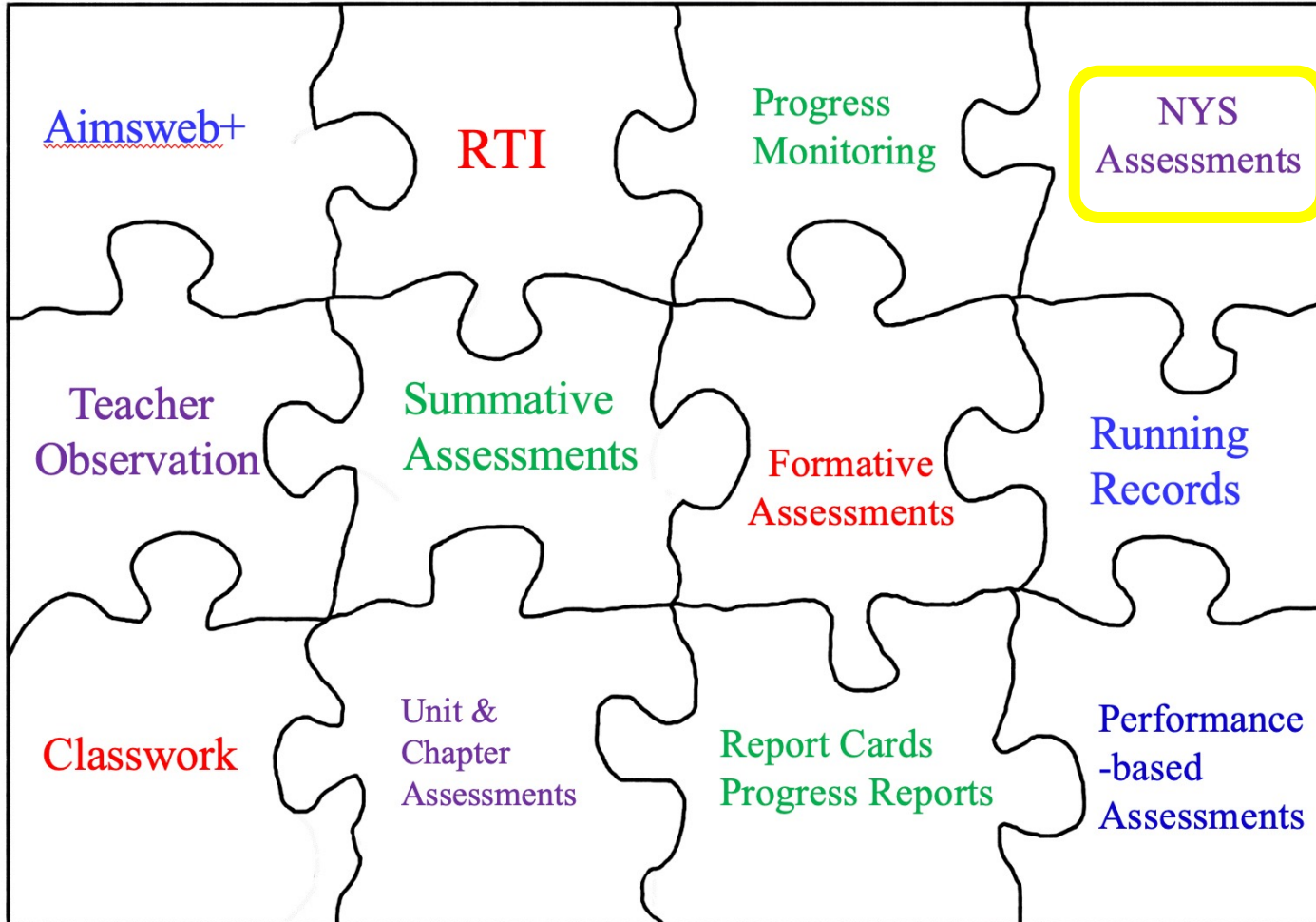


October 2023

Fire Island UFSD District Data Report



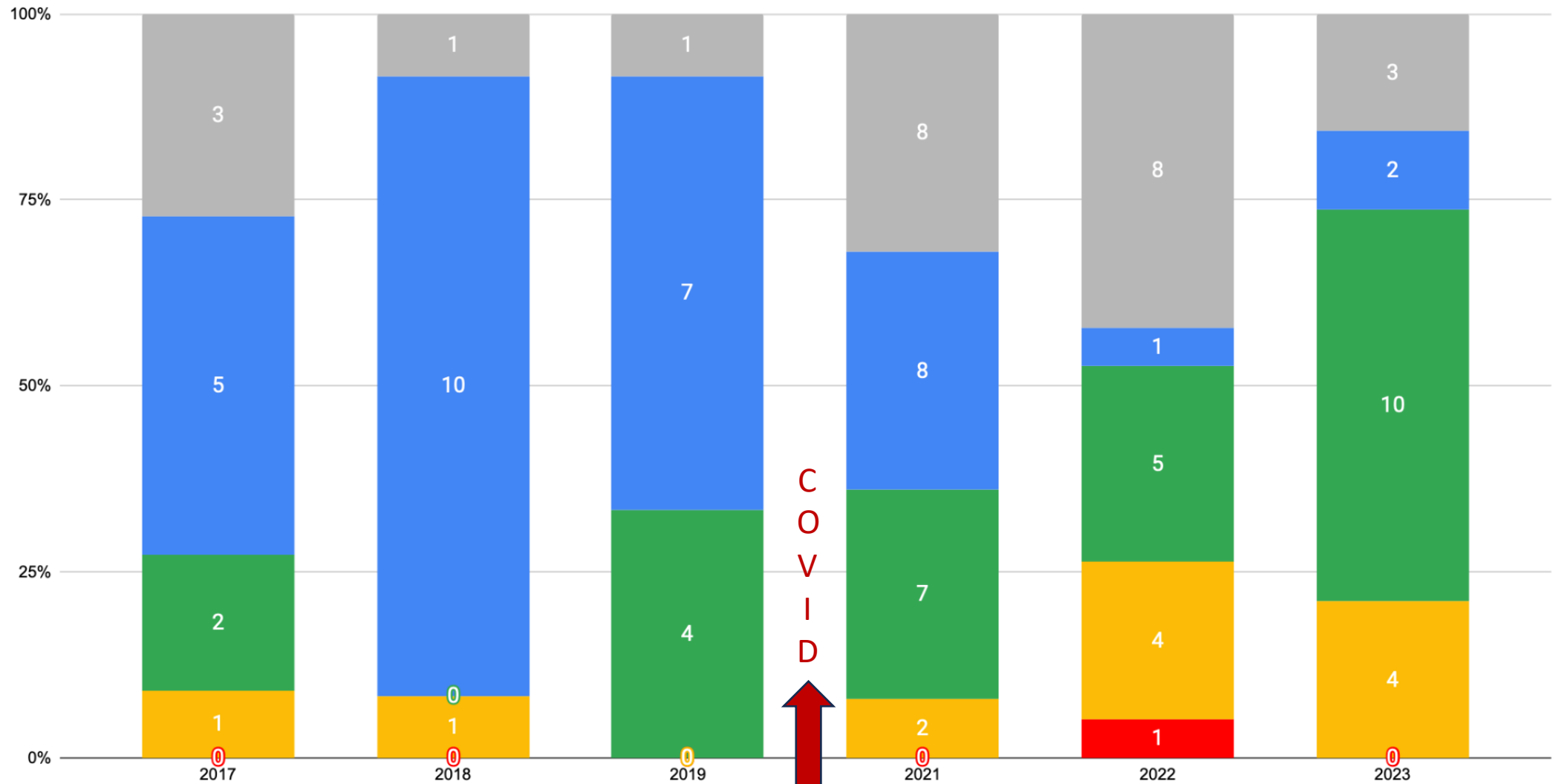


Data Puzzle

Fire Island NYS ELA Assessment Scores

Grade 3-6 Students (no test given in 2020)

