

Desert View Elementary Parental/Guardian Engagement Policy 2025-2026

One goal of Desert View Elementary School is to encourage greater involvement of parents in the education of their children, and to form a partnership to provide a learning environment where all students will be successful. Researchers have proven that “when schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.” (Henderson and Mapp). What follows is our plan for involving parents in the success of their children and our school.

1. In the fall, we offer an annual Title 1 meeting. The purpose is to provide parents/guardians the opportunity to learn about the school goals and objectives of the Schoolwide Title 1 Program at Desert View School and to ask any questions they may have. Information about the curriculum, forms of academic assessment and expected proficiency levels will also be presented at this annual meeting.
2. Teachers, the parents/guardians and each student sign our Three-Way Pledge, a compact that is reviewed and revised with parent input at one of the Parent Advisory Meetings. The compact enlists each person to support the mission of Desert View School. Teachers review the compact with students during the winter assessment window and parents receive a written reminder of their commitment as well. The pledge is posted in the cafeteria, school entrance and the teacher's lounge.
3. Grade level PLCs and Title 1 (Professional Learning Committee) will initiate grade level specific nights and parent engagement activities to be held during the day, after school, and in the evening to help strengthen support for academics and build a stronger sense of community. Our goal is to provide a variety of times in order for all parents to participate.
4. Classroom teachers and Interventionist provide information about student progress during the normally scheduled conference days for Sweetwater School District #1. During both fall and spring conferences, parents receive assistance in understanding the State's academic standards, local assessments, and how to monitor their child's progress. We will also encourage parents and guardians to volunteer throughout the school at any time. Parents will be notified if their child is receiving intervention by the Title 1 teacher.

5. Parents are invited to take part in the Desert View Parent Advisory Committee; all parents have a voice in how they feel about what is occurring at the school. At our meetings we plan, review and improve on our Family Engagement Policy, the Home-School Compact, our School Improvement Plan, as well as to advise on other issues as they arise.
6. Desert View parents will also be invited to participate in a District Title I Parent Advisory Committee. The duty of the district committee will be to revise the District Title I Parent Involvement policy. Similarly, members will be asked to serve on the panel to provide suggestions for the District Consolidated Grant Plan for federal grants. These committees will insure on-going parental input toward achieving program objectives and developing a feeling of partnership and engagement.
7. Provisions will be made for parents needing assistance with understanding documents or where the native language is not English (i.e. translations of printed material or provisions for providing translations). Title 1 funds may be used to pay for reasonable expenses associated with Family engagement activities, including transportation to the meetings, childcare, or home visits in order to enable parents to participate in school-related meetings and training sessions.
8. Desert View Title 1 Program will provide families with materials and training (including the use of technology) to assist parents as they endeavor to support their children's achievement.
9. Several communication options will be employed, including notices and newsletters, other mailings, Parent Square, phone calls, e-mails, surveys, Parent/Teacher conferences, and any other meetings parents/guardians feel would be appropriate for input and decisions about their children's education. In addition, parents/guardians are always invited to help support teachers in the classroom.

Revised March 12, 2025.