Board Study Session

August 7th, 2025

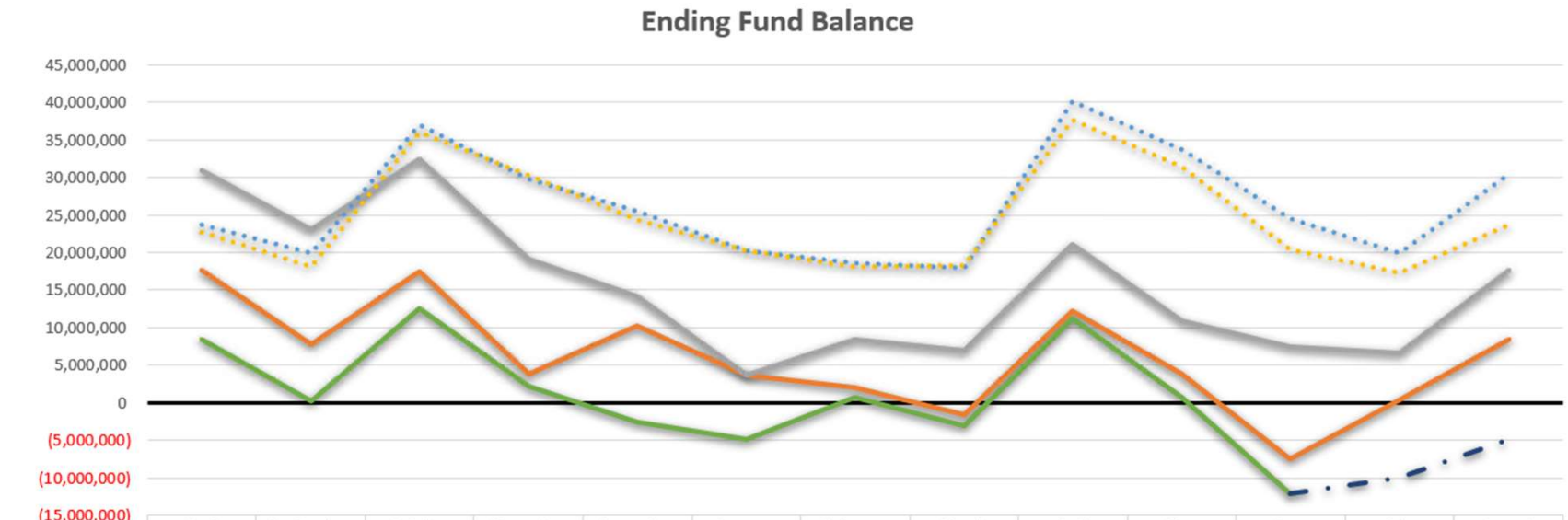
Agenda

- June Financials
- 2025-26 Budget Assumptions
- On Demand Subjects
- Special Education
- Additional Budget Items
- Enrollment Update
- Current Capital Projects Overview

Finance and Budget Study Session

August 7th, 2025

Ending Fund Balance



	Start	September	October	November	December	January	February	March	April	May	June	July	August
2025	8,409,188	162,113	12,617,291	2,214,204	(2,492,012)	(4,865,536)	735,761	(3,101,622)	11,210,349	691,868	(12,053,035		
Projection											(12,053,035	(9,990,694)	(4,915,662)
2024	17,679,688	7,725,666	17,450,121	3,757,022	10,166,685	3,697,776	1,983,811	(1,554,557)	12,284,599	3,821,233	(7,555,644)	371,776	8,409,188
2023	30,880,142	23,103,524	32,469,295	19,116,965	14,121,805	3,644,754	8,489,892	7,011,686	21,131,970	10,846,759	7,405,798	6,564,472	17,679,688
2018	23,675,639	19,970,183	36,953,019	29,745,038	25,455,009	20,227,092	18,611,384	17,950,151	40,155,948	33,782,607	24,559,296	19,920,061	30,509,711
2017	22,643,337	18,070,070	36,067,631	30,307,304	24,348,511	20,184,466	18,197,432	18,225,925	37,614,463	31,448,696	20,445,373	17,284,916	23,675,639