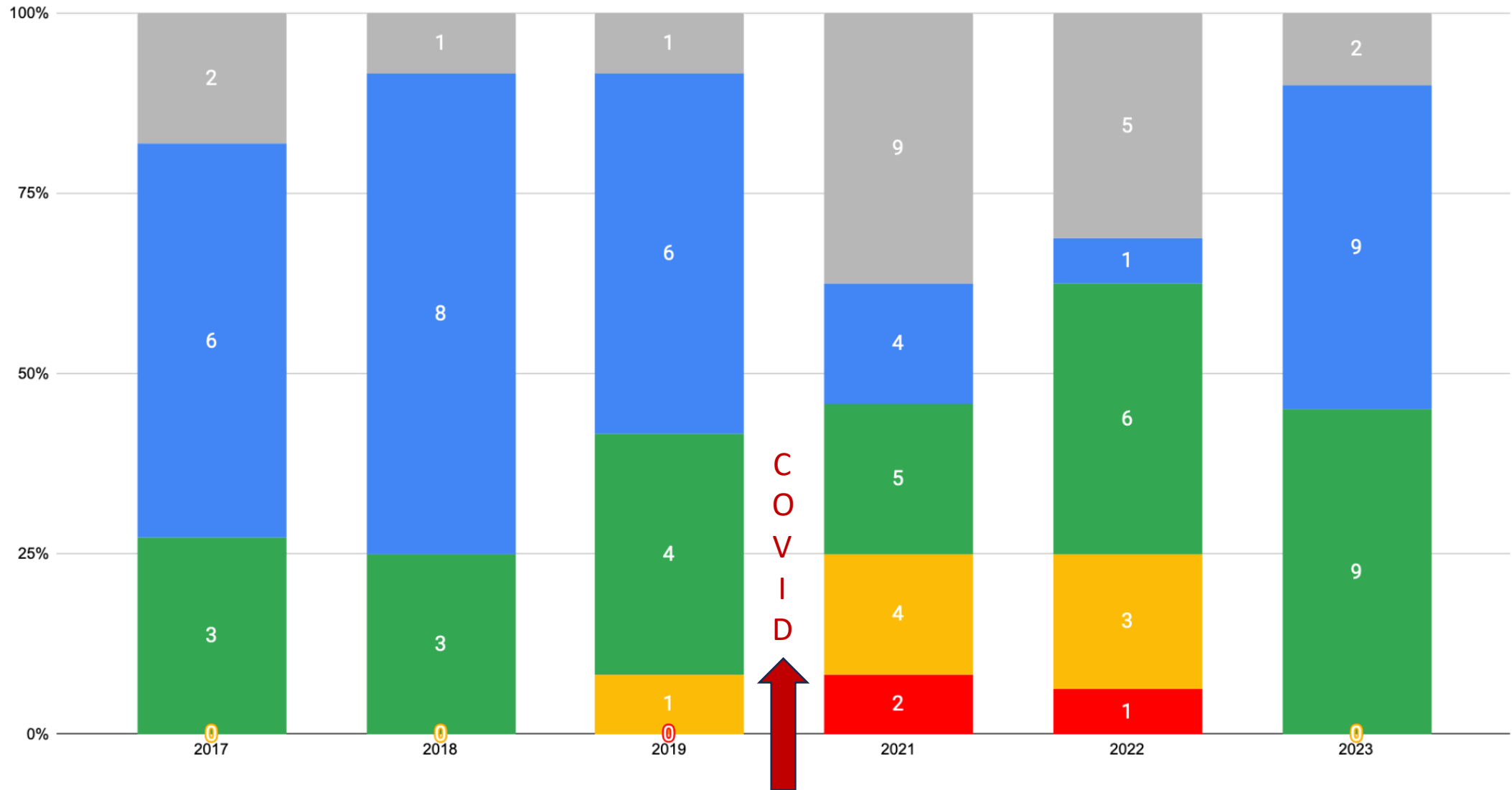
■ Untested ■ 4 ■ 3 ■ 2 ■ 1

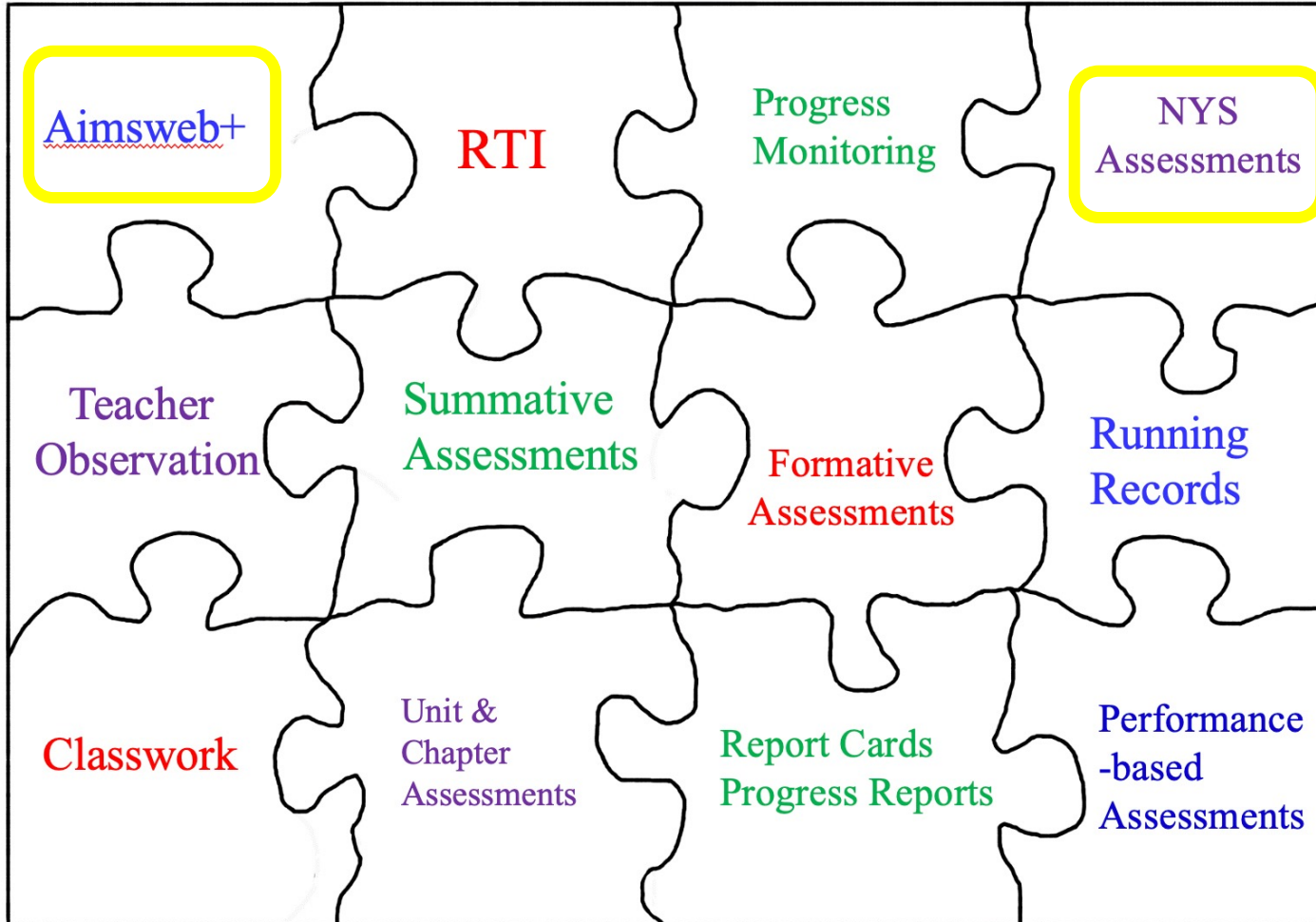


Fire Island NYS Math Assessment Scores

Grade 3-6 Students (no test given in 2020)

■ Untested ■ 4 ■ 3 ■ 2 ■ 1



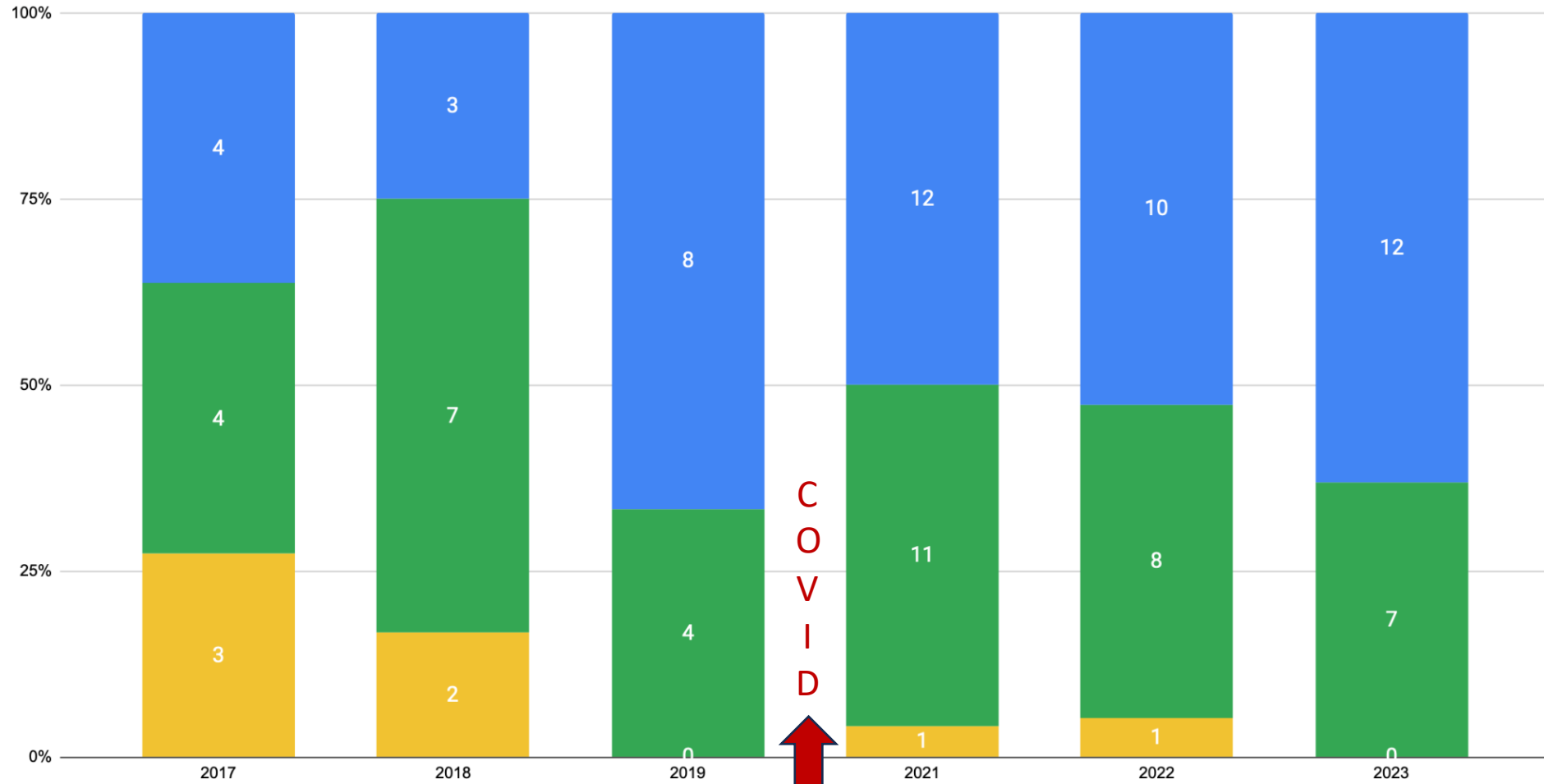


Data Puzzle

Spring Literacy Benchmark (Aimsweb)

Grade 3-6 Students (no test given in 2020)

