

Princeton Public Schools



Live to Learn, Learn to Live

NJGPA,
ACCESS, AND
DLM DATA

2024-2025 School Year

NJGPA ASSESSMENT

- Statute requires the State graduation proficiency assessment to **administered to all grade 11 students** (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics
- Graduation readiness is reported separately for each content component
- The ELA component is aligned to the grade 10 standards
- The Mathematics component is aligned to Algebra I and Geometry standards



GRADUATION REQUIREMENTS

The NJGPA is a graduation requirement.

Students must demonstrate proficiency in both English Language Arts and Mathematics on the NJGPA.

Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:

- Retake the ELA and/or mathematics components of the NJGPA in the summer or fall of 2025; or
- Access an alternative pathway available to their graduating class (i.e., Portfolio Appeal).

COMPARISON FROM 2023-2024 TO 2024-2025

State Performance*

	Not Passing	Passing
Math	18%	82%
ELA	8%	92%

PPS*

	Not Passing	Passing
Math	16%	84%
ELA	8%	92%

*Numbers are rounded

COMPARISON TO STATE AVERAGE

State Performance*

	Not Graduation Ready	Graduation Ready
Math	42%	58%
ELA	19%	81%

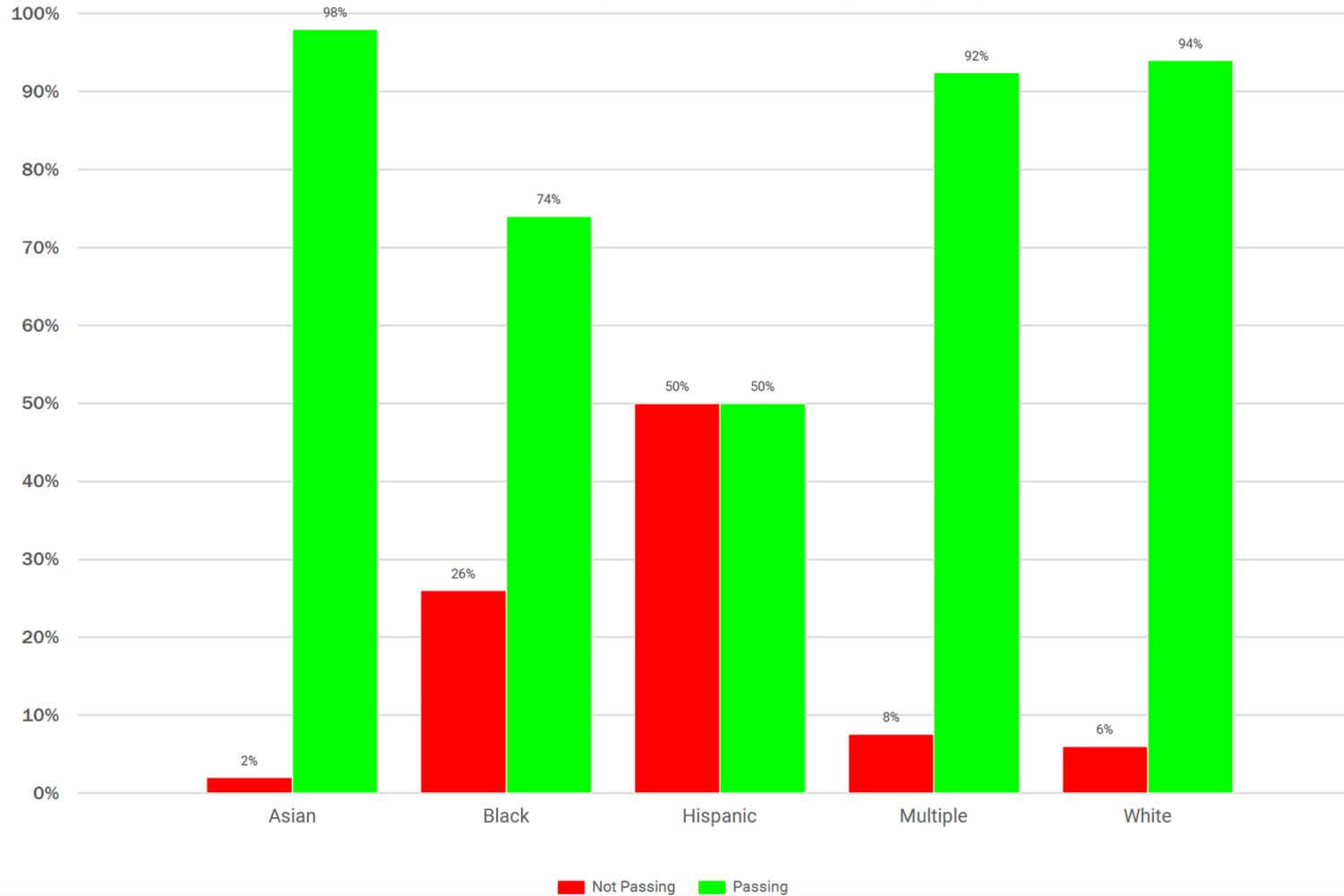
PPS*

	Not Graduation Ready	Graduation Ready
Math	16%	84%
ELA	8%	92%

*Numbers are rounded

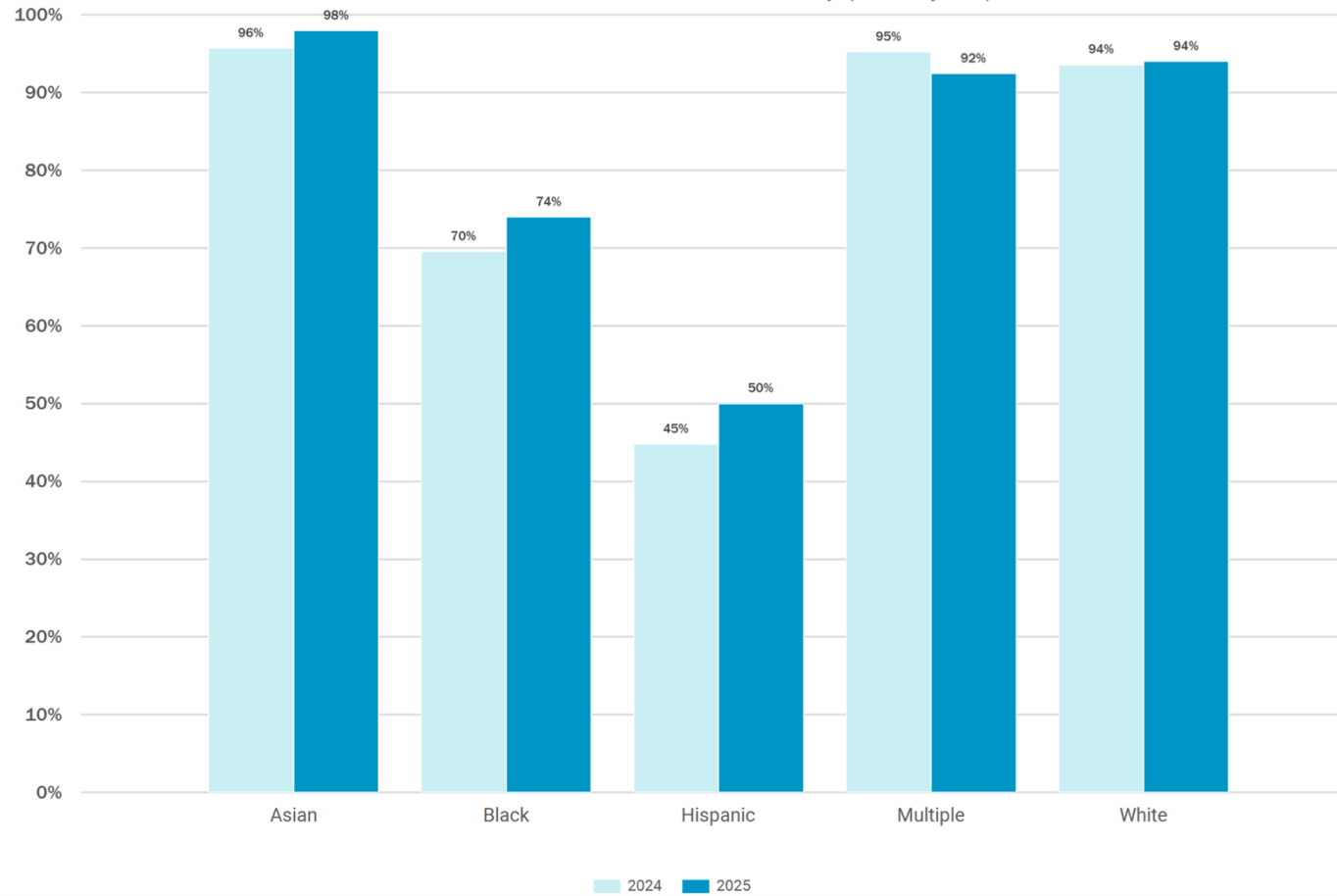
Princeton Public Schools Spring 2025 NJGPA by Subgroup Race

Distribution by Achievement Level (All Subjects)



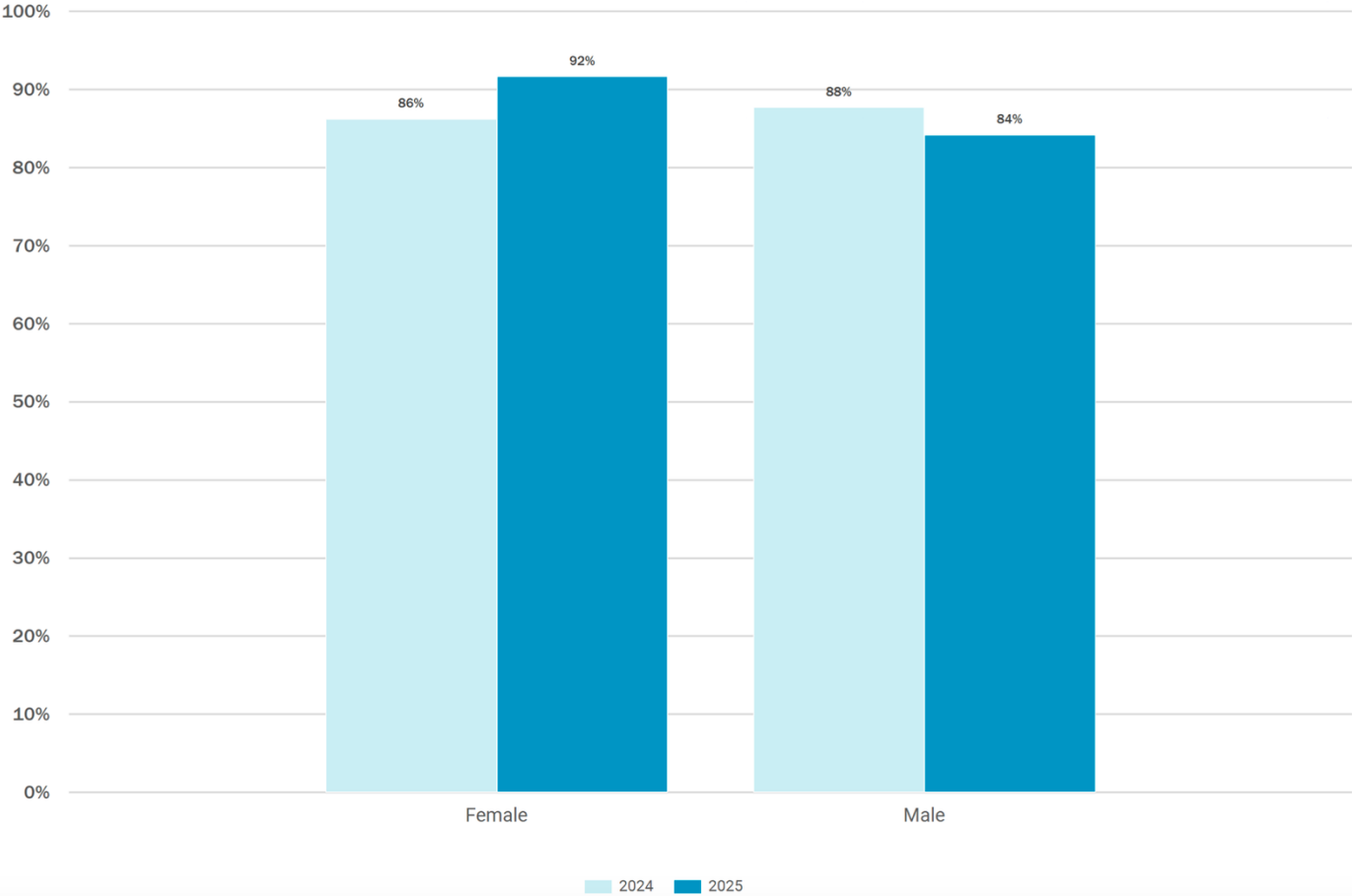
Princeton Public Schools Spring 2025 NJGPA by Subgroup Race

Year over Year % Graduation Ready (All Subjects)



