.00	808,347.03	748.86	0.00	807,598.17
A 2110.14	Teaching Regular School		15,000.00	0.00	15,000.00	495.09	0.00	14,504.91
A 2110.20	Teaching Regular School		5,000.00	0.00	5,000.00	695.00	3,971.28	333.72
A 2110.40	Teaching Regular School		15,000.00	1,493.90	16,493.90	1,303.90	3,763.09	11,426.91
A 2110.45	Teaching Regular School		15,000.00	202.53	15,202.53	57.54	3,730.85	11,414.14
A 2110.47	Teaching Regular School		235,000.00	161,707.00	396,707.00	-261,619.06	518,184.06	140,142.00
A 2110.48	Teaching Regular School		10,000.00	1,227.87	11,227.87	203.87	1,249.00	9,775.00
A 2110.49	Teaching Regular School		7,462.00	0.00	7,462.00	0.00	7,462.00	0.00
2110	TEACHING-REGULAR SCHOOL	*	1,175,977.70	164,631.30	1,340,609.00	-258,114.80	538,360.28	1,060,363.52
21		**	1,175,977.70	164,631.30	1,340,609.00	-258,114.80	538,360.28	1,060,363.52
A 2250.15	Programs for Students w/ Disabilities		52,015.36	0.00	52,015.36	0.00	0.00	52,015.36
A 2250.20	Programs for Students w/ Disabilities		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2250.40	Programs for Students w/ Disabilities		16,000.00	0.00	16,000.00	0.00	3,500.00	12,500.00
A 2250.45	Programs for Students w/ Disabilities		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2250.47	Programs for Students w/ Disabilities		85,000.00	82,800.00	167,800.00	-93,392.00	129,496.00	131,696.00
A 2250.49	Programs for Students w/ Disabilities		161,908.00	911.26	162,819.26	0.00	162,819.26	0.00
2250	PROGRAMS-STUDENTS W/ DISABIL	*	317,423.36	83,711.26	401,134.62	-93,392.00	295,815.26	198,711.36
22		**	317,423.36	83,711.26	401,134.62	-93,392.00	295,815.26	198,711.36
A 2330.49	Environmental Education - BOCES		23,348.00	2,293.40	25,641.40	0.00	25,641.40	0.00

FIRE ISLAND UFSD

Appropriation Status Detail Report By Function From 7/1/2021 To 7/31/2021



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2330	TEACHING-SPECIAL SCHOOLS	*	23,348.00	2,293.40	25,641.40	0.00	25,641.40	0.00
23		**	23,348.00	2,293.40	25,641.40	0.00	25,641.40	0.00
A 2610.15	School Library		62,478.22	0.00	62,478.22	0.00	0.00	62,478.22
A 2610.20	School Library		300.00	0.00	300.00	0.00	0.00	300.00
A 2610.40	School Library		4,000.00	1,798.23	5,798.23	0.00	2,578.23	3,220.00
A 2610.45	School Library		500.00	0.00	500.00	0.00	0.00	500.00
A 2610.49	School Library		5,607.00	0.00	5,607.00	0.00	5,607.00	0.00
2610	SCHOOL LIBRARY & AUDIOVISUAL	*	72,885.22	1,798.23	74,683.45	0.00	8,185.23	66,498.22
A 2620.49	Educational TV - BOCES		1,305.00	0.00	1,305.00	0.00	1,305.00	0.00
2620	EDUCATIONAL TELEVISION	*	1,305.00	0.00	1,305.00	0.00	1,305.00	0.00
A 2630.15	Computer Assisted Instruction		121,194.32	0.00	121,194.32	13,788.00	0.00	107,406.32
A 2630.20	Computer Assisted Instruction		2,000.00	651.50	2,651.50	0.00	651.50	2,000.00
A 2630.22	Computer Hardware		50,000.00	11,754.00	61,754.00	0.00	24,749.00	37,005.00
A 2630.40	Computer Assisted Instruction		20,000.00	3,378.00	23,378.00	0.00	4,723.00	18,655.00
A 2630.45	Computer Assisted Instruction		1,500.00	2,219.99	3,719.99	19.99	2,233.40	1,466.60
A 2630.46	Computer Software		5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
2630	COMPUTER ASSISTED INSTRUCTION	*	200,194.32	18,003.49	218,197.81	13,807.99	32,356.90	172,032.92
26		**	274,384.54	19,801.72	294,186.26	13,807.99	41,847.13	238,531.14
A 2815.16	Health Services		96,083.04	0.00	96,083.04	863.80	0.00	95,219.24
A 2815.20	Health Services		500.00	0.00	500.00	0.00	0.00	500.00
A 2815.40	Health Services		8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 2815.45	Health Services		800.00	0.00	800.00	0.00	0.00	800.00
2815	HEALTH SERVICES-REGULAR SCHOOL	*	105,383.04	0.00	105,383.04	863.80	0.00	104,519.24
A 2820.40	Psychological Services		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2820.45	Psychological Services		600.00	0.00	600.00	0.00	0.00	600.00
2820	PSYCHOLOGICAL SRVC-REG SCHOOL	*	1,600.00	0.00	1,600.00	0.00	0.00	1,600.00
A 2830.49	Pupil Personnel		2,500.00	0.00	2,500.00	0.00	2,500.00	0.00
2830	PUPIL PERSONNEL SRVC-SPEC SCHL	*	2,500.00	0.00	2,500.00	0.00	2,500.00	0.00
A 2850.15	Co Curricular Activities		17,000.00	0.00	17,000.00	0.00	0.00	17,000.00
A 2850.40	Co Curricular Activities		20,000.00	775.79	20,775.79	775.79	0.00	20,000.00
A 2850.45	Co Curricular Activities		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2850	CO-CURRICULAR ACTIV-REG SCHL	*	38,000.00	775.79	38,775.79	775.79	0.00	38,000.00
28		**	147,483.04	775.79	148,258.83	1,639.59	2,500.00	144,119.24

FIRE ISLAND UFSD

Appropriation Status Detail Report By Function From 7/1/2021 To 7/31/2021



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
2		***	2,120,061.64	271,256.00	2,391,317.64	-320,549.79	942,951.60	1,768,915.83
A 5510.16	District Transportation		374,602.68	0.00	374,602.68	14,013.55	0.00	360,589.13
A 5510.16B			25,000.00	0.00	25,000.00	989.04	0.00	24,010.96
A 5510.20	District Transportation		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 5510.21	District Transportation		70,000.00	70,000.00	140,000.00	0.00	70,000.00	70,000.00
A 5510.40	District Transportation		100,000.00	10,091.25	110,091.25	324.00	19,655.25	90,112.00
A 5510.45	District Transportation		55,000.00	4,082.15	59,082.15	0.00	35,781.27	23,300.88
A 5510.49	District Transportation		3,266.00	135.00	3,401.00	0.00	3,401.00	0.00
5510	DISTRICT TRANSPORT-MEDICAID	*	628,868.68	84,308.40	713,177.08	15,326.59	128,837.52	569,012.97
A 5530.16	Garage Building		8,785.10	0.00	8,785.10	1,001.70	0.00	7,783.40
A 5530.20	Garage Building		3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 5530.40	Garage Building		10,000.00	0.00	10,000.00	0.00	8,000.00	2,000.00
A 5530.45	Garage Building		500.00	0.00	500.00	0.00	0.00	500.00
5530	GARAGE BUILDING	*	22,285.10	0.00	22,285.10	1,001.70	8,000.00	13,283.40
A 5581.49	Mobile Safety Bus - BOCES		1,020.00	0.00	1,020.00	0.00	1,020.00	0.00
5581	TRANSPORTATION FROM BOCES	*	1,020.00	0.00	1,020.00	0.00	1,020.00	0.00
55		**	652,173.78	84,308.40	736,482.18	16,328.29	137,857.52	582,296.37
5		***	652,173.78	84,308.40	736,482.18	16,328.29	137,857.52	582,296.37
A 7140.16	Community Recreation		21,491.73	0.00	21,491.73	1,307.46	0.00	20,184.27
A 7140.40	Community Recreation		15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
A 7140.45	Community Recreation		5,000.00	42.36	5,042.36	42.36	3,601.52	1,398.48
7140	RECREATION	*	41,491.73	42.36	41,534.09	1,349.82	3,601.52	36,582.75
71		**	41,491.73	42.36	41,534.09	1,349.82	3,601.52	36,582.75
7		***	41,491.73	42.36	41,534.09	1,349.82	3,601.52	36,582.75
A 9010.80	State Retirement		128,541.00	0.00	128,541.00	0.00	0.00	128,541.00
9010	STATE RETIREMENT	*	128,541.00	0.00	128,541.00	0.00	0.00	128,541.00
A 9020.80	Teacher Retirement		180,822.00	0.00	180,822.00	0.00	0.00	180,822.00
9020	TEACHERS' RETIREMENT	*	180,822.00	0.00	180,822.00	0.00	0.00	180,822.00
A 9030.80	Social Security		203,016.00	0.00	203,016.00	9,159.40	193,856.60	0.00
9030	SOCIAL SECURITY	*	203,016.00	0.00	203,016.00	9,159.40	193,856.60	0.00
A 9040.80	Worker Compensation		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
9040	WORKERS' COMPENSATION	*	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 9045.80	Life Insurance		3,000.00	0.00	3,000.00	1,357.87	0.00	1,642.13

FIRE ISLAND UFSD

Appropriation Status Detail Report By Function From 7/1/2021 To 7/31/2021



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
9045	LIFE INSURANCE	*	3,000.00	0.00	3,000.00	1,357.87	0.00	1,642.13
A 9050.80	Unemployment Insurance		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
9050	UNEMPLOYMENT INSURANCE	*	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 9055.80	Disability Insurance		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
9055	DISABILITY INSURANCE	*	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 9060.80	Hospital & Dental Insurance		952,000.00	-2,200.00	949,800.00	61,239.13	829,592.08	58,968.79
9060	HOSPITAL, MEDICAL & DENTAL INS	*	952,000.00	-2,200.00	949,800.00	61,239.13	829,592.08	58,968.79
A 9070.80	Unused Sick Leave Payment		83,233.05	0.00	83,233.05	0.00	0.00	83,233.05
9070	UNION WELFARE BENEFITS	*	83,233.05	0.00	83,233.05	0.00	0.00	83,233.05
A 9089.80	Medicare Reimbursement		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
9089	OTHER	*	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
90		**	1,573,612.05	-2,200.00	1,571,412.05	71,756.40	1,023,448.68	476,206.97
9		***	1,573,612.05	-2,200.00	1,571,412.05	71,756.40	1,023,448.68	476,206.97
Fund ATotals:			5,715,355.78	380,790.51	6,096,146.29	-137,360.66	2,472,771.95	3,760,735.00
Grand Totals:			5,715,355.78	380,790.51	6,096,146.29	-137,360.66	2,472,771.95	3,760,735.00

FIRE ISLAND UFSD

Revenue Status Report From 7/1/2021 To 7/31/2021



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	Real Property Tax	5,082,291.00	0.00	5,082,291.00	0.00	5,082,291.00
A 1040	Appropriation Of Planned Balance	150,000.00	0.00	150,000.00	0.00	150,000.00
A 1041	Special Taxes - Suffolk County	630,000.00	0.00	630,000.00	0.00	630,000.00
A 1085	School Tax Relief " Star "	9,829.00	0.00	9,829.00	0.00	9,829.00
A 1311	Day School Tuition From individuals	51,000.00	0.00	51,000.00	6,464.94	44,535.06
A 1315	Adult Education	3,500.00	0.00	3,500.00	350.00	3,150.00
A 1335	Student Fees & Charges	1,500.00	0.00	1,500.00	0.00	1,500.00
A 2401	Interest & Earnings	9,816.00	0.00	9,816.00	116.77	9,699.23
A 2665	Sale Of Equipment	3,000.00	0.00	3,000.00	0.00	3,000.00
A 2666	Sale Of Transportation Equipment	6,500.00	0.00	6,500.00	0.00	6,500.00
A 2701	Refund Of Prior Year Expense	6,500.00	0.00	6,500.00	0.00	6,500.00
A 3101	Basic State Aid	269,039.00	0.00	269,039.00	0.00	269,039.00
A 3101.EX	Excess Cost Aid	50,000.00	0.00	50,000.00	0.00	50,000.00
A 3102	Lottery Aid	16,264.00	0.00	16,264.00	0.00	16,264.00
A 3103	Boces Aid	53,255.00	0.00	53,255.00	26,008.40	27,246.60
A 3260	Textbook Aid	2,287.00	0.00	2,287.00	0.00	2,287.00
A 3262	Computer Software Aid	450.00	0.00	450.00	0.00	450.00
A 3263	Library Aid	125.00	0.00	125.00	0.00	125.00
A Totals:		6,345,356.00	0.00	6,345,356.00	32,940.11	6,312,415.89
Grand Totals:		6,345,356.00	0.00	6,345,356.00	32,940.11	6,312,415.89

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation	Paid	Liquidated
				PO Number	Account		
1265	☐	07/30/2021	2941	PAYROLL EXPENDITURE	Payroll Summary 7/30/2021		
					A 1040.16	3,693.15	0.00
					A 1240.15	2,692.31	0.00
					A 1240.16	1,520.64	0.00
					A 1310.15	4,133.25	0.00
					A 1325.16	1,377.75	0.00
					A 1620.16	4,280.31	0.00
					A 1621.16	3,200.73	0.00
					A 2110.12	565.14	0.00
					A 2630.15	4,596.00	0.00
					A 5510.16	4,393.10	0.00
					A 5530.16	333.90	0.00
					A 7140.16	435.82	0.00
					A 1310.16	3,930.81	0.00
					A 2020.15	5,169.81	0.00
					A 522	40,322.72	0.00
					A 500	-40,322.72	0.00
Check Totals:						40,322.72	0.00
2305	☐	07/26/2021	1123	NYS INCOME TAX	Trust & Agency Payment		
					TA 21	2,002.79	0.00
Check Totals:						2,002.79	0.00
2306	☐	07/26/2021	1126	NYS EMPLOYEES' RETIREMENT SYSTEM	Trust & Agency Payment		
					TA 18	64.06	0.00
Check Totals:						64.06	0.00
2307	☐	07/26/2021	2076	FICA	Trust & Agency Payment		
					TA 26	2,488.16	0.00
					TA 26	2,488.16	0.00
					TA 26	581.90	0.00
					TA 26	581.90	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name PO Number	Account	Explanation	Paid	Liquidated
Check Totals:							6,140.12	0.00
2308	☐	07/26/2021	2910	Federal 941 Withholding	TA 22	Trust & Agency Payment	5,657.35	0.00
Check Totals:							5,657.35	0.00
2309	☐	07/26/2021	3228	Fire Island UFSD	TA 20.1	Trust & Agency Payment	625.44	0.00
Check Totals:							625.44	0.00
2310	☐	07/26/2021	3272	Fire Island UFSD - T & A	TA 29	Trust & Agency Payment	600.00	0.00
							1,547.00	0.00
Check Totals:							2,147.00	0.00
2311	☐	07/26/2021	3453	Net Pay - Fire Island UFSD	TA 10	Trust & Agency Payment	26,218.92	0.00
Check Totals:							26,218.92	0.00
4551	☐	07/26/2021	1940	NYS UNITED TEACHERS	A 24		532.70	0.00
							0.00	0.00
Check Totals:							532.70	0.00
29671	☐	07/06/2021	1169	AMERICAN BANKERS INS. CO. 5001	A 1910.40		12,507.00	12,507.00
Check Totals:							12,507.00	12,507.00
29672	☐	07/08/2021	1999	Bank of America Business Card				
					4414	A 1010.45	879.75	879.75
					4432	A 2110.48	202.62	202.62
					4023	A 1240.20	104.97	104.97
					4022	A 2110.48	1.25	1.25

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation	Paid	Liquidated
				PO Number	Account		
				4061	A 2110.45	15.99	15.99
				4021	A 7140.45	42.36	42.36
				4196	A 2630.45	19.99	19.99
				4026	A 2110.45	41.55	41.55
Check Totals:						1,308.48	1,308.48
29673	☐	07/08/2021	2468	FIRST RELIANCE STANDARD LIFE INSUR.			
				5005	A 9060.80	3,202.80	3,202.80
Check Totals:						3,202.80	3,202.80
29674	☐	07/08/2021	3432	Gaggle			
				4401	A 2110.40	700.00	700.00
Check Totals:						700.00	700.00
29675	☐	07/08/2021	1245	GALAXIE COFFEE SERVICE			
				4040	A 1620.40	109.80	109.80
				4040	A 1620.40	146.40	146.40
				4040	A 1620.40	222.95	222.95
				4040	A 1620.40	146.40	146.40
				4040	A 1620.40	160.40	160.40
				4040	A 1620.40	370.25	370.25
Check Totals:						1,156.20	1,156.20
29676	☐	07/08/2021	3074	GovConnection			
				4425	A 2110.40	603.90	603.90
Check Totals:						603.90	603.90
29677	☐	07/08/2021	1718	GRAINGER			
				4442	A 1620.40	309.64	309.64
Check Totals:						309.64	309.64
29678	☐	07/08/2021	3949	Hawthorne Educational Services Inc			
				5006	A 2110.20	675.00	675.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name PO Number	Account	Explanation	Paid	Liquidated
Check Totals:							675.00	675.00
29679	☐	07/08/2021	3156	Iron Mountain 4164	A 1460.40		452.42	452.42
Check Totals:							452.42	452.42
29680	☐	07/08/2021	1184	Jostens, Inc 4295	A 2850.40		775.79	775.79
Check Totals:							775.79	775.79
29681	☐	07/08/2021	2976	NAfME 5049	A 2110.20		20.00	20.00
Check Totals:							20.00	20.00
29682	☐	07/08/2021	2871	Nassau-Suffolk School Boards Asso./ 5080	A 1010.40		2,675.00	2,675.00
Check Totals:							2,675.00	2,675.00
29683	☐	07/08/2021	2451	NATIONAL LIFE GROUP 5004	A 9045.80		1,357.87	1,357.87
Check Totals:							1,357.87	1,357.87
29684	☐	07/08/2021	2454	NORTHERN INSURING AGENCY 5000	A 1910.40		2,189.00	2,189.00
Check Totals:							2,189.00	2,189.00
29685	☐	07/08/2021	1612	Pitney Bowes 5068	A 1240.40		227.97	227.97
Check Totals:							227.97	227.97
29686	☐	07/08/2021	3102	Richard Security 5061	A 1620.40		137.34	137.34
Check Totals:							137.34	137.34