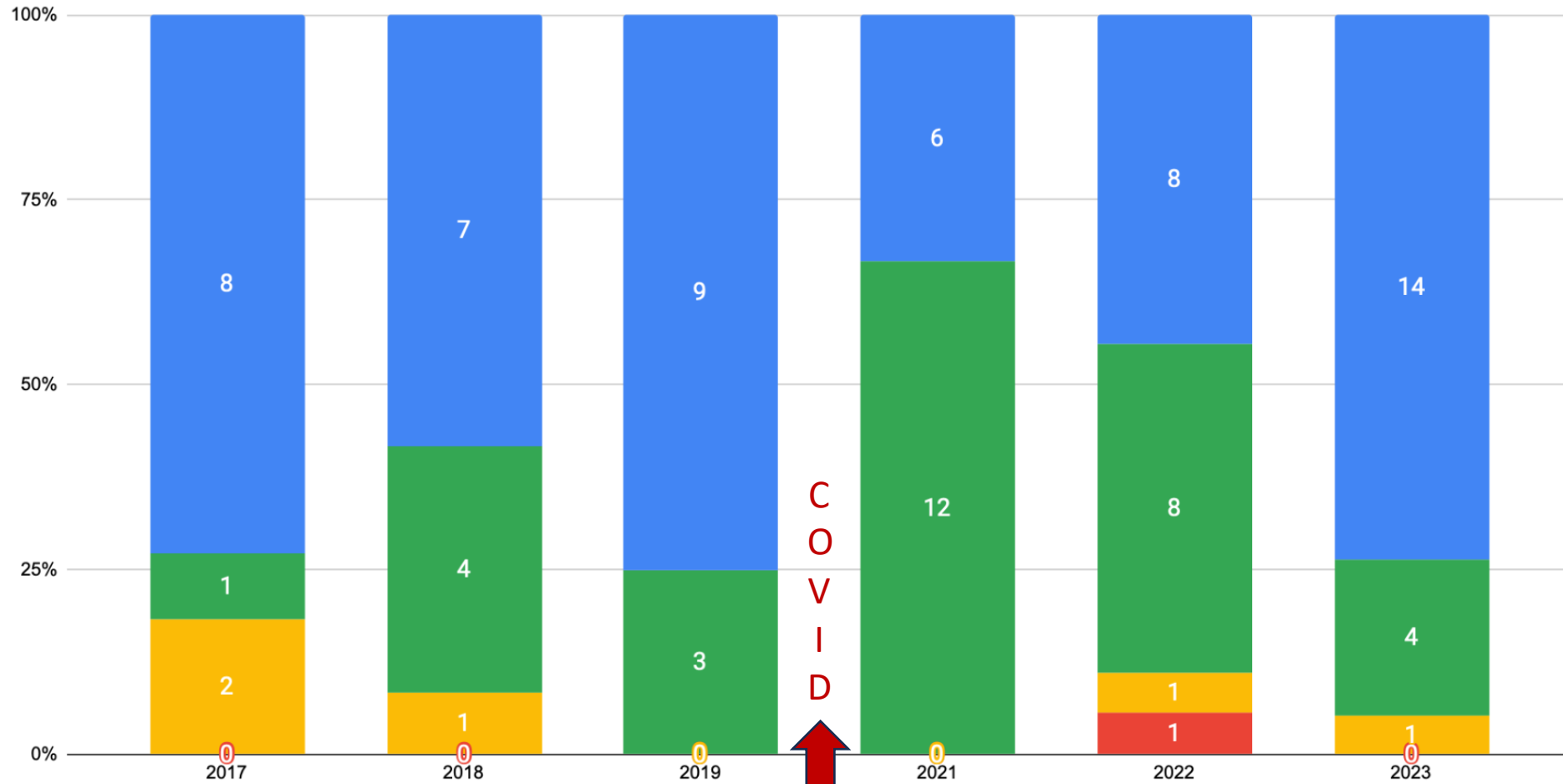
■ Above ■ Average ■ Below ■ Well below



Spring Math Benchmark (Aimsweb)

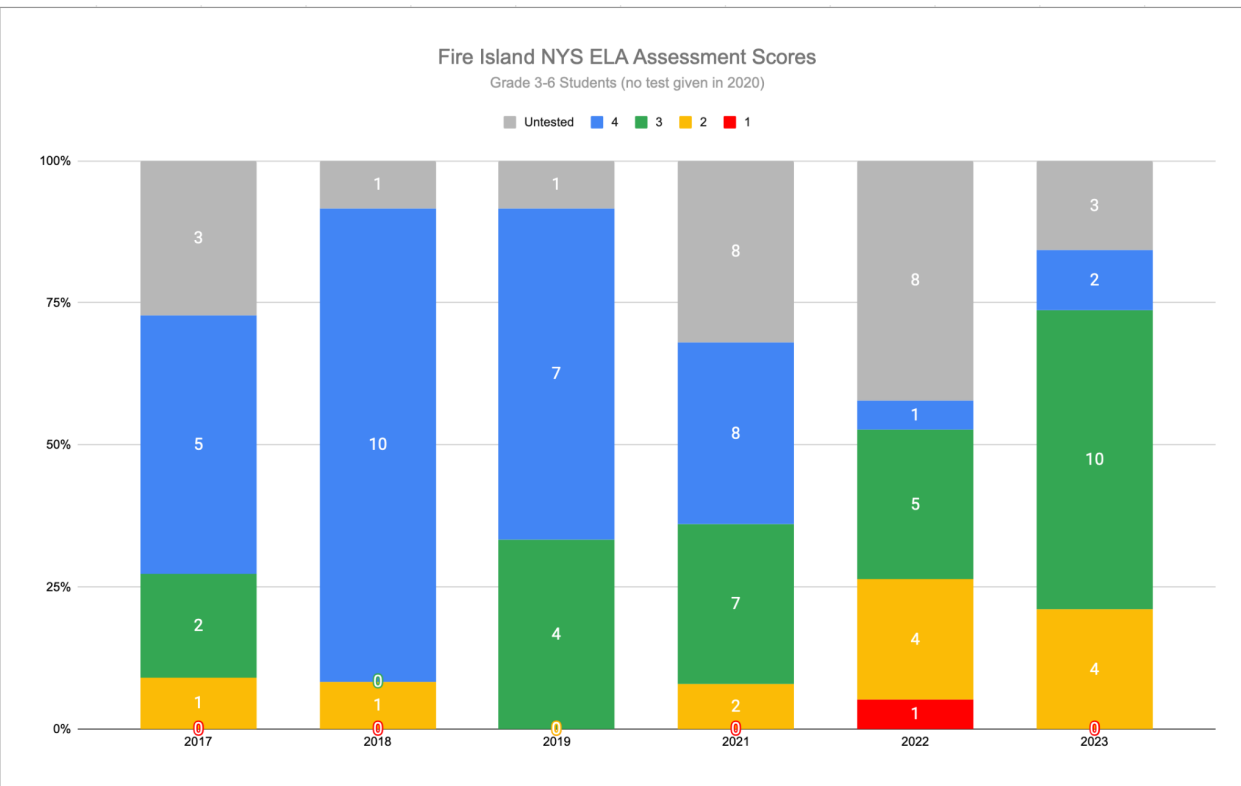
Grade 3-6 Students (no test given in 2020)

