

COMMUNITY RELATIONS
BUSINESS, CIVIC, AND YOUTH GROUPS

GKE
(REGULATION)

PURPOSE

The purpose of Partners in Education is to provide a mutually supportive arrangement between civic organizations, businesses, corporations, booster clubs, parent organizations and the District or a school within the District in which partners commit themselves to specific goals and activities intended to benefit students.

A Partnership may involve business employee volunteers in the schools or it may involve contributions of materials or money, or both volunteer time and donated money.

ADVISORY
COMMITTEE

A seven member advisory committee chaired by the Supervisor of Partners in Education shall be appointed by the superintendent or designee to provide oversight in securing donations of money and distributing the funds in accordance with the guidelines set forth. The committee will be further charged with creating and implementing a five-year strategic plan.

DEFINITIONS

Direct Partner: The contribution of time by employees of a business for at least two hours per month for a minimum of seven months each school year on a particular campus. The time spent should be in one hour blocks of time and may occur at either the campus or the business site.

District Partner: The contribution of time by employees of a business for at least two hours per month on any of the District's campuses, or serving students from various campuses at the business site. (Example: Junior Achievement, D.A.R.E., D-FYIT)

Contributors: Business which donates money, incentives, materials, or equipment.

GUIDELINES

The Supervisor of Partners in Education will originate all partnerships between District entities, and civic organizations, businesses, and corporations. Every attempt will be made to match campus needs with business resources. Businesses who contact a campus directly to offer assistance of any kind are to be referred to the Supervisor of Partners in Education.

Each campus will create a Partner in Education team (P.I.E. team) consisting of the principal or designee, designated professional staff members, and the Supervisor of Partners in Education to coordinate the planning with the supporting organizations.

Each campus agreeing to enter a partnership arrangement will create an action plan jointly with the partnership civic organization, business or corporation which establish the goals, objectives, and success

indicators. A copy of the plan will be maintained in the office of the Supervisor of Partners in Education.

Booster clubs and parent organizations will operate on each campus under an action plan mutually developed annually with the campus P.I.E. team. The plan will establish goals and objectives for activities that benefit student performance, safety and well-being.

Booster clubs and parent organizations will adhere to accepted accounting procedures as established by the District with regard to funds generated and expended.

Records of volunteered time and materials or equipment donated will be maintained on each campus and reported annually to the Supervisor of Partners in Education.

Money donations must be channeled through the Supervisor of Partners in Education and deposited in the special account unless it is designated for a specific use.

Teacher mini-grants may be awarded to classroom teachers for Innovative and creative projects benefitting students. Principal grants will be awarded to campuses for materials or projects that benefit all students. Grant applications will be evaluated and awarded by members of the Partners in Education Advisory Committee.

Volunteers who spend time on campuses must fully comply with District policies and regulations including submitting a Criminal History Record Release form and drug screen.

The National Association of Partners in Education 12-step Partnership Development Process will be used in establishing and operating partnerships with schools and businesses.