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
29687	☐	07/08/2021	1090	SCOPE	5050	A 1010.40		326.00	326.00
Check Totals:								326.00	326.00
29688	☐	07/08/2021	2456	STAPLES Contract & Commercial	4016	A 1660.45		118.39	118.39
Check Totals:								118.39	118.39
29689	☐	07/08/2021	3351	Suffolk County Comm., Inc.	5063	A 5510.40		324.00	324.00
Check Totals:								324.00	324.00
29690	☐	07/08/2021	3063	The Omni Group	5082	A 1310.40		100.00	100.00
Check Totals:								100.00	100.00
29691	☐	07/08/2021	2111	Verizon	4072	A 1621.40		31.99	31.99
Check Totals:								31.99	31.99
29692	☐	07/08/2021	3625	Willis of New Jersey, Inc.	5069	A 1910.40		1,009.00	1,009.00
Check Totals:								1,009.00	1,009.00
29693	☐	07/08/2021	1119	NYS EMP. HEALTH INS PENDING A/	5008	A 9060.80		62,285.18	62,285.18
Check Totals:								62,285.18	62,285.18
Grand Totals:								176,204.07	92,492.97

Number of Cash Disbursements: 32

Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
A 1010.40	Board Of Education	3,001.00	3,001.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation	Paid	Liquidated
			PO Number	Account			
Account	Description	Total Expensed	Total Liquidated				
A 1010.45	Board Of Education	879.75	879.75				
A 1040.16	District Clerk	3,693.15	0.00				
A 1240.15	Central Administration	2,692.31	0.00				
A 1240.16	Central Administration	1,520.64	0.00				
A 1240.20	Central Administration	104.97	104.97				
A 1240.40	Central Administration	227.97	227.97				
A 1310.15	Business Administration	4,133.25	0.00				
A 1310.16	Business Administration	3,930.81	0.00				
A 1310.40	Business Admin	100.00	100.00				
A 1325.16	District Treasurer	1,377.75	0.00				
A 1460.40	Records Management-Con Expenditure	452.42	452.42				
A 1620.16	Operations Of Plant	4,280.31	0.00				
A 1620.40	Operations Of Plant	1,603.18	1,603.18				
A 1621.16	Maintenance Of Plant	3,200.73	0.00				
A 1621.40	Maintenance Of Plant	31.99	31.99				
A 1660.45	Central Storeroom	118.39	118.39				
A 1910.40	Unallocated Insurance	15,705.00	15,705.00				
A 2020.15	Curriculum Development Administrative	5,169.81	0.00				
A 2110.12	Teaching Regular School	565.14	0.00				
A 2110.20	Teaching Regular School	695.00	695.00				
A 2110.40	Teaching Regular School	1,303.90	1,303.90				
A 2110.45	Teaching Regular School	57.54	57.54				
A 2110.48	Teaching Regular School	203.87	203.87				
A 24	Union Dues / F.I. Teachers Assoc.	532.70	0.00				
A 2630.15	Computer Assisted Instruction	4,596.00	0.00				
A 2630.45	Computer Assisted Instruction	19.99	19.99				
A 2850.40	Co Curricular Activities	775.79	775.79				
A 500	Payroll Clearing	-40,322.72	0.00				
A 5510.16	District Transportation	4,393.10	0.00				
A 5510.40	District Transportation	324.00	324.00				
A 5530.16	Garage Building	333.90	0.00				
A 7140.16	Community Recreation	435.82	0.00				

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation	Paid	Liquidated
			PO Number	Account			
Account	Description				Total Expensed	Total Liquidated	
A 7140.45	Community Recreation				42.36	42.36	
A 9045.80	Life Insurance				1,357.87	1,357.87	
A 9060.80	Hospital & Dental Insurance				65,487.98	65,487.98	
Fund A Totals:					133,348.39	92,492.97	
TA 10	Consolidated Payroll				26,218.92	0.00	
TA 18	State Retirement				64.06	0.00	
TA 20.1	Group Health Insurance before				625.44	0.00	
TA 21	NYS Income Tax				2,002.79	0.00	
TA 22	Federal Income Tax				5,657.35	0.00	
TA 26	FICA Liability				6,140.12	0.00	
TA 29	Tax Sheltered Annuities				2,147.00	0.00	
Fund TA Totals:					42,855.68	0.00	
Grand Totals:					176,204.07	92,492.97	

General Ledger Summary Postings

Account	Description	Debits	Credits
A 204	HSBC Checking	0.00	92,492.97
A 204-1	HSBC Payroll	0.00	532.70
A 521	Encumbrances	0.00	92,492.97
A 522	Expenditures	92,492.97	0.00
A 821	Reserve For Encumbrances	92,492.97	0.00
TA 204	HSBC Checking	0.00	42,855.68

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For TA - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Account	Explanation	Paid	Liquidated
2291	☐	07/01/2021	1123	NYS INCOME TAX	TA 21	Trust & Agency Payment	1,903.97	0.00
Check Totals:							1,903.97	0.00
2292	☐	07/01/2021	1126	NYS EMPLOYEES' RETIREMENT SYSTEM	TA 18	Trust & Agency Payment	75.32	0.00
					TA 18		83.89	0.00
Check Totals:							159.21	0.00
2293	☐	07/01/2021	2076	FICA	TA 26	Trust & Agency Payment	2,481.24	0.00
					TA 26		2,481.24	0.00
					TA 26		580.29	0.00
					TA 26		580.29	0.00
Check Totals:							6,123.06	0.00
2294	☐	07/01/2021	2910	Federal 941 Withholding	TA 22	Trust & Agency Payment	5,125.89	0.00
Check Totals:							5,125.89	0.00
2295	☐	07/01/2021	3228	Fire Island UFSD	TA 20.1	Trust & Agency Payment	751.94	0.00
Check Totals:							751.94	0.00
2296	☐	07/01/2021	3272	Fire Island UFSD - T & A	TA 29	Trust & Agency Payment	550.00	0.00
					TA 29		1,547.00	0.00
Check Totals:							2,097.00	0.00
2297	☐	07/01/2021	3453	Net Pay - Fire Island UFSD	TA 10	Trust & Agency Payment	26,600.84	0.00
Check Totals:							26,600.84	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For TA - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Account	Explanation	Paid	Liquidated
2298	☐	07/13/2021	1123	NYS INCOME TAX	TA 21	Trust & Agency Payment	1,987.77	0.00
Check Totals:							1,987.77	0.00
2299	☐	07/13/2021	1126	NYS EMPLOYEES' RETIREMENT SYSTEM	TA 18	Trust & Agency Payment	64.06	0.00
Check Totals:							64.06	0.00
2300	☐	07/13/2021	2076	FICA	TA 26	Trust & Agency Payment	2,453.91	0.00
							2,453.91	0.00
							573.90	0.00
							573.90	0.00
Check Totals:							6,055.62	0.00
2301	☐	07/13/2021	2910	Federal 941 Withholding	TA 22	Trust & Agency Payment	5,307.73	0.00
Check Totals:							5,307.73	0.00
2302	☐	07/13/2021	3228	Fire Island UFSD	TA 20.1	Trust & Agency Payment	751.94	0.00
Check Totals:							751.94	0.00
2303	☐	07/13/2021	3272	Fire Island UFSD - T & A	TA 29	Trust & Agency Payment	550.00	0.00
							1,547.00	0.00
Check Totals:							2,097.00	0.00
2304	☐	07/13/2021	3453	Net Pay - Fire Island UFSD	TA 10	Trust & Agency Payment	26,007.80	0.00
Check Totals:							26,007.80	0.00
4550	☐	07/15/2021	2592	AFLAC				

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For TA - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Account	Explanation	Paid	Liquidated
					TA 20		1,674.76	0.00
Check Totals:							1,674.76	0.00
58645	☐	07/16/2021	2941	PAYROLL EXPENDITURE		Payroll Summary 7/16/2021		
					A 1040.16		3,693.15	0.00
					A 1240.15		2,692.31	0.00
					A 1240.16		1,387.99	0.00
					A 1310.15		4,133.25	0.00
					A 1325.16		1,377.75	0.00
					A 1620.16		4,334.52	0.00
					A 1621.16		3,200.73	0.00
					A 2110.12		91.86	0.00
					A 2630.15		4,596.00	0.00
					A 5510.16		4,393.10	0.00
					A 5530.16		333.90	0.00
					A 7140.16		435.82	0.00
					A 1310.16		3,930.81	0.00
					A 2020.15		5,169.81	0.00
					A 522		39,771.00	0.00
					A 500		-39,771.00	0.00
Check Totals:							39,771.00	0.00
7022021	☐	07/02/2021	2941	PAYROLL EXPENDITURE		Payroll Summary 7/2/2021		
					A 1040.16		3,693.15	0.00
					A 1240.16		1,387.99	0.00
					A 1310.15		4,133.25	0.00
					A 1325.16		1,377.75	0.00
					A 1620.16		4,226.81	0.00
					A 1621.16		3,200.73	0.00
					A 2110.12		91.86	0.00
					A 2110.14		495.09	0.00
					A 2630.15		4,596.00	0.00
					A 2815.16		863.80	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For TA - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation	Paid	Liquidated
			PO Number		Account		
					A 5510.16	5,227.35	0.00
					A 5530.16	333.90	0.00
					A 7140.16	435.82	0.00
					A 1310.16	3,930.81	0.00
					A 5510.16B	989.04	0.00
					A 2020.15	5,169.81	0.00
					A 522	40,153.16	0.00
					A 500	-40,153.16	0.00
Check Totals:						40,153.16	0.00

Number of Cash Disbursements: 17						Grand Totals:	166,632.75	0.00
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Account Distribution Totals

Account	Description	Total Expensed	Total Liquidated
A 1040.16	District Clerk	7,386.30	0.00
A 1240.15	Central Administration	2,692.31	0.00
A 1240.16	Central Administration	2,775.98	0.00
A 1310.15	Business Administration	8,266.50	0.00
A 1310.16	Business Administration	7,861.62	0.00
A 1325.16	District Treasurer	2,755.50	0.00
A 1620.16	Operations Of Plant	8,561.33	0.00
A 1621.16	Maintenance Of Plant	6,401.46	0.00
A 2020.15	Curriculum Development Administrative	10,339.62	0.00
A 2110.12	Teaching Regular School	183.72	0.00
A 2110.14	Teaching Regular School	495.09	0.00
A 2630.15	Computer Assisted Instruction	9,192.00	0.00
A 2815.16	Health Services	863.80	0.00
A 500	Payroll Clearing	-79,924.16	0.00
A 522	Expenditures	79,924.16	0.00
A 5510.16	District Transportation	9,620.45	0.00
A 5510.16B		989.04	0.00
A 5530.16	Garage Building	667.80	0.00
A 7140.16	Community Recreation	871.64	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For TA - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation		Paid	Liquidated
			PO Number	Account				
Account	Description				Total Expensed	Total Liquidated		
Fund A Totals:					79,924.16	0.00		
TA 10	Consolidated Payroll				52,608.64	0.00		
TA 18	State Retirement				223.27	0.00		
TA 20	Group Insurance -Aflac				1,674.76	0.00		
TA 20.1	Group Health Insurance before				1,503.88	0.00		
TA 21	NYS Income Tax				3,891.74	0.00		
TA 22	Federal Income Tax				10,433.62	0.00		
TA 26	FICA Liability				12,178.68	0.00		
TA 29	Tax Sheltered Annuities				4,194.00	0.00		
Fund TA Totals:					86,708.59	0.00		
Grand Totals:					166,632.75	0.00		

General Ledger Summary Postings

Account	Description	Debits	Credits
TA 204	HSBC Checking	0.00	86,708.59

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
29040	☐	07/09/2020	2947	Baldwin Automotive		A 5510.40		1,853.60	0.00
						A 5510.40		805.30	0.00
						A 5510.40		343.08	0.00
						A 5510.40		579.00	0.00
						A 5510.40		588.38	0.00
						A 5510.40		336.25	0.00
						A 5510.40		407.43	0.00
Check Totals:								4,913.04	0.00
29041	☐	07/09/2020	1999	Bank of America Business Card		A 1325.45		379.88	0.00
						A 7140.45		77.92	0.00
						A 1240.20		139.96	0.00
						A 2110.48		9.00	0.00
						A 2630.40		14.99	0.00
						A 2110.45		11.99	0.00
Check Totals:								633.74	0.00
29042	☐	07/09/2020	3832	Benetech, Inc.		A 1310.40		75.00	0.00
Check Totals:								75.00	0.00
29043	☐	07/09/2020	3345	Blair Burke		A 1040.45		29.40	0.00
Check Totals:								29.40	0.00
29044	☐	07/09/2020	3830	Brennan Landscaping Co.		A 1621.40		1,440.00	0.00
Check Totals:								1,440.00	0.00
29045	☐	07/09/2020	3872	Canon Solutions America, Inc		A 1680.45		126.66	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name PO Number	Account	Explanation	Paid	Liquidated
Check Totals:							126.66	0.00
29046	☐	07/09/2020	1004	Costello's Ace Hardware	A 1621.45		50.00	0.00
Check Totals:							50.00	0.00
29047	☐	07/09/2020	2296	CULLEN DANOWSKI	A 1310.40		1,500.00	0.00
Check Totals:							1,500.00	0.00
29048	☐	07/09/2020	3915	Curriculum Express	A 2110.48		365.76	0.00
Check Totals:							365.76	0.00
29049	☐	07/09/2020	3831	East End Workers Comp Plan	A 9040.80		34,500.00	0.00
Check Totals:							34,500.00	0.00
29050	☐	07/09/2020	1835	EASTERN SUFFOLK BOCES	A 2630.49		14.39	0.00
Check Totals:							14.39	0.00
29051	☐	07/09/2020	1835	EASTERN SUFFOLK BOCES	A 2820.49		36,192.45	0.00
Check Totals:							36,192.45	0.00
29052	☐	07/09/2020	1835	EASTERN SUFFOLK BOCES	A 2630.49		34,035.31	0.00
Check Totals:							34,035.31	0.00
29053	☐	07/09/2020	1115	FIRE ISLAND BOTTLE GAS CORP.	A 1620.40		459.16	0.00
Check Totals:							459.16	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
29054	☐	07/09/2020	1054	FIRE ISLAND FERRIES, INC.		A 1620.40		131.50	0.00
Check Totals:								131.50	0.00
29055	☐	07/09/2020	2468	FIRST RELIANCE STANDARD LIFE INSUR.		A 9060.80		3,024.63	0.00
Check Totals:								3,024.63	0.00
29056	☐	07/09/2020	2468	FIRST RELIANCE STANDARD LIFE INSUR.	4010	A 9060.80		2,897.67	2,897.67
Check Totals:								2,897.67	2,897.67
29057	☐	07/09/2020	3849	Follett School Solutions, Inc		A 1310.40		1,672.82	0.00
						A 1310.40		483.15	0.00
Check Totals:								2,155.97	0.00
29058	☐	07/09/2020	1031	HERFF JONES, INC		A 2110.40		75.66	0.00
Check Totals:								75.66	0.00
29059	☐	07/09/2020	3916	Home Depot Pro		A 1620.20		128.11	0.00
Check Totals:								128.11	0.00
29060	☐	07/09/2020	3156	Iron Mountain		A 1460.40		418.91	0.00
Check Totals:								418.91	0.00
29061	☐	07/09/2020	3439	Islandaire		A 1620.40		2,730.00	0.00
Check Totals:								2,730.00	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
29062	☐	07/09/2020	2429	ISLIP CHIEF SCHOOL ADMINI. ASSOC.	3396	A 1240.40		500.00	500.00
Check Totals:								500.00	500.00
29063	☐	07/09/2020	2034	ISLIP UNION FREE SCHOOL DISTRICT		A 2250.47		23,015.50	0.00
Check Totals:								23,015.50	0.00
29064	☐	07/09/2020	3921	JAMF Software, LLC		A 2110.47		690.38	0.00
						A 2630.40		385.00	0.00
Check Totals:								1,075.38	0.00
29065	☐	07/09/2020	1184	Jostens, Inc		A 2110.45		163.83	0.00
						A 2850.40		880.00	0.00
						A 2850.45		202.00	0.00
Check Totals:								1,245.83	0.00
29066	☐	07/09/2020	3864	Kirsten Zeman		A 2110.40		75.00	0.00
Check Totals:								75.00	0.00
29067	☐	07/09/2020	3329	Krysia Marie McBride		A 1040.45		29.40	0.00
Check Totals:								29.40	0.00
29068	☐	07/09/2020	1441	LAKESHORE LEARNING MATERIALS		A 2110.48		167.38	0.00
Check Totals:								167.38	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
29069	☐	07/09/2020	3131	Lise Thornberg		A 1040.45		29.40	0.00
Check Totals:								29.40	0.00
29070	☐	07/09/2020	3702	Musical Theatre International		A 2110.40		5.00	0.00
								5.00	0.00
								5.00	0.00
Check Totals:								15.00	0.00
29071	☐	07/09/2020	2455	New York Schools Insurance Reciprocal		A 1910.40		51,597.00	51,597.00
Check Totals:								51,597.00	51,597.00
29072	☐	07/09/2020	3787	Nickerson Corporation		A 1325.40		2,925.60	0.00
Check Totals:								2,925.60	0.00
29073	☐	07/09/2020	1119	NYS EMP. HEALTH INS PENDING A/		A 9060.80		61,321.79	61,321.79
Check Totals:								61,321.79	61,321.79
29074	☐	07/09/2020	1449	NYSSMA		A 2110.48		175.00	175.00
Check Totals:								175.00	175.00
29075	☐	07/09/2020	1612	Pitney Bowes		A 1240.40		911.88	0.00
Check Totals:								911.88	0.00
29076	☐	07/09/2020	2308	POWER PRO SERVICE COMPANY, INC		A 1620.40		550.00	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name PO Number	Account	Explanation	Paid	Liquidated
Check Totals:							550.00	0.00
29077	☐	07/09/2020	3580	PSEG Long Island, LLC	A 1620.40		19.05	0.00
Check Totals:							19.05	0.00
29078	☐	07/09/2020	3580	PSEG Long Island, LLC	A 5530.40		44.38	0.00
Check Totals:							44.38	0.00
29079	☐	07/09/2020	3923	Reading Is Fundamental, Inc.	A 2110.45		161.10	0.00
Check Totals:							161.10	0.00
29080	☐	07/09/2020	3102	Richard Security 3074	A 1620.40		137.34	137.34
Check Totals:							137.34	137.34
29081	☐	07/09/2020	3327	RS Abrams & CO. LLP	A 1320.40		4,800.00	0.00
Check Totals:							4,800.00	0.00
29082	☐	07/09/2020	1090	SCOPE 3390	A 1010.45		326.00	326.00
Check Totals:							326.00	326.00
29083	☐	07/09/2020	2456	STAPLES Contract & Commercial	A 1660.45		707.65	0.00
							0.00	0.00
							0.00	0.00
							0.00	0.00
Check Totals:							707.65	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
29084	☐	07/09/2020	1443	SUCCESS BY DESIGN, INC.		A 2110.48		144.62	0.00
Check Totals:								144.62	0.00
29085	☐	07/09/2020	3351	Suffolk County Comm., Inc.		A 5510.40		306.00	306.00
				3059		A 5510.40		306.00	306.00
				4011		A 5510.40		306.00	306.00
Check Totals:								612.00	612.00
29086	☐	07/09/2020	3103	Syntax Communications		A 1310.40		710.00	0.00
Check Totals:								710.00	0.00
29087	☐	07/09/2020	3920	Tara Fishman		A 1040.45		29.40	0.00
Check Totals:								29.40	0.00
29088	☐	07/09/2020	3149	Tequipment Inc		A 2110.40		50.00	0.00
						A 2110.45		28.00	0.00
						A 2250.45		573.00	0.00
						A 2630.22		3,749.00	0.00
						A 2630.40		750.00	0.00
Check Totals:								5,150.00	0.00
29089	☐	07/09/2020	3922	The New York Times		A 2610.40		780.00	780.00
				3400		A 2610.40		780.00	780.00
Check Totals:								780.00	780.00
29090	☐	07/09/2020	3063	The Omni Group		A 1310.40		100.00	100.00
				3366		A 1310.40		100.00	100.00
Check Totals:								100.00	100.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
29091	☐	07/09/2020	2485	TOWN OF ISLIP		A 5510.40		498.82	0.00
Check Totals:								498.82	0.00
29092	☐	07/09/2020	2485	TOWN OF ISLIP		A 5510.40		358.11	0.00
Check Totals:								358.11	0.00
29093	☐	07/09/2020	2111	Verizon		A 1620.40		863.57	0.00
Check Totals:								863.57	0.00
29094	☐	07/09/2020	2111	Verizon		A 1620.40		27.20	0.00
Check Totals:								27.20	0.00
29095	☐	07/09/2020	2431	VERIZON WIRELESS		A 1620.40		436.69	0.00
Check Totals:								436.69	0.00
29096	☐	07/09/2020	2906	William V. Macgill & Co.		A 2815.40		64.97	0.00
Check Totals:								64.97	0.00
29097	☐	07/09/2020	3625	Willis of New Jersey, Inc.		A 1620.40		958.00	958.00
Check Totals:								958.00	958.00
29098	☐	07/09/2020	3305	Wilson Language Training Corp.		A 2110.40		375.45	0.00
								869.57	0.00
Check Totals:								1,245.02	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	PO Number	Account	Explanation	Paid	Liquidated
29099	☐	07/09/2020	3814	Windstream Communications, Inc		A 1620.40		1.75	0.00
Check Totals:								1.75	0.00
Grand Totals:								287,707.19	119,404.80

