#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ROCKDALE ISD** 

**District Number: 166904** 

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by T	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%			56%		-	*	-	75%	33%	67%			58%	70%
	2023	76%	79%	82%	71%	81%	84%	-	-	-	*	40%	100%	88%	62%	79%	*
At Meets Grade Level or Above	2024	48%	51%	43%	27%	35%	53%	-	*	-	50%	29%	50%	47%	32%	37%	50%
	2023	50%	53%	46%	57%	44%	49%	-	_	-	*	40%	40%	47%	43%	39%	*
At Masters Grade Level	2024	21%	22%	10%	9%	4%	15%	-	*	-	13%	5%	17%	11%	7%	2%	10%
	2023	20%	21%	9%	29%	6%	11%	-	-	-	*	10%	0%	11%	5%	6%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	64%	27%	60%	77%	-	*	-	75%	43%	83%	62%	71%	57%	82%
	2023	73%	77%	67%	43%	63%	76%	-	-	-	*	40%	80%	70%	57%	60%	*
At Meets Grade Level or Above	2024	42%	44%	33%	18%	30%	38%	-	*	-	38%	19%	33%	33%	32%	26%	45%
	2023	45%	48%	23%	0%	21%	32%	-	_	-	*	30%	20%	20%	33%	17%	*
At Masters Grade Level	2024	15%	16%	7%	0%	6%	9%	-	*	-	13%	5%	0%	8%	7%	3%	18%
	2023	19%	21%	9%	0%	6%	16%	-	-	-	*	30%	0%	9%	10%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	88%	83%	87%	89%	-	-	-	*	73%	100%	88%	87%	86%	*
	2023	77%	79%	65%	*	71%	66%	-	-	-	*	0%	33%	69%	55%	56%	73%
At Meets Grade Level or Above	2024	51%	53%	48%	33%	40%	61%	-	-	-	*	47%	20%	48%	48%	41%	*
	2023	48%	50%	30%	*	29%	34%	-	-	-	*	0%	0%	28%	35%	22%	36%
At Masters Grade Level	2024	23%	24%	17%	17%	17%	18%	-	-	-	*	7%	20%	19%	13%	12%	*
	2023	22%	23%	6%	*	4%	10%	-	-	-	*	0%	0%	7%	5%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	73%	72%	67%	70%	79%	-	-	-	*	53%	100%	70%	77%	68%	*
	2023	71%	74%	43%	*	42%	48%	_	-	-	*	0%	17%	46%	35%	37%	45%
At Meets Grade Level or Above	2024	46%	52%	42%	0%	42%	50%	-	-	-	*	40%	40%	33%	61%	36%	*
	2023	48%	52%	23%	*	18%	34%	-	-	_	*	0%	17%	25%	20%	19%	18%
At Masters Grade Level	2024	21%	25%	11%	0%	8%	18%	_	-	-	*	13%	0%	7%	19%	7%	
	2023	22%	26%	9%		7%		-	-	-	*	0%	0%			5%	
Grade 5 Reading																	

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	85%	*	88%	87%	-	-	-	80%	53%	50%	84%	88%	83%	80%
	2023	81%	81%	88%	100%	89%	81%	-	-	-	83%	38%	80%	85%	96%	86%	100%
At Meets Grade Level or Above	2024	55%	55%	53%	*	49%	65%	-	-	-	60%	20%	33%	51%	60%	48%	47%
	2023	57%	58%	54%	64%	51%	56%	-	-	-	67%	15%	60%	55%	52%	49%	18%
At Masters Grade Level	2024	29%	28%	22%	*	18%	26%	-	-	-	40%	13%	0%	21%	24%	20%	27%
	2023	28%	29%	21%	27%	19%	26%	-	-	-	0%	8%	40%	23%	15%	18%	18%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	78%	90%	*	88%	97%	-	-	-	80%	87%	67%	90%	88%	88%	93%
	2023	80%	81%	79%	91%	78%	85%	-	-	-	50%	46%	100%	80%	78%	77%	73%
At Meets Grade Level or Above	2024	50%	52%	47%	*	44%	65%	-	-	-	0%	20%	33%	45%	52%	48%	43%
	2023	51%	52%	44%	45%	43%	56%	-	-	-	0%	8%	60%	48%	33%	41%	27%
At Masters Grade Level	2024	19%	21%	13%	*	13%	16%	-	-	-	0%	7%	0%	11%	16%	11%	21%
	2023	21%	23%	13%	18%	14%	11%	_	-	-	0%	8%	20%	15%	7%	11%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	63%	51%	*	45%	61%	-	-	-	60%	47%	17%	46%	64%	48%	33%
	2023	65%	68%	51%	55%	44%	67%	-	-	-	50%	23%	60%	51%	52%	46%	36%
At Meets Grade Level or Above	2024	28%	32%	18%	*	12%	32%	-	-	-	0%	13%	17%	13%	32%	15%	13%
	2023	36%	40%	15%	36%	10%	22%	-	-	-	0%	15%	20%	13%	22%	13%	0%
At Masters Grade Level	2024	11%	13%	8%	*	8%	10%	-	-	-	0%	7%	0%	8%	8%	8%	13%
	2023	16%	19%	4%	0%	0%	15%	-	-	-	0%	15%	0%	1%	11%	1%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	78%	90%	77%	74%	-	-	-	89%	39%	*	80%	75%	80%	64%
	2023	77%	79%	83%	75%	87%	79%	-	-	-	*	36%	*	83%	83%	78%	78%
At Meets Grade Level or Above	2024	57%	58%	43%	50%	35%	59%	-	-	-	56%	17%	*	42%	47%	40%	18%
	2023	52%	55%	51%		51%	53%		-	_	*	27%	*			41%	44%
At Masters Grade Level	2024	26%	27%	20%		19%	22%	_	_	-	11%	6%	*			20%	0%
	2023	22%	24%	16%		13%	18%		_	-	*	0%	*			11%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	75%	70%	72%	81%	-	-	-	89%	28%	*	76%	72%	78%	64%
	2023	75%	78%	84%	75%	87%	82%	-	-	-	*	64%	*	84%	83%	81%	78%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	44%	37%	30%	38%	37%	-	-	-	33%	6%	*	35%	42%	35%	18%
	2023	40%	45%	38%	13%			-	-	-	*	9%	*	30 /0	43%	32%	33%
At Masters Grade Level	2024	14%	19%		10%			-	-	-	0%	0%	*	0 70	6%	7%	0%
	2023	16%	21%	10%	0%	11%	11%	-	-	-	*	0%	*	11%	4%	5%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	80%	50%	81%	86%	-	-	-	*	60%	*	80%	80%	74%	70%
	2023	78%	80%	86%	100%	81%	97%	-	*	-	*	38%	80%	90%	74%	81%	69%
At Meets Grade Level or Above	2024	54%	54%	51%	38%	52%	54%	-	-	_	*	20%	*	56%	36%	41%	30%
	2023	55%	56%	52%	0%	56%	56%	-	*	-	*	25%	40%	56%	39%	48%	31%
At Masters Grade Level	2024	29%	29%	24%	25%	19%	32%	-	-	_	*	0%	*	26%	20%	19%	10%
	2023	27%	28%	25%	0%	22%	32%	_	*	-	*	13%	40%	28%	17%	19%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	53%	62%	38%	59%	75%	-	-	-	*	56%	*	68%	46%	57%	40%
	2023	63%	63%	65%	40%	59%	79%	_	*	-	*	25%	80%	65%	65%	58%	46%
At Meets Grade Level or Above	2024	34%	30%	36%	13%	31%	50%	-	-	-	*	11%	*	39%	25%	30%	20%
	2023	37%	36%	37%	20%	34%	44%	-	*	_	*	25%	60%	39%	30%	32%	15%
At Masters Grade Level	2024	11%	7%	9%	13%	10%	4%	_	-	-	*	0%	*	11%	4%	9%	0%
	2023	11%	9%	7%	0%	2%	15%	_	*	_	*	13%	20%	9%	0%	4%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	85%	*	83%	90%	-	*	-	*	45%	*	86%	82%	81%	71%
	2023	83%	84%	90%	82%	94%	88%	*	*	-	*	36%	*	93%	81%	88%	77%
At Meets Grade Level or Above	2024	56%	56%	50%	*	49%	57%	-	*	-	*	9%	*	53%	41%	47%	14%
	2023	58%	59%	70%	64%	69%	73%	*	*	_	*	9%	*	73%	63%	64%	38%
At Masters Grade Level	2024	29%	30%	25%	*	21%		_	*	_	*	9%	*		23%	21%	7%
	2023	28%	29%		9%	35%	39%	*	*	_	*	9%	*		28%	29%	0%
Grade 8 Mathematics			_== /0	2 : / 0	3,0	2370	2270					3,0		2: /0		== 70	170
At Approaches Grade Level or Above	2024	72%	74%	52%	*	46%	67%	-	-	-	*	18%	*	51%	56%	47%	50%
	2023	76%	80%	65%	70%	59%	71%	*	*	_	*	36%	*	65%	64%	64%	50%
At Meets Grade Level or Above	2024	43%	47%	11%	*	10%	14%	-	-	-	*	0%	*	7%	22%	12%	0%
	2023	46%	52%	15%	10%	13%	21%	*	*	_	*	9%	*	15%	16%	11%	0%

