4 TYPES OF LEARNERS

TYPE ONE: IDEA PEOPLE	• Learn by feeling and watching • Cue in on personal meaning • Like the use of synergy of the group, talking ideas through, brainstorming, and connecting their own experiences to the content under study • Favorite question is "WHY?"
TYPE TWO: ANALYZERS	• Learn by thinking and watching • Cue in on concepts and facts • Like lectures and readings • Write to understand • Enjoy research
TYPE THREE: PRAGMATISTS	• If it's not useful, it's not worth learning • Learn by thinking and doing • Cue in on observations and experiments • Favorite Question: "How Does This Work?"
TYPE FOUR: SELF-DISCOVERERS	• Learn by feeling and doing • Must find things out for themselves • Cue in on possibilities • Enrich what they learn • Love new things and new ways to combine old things • Favorite Question: "If?"

RIGHT AND LEFT MODE PROCESSING

Type	Right Brain	Left Brain
1	• Information must be connected to something you already know • Often used in icebreakers • Participation increases knowledge connection	• Discuss and analyze • Step outside the experience & look at the parts • Analyze what happened • Invite expression of knowing and meaning in themselves
2	• Take information from specific to broader terms Take information from specific to broader terms • Relate subjective to objective • Metaphors and Analogies	• Significant concepts must be presented • Loves lecture • Information must be systematic and sequential • Information must relate back to the whole
3	• Information must be moved to personal usefulness; when/how will I use this info. • Need to add something of themselves • Need to test reality, experiment with the information	• Reacts to givens • Workbooks & Worksheets are liked • Exercises allow for 'doing' need • Questions at the end of the chapter • Practice and drill work best
4	• Do it • Share it • Refocus • Travel beyond the objectives • Rejoice in it	• Evaluates information for originality and relevance • "Is it worth doing?" • "Is it excellent?" • "What questions does it raise?" • "How does it fit into their lives?"

WHICH ARE YOU?

EIGHT ASPECTS OF LEARNERS