Number of Cash Disbursements: 60

Account Distribution Totals			
Account	Description	Total Expensed	Total Liquidated
A 1010.45	Board Of Education	326.00	326.00
A 1040.45	District Clerk	117.60	0.00
A 1240.20	Central Administration	139.96	0.00
A 1240.40	Central Administration	1,411.88	500.00
A 1310.40	Business Admin	4,540.97	100.00
A 1320.40	Auditing	4,800.00	0.00
A 1325.40	District Treasurer	2,925.60	0.00
A 1325.45	District Treasurer	379.88	0.00
A 1460.40	Records Management-Con Expenditure	418.91	0.00
A 1620.20	Operations Of Plant	128.11	0.00
A 1620.40	Operations Of Plant	6,314.26	1,095.34
A 1621.40	Maintenance Of Plant	1,440.00	0.00
A 1621.45	Maintenance Of Plant	50.00	0.00
A 1660.45	Central Storeroom	707.65	0.00
A 1680.45	Central Data Processing	126.66	0.00
A 1910.40	Unallocated Insurance	51,597.00	51,597.00
A 2110.40	Teaching Regular School	591.11	0.00
A 2110.45	Teaching Regular School	364.92	0.00
A 2110.47	Teaching Regular School	690.38	0.00
A 2110.48	Teaching Regular School	1,731.33	175.00
A 2250.45	Programs for Students w/ Disabilities	573.00	0.00
A 2250.47	Programs for Students w/ Disabilities	23,015.50	0.00
A 2610.40	School Library	780.00	780.00
A 2630.22	Computer Hardware	3,749.00	0.00
A 2630.40	Computer Assisted Instruction	1,149.99	0.00

FIRE ISLAND UFSD



Cash Disbursement Schedule Report For A - 1: Cash Disbursement

Check / Ref #	Manual Check	Date	Vendor ID	Vendor Name	Explanation				
				PO Number	Account			Paid	Liquidated
Account	Description				Total Expensed	Total Liquidated			
A 2630.49	Computer Assisted Instruction				34,049.70	0.00			
A 2815.40	Health Services				64.97	0.00			
A 2820.49	Psychological Services				36,192.45	0.00			
A 2850.40	Co Curricular Activities				880.00	0.00			
A 2850.45	Co Curricular Activities				202.00	0.00			
A 5510.40	District Transportation				6,381.97	612.00			
A 5530.40	Garage Building				44.38	0.00			
A 7140.45	Community Recreation				77.92	0.00			
A 9040.80	Worker Compensation				34,500.00	0.00			
A 9060.80	Hospital & Dental Insurance				67,244.09	64,219.46			
Fund A Totals:					287,707.19	119,404.80			
Grand Totals:					287,707.19	119,404.80			

General Ledger Summary Postings

Account	Description	Debits	Credits
A 204	HSBC Checking	0.00	287,707.19
A 521	Encumbrances	0.00	287,707.19
A 522	Expenditures	287,707.19	0.00
A 821	Reserve For Encumbrances	287,707.19	0.00

Fire Island UFSD[illegible]

Fire Island School CASH Transfer Form

FM BT		General Ledger		
Date	Account and Description	From:	To:	Reason
8/10/2021	General Fund Money Market (A205) 937623156	300,000.00		
8/10/2021	General Fund Checking (A204) 937290947		300,000.00	8/10/2021 Warrant
8/10/2021	General Fund Money Market (A205) 937623156	300,000.00		
8/10/2021	General Fund Checking (TA204) 937291374		300,000.00	September 2021 Payroll
		600,000.00	600,000.00	-
		Difference	-	

FIRE ISLAND UFSD**Check Warrant Report For A - 2: Cash Disbursement For Dates 8/1/2021 - 8/31/2021**

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
4552	08/10/2021	2592	AFLAC		1,674.76
29694	08/04/2021	1183	APPLE COMPUTER, INC.	5081	19,696.00
29695	08/04/2021	1999	Bank of America Business Card	5114	1,490.84
29696	08/04/2021	1096	Bay Shore UFSD	4449	355,011.06
29697	08/04/2021	3830	Brennan Landscaping Co.	4002	5,615.00
29698	08/04/2021	1004	Costello's Ace Hardware	5098	208.88
29699	08/04/2021	1835	EASTERN SUFFOLK BOCES	5112	4,662.52
29700	08/04/2021	2895	Edge Document Solutions,LLC	5079	467.83
29701	08/04/2021	3026	Finance Manager	5083	7,757.00
29702	08/04/2021	1054	FIRE ISLAND FERRIES, INC.	4039	324.15
29703	08/04/2021	1245	GALAXIE COFFEE SERVICE	5023	285.80
29704	08/04/2021	3074	GovConnection	5095	2,193.60
29705	08/04/2021	2507	GUERCIO AND GUERCIO	5010	902.71
29706	08/04/2021	1023	I. JANVEY AND SONS, INC.	4430	43.20
29707	08/04/2021	2429	ISLIP CHIEF SCHOOL ADMINI. ASSOC.	5097	500.00
29708	08/04/2021	3799	Johnson Controls Security Solutions	5066	525.00
29709	08/04/2021	1441	LAKE SHORE LEARNING MATERIALS	5053	477.46
29710	08/04/2021	3963	LLN Consulting Group	5109	1,620.00
29711	08/04/2021	3013	Loyola Education Group	5085	299.40
29712	08/04/2021	2840	MUSIC And ARTS CENTER	5071	64.16
29713	08/04/2021	3580	PSEG Long Island, LLC	5029	1,497.27
29714	08/04/2021	2908	Really Good Stuff	5033	140.40
29715	08/04/2021	2456	STAPLES Contract & Commercial	5093	743.81
29716	08/04/2021	1443	SUCCESS BY DESIGN, INC.	5035	157.36
29717	08/04/2021	3103	Syntax Communications	5111	1,120.00
29718	08/04/2021	3922	The New York Times	5086	780.00
29719	08/04/2021	2485	TOWN OF ISLIP	4159	4,082.15
29720	08/04/2021	2111	Verizon	5057	901.25
29721	08/04/2021	3305	Wilson Language Training Corp.	5054	770.26
29722	08/04/2021	3814	Windstream Communications, Inc	5067	0.39
29723	08/10/2021	2431	VERIZON WIRELESS	5059	509.52
29724	08/10/2021	3568	Allstate Sign & Plaque Corp.	5099	147.45
29725	08/10/2021	3932	Association of Title IX Administrators	4325	699.00
29726	08/10/2021	2947	Baldwin Automotive	4411	7,097.50
29727	08/10/2021	3832	Benetech, Inc.	5013	72.50
29728	08/10/2021	3830	Brennan Landscaping Co.	4002	1,080.00
29729	08/10/2021	1835	EASTERN SUFFOLK BOCES	5112	875.80
29730	08/10/2021	1115	FIRE ISLAND BOTTLE GAS CORP.	5021	698.00
29731	08/10/2021	2468	FIRST RELIANCE STANDARD LIFE INSUR.	5005	3,202.80
29732	08/10/2021	3074	GovConnection	5095	3,986.48
29733	08/10/2021	1718	GRAINGER	5100	260.93
29734	08/10/2021	2507	GUERCIO AND GUERCIO	5009	5,916.66
29735	08/10/2021	3825	Love The Plumber	5075	483.89
29736	08/10/2021	3066	MakeMusic, Inc.	5092	319.79
29737	08/10/2021	2314	NCS Pearson, Inc	5089	325.00
29738	08/10/2021	1139	PATTHEY FLOWERS, INC.	4417	108.95

FIRE ISLAND UFSD

Check Warrant Report For A - 2: Cash Disbursement For Dates 8/1/2021 - 8/31/2021



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
29739	08/10/2021	3351	Suffolk County Comm., Inc.	5063	324.00
29740	08/10/2021	2485	TOWN OF ISLIP	5065	159.31
29741	08/10/2021	2111	Verizon	5058	31.99
Number of Transactions: 49				Warrant Total:	440,311.83
				Vendor Portion:	440,311.83

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$_____. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Date

Signature

Title

	A	B	C	D	E	F
1	8/10/2021, Warrant					
2	<u>Vendor</u>	<u>Description</u>	<u>P.O. #</u>	<u>Invoice Amount</u>	<u>Vendor Total</u>	<u>Check Number</u>
3						
4	Allstate Sign & Plaque Corp.	Invoice #187282-1	5099	\$147.75	\$147.75	29724
5						
6	Apple Computer, Inc.	Invoice #AF19194000	4402	\$5,877.00		
7		Invoice #AF19123673	4402	\$5,877.00		
8		Invoice #AF20550121	5081	\$1,345.00		
9		Invoice #AF21024782	5081	\$6,597.00	\$19,696.00	29694
10						
11	Association of Title IX Administrators	Invoice #18596	4325	\$699.00	\$699.00	29725
12						
13	Baldwin Automotive	Invoice #21-39991	4411	\$7,097.50	\$7,097.50	29726
14						
15	Bank of America Credit Card					
16	AT&T		5040	\$209.94		
17	Island Mermaid		5045	\$500.81		
18	National Art Education Association		5090	\$70.00		
19	Shape America Subscription		5101	\$79.00		
20	Amazon (wall calendars)		5094	\$36.18		
21	LINKEDIN 2021-2022		5115	\$299.88		
22	Newsday		5041	\$42.36		
23	National Elementary Honor Society 21-22		5077	\$84.00		
24	National Student Council 21-22		5076	\$95.00		
25	Amazon (Kindergarten Supplies)		5038	\$57.68		
26	Spotify		5114	\$15.99	\$1,490.84	29695
27						

	A	B	C	D	E	F
1	8/10/2021, Warrant					
2	<u>Vendor</u>	<u>Description</u>	<u>P.O. #</u>	<u>Invoice Amount</u>	<u>Vendor Total</u>	<u>Check Number</u>
28	Bayshore UFSD	Invoice # F1-20-21	4449	\$355,011.06	\$355,011.06	29696
29						
30	Benetech, Inc.	Invoice #3389	5013	\$72.50	\$72.50	29727
31						
32	Brennan Landscaping Co	Landscaping Invoice#2100	4002	\$4,365.00		
33		Invoice#2119	4002	\$1,250.00	\$5,615.00	29697
34		Invoice #2140	4002	\$1,080.00	\$1,080.00	29728
35						
36	Edge Document Solutions	Payroll Checks Invoice #6943	5079	\$467.83	\$467.83	29700
37						
38	Eastern Suffolk BOCES	Invoice#C1098-21	4037	\$3,532.19		
39		Invoice#C1164.21	5112	\$1,130.33	\$4,662.52	29699
40		Invoice #C032-22	5112	\$875.80	\$875.80	29729
41						
42	East Islip Paint & Wallpaper/Costellos	Invoice #22708P	5098	\$208.88	\$208.88	29698
43						
44	Fire Island Ferries, Inc.	Freight Charges Invoice#F21-28255	4039	\$324.15	\$324.15	29702
45						
46	First Reliance Standard Life , Ins.	Dental Ins. Invoice #137-005554-00001	5005	\$3,202.80	\$3,202.80	29731
47						
48	Finance Manager	N Vision Maint. Invoice# 4844	5083	\$7,757.00	\$7,757.00	29701
49						
50	Fire Island Bottle Gas Corp.	Invoice #21761	5021	\$698.00	\$698.00	29730
51						
52	Galaxie Coffee Service	Coffee Supplies Invoice #930082	5023	\$285.80	\$285.80	29703

	A	B	C	D	E	F
1	8/10/2021, Warrant					
2	<u>Vendor</u>	<u>Description</u>	<u>P.O. #</u>	<u>Invoice Amount</u>	<u>Vendor Total</u>	<u>Check Number</u>
53						
54	Gov Connection	Invoice #71593905	5095	\$2,193.60	\$2,193.60	29704
55		Invoice #71599621	5095	\$3,986.48	\$3,986.48	29732
56						
57	Grainger	Invoice #9003368819	5100	\$38.41		
58		Invoice #9004351558	5100	\$222.52	\$260.93	29733
59						
60	Guercio and Guercio, LLP	Retainer	5010			
61		Legal Fees 7/20/21	5010	\$902.71	\$902.71	29705
62		7/1/2021	5009	\$2,958.33		
63		8/1/2021	5009	\$2,958.33	\$5,916.66	29734
64						
65	I. Janvey and Sons, Inc.	Invoice #258876A	4430	\$43.20	\$43.20	29706
66						
67	Islip Chief School Administration Assoc.	2021-2022 Dues	5097	\$500.00	\$500.00	29707
68						
69	Johnson Controls/Tyco Fire Mangmnt	Invoice#36102919	5066	\$525.00	\$525.00	29708
70						
71	Lakeshore Learning Materials	Invoice# 3397790721	5053	\$132.65		
72		Invoice# 3397560721	5032	\$344.81	\$477.46	29709
73						
74	LNN Consulting Corp	Invoice #1315	5109	\$1,620.00	\$1,620.00	29710
75						
76	Love The Plumber	Invoice #21724	5075	\$483.89	\$483.89	29735
77						

	A	B	C	D	E	F
1	8/10/2021, Warrant					
2	<u>Vendor</u>	<u>Description</u>	<u>P.O. #</u>	<u>Invoice Amount</u>	<u>Vendor Total</u>	<u>Check Number</u>
78	Loyola Education Group	Invoice#7023968	5085	\$299.40	\$299.40	29711
79						
80	Make Music Inc.	Invoice #INV-MM6862764	5092	\$319.79	\$319.79	29736
81						
82	Music And Arts Center	Invoice#027299891	5071	\$64.16	\$64.16	29712
83						
84	New York Times	Invoice#909595332	5086	\$780.00	\$780.00	29718
85						
86	NYS Emp. Health Ins. Pending A/C	Health Insurance				
87						
88	Patthey Flowers, Inc.	Invoice #189858	4417	\$108.95	\$108.95	29738
89						
90	Pearson Education	Invoice #14851988	5089	\$325.00	\$325.00	29737
91						
92	PSEG	Electric Main Bldg. Invoice #8464561051	5029	\$1,242.08		
93	PSEG	Electric for Garage Invoice #4561061	5028	\$255.19	\$1,497.27	29713
94						
95	Really Good Stuff	Invoice#7613719	5033	\$140.40	\$140.40	29714
96						
97	Staples Business Advantage	Invoice #3482178043	5034	\$38.58		
98		Invoice #3481721698	5037	\$75.97		
99		Invoice #3481721702	5037	\$32.76		
100		Invoice #3481721699	5037	\$63.24		
101		Invoice #3482388555	5037	\$32.49		
102		Invoice #3482388554	5037	\$51.18		

	A	B	C	D	E	F
1	8/10/2021, Warrant					
2	<u>Vendor</u>	<u>Description</u>	<u>P.O. #</u>	<u>Invoice Amount</u>	<u>Vendor Total</u>	<u>Check Number</u>
103		Invoice #3481895092	5037	\$31.49		
104		Invoice #3481213372	5062	\$176.79		
105		Invoice #3482066148	5093	\$32.37		
106		Invoice #3482066145	5093	\$181.96		
107		Invoice #3482388556	5093	\$26.98	\$743.81	29715
108						
109	Success By Design Inc.	Invoice#184325	5035	\$157.36	\$157.36	29716
110						
111	Suffolk County Comm., Inc.	Invoice #705751	5063	\$324.00	\$324.00	29739
112						
113	Syntax Communications	Invoice #16775	5111	\$1,120.00	\$1,120.00	29717
114						
115	Town of Islip	Fuel for Buses Invoice#10080	4159	\$4,082.15	\$4,082.15	29719
116		Invoice #10096	5065	\$159.31	\$159.31	29740
117						
118	Verizon	Phone/comm 952-228-210-0001-18	5057	\$901.25	\$901.25	29720
119		Emergency Ph. #151-757-482-0001-40	5058	\$31.99	\$31.99	29741
120						
121	Verizon Wireless	Invoice #9884657960	5059	\$509.52	\$509.52	29723
122						
123	Wilson Language Training	Invoice #1865275	5054	\$770.26	\$770.26	29721
124						
125	Windstream Communications Inc.	Long Distance Phone Invoice#6/14-6/30	5067	\$0.39	\$0.39	29722
126						
127		General Fund Total		\$438,637.37	\$438,637.37	

EASTERN SUFFOLK BOCES
201 SUNRISE HIGHWAY
PATCHOGUE, NY 11772

Final Contract for Cooperative Educational Services

THIS AGREEMENT made this 1st day of July, 2020 by and between the EASTERN SUFFOLK BOCES, party of the first part, and FIRE ISLAND UFSD, party of the second part.