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	20%	0%		0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2023	17%	22%	1%	0%	0%	4%	*	*	-	*	9%	*	0%	4%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	58%	*	56%	63%	-	*	-	*	18%	*	59%	55%	56%	21%
	2023	74%	77%	55%	36%	50%	65%	*	*	-	*	9%	*	60%	42%	47%	8%
At Meets Grade Level or Above	2024	44%	46%	25%	*	22%	30%	_	*	-	*	0%	*	26%	23%	23%	0%
	2023	47%	51%	27%	18%	25%	33%	*	*	-	*	9%	*	29%	23%	22%	0%
At Masters Grade Level	2024	17%	18%	6%	*	5%	10%	-	*	-	*	0%	*	6%	5%	4%	0%
	2023	17%	20%	5%	0%	6%	5%	*	*	-	*	0%	*	4%	6%	4%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	39%	*	38%	43%	-	*	-	*	9%	*	38%	41%	35%	7%
	2023	62%	64%	55%	36%	52%	66%	*	*	-	*	9%	*	53%	59%	45%	15%
At Meets Grade Level or Above	2024	33%	35%	16%	*	13%	23%	-	*	-	*	9%	*	17%	14%	15%	7%
	2023	33%	35%	22%	9%	25%	20%	*	*	-	*	9%	*	25%	16%	14%	0%
At Masters Grade Level	2024	17%	19%	6%	*	6%	7%	-	*	-	*	9%	*	4%	14%	8%	7%
	2023	16%	18%	9%	0%	10%	10%	*	*	-	*	9%	*	11%	3%	5%	0%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	72%	72%	92%	70%	70%	*	*	-	*	14%	*	75%	65%	70%	55%
	2023	72%	75%	73%	84%	70%	72%	-	*	-	100%	38%	*	79%	58%	68%	64%
At Meets Grade Level or Above	2024	52%	54%	51%	67%	47%	50%	*	*	-	*	0%	*	52%	48%	46%	23%
	2023	52%	56%	49%	37%	48%	52%	-	*	-	80%	25%	*	52%	42%	42%	32%
At Masters Grade Level	2024	16%	17%	15%	8%	11%	21%	*	*	-	*	0%	*	15%	15%	9%	0%
	2023	13%	15%	12%	0%	11%	15%	-	*	-	0%	13%	*	14%	4%	8%	5%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	75%	90%	72%	74%	-	*	-	*	17%	*	79%	64%	72%	38%
	2023	74%	76%	76%	75%	72%	79%	-	*	*	*	25%	_	76%	73%	70%	57%
At Meets Grade Level or Above	2024	58%	60%	55%	60%	49%	62%	-	*	_	*	17%	*	60%	42%	53%	19%
	2023	54%	57%	47%	50%	41%	56%	-	*	*	*	0%	-	50%	38%	37%	14%

	School Year	State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	3%		1%		-	*	-	*	0%	*	3%		3%	0%
End of Course Algebra I	2023	9%	9%	3%	6%	0%	8%	-	*	*	*	0%	-	4%	3%	1%	0%
	2024	81%	81%	730/	700/	720/	720/	*	*		*	200/	*	710/	750/	720/	F00/
At Approaches Grade Level or Above	2024					72%	/ •			-		38%		7 1 70	1071	73%	59%
	2023	79%	80%	74%		70%		-	-	-	*	05 70	*	0070		71%	
At Meets Grade Level or Above	2024	43%	44%	25%	20%	21%	30%	*	*	-	*	0 70	*	27 /0	20%	20%	5%
	2023	43%	44%	28%	27%	27%	29%	-	-	-	*	38%	*	3170		23%	0%
At Masters Grade Level	2024	24%	25%	7%		4%		*	*	-	*	0 70	*	8%	5%	4%	0%
	2023	23%	24%	12%	0%	14%	13%	-	-	-	*	0%	*	13%	10%	10%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	84%	100%	78%	89%	*	*	-	*	82%	*	84%	84%	80%	77%
	2023	88%	90%	87%	92%	81%	90%	-	*	*	*	88%	*	90%	78%	85%	72%
At Meets Grade Level or Above	2024	56%	60%	41%	25%	38%	49%	*	*	-	*	0%	*	41%	42%	34%	14%
	2023	56%	61%	44%	33%	36%	56%	-	*	*	*	25%	*	51%	28%	31%	6%
At Masters Grade Level	2024	19%	20%	4%	0%	3%	6%	*	*	_	*	0%	*	3%	5%	2%	0%
	2023	21%	24%	10%	0%	11%	12%	-	*	*	*	0%	*	13%	5%	8%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	97%	100%	97%	97%	-	*	-	*	100%	-	99%	92%	97%	*
	2023	94%	95%	94%	94%	91%	97%	-	-	_	*	78%	_	94%	92%	92%	100%
At Meets Grade Level or Above	2024	69%	72%	69%	70%	68%	70%	-	*	-	*	40%	-	69%	69%	71%	*
	2023	70%	75%	69%	56%	65%	79%	-	-	-	*	44%	-	71%	64%	60%	11%
At Masters Grade Level	2024	37%	40%	23%	10%	16%	36%	-	*	_	*	0%	-	22%	23%	19%	*
	2023	38%	43%	24%	13%	20%	30%	-	-	-	*	22%	-	19%	36%	18%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	92%	87%	*	67%	100%	-	-	-	-	-	-	91%	*	86%	*
	2023	90%	94%	89%	*	94%	89%	-	*	_	-	-	-	93%	*	90%	-
At Meets Grade Level or Above	2024	59%	68%	40%	*	17%	50%	-	-	_	-	-	-	45%	*	57%	*
	2023	61%	72%	46%	*	44%	44%	-	*	_	_	_	-	48%	*	60%	-

