

EQUAL EDUCATIONAL OPPORTUNITY
SERVICE ANIMALS

FBA
(EXHIBIT)

See the following forms related to service/assistance animals and miniature horses:

- Exhibit A: Request for Service/Assistance Animal or Miniature Horse to Accompany Student on Campus and in District Facilities—2 pages
- Exhibit B: Request for Adult Handler to Accompany Student and Service/Assistance Animal or Miniature Horse on Campus and in District Facilities—2 pages
- Exhibit C: Service Animal Integration Plan

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EXHIBIT A

REQUEST FOR SERVICE/ASSISTANCE ANIMAL OR MINIATURE HORSE
TO ACCOMPANY STUDENT ON CAMPUS AND IN DISTRICT FACILITIES

The District will try to accommodate a request for a service/assistance animal or miniature horse to accompany a student on campus as soon as possible but will do so within ten District business days. This completed form must be returned to the campus principal.

Student's name: _____ Date: _____

Current grade level: _____

Campus: _____

Home address: _____

City, State, and Zip code: _____

Parent's name (*print*): _____

Phone number: _____

Student is requesting the use of a:
(*Check one.*)

- Service/assistance animal (dog)
- Miniature horse

Has the animal received vaccinations that are current, as described at FBA(REGULATION)?

- Yes (Attach a copy of current vaccination record.)
- No

Does the student require an adult handler to accompany him or her to handle the animal?

- Yes
- No

If yes, then the parent must also complete and submit the Request for Adult Handler to Accompany Student and Service/Assistance Animal or Miniature Horse on Campus and in District Facilities form. [See Exhibit B, below]

Acknowledgment

I have read and understand the District's requirements for the presence of a service/assistance dog or miniature horse on campus or in any District facility. [See FBA(REGULATION)]

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I understand that to ensure the safety and protection of students and staff, the administration may remove the service/assistance dog or miniature horse from the campus or District facility if the animal:

1. Is not housebroken;
2. Displays signs of being out of control and the animal's handler does not take effective action to control it; or
3. Is a direct threat to the health or safety of others. [See FB(LEGAL), DIRECT THREAT]

I understand that the District is not responsible for the care or supervision of the animal.

I understand that I am liable for any harm, injury, or damage caused by the animal to other students, District employees, visitors, and/or property.

Parent's signature: _____

Date: _____

For Office Use Only

Current vaccination record:

- Yes
 No

Request:

- Approved
 Denied

Principal's signature: _____

Date: _____

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EXHIBIT B

REQUEST FOR ADULT HANDLER TO ACCOMPANY STUDENT
AND SERVICE/ASSISTANCE ANIMAL OR MINIATURE HORSE
ON CAMPUS AND IN DISTRICT FACILITIES

The District will try to accommodate a request for a service/assistance animal or miniature horse to accompany a student on campus as soon as possible but will do so within ten District business days. This completed form must be returned to the campus principal.

Student's name: _____ Date: _____

Current grade level: _____

Campus: _____

Home address: _____

City, State, and Zip code: _____

Parent's name (*print*): _____

Phone number: _____

Complete the following portion ONLY if the adult handler is someone other than the student's parent.

Name of non-employee adult: _____

Address: _____

Adult Handler's Acknowledgment

I understand that before I may accompany _____ (*student's name*) on campus or in a facility to handle the animal, the District will pay to conduct a criminal history check on me.

I understand that upon approval of this request, I will be required to comply with all campus visitor procedures.

I understand that as the handler for _____'s (*student's name*) animal, I play a central role in the integration of the animal into the school setting.

I understand that I am to adhere to all applicable District policies and regulations.

Adult handler's signature: _____

Date: _____

Parent/Guardian Acknowledgment

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I understand that _____ (*adult handler's name*) will not be permitted to accompany my child on any school campus or District facility prior to the completion of a criminal history check and final approval from the Superintendent.

Parent's signature: _____

Date: _____

For Office Use Only

Criminal history check completed:

- Yes
- No

Request:

- Approved
- Denied

Principal's signature: _____

Date: _____

Superintendent's signature: _____

Date: _____

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Exhibit C – SERVICE ANIMAL INTEGRATION PLAN

Note to the developer: The integration Plan should be developed in coordination with the District's 504 coordinator; the student's admission, review, and dismissal (ARD) committee, as applicable; the student's teachers; the school nurse; and the campus principal. [See FBA(REGULATION)]

Student's Name: _____

Grade Level: _____

Campus: _____

Service animal's name: _____

Type of animal:

- Dog
- Miniature horse
- Other

Date: _____

For each issue listed below, identify and address the agreed plan to integrate an approved service animal into the school environment. (*Check all that apply*).

Needed	Issue	Campus Integration Plan
<input type="checkbox"/>	District- or school-wide educational program <ul style="list-style-type: none">• Describe educational program that will educate students and staff on how to behave appropriately around the animal	
<input type="checkbox"/>	Rest area Describe various locations where the animal may rest, if necessary	

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Needed	Issue	Campus Integration Plan
<input type="checkbox"/>	Rest times <ul style="list-style-type: none"> • Gym • Lunch • Recess 	
<input type="checkbox"/>	Relief breaks <ul style="list-style-type: none"> • Planned opportunities • Designated areas where students do not play • Clean-up and disposal responsibilities • Needed supplies 	
<input type="checkbox"/>	Water / Feeding breaks	
<input type="checkbox"/>	Emergency evacuation plan <ul style="list-style-type: none"> • Participation in drills 	
<input type="checkbox"/>	Fire / Other disaster drill plan <ul style="list-style-type: none"> • Participation in drills 	
<input type="checkbox"/>	Alternate accommodation plan <ul style="list-style-type: none"> • If handler is not available 	

Parent's signature: _____

Date: _____

Principal's signature: _____

Date: _____