WITNESSETH, That whereas party of the first part has been duly authorized to provide the approved Services below and has been authorized to enter into agreements with boards of education and school trustees, under the provisions of sections 1950-51 of the Education Law.

NOW THEREFORE, The said party of the first part provided to the party of the second part the following Services during the 2020-21 school year at the indicated cost:

Program/ Serial No.	Service	Basis for Current Contract			Initial Contract	Adjustments To Date	Current Contract
		Quantity/ Share	Unit Cost	Cost Basis			
001.100	Administration	0.0000	0.0000	Actual Usage	5,501.00	0.00	5,501.00
002.100	Rental of Facilities	0.0000	0.0000	Actual Usage	2,513.00	0.00	2,513.00
304.110	Speech Impaired - 1day/wk/year	1.0000	39,745.5600	Day/Week/Year	-39,745.56	-39,745.56	0.00
304.800	Speech Impaired-SpeciallBilling DNS	0.0000	0.0000	Per Student	35,771.04	35,771.04	35,771.04
305.100	Speech Imp. Teacher - Non-Classifie	1.0000	39,745.5600	Day/Week/Year	-39,745.56	-39,745.56	0.00
305.800	Speech Improve-SpecialiBill DNS	0.0000	0.0000	Per Student	35,771.04	35,771.04	35,771.04
312.100	Psychological Svc/District-Psych.	2.0000	32,911.4200	Day/Week/Year	-65,822.84	-65,822.84	0.00
312.800	School Psyc- SpecBilling DNS	0.0000	0.0000	Per Student	65,822.80	65,822.80	65,822.80
321.100	Itinerant Occupational Therapy	1.0000	5,049.6000	Sess/Stud/Wk/Yr	3,597.84	3,597.84	8,647.44
321.800	Occupational Therapy-Spec Billl DNS	0.0000	0.0000	Per Student	1,822.52	1,822.52	1,822.52
323.100	Itinerant Physical Therapy	1.0000	5,108.8000	Sess/Stud/Wk/Yr	-5,108.80	-5,108.80	0.00
405.100	Exploratory Enrichment-Coord. Fee	0.0000	0.0000	Actual Usage	425.00	0.00	425.00
405.110	Exploratory Enrichment Programs	0.0000	0.0000	Actual Usage	750.00	-1,750.00	750.00
417.100	ES BOCES Mobile Safety Bus	1.0000	1,020.0000	Day	-1,020.00	-1,020.00	0.00
440.100	Arts-in-Ed. - Coordination Fee	0.0000	0.0000	Actual Usage	272.00	0.00	272.00
440.110	Arts-In-Education Programs	0.0000	0.0000	Actual Usage	0.00	-1,600.00	0.00
440.120	Enrichment Pgm - Conf. for Kids	1.0000	700.0000	Service	0.00	0.00	700.00
444.200	Distance Learning Base Membership	0.0000	0.0000		1,055.00	1,055.00	1,055.00
460.490	Outdoor/Eviromental Ed. WSB	0.0000	0.0000	Actual Usage	20,594.00	-62,257.00	20,594.00

EASTERN SUFFOLK BOCES
201 SUNRISE HIGHWAY
PATCHOGUE, NY 11772

Final Contract for Cooperative Educational Services

EASTERN SUFFOLK BOCES	School Year 2020-21
FIRE ISLAND UFSD	

Program/ Serial No.	Service	Basis for Current Contract			Initial Contract	Adjustments To Date	Current Contract
		Quantity/ Share	Unit Cost	Cost Basis			
508.100 Library Automation		0.0000	0.0000		1,104.00	0.00	1,104.00
508.200 Follett, Follett Destiny & OPALS		1.0000	0.0000	Actual Usage	840.00	0.00	840.00
514.130 IT Acq.-One Time Acquisitions		0.0000	0.0000	Actual Usage	3,152.13	0.00	3,152.13
514.420 School Data Bk Svc - Intro PS/PK 6		1.0000	3,377.4100	Annual	0.00	3,377.41	3,377.41
514.510 NYS Req. Report per stud-PS/PK-6		0.0000	3.0300	Student	162.30	0.00	162.30
514.530 NYS Required Reporting		37.0000	0.6500	Student	0.00	24.05	24.05
515.800 Psychiatric Consult.-SpecBill DNS		0.0000	0.0000	Per Student	2,599.24	0.00	2,599.24
516.210 Lib. Svc/Media-Virtual Ref. Collect		0.0000	0.0000		622.00	0.00	622.00
516.220 Library Services - Supp. Databases		1.0000	0.0000	Actual Usage	1,834.00	0.00	1,834.00
516.250 Digital Media Library-PreK-12 w/VRC		0.0000	0.0000		541.00	-115.60	541.00
516.300 Library Svc/Media Part. (50% disc)		0.0000	0.0000		551.00	0.00	551.00
525.110 Student Assistance Service		0.0000	0.0000	Actual Usage	2,500.00	0.00	2,500.00
531.100 NYS Curriculum & Assessment Svc		0.0000	0.0000		4,000.00	0.00	4,000.00
531.300 Customized Staff Development		0.0000	0.0000	Actual Usage	1,610.00	-750.00	1,610.00
531.310 Customized Staff Dev. (Coord. Fee)		0.0000	0.0000	Actual Usage	0.00	-150.00	0.00
531.315 Professional Development Workshops		0.0000	0.0000	Actual Usage	324.00	-46.00	324.00
531.440 Staff Development-Public Relations		0.0000	0.0000	Actual Usage	3,938.20	-78.75	3,938.20
531.510 Regional Scoring for NYSESLAT Asses		0.0000	0.0000	Actual Usage	0.00	1.00	0.00
531.515 Full Service Scoring for NYSED 3-8		1.0000	0.0000	Actual Usage	62.03	-344.15	62.03
531.640 Principal Evaluator Service - Basic		2.0000	805.0000	Day	-1,610.00	-1,610.00	0.00
532.100 Model Schools		0.0000	0.0000		3,949.00	0.00	3,949.00
532.160 Model Schools Workshops		0.0000	0.0000	Actual Usage	0.00	1.00	0.00
532.200 Model Schools - On-Site Staff Devel		80.0000	972.9800	Day	0.00	77,838.40	77,838.40
601.040 Frontline IEP		0.0000	0.0000		8,724.55	1,717.05	8,724.55
601.200 Web Services - Public Relations		0.0000	0.0000	Actual Usage	6,000.00	0.00	6,000.00
601.440 Emergency and Notification Systems		0.0000	0.0000		120.75	0.00	120.75
601.455 nVision		0.0000	0.0000		723.00	0.00	723.00

EASTERN SUFFOLK BOCES
201 SUNRISE HIGHWAY
PATCHOGUE, NY 11772

Final Contract for Cooperative Educational Services

EASTERN SUFFOLK BOCES	School Year 2020-21
FIRE ISLAND UFSD	

Program/ Serial No.	Service	Basis for Current Contract			Initial Contract	Adjustments To Date	Current Contract
		Quantity/ Share	Unit Cost	Cost Basis			
601.465	SAN - Offsite Data Storage	0.0000	0.0000		2,364.00	0.00	2,364.00
601.710	eSchoolData	0.0000	0.0000		4,233.68	1,425.00	5,658.68
601.990	Test Scanning and Reporting	0.0000	0.0000		565.21	-66.24	498.97
609.100	Communications Consulting Service	0.0000	0.0000		637.70	637.70	637.70
609.300	Pr Consulting Services	0.0000	0.0000	Actual Usage	9,207.75	-168.75	9,039.00
617.100	Employee Assistance Program	27.0000	42.5000	Per Employee	1,147.50	0.00	1,147.50
623.110	Nonpublic Textbk Distr - Admin Fee	10.0000	92.5800	Student	925.80	-277.74	648.06
623.120	Nonpublic Txtbk Dist. -Textbook Fee	10.0000	174.0000	Per Student Est	1,740.00	-696.00	1,044.00
624.110	Bus Drv Drug & Alcohol Testing	0.0000	0.0000	Actual Usage	435.00	1,143.50	1,578.50
624.130	NYSED Basic Bus Driver Training	0.0000	0.0000	Actual Usage	7.00	-7.00	0.00
624.140	DMV 19A Certified Examiner Course	0.0000	0.0000		107.00	107.00	107.00
624.225	NYSED Refresher Training-Driver/Mon	0.0000	0.0000	Actual Usage	384.00	97.00	481.00
624.230	NYSED DRV/Mon Phys PerfTest	10.0000	45.0000	Per Person	911.00	-596.00	315.00
624.240	DMV 19A	0.0000	0.0000	Actual Usage	1.00	-1.00	0.00
624.250	Defensive Driving	0.0000	0.0000	Actual Usage	1.00	-1.00	0.00
633.130	Workers Comp Consortium Coord.	28.0000	10.7800	Employee/Year	301.84	64.68	366.52
657.490	Policy Manual Develop. Erie 1	0.0000	0.0000	Service	8,050.00	-3,900.00	4,150.00
665.490	State Aid Planning - Questar III	0.0000	0.0000	Service	3,280.00	65.00	3,345.00
690.490	On-Line Application Service-Putnam	0.0000	0.0000	Actual Usage	1,500.00	0.00	1,500.00

EASTERN SUFFOLK BOCES
201 SUNRISE HIGHWAY
PATCHOGUE, NY 11772

EASTERN SUFFOLK BOCES FIRE ISLAND UFSD	School Year 2020-21
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Summary:	
Total of Service Costs - All Funds:	329,108.83 (Except 001/002)
Capital Costs:	2,513.00 (CoSer 002)
Adm. & Clerical Costs:	5,501.00 (CoSer 001)
Total Contract Costs:	337,122.83

The party of the second part hereby agrees to pay the total contract cost to the party of the first part.

IN WITNESS WHEREOF, the parties have set their hands the day and year above written.

EASTERN SUFFOLK BOCES	201 SUNRISE HIGHWAY, PATCHOGUE, NY, 11772-
Signature, President and/or Clerk, BOCES	(Party of the First Part) (Post Office Address)
FIRE ISLAND UFSD	SURF ROAD, PO BOX 428, OCEAN BEACH, NY, 11770-0428
Signature, President and/or Clerk, Board of Education (As Authoized)	(Party of the Second Part) (Post Office Address)

FIRE ISLAND UFSD PHYSICAL EDUCATION PLAN 2021-2024

Prepared by:

Loretta M. Ferraro, Superintendent

Philip Tamberino, Principal

Anna Bainbridge, Physical Education Teacher

FIRE ISLAND UNION FREE SCHOOL DISTRICT PHYSICAL EDUCATION PLAN

School District Demographic Information

The Fire Island Union Free School District is a high wealth, rural school district located on a barrier island off the coast of Long Island, New York. The district is approximately 32 miles long and provides transportation to students from two different townships, Islip Township and Brookhaven Township. The district also contains a United States Coast Guard base.

The district serves 33 students in grades pre k – 6 in one building, the Woodhull School, located in Ocean Beach. Secondary students are transported off the island to receive their education at a mainland district. There are 13 secondary students residing in district. Families are provided a choice in secondary schools, Bay Shore Union Free School District and Islip Union Free School District, to which the district pays tuition and provides transportation. The district also provides transportation to two parochial schools and one private school on the mainland, St. Patrick's in Bay Shore, St John the Baptist in West Islip, and Bridges Academy in West Islip. There are currently 11 students attending these private schools.

The district's enrollment, as a result of the United States Coast Guard occupancy and number of year round families living on the island, was declining precipitously. As a result, the district made the decision to admit non-resident students on an annual tuition. We currently have 15 non-resident students attending Woodhull. Woodhull School has an 11.4 special education classification rate.

Physical Education Plan

- a. Program Goals and Objectives
 - i. Individual student achievement of the learning standards
 - ii. Promote and attain physical fitness
 - iii. Promote a lifelong appreciation and desire to participate in a variety of physical activities
 - iv. Recognition of the health implications as they relate to good fitness
 - v. Provide physical education, special participation days
- b. Schedules: Pre-k – 6; length of time and days

Grades: Pre-K – 6

All students participate in daily physical education with a certified physical education teacher. Class periods are scheduled for 30 minutes per day, for a total of 150 minutes per week.

Daily physical education classes are designed to enhance gross motor, fine motor, manipulative and cooperative skills.

Throughout the grades, the District strives to instill the following physical education lifelong practices.

Physical Education Lifelong Practices

- Demonstrates perseverance and resilience
- Advocates for self, others, and community
- Respects and embraces individual and cultural differences

- Adapts to multiple environments
- Acquires skills necessary to live a healthy life
- Demonstrates a commitment to safety
- Uses motivational strategies to encourage self and others' participation in a physical activity
- Exhibits civility when confronted with adversity
- Connects the physical well-being to social emotional wellness

PREKINDERGARTEN

Prekindergarten physical and health domain focuses on developing children's physical health and their ability to engage in daily activities in multiple environments. Research has shown strong links between healthy eating, physical activity, and improved academic achievement. Prekindergarten is designed to foster physical development and health by developing spatial awareness, exploring balance, developing fine motor skills, strengthening, controlling and coordinating large muscle groups, sequencing large motor skills, and increasing overall endurance. These are incorporated through games, movement and dance. Prekindergarten promotes healthy habits in authentic ways and builds a sense of well-being. Standards for Prekindergarten physical development and health are included in the New York State Prekindergarten Learning Standards: A Resource for School Success. This resource consolidates all learning standards for PreK students into one document and organizes them by key learning domains.

Physical Development

Uses sense to assist and guide learning.

Identifies sights, smells, sounds, tastes, and textures.

Compares and contrasts different sights, smells, tastes, and textures.

Communicates to discuss sights, smells, sounds, tastes, and textures.

Uses sensory information to plan and carry out movements.

Demonstrates appropriate body awareness when moving in different spaces.

Exhibits appropriate body movements when carrying out a task.

Demonstrates awareness of spatial boundaries and the ability to work within them.

Demonstrates coordination and control of larger muscles.

Displays an upright posture when standing or seated.

Maintains balance during sitting, standing, and movement activities.

Runs, jumps, walks in a straight line, and hops on one foot.

Navigates stairs using alternating feet.

Puts on age appropriate clothing items, such as shirts, jackets, pants, shoes, etc.

Combines a sequence of large motor skills with and without the use of equipment.

Navigates age-appropriate playground equipment.

Explores, practices, and performs skill sets.

Participates in a series of large motor movements or activities (e.g., dancing, pedaling, following the leader, participating in games/sports).

Demonstrates eye-hand coordination and fine motor skills

Demonstrates ability to use fine motor skills (e.g., engages in finger plays, uses materials such as pencils, paint brushes and utensils effectively).

Manipulates small objects with ease (e.g., fits objects into holes, strings wooden beads, etc.)

Uses buttons, zippers, snaps, hooks, and tape successfully.

Physical Fitness

Engages in a variety of physical fitness activities.

Engages in rigorous large motor activities (e.g., walking, marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops.
Participates in activities designed to strengthen major muscle groups.
Participates in activities to promote balance and flexibility.

Physical Health and Well-Being

Demonstrates personal care and hygiene skills.

Demonstrates growing independence in using personal hygiene skills.
Exhibits self-help when dressing, cleaning up, participating in meals, etc.
Recognizes and communicates the need to use the restroom or when experiencing symptoms of hunger or illness.

Demonstrates awareness and understanding of healthy habits.

Recognizes the importance of good nutrition, water, rest, and sleep to be healthy.
Demonstrates ways to self-soothe during times of stress.
Talks about food choices in relationship to personal allergies and overall health.
Relates healthy behaviors to good personal health (e.g., eating a balanced diet, exercising, etc.).

Physical Safety

Demonstrates awareness and understanding of safety rules.

Verbalizes and demonstrates safety rules (e.g., bus safety, holding an adult's hand when walking on sidewalks or near a street).
Understands and communicates that some practices could be unsafe (e.g., playing with matches, playing near a busy street, not wearing a bike helmet, etc.).
Participates in fire evacuation drills, understands what the alarm bell is and the need to go to a safe location, etc.
Explains how to get help in emergency situations (e.g., communicates their guardian's name).

KINDERGARTEN

Kindergarten students possess varying physical abilities; therefore, the grade level outcomes reflect developmentally appropriate skill acquisition. Physical education will provide kindergartners with a foundation of concepts in body and space awareness which will be developed through locomotor and non-locomotor physical activities. Through exploration, students will begin to identify how movement affects the body and mind. These experiences will introduce students to personal responsibility and behavior. Students will learn that being successful in challenging activities will promote confidence and motivation to become active throughout their lives.

Standard 1. Demonstrates competency in a variety of motor skills and movement patterns.

Sports Skills and Games

Identifies locomotor, non-locomotor, and manipulative skills.

Dance, Movement, and Rhythmic Activities

Identifies locomotor, non-locomotor, and manipulative skills in dance, movement, and rhythmic activities.

Fitness Activities

Identifies locomotor, non-locomotor, and manipulative skills.

Lifetime Activities

Identifies locomotor, non-locomotor, and manipulative skills.

Standard 2. Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.

Movement Concepts

Identifies simple movement concepts.

Standard 3. Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Fitness Planning

Identifies how physical activity affects the heart and lungs.