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	15%	0%	*	0%	0%		-	-	-	-	-	0%	*	0%	*
	2023	12%	16%	4%	*	0%	0%	-	*	-	-	-	-	4%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	73%	70%	70%	78%	*	95%	-	75%	45%	69%	73%	72%	70%	58%
	2023	76%	78%	74%	72%	72%	78%	*	100%	*	69%	36%	70%	76%	67%	69%	60%
At Meets Grade Level or Above	2024	48%	51%	40%	32%	37%	48%	*	86%	-	35%	16%	38%	41%	40%	36%	21%
	2023	49%	52%	40%	34%	38%	45%	*	100%	*	31%	18%	41%	42%	35%	33%	18%
At Masters Grade Level	2024	20%	21%	11%	7%	10%	15%	*	48%	-	10%	5%	9%	11%	12%	9%	6%
	2023	20%	22%	12%	7%	10%	16%	*	57%	*	4%	8%	15%	13%	10%	9%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	78%	76%	76%	79%	*	100%	-	82%	43%	76%	80%	73%	75%	64%
	2023	77%	79%	80%	80%	80%	80%	*	100%	*	79%	32%	71%	83%	72%	76%	72%
At Meets Grade Level or Above	2024	54%	55%	49%	43%	45%	57%	*	86%	-	56%	21%	44%	51%	45%	44%	28%
	2023	53%	55%	50%	45%	48%	54%	*	100%	*	48%	18%	39%	52%	45%	43%	31%
At Masters Grade Level	2024	22%	22%	16%	13%	13%	20%	*	57%	-	18%	5%	16%	16%	15%	12%	7%
	2023	20%	22%	15%	11%	13%	20%	*	71%	*	3%	6%	25%	17%	11%	12%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	71%	57%	67%	79%	*	80%	-	75%	46%	75%	70%	71%	67%	63%
	2023	75%	77%	70%	68%	67%	75%	*	*	-	63%	40%	71%	72%	64%	66%	56%
At Meets Grade Level or Above	2024	43%	46%	33%	19%	30%	41%	*	80%	-	22%	15%	33%	32%	36%	30%	19%
	2023	45%	48%	31%	21%	30%	37%	*	*	-	13%	16%	43%	33%	27%	26%	14%
At Masters Grade Level	2024	17%	19%	7%	4%	6%	9%	*	80%	-	6%	4%	0%	7%	8%	6%	6%
	2023	19%	21%	9%	4%	8%	12%	*	*	-	0%	9%	7%	10%	7%	6%	1%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	77%	67%	83%	61%	74%	*	*	-	64%	49%	25%	65%	71%	64%	49%
	2023	77%	80%	66%	62%	59%	76%	*	*	*	62%	34%	63%	69%	59%	60%	43%
At Meets Grade Level or Above	2024	43%	47%	30%	17%	26%	39%	*	*	-	18%	5%	25%	28%	34%	25%	10%
	2023	47%	51%	30%	29%	23%	40%	*	*	*	15%	16%	38%	32%	24%	22%	2%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	17% 21%				8% 10%	*	*	-	0% 0%	3% 6%	0% 0%	6% 6%		4% 5%	4% 0%
All Grades Social Studies	2023	10%	21%	7%	0%	0%	10%	Т			0%	0%	0%	0%	7 %0	5%	0%
At Approaches Grade Level or	2024	78%	79%	70%	77%	67%	71%	-	100%	-	*	38%	*	70%	69%	65%	28%
Above	2023	78%	79%	74%	70%	71%	80%	*	*		60%	40%	*	74%	74%	66%	50%
At Masta Crade Laval or Above	2023	51%	79% 53%				48%		83%	-	*	19%	*	7 7 70		42%	17%
At Meets Grade Level or Above	2024	51%	53%					*	83%	-			*				5%
At Masters Crade Level		27%							220/	-	60%	25% 6%	*	4070		35%	
At Masters Grade Level	2024		30% 31%					*	33%	-	40%	15%	*	1370		13%	11% 0%
	2023	27%							*	- -			*	15%	18%	11%	0%
2.16.1			517	AAR Per	formance I	Rates by I	nrolle	d Grade at	meets	Grade L	evei or	Above					
3rd Graders	2024	250/	270/	200/	00/	240/	2.40/		ı.		250/	400/	470/	270/	240/	400/	200/
Reading and Mathematics	2024	35%	37%					-	*	-	25%	19%	17%			18%	30%
	2023	37%	40%	21%			30%	-	-	-	*	30%	20%			14%	*
Reading and Mathematics Including EOC	2024	35%	37%	26%	9%	21%	34%	-	*	-	25%	19%	17%	27%	21%	18%	30%
	2023	37%	40%	21%	0%	19%	30%	-	-	-	*	30%	20%	18%	33%	14%	*
Reading Including EOC	2024	48%	51%	43%	27%	35%	53%	-	*	-	50%	29%	50%	47%	32%	37%	50%
	2023	50%	53%	46%	57%	44%	49%	-	-	-	*	40%	40%	47%	43%	39%	*
Math Including EOC	2024	42%	44%	33%	18%	30%	38%	-	*	-	38%	19%	33%	33%	32%	26%	45%
	2023	45%	48%	23%	0%	21%	32%	-	-	-	*	30%	20%	20%	33%	17%	*
4th Graders																	
Reading and Mathematics	2024	38%	43%	29%	0%	23%	42%	-	-	-	*	27%	0%	24%	39%	19%	*
	2023	38%	41%	19%	*	13%	28%	-	-	-	*	0%	0%	20%	15%	14%	18%
Reading and Mathematics Including EOC	2024	38%	43%	29%	0%	23%	42%	-	-	-	*	27%	0%	24%	39%	19%	*
	2023	38%	41%	19%	*	13%	28%	-	-	-	*	0%	0%	20%	15%	14%	18%
Reading Including EOC	2024	51%	53%	48%		40%	61%	-	-	-	*		20%			41%	*
	2023	48%	50%	30%		29%		-	-	-	*		0%			22%	36%
Math Including EOC	2024	46%	52%	42%				-	_	_	*		40%			36%	*
J	2023	48%	52%			18%		-	_	_	*		17%			19%	18%
5th Graders		. 3 , 3	3270			.570	3170					370	17 70	23 70	2370	1370	1370
Reading and Mathematics	2024	42%	42%	34%	*	31%	48%	_	_	_	0%	13%	17%	32%	40%	32%	29%
and madicination	2023	43%	44%					_	_	_	0%	8%	60%			30%	18%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	34%	*	31%	48%	-	-	-	0%	13%	17%	32%	40%	32%	29%
	2023	43%	44%	36%	36%	35%	44%	-	-	-	0%	8%	60%	38%	30%	30%	18%
Reading Including EOC	2024	55%	55%	53%	*	49%	65%	-	-	-	60%	20%	33%	51%	60%	48%	47%
	2023	57%	58%	54%	64%	51%	56%	_	-	-	67%	15%	60%	55%	52%	49%	18%
Math Including EOC	2024	51%	52%	47%	*	44%	65%	-	-	-	0%	20%	33%	45%	52%	48%	43%
	2023	51%	53%	44%	45%	43%	56%	-	-	_	0%	8%	60%	48%	33%	41%	27%
6th Graders																	
Reading and Mathematics	2024	36%	40%	27%	30%	26%	26%	-	-	_	33%	6%	*	24%	33%	23%	9%
	2023	35%	39%	31%	13%	31%	34%	_	_	-	*	9%	*	30%	35%	23%	22%
Reading and Mathematics Including EOC	2024	36%	40%	27%	30%	26%	26%	-	-	-	33%	6%	*	24%	33%	23%	9%
	2023	35%	39%	31%	13%	31%	34%	_	-	-	*	9%	*	30%	35%	23%	22%
Reading Including EOC	2024	57%	58%	43%	50%	35%	59%	_	-	-	56%	17%	*	42%	47%	40%	18%
3 3	2023	52%	55%	51%	38%	51%	53%	_	-	_	*	27%	*	53%	43%	41%	44%
Math Including EOC	2024	40%	44%	37%			37%	_	-	_	33%	6%	*			35%	18%
3	2023	40%	45%	38%	13%	38%	42%	_	-	_	*	9%	*	36%	43%	32%	33%
7th Graders																	
Reading and Mathematics	2024	35%	37%	28%	13%	25%	36%	_	-	_	*	0%	*	30%	21%	23%	20%
3	2023	37%	41%	33%	0%	31%	41%	_	*	_	*		40%	35%		29%	8%
Reading and Mathematics Including EOC	2024	36%	38%	28%			36%	-	-	_	*	0%	*	30%		23%	20%
	2023	38%	42%	33%	0%	31%	41%	_	*	-	*	25%	40%	35%	26%	29%	8%
Reading Including EOC	2024	54%	54%	51%	38%	52%	54%	_	-	_	*	20%	*	56%	36%	41%	30%
3 3	2023	55%	56%	52%	0%	56%	56%	_	*	_	*	25%	40%	56%	39%	48%	31%
Math Including EOC	2024	40%	42%	36%		31%	50%	_	-	_	*		*			30%	20%
<b>3</b>	2023	43%	47%	37%			44%	_	*	_	*	25%	60%	39%		32%	15%
8th Graders																	
Reading and Mathematics	2024	28%	27%	11%	*	10%	14%	_	_	_	*	0%	*	7%	22%	12%	0%
	2023	31%	32%	14%			17%	*	*	_	*		*		16%	9%	0%
Reading and Mathematics Including EOC	2024	41%	43%	26%	*		30%	-	*	-	*	0%	*			23%	0%
	2023	44%	46%	30%	9%	31%	37%	*	*	_	*	9%	*	33%	25%	21%	0%
Reading Including EOC	2024	57%	56%	50%		49%	57%	_	*	_	*	9%	*			47%	14%
	2023	58%	59%	70%	64%	69%	73%	*	*	_	*	9%	*			64%	38%

