

SCHOOL-PARENT/GUARDIAN COMPACT- 2025-2026

The **Mamaroneck Ave School** and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help children achieve the State's high standards.

This school-parent/guardian compact is in effect during the 2025-26 school year.

Parent/Guardian Responsibilities:

We, as parents/guardians, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of screen time children receive.
- Volunteering in child's classroom or at school functions, when possible.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Maintain open dialogue with classroom teacher & staff
- Sign up for online communication platforms (K12, Remind, Dojo, etc.)
- Create and maintain an environment that promotes my child's wellness, including monitoring sleep and nutrition
- Ensure my contact information is up-to-date and inform the school, immediately, of any changes

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do our homework every day and ask for help when we need it.
- Read at least 20 minutes every day outside of school time.
- Discuss our school day with our families
- Do our best to reduce the amount of screen time we have

Parent/guardian

Date

Student

Date

REQUIRED SCHOOL-PARENT/GUARDIAN COMPACT PROVISIONS

School Responsibilities

MAS will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The school follows a district-wide curriculum that is fully aligned with the NYS common core learning standards. Curricular revisions and refinements take place each summer. Teachers are provided with extensive professional development to ensure a comfort and capacity in implementing the standards-based curriculum. The school focuses not only on each child's academic development, but also on social and emotional development. In this way, an optimal learning environment is created that focuses on the whole child and enables students to meet the State's academic achievement standards.

2. **Hold parent/guardian-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

At the elementary level: Parent/guardian conferences are held formally twice per year (Fall and Spring) during early release days and evening meetings. Parents/guardians can also contact teachers directly to arrange additional conferences.

3. **Provide parent/guardians with frequent (periodic, timely, structured) reports on their children's progress.** Specifically, the school will provide reports as follows:

At the elementary level: Report cards are distributed three times per year. Formal and informal assessment data is also shared during parent/guardian-teacher conferences twice per year. State assessment parent/guardian reports are mailed home each fall when they arrive from the State.

4. **Provide parents/guardians reasonable access to staff.** Specifically, staff will be available for consultation with parents/guardians as follows:

Parents/guardians may contact staff through email or telephone, and/or may request a meeting at a mutually convenient time.

5. **Provide parent/guardians opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:

Parent/guardians are invited to participate in a range of activities, including writing celebrations, class parties, field trips, author visits, and performance tasks. Parent/guardians are also invited to visit classrooms during American Education Week.