■ Above ■ Average ■ Below ■ Well below

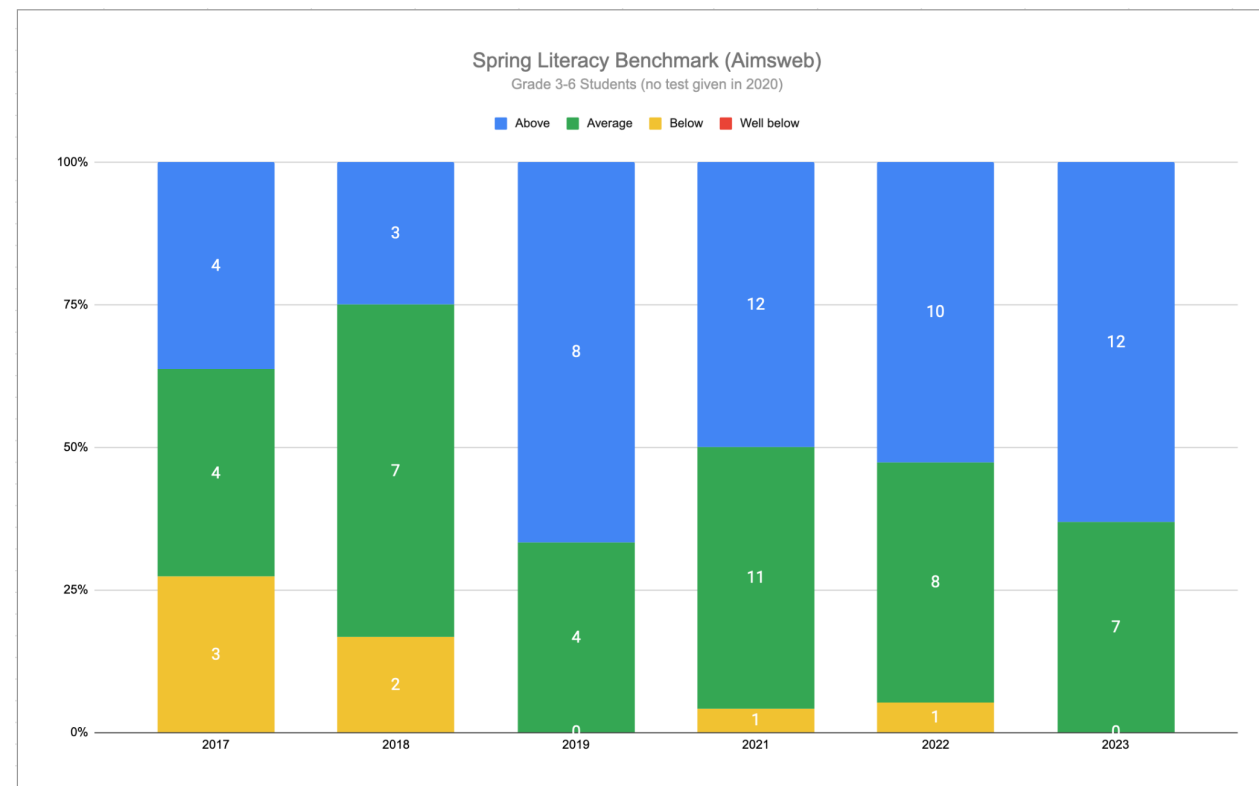


Side-by-Side View – *Literacy, Spring 2023*

NYS ELA

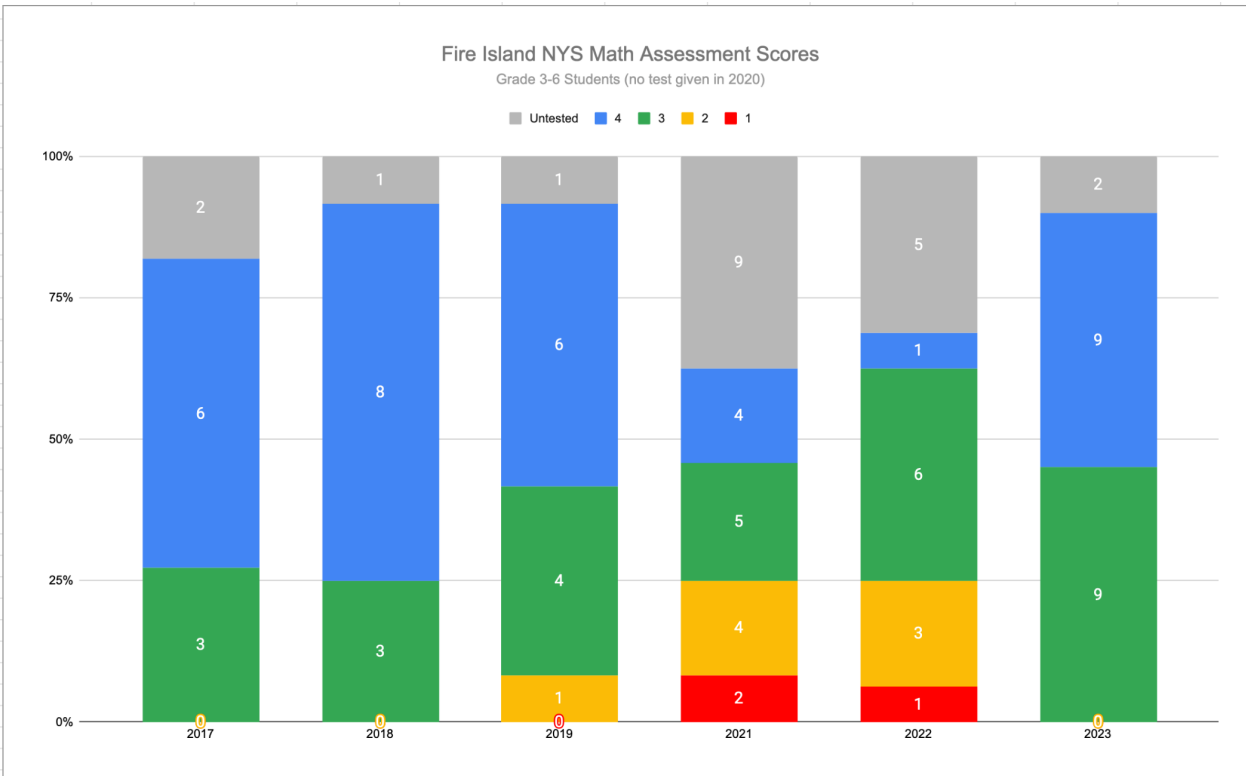


School Benchmarks

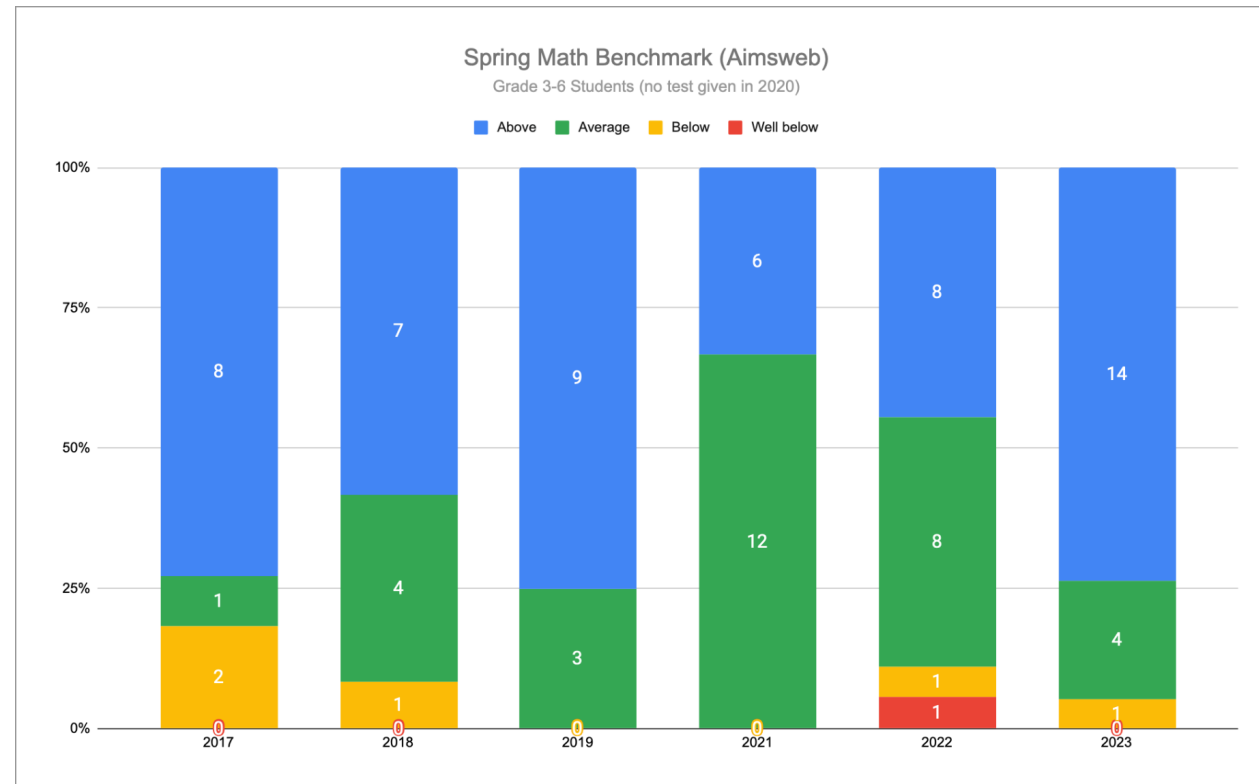


Side-by-Side View – *Math, Spring 2023*

NYS Math



School Benchmarks

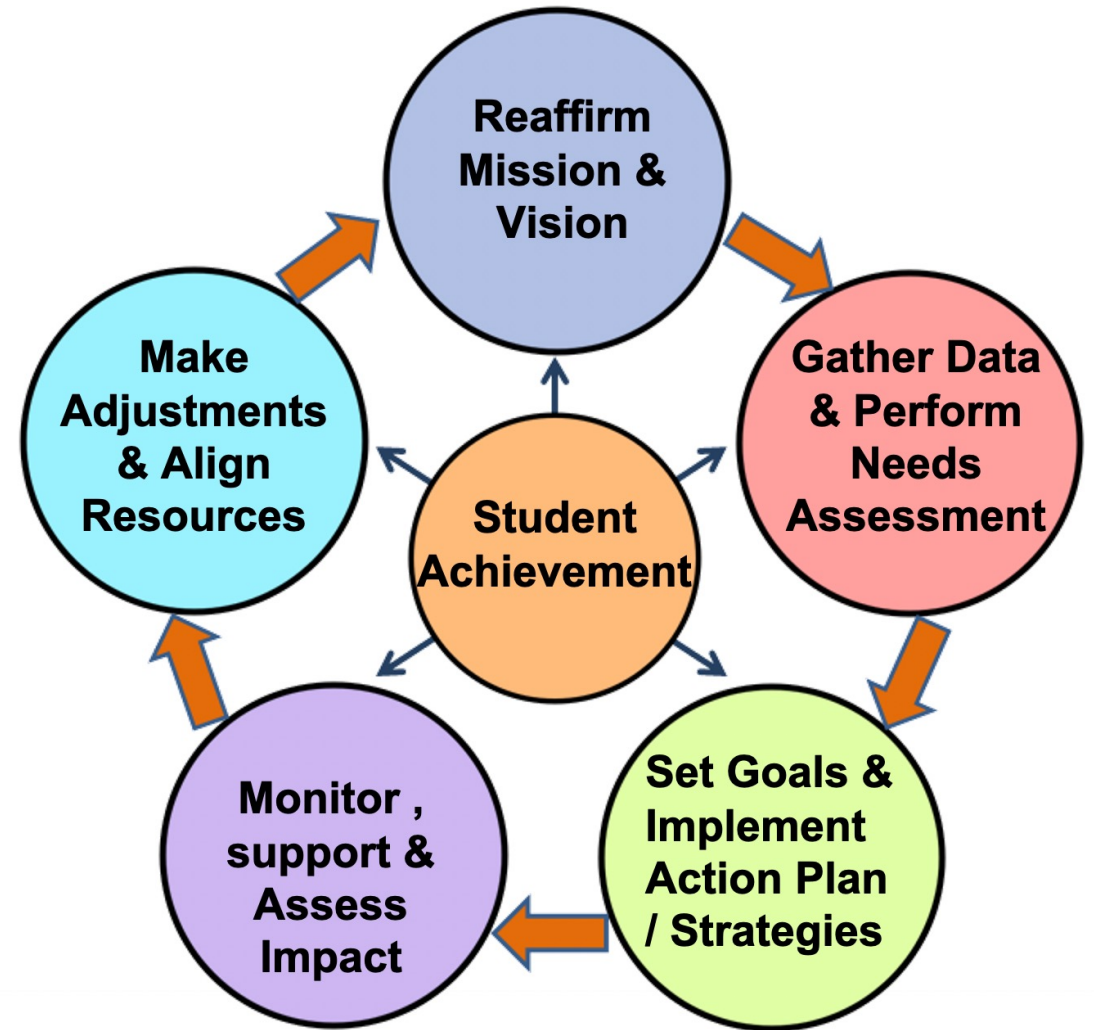


Summative Observations

- **School benchmarks** indicate that, on average, more than **90%** of Woodhull students **demonstrate skills at or above grade level** in **literacy and math**.
 - ✓ In 2023, **100% of students** demonstrated skills at or above grade level in **literacy**
 - ✓ In 2023, **95% of students**, demonstrated skills at or above grade level in **math**
- **2023 NYS Assessment results**
 - ✓ Highest participation since pre-COVID (all but 3 students participated in ELA; all but 2 students in math).
 - ✓ **100%** of students who took **NYS Assessment in Math** met (**50%**) or *exceeded* (**50%**) NYS Standards.
 - ✓ **Math** results on NYS Assessments (Standards-based) *AND* school benchmark (skill-based) indicate a **rebound to pre-COVID** performance.
 - ✓ **More than 75% of students** (12 out of 16 students) **met or exceeded NYS Standards on ELA** Assessments. Rebound from COVID, but not quite back to pre-COVID performance yet.
 - ✓ One student earned a **perfect score** in **Math!**

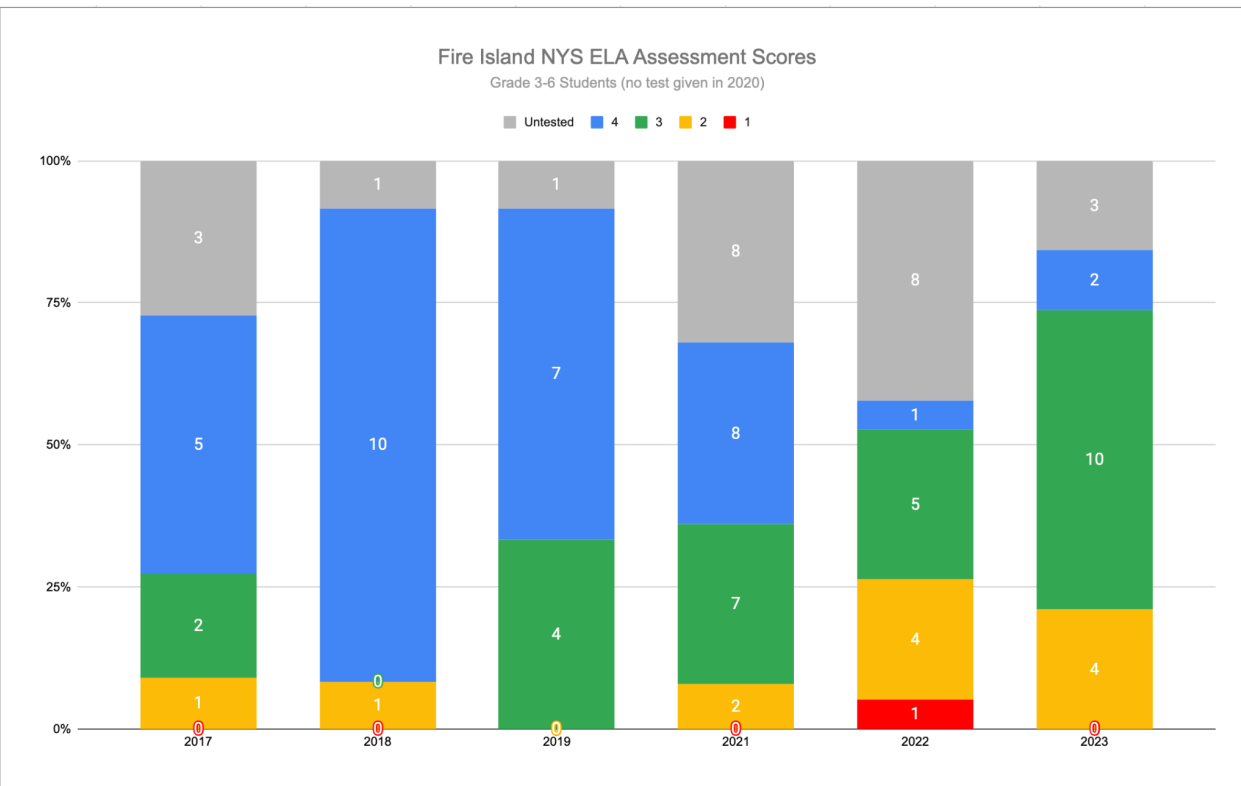
Wonderings, Questions, Comments...