- Projected Year-End Ending Fund Balance – negative **($4.9M)**

Expenditures Exceeds Revenue

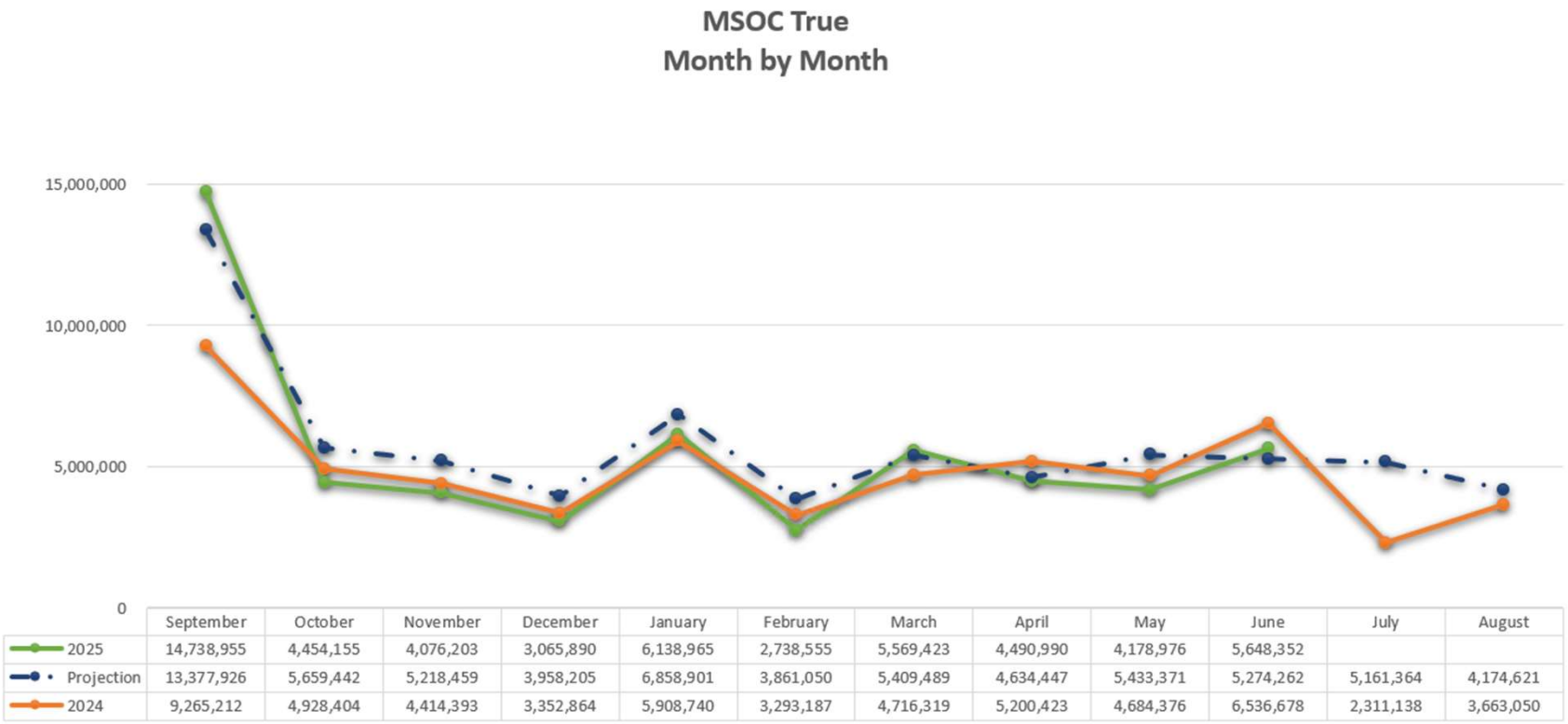
Month	Local Property Tax
September	2.21%
October	32.17%
November	8.46%
December	0.20%
January	0.21%
February	2.00%
March	4.47%
April	37.75%
May	10.96%
June	0.67%
July	0.27%
August	0.62%
	100.00%



Month	Apportionment
September	9.00%
October	8.00%
November	5.00%
December	9.00%
January	8.50%
February	9.00%
March	9.00%
April	9.00%
May	5.00%
June	6.00%
July	12.50%
August	10.00%
	100.00%

	Final September	Final October	Final November	Final December	Final January	Final February	Final March	Final April	Final May	Final June	Projection July	Projection August	Projection Year End
Revenue	37,440,383	46,719,978	25,561,660	27,329,122	33,543,814	37,575,519	30,649,481	49,837,504	23,020,358	23,390,049	38,425,944	39,476,875	412,970,689
Expenditures	45,687,458	34,264,801	35,964,747	32,035,339	35,917,338	31,974,222	34,486,864	35,525,533	33,538,839	36,134,952	36,363,603	34,401,843	426,295,539
Difference	(8,247,075)	12,455,178	(10,403,087)	(4,706,217)	(2,373,524)	5,601,297	(3,837,383)	14,311,971	(10,518,481)	(12,744,903)	2,062,341	5,075,033	(13,324,850)

MSOCs Analysis



	September	October	November	December	January	February	March	April	May	June	July	August
2025	14,738,955	4,454,155	4,076,203	3,065,890	6,138,965	2,738,555	5,569,423	4,490,990	4,178,976	5,648,352		
Projection	13,377,926	5,659,442	5,218,459	3,958,205	6,858,901	3,861,050	5,409,489	4,634,447	5,433,371	5,274,262	5,161,364	4,174,621
2024	9,265,212	4,928,404	4,414,393	3,352,864	5,908,740	3,293,187	4,716,319	5,200,423	4,684,376	6,536,678	2,311,138	3,663,050

* March actual has $1.6M that was in April's projection, without this March actual would be $3,891,301

Salary and Benefits Analysis



	September	October	November	December	January	February	March	April	May	June	July	August
2025	30,948,503	29,810,646	31,888,544	28,969,449	29,778,374	29,235,667	28,917,441	31,034,543	29,359,863	30,486,600		
Projection	29,108,993	28,868,563	30,396,295	28,218,362	28,522,225	28,304,070	28,907,354	31,038,517	30,141,302	30,937,156	31,202,239	30,227,222
2024	28,018,202	28,643,453	29,309,143	27,465,218	28,040,435	27,883,842	27,349,372	29,643,489	28,476,007	29,378,245	30,760,047	28,585,805
2023	26,161,186	27,337,626	27,609,513	26,975,727	27,070,275	27,644,960	27,129,422	27,961,610	27,626,958	28,453,148	30,787,181	25,432,629

Financial Reporting Schedule

- August 21st – 2025-26 Budget Approval
- September 4th – July Financials
- October 2nd – Financial / Enrollment / Staffing Updates
- November 13th – 2024-25 Year End Financials