	School Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	51%	26%	*	24%	30%	-	*	-	*	0%	*	26%	27%	23%	0%
	2023	51%	55%	31%	9%	31%	39%	*	*	-	*	9%	*	34%	25%	22%	0%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	26%	13%	23%	35%	-	*	-	21%	12%	17%	25%	30%	21%	17%
	2023	37%	40%	27%	14%	25%	33%	*	*	-	10%	13%	31%	27%	26%	21%	12%
Reading and Mathematics Including EOC	2024	38%	40%	28%	12%	25%	36%	-	*	-	21%	12%	17%	27%	31%	23%	17%
	2023	39%	42%	29%	13%	27%	35%	*	*	-	10%	13%	33%	29%	27%	22%	12%
Reading Including EOC	2024	54%	54%	48%	32%	43%	58%	-	*	-	50%	24%	43%	49%	44%	42%	33%
	2023	53%	55%	51%	47%	50%	54%	*	*	-	43%	19%	37%	53%	47%	45%	35%
Math Including EOC	2024	45%	48%	36%	15%	35%	45%	-	*	-	25%	17%	35%	35%	41%	32%	25%
	2023	47%	50%	33%	18%	31%	41%	*	*	-	10%	13%	41%	34%	31%	27%	17%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						_		al Growth				,	, ,				
Grade 4 ELA/Reading	2024	67%	67%	68%	50%	63%	78%	-	-	-	*	63%	50%	62%	82%	65%	*
J	2023	55%	56%	30%	*	30%	38%	-	-	-	*	6%	8%	29%	36%	26%	55%
Grade 4 Mathematics	2024	60%	65%	66%	83%	64%	68%	-	-	-	*	40%	90%	61%	78%	63%	*
	2023	63%	65%	42%	*	40%	52%	-	-	-	*	28%	42%	45%	33%	39%	27%
Grade 5 ELA/Reading	2024	70%	67%	86%	*	83%	94%	-	-	-	80%	70%	75%	83%	92%	86%	83%
g	2023	65%	64%	67%	86%	67%	60%	_	_	_	67%	54%	80%	66%	73%	66%	64%
Grade 5 Mathematics	2024	65%	62%	87%	*	86%	94%	-	_	_	40%	93%	75%	90%	79%	88%	93%
	2023	71%	68%	62%	68%	58%	73%	_	_	_	42%	58%	100%	61%	65%	60%	73%
Grade 6 ELA/Reading	2024	61%	62%	56%	60%	53%	64%	_	_	_	44%	63%	*	53%	63%	52%	41%
5.445 5 <u>=</u> 2.41 (544g	2023	51%	54%	48%	44%	57%	42%	_	_	_	*	45%	*	48%	50%	46%	56%
Grade 6 Mathematics	2024	48%	54%	53%	45%	54%	42%	_	_	_	88%	41%	*	49%	63%	56%	50%
Stade o Mathematics	2023	54%	59%	48%	56%	52%	43%	_	_	_	*	41%	*	51%	38%	45%	50%
Grade 7 ELA/Reading	2024	66%	64%	67%	63%	64%	70%	_	_	_	*	61%	*	70%	56%	63%	50%
Grade / EL/Vitedaling	2023	71%	70%	82%	70%	84%	82%	_	*	_	*	50%	100%	80%	86%	78%	88%
Grade 7 Mathematics	2024	49%	43%	50%	31%	49%	54%	-	_	_	*	50%	*	50%	50%	50%	40%
Grade / Mathematics	2023	56%	51%	50%	20%	50%	55%	_	*	_	*	29%	50%	52%	45%	51%	50%
Grade 8 ELA/Reading	2024	69%	67%	60%	*	58%	63%	_	*	_	*	45%	*	63%	48%	55%	39%
Grade o ELF Virtedaling	2023	63%	63%	79%	64%	88%	76%	*	*	_	*	55%	*	85%	66%	80%	85%
Grade 8 Mathematics	2024	66%	67%	49%	*	50%	45%	_	_	_	*	45%	*	44%	65%	47%	64%
Grade o Matriernaties	2023	74%	75%	62%	50%	64%	59%	*	*	_	*	55%	*	64%	58%	60%	54%
End of Course English I	2023	64%	64%	64%	83%	62%	65%	*	*	_	*	39%	*	62%	70%	58%	54%
End of Course English	2023	57%	59%	65%	82%	62%	61%	_	*	_	*	50%	*	67%	59%	64%	54%
End of Course English II	2023	69%	67%	59%	69%	59%	56%	_	*	_	*	60%	*	61%	52%	60%	35%
Life of Course English if	2024	74%	74%	73%	81%	75%	66%	_	*	_	*	29%	_	71%	80%	74%	86%
End of Course Algebra I	2023	72%	68%	58%	44%	60%	57%	*	*	_	*	67%	*	56%	63%	54%	54%
Life of Course Algebra i	2024	76%	72%	72%	83%	73%	68%	_	_	_	*	92%	*	74%	69%	73%	64%
All Grades Both Subjects		64%	63%	63%	59%	61%	66%	*	75%	_	66%	58%	65%	61%	67%	61%	57%
All Grades Both Subjects	2024	64%	64%	61%	64%	62%	60%	*	90%	_	48%	45%	61%	62%	60%	59%	62%
All Grades ELA/Reading	2023	67%	65%	65%	65%	62%	69%	*	60%	_	67%	59%	68%	64%	67%	62%	53%
All Glades ELA/Readilig		63%						*									
All Crados Mathamatica	2023		63%	65%	69%	67%	61%	*	86% *	-	50%	42%	61%	65%	66%	63%	69%
All Grades Mathematics	2024	60%	60%	60%	53%	60%	62%	*	*	-	66%	56%	61%	58%	67%	59%	62%
	2023	66%	66%	57%	57%	56%	58%			Crada a=	45%	49%	61%	58%	54%	55%	53%
Crado 4 El A/Dondina	2024	200/	200/		*	_		ted Learni	iig by	Grade an	_			E00/	E60/	E00/	*
Grade 4 ELA/Reading	2024	38%	39%	53%	*	56%	33%	-	-	-	*	43%	*	50%	56%	50%	*
Cuada 4 Mathermatic	2023	33%	35%	11%		13%	14%	-	-	-		0%		20%	0%	6%	*
Grade 4 Mathematics	2024	26%	26%	38%	*	32%	50%	-	-	-	*	29%	*	33%	45%	36%	*
	2023	27%	27%	9%	*	5%	20%	-	-	-	*	0%	*	13%	0%	7%	*

	School Year		Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	31%	59%	*	67%	56%	-	-	-	*	36%	*	62%	50%	58%	40%
	2023	37%	34%	55%	*	50%	40%	-	-	-	*	0%	*	50%	*	47%	*
Grade 5 Mathematics	2024	41%	39%	80%	*	76%	93%	-	-	-	*	83%	60%	83%	70%	79%	80%
	2023	48%	46%	47%	*	44%	50%	-	-	-	*	36%	*	48%	44%	43%	60%
Grade 6 ELA/Reading	2024	24%	23%	28%	-	25%	40%	-	-	-	*	25%	-	33%	17%	20%	*
	2023	26%	28%	38%	*	44%	*	-	-	-	-	0%	*	36%	*	38%	*
Grade 6 Mathematics	2024	27%	27%	41%	*	32%	*	-	-	-	*	18%	-	42%	38%	47%	40%
	2023	35%	36%	67%	*	83%	60%	-	-	-	-	*	-	75%	*	64%	*
Grade 7 ELA/Reading	2024	23%	20%	39%	*	40%	40%	-	-	-	*	50%	*	36%	43%	35%	*
	2023	39%	38%	65%	*	50%	100%	-	*	-	*	17%	*	74%	40%	56%	56%
Grade 7 Mathematics	2024	14%	13%	21%	*	29%	*	-	-	-	*	*	-	25%	17%	23%	*
	2023	22%	21%	30%	*	19%	*	-	-	-	-	*	*	33%	20%	29%	40%
Grade 8 ELA/Reading	2024	34%	31%	42%	-	36%	-	-	-	-	*	33%	-	43%	40%	36%	40%
	2023	39%	40%	65%	*	80%	56%	*	-	-	-	33%	*	80%	38%	63%	67%
Grade 8 Mathematics	2024	44%	43%	36%	*	28%	67%	-	-	-	*	11%	-	40%	25%	28%	30%
	2023	49%	49%	49%	60%	50%	46%	*	-	-	*	22%	*	56%	36%	52%	44%
End of Course English I	2024	20%	23%	8%	*	*	0%	-	-	-	*	0%	*	14%	0%	11%	*
	2023	26%	28%	27%	*	9%	31%	-	-	-	-	*	-	27%	27%	18%	*
End of Course English II	2024	29%	27%	17%	-	21%	10%	-	-	-	-	*	-	19%	13%	21%	0%
	2023	41%	41%	58%	60%	57%	50%	-	-	-	*	17%	-	57%	62%	55%	*
End of Course Algebra I	2024	55%	50%	36%	*	46%	13%	-	-	-	*	33%	*	35%	38%	37%	33%
	2023	58%	52%	50%	*	47%	47%	-	-	-	-	*	-	50%	50%	52%	43%
All Grades Both Subjects	2024	32%	31%	43%	40%	42%	43%	-	-	-	60%	32%	46%	45%	37%	42%	33%
	2023	38%	37%	45%	62%	41%	46%	*	*	-	31%	18%	13%	49%	37%	41%	48%
All Grades ELA/Reading	2024	30%	28%	37%	38%	40%	29%	-	-	-	50%	29%	33%	39%	33%	37%	27%
	2023	35%	35%	49%	69%	46%	47%	*	*	-	43%	11%	13%	54%	39%	42%	55%
All Grades Mathematics	2024	35%	34%	47%	42%	43%	55%	-	-	-	67%	36%	57%	50%	41%	46%	38%
	2023	40%	39%	40%	54%	37%	44%	*	-	-	17%	26%	14%	43%	34%	40%	41%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	73%	-	-	-	-	-	-	57%	65%	50%	74%	-	75%	57%	75%
	2023	76%	78%	74%	-	-	-	-	-	-	53%	63%	58%	42%	-	75%	53%	80%
At Meets Grade Level or Above	2024	48%	51%	40%	-	-	-	-	-	-	20%	33%	13%	32%	-	42%	20%	47%
	2023	49%	52%	40%	-	-	-	-	-	-	12%	4%	13%	15%	-	42%	12%	48%
At Masters Grade Level	2024	20%	21%	11%	-	-	_	-	-	-	5%	15%	1%	8%	-	12%	5%	17%
	2023	20%	22%	12%	-	_	_	-	-	-	1%	0%	0%	2%	-	12%	1%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	78%	-	_	_	-	_	-	61%	60%	56%	74%	-	79%	61%	86%
	2023	77%	79%	80%	-		-	-	-	-	67%	100%	60%	67%	-	81%	67%	86%
At Meets Grade Level or Above	2024	54%	55%	49%	-	_	-	-	-	-	26%	33%	20%	37%	-	51%	26%	64%
	2023	53%	55%	50%	_	_	_	-	-	-	21%	0%	17%	39%	-	52%	21%	61%
At Masters Grade Level	2024	22%	22%	16%	_	_	_	-	_	_	4%	20%	2%	0%	_	17%		24%
	2023	20%	22%	15%	-	_	-	-	-	-	0%	0%	0%	0%	-	16%		
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	71%	_		_	-	_	_	64%	93%	54%	67%	_	72%	64%	64%
	2023	75%	77%	70%	_	_	_	-	_	_	47%	63%	38%	50%	_	71%	47%	78%
At Meets Grade Level or Above	2024	43%	46%	33%	_		_	-	_	-	20%	47%	11%	20%	-	35%		
	2023	45%	48%	31%	_		_	_	_	_	11%	13%	14%	6%	_	32%		38%
At Masters Grade Level	2024	17%	19%	7%	_	_	_	_	_	_	5%	13%	0%	13%	_	7%		
7 K Masters Grade 2016.	2023	19%	21%	9%	_	_	_	_	_	_	2%	0%	0%	6%	_	9%		
All Grades Science	2025	1370	2170	3,0							270	0 70	0,0	0,0		370	270	1170
At Approaches Grade Level or Above	2024	75%	77%	67%	_		_	_	_	_	48%	30%	48%	*	_	70%	48%	64%
At Approaches Grade Level of Above	2023	77%	80%	66%	_		_	_	_	_	35%	25%	70%	0%		68%		
At Meets Grade Level or Above	2024	43%	47%	30%	_	_	_	_	_	_	10%	10%	7%	*		33%		
At Weets Grade Level of Above	2023	47%	51%	30%	_	_	_	_	_	_	0%	0%	0%	0%	_	32%		
At Masters Grade Level	2023	16%	17%	6%				_		_	5%	10%	0%	*		6%		
At Masters Grade Level	2024	18%	21%	7%	-	_	_	-	-	-	0%	0%	0%	0%		7%		
All Grades Social Studies	2023	1070	2170	7 /0	_	_	-	-	-	-	0 70	0 70	0 70	0 70		7 70	0 70	1070
	2024	78%	79%	70%	_						20%	-	14%	*	_	73%	20%	76%
At Approaches Grade Level or Above					-		-	-	-	-					-			
At Mosta Crade Level an Abavia	2023	78%	79%	74%	-	-	-	-	-	-	50%	-	100%	13%	-	76%		
At Meets Grade Level or Above	2024	51%	53%	44%	-			-	-	-	7%	-	0%		-	46%		
	2023	52%	54%	45%	-	-		-	-	-	0%	-	0%	0%	-	47%		
At Masters Grade Level	2024	27%	30%	15%	-	-	-	-	-	-	0%	-	0%	*	-	14%		
	2023	27%	31%	16%	-	-	-	-	-	-	0%	-	0%	0%	-	17%	0%	20%