Additional Health-Enhancing Behaviors

Identifies health-enhancing behaviors.

Standard 4. Exhibits responsible personal and social behavior that respects self and others.

Self-awareness and management

Identifies responsible personal behavior in physical activity settings.

Social awareness and relationship skills

Follows directions in physical activity settings (e.g., taking turns, sharing).

Responsible decision making

Follows directions in physical activity settings (e.g., safe behaviors, following rules).

Standard 5. Recognizes the value of physical activity for overall wellness, enjoyment, challenge, and/or self-expression.

Challenge

Identifies challenging skills in physical activities.

Self-Expression/Enjoyment

Identifies physical activities that are enjoyable.

Standard 6. Recognizes career opportunities and manages personal and community resources related to physical activity and fitness to achieve and maintain overall wellness.

Personal and Community Resources

Identifies physical activities available outside of school.

FIRST GRADE

First grade physical education will reinforce and build upon the foundation of concepts in body and space awareness which will be developed through locomotor and nonlocomotor physical activities. Through exploration, students will continue to identify how movement affects the body and mind. These experiences will reinforce personal responsibility and behavior. Students will learn that being successful in challenging activities will promote confidence and motivation to become active throughout their life.

Standard 1. Demonstrates competency in a variety of motor skills and movement patterns.

Sports Skills and Games

Demonstrates, in isolation, emerging forms of locomotor, non-locomotor, and manipulative skills.

Dance, Movement, and Rhythmic Activities

Demonstrates, in isolation, emerging forms of locomotor, non-locomotor, and manipulative skills in dance, movement, and rhythmic activities.

Fitness Activities

Demonstrates, in isolation, emerging forms of locomotor, non-locomotor, and manipulative skills.

Lifetime Activities

Demonstrates, in isolation, emerging forms of locomotor, non-locomotor, and manipulative skills.

Standard 2. Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.

Movement Concepts

Identifies more complex movement concepts.

Standard 3. Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Fitness Planning

Explains the effects of physical activity on the heart and lungs.

Additional Health-Enhancing Behaviors

Explains health-enhancing behaviors.

Standard 4. Exhibits responsible personal and social behavior that respects self and others.

Self-awareness and management

Identifies responsible personal behavior and responds appropriately to feedback in physical activity settings.

Social awareness and relationship skills

Follows directions in physical activity settings (e.g., taking turns, sharing).

Responsible decision making

Follows directions in physical activity settings (e.g., safe behaviors, following rules).

Standard 5. Recognizes the value of physical activity for overall wellness, enjoyment, challenge, and/or self-expression.

Challenge

Attempts challenging skills in physical activities.

Self-Expression/Enjoyment

Describes positive feelings and personal reasons for enjoying and participating in physical activities.

Standard 6. Recognizes career opportunities and manages personal and community resources related to physical activity and fitness to achieve and maintain overall wellness.

Personal and Community Resources

Identifies personal resources that support participation in physical activity.

SECOND GRADE

Second grade physical education will reinforce and expand foundational concepts of body and space awareness through locomotor and non-locomotor physical activities. Students will identify strategies that reinforce personal responsibility and positive decision-making skills during small and large group activities. Participation in challenging activities will develop skills and confidence and identifying community resources will encourage involvement in physical activities.

Standard 1. Demonstrates competency in a variety of motor skills and movement patterns.

Sports Skills and Games

Demonstrates, in isolation, mature patterns of locomotor, non-locomotor, and manipulative skills.

Dance, Movement, and Rhythmic Activities

Demonstrates, in isolation, mature patterns of locomotor, non-locomotor, and manipulative skills in dance, movement, and rhythmic activities.

Fitness Activities

Demonstrates, in isolation, mature patterns of locomotor, non-locomotor, and manipulative movement skills.

Lifetime Activities

Demonstrates, in isolation, mature patterns of locomotor, non-locomotor, and manipulative movement skills.

Standard 2. Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.

Movement Concepts

Demonstrates a combination of movement concepts into simple travel.

Standard 3. Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Fitness Planning

Explains the effects of physical activity on the body.

Additional Health-Enhancing Behaviors

Explains how health-enhancing behaviors influence overall wellness.

Standard 4. Exhibits responsible personal and social behavior that respects self and others.

Self-awareness and management

Identifies responsible personal behavior and responds appropriately to feedback in physical activity settings.

Social awareness and relationship skills

Identifies the importance of personal and social responsibility in physical activity settings.

Responsible decision making

Identifies strategies to reinforce positive decisions in physical activity settings.

Standard 5. Recognizes the value of physical activity for overall wellness, enjoyment, challenge, and/or self-expression.

Challenge

Identifies reasons physical activity skills are potentially challenging.

Self-Expression/Enjoyment

Identifies physical activities that provide opportunities for self-expression.

Standard 6. Recognizes career opportunities and manages personal and community resources related to physical activity and fitness to achieve and maintain overall wellness.

Personal and Community Resources

Identifies community resources that are available for participation in physical activity.

THIRD GRADE

Third grade students are becoming better at communicating emotions and ideas and are increasingly aware of peers. They continue to possess varying physical abilities; therefore, the grade level outcomes reflect the sensitivity of these diversified skills. Third grade physical education will emphasize effort, awareness, and quality of movement. Through a variety of physical activities, students will identify the components of health related fitness and will explain how health-enhancing behaviors influence overall wellness. Opportunities are provided for students to persevere through challenging activities.

Standard 1. Demonstrates competency in a variety of motor skills and movement patterns.

Sports Skills and Games

Demonstrates, in isolation, mature patterns of locomotor, non-locomotor, and manipulative skills in a variety of physical activities.

Dance, Movement, and Rhythmic Activities

Demonstrates, in isolation, mature patterns of locomotor, non-locomotor, and manipulative skills in dance, movement, and rhythmic activities.

Fitness Activities

Demonstrates, in isolation, mature patterns of locomotor, non-locomotor, and manipulative movement skills.

Lifetime Activities

Demonstrates, in isolation, mature patterns of locomotor, non-locomotor, and manipulative movement skills in a variety of physical activities.

Standard 2. Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.

Movement Concepts

Demonstrates movement concepts in a variety of physical activities.

Strategies and Tactics

Identifies emerging forms of simple strategies, tactics, and communication techniques in chasing/fleeing activities.

Standard 3. Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Fitness Planning

Identifies the components of health-related fitness.

Additional Health-Enhancing Behaviors

Explains how health-enhancing behaviors influence overall wellness.

Standard 4. Exhibits responsible personal and social behavior that respects self and others.

Self-awareness and management

Demonstrates responsible personal behavior with minimal teaching prompts in physical activity settings.

Social awareness and relationship skills

Demonstrates cooperative and inclusive behaviors with others in physical activity settings.

Responsible decision making

Demonstrates strategies to reinforce positive decisions in physical activity settings.

Standard 5. Recognizes the value of physical activity for overall wellness, enjoyment, challenge, and/or self-expression.

Overall Wellness

Identifies the relationship between physical activity and overall wellness.

Challenge

Demonstrates growth in challenging physical activity skills in order to build confidence.

Self-Expression/Enjoyment

Identifies the reasons for enjoyment in self-selected physical activities.

Standard 6. Recognizes career opportunities and manages personal and community resources related to physical activity and fitness to achieve and maintain overall wellness.

Personal and Community Resources

Describes how to utilize personal and community resources to participate in physical activity.

FOURTH GRADE

Fourth grade students are more aware of their interests in physical education and the different levels of competitiveness. Friendship becomes important as well as a sense of fairness. Fourth grade is a time when students demonstrate locomotor, non-locomotor, and manipulative skills across varying physical activities. They identify emerging forms of simple strategies and communication skills in small-sided games. Students link the components of health-related fitness with the understanding of how health-enhancing behaviors influence overall wellness. This understanding is evident when they locate and use personal resources as a means of participation in physical activities for enjoyment in their leisure time.

Standard 1. Demonstrates competency in a variety of motor skills and movement patterns.

Sports Skills and Games

Demonstrates a combination of locomotor, non-locomotor, and manipulative skills in a variety of physical activities.

Dance, Movement, and Rhythmic Activities

Demonstrates a combination of locomotor, non-locomotor, and manipulative skills in a variety of physical activities in dance, movement, and rhythmic activities.

Fitness Activities

Demonstrates a combination of locomotor, non-locomotor, and manipulative skills.

Lifetime Activities

Demonstrates a combination of locomotor, non-locomotor, and manipulative skills in a variety of physical activities.

Standard 2. Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.

Movement Concepts

Demonstrates a combination of movement concepts, locomotor, and/or manipulative skills in a variety of physical activities.

Strategies and Tactics

Identifies emerging forms of simple strategies, tactics, and communication in small-sided games and other physical activities.

Standard 3. Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Fitness Planning

Identifies the components of skill-related fitness.

Additional Health-Enhancing Behaviors

Explains how health-enhancing behaviors influence overall wellness.

Standard 4. Exhibits responsible personal and social behavior that respects self and others.

Self-awareness and management

Demonstrates responsible personal behavior in physical activity settings.

Social awareness and relationship skills

Demonstrates responsible behavior with minimal teacher prompts in physical activity settings.

Responsible decision making

Compares and contrasts possible outcomes to decisions in physical activity settings.

Standard 5. Recognizes the value of physical activity for overall wellness, enjoyment, challenge, and/or self-expression.

Overall Wellness

Examines the overall wellness benefits of physical activity and identifies potential consequences of inactivity.

Challenge

Describes the challenge that comes from learning a new physical activity.

Self-Expression/Enjoyment

Ranks the personal level of enjoyment in participating in different physical activities.

Standard 6. Recognizes career opportunities and manages personal and community resources related to physical activity and fitness to achieve and maintain overall wellness.

Personal and Community Resources

Describes how personal resources could be used to support participation in a variety of physical activities.

FIFTH GRADE

Fifth grade is a time when students are maturing in their locomotor, non-locomotor, and manipulative skills across varying physical activities. Emerging forms of simple strategies and communication skills in small-sided games are developed at this grade. They can explain relationships between skill- and health-related fitness and identify health enhancing behaviors. Students learn to locate and use personal and community resources as a means of participation in physical activities for enjoyment in their leisure time.

Standard 1. Demonstrates competency in a variety of motor skills and movement patterns.

Sports Skills and Games

Demonstrates a mature combination of locomotor, non-locomotor, and manipulative skills in a variety of physical activities.

Dance, Movement, and Rhythmic Activities

Demonstrates a mature combination of locomotor, non-locomotor, and manipulative skills in dance, movement, and rhythmic activities.

Fitness Activities

Demonstrates a mature combination of locomotor, non-locomotor, and manipulative skills.

Lifetime Activities

Demonstrates a mature combination of locomotor, non-locomotor, and manipulative skills in a variety of physical activities.

Standard 2. Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.

Movement Concepts

Demonstrates maturing movement concepts, locomotor, and/or manipulative skills in a variety of physical activities.

Strategies and Tactics

Demonstrates emerging forms of simple strategies, tactics, and communication in small-sided games and other physical activities.

Standard 3. Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Fitness Planning

Explains the relationship between skill- and health-related fitness.

Additional Health-Enhancing Behaviors

Identifies personal habits related to health-enhancing behaviors.

Standard 4. Exhibits responsible personal and social behavior that respects self and others.

Self-awareness and management

Demonstrates respect for facilities and exhibits safe behaviors in physical activity settings.

Social awareness and relationship skills

Uses communication skills and strategies that promote positive relationships in physical activity settings.

Responsible decision making

Responds appropriately to personal and social behaviors in physical activity settings.

Standard 5. Recognizes the value of physical activity for overall wellness, enjoyment, challenge, and/or self-expression.

Overall Wellness

Compares the overall wellness benefits of participation in a variety of physical activities.

Challenge

Identifies ways to overcome individual challenges in physical activities.

Self-Expression/Enjoyment

Compares and contrasts different physical activities based on levels of enjoyment.

Standard 6. Recognizes career opportunities and manages personal and community resources related to physical activity and fitness to achieve and maintain overall wellness.

Personal and Community Resources

Describes how community resources could be used to support participation in a variety of physical activities.

SIXTH GRADE

Sixth grade physical education will provide opportunities to promote positive relationships. The standards reflect the need for students to develop the following: communication skills and strategies, responding appropriately to successes and failures, developing perseverance, and describing career options related to physical activity and fitness. Identifying the FITT (Frequency, Intensity, Time, and Type) principle in relation to the components of fitness and to the strategies that improve health-enhancing behaviors will provide students with the basic foundational practices that will be developed and encouraged throughout their time in school and extend into their adult life.

Standard 1. Demonstrates competency in a variety of motor skills and movement patterns.

Sports Skills and Games

Demonstrates emerging forms of specialized skills in a variety of games and sports.

Dance, Movement, and Rhythmic Activities

Demonstrates emerging forms of specialized skills in dance, movement, and rhythmic activities.

Fitness Activities

Demonstrates emerging forms of specialized skills in a variety of fitness activities.

Lifetime Activities

Demonstrates emerging forms of specialized skills in lifetime activities.

Standard 2. Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.

Movement Concepts

Applies movement concepts, locomotor, and/or manipulative skills in a variety of physical activities.

Strategies and Tactics

Applies emerging forms of more complex strategies, tactics, and communication with support in small-sided game play and other physical activities.

Standard 3. Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Fitness Planning

Defines the FITT principle and how it connects to the components of health-related fitness.

Additional Health-Enhancing Behaviors

Identifies strategies to improve health-enhancing behaviors.

Standard 4. Exhibits responsible personal and social behavior that respects self and others.

Self-awareness and management

Responds appropriately to successes and failures in physical activity settings.

Social awareness and relationship skills

Uses communication skills and strategies that promote positive relationships in physical activity settings.

Responsible decision making

Identifies problem solving skills and conflict resolution tactics in physical activity settings.

Standard 5. Recognizes the value of physical activity for overall wellness, enjoyment, challenge, and/or self-expression.

Overall Wellness

Describes how being physically active leads to a healthy body and mind.

Challenge

Demonstrates perseverance when challenged in physical activities.

Self-Expression/Enjoyment

Describes how movement competence contributes to enjoyment in a variety of physical activities.

Standard 6. Recognizes career opportunities and manages personal and community resources related to physical activity and fitness to achieve and maintain overall wellness.

Personal and Community Resources

Identifies personal and community resources to support participation in a variety of physical activities with family and friends.

Careers

Describes career options related to physical activity and fitness

Grading Policy

Grades Pre-K- 2

Progress is reported to parents via report card three times a year. The following criteria are assessed:

- o Demonstrates appropriate locomotor skills (running, jumping, skipping, etc.) and object control skills (catching, bouncing, throwing, kicking, striking, etc)
- o Demonstrates good sportsmanship, as well as safe and cooperative behaviors
- o Comes to class prepared
- o Demonstrates effort
- o Modified

Grades 3 -6

Progress is reported to parents via report card three times a year. The following criteria are assessed:

- o Demonstrates proficiency in specialized locomotor skills (team and individual activities, lifetime sports) and manipulative skill combinations while projecting and receiving objects
- o Demonstrates good sportsmanship, works well with others, and strives to improve personal skills
- o Comes to class prepared
- o Demonstrates effort
- o Modified

Adapted Physical Education

Adapted physical education is provided to those students that cannot safely and successfully participate in a regular physical education class, due to a variety of limitations. The program includes activities, games, sports and rhythms suited to the interests, capabilities, and limitations of students with special challenges.

Adapted physical education is provided by a certified physical education teacher (k – 12) with the assistance of aides when indicated on the student Individualized Educational Plans.

Personnel

Physical Education is provided by one certified physical education teacher daily.

Facilities

Physical Education use of facilities: The Woodhull School is used to implement our physical education program.

Community use of facilities

Our district encourages the use of facilities by the community. Organized groups of individuals are required to submit a building use form and proof of insurance, prior to approval for the use of facilities.

Administrative Procedures / Policies

Physicals: All students shall have a periodic physical examination in accordance with all legal requirements.

Fitness Testing: All students in grades 1 – 6 shall be tested annually using the Presidential Physical Fitness Test.

All classes, Pre K – 6 are scheduled co-ed. Class sizes are small and relative to regular classroom instruction class size.

Safety Practices: Safety is a priority and is assessed yearly in cooperation with our insurance carrier, NYSIR, and implementing best practices geared toward minimizing safety concerns.

Interscholastic Athletic Program

Woodhull School does not offer interscholastic athletic programs.

Physical Education Plan Review:

The District Physical Education Plan shall be reviewed biannually and recertified by the Board of Education.

**COLLABORATIVE AGREEMENT AND PROTOCOLS, POLICIES, AND
PROCEDURES RELATING TO THE PUBLIC ACCESS DEFIBRILLATION
PROGRAM BETWEEN THE FIRE ISLAND UNION FREE SCHOOL
DISTRICT AND DR. JOHN MURATORI**

A. PURPOSE

1. Doctor John Muratori and the Fire Island Union Free School District hereby agree, pursuant to this Collaborative Agreement and Protocols, Policies and Procedures ("Agreement"), to institute a Public Access Defibrillation ("PAD") Program (the "Program") in the Fire Island School District to enhance safety measures for students, staff, and others through the use of automated external defibrillators ("AED").
2. Doctor Muratori shall serve as the Emergency Health Care Provider ("EHCP") for the Program, and shall provide the medical direction and program administration for the Program. Doctor Muratori shall oversee all aspects of AED training, quality improvement of the Program, and protocol development and maintenance. Dr. Muratori may not assign his duties.
3. Doctor Muratori represents he possesses knowledge and experience in the delivery of emergency cardiac care.
4. At all times during the Program, Doctor Muratori shall comply with Section 3000-B, Article 30 of the Public Health Law of the State of New York, and New York State Department of Health, Bureau of Emergency Medical Services, Policy Statement 98-10, "Public Access Defibrillation" or any amendments thereof.

B. TERM OF AGREEMENT

1. This Agreement shall become effective on the latest date signed and shall terminate one year from the latest date signed unless renewed in writing by both parties hereto.
2. Either party may terminate this Agreement at any time upon thirty (30) days prior written notice; provided, however, that the District may terminate this Agreement immediately in the event that Doctor Muratori ceases to qualify for any reason as the EHCP pursuant to all applicable laws, rules, and regulations. Additionally, the failure of Doctor Muratori to submit the required reports to the Emergency Services Council, as set forth below in Paragraph "H", within the time specified, shall be cause for the immediate termination of this Agreement by the District.

