

Grades 3–5 Alternate Can Do Descriptors

Expressive Language Grades 3–5

By the end of each of the given levels of English language development, multilingual learners with significant cognitive disabilities can...

Social and Instructional Language Alternate Can Do Descriptors				
Level 1	Level 2	Level 3	Level 4	Level 5
Say "no" to refuse or disagree in appropriate contexts	Label emotions	Describe friendly actions	Ask questions to understand a peer's lived experience	Add on to the ideas of others
English Language Arts Alternate Can Do Descriptors				
Level 1	Level 2	Level 3	Level 4	Level 5
Use words, pictures and/or actions to demonstrate how a character in a story is feeling	Answer who or what questions about the text	Compare and contrast characters using sentence frames	List details that support main idea	Create a message that recounts events or personal experiences
Mathematics Alternate Can Do Descriptors				
Level 1	Level 2	Level 3	Level 4	Level 5
Name the hours or minutes on a digital clock	Compare single digit and double-digit numbers	State the value of coins using a simple sentence	Ask questions about data on a graph	Make comparative statements about data using a picture graph
Science Alternate Can Do Descriptors				
Level 1	Level 2	Level 3	Level 4	Level 5
Name parts of a model that show what plants need to grow (e.g., water, sun)	Describe the different parts of a model	Produce simple statements about cause-and-effect relationships in familiar contexts	Compare items or substances using weights or measures	Explain cause and effect relationships using a model
Social Studies Alternate Can Do Descriptors				
Level 1	Level 2	Level 3	Level 4	Level 5
Label items on a graph	Provide an example from informational text	Describe community jobs based upon pictures	Describe physical characteristics of different landforms on a map	Compare and contrast differences between now and the past

Interpretive Language Grades 3–5

By the end of each of the given levels of English language development, multilingual learners with significant cognitive disabilities exhibit behaviors indicating that they can...

Social and Instructional Language Alternate Can Do Descriptors				
Level 1	Level 2	Level 3	Level 4	Level 5
Match feeling words to their representation	Identify words, symbols, or characteristics that represent their community	Indicate who to get help from based on a description	Respond to the comments or ideas of others	Apply ideas from oral discussions to new situations

English Language Arts Alternate Can Do Descriptor				
Level 1	Level 2	Level 3	Level 4	Level 5
Choose correct emotion in response to a character from a text	Demonstrate understanding of new vocabulary	Determine a character's attributes from a text	Sequence the parts of a familiar story	Describe events that occur due to an action in a text

Mathematics Alternate Can Do Descriptors				
Level 1	Level 2	Level 3	Level 4	Level 5
Identify angles in a shape	Demonstrate the sum of number combinations up to 10 based on an oral description	Illustrate division when prompted to divide into fair or equal shares	Use an object, visual, or model to demonstrate comprehension of fraction words such as half, fourth, third, and tenth	Identify shapes in response to a sentence description of defining attributes

Science Alternate Can Do Descriptors				
Level 1	Level 2	Level 3	Level 4	Level 5
Identify elements (e.g., temperatures, rainfall) of data in a graph or chart	Organize objects or items according to their descriptions of weight presented in oral or written text	Follow two-step instructions to measure the weight of objects	Follow multi-step instructions to create a model	Identify changes or explanations of causal relationships based on descriptions of data

Social Studies Alternate Can Do Descriptors				
Level 1	Level 2	Level 3	Level 4	Level 5
Identify environmental symbols in the school and community	Respond to who, what, where, when questions when looking at a map	Match job descriptions (simple sentence) with corresponding pictures	Sequence pictures based on oral or written texts	Compare and contrast members of the community and their roles/responsibilities