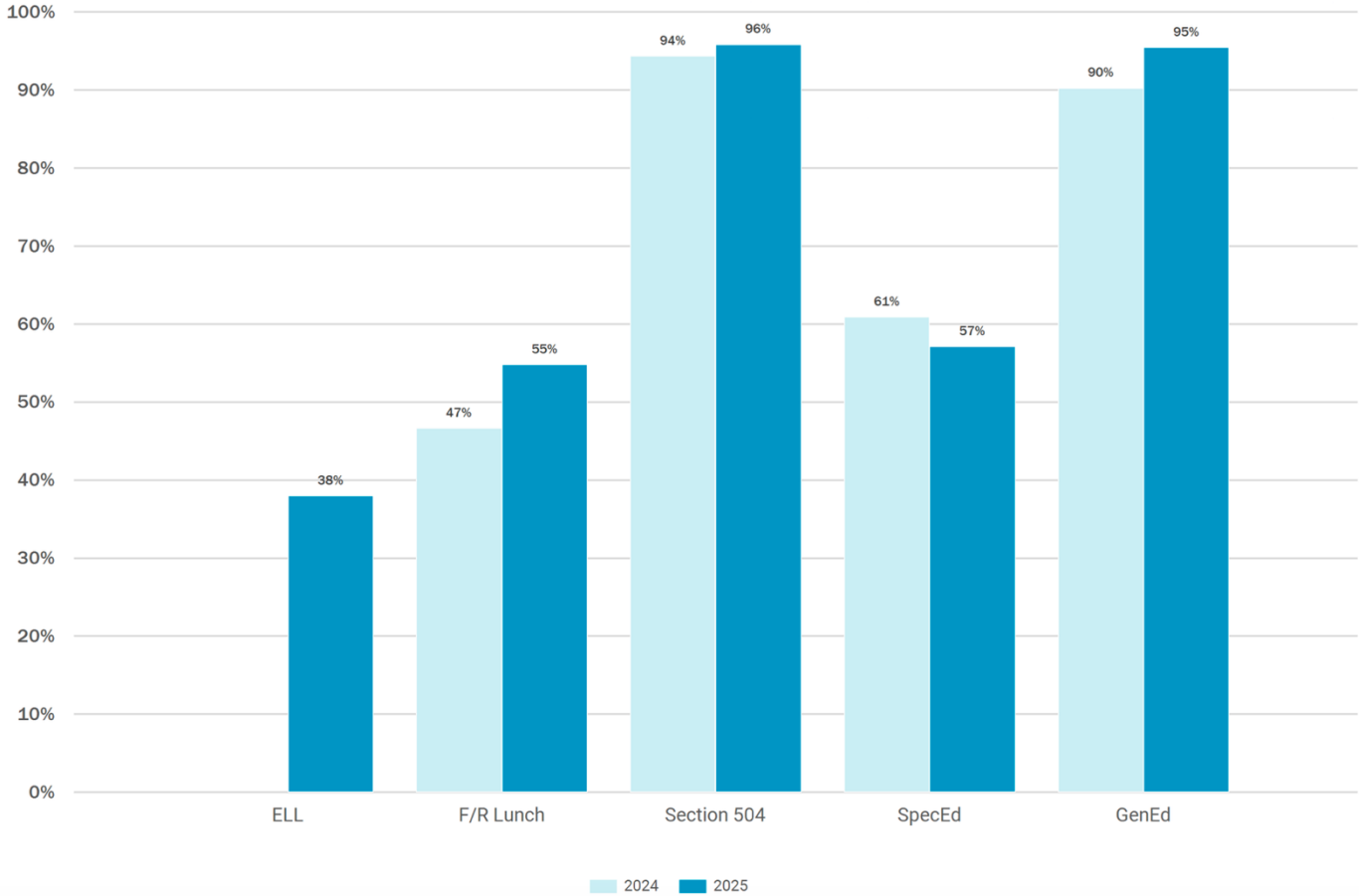
Princeton Public Schools Spring 2025 NJGPA by Subgroup Gender

Year over Year % Graduation Ready (All Subjects)



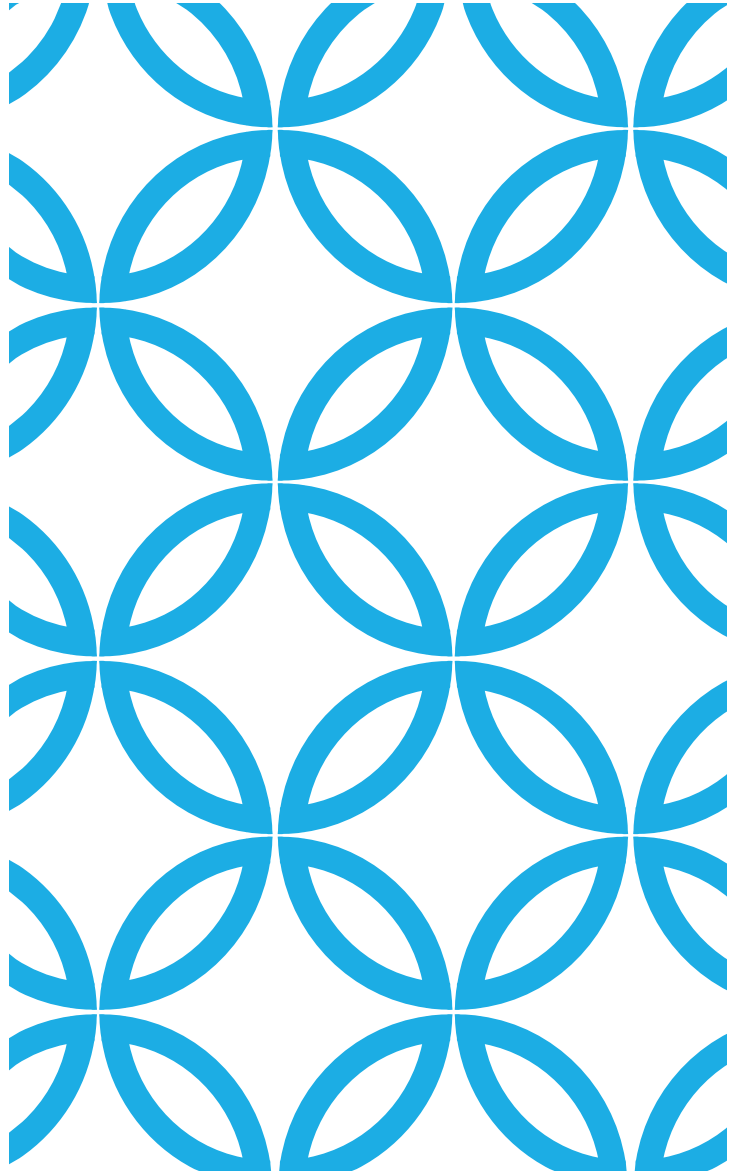
Princeton Public Schools Spring 2025 NJGPA by Subgroup Program

Year over Year % Graduation Ready (All Subjects)