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	School Year	State	Region 06		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	63%	63%	-	-	-	-	-	-	55%	88%	47%	54%	-	64%	55%	66%
	2023	64%	64%	61%	-	-	-	-	-	-	60%	66%	60%	57%	-	61%	60%	68%
All Grades ELA/Reading	2024	67%	65%	65%	-	-	-	-	-	-	50%	82%	41%	56%	-	66%	50%	73%
	2023	63%	63%	65%	-	-	-	-	-	-	69%	56%	70%	73%	-	64%	69%	73%
All Grades Mathematics	2024	60%	60%	60%	-	-	-	-	-	-	61%	95%	54%	*	-	61%	61%	56%
	2023	66%	66%	57%	-	-	-	-	-	-	50%	75%	47%	40%	-	57%	50%	60%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	43%	-	-	-	-	-	-	35%	67%	29%	20%	-	46%	35%	23%
	2023	38%	37%	45%	-	-	-	-	-	-	48%	75%	45%	39%	-	44%	48%	50%
All Grades ELA/Reading	2024	30%	28%	37%	-	-	-	-	-	-	25%	40%	19%	*	-	40%	25%	33%
	2023	35%	35%	49%	-	-	-	-	-	-	56%	*	54%	38%	-	48%	56%	50%
All Grades Mathematics	2024	35%	34%	47%	-	-	-	-	-	-	43%	*	36%	*	-	50%	43%	14%
	2023	40%	39%	40%	-	-	-	_	-	-	38%	*	29%	40%	-	39%	38%	50%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State		District		Hispanic	White		Asian								Monitored)
					2024 9		Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%		92%	97%		100%	_	96%	94%	100%	99%		93%	79%
Not Included in Accountability: Mobile	4%	4%	4%		6%	2%	*		_	4%	6%	0%	1%		5%	9%
Not Included in Accountability: Other Exclusions	2%	2%	2%		3%	0%	*	0%	-	0%	0%	0%	0%		2%	12%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%		0%	0%	*		_	0%	0%	0%	0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	93%	97%	90%	97%	*	100%	-	97%	95%	100%	99%	82%	92%	74%
Not Included in Accountability: Mobile	4%	4%	4%	3%	6%	3%	*	0%	_	3%	5%	0%	1%	12%	5%	9%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	4%	0%	*	0%	-	0%	0%	0%	0%	7%	3%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	94%	94%		92%	97%	*	100%	-	37 70	94%	100%	99%		93%	81%
Not Included in Accountability: Mobile	5%	4%	5%	4%	6%	3%	*	0%	-	3%	6%	0%	1%	13%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	4%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%		0%	0%	*	0%	-	0%	0%	0%	0%		0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%		100%	*	*	-	.0070	100%	100%	100%		100%	100%
Included in Accountability	93%	94%	96%		94%	98%	*	*	-	92%	93%	100%	100%		94%	86%
Not Included in Accountability: Mobile	4%	4%	3%			2%	*	*	-	8%	8%	0%				7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	93%	93%	98%	-	100%	-	*	89%	*	100%	81%	93%	72%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	-	0%	_	*	11%	*	0%	15%	6%	20%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	3%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	88%	100%	*	100%	100%	_	-	_	-	-	-	100%	*	100%	*
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	98%	92%	96%	*	82%	*	92%	92%	92%	97%	84%	94%	81%
Not Included in Accountability: Mobile	4%	4%	6%	2%	7%	4%	*	18%	*	8%	8%	8%	3%	13%	5%	12%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	98%	92%	95%	*	88%	*	94%	90%	90%	97%	84%	93%	79%
Not Included in Accountability: Mobile	4%	4%	6%	2%	6%	5%	*	13%	*	6%	10%	10%	3%	13%	5%	12%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%			0%	*	0%	*	0%	0%				0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	98%	91%	95%	*	80%	-	92%	90%	90%	97%	83%	93%	78%

	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	6%	2%	7%	5%	*	20%	-	8%	10%	10%	3%	14%	6%	15%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	97%	91%	98%	*	*	*	93%	97%	100%	98%	84%	94%	84%
Not Included in Accountability: Mobile	4%	4%	5%	3%	7%	2%	*	*	*	7%	3%	0%	2%	12%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	96%	94%	99%	*	*	-	83%	100%	*	99%	89%	96%	92%
Not Included in Accountability: Mobile	4%	4%	4%	4%	6%	1%	*	*	-	17%	0%	*	1%	11%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