What **bright spots** do these data highlight?

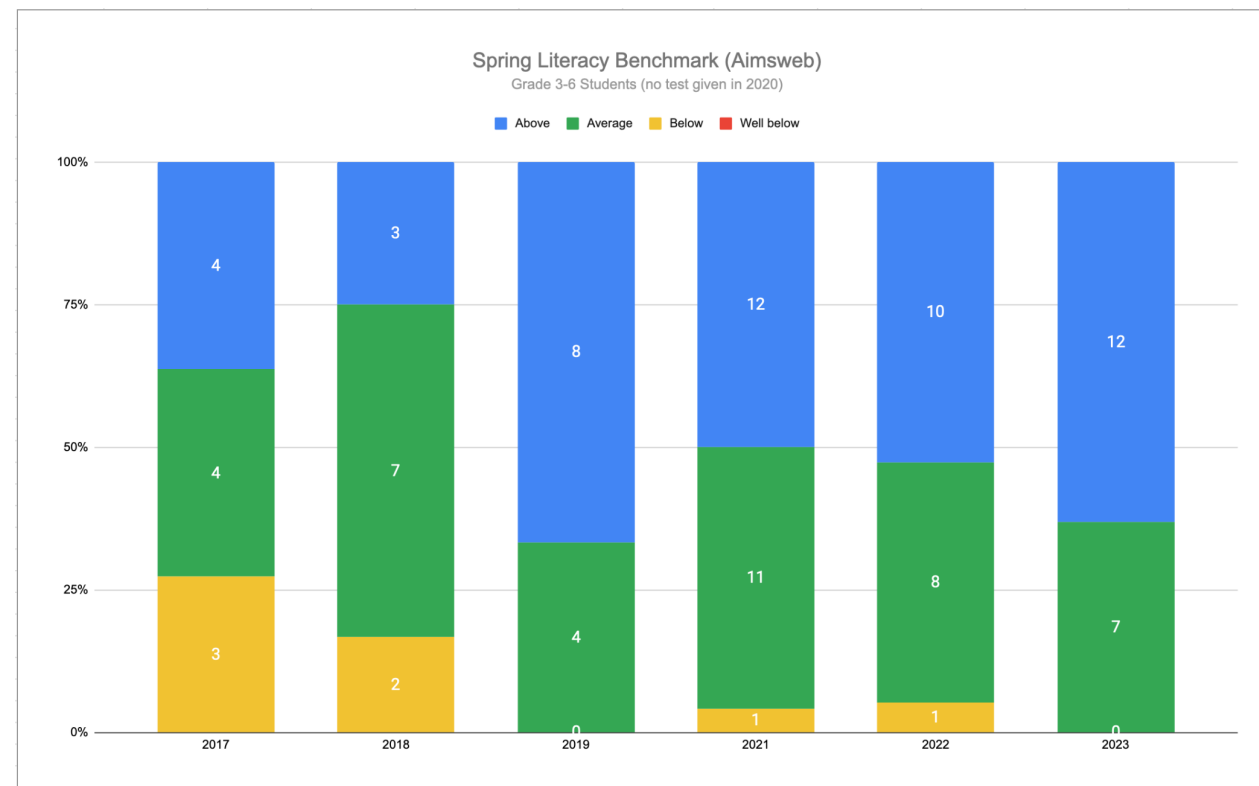


Side-by-Side View – *Literacy, Spring 2023*

NYS ELA

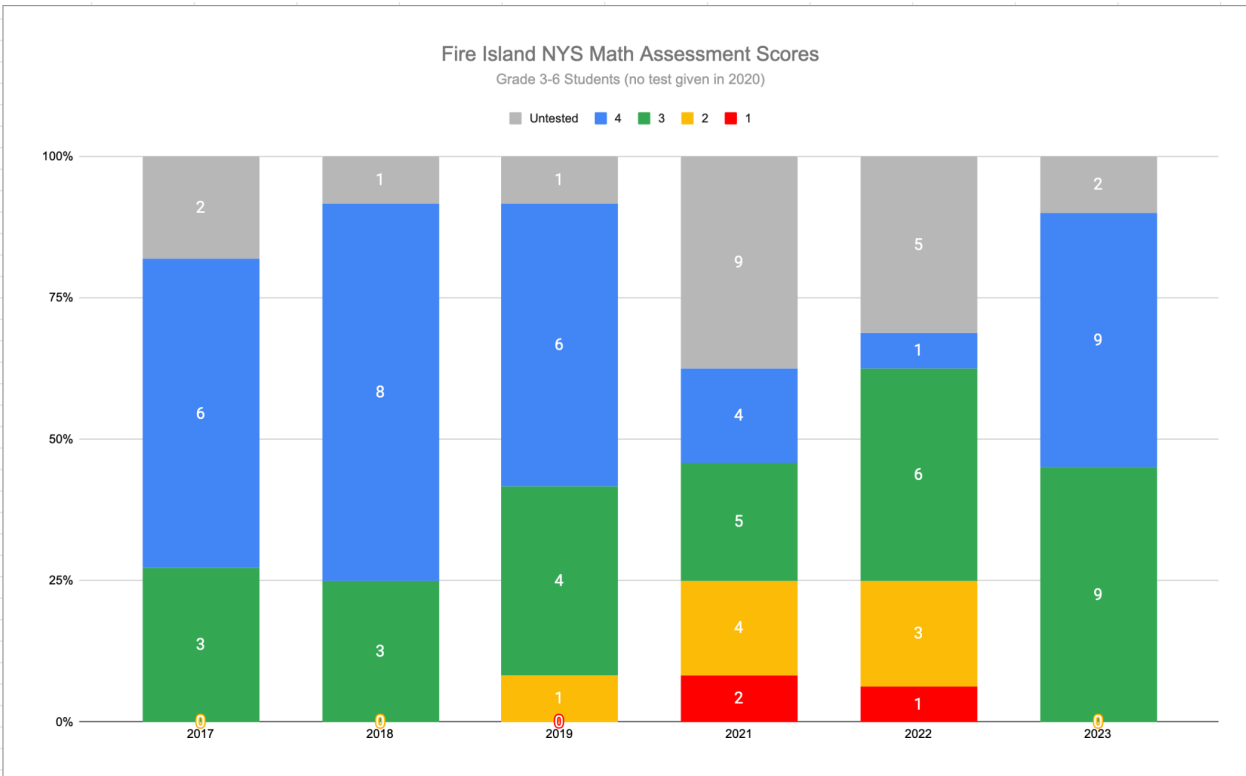


School Benchmarks

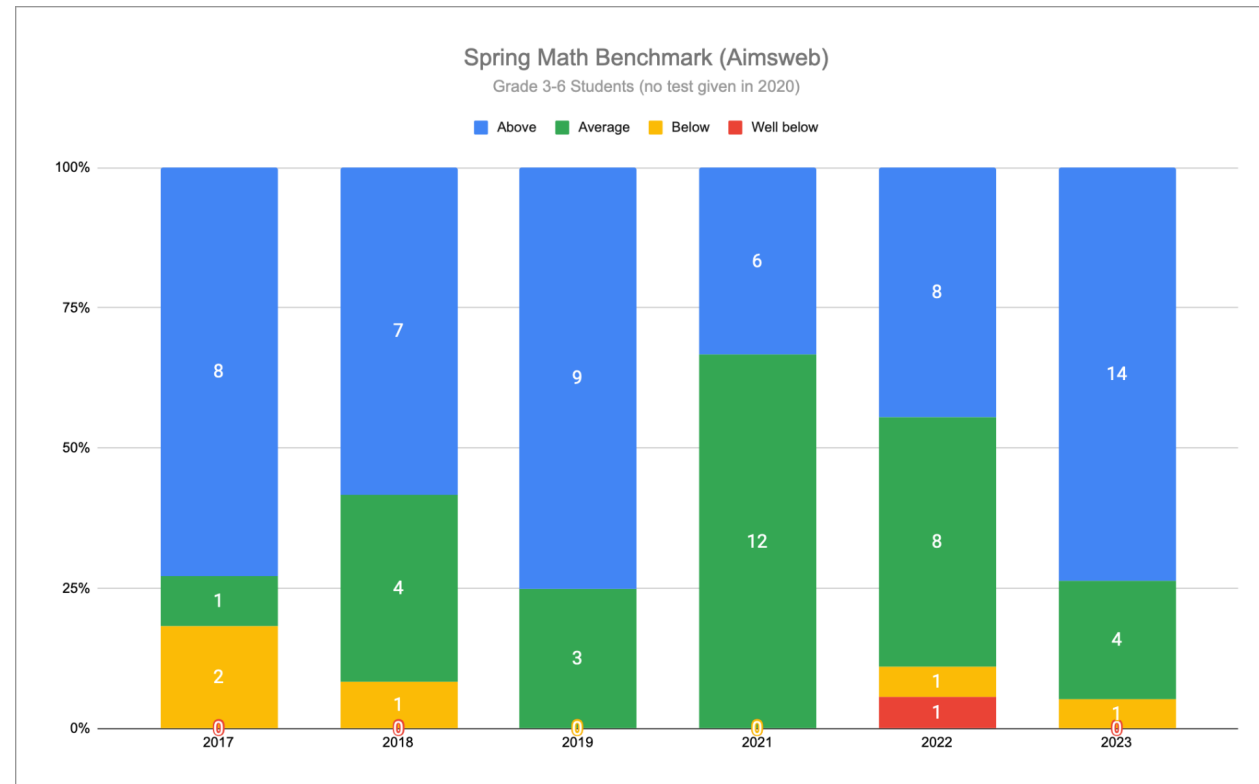


Side-by-Side View – *Math, Spring 2023*

NYS Math



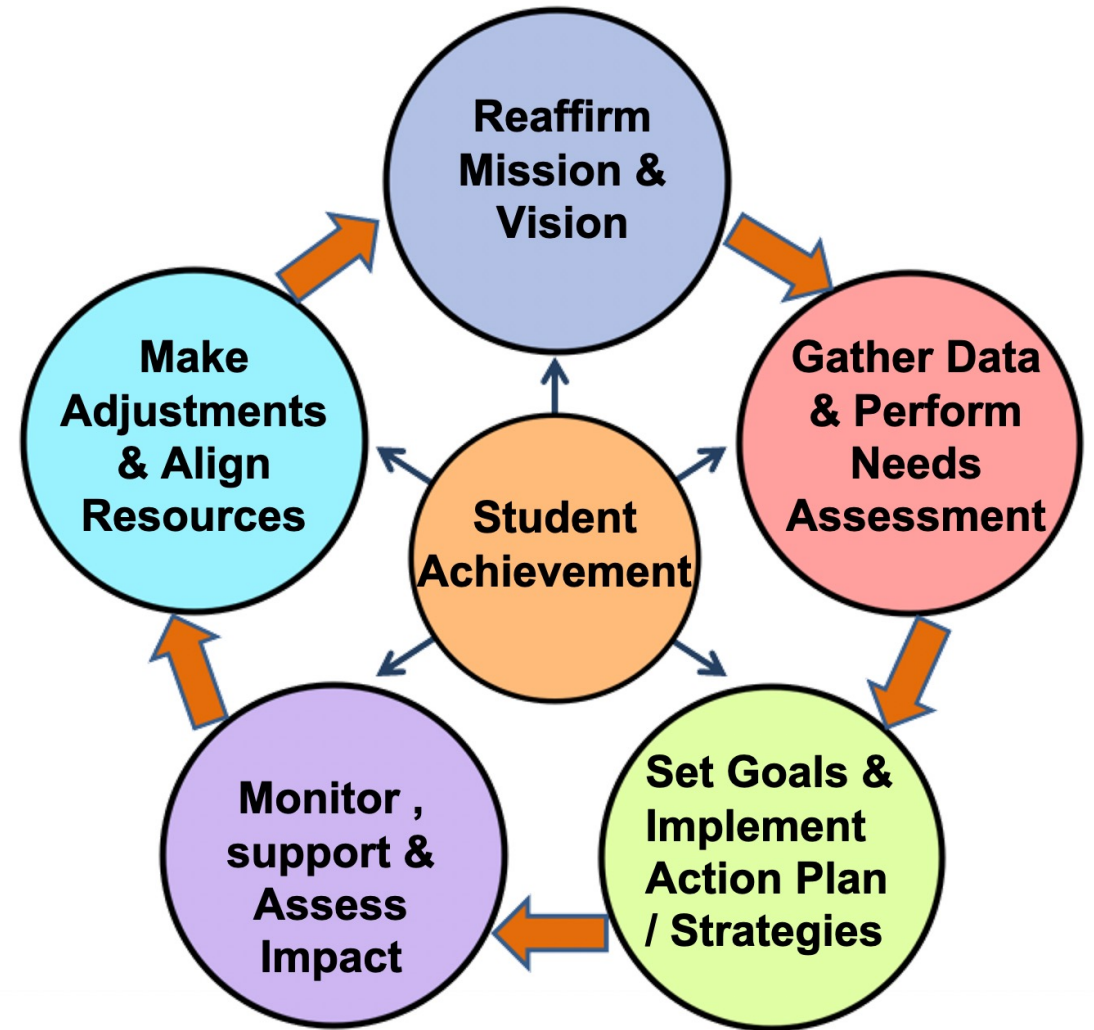
School Benchmarks

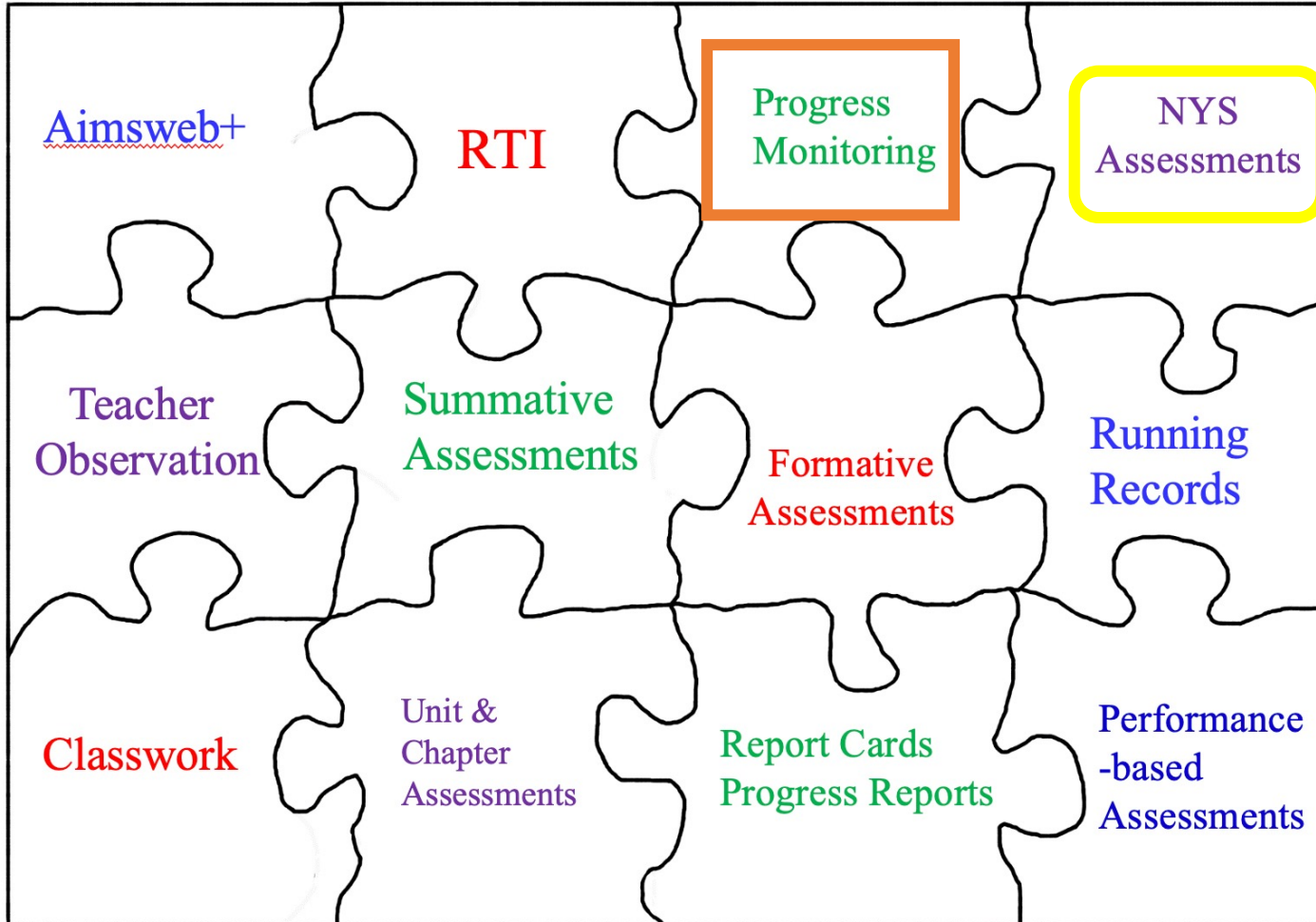


Wonderings, Questions, Comments...

What **bright spots** do these data highlight?

What **questions do the data elicit?** What information is still needed?





Data Puzzle



NYS Score Report Sample

Dear Parent/Guardian of

This report summarizes performance on the New York State Testing Program English Language Arts Assessment (ELA), administered in the spring of 2023. The test score provides one way to understand student performance;

however, this score does not tell the whole story about what knows and can do. The results from the Grade 3-8 ELA and Mathematics Tests are being provided for diagnostic purposes and will not be included in official transcript or permanent student record.

TRANSLATIONS



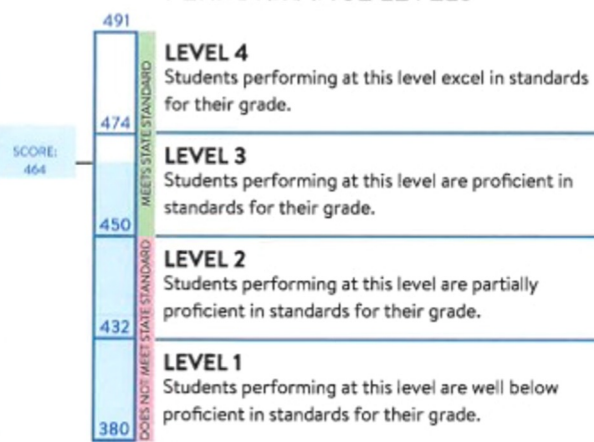
<http://www.nysed.gov/state-assessment/grades-3-8-ela-and-mathematics-score-report-and-understanding-report-samples>

SCORE
THIS YEAR

464

LEVEL 3

PERFORMANCE LEVELS



MET THE STATE STANDARD

To see descriptions of what these students know and can do, go to: www.nysed.gov/state-assessment/next-generation-grades-3-8-learning-standards-performance-level-descriptions

SUPPORTING

Contact teacher and ask which skills are the most challenging for your child.

If appropriate, seek student support services such as counseling or school guidance to help your child be most successful.