NEXT STEPS

- Collaborate with high school administration, counseling department, ESL, Math, and Humanities supervisors, and Student Services to ensure students who have not yet met graduation requirements have:
 - Alternative assessment scores; OR
 - Are beginning the portfolio process
- As Mathematics and English departments, analyze trends in the data to address common areas for growth:
 - For ELA: Constructed prose, specifically comparing and contrasting information presented through visuals or video and text, and analyzing the development of complex characters or claims
 - For Math: Geometry and Modeling and Reasoning
 - Overall: Improving Tier I instruction to support diverse learning needs



ACCESS ASSESSMENT FOR MULTILINGUAL LEARNER RESULTS

2024-2025 School Year

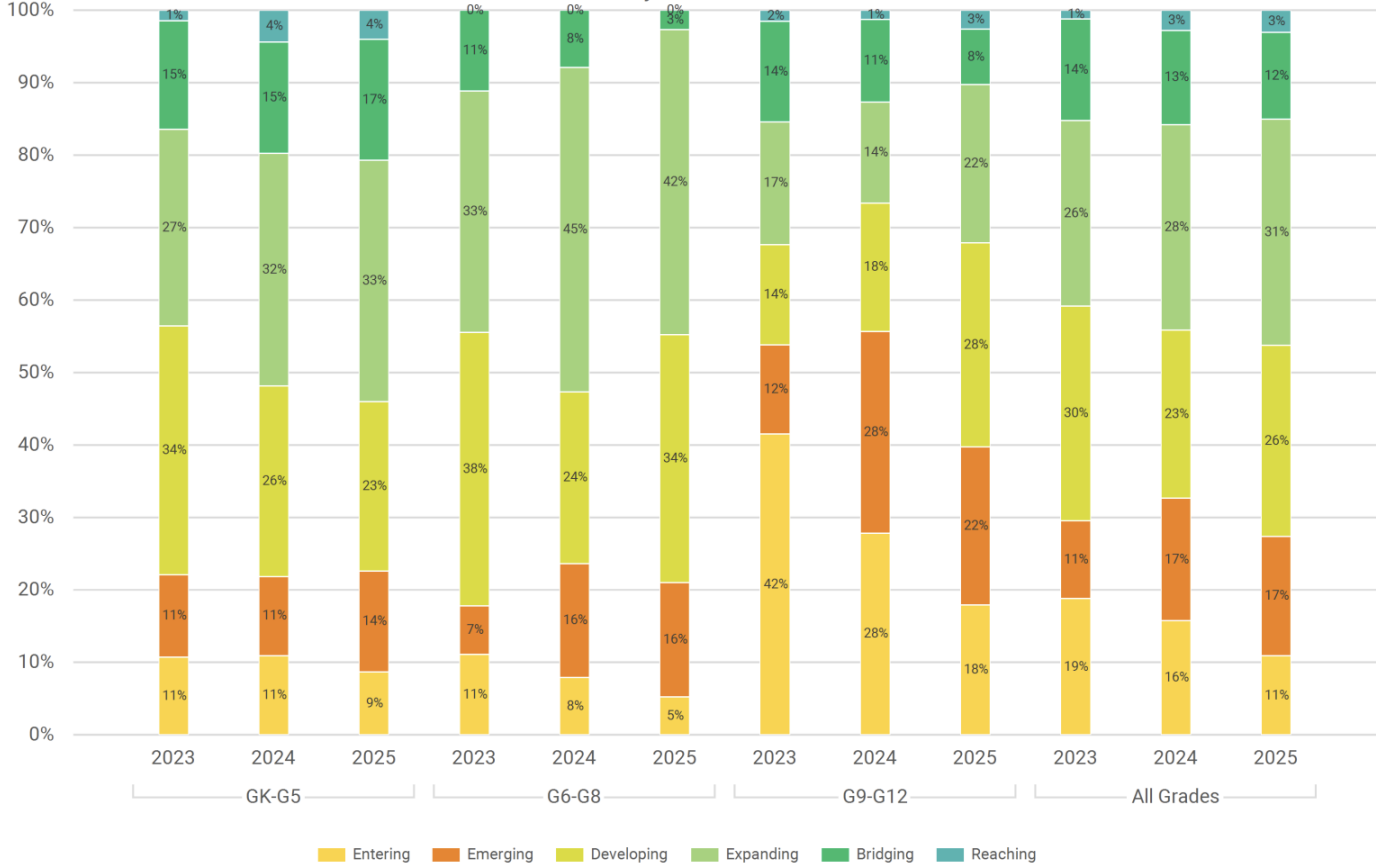
WHAT IS THE ACCESS ASSESSMENT?

- State required assessment in the four skills (reading, writing, speaking and listening) for students in English as Second Language (ESL) program
- Mostly administered online
- All Multilingual Learners, even those who have declined services and those who have just arrived, must participate in ACCESS
- Teachers use multiple measures, including a state mandated cut off score of a 4.5 out of 6, to determine if students exit from or remain in the program
- Please note that some data may be suppressed as if have less than 10 students in a grade or demographic group



Princeton Public Schools ACCESS for ELLs

Distribution by Achievement Level



Princeton Public Schools ACCESS for ELLs

Grade	Total Number Tested			% by Achievement Level																	
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
K	23	17	30	26%	29%	23%	22%	6%	10%	30%	24%	30%	17%	35%	33%	4%	6%	3%	0%	0%	0%
1	26	21	19	8%	10%	5%	8%	33%	21%	54%	24%	11%	23%	24%	53%	8%	10%	5%	0%	0%	5%
2	17	25	29	0%	4%	7%	18%	8%	28%	35%	44%	24%	35%	28%	28%	12%	16%	14%	0%	0%	0%
3	24	19	24	13%	0%	8%	21%	11%	13%	21%	47%	17%	29%	32%	50%	17%	5%	13%	0%	5%	0%
4	27	31	23	11%	16%	0%	0%	3%	0%	30%	19%	30%	26%	26%	22%	30%	29%	30%	4%	6%	17%
5	23	24	25	4%	8%	4%	4%	8%	12%	35%	4%	24%	35%	50%	20%	17%	17%	36%	4%	13%	4%
GK-G5	140	137	150	11%	11%	9%	11%	11%	14%	34%	26%	23%	27%	32%	33%	15%	15%	17%	1%	4%	4%
6	14	12	14	7%	8%	7%	7%	8%	21%	29%	42%	29%	43%	33%	43%	14%	8%	0%	0%	0%	0%
7	14	11	14	7%	18%	0%	14%	18%	14%	43%	18%	50%	36%	36%	29%	0%	9%	7%	0%	0%	0%
8	17	15	10	18%	0%	10%	0%	20%	10%	41%	13%	20%	24%	60%	60%	18%	7%	0%	0%	0%	0%
G6-G8	45	38	38	11%	8%	5%	7%	16%	16%	38%	24%	34%	33%	45%	42%	11%	8%	3%	0%	0%	0%
9	29	28	27	41%	25%	15%	7%	18%	11%	7%	21%	19%	14%	18%	30%	31%	18%	19%	0%	0%	7%
10	20	24	16	50%	33%	13%	20%	25%	38%	10%	13%	38%	20%	17%	13%	0%	8%	0%	0%	4%	0%
11	<10	22	19	N/A	23%	26%	N/A	50%	16%	N/A	14%	32%	N/A	5%	21%	N/A	9%	5%	N/A	0%	0%
12	10	<10	16	30%	N/A	19%	20%	N/A	31%	20%	N/A	31%	20%	N/A	19%	0%	N/A	0%	10%	N/A	0%
G9-G12	65	79	78	42%	28%	18%	12%	28%	22%	14%	18%	28%	17%	14%	22%	14%	11%	8%	2%	1%	3%
All Grades	250	254	266	19%	16%	11%	11%	17%	17%	30%	23%	26%	26%	28%	31%	14%	13%	12%	1%	3%	3%

