



# School Profile 2025-2026

1701 South Sproul Road Springfield, PA 19064

Phone: (610) 544-3800 Website: [www.cohs.com](http://www.cohs.com)

## School Administration & Staff

Mr. Michael Connor  
**President**

Ms. Eileen Murphy, M. Ed.  
**Principal**

Ms. Jennifer Kelly, M.S.  
**Assistant Principal for  
Academic Affairs**

Maureen Ward, B.S.  
**Assistant Principal for  
Student Services**

Mrs. Andrea Devenney, M.Ed.  
**Assistant Principal for  
Student Affairs**

Rev. August Taglianetti  
**Director of Campus Ministry**

Mrs. Linda Graney, M.A.  
**Director of Counseling**

### Counselors

Mrs. Christine Tickman, M.S., M.B.A.  
Mr. Frank Izzi, M.S. (DCIU)  
Mrs. Kathie Collins, MEd

Dr. Terri Erbacher, Psy. D. (DCIU)  
**School Psychologist**

## School and Community

Cardinal O'Hara High School is a four-year, co-educational, comprehensive diocesan high school. Located in a suburban residential community in central Delaware County, Cardinal O'Hara High School is one of the Philadelphia area high schools that make up the Secondary School System of the Archdiocese of Philadelphia. The student population comes from over 20 school districts and is made up of lower, middle, and upper class families.

The school is accredited by the Middle States Association of Secondary Schools and the Pennsylvania Department of Education.

## Curriculum

Students must earn a total of 26 credits to graduate, including four years of Theology and English, three years of Mathematics, Science, and Social Studies, and a distribution of Health/Physical Education, Technology and electives. Students must take a fourth credit of either Math, Science, Social Studies or a third year of a World Language. The Chesterton Scholars Program (CSP) is a classical curriculum option open to honors students. Along with increased demands in reading and writing throughout the curriculum, the program also includes an additional course in philosophy. The school year totals 180 days divided into two semesters. Class periods are 45 minutes each day, eight periods per day for five days a week. The student teacher ratio is 20.6 to 1. Students are grouped homogeneously according to track. These levels include: Honors, College Preparatory, and Academic.

## Class Rank Determination

Rank is determined by an adjusted quality point average, which is the number of points accumulated divided by the number of credits earned. Course grade, track level, and credit number determine the quality points earned.

## Grading

The GPA will be calculated based on the final grade per course using the weighted scale below. Each course receives a GPA value and then the average GPA of all courses is calculated. The GPA will be reported on the transcript. Semester –long and quarter-long courses will be counted into the GPA.

Grade	Unweighted	AP	Honors	CP	Academic
100	4.0	5.0	4.5	4.25	4.0
90	3.7	4.7	4.2	3.95	3.7
80	2.7	3.7	3.2	2.95	2.7
70	1.0	2.0	1.5	1.25	1.0
65	0.0	0.0	0.0	0.0	0.0

## Special Programs

Advanced Placement courses are offered to students who wish to prepare intensively for college by taking the AP examination in a subject or subjects to receive possible college credit for the course or advanced standing in a college curriculum. These courses follow strict guidelines of the College Board and are classified as Track 5 at Cardinal O’Hara.

### The following Advanced Placement courses are currently offered:

- |                                    |  |
|------------------------------------|--|
| Calculus AB                        | U.S. History                             |
| Calculus BC                        | Psychology                               |
| Statistics                         | U.S Government and Politics              |
| Spanish Language and Culture       | African American History                 |
| English Language and Composition   | Biology                                  |
| English Literature and Composition | Environmental Science                    |
| Computer Science Principles        | *Additional AP Courses may be offered as |
| Computer Science A                 | Independent Study                        |

In 2025, 190 students took a total of 313 AP examinations. Students who earned grades of three or higher, would indicate college credit eligibility. 73% of the students taking an AP Exam in 2025 scored a 3 or higher, 28 students were named AP Scholar, 6 AP Scholar with Honor, and 14 AP Scholar with Distinction. Students may also earn college credits through our partnership programs with Delaware County Community College, Franciscan University of Steubenville, and Widener University.

## Diocesan Scholars

Seniors who meet the necessary academic qualifications take courses for credit at local Catholic colleges. These courses are free and the credits can then be transferred to any college when the student graduates

from Cardinal O’Hara. Currently seven members of the Class of 2026 are each taking 2 courses per semester in this program.

### **Class of 2025 Profile**

Higher Education 93%  
Employment 6%  
Military 1 %

### **SAT Mean Scores 2024**

	ERW	Math
Top 33%	655	600
Top 50%	610	580

### **National Merit Program 1991 – 2025**

Semi Finalists - 51                      Commended Students – 154                      National Merit Scholar- 2

The Class of 2025 was offered over \$62 million in scholarships and grants. These offerings were made to 74% of the class.