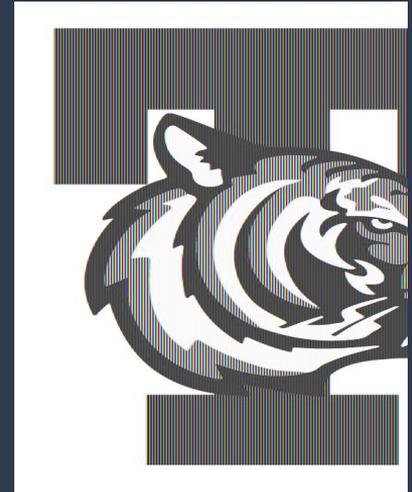


Tewksbury Township School District

Strategic Planning (2024-2029)

Year 2 (2025-2026): Goals and Objectives

Presented by: Dr. Shouffler
August 13, 2025



Three Goals

Goal 1 (Student Learning): To develop an environment that promotes creative and independent thinking with a focus on academic excellence and the arts; that is also adaptable to each student.

Goal 2 (Finance and Facilities): To create a financial framework so that the school district is fiscally responsible while supporting learning environments.

Goal 3 (Student Environment): To create a welcoming and supportive learning environment to foster a lifelong love of learning for all students; This includes robust connections to their school and wider community.



Goal 1- Objective 1a



1a. Create an environment of teacher excellence through effective professional development

- Create and sustain partnerships with educational experts to support best practices for teaching
 - **PK-8 Writing Coaching: 5 days of coaching and out-of-district workshops**
 - Aligns with new NJDOE goals for literacy improvement
 - **PK-8 Math Articulation- Support from consultant**
 - Focused on articulation through the grades
 - Grade 5, Grade 6, and Grade 8 Algebra curriculum improvements
- Improve strategies for teaching in inclusion classrooms
 - **Implementation of improved co-teaching and inclusion strategies in the classroom**
 - 504/inclusion workshops for teachers in August
 - In-classroom coaching from consultant during the school year
 - Year 2 of observations and data collection of effective co-teaching
 - Noted in classroom observations
 - Co-observations by administrators and Lesson plan review
 - **More support time for team planning**
- Support teachers in effective Professional Learning Communities to improve learning
 - **Goals must align with school/district goals, Data-informed, Led by teacher-facilitator**

Goal 1- Objective 1b and 1c

1b. Maintain small class sizes throughout the district

- Review of enrollment by BOE each month
- Balance decisions related to budget

1c. Encourage supportive parent-teacher communication

- Continue to stress the importance of a “24 hour” response
- Connections in school newsletters
- Emails/newsletters by grade-level teams and individual teachers
- **Use of google template for customizing emails from schools**



Goal 1- Objective 2



Support content area and grade-level articulation to encourage consistency and coherence
implementation of curriculum and pedagogical strategies between and among grades

- Articulation Meetings
 - **Increase amount of time and improve the quality**
 - **Use of substitutes and PD time**
 - **Use of after-school PLC and Curriculum Meeting time**
- Support a shared vision for teacher teams to implement a coherent and cohesive curriculum across the grades and through the grades through **curriculum revisions**
 - **Grade 5 and 6 and 8 Math**
 - **Grade 5 and 7 Social Studies**
 - **Grades 5-8 ELA Honors**

Goal 1- Objective 3



Develop robust experiential learning programs that expose students to applied skills, encourage artistic development, and civic awareness.

- Create opportunities for students to learn applied skills through programs, field trips, and assemblies
 - **Full implementation**
 - **Update and review Field Trips with teachers, administration, and BOE**
 - **Update and review Assemblies with teachers, administration, and BOE**
- Provide Field Trips, Assemblies, and partnerships that expose students to the arts
 - **Full implementation of piloted programs from Year 1**
- Offer opportunities for students to expand their civic awareness through classroom experiences and programs
 - **Full implementation of piloted programs from Year 1**
 - **Capstones in Grade 5 and 7 related to civics**
 - **Grade 8 Field Trip on 9/11**
 - **Exploration of Ellis Island Field Trip and Philadelphia Field Trip**

Goal 1- Objective 4

Ensure that the child study team has the necessary staffing and resources to create the best environment possible for this community of learners.



