

# Health Science Theory Syllabus Outline

## Christina Lucke-Kloss – Lake Dallas High School

### Fall 2025 Semester

Dear Parents and Guardians,

Welcome to Health Science Theory at Lake Dallas High School! This syllabus outlines the course plan for your child's class this semester, including key topics, expectations, and how you can support their success. As required by Texas law (Senate Bill 12), this document serves as the instructional plan and is available for your review. I look forward to working with you and your child!

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### Contact Information

- **Teacher:** Christina Lucke-Kloss
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  - **Phone:** 940-497-4039
  - **Conference Time:** 1:30–2:00 PM, Monday–Friday
  - **Best Way to Reach Me:** Email or call the school office. I'll respond within 24 hours on school days.
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### Course Overview (Instructional Plan)

This semester, your child will study the following topics in Health Science Theory, based on Texas state standards (TEKS):

#### 1. Unit 1: Medical Terminology- A Review of Systems

- Learning objectives: Review & refresh medical terminology learned in a prior class/TEKS 9.B.i: Students are expected to employ medical vocabulary in a health care setting. .
- Activities: Review, practice, quiz and test..

#### 2. Unit 2: The Health Care Industry

- Learning objectives: Collaboration/Cooperation, Ethics & Liability, Safe Working Environment, Culture & Diversity/TEKS 10.A.i-iii.C.i.ii.11.A.i.B.i.12.A.i-ii.13.C.i. Students will describe how the factors listed above influence the health care industry and impact the delivery of health care to patients.
- Activities: Lecture, reading, key concepts, activities, quiz and test.

### **3. Unit 3: Employability Skills**

- Learning objectives: Personal traits, interpersonal skills, professional standards, academic & technical competencies/TEKS 1.A.i-iii.B.i-ii.C.i.: Students will gain a better understanding of how the factors listed above impact their employment options and employability.
- Activities: lecture, reading, key concepts, role play, career employment research, test.

### **4. Unit 4: Health Science Safety & Regulations**

- Learning Objectives: Health science safety standards and regulatory agencies/TEKS 10.B.i-ii.C.i-iii.12.A.i-ii.B.i-ii. Students will describe protocols for maintaining a safe work environment and identify agencies related to the safety of the workplace within the health science industry.
- Activities: Lecture, reading, key concepts, activity, quiz, test

### **5. Community & World Health**

- Learning Objectives: Personal health, community health, world health /TEKS 2.G.i-ii.. Students will assess wellness strategies for the prevention of disease.
- Activities: Lecture, reading, key concepts, activity, quiz, test

### **6. Complimentary and Alternative Health Practices**

- Learning Objectives: Complimentary and Alternative Health /TEKS 13.E..i-ii.. Students will assess wellness strategies for the prevention of disease by researching complimentary and alternative health practices
- Activities: Lecture, reading, key concepts, activity/research, test

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Thank you for supporting your child's education! Feel free to contact me with questions.

Sincerely,  
Christina Kloss