2025-26 Readjusting Budgeted Assumptions

Expense Category	2023-24 Budgeted	Actual Spend 2023-24	2024-25 Budgeted (a)	2024-25 Projected Spend (b)	2025-26 Budgeted (c)	2025-26 Budget to 2024-25 Proj (c-b)	2025-26 Budget to 2024-25 Budget (c-a)
Cert Subs w/ bens	$0.3 M	$5.8 M	$3.2 M	$5.5 M	$5.5 M	$0	+$2.3 M
Class Coverage	$0	$0.44 M	$0	$0.43 M	$0.47 M	+$0.04 M	+$0.47 M
Remedy w/ bens	$1.6 M	$2.0 M	$1.8 M	$3.1 M	$3.4 M	+$0.3 M	+$1.6 M
State Special Ed	$66.0 M	$70.0 M	$72.0 M*	$73.7 M	$82.9M	+$9.2 M	+$10.9 M*
Utilities	$4.5 M	$6.4 M	$5.0 M	$6.4 M	$6.5 M	+$0.1 M	+$1.5 M
Running Start	$3.4 M	$4.9 M	$3.7 M	$5.2 M	$5.4 M	+$0.2 M	+$1.7 M
Total of Sample	**$75.8 M**	**$89.5 M**	**$85.7 M**	**$94.3 M**	**$104.17 M**	**+$9.84 M**	**+$18.47 M**

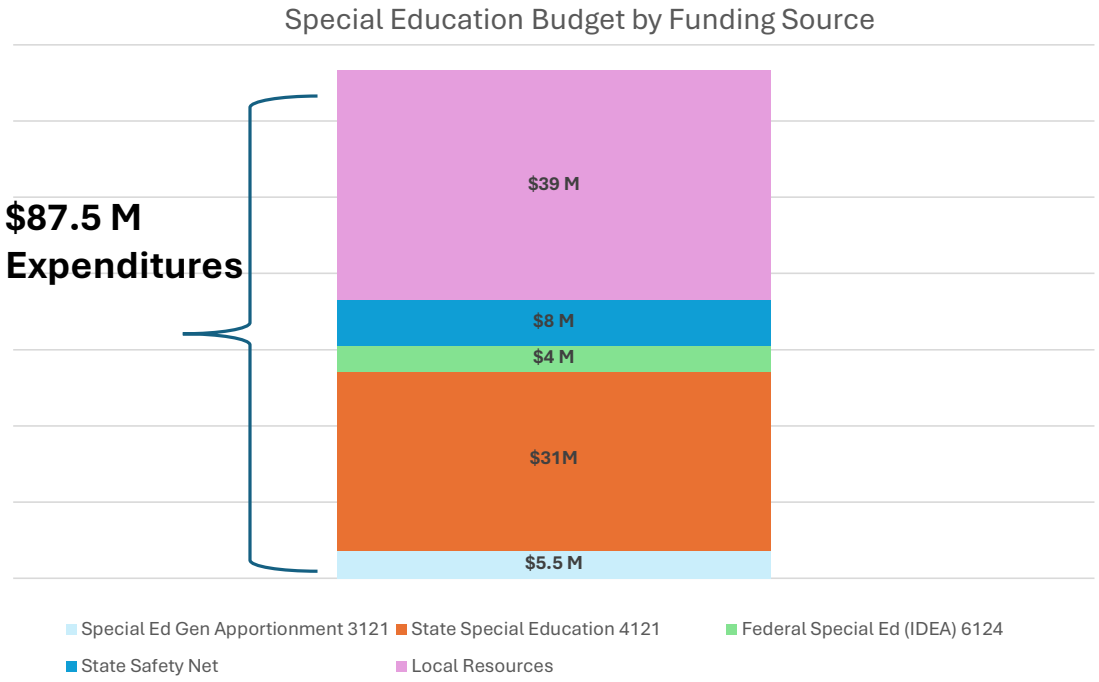
*Early September 2024, Special Ed budget was revised to $72 M ($6 M more than Original Budget of $66 M). Budget to Budget based on $72 M.

Just a sample of budget categories reevaluated.

Special Education

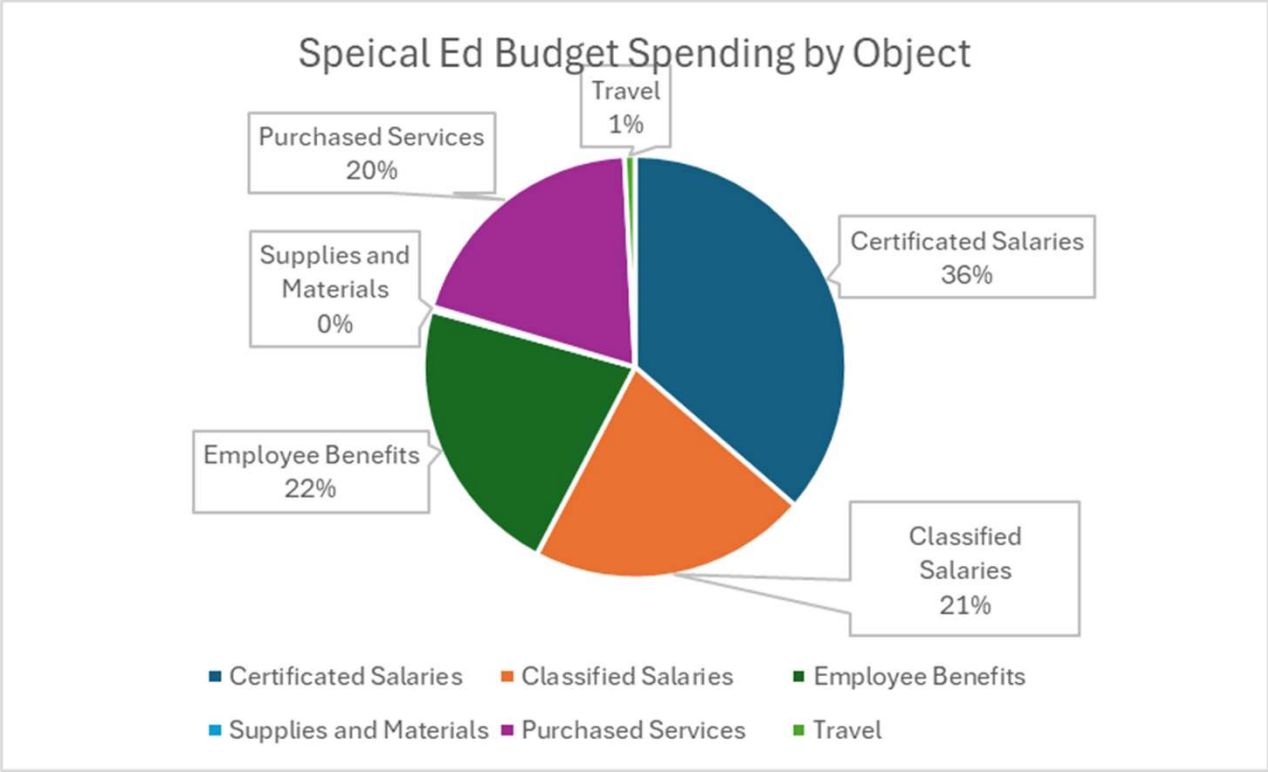
Special Education (State & Federal Programs)