		Dania		African			A		Do elfi -	Two	Cm a ai-l	F	
	State	Region 06		African	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.3%	94.6%	95.2%	94.5%	94.5%	*	96.1%	*	94.3%	93.5%	94.2%	94.8%
2021-22	92.2%	93.6%	94.0%	93.2%	93.9%	94.3%	*	96.5%	*	93.5%	94.2%	93.6%	94.1%
Chronic Absenteeism													
2022-23	20.3%	15.9%	15.8%	17.3%	14.1%	17.4%	*	9.1%	*	23.4%	18.5%	18.1%	11.9%
2021-22	25.7%	19.7%	21.3%	27.6%	21.8%	18.9%	*	10.0%	*	22.7%	24.3%	23.0%	20.8%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	1.2%	0.2%	1.9%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.4%	0.0%
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2023													
Graduated	90.3%	93.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.1%	2.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	94.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	96.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Class of 2022													
Graduated	89.7%	92.7%	96.6%	88.9%	97.9%	96.7%	*	_	*	*	*	96.4%	*
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	_	*	*	*	0.0%	*
Continued HS	3.5%	2.6%	1.1%	0.0%	0.0%	3.3%	*	-	*	*	*	0.0%	*
Dropped Out	6.4%	4.1%	2.2%	11.1%	2.1%	0.0%	*	_	*	*	*	3.6%	*
Graduates and TxCHSE	90.0%	93.2%	96.6%	88.9%	97.9%	96.7%	*	_	*	*	*	96.4%	*
Graduates, TxCHSE, and Continuers	93.6%	95.9%	97.8%	88.9%	97.9%	100.0%	*	-	*	*	*	96.4%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.4%	96.7%	100.0%	95.8%	96.7%	*	_	*	*	*	96.4%	*
Received TxCHSE	0.4%	0.6%	1.1%	0.0%	2.1%	0.0%	*	-	*	*	*	1.8%	*
Continued HS	1.0%	0.8%	1.1%	0.0%	0.0%	3.3%	*	_	*	*	*	0.0%	*
Dropped Out	6.8%	4.2%	1.1%	0.0%	2.1%	0.0%	*	-	*	*	*	1.8%	*
Graduates and TxCHSE	92.2%	95.0%	97.8%	100.0%	97.9%	96.7%	*	_	*	*	*	98.2%	*

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.8%	98.9%	100.0%	97.9%	100.0%	*	-	*	*	*	98.2%	k
Class of 2021													
Graduated	92.2%	94.5%	99.1%	100.0%	100.0%	97.4%	-	-	-	*	100.0%	98.5%	*
Received TxCHSE	0.4%	0.6%	0.9%	0.0%	0.0%	2.6%	-	-	-	*	0.0%	1.5%	,
Continued HS	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	,
Dropped Out	6.3%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	,
Graduates and TxCHSE	92.7%	95.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	,
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	k
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.8%	99.1%	100.0%	100.0%	97.4%	-	-	_	*	100.0%	98.5%	*
Received TxCHSE	0.5%	0.7%	0.9%	0.0%	0.0%	2.6%	-	-	-	*	0.0%	1.5%	,
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	,
Dropped Out	6.3%	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	,
Graduates and TxCHSE	93.2%	95.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	,
Graduates, TxCHSE, and Continuers	93.7%	95.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	k
Class of 2020													
Graduated	92.7%	94.3%	96.9%	100.0%	95.6%	97.7%	-	-	_	*	100.0%	100.0%	,
Received TxCHSE	0.5%	0.8%	1.0%	0.0%	2.2%	0.0%	-	-	-	*	0.0%	0.0%	,
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	,
Dropped Out	6.2%	4.6%	2.0%	0.0%	2.2%	2.3%	-	-	-	*	0.0%	0.0%	,
Graduates and TxCHSE	93.2%	95.2%	98.0%	100.0%	97.8%	97.7%	-	-	-	*	100.0%	100.0%	,
Graduates, TxCHSE, and Continuers	93.8%	95.4%	98.0%	100.0%	97.8%	97.7%	-	-	-	*	100.0%	100.0%	,
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.8%	96.4%	100.0%	92.7%	100.0%	-	*	-	*	100.0%	98.1%	,
Class of 2022	89.7%	92.7%	93.5%	88.9%	93.9%	93.5%	*	-	*	*	*	93.0%	,
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	_	-	-	-	_	-	-	_	-	-	-	
Class of 2022	59.5%	*	-	-	-	_	_	-	-	-	_	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	4.1%	4.6%	10.0%	2.0%	6.7%	-	*	-	*	45.5%	5.8%	,
Class of 2022	3.7%	4.2%	3.5%	0.0%	4.3%	3.4%	*	-	*	*	*	5.7%	4
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

										Two			
	State	Region 06		African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	FB/FI
Class of 2023	84.3%	83.3%		90.0%	86.3%	77.8%	-	*	-	*	36.4%	80.8%	*
Class of 2022	84.3%	84.0%	84.9%		82.6%	89.7%	*	-	*	*	*	77.4%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua			Rate)								
Class of 2023	88.6%	87.4%	88.0%	100.0%	88.2%	84.4%	-	*	-	*	81.8%	86.5%	*
Class of 2022	88.0%	88.2%	88.4%	75.0%	87.0%	93.1%	*	-	*	*	*	83.0%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	_	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	4.2%	4.6%	9.1%	2.0%	6.7%	-	*	-	*	45.5%	5.8%	*
2021-22	3.9%	4.2%	3.5%	0.0%	4.4%	3.4%	*	-	*	*	*	5.7%	*
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	81.8%	81.7%	72.7%	86.3%	77.8%	-	*	-	*	36.4%	78.8%	*
2021-22	82.3%	82.2%	83.7%	77.8%	80.0%	89.7%	*	-	*	*	*	77.4%	*
<b>Texas First DLA Gradu</b>	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	86.0%	86.2%	81.8%	88.2%	84.4%	-	*	-	*	81.8%	84.6%	*
2021-22	86.0%	86.5%	87.2%	77.8%	84.4%	93.1%	*	-	*	*	*	83.0%	*

## Texas Education Agency 2023-24 Graduation Profile (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

		District Percent	State Count	State
Graduates (2022-23 Annual Gradu		Cicciic	Count	rereent
Total Graduates	109	100.0%	377,367	100.0%
By Ethnicity:				
African American	11	10.1%	46,822	12.4%
Hispanic	51	46.8%	197,333	52.3%
White	45	41.3%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	1	0.9%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	1	0.9%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	15	13.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	5	4.6%	16,475	4.4%
Foundation H.S. Program (DLA)	89	81.7%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	11	10.1%	34,589	9.2%
Economically Disadvantaged Graduates	52	47.7%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	2.8%	50,229	13.3%
At-Risk Graduates	47	43.1%	168,430	44.6%
CTE Completers	40	36.7%	116,959	31.0%

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	77.9%	92.7%		94.1%	93.3%	-	*	_	*	81.8%	86.5%	
2021-22	70.0%	68.2%	82.6%	55.6%	93.3%	79.3%	*	-	*	*	*	81.1%	
						College	Ready						
						Gradua	ates‡						
College Re	adv (Ann	ual Gradı	uates):										
2022-23	61.9%		51.4%	45.5%	52.9%	51.1%	_	*	_	*	81.8%	46.2%	
				guage Arts							211273		
2022-23	62.8%	58.5%	53.2%		52.9%	55.6%	_	*	_	*	0.0%	40.4%	
2021-22	57.1%	54.7%	50.0%		40.0%	69.0%	*	_	*	*		43.4%	
ΓSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	52.8%	35.8%		37.3%	35.6%	-	*	_	*	0.0%	23.1%	
2021-22	48.2%	48.1%	32.6%	22.2%	26.7%	44.8%	*	-	*	*		30.2%	
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	47.1%	33.9%	27.3%	37.3%	31.1%	-	*	-	*	0.0%	23.1%	
2021-22	42.2%	42.6%	26.7%	11.1%	22.2%	41.4%	*	-	*	*	*	24.5%	
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	21.1%	11.0%	0.0%	17.6%	6.7%	-	*	-	*	0.0%	15.4%	
2021-22	20.5%	19.7%	15.1%	0.0%	22.2%	10.3%	*	-	*	*	*	11.3%	
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	
2021-22	2.4%	0.7%	0.0%		0.0%	0.0%	*	-	*	*	*	0.0%	
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	23.5%	33.0%		35.3%	31.1%	-	*	_	*	0.070	23.1%	
2021-22	24.0%	22.8%	24.4%		20.0%	34.5%	*	-	*	*	*	17.0%	
Onramps C		·											
2022-23	4.8%	1.7%	0.0%		0.0%	0.0%	-	*	_	*	0.0%	0.0%	
2021-22	4.4%	1.2%	0.0%		0.0%	0.0%	*	-	*	*		0.0%	
				na Plan and				al Educa	tion Stude	ent (Annu			
2022-23	5.6%		8.3%		5.9%	8.9%		*	-	*	81.8%	13.5%	
2021-22	5.0%	4.4%	2.3%	0.0%	2.2%	3.4%		-	*	*	*	3.8%	
					Car		tary Ready						
						Gradua	ates‡						

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	44.8%	76.1%	54.5%	82.4%	75.6%	-	*	-	*	36.4%	65.4%	*
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	42.4%	75.2%	54.5%	80.4%	75.6%	-	*	-	*	36.4%	65.4%	*
2021-22	28.0%	29.1%	59.3%	44.4%	73.3%	44.8%	*	-	*	*	*	66.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	0.2%	0.9%	0.0%	2.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.7%	0.9%	0.0%	0.0%	2.2%	-	*	-	*	9.1%	0.0%	*
2021-22	2.5%	2.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	*
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.7%	3.7%	0.0%	3.9%	4.4%	-	*	-	*	9.1%	5.8%	*