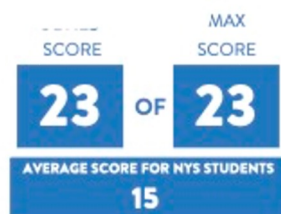
SUCCESS

Ask your school how you will receive regular reports on your child's progress.

Review classwork and homework with your child to see how their skills are progressing.

For more information about this test, the New York State standards, and how you can help your child, go to: <http://www.nysed.gov/state-assessment/grades-3-8-ela-and-mathematics-tests>

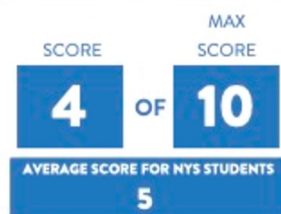
The New York State Learning Standards for English Language Arts & Literacy describe what students should know and be able to do at each grade level. This section shows the number of credits earned on the Reading and Writing from Sources test sections.



READING

In this section, students were asked to:

- comprehend the key ideas and details present in grade-level text and recognize how details support plot development;
- describe characters and connect ideas and events;
- determine the meaning of words and phrases as used in the text and understand how the text is organized;
- identify point of view;
- integrate the knowledge and ideas conveyed in text using illustrations and logical connections between parts of the text.



WRITING FROM SOURCES

In this section, students were asked to:

- make statements and support them using details;
- write about characters and describe how they relate to each other in the text;
- analyze events and actions in a text;
- determine the effect of language on aspects of a text and describe the importance of story elements;
- communicate understanding by producing coherent writing that demonstrates grade-level English grammar and use.