C. DOCUMENTATION

1. Prior to initiating the Program, this Agreement shall be executed and forwarded to the Suffolk County Division of Emergency Medical Services (the "Division"). Upon execution of the Agreement by the Division, a fully signed copy of the Agreement shall be returned to the district.
2. Prior to initiating the Program, Doctor Muratori shall file a Notice of Intent to Provide Public Access Defibrillation (NYS DOH Form 4135) with the Suffolk Regional Emergency Medical Services Council at the following address:

Suffolk Regional Emergency Medical Services Council
P.O. Box 6100
Hauppauge, NY 11788-5401

D. TRAINING

1. All individuals authorized to use AED's shall successfully complete an AED training course by a nationally recognized sponsor approved by the New York State Department of Health, and only authorized personnel (" AED Operators") will use the AED equipment.
2. All authorized AED Operators shall be familiar with, and trained in the use of, the specific model of AEDS owned by the district.
3. The District shall maintain on file the written certification card or other written evidence of authorized AED Operators' successful completion of an approved PAD training course.
4. Doctor Muratori shall inspect and authorize all AEDs to be used in the District prior to their placement within the District.
5. All authorized AED Operators shall be made aware of the location of the AEDs in their respective school building, as set forth in paragraph "E" below.
6. Doctor Muratori shall provide twenty-four hour per day consultation services to the District immediately upon execution of this agreement.
7. Doctor Muratori shall assure that AED operators receive the required in-service training sessions for all authorized AED operators.
8. Doctor Muratori shall assure the District is supplied with a written certification card or other written evidence satisfactory to the District, establishing each authorized AED Operator's successful completion of an approved PAD training course.

E. LOCATION OF AEDS

1. Within the school buildings, the AEDs will be located as determined by the Superintendent or designee.
2. Located near the AEDs, shall be the following items (collectively referred to as "Essential Equipment"):
 - a. Spare set of pads
 - b. Razor
 - c. Towel
 - d. Pocket Face-Mask
 - e. Gloves
 - f. Regional Data Reporting Form
 - g. Scissors
 - h. Spare Battery
3. The District shall post a sign or notice at the main entrance of the facility or building in which the AED is stored, indicating where the AED is stored in the facility or building.

F. EMERGENCY

1. In the event of an emergency, 911 shall be contacted immediately.
2. If a person is in need of medical assistance, 911 shall be called immediately. The AED and Essential Equipment shall be retrieved and an authorized AED Operator shall be notified of the emergency.
3. When an authorized AED Operator responds to the person in need of medical assistance, and the AED and Essential Equipment is transported to the appropriate location, he/she shall, to the extent possible given the circumstances of each emergency, generally follow the standard approved CPR/AED protocols. Each AED Operator shall be protected by Public Health Law Section 3000-a.
4. After arrival of Emergency Medical Assistance:
 - (a) The AED Operator should be trained and prepared to provide the following information to the EMS provider once they arrive to ensure that patient care is continued:
 1. Patient's name, if known;
 2. Patient's age, if known;
 3. Approximate time of cardiac arrest
 4. Approximate time lapsed before CPR was initiated;
 5. Number of assessments made; and
 6. Number of shocks delivered or "no shock" advisories received.

- (b) After emergency medical service assistance has reached the location of the emergency, the District employee or employees who have been attending to the emergency situation shall remain at the scene to assist the emergency medical service personnel.
- (c) If the accident or emergency victim must be transported from the facility, the District employee should determine where that emergency vehicle or ambulance took the victim. The District's employees shall not follow the ambulance, however, in the case of a district student, appropriate school personnel shall notify the student's parent or guardian. An authorized district employee may, if appropriate, travel to the hospital to which the student will be taken.
- (d) Doctor Muratori or AED user must file reports with respect to each incident involving use of an AED. Therefore, it is imperative that the information be retrieved after any AED's use.
- (e) In any situation in which any District AED remains at the scene after it is used, personnel should immediately secure it. When an AED is removed from the premises, the employee involved in the incident should provide all relevant information to the District's Administrative Offices, so that the District's PAD officer or administrative personnel may retrieve the AED.

G. MAINTENANCE AND INSPECTION OF AEDS

- 1. The District shall be responsible for all maintenance and testing of each AED in the District, as well as for maintaining and/or replacing any consumable items needed to maintain the AEDS.
- 2. All AED equipment will be tested, inspected and maintained in accordance with the manufacturers' recommendations.
- 3. All AEDs shall be kept in a clean, warm, and dry location at all times when not in use.
- 4. Inspections of AED Equipment:
 - (a) Daily Inspections: the supervisory administrator assigned to the school at which an AED is located, shall conduct, or direct a designee who is an authorized AED user to conduct a visual inspection of each AED to determine whether any of the self-diagnostic tests and the special service indicator lights (if equipped) indicate that attention is required.
 - (b) Annual Inspection: The District's Superintendent of Schools or his or her designee shall inspect each AED as part of the annual safety inspection conducted by them pursuant to Part 155 of the regulations of the New York State Commissioner of Education. An inspection log shall be maintained.

- (c) If a problem is detected in any such inspection, or if some attention otherwise seems warranted, then the AED should be serviced or attended to immediately. The person inspecting the unit and detecting problems or any other need for attention shall promptly notify the District's PAD officer at (631) 583-5626 to report the results of the inspection, immediately upon completion of the inspection.
- 5. In the event that the AED requires service or repair, arrangements must be made immediately to have a replacement AED provided until the AED is serviced or repaired and is again fully functional.
- 6. Doctor Muratori shall conduct, within five (5) school days after every use of an AED, an on-site call review, and shall immediately report to the District any maintenance and/or conditioning the AED may need, and any consumable parts that may need to be replaced, following use.

H. REPORT OF EMERGENCY

- 1. Doctor Muratori shall assure that the Council's standard PAD Quality Assurance (QA) report is filed for every PAD application. The report is to be filed with Medical Control, in writing, at the address shown below, as soon as possible after the PAD application, but no later than five (5) business days after the referenced PAD application.
- 2. The report should contain the following information:
 - (a) Name of the PAD Program
 - (b) Patient Age and Gender
 - (c) Date, Time and Location of Incident
 - (d) Estimated time from Cardiac Arrest to CPR
 - (e) Estimated time from Cardiac Arrest to First Shock
 - (f) Number of Assessments Made and Number of Shocks Delivered
 - (g) Transporting Ambulance Service
 - (h) On-Site Patient Outcome
 - (i) Hospital to which Patient Transported

- 3. Written reports shall be addressed to:

University Hospital and Medical Center
Department of Emergency/Medicine/Medical Control, Level 4, Room 515
State University of New York at Stony Brook
Stony Brook, NY 11794- 7400

The report may be submitted via fax at telephone number (631) 689-7376.

- 4. The report must be submitted no later than five (5) business days after the PAD application.

5. The failure of Doctor Muratori to submit the required reports to the Council within the time specified shall be cause for the immediate termination of this Agreement by the District.

I. QUALITY ASSURANCE PROGRAM

Doctor Muratori shall participate in the regional quality improvement program pursuant to subdivision I of Section 3004-a of the Public Health Law.

J. AMENDMENT

If a change in key personnel in the District or the EHCP, policies or procedures, a revised Agreement must be filed with the Regional Suffolk County EMS Council.

Dated: _____

Jay Lippert, President, Board of Education

Dated: _____

John Muratori, M.D.

WOODHULL SCHOOL

2021 fall school photos

- Each child will receive a password protected gallery with their photos (up to 8 photos)
- Each child's gallery will have 1 class photo
- Variety of poses
- Option for sibling photo
- Photos will be done outdoors on school grounds
- Will offer a rain date, and makeup day for students who do not like their photo, or missed school that day
- Each staff member will receive 2-3 photos to choose from in a password protected gallery
- Photos will be delivered in JPEG format
- The school will buy all the galleries for \$60.00 each for a total of \$360
- Retouching will be available for an extra cost (pimples, blemishes, scratches, cuts)
- Option to have the year, grade, and school put on the bottom of the photo

Signature & Date

Lauren Chenault

7/22/2021

Signature & Date

PRICING

Digital-

-whole gallery- \$60

-single download- \$15

Prints:

4x6- \$7

5x7- \$10

8x10- \$15

Wallet(8)- \$10

3.5x5(4)- \$5

Keepsake:

Small magnet: \$15

Large magnet: \$25

11oz black or white mug- \$25

15OZ- white mug- \$62

Photo key tag- \$20

Spend \$50 get 10% off

2021-2022
 Holiday Schedule for Maintenance Department
 Daily Hours: 8 hours

# of Days	Month	Holiday	Date
1	July	Independence Day	Monday – 7/5/21
2	September	Labor Day	Monday – 9/6/21
3	October	Columbus Day	Monday – 10/11/21
4	November	Veterans Day	Thursday – 11/11/21
5		Thanksgiving	Thursday – 11/25/21
6		Day after Thanksgiving	Friday – 11/26/21
7	December	Christmas Eve	Friday – 12/24/21
8		Christmas Day (Sat - 12/25/21)	Monday 12/27/21
9		New Year's Eve	Friday – 12/31/21
10	January	New Year's Day (Sat - 1/1/22)	Thursday – 12/30/21
11		Martin Luther King, Jr. Day	Monday – 1/17/22
12	February	Presidents' Day	Monday – 2/21/22
13	April	Good Friday	Friday – 4/15/22
--		Easter Monday (replace with Juneteenth)	
14	May	Memorial Day	Monday – 5/30/22
15	June	Juneteenth	Monday – 6/20/21

****Holiday Recess:**

Five (5) consecutive days (Monday-Friday) during Winter, Mid-Winter or Spring Recess under the following conditions:

- 1) The five (5) consecutive days must be from Monday through Friday.
- 2) Any holidays listed above that fall within the recess period requested are considered absorbed (taken) and are not to be made up.
- 3) Only one person may be granted recess holidays / vacation during any given recess period.
- 4) The request for recess holiday time for each recess shall be granted on a reverse seniority rotating schedule. As of May 2014 the Seniority order by title is: (1) Head of Maintenance, (2) Maintenance II, (3) Custodial Worker I. See chart below. This request must be made in writing on the employee action form and turned into the Superintendent by July 15th for that school year.

Choice Rotation for Requisitioning Recess Holiday Time

2021-2022	2022-23
1. Maintenance II	1. Head of Maintenance
2. Head of Maintenance	2. Custodial Worker I
3. Custodial Worker I	3. Maintenance II

****Inclement Weather:**

When the district closes or delays opening, maintenance & custodial employees, due to the critical nature of their job functions, must report as scheduled.

All staff required to work when schools are officially closed because of inclement weather shall be compensated with an additional day for regular shift worked. No compensation is provided for delayed openings.

***In the event that the maintenance vehicle is not available, the District transportation department is required to transport maintenance and custodial to work.

BOE Approved:

Personnel

SUBJECT: ALCOHOL, TOBACCO, DRUGS, AND OTHER SUBSTANCES (STAFF)**Prohibited Conduct**

The ~~Board~~District, recognizing that students are often influenced by teachers and other members of a school's staff, impresses upon staff the importance of maintaining a high level of professionalism appropriate to their position, which, in turn, will set a positive example for students.

~~The Board, therefore, prohibits~~Accordingly, when in the workplace or when the effects of these actions may impair job performance, staff are prohibited from consuming, sharing, selling, using, and/or possessing:

- a) ~~i~~llegal drugs;
- b) Cannabis (marijuana) or any other controlled substance in schedules I through V of the Controlled Substances Act;
- c) ~~e~~Counterfeit and designer drugs;
- d) ~~d~~Drug paraphernalia; or
- e) ~~a~~Alcohol~~-in the workplace or when the effects of these actions may impair job performance.~~

Exceptions may exist for authorized medical cannabis use.

Additionally, ~~the Board prohibits~~ the misuse and/or unprescribed use of prescription and over-the-counter drugs is prohibited in the workplace or when the effects of these actions may impair job performance.

~~In accordance with law, regulation, and District policy, smoking and vaping are prohibited on school grounds; within 100 feet of the entrances, exits, or outdoor areas of any of the District's schools; and/or at any school-sponsored event or activity that occurs off school grounds.~~ Further, all staff are bound by the conduct prohibitions contained in District policy #5640 -- Smoking, Tobacco, and Cannabis (Marijuana) Use.

Disciplinary Measures

Staff will be informed of the range of penalties or consequences, up to and including; termination of employment, that may be imposed for engaging in prohibited conduct. Penalties and consequences will be in accordance with any applicable law, District policy, collective bargaining agreement, and/or other similar document.

Information on Substance Use Related Services

The Superintendent has designated one or more individuals to provide information regarding where and how to find available substance use related services to students, parents, and staff.

Personnel

**SUBJECT: ALCOHOL, TOBACCO, DRUGS, AND OTHER SUBSTANCES (STAFF)
(Cont'd.)**

*The designated individual(s) for the District is/are: _____.

Any information provided by a student, parent, or staff member to the designated individual(s) will not be used in any school disciplinary proceeding and will, in addition to any other applicable privilege, be considered confidential in accordance with law.

20 USC §§ 6083(a), 7118, and 7973(a)

41 USC § 8101 et seq.

[Cannabis Law § 127](#)

Civil Service Law § 75

Education Law §§ 409, 2801, 3020-a, and 3038

[Labor Law § 201-d](#)

[Penal Law § 222.10](#)

Public Health Law §§ [1399-n](#) and [1399-o](#)

NOTE: Refer also to Policies #3410 -- Code of Conduct

#5640 -- Smoking, ~~Tobacco~~, and Cannabis (Marijuana) Use

#7320 -- Alcohol, Tobacco, Drugs, and Other Substances (Students)

District Code of Conduct

**Customize to District -- Indicate a job title rather than a name to minimize revisions due to changes in staff.*

Adoption Date

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING

The Board recognizes the unique challenges that face students in temporary housing (i.e., homeless children and youth) and will provide these students with access to the same free and appropriate public education, including public preschool education, as other students, as well as access to educational and other services necessary to be successful in school. The District will ensure that these students are not separated from the mainstream school environment. The Board is also committed to eliminating barriers to the identification, enrollment, attendance, and success of students in temporary housing.

Identification of Students in Temporary Housing

All districts are obligated to affirmatively identify all students in temporary housing. Therefore, the District will determine whether there are students in temporary housing within the District by using a housing questionnaire to determine the nighttime residence of all newly enrolled students and all students whose address changes during the school year. Not all students in temporary housing can be identified through social service agencies or shelters, as children may be sharing the housing of other persons, such as family or friends, due to loss of housing, economic hardship, or other similar reason. For this reason, the District uses a housing questionnaire that asks for a description of the current living arrangements of the child or youth to determine whether the child or youth meets the definition of a homeless child.

In addition to using the housing questionnaire, the District will also contact the local department of social services (LDSS) (i.e., the social services district) to identify students in temporary housing, as well as the local runaway and homeless youth shelter, and any other shelters located within District boundaries to ensure all students in temporary housing are properly identified and served.

Definitions

- a) "Feeder school" means:
 - 1. A preschool whose students are entitled to attend a specified elementary school or group of elementary schools upon completion of that preschool;
 - 2. A school whose students are entitled to attend a specified elementary, middle, intermediate, or high school or group of specified elementary, middle, intermediate, or high schools upon completion of the terminal grade of such school; or
 - 3. A school that sends its students to a receiving school in a neighboring school district.
- b) "Homeless child" means:
 - 1. A child or youth who lacks a fixed, regular, and adequate nighttime residence, including a child or youth who is:

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- (a) Sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason (sometimes referred to as "doubled-up");
 - (b) Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
 - (c) Abandoned in hospitals;
 - (d) A migratory child who qualifies as homeless under (a), (b), or (c) of this subparagraph or item 2) below; or
 - (e) An unaccompanied youth; or
2. A child or youth who has a primary nighttime location that is:
- (a) A supervised, publicly, or privately operated shelter designed to provide temporary living accommodations, including, but not limited to, shelters operated or approved by the state or LDSS, and residential programs for runaway and homeless youth established in accordance with applicable law; or
 - (b) A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting.
- c) "Migratory child" means a child or youth who made a qualifying move in the preceding 36 months:
- 1. As a migratory agricultural worker or a migratory fisher; or
 - 2. With, or to join, a parent or spouse who is a migratory agricultural worker or a migratory fisher.
- d) "Preschool" means a publicly funded prekindergarten program or a Head Start program administered by the District and/or services under the Individuals with Disabilities Act administered by the District.
- e) "Receiving school" means:
- 1. A school that enrolls students from a specified or group of preschools, elementary schools, middle schools, intermediate schools, or high schools; or

(Continued)

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

2. A school that enrolls students from a feeder school in a neighboring local educational agency.
- f) "Regional placement plan" means a comprehensive regional approach to the provision of educational placements for homeless children that has been approved by the Commissioner of Education.
- g) "School district of current location" means the public school district within New York State in which the hotel, motel, shelter or other temporary housing arrangement of a homeless child, or the residential program for runaway and homeless youth, is located, which is different from the school district of origin.
- h) "School district of origin" means the school district within New York State in which:
 1. The homeless child was attending a public school or preschool on a tuition-free basis or was entitled to attend when circumstances arose that caused the child to become homeless, which is different from the school district of current location;
 2. The child was residing when circumstances arose that caused the child to become homeless if the child was eligible to apply, register, or enroll in public preschool or kindergarten at the time the child became homeless; or
 3. The homeless child has a sibling who attends a school in the school district in which the child was residing when circumstances arose that caused the child to become homeless.
- i) "School of origin" means:
 1. The public school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool or a charter school;
 2. The designated receiving school at the next grade level for all feeder schools for a student in temporary housing who completes the final grade level served by the school of origin; and
 3. The public school or preschool in which the child would have been entitled or eligible to attend based on the child's last residence before the circumstances arose which caused the child to become homeless if the child becomes homeless after the child is eligible to apply, register, or enroll in the public preschool or kindergarten or if the child is living with a school-age sibling who attends school in the school district of origin.
- j) "Unaccompanied youth" means a homeless child or youth who is not in the physical custody of a parent or legal guardian.

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)**The McKinney-Vento Liaison for Students in Temporary Housing**

The District will designate an appropriate staff person, who may also be a coordinator for other federal programs, as the District liaison for students in temporary housing (otherwise referred to as the McKinney-Vento liaison). The District's McKinney-Vento liaison serves as one of the primary contacts between families experiencing homelessness and school staff, district personnel, shelter workers, and other service providers. The McKinney-Vento liaison coordinates services to ensure that homeless children and youth enroll in school and have the opportunity to succeed.

