

# 2025-26 Student Assignment Plan

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## APPENDIX A

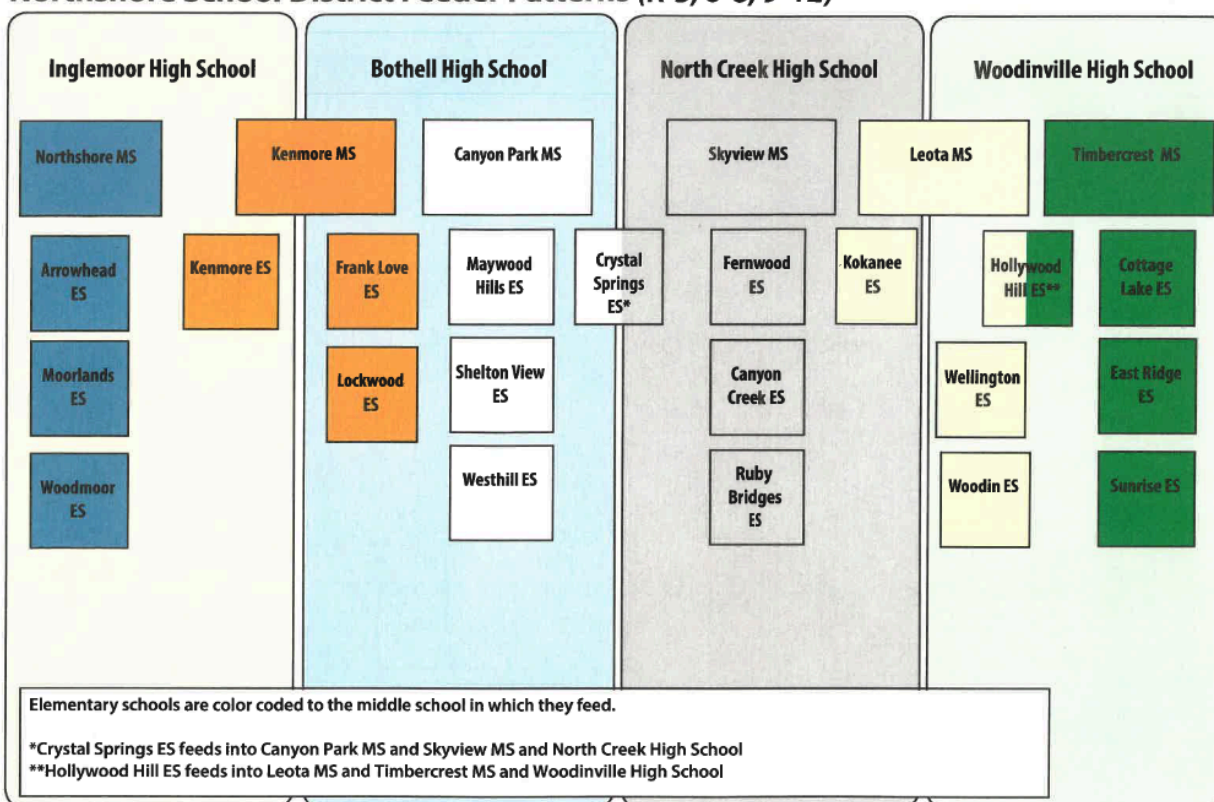
### Attendance Areas and Feeder Patterns

#### SECTION I: STANDARD ASSIGNMENTS

##### A. Enrollment: 2025-2026 Enrollment opens on Jan 6, 2025.

School assignments are based on School Board-approved attendance area boundaries. Every student has an attendance area in elementary, middle, and high school based on their residence. Elementary attendance areas are combined to create middle school attendance areas, resulting in feeder patterns from elementary, middle school, to high school.

##### **Northshore School District Feeder Patterns (K-5, 6-8, 9-12)**



As outlined above, the high school feeder pattern services families who reside in the elementary and middle school service areas. Most specialized services for middle and high school students are provided at their attendance area school. If required special education services are not available at a student's attendance area school, the student will be placed at a nearby school with the required services.

Assignments to attendance area schools are based on residence. Students new to the district start by enrolling in their service area school. Our online enrollment process will allow you to complete the process from anywhere at any time:

<https://www.nsd.org/schools/get-started/enrollment>.

Prior to the end of the current school year, students will be automatically placed in their service area school and the next grade level.

In-district K-12 students may submit a request to transfer to another service area school by following the waiver submission dates listed on the district website. These transfer requests will be considered based on:

- Space Availability
- Academics
- Discipline
- Attendance

New out of district families must submit a [Choice Transfer Request](#). If Choice Transfer Request is approved: Out of district families must submit paper copies of [enrollment forms](#) and [required documentation](#) to the approved school.

Current out-of-district student waivers must submit a new choice transfer every school year. Current out-of-district students waivers may be approved at their current school, as long as:

- the student has no academic, attendance or discipline issues;
- the choice transfer has been submitted prior to the start of the school year.