Princeton Public Schools ACCESS for ELLs Grade K School Comparison

School	Total Number Tested			% by Achievement Level																	
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Community Park	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Johnson Park	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Littlebrook ES	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Riverside ES	<10	<10	13	N/A	N/A	15%	N/A	N/A	8%	N/A	N/A	31%	N/A	N/A	46%	N/A	N/A	0%	N/A	N/A	0%
District	23	17	30	26%	29%	23%	22%	6%	10%	30%	24%	30%	17%	35%	33%	4%	6%	3%	0%	0%	0%

Princeton Public Schools ACCESS for ELLs Grade 1 School Comparison

School	Total Number Tested			% by Achievement Level																		
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)			
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	
Community Park	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Johnson Park	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Littlebrook ES	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Riverside ES	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	26	21	19	8%	10%	5%	8%	33%	21%	54%	24%	11%	23%	24%	53%	8%	10%	5%	0%	0%	5%	

Princeton Public Schools ACCESS for ELLs Grade 2 School Comparison

School	Total Number Tested			% by Achievement Level																		
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)			
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	
Community Park	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Johnson Park	10	<10	<10	0%	N/A	N/A	30%	N/A	N/A	20%	N/A	N/A	30%	N/A	N/A	20%	N/A	N/A	0%	N/A	N/A	N/A
Littlebrook ES	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Riverside ES	<10	10	<10	N/A	10%	N/A	N/A	20%	N/A	N/A	10%	N/A	N/A	20%	N/A	N/A	40%	N/A	N/A	0%	N/A	N/A
District	17	25	29	0%	4%	7%	18%	8%	28%	35%	44%	24%	35%	28%	28%	12%	16%	14%	0%	0%	0%	0%

Princeton Public Schools ACCESS for ELLs Grade 3 School Comparison

School	Total Number Tested			% by Achievement Level																		
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)			
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	
Community Park	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Johnson Park	11	<10	<10	0%	N/A	N/A	9%	N/A	N/A	36%	N/A	N/A	27%	N/A	N/A	27%	N/A	N/A	0%	N/A	N/A	N/A
Littlebrook ES	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Riverside ES	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	24	19	24	13%	0%	8%	21%	11%	13%	21%	47%	17%	29%	32%	50%	17%	5%	13%	0%	5%	0%	0%

Princeton Public Schools ACCESS for ELLs Grade 4 School Comparison

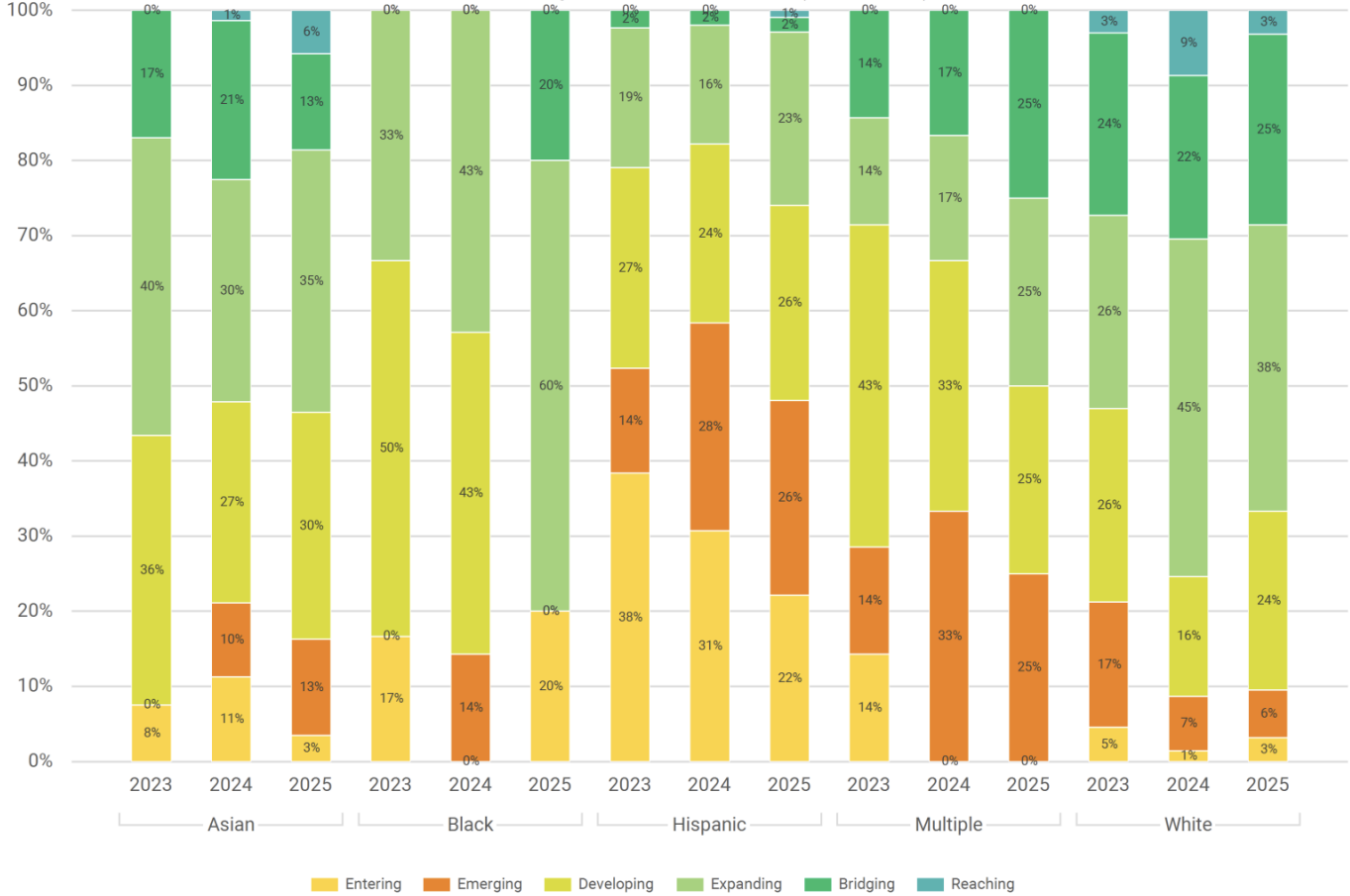
School	Total Number Tested			% by Achievement Level																		
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)			
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	
Community Park	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Johnson Park	<10	10	<10	N/A	10%	N/A	N/A	10%	N/A	N/A	30%	N/A	N/A	20%	N/A	N/A	20%	N/A	N/A	10%	N/A	N/A
Littlebrook ES	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Riverside ES	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	27	31	23	11%	16%	0%	0%	3%	0%	30%	19%	30%	26%	26%	22%	30%	29%	30%	4%	6%	17%	