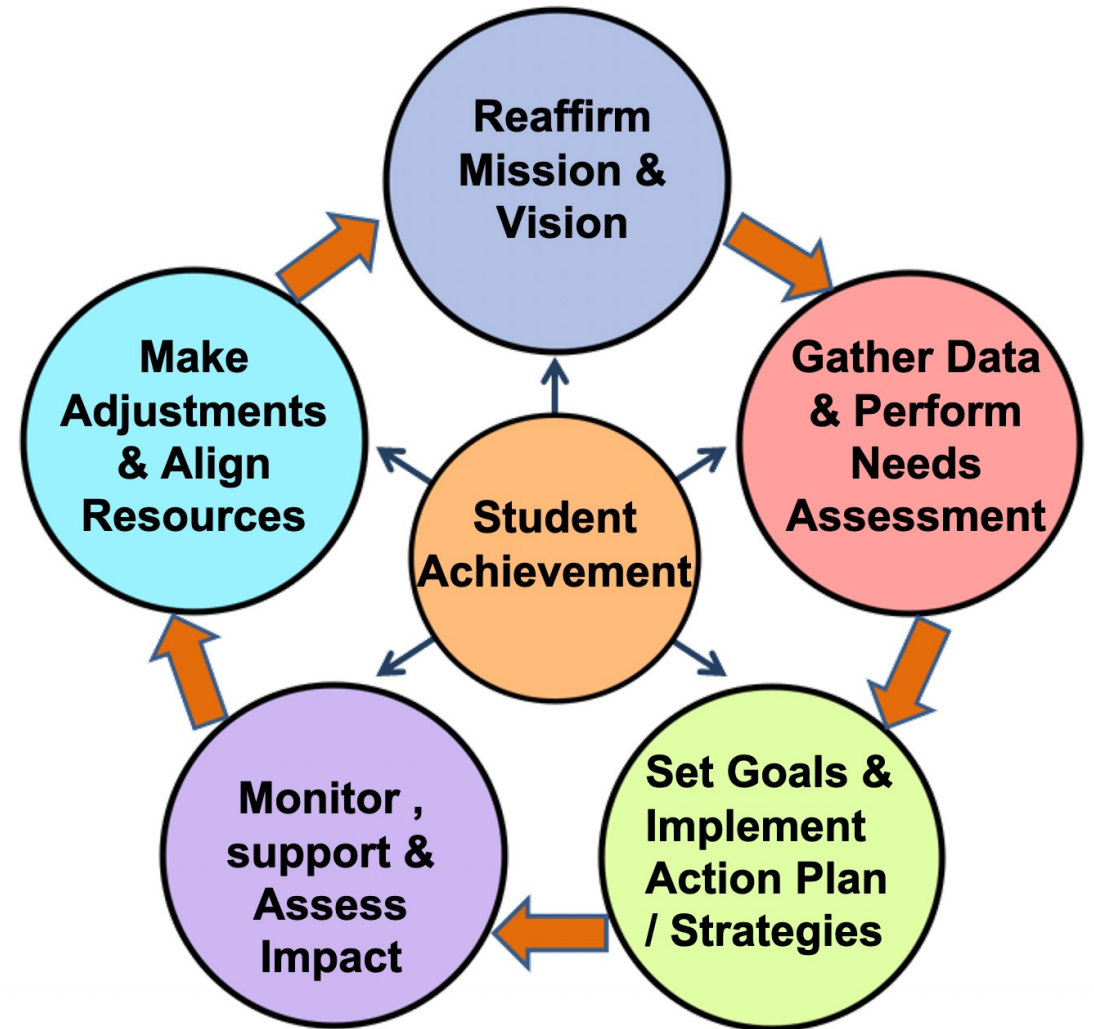
Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read aloud should have been provided this testing accommodation, in accordance with the specifications in the IEP/504 Plan.

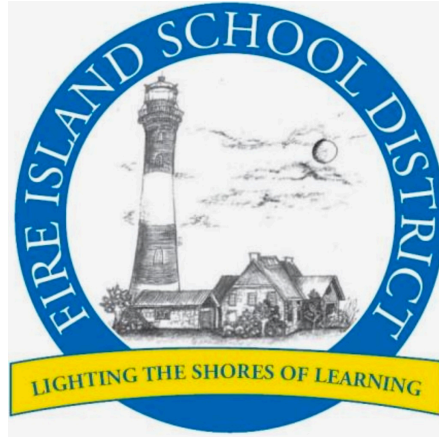
Wonderings, Questions, Comments...

What **bright spots** do these data highlight?

What **questions do the data elicit?** What information is still needed?

Is our system creating assessment results that are aligned with our vision/mission/goals?





Mission Statement

The Fire Island School District believes in a collaborative approach to instruction that is designed to meet the individual needs of the students. Our mission is to create a safe, supportive, student-centered environment. We are committed to helping all children achieve academic excellence through creative challenges within our unique island setting.

Our goal is to prepare the students to be dynamic citizens of our ever-changing society.

District Goals 2023 - 2024

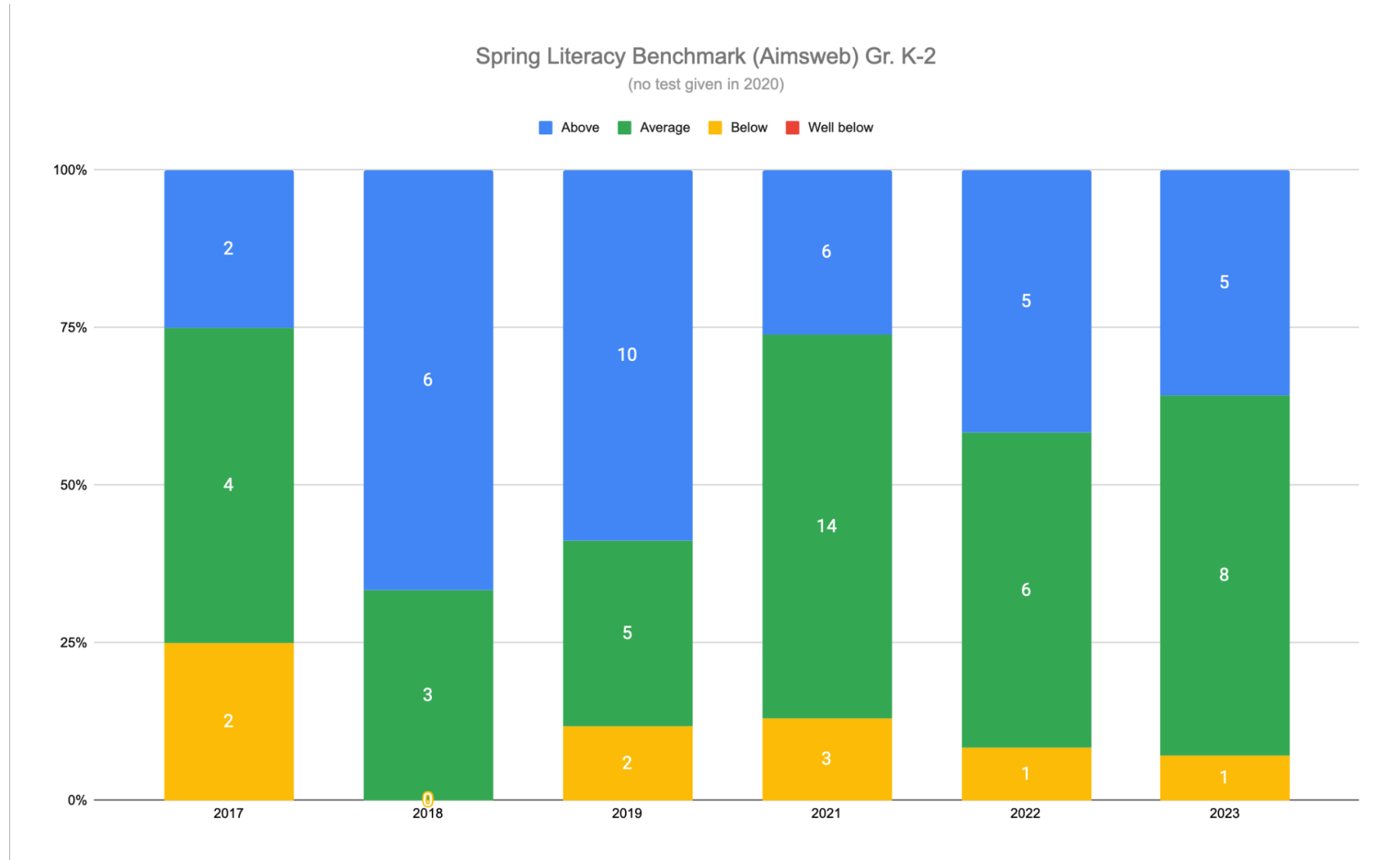
Goal Area #2: Teaching and Learning

The District will provide students with a rigorous, coherent, integrated, and aligned PK-6 curriculum that values authentic and unique learning experiences.

- **Objective 1:** By May 2024, engage the faculty in evaluating the status of each curricular area and establish a cycle for review of each area looking forward to the curricular pathways available in Bay Shore & Islip Schools.
- **Objective 2:** By June 2024, engage all faculty in vertical and horizontal curriculum dives to ensure reading and writing curriculum and instructional practices are aligned to result in all students demonstrating mastery in literacy by the end of 3rd grade and maintaining their mastery through 6th grade as measured by local, state, and national measures.
- **Objective 3:** By June 2024, engage all faculty in vertical and horizontal curriculum dives to ensure math curriculum and instructional practices are aligned to result in all students demonstrating mastery in mathematics by the end of 3rd grade and maintaining their mastery through 6th grade as measured by local, state, and national measures.
- **Objective 4:** Beginning in September 2023, ensure ongoing development of soft skills in students through the social emotional literacy curriculum and monthly whole school meetings.
- **Objective 5:** By June 2024, revise Professional Development Plan to align with instructional goals and approaches.
- **Objective 6:** Beginning September 2023, monitor the effectiveness of staffing arrangements in multi-grade level classrooms based on the students' mastery of content across all curricular areas.