The District's McKinney-Vento liaison must ensure that:

- a) Students in temporary housing are identified by school personnel and through coordination activities with other entities and agencies;
- b) Students in temporary housing enroll in, and have full and equal opportunity to succeed in, the District's schools;
- c) Students in temporary housing and their families receive educational services for which they are eligible, including Head Start programs administered by a local educational agency, Early Head Start, early intervention services under part C of the Individuals with Disabilities Education Act, and other preschool programs administered by the District;
- d) Students and parents in temporary housing receive referrals to health care services, dental services, mental health and substance abuse services, housing services and other appropriate services;
- e) Parents or guardians of students in temporary housing are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
- f) Parents and guardians of students in temporary housing, and unaccompanied youth, are fully informed of all transportation services, including transportation to and from the school district of origin and are assisted in accessing transportation services;
- g) Disputes regarding eligibility, school selection, enrollment and/or transportation are mediated in accordance with applicable laws and regulations;

(Continued)

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- h) Assistance in commencing an appeal, in accordance with applicable law, of a final determination regarding eligibility, enrollment, school selection, and/or transportation is provided to the student in temporary housing's parent or guardian or the unaccompanied youth;
- i) A record is maintained of all appeals of enrollment, school selection, and transportation;
- j) Public notice of the educational rights of students in temporary housing is posted in locations where these students receive services, such as schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of students in temporary housing, and unaccompanied youth;
- k) School personnel providing services to students in temporary housing receive professional ~~development~~ learning and other support;
- l) Unaccompanied youths:
 - 1. Are enrolled in school;
 - 2. Have opportunities to meet the same challenging state academic standards as the state establishes for other children and youth, including receiving credit for full or partial coursework earned in a prior school pursuant to Commissioner's regulations; and
 - 3. Are informed of their status as independent students under section 480 of the Higher Education Act of 1965 and that the youths may obtain assistance from the McKinney-Vento liaison to receive verification of this status for purposes of the Free Application for Federal Student Aid (FAFSA);
- m) School personnel, service providers, advocates working with students in temporary housing, parents and guardians of students in temporary housing, and students in temporary housing are informed of the duties of the McKinney-Vento liaison; and
- n) Assistance with obtaining any necessary immunizations or screenings, or immunization or other required health records is provided to the parents or guardians of the students in temporary housing.

School District and School Designations

A designator will make the initial decision about which school district and school a student in temporary housing will attend. A designator is:

- a) The parent or person in parental relation (guardian) to a student in temporary housing;

(Continued)

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- b) The student in temporary housing, together with the McKinney-Vento liaison, in the case of an unaccompanied youth; or
- c) The director of a residential program for runaway and homeless youth, in consultation with the student in temporary housing, where the student is living in that program.

The District will ask the designator to designate one of the following as the school district of attendance for the student in temporary housing:

- a) The school district of current location;
- b) The school district of origin; or
- c) A school district participating in a regional placement plan.

The District will also ask the designator to designate one of the following as the school where a student in temporary housing seeks to attend:

- a) The school of origin; or
- b) Any school that permanent housed children and youth who live in the attendance area in which the child or youth is actually living are eligible to attend, including a preschool.

A student in temporary housing is entitled to attend the schools of the school district of origin without the payment of tuition for the duration of ~~his or her~~ **their** homelessness and through the remainder of the school year in which the student becomes permanently housed and for one additional year if that year constitutes the student's terminal year in that school building, subject to a best interest determination.

Designation/STAC 202 Form

The District will identify all students in temporary housing, and a designation form will be completed by the designator for all these students and any other student who claims homelessness. Designations must be made on the STAC 202 form provided by the Commissioner.

The appropriate designator must complete the designation form. The District makes designation forms available to a student in temporary housing who seeks admission to school or to the parent or person in parental relation who seeks to enroll the child in school.

The District will provide completed designation forms to the McKinney-Vento liaison immediately, but no later than two business days from the earlier date on which the child or youth either:

- a) Sought enrollment in school; or

(Continued)

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- b) Was placed in a temporary housing facility or residential facility for runaway and homeless youth.

Where a parent or person in parental relation or a child who is neither placed in a temporary housing facility by the LDSS nor housed in a residential program for runaway homeless youth, designates the District as the school district of current location, the District will forward to the State Education Department a completed designation form and a statement of the basis for its determination that the child is a homeless child entitled to attend the District's schools.

Immediate Enrollment and Best Interest Determinations

Upon identification of a child who is in temporary housing and/or receipt of a completed designation/STAC 202 form, the District will:

- a) Immediately review the designation form to ensure that it has been completed and admit the student in temporary housing even if the child or youth is unable to produce records normally required for enrollment, such as previous academic records, medical records, immunization records, proof of residency or other documentation and even if the child or youth has missed application deadlines;
- b) Determine whether the designation made by the designator is consistent with the best interests of the student in temporary housing. In making best interests decisions the District will:
 - 1. Presume that keeping the child in the school of origin is in the child's best interest, except when doing so is contrary to the wishes of the parent or guardian (or youth in the case of an unaccompanied youth); and
 - 2. Consider student-centered factors such as the effect of mobility on student achievement, education, health, and safety of the child, giving priority to the wishes of the child's parent or guardian (or the youth, if a homeless unaccompanied youth). If the District determines that it is in the best interest of the student in temporary housing to attend a school other than the school of origin or the designated school, the District will provide the parent or guardian (or youth, if an unaccompanied youth) with a written explanation of its determination, including information about the right to appeal.
- c) Provide the child with access to all of the District's programs, activities and services to the same extent as they are provided to resident students;
- d) Immediately contact the school district where the child's records are located in order to obtain a copy of these records and coordinate the transmittal of records for students with disabilities pursuant to applicable laws and regulations;

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- e) Immediately refer the parent or guardian of the student in temporary housing to the McKinney-Vento liaison who must assist in obtaining necessary immunizations or immunization or medical records if the child or youth needs to obtain immunizations or immunization or medical records;
- f) Forward the STAC 202 form to the Commissioner and the school district of origin, where applicable. In all cases, the District will give a copy of the completed STAC 202 form to the designator and keep a copy of the STAC 202 form for the District's records;
- g) Arrange for transportation in accordance with applicable laws and regulations; and
- h) ~~*Arrange for the child to receive free school meals.~~

Request for Records

Within five days of receipt of a request for school records from a new school, the District will forward, in a manner consistent with state and federal law, a complete copy of the student in temporary housing's records, including, but not limited to, proof of age, academic records, evaluations, immunization records, and guardianship papers, if applicable.

****Tuition Reimbursement**

The District is eligible to request reimbursement from the State Education Department for the direct costs of educational services to students in temporary housing that are not otherwise reimbursed under special federal programs, when:

- a) The District is either the school district of current location or a school district participating in a regional placement plan;
- b) The District is designated as the school district of attendance; and
- c) The school district of origin for the student in temporary housing is within New York State.

All claims for reimbursement will be made on the STAC 202 form prescribed by the Commissioner of the State Education Department.

**Customize to District -- Only applicable to districts which participate in federal Child Nutrition Programs.*

***Customize to District -- Section is not applicable to charter schools or BOCES.*

(Continued)

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

In addition, the District is eligible for reimbursement for the direct costs of educational services, including transportation costs for students who continue enrollment in the District schools after finding permanent housing midyear in a different school district within New York State. In these cases, the District will directly bill the new district where the student permanently resides for all direct costs of educational services, including transportation, that are not otherwise reimbursed under special federal programs.

Transportation Responsibilities

The LDSS is responsible for providing transportation to students in temporary housing, including preschool students and students with disabilities who are eligible for benefits under Social Services Law §350-j and placed in temporary housing arrangements outside their designated districts. Where the LDSS requests that the District provide or arrange for transportation for a student in temporary housing in the circumstances above, the District will provide or arrange for the transportation and directly bill the LDSS so that the district will be fully and promptly reimbursed for the cost of the transportation.

If the District is the designated school district of attendance, the District will provide for the transportation of each student in temporary housing who is living in a residential program for runaway and homeless youth, including if the temporary housing is located outside the school district. The costs for transportation for each student in temporary housing who lives in a residential program for runaway youth and homeless youth located outside of the designated school district will be reimbursed by the State Education Department, to the extent funds are provided for the purpose, with the submission of a Runaway and Homeless Youth Act Transportation Program Form. Where the District provides transportation for a student living in a Runaway and Homeless Youth facility, the District will promptly request reimbursement using the Runaway and Homeless Youth Act Transportation Form.

The District will transport any student in temporary housing to their school of origin, including preschools and charter schools, where it is the designated district of attendance and the student in temporary housing is not entitled to receive transportation from the Department of Social Services.

When the District is designated as the school district of current location for a student in temporary housing and the student does not attend the school of origin, the District will provide transportation on the same basis as it is provided to resident students, unless the local transportation policy represents a barrier to the student's attendance in school.

If the student in temporary housing designates the District as the school district of attendance, transportation will not exceed 50 miles each way, unless the Commissioner determines that it is in the best interest of the child.

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

Where the District is designated as the school district of attendance and it has recommended the student in temporary housing attend a summer educational program, the district of attendance will provide transportation services to students in temporary housing for summer educational programs if the lack of transportation poses a barrier to the student's participation in the program.

Where the District is designated as the school district of attendance, it will provide transportation services to students in temporary housing for extracurricular or academic activities when:

- a) The student participates in or would like to participate in an extracurricular or academic activity, including an after-school activity, at the school;
- b) The student meets the eligibility criteria for the activity; and
- c) The lack of transportation poses a barrier to the student's participation in the activity.

Where the District is designated as the school district of attendance, it will provide transportation as described above for the duration of homelessness, unless the LDSS is responsible for providing transportation. After the student becomes permanently housed, the District will provide transportation to the school of origin until the end of the school year and for one additional year if that year constitutes the child's terminal year in the school building.

~~*Where a student in temporary housing must cross state lines to attend a school of origin, the District will coordinate with the District in the neighboring state to provide transportation services when:~~

- ~~a) The student is temporarily living in New York State and continues to attend school in a neighboring state; or~~
- ~~b) The student is temporarily living in a neighboring state and continues to attend school in New York State.~~

Dispute Resolution Process

The District has established the following procedures for the prompt resolution of disputes regarding school selection or enrollment of a homeless child or youth:

- a) The District will provide a written explanation, including a statement regarding the right to appeal, to the parent or guardian of a student in temporary housing, or to an unaccompanied youth, if the District determines that the District is not required to either enroll and/or transport the child or youth to the school of origin or a school requested by the parent or guardian or unaccompanied youth, or if there is a disagreement about a child's or youth's status as a homeless child or unaccompanied youth. The written explanation will be in a

**Customize to District -- Only applicable to districts near other states.*

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

manner and form understandable to the parent, guardian, or unaccompanied youth and will include a statement regarding the McKinney-Vento liaison's availability to help the parent, guardian, or unaccompanied youth with any appeal and the contact information for the liaison.

- b) The District will immediately enroll the student in the school in which enrollment is sought by the parent or guardian or unaccompanied youth, provide transportation to the school, and will delay for 30 days the implementation of a final determination to decline to either enroll in and/or transport the student in temporary housing to the school of origin or a school requested by the parent or guardian or unaccompanied youth.
- c) If the parent or guardian of a student in temporary housing or unaccompanied youth commences an appeal to the Commissioner within 30 days of such final determination, the student will be permitted to continue to attend the school ~~he or she is~~ **they are** enrolled in at the time of the appeal and/or receive transportation to that school pending the resolution of all available appeals.

The McKinney-Vento Liaison's Dispute Resolution Responsibilities

The District's McKinney-Vento liaison must assist the student in temporary housing's parent or guardian or unaccompanied youth in bringing an appeal to the Commissioner of a final school district decision regarding enrollment, school selection and/or transportation. In the event of a dispute regarding eligibility, enrollment, school selection, and/or transportation, the District's McKinney-Vento liaison will:

- a) Provide the parent or guardian or unaccompanied youth with a copy of the form petition;
- b) Assist the parent or guardian or unaccompanied youth in completing the form petition;
- c) Arrange for the copying of the form petition and supporting documents for the parent or guardian or unaccompanied youth, without cost to the parent or guardian or unaccompanied youth;
- d) Accept service of the form petition and supporting papers on behalf of any District employee or officer named as a party, or the District if it is named as a party, or arrange for service by mail by mailing the form petition and supporting documents to any District employee or officer named as a party, and, if the District is named as a party, to a person in the office of the Superintendent who has been designated by the Board to accept service on behalf of the District;
- e) Provide the parent or guardian or unaccompanied youth with a signed and dated acknowledgment verifying that ~~he or she has~~ **they have** received the form petition and supporting documents, and will either accept service of these documents on behalf of the District

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

employee or officer of District, or effect service by mail by mailing the form petition and supporting documents to any District employee or officer named as a party, and, if the District is named as a party, to a person in the office of the Superintendent who has been designated by the Board to accept service on behalf of the District;

- f) Transmit on behalf of the parent or guardian or unaccompanied youth, within five days after the service of, the form petition or any pleading or paper to the Office of Counsel, New York State Education Department, State Education Building, Albany, New York 12234;
- g) Provide the parent or guardian or unaccompanied youth with a signed and dated acknowledgement verifying that ~~he or she has~~ they have received the form petition and supporting documents and will transmit these documents on behalf of the parent, guardian or unaccompanied youth to the Office of Counsel, New York State Education Department, State Education Building, Albany, New York 12234;
- h) Accept service of any subsequent pleadings or papers, including any correspondence related to the appeal, if the parent or guardian or unaccompanied youth so elects. ~~He or she~~ They will also make this correspondence available to the parent or guardian or unaccompanied youth; and
- i) Maintain a record of all appeals of enrollment, school selection, and transportation determinations.

Coordination

The District will coordinate the provision of services described in this policy with local social services agencies, housing providers and other agencies or programs providing services to students in temporary housing and their families, including services and programs funded under the Runaway and Homeless Youth Act.

The District will coordinate with other school districts on inter-district issues, such as transportation or transfer of school records.

The District will coordinate implementation of the above provision of services with the requirements of the Individuals with Disabilities Education Act (IDEA) for students with disabilities.

~~*Coordination with Title I~~

~~—The District acknowledges that students in temporary housing are eligible for services under Title I, Part A whether or not they live in a Title I school attendance area or meet the academic requirements required of other children. The District will ensure that:~~

**Customize to District -- Section only applicable to districts that receive Title I funds.*

(Continued)

Students

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)

- a) ~~Title I, Part A funds are set aside as are necessary to provide students in temporary housing, who may have unique needs that differ from their permanently housed peers, with educationally related support services;~~
- b) ~~Its local plan includes a description of how the plan is coordinated with McKinney-Vento;~~
- c) ~~Its local plan describes the services provided to students in temporary housing;~~
- d) ~~Its local plan describes the efforts it made to identify students in temporary housing, including unaccompanied youth, if the District reports that there are no students in temporary housing enrolled in the District. These efforts will include contacting the LDSS or Office of Children and Family Services (OCFS) to verify that there are no students in temporary housing in the District; and~~
- e) ~~Its housing questionnaire asks about the living arrangements of the child or unaccompanied youth, including asking if he or she is they are living in a shelter; with relatives or others due to loss of housing or economic hardship; in an abandoned apartment/building; in a motel/hotel, camping ground, car, train/bus station or other similar situation due to the lack of alternative, adequate housing. Documentation of the District's efforts to identify students in temporary housing will be maintained on file and a copy of the housing questionnaire will also be kept on file.~~

Reporting Requirements

The District will collect and transmit to the Commissioner of Education, at the time and in the manner as the Commissioner may require, a report containing information as the Commissioner determines is necessary, including the numbers of homeless students, their grade, and their nighttime residence.

***Access to Free Meals**

~~—The District will provide free meals to all children identified as homeless. They do not have to complete a free or reduced price meal application. When the McKinney-Vento liaison or a shelter director provides a child's name to the District's school food service office, free school meals will commence immediately.~~

Removal of Barriers

The District will review and revise its policies that may act as barriers to the identification of students in temporary housing and their enrollment and retention in school, including barriers to enrollment and retention due to outstanding fees or fines, or absences.

** Customize to District -- Section only applicable to districts which participate in federal Child Nutrition Programs.*

(Continued)

SUBJECT: EDUCATION OF STUDENTS IN TEMPORARY HOUSING (Cont'd.)**Comparable Services**

The District will provide services to students in temporary housing comparable to those offered to other students in the District, including: transportation services; educational services for which the child or youth meets the relevant criteria, such as services provided under Title I or similar state or local programs; educational programs for students with disabilities; educational programs for English learners; programs in career and technical education; programs for gifted and talented students; and school nutrition programs.

Student Privacy

Information about a student in temporary housing's living situation will be treated as a student education record and will not be deemed to be directory information under the Family Educational Rights and Privacy Act (FERPA). A parent or guardian or unaccompanied youth may consent to the release of a student's address information in the same way they would for other student education records under FERPA.

Training

All school enrollment staff, secretaries, school counselors, school social workers, and principals will be trained on the requirements for enrollment of students in temporary housing. Other staff members including school nutrition staff, school registered professional nurses, teachers, and bus drivers will receive training on homelessness that is specific to their field.

McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act (ESSA) of 2015, 42 USC § 11431, et seq.
Education Law ~~§ 902(b) and~~ 3209
Executive Law Article 19-H
8 NYCRR § 100.2(x)

Adoption Date

SUBJECT: ALCOHOL, TOBACCO, DRUGS, AND OTHER SUBSTANCES (STUDENTS)**Prohibited Conduct**

The Board recognizes that the misuse of alcohol, tobacco, electronic cigarettes (e-cigarettes), [cannabis \(marijuana\)](#), drugs, counterfeit and designer drugs, over-the-counter drugs, prescription drugs, vitamins, supplements, herbs, and other similar substances is a serious problem with legal, physical, emotional, and social implications for our students, as well as the entire community. Therefore, the consumption, sharing, selling, use, and/or possession of these and similar substances, as well as tobacco products and drug paraphernalia are prohibited in accordance with law and regulation, District policy, the District *Code of Conduct*, and/or other similar documents.

Students are not permitted to be under the influence of alcohol, [cannabis \(marijuana\)](#), drugs, or other prohibited substances on school grounds or [at school functions](#)~~school-sponsored events~~. "School function" means a school-sponsored or school-authorized extracurricular event or activity regardless of where the event or activity takes place, including any event or activity that may take place virtually or in another state.