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Academic Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad												
Reading	2022-23	21.0%	17.2%	25.7%	27.3%	33.3%	15.6%	_	*	_	*	0.0%	13.5%	*
	2021-22	22.8%	19.4%	34.9%	33.3%	28.9%	44.8%	*	_	*	*	*	30.2%	*
Mathematics	2022-23	19.9%	19.2%	21.1%	9.1%	31.4%	11.1%	_	*	-	*	0.0%	7.7%	*
	2021-22	18.7%	18.4%	19.8%	11.1%	20.0%	20.7%	*	-	*	*	*	20.8%	*
Both Subjects	2022-23	12.5%	10.5%		9.1%	29.4%	4.4%	_	*	_	*	0.0%	7.7%	*
•	2021-22	12.6%	11.1%	16.3%	11.1%	15.6%	20.7%	*	_	*	*	*	17.0%	*
Completed and Received Cre														
English Language Arts		18.2%			18.2%	9.8%	15.6%	_	*	_	*	0.0%	15.4%	*
	2021-22	11.7%	10.2%	3.5%	0.0%	2.2%	6.9%	*	-	*	*	*	3.8%	*
Mathematics	2022-23	20.2%	16.9%	10.1%	18.2%	3.9%	15.6%	_	*	_	*	0.0%	11.5%	*
	2021-22	14.0%	12.6%	3.5%	11.1%	2.2%	3.4%	*	_	*	*	*	5.7%	*
Both Subjects	2022-23	12.5%	10.0%	10.1%	18.2%	3.9%	15.6%	_	*	_	*	0.0%	11.5%	*
-	2021-22	7.5%	6.6%	2.3%	0.0%	2.2%	3.4%	*	-	*	*	*	3.8%	*
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	23.0%	21.0%	7.7%	26.9%	18.2%	_	*	_	*	0.0%	24.0%	33.3%
	2022	23.0%	21.3%	17.2%	10.0%	19.8%	15.8%	*	*	*	*	0.0%	17.5%	*
English Language Arts	2023	13.8%	10.3%	14.0%	7.7%	16.1%	13.0%	-	*	-	*	0.0%	16.3%	16.7%
	2022	13.2%	9.4%	12.3%	10.0%	14.9%	9.2%	*	*	*	*	0.0%	13.2%	*
Mathematics	2023	7.4%	7.5%	1.5%	0.0%	1.1%	2.6%	-	*	-	*	0.0%	1.0%	0.0%
	2022	6.9%	7.4%	3.0%	0.0%	3.0%	3.9%	*	*	*	*	0.0%	0.9%	*
Science	2023	10.3%	11.6%	5.0%	0.0%	6.5%	5.2%	-	*	-	*	0.0%	3.8%	0.0%
	2022	9.6%	10.0%	3.4%	0.0%	3.0%	5.3%	*	*	*	*	0.0%	2.6%	*
Social Studies	2023	13.1%	12.1%	5.5%	0.0%	7.5%	3.9%	-	*	-	*	0.0%	6.7%	16.7%
	2022	12.5%	11.1%	2.5%	0.0%	2.0%	3.9%	*	*	*	*	0.0%	4.4%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	61.1%	16.7%	*	12.0%	28.6%	-	-	-	*	_	20.0%	*
	2022	53.3%	60.8%	14.3%	*	10.0%	25.0%	-	-	*	-	-	5.0%	-
English Language Arts	2023	52.3%	60.8%	14.3%	*	0.0%	40.0%	_	-	_	*	_	11.8%	*
	2022	53.2%	59.9%	0.0%	*	0.0%	0.0%	_	_	*	-	_	0.0%	-
Mathematics	2023	50.1%	61.6%	*	_	*	*	_	-	-	-	_	*	-
	2022	50.4%	62.2%	0.0%	_	*	*	_	-	-	-	_	*	-
Science	2023	44.8%	56.9%	20.0%	-	0.0%	*	-	-	-	-	-	*	-
	2022	44.7%	55.8%	42.9%	-	*	*	_	_	_	_	-	*	_

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Academic Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	52.0%	9.1%	-	0.0%	*	-	-	-	*	-	0.0%	*
	2022	41.9%	53.7%	0.0%	-	*	*	-	-	-	-	-	0.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	67.8%	98.2%	72.7%	98.0%	100.0%	-	*	-	*	63.6%	94.3%	*
	2021-22	71.5%	66.7%	83.7%	66.7%	80.0%	93.1%	*	-	*	*	*	81.5%	*
At/Above Criterion for All Examinees	2022-23	28.9%	38.2%	12.1%	12.5%	12.0%	8.9%	_	*	-	*	0.0%	8.0%	*
	2021-22	32.1%	38.8%	13.9%	0.0%	5.6%	29.6%	*	-	*	*	*	6.8%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1039	912	869	906	907	-	*	-	*	724	855	*
	2021-22	1001	1035	929	818	911	971	910	-	1140	970	690	896	770
English Language Arts and Writing	2022-23	497	525	460	441	457	457	-	*	-	*	339	425	*
	2021-22	506	521	468	398	458	492	430	-	620	480	320	451	360
Mathematics	2022-23	482	515	452	428	449	450	-	*	-	*	386	430	*
	2021-22	496	514	461	420	453	479	480	-	520	490	370	445	410
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	19.6	19.0	*	18.4	*	_	*	-	-	-	*	-
	2021-22	19.5	19.9	20.2	16.0	18.4	23.6	-	-	-	-	-	18.2	-
English Language Arts	2022-23	18.8	19.2	18.8	*	17.7	*	-	*	-	-	-	*	-
	2021-22	19.2	19.5	19.8	15.2	18.2	23.4	_	-	-	-	-	17.9	-
Mathematics	2022-23	18.9	19.5	18.4	*	18.5	*	-	*	-	-	-	*	-
	2021-22	19.3	19.6	19.4	16.3	18.1	22.0	-	-	-	-	-	17.5	-
Science	2022-23	19.5	20.1	20.1	*	20.0	*	-	*	-	-	-	*	-
	2021-22	19.8	20.3	21.1	16.7	18.9	25.1	-	-	-	-	-	18.8	-