- $87.5 M is Total Special Education Budget (State & Federal expenditures)
- 45% of Special Education funding support is Local Resources



Program 20s: 21, 24 F-195: GF9-21, GF9-24

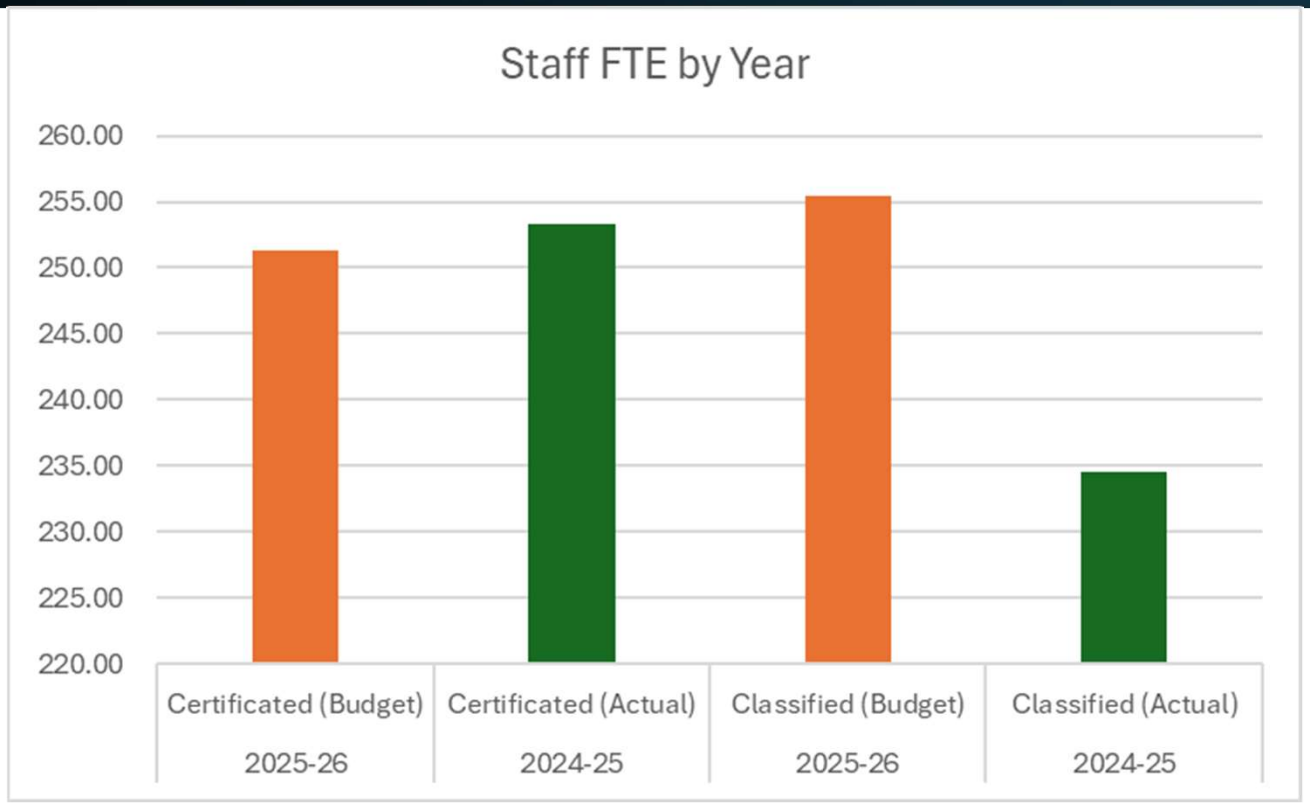
Special Education (State & Federal Programs)



79% of budget is Staff
21% of budget is MSOCs

Program 20s: 21, 24 F-195: GF9-21, GF9-24

Special Education (State & Federal Programs)



Certificated staff FTE see a slight reduction from 2024-25 actuals, classified staff FTE is increasing due to more paraeducators assigned to students during IEP evaluations.

