

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

Title IV.A LEA

STUDENT SUPPORT AND ACADEMIC ACHIEVEMENT GRANTS

PURPOSE

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase the capacity to improve students' academic achievement by

- (1) Providing all students with access to a well-rounded education;
- (2) Improving school conditions for student learning; and/or
- (3) Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

ELIGIBILITY

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 4106, which states that an (LEA) may receive funds under ESEA/ESSA Title IV.A for any fiscal year only if the LEA has

- (1) Submitted this application to the Department.
- (2) Completed the needs assessment as described in this plan.

The LEA will transfer or REAP Flex ALL Title IV.A funds

CONSORTIUM (optional)

- This plan is developed and the activities described will be carried out in consortium with the following surrounding LEAs
- Not Applicable

District Name/County-District Code	LEA Authorized Representative
Select...	

NEEDS ASSESSMENT

- Needs assessment not required
- LEA receives allocation less than \$30,000, or
- The sum of the allocations of a consortium's member LEAs is less than \$30,000.
- The LEA, or consortium of LEAs, receiving an allocation of \$30,000 or more, has conducted a comprehensive needs assessment in order to examine needs for improvement of
- (A) access to, and opportunities for, a well-rounded education for all students;
- (B) school conditions for student learning in order to create a healthy and safe school environment; and

- (C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.
- The needs assessment has been conducted within the past three years.

Date of Needs Assessment

4/2/2025

Well-Rounded Education Section 4106 (d)(1)(A)

Section 8101 (52)

The term "well-rounded education" means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as determined by the State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience.

Summarize the analysis of data regarding access to, and opportunities for, a well-rounded education for all students

Strengths

K-12 Reading/ELA curriculum resources have been amended
Learning Walks continue to support teacher feedback
Dual credit courses available and to be expanded per teacher shortages
Variety of CTE course offerings
1:1 technology

Weaknesses

MPI scores remain overwhelmingly in Basic and Below Basic
Girls and students with IEP's are underrepresented in CTE courses
Success Ready Student points available for Dual enrollment and IRC
Not enough teachers able to provide dual credit coursework
Teacher PD and stipends in AI
Virtual Learning pathway needed

If indicated, state need(s) identified pertaining to a well-rounded education for all students

- *Supplemental social workers to address attendance/SEL
- *online coursework for remediation and extension
- *Dual enrollment/credit courses offered for core classes with support
- *More teachers trained for Dual credit/enrollment
- *STEM artificial Intelligence training and stipends for staff
- *Additional teacher training and support for technology usage and engagement strategies
- *Variety of leveled texts for libraries
- *Credit recovery offerings
- *Seek ways to engage non-traditional CTE students and parents
- *Create a pathway to virtual learning (stipend)
- *Additional desktops and chromebooks for nonpublic students

Healthy and Safe School Environment Section 4106 (d)(1)(B)

Summarize the analysis of data regarding school conditions for student learning.

Strengths

Attained a wellness grant to combat childhood obesity
Wellness committees who made policy changes to address healthy foods and PE
St. Louis County Children's Service Fund provides free mental health services
Most feel welcome in our schools but are concerned about a few disruptions

Weaknesses

Increased referrals for fights, verbal disagreements, depression & attendance
Teacher evaluation scores indicate a "relationship building" goal
Healthy eating decreased and obesity of students and staff increased

If indicated, state need(s) identified pertaining to school conditions for student learning

- *Social workers to provide ongoing support to students and families
- *Create action plans for social/emotions learning
- *Identify SEL curriculum for all levels - Character Strong
- *Partner with DESE for Mental First Aide training
- *Continue providing parent training and health fairs related to wellness components (mental, eating, financial, and attendance etc)
- *Provide telehealth and or telemental health services for students

Effective Use of Data and Technology Section 4106 (d)(1)(C)

Summarize the analysis of data regarding school conditions for student learning.

Strengths

- *The District provides a dedicated instructional technology facilitator
- *Chromebooks are available for 100% of student population
- *1:1 Chromebooks

Weaknesses

- *Digital literacy offerings and PD for students to meet the blended needs
- *1 dedicated instruction technology facilitators for 23 buildings
- *High percentage of 1:1 Chromebooks not returned or damaged
- *Teachers need more training on the new smartboards and software, AI etc
- *updated laptops and carts are needed to support student learning

If indicated, state need(s) identified pertaining to school conditions for student learning

- *Per blended learning, AI, smartboard, notebook PD and stipends needed
- *online/virtual coursework
- *Need for students to learn to repair technology
- *Updated chromebook carts and smartboards

Identifying Priorities

The Title IV.A program requires that the LEA, or consortium of LEAs, must implement activities to address needs in each of the three program areas. List and number, in order of priority, a critical need in each of the three program areas. (Optional: Additional needs from any program area may be listed and addressed as resources allow.