- Review staff and student data for special education programs and address areas of need
 - On-going
 - Yearly presentation to BOE
- Improve inclusion practices across the district
 - **Inclusion coaching for ICR teams**
 - **Special Education Guide for all educators**
- Improve and expand the Community-Based Instruction Program at OTS
 - **Create and implement a plan to enhance community-based instruction**
 - **Coffee Cart and Lifetown Field Trip**
 - **Moved OTS MD class for inclusion with peers**

Goal 1- Objective 5



Support the academic and social emotional needs of gifted students through identification and resources to ensure that these students are learning in an environment and at a pace that encourage them, understands their unique neurological profile, and aligns with their cognitive abilities per NJ law.

- Strengthen opportunities for students seeking challenges in the area of mathematics
 - Implement additional opportunities
 - **Curriculum updates in grades 5 and 6 Math**
 - **New Algebra text and curriculum**
 - **Updated Aspire and Honors Criteria K-8**
 - **Review Waiver program**
 - **Explore 'Math Buddies' program**
- Strengthen opportunities for students seeking challenges in the area of English Language Arts
 - **Create and pilot Grade 5-8 ELA Honors Program**
 - **Updated Aspire and Honors Criteria K-8**
 - **Review Waiver program**

Goal 1- Objective 6



Develop capstone programs and extra experiences (i.e., science fairs) at every grade-level.

- Provide students in Grades K-8 with culminating experiences that demonstrate learning in various content areas, align with curriculum, and allow for opportunities to share learning
 - Fully implement all K-4 Capstone programs from Year 1
 - **Grade 5: Financial Learning and Careers**
 - **Grade 6: Inventions and Science**
 - **Grade 7: Youth Action Research in Civics**
 - **Grade 8: Interdisciplinary Connects with Washington DC**
- Improve student experiences in the arts
 - Full implementation of programs from Year 1

Goal 2- Objective 1

Create outdoor learning spaces to enrich the physical learning environment and promote student learning.

- **Encourage use of inner courtyard space at OTS for flexible learning environment**
- **Encourage use of outdoor “Discovery Den” at TES for flexible learning environment**



Thank you to Mr. Drew Madlinger, owner of Madlinger Exterior Design, and the Tewksbury PTA, for beautifying the outdoor courtyard at OTS. Ms. Zisk and Mr. Lovering are already enjoying an outdoor work session.



Goal 2- Objective 2

Upgrade our Art, Science, and Technology classrooms at OTS to support engaged learning and interdisciplinary connections.

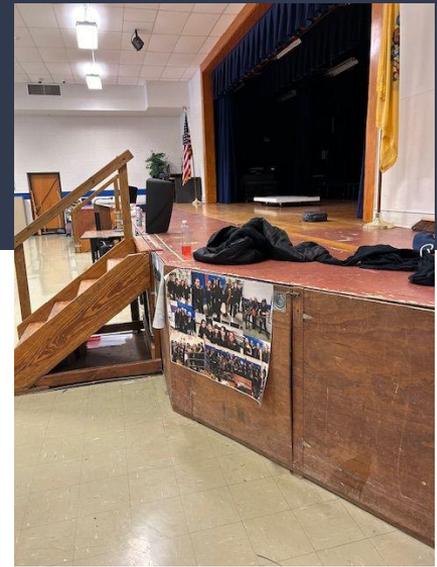
- Upgrade the 5th and 6th grade science classrooms
 - **Continue design work**
- Plan Art and Technology Curriculum connections
 - **Teacher meetings throughout the school year**
 - **Created shared time in school schedule**



Goal 2- Objectives 4

Upgrade the OTS Stage, including the structure, audio, and lighting.

- Renovate the OTS All Purpose Room
 - **Continue planning and design**



Goal 3- Objective 1



Expand enrichment and co-curricular programs to provide engagement with others, in-district and out-of-district.