## **B. [Student Entering Kindergarten](#)**

To enter kindergarten, your student must be five years old on or before August 31, 2025.

Although Northshore does not encourage early entry for the vast majority of students, application for testing for early entrance is available at the parents/guardians expense for students who turn 5 between September 1 and November 30. [Learn more about Early Entrance](#).

## **C. Students Entering 6th grade**

Students entering 6th grade will automatically be enrolled in the middle school designated for the attendance area school in which they reside. However, a parent or guardian may request their child be allowed to attend another school in the district through the [waiver application process](#).

## **D. Student Entering 9th grade**

Students entering 9th grade will automatically be enrolled in the high school designated for the attendance area school in which they reside. However, a parent or guardian may request their child be allowed to attend another school in the district through the [waiver application process](#).

**E. Waiver & Choice School Applications Dates:**  
**(2026-27 school year dates TBD)**

<b>Waiver Type</b>	<b>Waivers Open</b>
Employee, Current In-district & Current Out-district Waivers (KG-12th)	1/6/25
New Waivers: Waivers (KG-12th)* <i>*Includes students moving from 5th to 6th grade and from 8th to 9th grade</i>	3/4/25
EAP Waivers	3/4/25

<b>Program &amp; Choice Schools (waivers submitted after students are accepted into program/choice schools)</b>	<b>Waivers Open</b>
Elementary Dual Language (Program) PACE (Program) Innovation Lab HS Waivers (Choice School) International Baccalaureate (IB) Program @ IHS Northshore Learning Options (NLO) (Choice School): Family Partnership & Online Academy	2/24/25

**\*Staffing being provided February 28th**

**F. Schools Closed to New Waivers**

Schools that are closed are not able to accept any new waivers except for the children of district employees. **Submissions are automatically denied.** The list of schools closed to waivers will be updated **once staffing is allocated to schools** on the district website monthly and families that are placed on the waiting list will be contacted by the Student Services department when space becomes available.

**G. Waitlist\***

Families will have the opportunity to be placed on a waiting list for schools that are closed to new waivers. Once space becomes available, families will be notified by Student Services to

submit a waiver application for the requested school. In order to be placed on the waitlist, families will complete the waitlist form at the following [link](#).

The waitlist priority will be dependent on overall school capacity and grade level capacities at each school. Selection will be based on the order that each waiver submission was received and preference will be provided based on:

- In-district students
- Out-of-district students

\*Students with extenuating circumstances will be reviewed on a case by case basis by the Student Services Department.

After FTE is allocated during the second semester and schools have reached their maximum enrollment capacity, remaining families that are on the waitlist will be notified by email that their requested school is at capacity and cannot accept any additional waiver requests. This will allow families sufficient time to make alternate arrangements prior to the upcoming school year.

## **H. Siblings**

Siblings of program placed students attending the requested school will be considered, provided there is space available. There are no guaranteed placements based on siblings being previously placed at a school.

## **I. Change of Residency During the School Year**

### **Open Schools:**

In-District: If a family has moved (any time during the school year) but remains in-district, the student must submit an in-district waiver to stay at their current school. In-district waivers are approved for the current **level** of schooling (ie: elementary, middle or high school level), as long as there are no academic, attendance or discipline issues.

Out of District: If a family moves out-of-district, the family can submit a Choice Transfer request, the student becomes subject to the regular out-of-district waiver process at the time of the move.

### **Closed Schools:**

In-District: If a family has moved (any time during the school year) but remains in-district, the student must submit an in-district waiver to stay at their current school. The waiver will be approved for the remainder of the **school year** if there are no concerns with academics, behavior, or attendance. The student will be required to attend their new

service area school the following year, and they can request to be placed on the waiver waitlist, though the acceptance is not guaranteed.

Out of District: If a family moves out-of-district, the family can submit a Choice Transfer request, the student becomes subject to the regular out-of-district waiver process at the time of the move.

## SECTION II: ACCESS TO PROGRAMS AND SERVICES

### A. Adult Transition Program

**Adults Transitioning to Independence**, formerly known as Adult Transition Program - Networks, is primarily a community based, vocational training program. Students are placed in unpaid internships with local businesses based on each student's strengths, interests and independent skill level. This series of internships gives these young adults a better understanding of their preference and potential for employment. School staff serve as job coaches. IEP goals are centered on Work Readiness, Self Advocacy, and the Essential Functions of several job types.

**Adult Transition Pathways** is designed for students who have completed their high school Functional Skills and Academics program. Our students receive instruction in life skills, community access, and pre-vocational activities. Pathways students also will participate in vocational internships with adult support to simulate potential supportive employment opportunities once they complete their educational program.