Program Area	Priority	Identified Need(s)
Well Rounded Education	2	Dual Enrollment courses, courses for teachers to become dual credit certified, online course offerings, virtual pathway consultant, and home libraries.
Healthy and Safe School Environment	1	social/emotional learning supplies, social workers, and health fair and attendance materials
Effective Use of Technology	3	*Technology (AI, Notebook etc) PD and stipends *Purchase Chromebooks, cases, desktops, and cords for students as licenses expire

DESCRIPTIONS

Partnerships Section 4106 (e)(1)(A),(E)

- Not Applicable
- The LEA, or consortium of LEAs, has established partnerships with entities with a demonstrated record of success in implementing the activities of the Title IV.A program.

Agency	Description of Support

Activities and programming

Well-rounded education Section 4106 (e)(1)(B),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting well-rounded education.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method
Virtual Learning Consultant	Provide more and earlier opportunities for students to gain access to virtual materials/services	Increase the number of students applying for virtual programs	Increased number of student participants.
To increase college and career readiness by providing high school students with access to college-level coursework that earns both high school and college credit.	Enroll a diverse group of eligible high school juniors and seniors in at least one dual enrollment course by the end of the academic year.	Students earn transferable college credits while still in high school. Increased student confidence and preparedness for postsecondary education.	Enrollment data analysis and feedback surveys
Online software to support instruction	Improve ELA/Math benchmark scores	Increase scores	Review benchmark scores for improvements

Safe and Healthy Students Section 4106 (e)(1)(C),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting safe and healthy students.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method

Family wellness and attendance workshops and fairs	Provide financial, healthy eating, importance of attendance and mindfulness training for students and parents, and materials	Reduce anxiety and stress related to return to school and outside factors	Post survey results, increased attendance
To support the social-emotional, behavioral, and academic success of students by hiring a qualified school social worker who will provide targeted interventions and connect families with community resources.	Hire SW who will deliver services aligned with the Multi-Tiered System of Supports (MTSS), provide direct student counseling, and assist in family engagement and crisis response.	Provide individual and group counseling, increase student attendance and reduce behavior referrals, and improve academic engagement.	Monitor attendance, discipline referrals, academic progress, and counseling caseloads.

Effective Use of Technology Section 4106 (e)(1)(D),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting the effective use of technology in schools.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method
Purchase technology (desktops, Chromebooks, Carts)	Provide 1:1 and smartboard technology for blended learning use	1:1 technology and engagement	Inventory increase in individual technology to improve engaged instruction

Provide AI training and stipends	By the end of the 2025 academic year, provide AI-focused professional development and stipends to at least 80% of certified instructional staff to support integration of AI tools into classroom practice.	Increased teacher competency therefore they will incorporate at least one AI-supported strategy into their teaching practice	Track participation rates, gather qualitative feedback on PD effectiveness Determine student engagement. (Time on Task)
----------------------------------	---	--	--

ADDITIONAL ASSURANCES

High Priority Schools

- The LEA or consortium of LEAs will prioritize the distribution of funds to those schools that: (mark all that apply)
 - are among the schools with the greatest needs; (required)
 - have the highest percentage of economic deprivation; (required)
 - are identified for comprehensive support and improvement; (if applicable)
 - are implementing targeted support and improvement plans; (if applicable)
 - are identified as a persistently dangerous public school. (if applicable)

Equitable Services to Nonpublics

- The LEA or consortium of LEAs will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students, teachers, and other educational personnel in nonpublic schools.
- Not applicable

Utilizing funds in multiple program areas

- The LEA or consortium of LEAs receives less than \$30,000 in Title IV.A funding and will utilize funds in at least one of the three program areas.
- The LEA or consortium of LEAs receives \$30,000 or more and will utilize funds in all three Title IV.A program areas.

Program areas

- At least 20 percent of funds will be used for activities to support well-rounded educational opportunities. *Section 4106 (e)(2)(C), Section 4107*
- At least 20 percent of funds will be used for activities to support safe and healthy students. *Section 4106 (e)(2)(D), Section 4108*
- A portion of funds will be used for activities to support effective use of technology. *Section 4106 (e)(2)(E), Section 4109*
 - Not more than 15 percent of the remaining portion will be used for purchasing technology infrastructure. *Section 4109 (b)*

Annual report

- The LEA or consortium of LEAs will report to the DESE annually how funds are being used to meet the purposes of Title IV.A program. *Section 4106 (e)(2)(F), Section 4104 (a)(2)*

District/LEA Comments

DESE Comments

Email: william.bechtel@dese.mo.gov

Current User: JPUGH1

Improving Lives through Education