



District/LEA: 096-089 FERGUSON-FLORISSANT R-II **Year:** 2025-2026
Funding Application: Plan - Title III EL **Version:** Initial **Status:** Returned to LEA

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[ESEA Plan Home](#) [Print](#) [Cancel Print Mode](#)

Title III - EL PLAN

The Elementary and Secondary Education Act of 1964 (ESEA) states each eligible entity desiring Title III funds from the State Educational Agency (SEA) shall submit a plan with the application containing information as required to be reviewed by the Missouri Department of Elementary and Secondary Education (DESE).

PLAN REQUIRED (ESEA Sec. 3116 (a)) - Local Education Agencies (LEAs) shall submit a plan to DESE explaining how it will use Title III-EL funds.

Address each of the following:

Describe the programs and activities the LEA will develop, implement, and administer with Title III-English learner (EL) funds.

Activities to be supported through Title III funds include professional development for EL teachers, supplies and materials, and EL management software which includes data, strategies, and translated parent letters.

Describe how the LEA will promote parental and community engagement/participation in programs for English learners.

EL staff will work in tandem with other staff members to ensure that high quality instruction in language acquisition is implemented.

The LEA will use Title I Parent engagement funds to purchase Parents Make the Difference monthly newsletters in other languages to support two-way school home communication. All flyers will be translated. ESL teachers will partner with the Family and Community Engagement office to provide ELL Family Engagement Sessions each semester. EL teachers will survey EL parents and students as part of the ELL program comprehensive needs assessment and program evaluation. Light refreshments and materials for engagement events will be provided.

LEA agrees to the following assurances:

- the LEA has based its proposed plan on findings of most recent evaluations related to English learners demonstrating the effectiveness of the programs in increasing English proficiency and student academic achievement in the core academic subjects;
- the LEA ensures that the programs will enable children to speak, read, write, and comprehend the English language and meet challenging State academic content and student academic achievement standards;
- the LEA is not in violation of any State law, including State constitutional law, regarding the education of English learners consistent with ESEA; and
- the LEA has consulted with teachers, researchers/evaluators, school administrators, and parents, and, if appropriate, with education-related community groups and nonprofit organizations, and institutions of higher education, in developing its plan to provide English language instruction.

REQUIRED ACTIVITY ESEA Sec 3115 (c) - Explain how the LEA will use Title III EL funds to increase the English language proficiency of English learners by providing effective language instruction educational programs that meet the needs of English learners and demonstrate success in increasing:

English language proficiency

LEA teachers will use the ELlevation educational technology program to review student data and collaboratively plan instructional processes.

Student academic achievement;

An EL platform will provide targeted strategies and supports to increase English proficiency in EL students when in conjunction with a certified ESOL teacher.

REQUIRED ACTIVITY ESEA Sec 3115 (c) - Describe how the district will provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel, that is:

designed to improve the instruction and assessment of English learners;

The District will provide ongoing professional development in the core content areas, and ongoing professional development for administrator and classroom teachers on the high yield instructional strategies that support EL and other students. The District will ensure collaborative reviews of data, to update strategies, and support EL's with disabilities and WIDA speaking expectations.

designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners;

EL teachers will provide training to all during O-Week which includes targeted supports to increase English proficiency in EL students. They will provide professional development for administrator and classroom teachers on the high yield instructional strategies that support EL and other students. Title III will be used to fund the shared EL platform that will allow admin and core teachers to pull information from the database to support students and families.

effective in increasing children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and

Title IIA funds will be used to send the EL Liaison to the Fall DESE conference to gain ideas and strategies to support their knowledge of EL supports. They will share the information with EL teachers.

Title III-EL will be used in collaboration with Title IIA to fund classroom teacher stipends to attend after school sessions related to strategies and knowledge in supporting EL students

RPDC training will be available to EL staff monthly

of sufficient intensity and duration (which shall not include activities such as 1-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers' performance in the classroom (this subparagraph shall not apply to an activity that is one component of a long-term, comprehensive professional development plan established by a teacher and the teacher's supervisor based on an assessment of the needs of the teacher, the supervisor, the students of the teacher, and any local educational agency employing the teacher, as appropriate)

The District will provide ongoing professional development in the core content areas, anti-racist discussions celebrating our similarities and differences, and ongoing professional development for administrator and classroom teachers on the high yield instructional strategies that support EL and other students. The District will ensure time for teachers to have collaborative reviews of data, to update strategies, and support EL's with disabilities and WIDA speaking expectations.

AUTHORIZED ACTIVITIES LEAs may use the funds, after the required activities have been met, to further improve the education of limited English proficient children by undertaking one or more of the following activities.

Check the other activities the LEA will be conducting using Title III-EL funds.

- Upgrading program objectives and effective instruction strategies.
- Improving the instruction program for limited English proficient children by identifying, acquiring, and upgrading curricula, instruction materials, educational software, and assessment procedures.
- Providing tutorials and academic or vocational education for limited English proficient children, and intensified instruction.
- Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- Providing community participation programs, family literacy services, and parent outreach and training activities to limited English proficient children and their families:
 - to improve the English language skills of limited English proficient children; and
 - to assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children.
- Improving the instruction of limited English proficient children by providing for:
 - the acquisition or development of educational technology or instructional materials;
 - access to, and participation in, electronic networks for materials, training, and communication; and
- Carry out other activities that are consistent with the purposes of Title III.

District/LEA Comments

DESE Comments

Email: william.bechtel@dese.mo.gov

Current User: JPUGH1