[Exceptions may exist for authorized medical cannabis use.](#)

Disciplinary Measures

Students will be disciplined in accordance with District policy, the District *Code of Conduct*, and/or other similar documents for the consumption, sharing, selling, use, and/or possession of alcohol, tobacco, e-cigarettes, [cannabis \(marijuana\)](#), drugs, counterfeit and designer drugs, over-the-counter drugs, prescription drugs, vitamins, supplements, herbs, and other similar substances, as well as tobacco products and drug paraphernalia.

Information on Substance Use Related Services

The Superintendent has designated one or more individuals to provide information regarding where and how to find available substance use related services to students, parents, and staff.

* The designated individual(s) for the District is the [Director of Health Services/School Nurse](#).

Any information provided by a student, parent, or staff member to the designated individual(s) will not be used in any school disciplinary proceeding and will, in addition to any other applicable privilege, be considered confidential in accordance with law.

[*Customize to District -- Indicate a job title rather than a name to minimize revisions due to changes in staff.](#)

(Continued)

**SUBJECT: ALCOHOL, TOBACCO, DRUGS, AND OTHER SUBSTANCES (STUDENTS)
(Cont'd.)**

20 USC §§ 6083(a), 7118, and 7973(a)

[Cannabis Law § 127](#)

Education Law §§ 409, 2801, and 3038

[Penal Law § 222.10](#)

Public Health Law §§ [1399-n](#) and [1399-o](#)

NOTE: Refer also to Policies #3280 -- Use of School Facilities, Materials, and Equipment
#3410 -- Code of Conduct
#5640 -- Smoking, ~~Tobacco~~, and [Cannabis \(Marijuana\)](#) Use
#6150 -- Alcohol, Tobacco, Drugs, and Other Substances (Staff)
#8240 -- Instruction in Certain Subjects
District *Code of Conduct*

Adoption Date

Instruction

SUBJECT: INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS

The Board recognizes its responsibility to ensure that students of foreign birth or ancestry who are identified as English Language Learners (ELLs) are provided with an appropriate bilingual education or English as a New Language (ENL) program.

The District has developed a comprehensive plan to meet the educational needs of ELLs. The plan will be kept on file in the District and submitted to the Commissioner of Education prior to the start of each school year. The plan includes:

- a) The District's philosophy regarding the education of ELLs;
- b) The District's administrative practices and procedures to screen, identify, and place ELLs in appropriate programs;
- c) The District's plan to provide parents and other persons in parental relation with information about all bilingual education and ENL programs available in the District and notices regarding program placement and the rights of parents or persons in parental relation in ~~the~~ language ~~or mode of communication~~ they best understand;
- d) The District's system to annually measure and track the academic progress and English language proficiency of ELLs and use of data to drive instruction;
- e) A description of the District's curricular and extracurricular services provided to ELLs;
- f) The District's administrative practices to annually evaluate ELLs;
- g) The District's procedure to identify support services for ELLs;
- h) The District's policies and procedures regarding ELLs who are students with disabilities;
- i) The District's procedures to exit ELLs including those students with inconsistent/interrupted formal education;
- j) The District's services to support former ELLs.

Additionally, the District will provide professional ~~development~~ ~~learning~~ to all teachers, level III teaching assistants, and administrators that specifically addresses the needs of ELLs. ~~For school business leaders, the District will provide professional learning related to the needs of ELLs and the federal, state, and local mandates for ELLs.~~

The Superintendent will ensure that all data, including plans, assurances, and reports as required by the Commissioner's regulations, is submitted to the State Education Department in a timely manner.

(Continued)

SUBJECT: INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS (Cont'd.)

~~Title I of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act
(ESSA) of 2015~~

Education Law § 3204

8 NYCRR ~~§ 100.2(g)~~, Parts 117 and 154 and § 100.2(g)

Adoption Date

Non-Instructional/Business
Operations**SUBJECT: SMOKING, TOBACCO, AND CANNABIS (MARIJUANA) USE**

The following actions are prohibited on school grounds and at school functions: smoking; vaping; using tobacco products; and/or using or ingesting any form of cannabis.

Smoking and vaping are prohibited within 100 feet of the entrances, exits, or outdoor areas of any of the District's schools. However, this prohibition does not apply to smoking or vaping in a residence, or within the real property boundary lines of residential real property.

Exceptions may exist for authorized medical cannabis use.

Definitions

For purposes of this policy, the following definitions apply:

- a) "Electronic cigarette" (or "e-cigarette") means an electronic device delivering vapor inhaled by an individual user, and includes any refill, cartridge, and any other component of such a device.
- b) "School function" means a school-sponsored or school-authorized extracurricular event or activity regardless of where the event or activity takes place, including any event or activity that may take place virtually or in another state.
- c) "School grounds" means any building, structure, and surrounding outdoor grounds, including entrances or exits, contained within the District's preschool, nursery school, elementary, or secondary school's legally defined property boundaries as registered in the County Clerk's Office, as well as any vehicles used to transport children or school personnel.
- d) "Smoking" means the burning of a lighted cigar, cigarette, pipe, or any other matter or substance containing tobacco, cannabis, or cannabinoid hemp.
- e) "Tobacco products" means cigarettes or cigars, bidis, chewing tobacco, powdered tobacco, nicotine water, or any other tobacco products.
- f) "Vaping" means the use of an electronic cigarette.

Notification

The District will prominently post signs prohibiting smoking and vaping on school grounds in accordance with applicable law. Appropriate District officials will inform individuals smoking or vaping in a non-smoking area that they are in violation of law and/or District policy.

(Continued)

Non-Instructional/Business
Operations**SUBJECT: SMOKING, TOBACCO, AND CANNABIS (MARIJUANA) USE (Cont'd.)**

The District will communicate this policy to staff, students, parents/guardians, volunteers, visitors, contractors, and outside groups through means such as the District's *Code of Conduct*, student handbooks, newsletters, announcements, facilities use forms/agreements, and/or the prominent display of this policy in appropriate locations.

Prohibition of Tobacco Promotional Items/Tobacco Advertising

Tobacco promotional items (e.g., brand names, logos, and other identifiers) are prohibited:

- a) On school grounds;
- b) In any vehicles used to transport students or school personnel;
- c) At school functions;
- d) In school publications;
- e) On clothing, shoes, accessories, gear, and school supplies in accordance with the District's *Code of Conduct* and applicable collective bargaining agreements.

This prohibition of tobacco promotional items will be enforced in accordance with the District's *Code of Conduct* and applicable collective bargaining agreements.

The District will request, whenever possible, tobacco free editions of periodical publications for school libraries and classroom use.

20 USC §§ 6081-6084 and 7971-7974

41 USC § 8101 et seq.

Education Law § 409

Penal Law § 222.10

Public Health Law §§ 1399-n, 1399-o, 1399-p, and 1399-aa

8 NYCRR §§ 155.5 and 156.3

NOTE: Refer also to Policies #3280 -- Use of School Facilities, Materials, and Equipment
#6150 -- Alcohol, Tobacco, Drugs, and Other Substances (Staff)
#7320 -- Alcohol, Tobacco, Drugs, and Other Substances (Students)
#8240 -- Instruction in Certain Subjects
District *Code of Conduct*

Adoption Date

DISTRICT WIDE SCHOOL SAFETY PLAN

FIRE ISLAND UNION FREE SCHOOL DISTRICT
P.O. Box 428
Ocean Beach, NY 11770



2021-2022 SCHOOL YEAR

Revised & Board Approved: _____

OVERVIEW

Fire Island is a 32-mile long barrier island approximately 4-7 miles south of Long Island. There are 17 communities on Fire Island, with approximately 4,100 homes, including two incorporated villages, which have their own governing bodies. Of the 4,100 homes approximately 350-500 people reside on Fire Island year round. Primarily a vacation and recreation environment, visitation on a peak season weekend day can be as high as 100,000 within the park areas and the communities combined. The Fire Island Union Free School District is the only educational organization within the district. The school provides educational services from pre-K through the sixth grade for resident children as well as tuition-paying non-resident students. Secondary students are tuitioned to a variety of mainland school districts. Due to the lack of a road system on the Island, the District operates its own transportation system in the form of 4-wheel drive school buses.

Section I: General Considerations and Planning Guidelines

A. Purpose

The Fire Island Union Free School District has developed this District-wide School Safety Plan pursuant to Commissioner's Regulation 1555.17. At the direction of the Fire Island U.F.S.D. Board of Education, the Superintendent of the F.I.U.F.S.D appointed a District Wide School Safety Team and charged it with the development and maintenance of the District-wide School Safety Plan.

B. Identification of District Wide School Safety Team

The F.I.U.F.S.D. has appointed a District-wide School Safety Team consisting of, but not limited to, representatives of the School Board, teachers, administrators, parent organizations and other school personnel. The members of the team and their positions or affiliations are as follows:

- Superintendent
- School Business Official
- District Clerk
- Building Principal**
- Director of Health Services
- Head Custodian
- Head Bus Driver
- West District Fire Coordinator
- County Police
- Village Police
- Village Fire Department
- Board of Education Member
- Teaching Staff Member
- Parent

C. Concept of Operations

The District Wide Safety Plan will be limited to use only on Fire Island at the Woodhull Elementary School buildings and grounds, located at Surf Road, Ocean Beach. The plan is developed to provide a safe school environment in the rural setting of the Fire Island community in which it is located.

The District Wide Safety Plan is linked directly to the individual Building Emergency Response Plan updated for the Woodhull School building. Protocols reflected in the District Wide Safety Plan and New York State SAVE legislation have guided the development and implementation of the Building Emergency Response Plan.

The plan is designed to pool together resources in and around the community in the event of an emergency. The plan institutes the use of an in-school Emergency Response Team and delineates a process of notification (thru Chain of Command) of the superintendent, local and county officials. All are available to assist as per existing protocols.

Whenever possible, any incident that occurs within the district will be managed under the Incident Command System (ICS)

D. Plan Review and Public Comment

This plan shall be reviewed and maintained by the District Wide School Safety Team and reviewed on an annual basis on or before July 1 of each year

Pursuant to Commissioners Regulation, Section 155.17 (e) (3), this plan will be made available for public comment at least 30 days prior to its adoption. The District –wide School Plan may be adopted by the School Board only after at least one public hearing that provides for participation of school personnel, parents, students and other interested parties. The plan must be formally adopted by the Board of Education.

While conforming to the District Wide Safety Plan, the Building Emergency Response Plan shall be confidential and shall not be subject to disclosure under Article 6 of the Public Officers Law or any other provision of law, in accordance with Education Law Section 2801-a

Full copies of the District-wide School Safety Plan and any amendments will be submitted to the New York State Education Department within 30 days of adoption. This plan will be reviewed periodically during the year and will be maintained by the District-wide School Safety Team. The required annual review will be completed on or before July 1 of each year. After its adoption by the Board of Education the plan will be available at the Woodhull Elementary School, Surf Road Ocean Beach.

SECTION II: Risk Reduction, Prevention And Intervention Strategies

A. Prevention/Intervention Strategies

Program Initiatives

The District Wide School Safety Plan provides the framework for the Building Emergency Response Plan. The Fire Island Union Free School District proactively implements a variety of preventative programs to reduce the risk of violence. The following list some of these initiatives and/or their provider:

- Teacher-Teacher Mentor Program
- School Psychologist
- Dignity Act Training (DASA)
- Character Education
- School Code of Conduct
- Collaboration with local and state authorities

Training, Drills and Exercises

Safety drill and exercises will be conducted periodically as required by law. These drills and exercises include but are not limited to:

- Fire Drills
- Evacuation Drills
- Lockdown Drills
- Lockout Drills
- Emergency Go-Home Drills
- Shelter In Place Drills
- Periodic Tabletop Exercises to include local and county officials

The effectiveness and efficiency of these drills will be reviewed and addressed by the School Superintendent and the Building Response Team.

Implementation of School Security

Security measures adopted by the District include:

- Security cameras around the exterior of the school building
- All doors are locked to the outside
- Installation of a “man trap” at the main entrance of the school building
- Visitors are “buzzed in” after identifying themselves at the main entrance security window
- After identification, visitors are required to sign in in the main office
- Staff members are equipped with proximity tags for access to the building

Vital Educational Agency Information

The District maintains information on:

- School population
- Number of staff

- Transportation Routing
- Telephone numbers of key officials

B. Early Detection of Potentially Violent Behaviors

The Fire Island Union Free School District will implement procedures for dissemination of informative materials regarding the early detection of possible violent behavior, including but not limited to: identification of family, community and environmental factors to administrators, teachers, parents, and other persons in parental relation to students of the school district or board and other persons deemed appropriate to receive such information.

C. Hazard Identification

The District Wide School Safety Team, in conjunction with local officials, has identified areas outside the school proper that may impact the school during an emergency. Considerations included:

- Weather/Environmental hazards
- Presence of hazardous materials transported on the single main road on the island
- Limited resources available for safe harboring of students and staff off school grounds
- Proximity to District property
- Potential for emergency based on national trends

Specifics to these hazards are maintained within the Building Emergency Response Plan

D. Suicide Prevention

The District recognizes that suicide is a leading cause of death among young people and will take a proactive approach in preventing deaths by suicide. Pupil personnel staff will develop a specific set of guidelines and procedures to assess the risk of and intervene in response to youth suicidal behavior.

SECTION III: Response

A. Notification and Activation – Internal and External Communications

In the case of an emergency within the District, whether it is a violent incident or other emergency, the school incident commander will contact the Superintendent as soon as possible. The Superintendent or designee is authorized to contact local law enforcement authorities who are listed in the Building Emergency Response Plan. Additionally, notification of the incident or emergency may be made throughout the District via telephone, email, fax, District website and/or the media.

Protective Action Options

During certain emergency situations, one of a variety of protective actions needs to be employed. Summaries of the options are listed below. Detailed plans associated procedures for the school building will be incorporated into the Building Emergency Response plan.

- **School Cancellation** will be used when information regarding a potential crisis is received with enough lead time to alert all staff and students, such as weather-related incidents for which ample warning may be provided.
- **Early Dismissal** will be used when school is in session if there is time to return staff and students to their homes and more than 15 minutes remain in the school day.
- **Evacuation/Relocation** will be used when school is in session and it has been determined that the school does not provide a safe environment for staff and students
- **Sheltering** will be used when school is in session and it is determined that early dismissal and evacuation are not safe options. This response is to be implemented whenever a situation exists that makes staying inside safer than being outdoors. Examples might be hazardous weather conditions or toxic environmental releases.
- **Holding In Place** is suitable for a variety of responses. It offers the ability to isolate and control movement and/or relocate building occupants by room or areas to other parts of the building determined to be safe.
- **Lockout** will be used in response to incidents of actual or potential threat from outside the building.
- **Lockdown** will be used in response to incidents of actual or potential threats of violence

B. Situational Responses

Multi-Hazard Response

The Fire Island Union Free School District's Emergency Response Plan provides details to the actions in emergencies that may include the following situations:

- Threats of Violence
- Intruder
- Hostage / Kidnapping
- Bomb Threat/ Explosive
- Hazardous Material
- Epidemic/**Pandemic**
- Natural /Weather Related

and others as determined by the District Wide School Safety Team

Responses to Acts of Violence: Implied or Direct Threats

Acts of violence by students, staff members or visitors to the school will not be tolerated. In the event of an implied or direct threat (threats are alarming statements or behaviors that give rise to concern about subsequent behavior) of violence by a student, staff member or visitor to the school, the Superintendent should be informed immediately by the threatened individual or a staff member who becomes aware of the threat. The Superintendent or designee will determine what steps may be taken based on the nature of the incident. The steps may include further investigation, threat assessment, activation of the Building Response Team, and/or notification of local authorities.

Response Protocols

The Woodhull School Building Emergency Response Plan provides detailed information regarding protocols and responses to bomb threats, hostage taking, intrusions and kidnapping. The following protocols are provided as example:

- Shelter in Place
- Lock Out
- Evacuation
- Hold in Place

Arrangements for Obtaining Advice and Assistance from Local Government

Depending on the nature of an incident, the District may obtain assistance from local government agencies. The Superintendent or designee may contact 911 to obtain emergency services to assist in managing the incident at hand.

Procedures for Obtaining Advice and Assistance from Local Government Officials

The District has identified resources for advice and assistance from the following agencies:

- Ocean Beach Police Department
- Suffolk County Police Department-Marine Bureau
- Ocean Beach Fire Department
- The National Park Service
- Suffolk County Executive
- Islip Town Office of Emergency Management
- Suffolk County Office of Emergency Management
- Eastern Suffolk BOCES
- CDC/NYS Department of Health/Suffolk County Department of Health

District Resources

The following inventory represents resources available to the Emergency Response Team to manage an incident within the District. The list is updated on an as needed basis to incorporate additions to the inventory.

- 11 four wheel drive buses – 14-22 students/7-16 adults capacity, mobile radio equipped
- Two seven passenger 4-wheel drive GMC Suburbans with mobile radios
- One 2 passenger 4-wheel drive pickup truck
- 1 electric golf cart with trailer
- 2 cellular phones
- 2 portable automatic defibrillators
- 80 laptop computers with wireless internet connectivity

Procedures to Coordinate the Use of School District Resources and Manpower during Emergencies

The Building Response Team will make decisions and provide assistance during emergencies.

Protective Action Options

The Building Emergency Response Plan details plans for the following actions in response to an emergency where appropriate:

- School Cancellation and Early Dismissal: The Superintendent will make the determination and notify the school community. In the case of Early Dismissal, the **Principal** will remain available until all students are returned home.
- Evacuation: The Superintendent or **designee** will determine the level of threat, contact the transportation manager, clear all evacuation sites prior to evacuation, and evacuate students and staff to prearranged evacuation sites. When at the sites student and staff population will be accounted for. The Superintendent or designee will provide parents with appropriate information and details regarding the event. Appropriate school personnel will be retained until all students have been returned.
- Sheltering Sites (Internal and External): The Superintendent or **designee** will determine the threat and the location for sheltering based on the nature of the incident, account for all students and staff, determine other occupants in the building, and take appropriate safety precautions. The Superintendent or designee will provide information and current status of the situation to parents and other inquiring parties. Appropriate personnel will be retained until all students have been returned.

SECTION IV: Recovery

A. District Mental Health Services

The District will assist in the coordination of Disaster Mental Health Resources in the support of post-incident response in the Woodhull School.

B. Re-evaluation of Emergency Response Plan

Following an incident, the District will reevaluate current violence prevention and school safety activities and identify ways the Emergency Response Plan can be improved.