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ED/EI
Advanced/Dual-Credi						пізрапіс	vviiite	iliulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
Any Subject	2022-23	45.4%				39.3%	33.7%	_	16.7%	*	37.5%	31.4%	32.0%	40.0%
	2021-22	44.2%	40.6%	34.3%	31.3%	36.4%			*	*	14.3%	16.7%	31.7%	30.0%
English Language Arts	2022-23	17.4%	14.1%	18.2%	15.7%	17.6%	20.2%	-	16.7%	*	12.5%	0.0%	15.4%	8.0%
	2021-22	16.6%	13.2%	18.3%	13.0%	18.6%	19.0%	*	*	*	14.3%	0.0%	13.9%	0.0%
Mathematics	2022-23	19.5%	18.2%	24.6%	23.5%	24.2%	27.0%	-	0.0%	*	12.5%	28.1%	20.6%	16.7%
	2021-22	19.9%	19.1%	26.0%	21.7%	28.6%	23.7%	*	*	-	14.3%	7.1%	24.0%	20.0%
Science	2022-23	21.5%	21.7%	23.5%	18.0%	24.1%	25.5%	-	16.7%	*	12.5%	33.3%	19.9%	12.5%
	2021-22	21.1%	22.0%	21.0%	21.7%	20.9%	19.7%	*	*	*	16.7%	10.7%	19.1%	20.0%
Social Studies	2022-23	24.0%	20.7%	10.0%	7.8%	11.3%	8.7%	-	16.7%	*	12.5%	0.0%	8.1%	0.0%
	2021-22	22.8%	19.1%	13.0%	8.7%	12.3%	15.1%	*	*	*	14.3%	0.0%	9.3%	0.0%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	47.6%	45.7%	50.0%	66.7%	46.7%	51.7%	*	-	*	*	*	46.3%	*
	2020-21	46.7%	44.1%	29.3%	35.3%	18.6%	44.7%	_	-	_	*	7.7%	23.8%	*
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	llment in a	Develop	nental	Education	Course					
	2021-22	53.6%	55.2%	42.1%	20.0%	42.1%	46.2%	*	_	-	-	_	41.7%	-
	2020-21	53.6%	54.8%	38.7%	33.3%	30.0%	46.7%	-	-	-	-	*	21.4%	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### Texas Education Agency 2023-24 Student Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Membership					Enrollment			
	District		State		Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,507	100.0%	5,517,464	100.0%	1,516	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	18,968	0.3%	3	0.2%	26,847	0.5%	
Pre-Kindergarten	79	5.2%	247,979	4.5%	81	5.3%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	79	5.2%	205,531	3.7%	81	5.3%	205,907	3.7%	
Kindergarten	101	6.7%	361,329	6.5%	101	6.7%	361,799	6.5%	
Grade 1	87	5.8%	385,096	7.0%	87	5.7%	385,471	7.0%	
Grade 2	118	7.8%	402,233	7.3%	118	7.8%	402,576	7.3%	
Grade 3	130	8.6%	399,869	7.2%	130	8.6%	400,181	7.2%	
Grade 4	111	7.4%	399,137	7.2%	111	7.3%	399,422	7.2%	
Grade 5	94	6.2%	399,200	7.2%	94	6.2%	399,419	7.2%	
Grade 6	124	8.2%	400,347	7.3%	124	8.2%	400,511	7.2%	
Grade 7	95	6.3%	405,118	7.3%	95	6.3%	405,298	7.3%	
Grade 8	106	7.0%	414,033	7.5%	106	7.0%	414,195	7.5%	
Grade 9	140	9.3%	472,595	8.6%	140	9.2%	472,783	8.5%	
Grade 10	121	8.0%	439,091	8.0%	121	8.0%	439,298	7.9%	
Grade 11	114	7.6%	406,681	7.4%	114	7.5%	406,966	7.4%	
Grade 12	87	5.8%	365,788	6.6%	91	6.0%	367,894	6.7%	
Ethnic Distribution									
African American	118	7.8%	706,235	12.8%	120	7.9%	707,609	12.8%	
Hispanic	802	53.2%	2,936,051	53.2%	806	53.2%	2,942,144	53.2%	
White	505	33.5%	1,379,090	25.0%	508	33.5%	1,384,437	25.0%	
American Indian	1	0.1%	17,886	0.3%	1	0.1%	17,939	0.3%	
Asian	13	0.9%	295,946	5.4%	13	0.9%	296,367	5.4%	
Pacific Islander	1	0.1%	8,831	0.2%	1	0.1%	8,844	0.2%	
Two or More Races	67	4.4%	173,425	3.1%	67	4.4%	173,896	3.1%	
Sex									
Female	699	46.4%	2,695,318	48.9%	700	46.2%	2,700,356	48.8%	
Male	808	53.6%	2,822,146	51.1%	816	53.8%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	1,069	70.9%	3,434,955	62.3%	1,074	70.8%	3,439,856	62.2%	
Non-Educationally Disadvantaged	438	29.1%	2,082,509	37.7%	442	29.2%	2,091,380	37.8%	
Section 504 Students	92	6.1%		7.2%	92	6.1%		7.2%	
EB Students/EL	161	10.7%	1,344,804	24.4%	161	10.6%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	57	3.5%		1.9%					
Students w/ Dyslexia	66	4.4%		6.0%	66	4.4%	329,228	6.0%	

### Texas Education Agency 2023-24 Student Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Membersh		bership	rship		Enrollment			
	Dis	strict	Sta	te	District		Sta	State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	8	0.5%	12,418	0.2%	8	0.5%	12,469	0.2%	
Homeless	21	1.4%	77,809	1.4%	21	1.4%	77,942	1.4%	
Immigrant	29	1.9%	158,717	2.9%	29	1.9%	158,832	2.9%	
Migrant	3	0.2%	13,481	0.2%	3	0.2%	13,528	0.2%	
Title I	1,507	100.0%	3,624,288	65.7%	1,516	100.0%	3,632,539	65.7%	
Military Connected	53	3.5%	212,919	3.9%	53	3.5%	213,035	3.9%	
At-Risk	818	54.3%	2,937,834	53.2%	819	54.0%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	160	10.6%	1,350,113	24.5%	160	10.6%	1,350,920	24.4%	
Career and Technical Education	505	33.5%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	404	87.4%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	69	4.6%	469,054	8.5%	69	4.6%	469,170	8.5%	
Special Education	160	10.6%	764,858	13.9%	169	11.1%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	160		764,858						
Students with Intellectual Disabilities	68	42.5%	349,307	45.7%					
Students with Physical Disabilities	29	18.1%	144,191	18.9%					
Students with Autism	**	**	124,254	16.2%					
Students with Behavioral Disabilities	41	25.6%	134,373	17.6%					
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	192	13.4%	864,058	16.1%					
African American	17	1.2%	181,855	3.4%					
Hispanic	95	6.6%	455,070	8.5%					
White	73	5.1%	165,204	3.1%					
American Indian	0	0.0%	3,184	0.1%					
Asian	1	0.1%	27,631	0.5%					
Pacific Islander	0	0.0%	1,840	0.0%					
Two or More Races	6	0.4%	29,274	0.5%					
Special Ed Students who are Mobile	31	18.5%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	24	21.8%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	152	15.4%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	116	11.3%	767,390	18.1%					

#### Texas Education Agency 2023-24 Student Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Non-Sp Educa Rat	ation	Special Educatior Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.0%	1.3%	0.0%	3.9%				
Grade 1	0.0%	2.1%	0.0%	3.3%				
Grade 2	0.0%	1.3%	3.4%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	1.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	12.9%	7.9%	10.0%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	15.8	18.4
Grade 1	17.2	18.8
Grade 2	16.3	19.1
Grade 3	18.0	19.4
Grade 4	18.0	19.4
Grade 5	18.6	20.9
Grade 6	20.5	19.2
Secondary		
English/Language Arts	15.6	16.3
Foreign Languages	16.3	18.8
Mathematics	16.9	17.5
Science	17.9	18.5
Social Studies	20.5	18.8

#### Texas Education Agency 2023-24 Staff Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	273.9	100.0%	775,882.5	100.0%	
Professional Staff	156.8	57.3%	496,151.0	63.9%	
Teachers	120.1	43.9%	374,799.9	48.3%	
Professional Support	21.6	7.9%	86,026.7	11.1%	
Campus Administration (School Leadership)	10.0	3.7%	25,836.1	3.3%	
Central Administration	5.0	1.8%	9,488.3	1.2%	
Educational Aides	36.8	13.4%	88,200.6	11.4%	
Auxiliary Staff	80.3	29.3%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	4.0	n/a	13,870.0	n/a	
Part-time Counselors	1.0	n/a	1,172.0	n/a	
Total Minority Staff	76.8	28.0%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	6.0	5.0%	47,341.1	12.6%	
Hispanic	14.0	11.7%	112,921.8	30.1%	
White	96.9	80.6%	200,118.0	53.4%	
American Indian	0.0	0.0%	1,286.9	0.3%	
Asian	0.0	0.0%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	3.3	2.7%	4,726.6	1.3%	
Teachers by Sex					
Males	31.4	26.1%	91,815.2	24.5%	
Females	88.8	73.9%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	1.0	0.8%	9,453.8	2.5%	
Bachelors	94.2	78.4%	268,886.4	71.7%	
Masters	23.9	19.9%	93,414.7	24.9%	
Doctorate	1.0	0.8%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	5.2	4.4%	32,507.6	8.7%	
1-5 Years Experience	38.8	32.3%	102,619.4	27.4%	
6-10 Years Experience	32.0	26.7%	75,585.4	20.2%	
11-20 Years Experience	20.3	16.9%	101,415.3	27.1%	
21-30 Years Experience	21.8	18.2%	51,471.9	13.7%	
Over 30 Years Experience	2.0	1.7%	11,200.2	3.0%	
Number of Students per Teacher	12.5	n/a	14.7	n/a	

#### Texas Education Agency 2023-24 Staff Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	2.5	6.0
Average Years Experience of Principals with District	2.5	5.1
Average Years Experience of Assistant Principals	2.9	5.1
Average Years Experience of Assistant Principals with District	2.4	4.3
Average Years Experience of Teachers	11.0	11.1
Average Years Experience of Teachers with District	5.5	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$51,000	\$54,272
1-5 Years Experience	\$52,268	\$58,185
6-10 Years Experience	\$54,134	\$61,494
11-20 Years Experience	\$62,332	\$65,219
21-30 Years Experience	\$66,294	\$69,723
Over 30 Years Experience	\$69,936	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$57,247	\$62,474
Professional Support	\$59,512	\$73,783
Campus Administration (School Leadership)	\$83,217	\$86,738
Central Administration	\$108,031	\$116,028
Instructional Staff Percent	62.5%	65.0%
Turnover Rate for Teachers	22.7%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	19.5	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	4.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	Stat	:e			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

#### Texas Education Agency 2023-24 Staff Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.5	0.4%	22,656.0	6.0%		
Career and Technical Education	12.0	10.0%	20,454.1	5.5%		
Compensatory Education	7.2	6.0%	11,626.3	3.1%		
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%		
Regular Education	83.6	69.5%	261,452.4	69.8%		
Special Education	9.4	7.8%	38,736.9	10.3%		
Other	7.5	6.2%	13,749.8	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)