

Purpose

The pillars of the District's dual language one-way program are as follows:

1. Students shall develop bilingualism and biliteracy, defined as achieving linguistic and academic proficiency in another language as well as English. Students must be able to speak, write, read, listen, and use each of the two program languages as a support for the other.
2. Students shall achieve high academic proficiency in the core content areas in English and the partner language with special attention given to emergent bilingual students participating in the program.
3. Students shall develop positive cross-cultural competence.

Dual Language
Programs

The DLP's expectations include:

1. Emergent bilingual students shall be served in their dual language classroom by their bilingual teacher.
2. The program's content and design shall adhere to practices that are supportive of state rules and state law.
3. The DLP schedule shall include 45 minutes of language development to support the intentional transfer of languages through bridging and cross-linguistic connections.

*Monitoring
Progress*

The DLP will monitor progress using MAP and dual language short-cycle assessments.

**Future Middle and
High School DLP**

Enrollment in the DLP shall continue uninterrupted from grades 6-12. The District shall provide secondary DLP at identified middle school and high school campuses.

Eligibility

1. Students who have completed an elementary DLP; or
2. Students who demonstrate sufficient proficiency in the partner language as determined by administrative procedures.