Princeton Public Schools ACCESS for ELLs Grade 5 School Comparison

School	Total Number Tested			% by Achievement Level																		
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)			
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	
Community Park	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Johnson Park	11	<10	<10	0%	N/A	N/A	0%	N/A	N/A	27%	N/A	N/A	45%	N/A	N/A	27%	N/A	N/A	0%	N/A	N/A	N/A
Littlebrook ES	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Riverside ES	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
District	23	24	25	4%	8%	4%	4%	8%	12%	35%	4%	24%	35%	50%	20%	17%	17%	36%	4%	13%	4%	

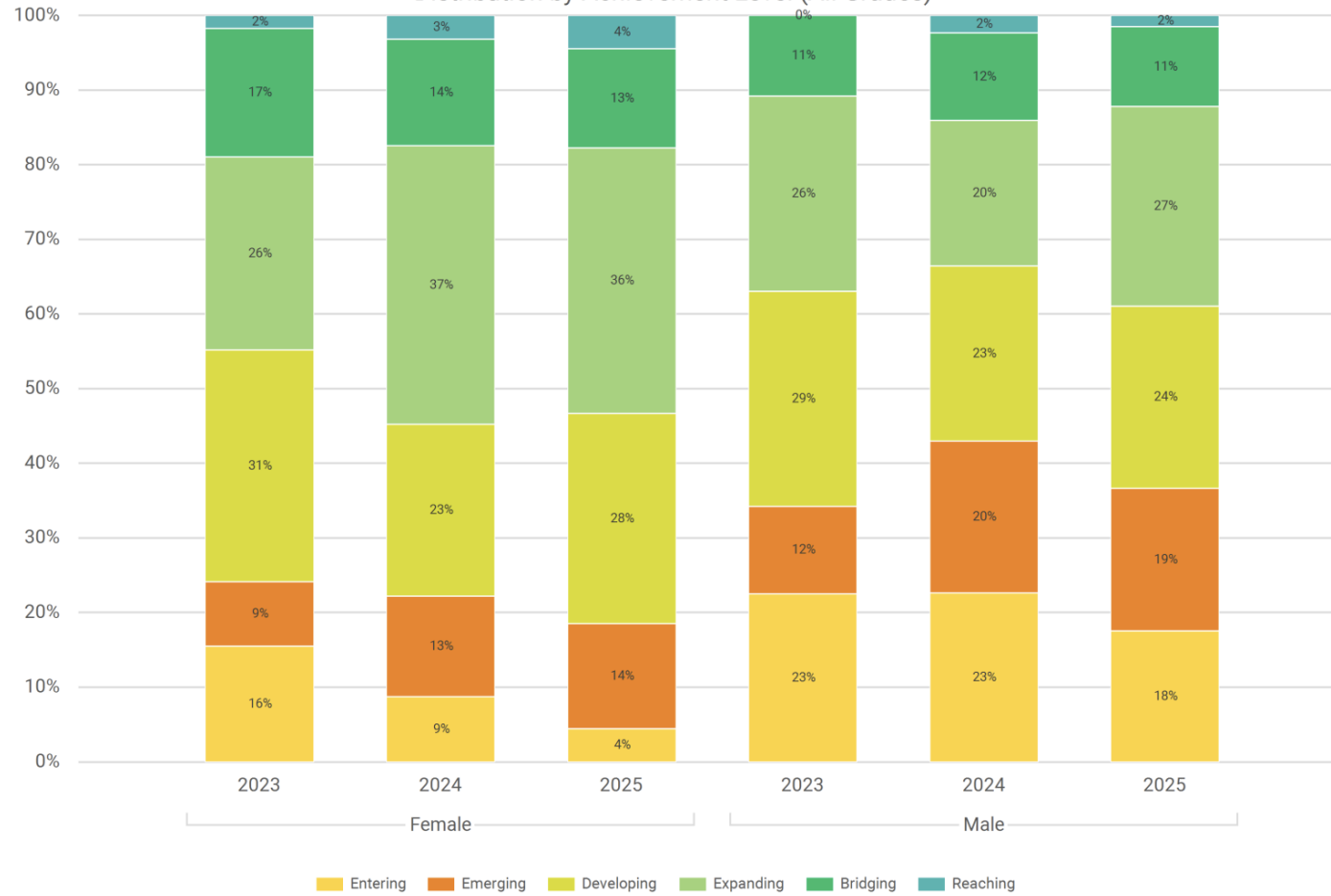
**Princeton Public Schools
ACCESS for ELLs Exams
Subgroup: Race**

Distribution by Achievement Level (All Grades)