### B. **Choice Schools and Programs** (*Click on links for more information*)

[Early Childhood \(SECC\)](#)

[Elementary Dual Language](#)

[PACE](#)

[Innovation Lab High School](#)

[IB Program IHS](#)

[Northshore Learning Options \(NLO\)](#): Family Partnership and Online Academy

### C. Special Education

The Special Education program in the Northshore School District serves students from birth through twenty-one years of age. Children from birth through two years of age are served through contracts with community agencies. Instructional and support services are delivered by special education teachers, school psychologists, speech language pathologists, behavior specialists, occupational therapists, physical therapists, and educational assistants. In compliance with federal and state law, students with disabilities are served in the least restrictive environment to the maximum extent possible. All special education students at all district

schools participate as appropriate in general education classrooms. Special education services include individualized specially-designed instruction in academic skills, adaptive skills (e.g. self-help; self-advocacy, community, independent living), communication and language skills, motor skills, social skills, behavior and vocational skills. An Individualized Education Program (IEP) is developed at least annually for each special education student, and goals and objectives (where appropriate) are written based upon formal and informal testing and on-going quantitative data.

**D. English Language Learners**

English Language Development (ELD) services provides students (K-12) with linguistic development accessing grade level academic content as they acquire English language proficiency. Multilingual students who qualify for ELD services receive appropriately differentiated levels of direct services based on their language proficiency and grade level.

**E. Highly Capable Services (Hi-Cap)**

Highly Capable Services are designed for students identified as advanced learners through cognitive and/or academic performance.

We provide [services and offer programs](#) for students whose needs are beyond the scope of the general education classroom. Our services are designed to provide a challenging, integrated, and enriched curriculum. Students are identified for Highly Capable services in a two-step process: [universal screening and assessment](#).

**F. Dual Language Program**

A Dual Language Program is a bilingual educational program integrating English Language Learners and English-speaking students for instruction in and through two languages (English & Spanish). Dual Language Programs are also known as "two-way immersion", "two-way bilingual", "bilingual immersion" and "dual-language immersion". This program is currently being offered at Woodin Elementary. Students who attend the dual language program at Woodin Elementary will be automatically accepted into Leota Middle School. Students from the Dual Language Program go to the neighborhood high schools after completing middle school.

**G. International Baccalaureate (IB) Program**

The IB Diploma Program at Inglemoor High School is open to all Northshore School District students, as well as all students from outside the district who complete the waiver process. The IB Diploma Program at Inglemoor provides an opportunity for students to take classes with world class rigor while participating in the diversity of activities and leadership positions available at a large comprehensive high school. Over 20% of Inglemoor students are seeking the IB Diploma and over 50% of juniors and seniors are taking one or more IB classes. Inglemoor

students have the opportunity to explore their individual strengths in an environment that supports achievement in all areas and disciplines.

The aim of the IB Program is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

#### **H. [PACE](#)**

Parents Active in Cooperative Education (PACE), is a choice educational enrichment program offered to Northshore School District (NSD) students in grades 1-5. Entry to PACE is determined by blind lottery (space permitting). PACE is located at three NSD Elementary Schools and serves students from the entire Northshore School District.

PACE builds a learning environment that includes active family participation; innovative teaching techniques; and a unique partnership of teachers, families and students. The PACE program serves students of all learning capabilities, follows the NSD curriculum and also provides an enriched educational experience through additional field trips, events, and speakers.

#### **I. [Secondary Academy for Success \(SAS\)](#)**

Northshore School District's commitment to serve the need for alternative learning opportunities for its students is evident at Secondary Academy for Success (SAS). SAS serves grades 9–12, embracing students whose learning styles require different instructional approaches who need or want an alternative setting to the large comprehensive high school.

### **SECTION III: TRANSPORTATION**

All Waiver students wanting to use district transportation may apply through the [Transportation Inquiry Form](#).

- Transportation is not guaranteed. Approvals are contingent on safety & availability.
- Students must utilize a pre-existing stop location within the service area of the requested school.
- Transportation Waivers are approved for one school year and must be reapplied for annually.
- Families will be notified of approval/denial in the beginning of November by email or by phone
- Ridership may be revoked if students do not adhere to the school bus ridership rules.

#### **A. [In-District Waivers](#)**



The Northshore School District does not assign transportation for students on an in-district waiver.

**B. Out-of-District Waivers**

The Northshore School District does not provide transportation for students on an out-of-district waiver.

**C. Highly Capable Services (Hi-Cap)**

Transportation services are provided to students attending their District assigned EAP site.

**D. McKinney-Vento**

McKinney Vento transportation is provided for qualifying students.

**E. Special Education**

Special education transportation services are provided to students requiring transportation separate from general education transportation as determined by an IEP and/or 504.

**F. Choice Schools/Programs**

**a. Innovation Lab HS**

Transportation is provided for in-district ILHS students.

**b. Secondary Academy for Success**

Transportation is provided for in-district SAS students.

**c. Choice Programs: Northshore Learning Options, PACE, and Dual Language.**

The Northshore School District does not provide transportation for students attending Choice Programs.

**APPENDIX A**

**Attendance Areas and Feeder Patterns**

[Elementary Service Boundary Area](#)

[Middle School Boundary Area](#)

[High School Boundary Area](#)  
[Find your address](#)

WH 8/15/25