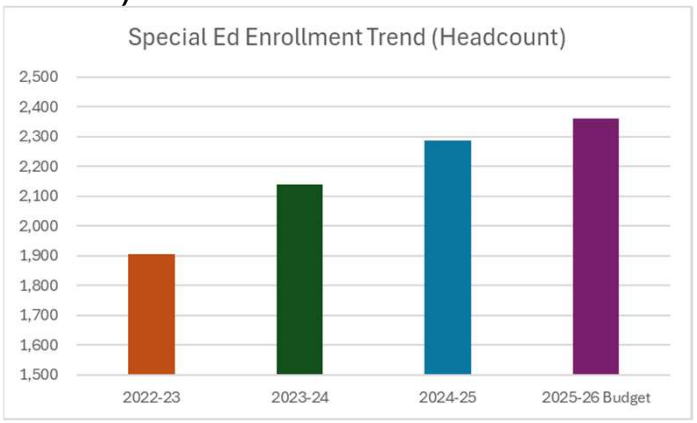
Program 20s: 21, 24 F-195: GF9-21, GF9-24

Special Education (State & Federal Programs)

- Program costs increasing $8.8 million over projected 2024-25 expenses (not budgeted expenses)

	24-25 Original Budget	24-25 Projected Spend	25-26 Budget
Special Education Instruction (20) *	$71,039,005	$78,744,497	$87,542,270 (20%)

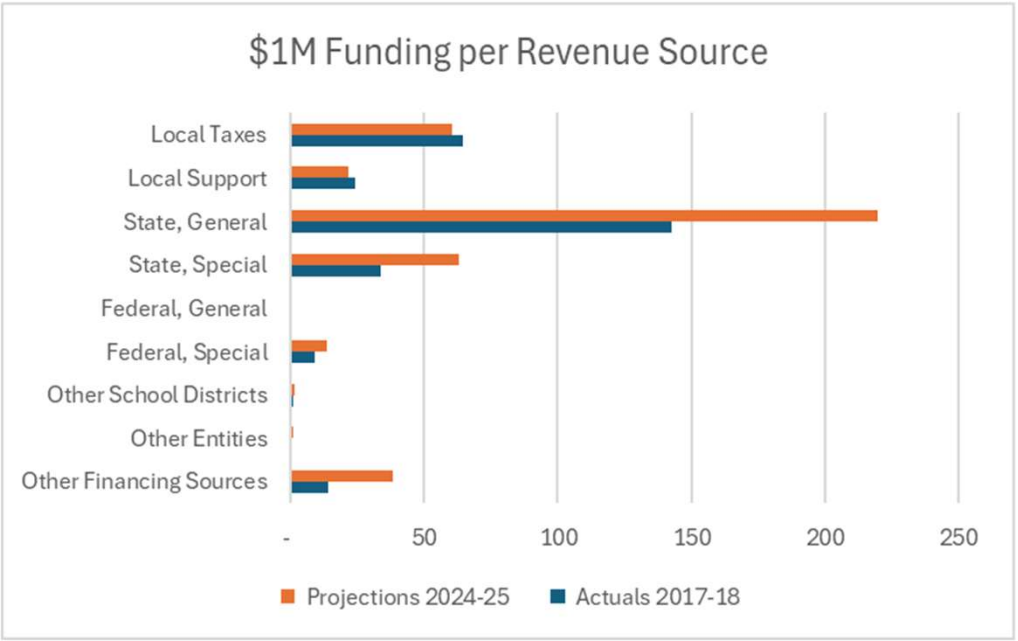
- Reduction of 13 FTE compared to 2024-25
  - 5 FTE staff built in for contingency, but most have been filled
- Salary and Benefit costs increase YoY (IPD, Steps, Stipends)
- Enrollment projected at 2,360 students (73 more students than 2024-25)
- MSOCs are increasing roughly 41% ($12 mill to $17 mill)
  - 3% increase to services
  - Increase in NPAs
  - Contractual items
  - # of para-educators contracted in purchased services
  - Increase in the number of students served each year