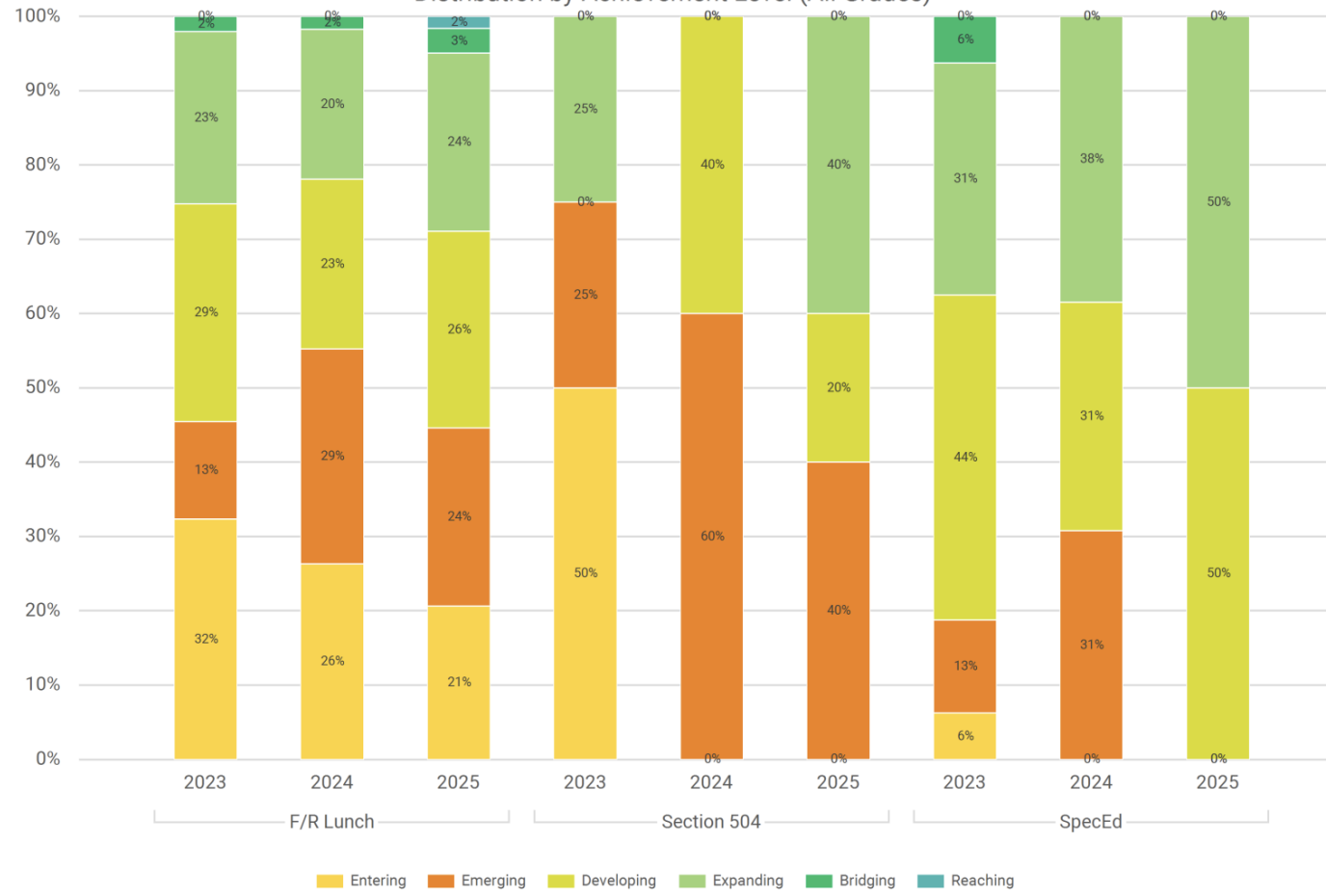
**Princeton Public Schools
ACCESS for ELLs Exams
Subgroup: Gender**

Distribution by Achievement Level (All Grades)



**Princeton Public Schools
ACCESS for ELLs Exams
Subgroup: Program**

Distribution by Achievement Level (All Grades)



ACCESS: AREAS OF STRENGTH AND AREAS FOR GROWTH

Areas of Strength:

- Small group instruction
- Strong co-teaching in ELA at the middle school
- Expanding course offerings at the high school
- Developing ESL curriculum this summer
- Adopting Prologue materials for new K-5 ELA Arts & Letters ELA program (Fall 2025)

Areas for Growth:

- Increase outside of school day supports for ELLs
- Set up ongoing parental support groups for under-resourced families
- Strengthen Tier I, general education instruction for MLLs (PD planned for fall 2025)

NEXT STEPS FOR SUPPORTING MULTILINGUAL LEARNERS



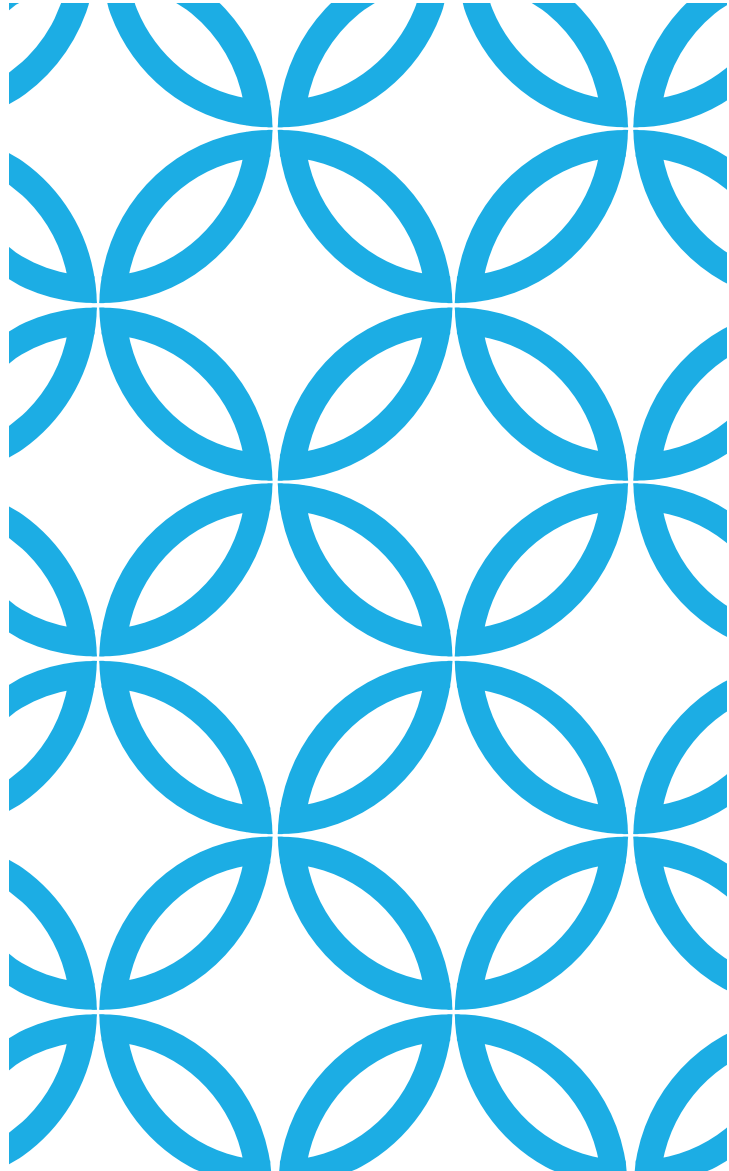
Implement new curriculum and ESL PD this fall



Broaden tiered instructional supports and MTSS processes for our MLLs



Continue to leverage community liaisons and organizations as we promote two-way communication between caregivers and PPS