- Enhance extracurricular experiences for all students
 - **Review of Clubs administrators and BOE**
 - **Updated structure shared with teachers in last August**
 - **Improved Marketing for students/parents in first two weeks of school**
 - **Connections with PTA to support full after-school program K-8**
- Enhance enrichment experiences for students within our current courses and programs
 - **Increased opportunities through expanded Inspiration Cafe**
 - Continue Spelling Bee, Battle of the Books, Theater Club, Model UN

Goal 3- Objective 2



Expand flexible learning environments to include seating, visual aids, and upgrades to educational technology.

- Create sensory environments at both schools
 - **Promote the use of sensory area at TES**
 - **Create and implement sensory area at OTS**
- Create flexible seating and student/staff workspaces at TES and OTS
 - **Use newly purchased alternative seating in both schools**
 - **Wobble Stools for Grade 1**
- Improve classroom with Visual Aids (board space) and Technology at TES and OTS
 - **More Whiteboards installed at TES**
 - **Removal of unused/broken Smartboards and replace with Whiteboards**

Goal 3- Objective 3

Prioritize group and interpersonal interaction among students and teachers while reducing reliance on screens for school work/projects whenever possible.

- Continue to offer Professional Learning for Teachers to support student engagement and reduce the use of technology
- Review and Revised Curriculum to reflect this objective
- Observe teaching and learning and offer feedback/instructional tools on ways to increase engagement while reducing dependency on technology
 - Observations
 - Data collection
 - **Review funding and purchase of Technology Apps/Tools**
 - **Reduce Smartboards to increase whiteboard use when applicable**

Goal 3- Objective 4



Create more opportunities for community service projects and family/community involvement.

- Create opportunities for students to connect with the community through various events
 - Implement all events and publicize to community
 - **270th Anniversary of Tewksbury implemented K-8 project for all grades**
- To connect students with people in and outside our Tewksbury community to learn about various careers
 - **Expanding Inspiration cafe, career fairs, field trips**
- Create additional service learning projects
 - Full Implementation of projects from Year 1

Goal 3- Objectives 5a



5a. Cultivate an inclusive climate where student differences are celebrated

- Educate staff and create more inclusive opportunities for Special Education students.
 - **Partner with inclusion coach to work with staff in classrooms and through workshops**
 - **August Kick-off session and others sessions planned throughout the year**
 - **Share Special Education guide for all district educators**
- Expand inclusive opportunities for special education students in clubs/sports
 - **Create unified club at both schools**
- Expand character-education opportunities for OTS students through the Advisory Program, supporting kindness and belonging
 - **Improvements to program**
- Expand character-education opportunities for TES students
 - Den Days
 - Tiger Tickets
 - Pawsitive Referrals

Goal 3- Objectives 5b

Expand opportunities for students to learn world languages.

- Expand student experiences with the Spanish Language
 - **Implement expanded TES enrichment program options**
- Create opportunities for students to explore other world language
 - Implement full program from Year 1

Goal 3- Objective 6



Increase collaboration within and between the schools.

- Enhance opportunities to support students as they transition between schools
 - **Grade 5 Sneak Peek**
 - **Proposed Grade 5 only BTS night**
 - **Full implementation of Gr 8>9 transition support for all students**
- Create opportunities for greater student engagement between TES and OTS
 - Grade 5 “Day in the Life” Visit
 - Grade 5 Parent Night
 - Teacher collaboration time for Grade 4 and 5
- Support students as they transition to next grade level within their school
 - **PreKindergarten summer visit**
 - Registered Students Day at TES
 - Kindergarten Play Date in August
 - TES Den Program: Cross-grade level teams
 - Students visit rising grade classrooms in May/June at TES
 - **Sneak Peeks in August for Grades K-5**
 - **OTS mixed grade-level advisory teams**
 - OTS Peer leaders tutor younger students
 - **Explore Math Buddies OTS**
 - Mammal Madness Grade 5-8 science project

Thank you to
Board of Education
members, parents, staff
members, school
administrators, and
community members who
help to create this
5-year plan.

