

Title I, Part A School-Parent Compact

Board Approval: August 12, 2025



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Christa McAuliffe Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Christa McAuliffe Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school

and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Christa McAuliffe provides high-quality curriculum and instruction in a supportive and safe learning environment that enables the students to have academic achievement standards. We provide a positive instructional community. Teachers utilize research based, high-quality curriculum purchased by the district to support learning through Tier I, Tier II, and Tier III interventions to ensure the learner's behavioral and academic success. Teachers will use supplemental material purchased through school site funds to meet the challenges of learner who are struggling with the rigor or CCSS.

Christa McAuliffe is committed to frequent two-way meaningful communication to facilitate family participation in the decision making process influencing student learning.

We ask that Parents do the following:

- Attend Parent/Teacher Conferences.
- Communicate the importance of education and learning to their children.
- Reinforce SOAR expectations: Show Respect, Be On Task, Act Appropriately, and Be Responsible.
- Ensure that children arrive on time and attend school for the full day, every day.
- Provide a quiet time and area for at home learning and homework.
- Promote positive use of extracurricular time, such as daily reading in the home and use of online platforms/programs that require academic skills.
- Set a routine and ensure that students have the proper nutrition and adequate sleep.
- Participate in your child's educational decisions.
- Stay informed about your child's education by promptly reading all notices from the school and district.
- Communicate professionally with school staff
- Attend Parent Education events and Parent Club events when possible.
- Volunteer in the classroom when possible.

Parents will have the opportunity to participate in their child's educational decisions in the following ways:

- Title I Meetings
- Parent/Teacher Conferences
- Providing Input during school feedback surveys
- Providing recommendations to School Site Council and ELAC
- Attending Listening Post meetings through site and district

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement;**
- (B) frequent reports to parents on their children’s progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

The Christa McAuliffe School community places a high emphasis on providing an ongoing and positive communication environment for all its participants.

We encourage and support parents/guardians in participating in all opportunities to see how their child is progressing in their learning.

Parent-teacher conferences are held the week in the fall to discuss student strengths, areas of growth, and actions that support student success. At the time of parent-teacher conferences the School Compact will be referenced as the school's education plan that explains how student achievement and success is attained through partnership and high expectations.

We provide timely ongoing communication with parents regarding student progress and support strategies through parent conferences, newsletters, student progress reports, email, phone calls home, and the services of an interpreter when necessary.

We provide parents opportunities throughout the year to volunteer and participate in their child's classroom, and to observe classroom activities such as being a classroom helper, being involved in Parent Club, and attending Parent Education Activities through.

We ask that all parents:

- Review student progress reports and grades with their children (ParentSquare, ParentVue, etc.)
- Sign up for online and phone communication notifications
- Read and respond to notifications and requests
- Attend as many in-person or virtual school events

Christa McAuliffe teachers will:

- Provide a parent/teacher conference to review first-quarter grades
- Update grades on a regular basis and make them available for parents to review via ParentVUE/StudentVUE
- Send home progress reports for any student not making adequate progress
- Contact the Student Success Team for any student not responding to extra instruction and support

This Compact was established by Christa McAuliffe Elementary School on May 21, 2025, and will be in effect for the period of the 2025-2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2025.

Cristina Ishii, Principal

Name and Title of Authorized Official



Signature of Authorized Official

5-21-25

Date