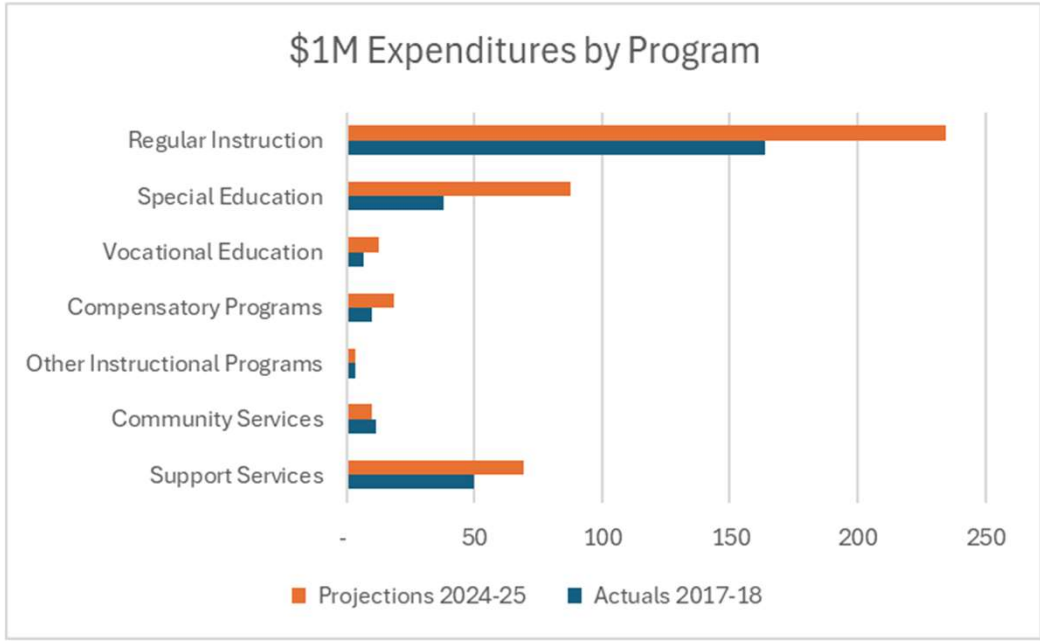


Program 20s: 21, 24 F-195: GF9-21, GF9-24

2025-26 Budget Update

Pre-McCleary vs Current Year Projections





Revenues % YoY

-6% decrease in Local Taxes
-11% decrease in Local Support
54% increase in State General
88% increase in State Special
170% increase Other Financing Sources

Expenditures % YoY

130% increase in Special Ed costs
43% increase in Regular Instruction costs
92% increase in Voc Ed costs
39% increase in Support Services costs

2025-26 Budgeted Staffing Compensation

Staff Classification/ Budgeted FTE	2025-26 OSPI State Funded Salary	2025-26 Avg Budgeted Base* BSD Salary	Funded by Other Sources per FTE	Base Salary Funded By Other Sources (Total)	Total Avg Compensation
Certificated Instructional (CIS) 1,323 FTE	$80,164	$115,394	$35,230 (or 30%)	$46.6 M	$159,628
Certificated Administrative (CAS) 70 FTE	$118,994	$180,951	$61,957 (or 34%)	$4.3 M	$231,137
Classified (CLS) 855 FTE	$57,507	$77,168	$19,661 (or 25%)	$17.4 M	$115,535

*Base Salary does not include additional salary pay for stipends for Remedy, Prof Learning days, additional days above contracted days, class coverage, overtime, position related stipends, etc. Total Avg Compensation, includes all the extra pays and employer paid benefits.

Roughly $68.3 Million of staff base salaries, are funded outside of state resources examples Local Levy, Local Sources (donations, fees), Federal Funds. This example also assumes all staff FTE are funded by the state, however not all BSD staff are funded by the state.

Previous Budget Reductions

Budget reductions were made several years prior to coming into the 2025-26 budget year.

- Consolidating 2 elementary schools
- Replacing outside contracted staff with district employees
- Operational staff reductions
- Central office staff reductions
- Building administrator staff reductions
- Materials, Supplies and Operating Cost reductions district-wide
- Matching school staff to enrollment
- Board approved spending reduction plan (approved March 2025)



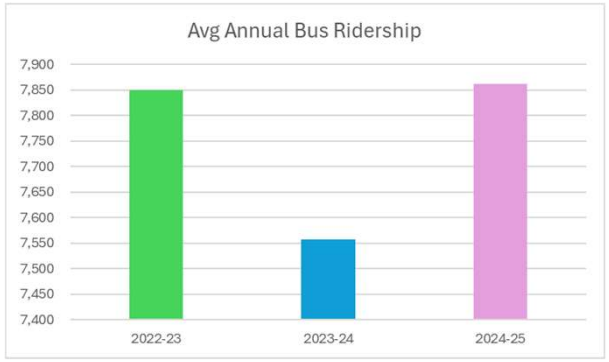
Spending Reduction Plan

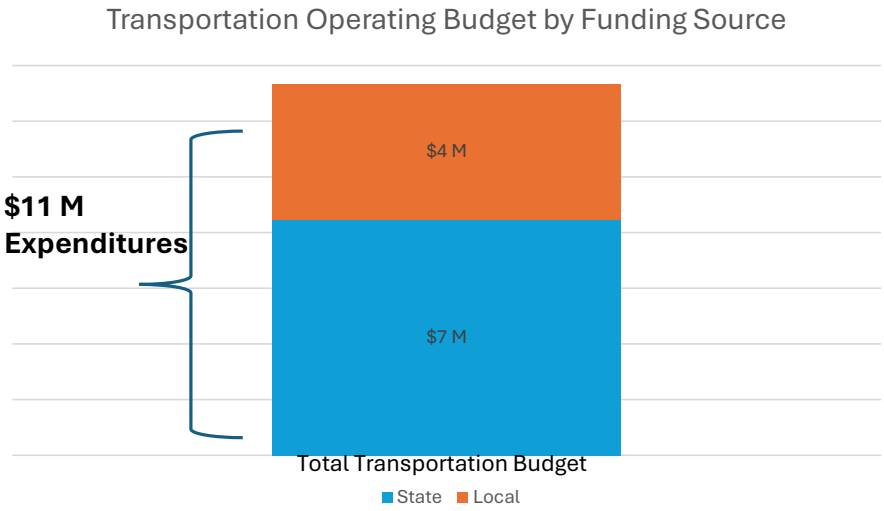
Overview

Reduction Area	Original Proposal		Revised Proposal	
	# Positions Reduced	Reduction Amount	# Positions Reduced	Reduction Amount
Central Office	40-49	$5,375,000 - $6,670,000	42-49	$6,115,000 - $6,870,000
ESSER-Funded	25-31.5	$3,245,000 - $4,288,500	23-25.5	$3,237,500 - $3,553,500
School-Based	70-98	$10,040,000 - $14,320,000	72-96	$10,480,000 – $13,880,000
TOTAL	**135-178.5**	**$18,976,000 - $25,278,500**	**135-172**	**$19,832,500 - $24,303,500**

