

## 7th Grade Art 2 Syllabus Outline

Jessica Risenhoover – Lake Dallas Middle School

### Semester 1, Fall 2025

Dear Parents and Guardians,

Welcome to 7th Grade Art 2 at Lake Dallas Middle School! This syllabus outlines the course plan for your child's class this semester, including key topics, expectations, and how you can support their success. As required by Texas law (Senate Bill 12), this document serves as the instructional plan and is available for your review. I look forward to working with you and your child.

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### Contact Information

- **Teacher:** Jessica Risenhoover
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### Course Overview (Instructional Plan)

This semester, your child will study the following topics in Art 2, based on Texas state standards, Texas Essential Knowledge and Skills (TEKS):

## 1. Unit 1: Review of Art Concepts

- Learning Objectives:
  - i. Review the Elements of Art, applying prior knowledge to both art criticisms and artwork creation.
  - ii. Explore and apply the Principles of Design: balance, contrast/ emphasis, movement/ rhythm, pattern, proportion, variety and unity.
  - iii. Use art vocabulary confidently in critique and discussion.
- TEKS: § 117.203 b(1)(B), b(1)(C), b(4)(A), b(4)(B)

## 2. Unit 2: Review of Art Foundations

- Learning Objectives:
  - i. Review basic drawing skills, beginning to explore the use of a broader range of techniques and tools.
  - ii. Begin developing a personal style and more intentional creative decisions.
  - iii. Use planning processes such as thumbnail sketches and media experimentation.
- TEKS: § 117.203 b(1)(D), b(2)(A), b(2)(B), b(2)(C)

## 3. Unit 3: Line, Movement, & Rhythm

- Learning Objectives:
  - i. Explore expressive line qualities and their emotional impact.
  - ii. Apply rhythm and movement to complex compositions to guide the viewer's eye.
  - iii. Analyze how artists use these tools to communicate intention.
- TEKS: § 117.203 b(1)(A), b(1)(B), b(1)(C), b(2)(A), b(2)(C)

## 4. Unit 4: Color & Unity

- Learning Objectives:

- i. Analyze and apply advanced color schemes (monochromatic, analogous, neutral).
  - ii. Experiment with blending and layering techniques for color harmony.
  - iii. Create unified compositions using deliberate color choices.
- TEKS: § 117.203 b(1)(B), b(1)(C), b(1)(A), b(1)(C)

## 5. Unit 5: Space & Texture

- Learning Objectives:
  - i. Create the illusion of depth using one-point linear perspective.
  - ii. Explore texture through advanced techniques (printmaking, mixed media).
  - iii. Combine space and texture to add realism or abstraction.
- TEKS: § 117.203 b(1)(A), b(1)(B), b(1)(D), b(2)(A), b(2)(C), b(2)(D), b(3)(C)

## 6. Unit 6: Shape & Pattern/Repetition

- Learning Objectives:
  - i. Manipulate organic and geometric shapes in layered, patterned designs.
  - ii. Use pattern/ repetition and shape to support compositional balance and interest.
- TEKS: § 117.203 b(1)(B), b(1)(C), b(2)(A), b(2)(B), b(3)(B)

## 7. Unit 7: Form & Variety

- Learning Objectives:
  - i. Construct and manipulate three-dimensional forms using sculpture including additive and/ or subtractive methods.
  - ii. Explore variety through media, technique, and subject matter.
  - iii. Reflect on how form and variety influence mood, movement, and meaning.
- TEKS: § 117.203 b(1)(A), b(1)(B), b(1)(C), b(1)(D), b(2)(A), b(2)(B), b(2)(C), b(3)(C)

## 8. Additional Skills/Activities

- Develop creative thinking, problem-solving, and time management skills. TEKS: §117.202 b(1)(D), b(2)(B)
  - Develop organizational skills and material craftsmanship. TEKS: §117.202 b(2)(B), b(2)(C)
  - Participate in class-wide artwork critique discussions as well as independent self-critiques, learning to evaluate professional, personal, and peer artworks. TEKS: §117.202 b(1)(A), b(1)(D), b(3)(B), b(4)(A), b(4)(B)
  - Activities: Sketchbook assignments, art history and career discussions, and technical skill builders. TEKS: §117.202 b(2)(B), b(2)(C), b(3)(A), b(3)(D)
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Thank you for supporting your child's education! Feel free to contact me with questions.

Sincerely,

Jessica Risenhoover