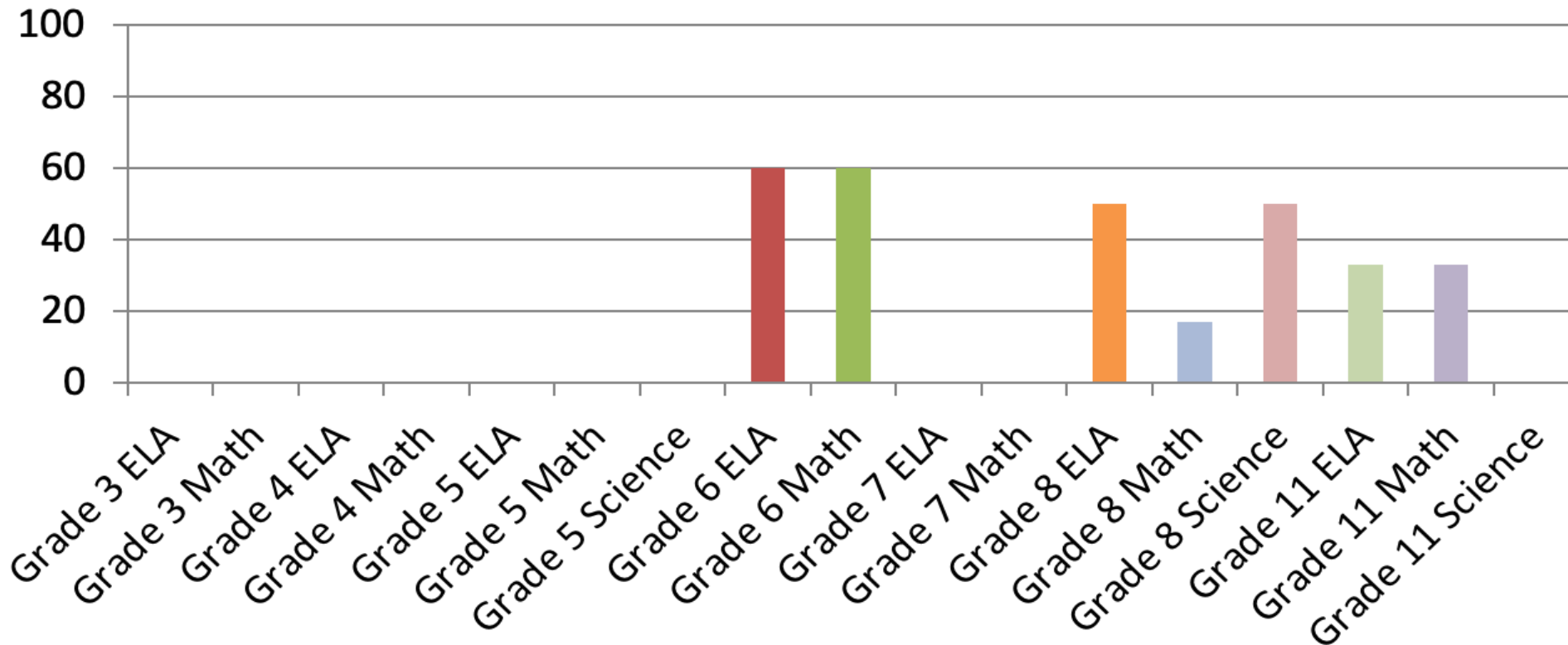


DYNAMIC LEARNING MAPS (DLM) RESULTS

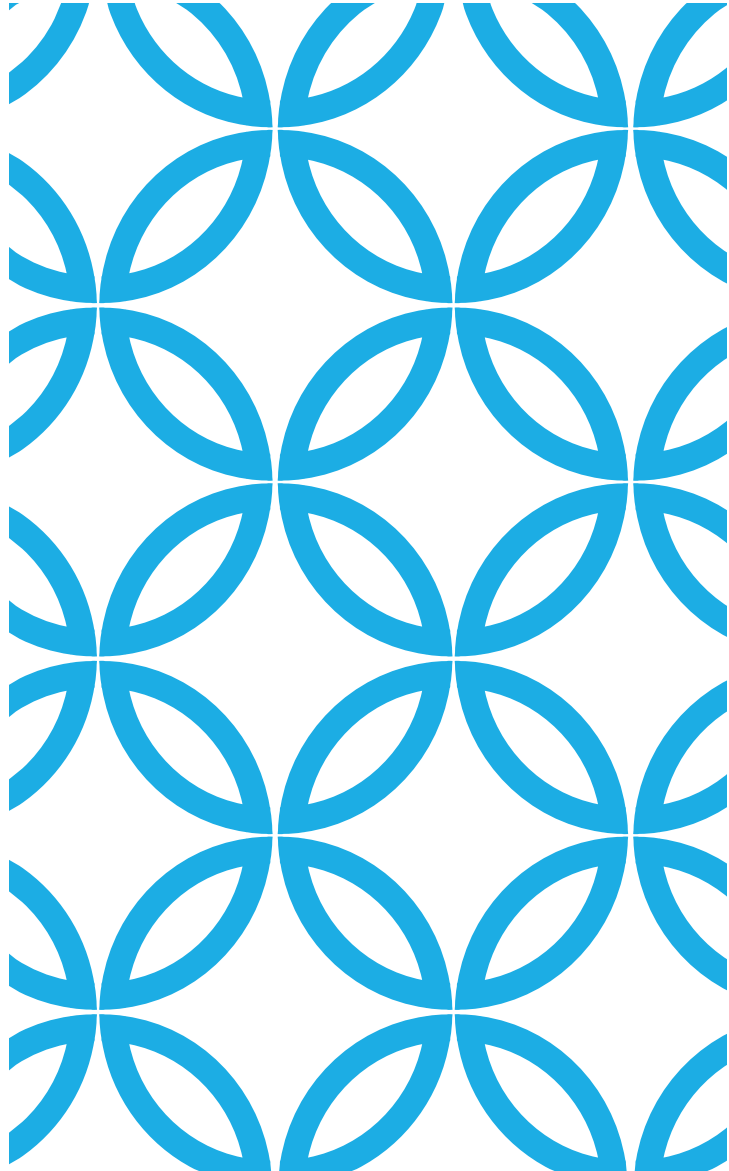
2024-2025 School Year

PRINCETON PUBLIC SCHOOLS DLM 2024–25 PERFORMANCE – AT TARGET OR ADVANCED

At Target or Advanced (%)



- Higher performance (60%) observed in Grade 6 ELA and Math.
- Grade 8 ELA and Science at 50%, Grade 11 ELA/Math at 33%.
- Most grades in earlier years (3–5) showed 0% at target or advanced.
- Targeted instructional support needed in Math across grades.
- Continued focus on compliance and individualized interventions recommended.



QUESTIONS?