Student Transportation

- Bus Ridership projected to be consistent compared to 2024-25
- State budgeted revenues $7 Million. Transportation safety net funding no longer available roughly $800k loss of revenue
- Operating costs (salaries, benefits, supplies, services) budgeted expenditures $11 Million



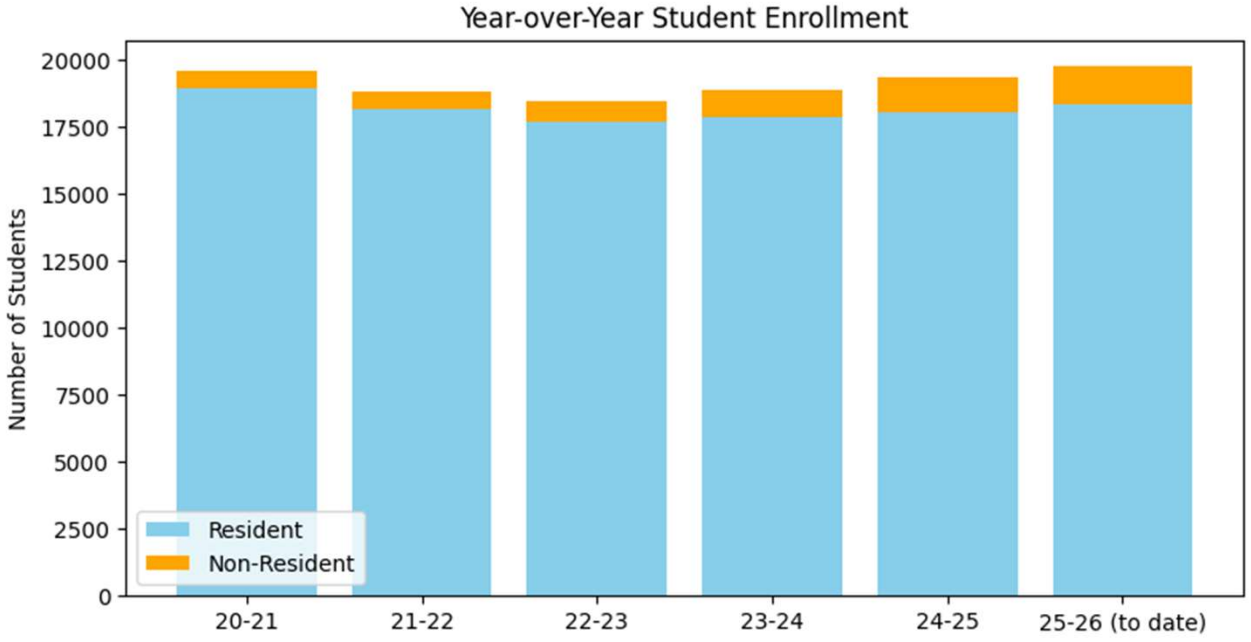


Program 99 F-195: GF9-99

Enrollment Update

August 7th, 2025

6 Year Enrollment Trend (Resident and Non-resident



Year	Non-Resident	Resident	Total
20-21	637	18924	19561
21-22	653	18155	18808
22-23	718	17691	18409
23-24	1011	17830	18841
24-25	1327	18016	19343
25-26 (to date)	1404	18321	19725

- Enrollment is rebounding and is expected to exceed 2020 enrollment this year
- Resident enrollment has increased gradually since 2022-23
- Non-resident enrollment has more than doubled since 2020

Enrollment (Headcount) Trends by Residency Status

Overall Enrollment Trends (2020–2026):

- Over the past five years, the district experienced an overall decline in total enrollment, followed by a gradual recovery. While resident enrollment has begun to stabilize, non-district enrollment has more than doubled during the same period. This increase in non-district enrollment has played a key role in offsetting earlier declines and helping to stabilize the district's overall enrollment.

Resident Enrollment

- **Initial Decline (2020–2023):** Resident enrollment dropped from 18,924 in 2020–21 to 17,691 in 2022–23, reflecting a cumulative decline of 6.5% over two years
- **Turning Point (2023–24):** The 2023–24 school year marked a modest rebound with a 0.8% increase, signaling the beginning of a recovery phase.
- **Steady Growth (2024–2026):** Enrollment continues to rise gradually, reaching 18,321 in 2025–26 to date, with modest year-over-year gains

Nonresident enrollment has steadily increased:

- From **637 students (3.26%)** in 2020–21 to **1,404 students (7.12%)** in 2025–26 (current)

Total Enrollment Decline and Recovery

- **Decline Phase**:
  - From **19,561 students in 2020–21** to a low of **18,409 in 2022–23**
  - This represents a **5.9% drop** over two years
- **Recovery Phase**:
  - Enrollment rebounded to **19,725 in 2025–26 (current)**
  - A **7.1% increase** from the 2022–23 low

Non-Resident Student Enrollment Totals by School (7/15/25)

Bellevue High School	131
Tyee Middle School**	129
Bellevue Digital Discovery Secondary	119
Sammamish High School**	118
Newport Heights Elementary**	112
Newport High School**	100
Puesta del Sol Elementary**	90
Interlake High School	83
Tillicum Middle School	46
Chinook Middle School	41
Ardmore Elementary**	41
Highland Middle School**	39
Bellevue Big Picture School	39
Bellevue Digital Discovery Elementary	33
Woodridge Elementary	29

Enatai Elementary	26
Jing Mei Elementary**	24
Stevenson Elementary**	23
Clyde Hill Elementary	23
Odle Middle School	22
Somerset Elementary	21
Sherwood Forest Elementary**	21
Cherry Crest Elementary	19
Lake Hills Elementary**	17
Spiritridge Elementary	15
Medina Elementary	15
International School	12
Bennett Elementary**	10
Phantom Lake Elementary	6