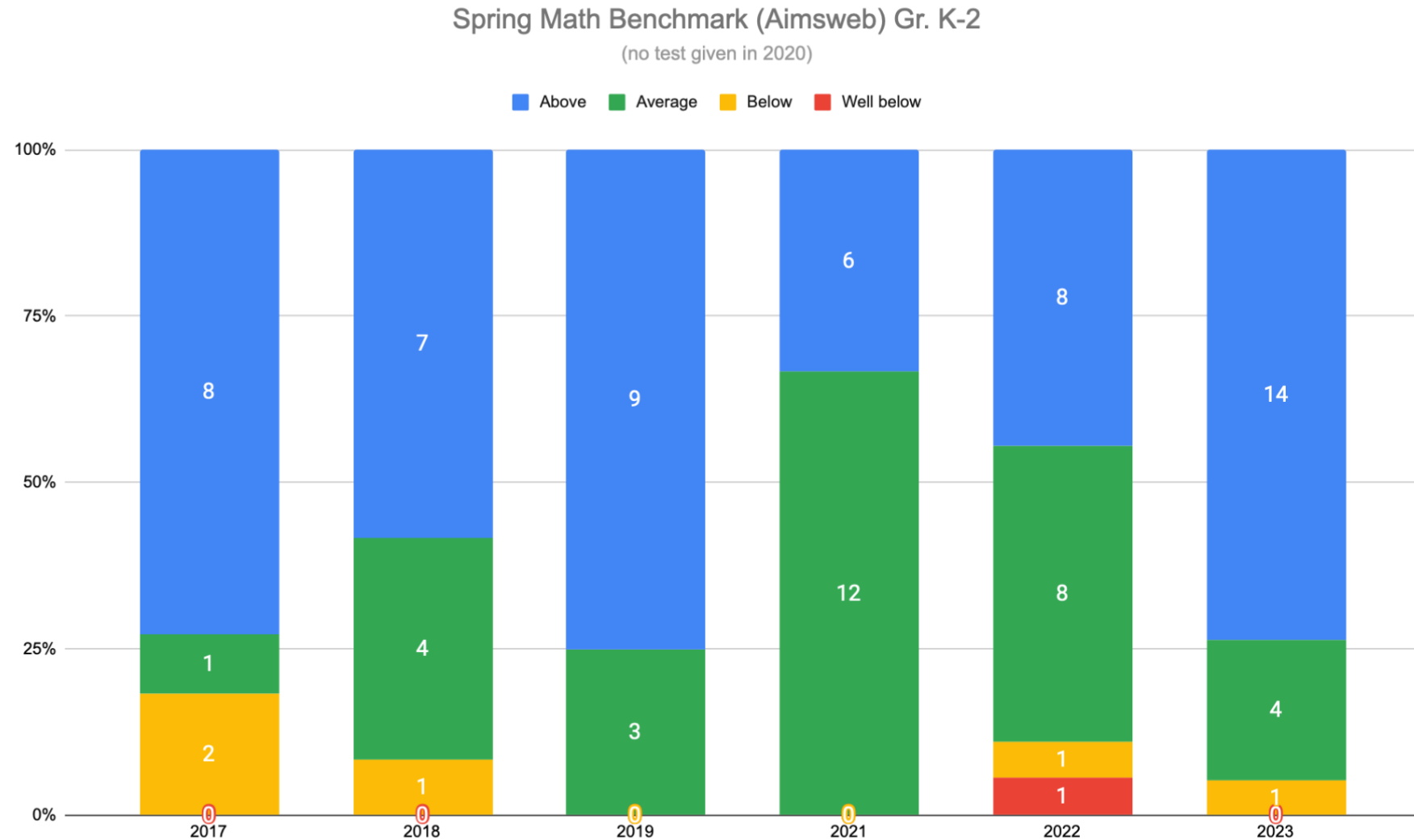
K-2nd Benchmarks – *6-year lookback*

Literacy



K-2nd Benchmarks – *6-year lookback*

Math

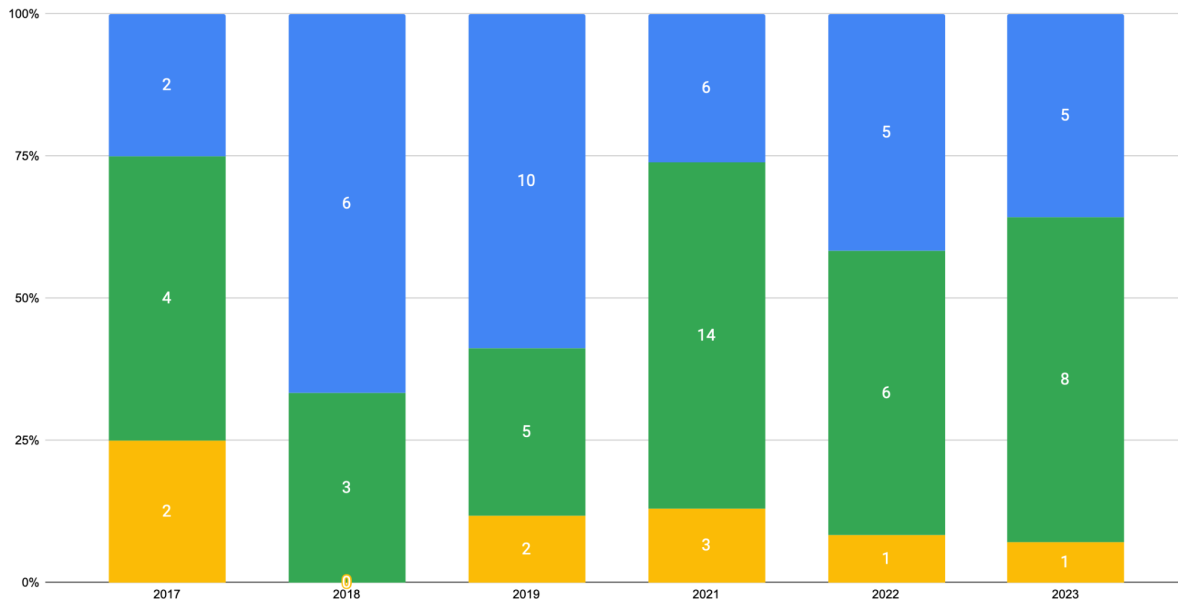


K-2nd Benchmarks – *6-year lookback*

Literacy

Spring Literacy Benchmark (Aimsweb) Gr. K-2
(no test given in 2020)

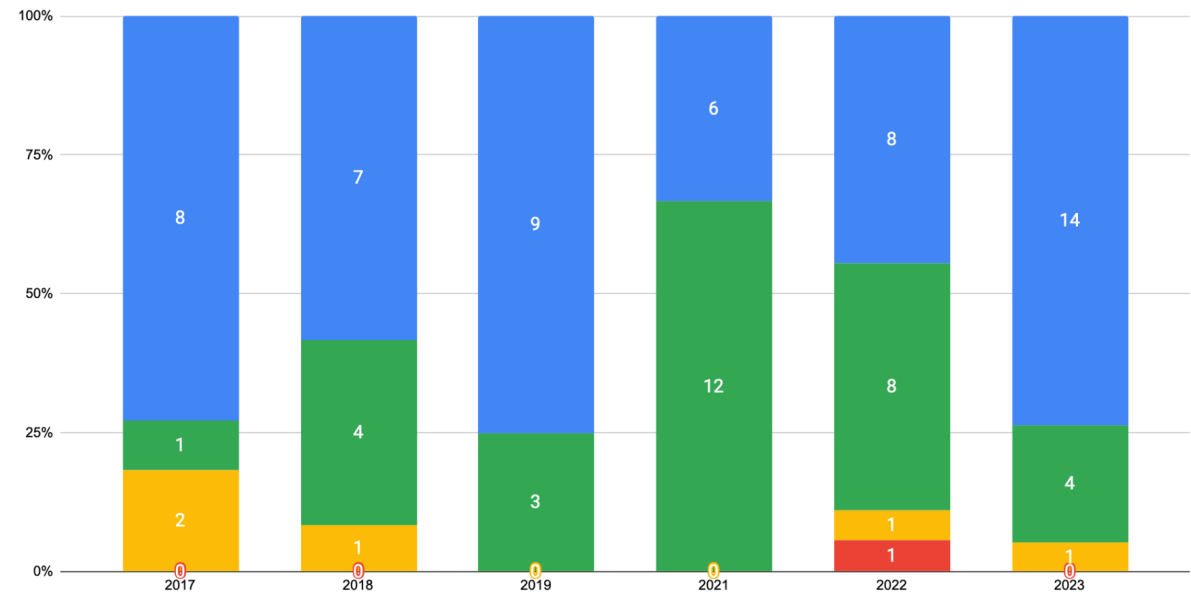
■ Above ■ Average ■ Below ■ Well below



Math

Spring Math Benchmark (Aimsweb) Gr. K-2
(no test given in 2020)

■ Above ■ Average ■ Below ■ Well below



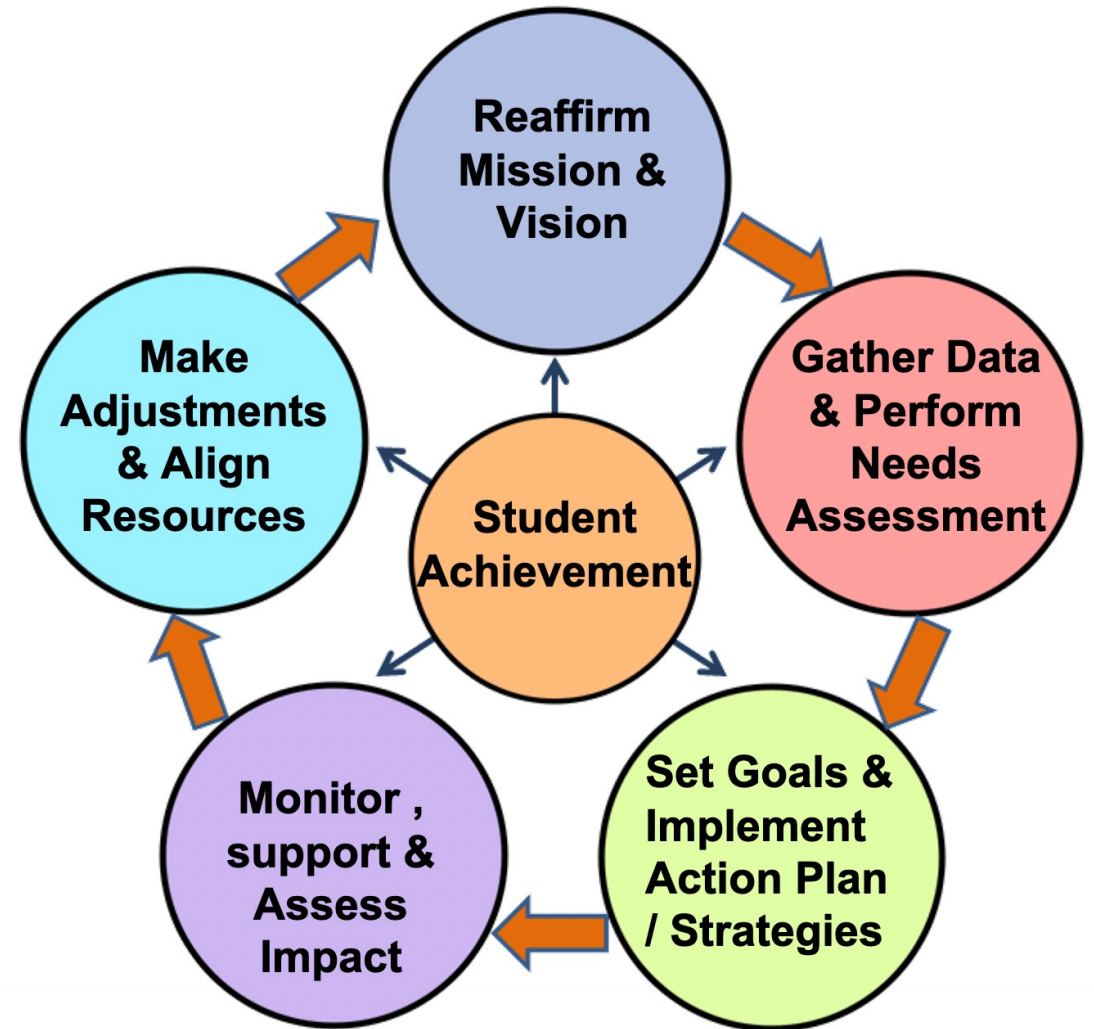
Wonderings, Questions, Comments...

What **bright spots** do these data highlight?

What **questions do the data elicit?** What information is still needed?

Is our system creating assessment results that are aligned with our vision/mission/goals?

What areas should we **focus** on as we develop our **strategic plan** that moves us closer to achieving our vision/mission?



November 29th Work Session: Strategic Planning with BOE & District Leadership