

CHS Common Course Syllabus SY 2026

The information contained below is the same for all courses offered at Calvert High School. For course-specific information, please refer to your child's course-specific syllabus.

Grading

Grading Categories

Category	Number/Marking Period	Definition/Examples
Process Assessments	Minimum 6 (exception: MP4 Seniors must have 5)	These assessments for learning are assignments and assessments given at a point in time when the students are progressing toward mastery. These can include – but are not limited to – independent practice on daily assignments, homework, brief progress checks, warm ups, formative assessments, exit tickets, and reflections.
Product Assessments	Minimum 5 (exception: MP4 Seniors must have 4)	These assessments of learning are assignments and assessments given at a point in time when the teacher expects the students to have mastered the material. These can include – but are not limited to – system-wide assessments, unit assessments, mid-unit assessments, benchmarks, quizzes, performance tasks, projects term papers, essays, and presentations.
Quarterly Assessments	1	Assessments of learning that occur each quarter. The CCPS Central Office determines when these assessments are given and the content standards that are covered. These may include system-generated assessments and teacher-created assessments.

Grading System

Grade	Scale	Description
A	90 – 100%	The student has demonstrated outstanding performance in mastering the subject. Achievement is of superior quality.
B	80 – 89%	The student has demonstrated consistent performance and achievement beyond the usual requirements of the course. Achievement of a high quality.
C	70 – 79%	The student has demonstrated performance of a satisfactory nature. Achievement demonstrating an understanding of the subject sufficient for continued study in the discipline.
D	60 – 69%	The student has demonstrated minimally acceptable performance. Achievement demonstrating below average understanding of the basic elements of the course.
E	0 – 59%	The student has demonstrated achievement at a level insufficient to demonstrate understanding of the basic elements of the course.

Late Work

All graded work will have a due date. The due date is the initial date by which an assignment may be turned in for full credit. The deadline is the date after which an assignment will not be accepted. Any work submitted prior to the deadline will be graded. Teachers will communicate the due date and deadline for graded work as it is assigned. Teachers will determine a maximum penalty for work turned in by the deadline. Late work should meet the full expectations of the assignment. See your teacher's course-specific syllabus for information about the maximum late penalty in your classes.

Reassessment

All courses shall include multiple reassessment opportunities in each marking period. These reassessments may include, but are not limited to, second chance tests, test or quiz corrections, alternative assignments, and opportunities to resubmit a paper or project. The teacher will determine when reassessment opportunities will occur. Before a student is reassessed, an additional opportunity or opportunities must be provided for that student to learn the material. Students must complete the original assessment or assignment and all subsequent re-teaching activities in order to be eligible for reassessment. All students shall have an opportunity to participate in reassessment. When students have reassessment opportunities, the higher grade will be recorded. Quarterly assessments will not be reassessed.

Academic Dishonesty/AI

A student who exhibits academic dishonesty as determined by the teacher shall receive an opportunity to redo the original assignment or an alternate assignment with re-teaching as needed. Students who engage in academic dishonesty may receive disciplinary consequences in accordance with the CCPS Code of Conduct. Consequences for violations may vary according to the severity of the violation and shall follow the progressive interventions and discipline as outlined in the Student Code of Conduct. Examples of academic dishonesty include but are not limited to:

- Lending or copying work that is individually assigned by the teacher.
- Looking at or “viewing” other students’ work or knowingly giving or receiving answers during the test.
- Committing plagiarism (presenting others’ work as their own work without acknowledgement of source).
- Using Artificial Intelligence (AI) in a way that is not permitted by the teacher. All student work must be clearly distinguished from AI-generated content and proper citations must be provided when AI tools are used.

Academic Dishonesty/AI Protocol

Students are prohibited from using all forms of AI to complete any assigned tasks unless otherwise noted in the teacher-provided directions. If the work submitted by a student does not relate to the content/skills taught in the classroom or varies greatly in syntax/structure from previously submitted work samples, then the teacher may reasonably suspect that AI was used in some aspect of assignment completion. If AI is used to complete an assignment without the permission of the teacher, it will be considered Academic Dishonesty. In this situation, the teacher may write a referral to administration to address any disciplinary consequences.

Academic consequences will be administered as follows:

Offense	Consequence
1 st offense	Teacher meets with student and contacts home. Student has 10 school days to re-do the assignment and will receive a final score with a maximum point deduction of 25% off the score earned.
2 nd offense	Teacher meets with student and contacts home. Student has 10 school days to re-do the assignment and will receive a final score with a maximum point deduction of 50% off the score earned.
3 rd + offense	Teacher meets with student and contacts home. Student may receive a 0%.

- Each offense occurs on a new assignment and indicates the 2nd, 3rd, etc. time that the student has engaged in academic dishonesty in a single class on their schedule.
- SWAs are not eligible for re-do. Any academic dishonesty/AI use on an SWA will result in a 0% for the SWA.

Attendance

Students are expected to attend class daily. Students who are absent for 16 or more days within a school year, whether they are lawful or unlawful absences, may receive no credit for courses taken regardless of their course grade average. If a student is absent from class, he/she must obtain and complete all work provided by each teacher. Generally, students will have one day to make up work for each day of absence.

Tardies

Teachers will keep a log of tardies to class. Teachers will address tardies 1 and 2 to class with the student/parent. After the student has been tardy 3 times, administration will address tardies using the log submitted by the teacher.

Cell Phones

Students are not permitted to use personal electronic devices during class. When a teacher sees a student using a cell phone, the behavior will be addressed and may be referred to administration. This behavior may also result in the confiscation of the student's cell phone by a school administrator.

Dress Code/Hoods

All students are expected to adhere to the regulations set forth by the Calvert County Public School dress code. Students are not permitted to wear hoods at any time while in a CCPS school building, including the classroom, hallways and the cafeteria.