**School has a dual language or bilingual program

Contributors to OOD Enrollment

Non-Resident Student Enrollment: Summary Analysis

- **Total Non-Resident Enrollment:**
  - The district enrolls over 1,000 non-resident students, with the highest concentrations in secondary schools(grades 6–12), especially grades 9, 6, 10, and 12.
- **Top Schools by Non-Resident Enrollment:**
  - Bellevue High School (131)
  - Tyee Middle School** (129)
  - Bellevue Digital Discovery Secondary (119)
  - Sammamish High School** (118)
  - Newport Heights Elementary** (112)
  - Newport High School** (100)
  - Puesta del Sol Elementary** (90)
  - Interlake High School (83)
  - (Several other schools enroll between 10 and 46 non-resident students.)

Contributors to OOD Enrollment

Key Insights

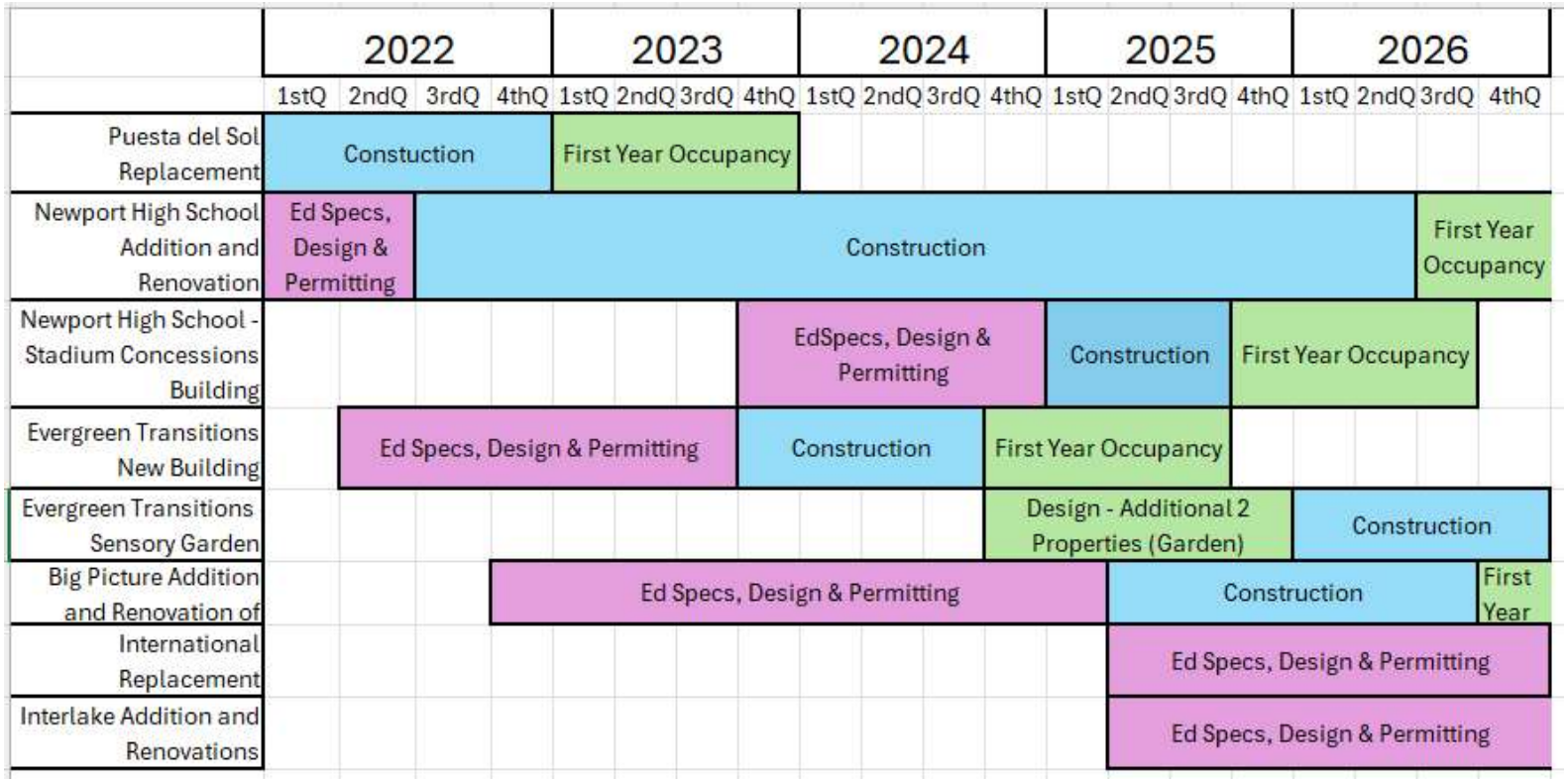
- **Concentration:** Many non-resident students are fairly concentrated in a smaller number of schools and districts.

- **Program Impact:** Schools with dual language, bilingual, or heritage language programs tend to attract higher non-resident enrollment.

- **Regional Draw:** The district is a regional hub, Most non-resident students attending the Bellevue School District come from nearby districts within the region, with the highest percentages originating from immediately adjacent areas. In total, students represent 44 distinct districts of residence.

- **Diversity of Offerings:** Both elementary and secondary schools are represented among the highest-enrolling sites, reflecting broad interest in the district's programs.

Current Capital Projects Overview



Current Capital Projects Overview (from Capital fund)

Questions?

