

# Pre-K 3 Syllabus Outline First Semester

**Kaitlynn Gordon, Avery Brooks**

**Fall 2025**

Dear Parents and Guardians,

Welcome to Pre-K at **Corinth Elementary**! This syllabus outlines what your child will learn this semester and how you can support their success at home. As required by Texas law (Senate Bill 12), this document serves as the instructional plan and is available for your review. We are excited to partner with you for a joyful and meaningful semester!

## **What Your Child Will Learn**

The CLI CIRCLE Pre-K Curriculum blends academic readiness with social-emotional growth. This fall, we will focus on foundational literacy, math, science, and social studies concepts that prepare children for Kindergarten.

## **Language & Early Literacy**

**Theme: All About Me / Family & Friends / Fall Changes**

- Recognize and name most uppercase and lowercase letters
- Identify beginning sounds in familiar words
- Build vocabulary through read-alouds, poems, and songs
- Retell simple stories with a clear beginning, middle, and end
- Practice fine motor skills using writing utensils and make prewriting strokes.

## **Math Readiness**

**Theme: Numbers & Counting / Shapes in Our World**

- Count to at least 10, and count objects to 5 with one-to-one correspondence
- Recognize and name numbers 0-5
- Compare sets using more, less, and equal
- Identify and describe 2-D and 3-D shapes
- Create and extend simple AB and ABC patterns

## **Science Exploration**

### **Theme: My Five Senses / Weather & Seasons**

- Use senses to observe and describe the environment
- Identify and compare different types of weather
- Explore simple properties of materials (hard/soft, rough/smooth)
- Predict and test what will happen in simple experiments

## **Social Studies & Social-Emotional Development**

### **Theme: My School & Community / Rules and Responsibilities**

- Understand classroom rules and why we have them
- Identify roles of community helpers
- Recognize similarities and differences among people
- Practice conflict resolution and problem-solving with peers

## **Creative Arts, Music, and Movement**

- Use a variety of art tools and techniques to create original works
- Sing seasonal songs and explore rhythm instruments
- Develop coordination through large motor games and movement activities
- Use imaginative play to act out familiar experiences

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We are so glad to be on this journey with you. Please reach out with any questions or if you'd like ideas for home activities. We look forward to a semester full of wonder, growth, and connection!

Sincerely,

**Kaitlynn Gordon, Avery Brooks**

# Include:

## Daily Schedule

**Miss Kaitlynn**  
**Miss Brittany**  
**Miss Elizabeth**  
**Miss Katsahnias**  
**Tentative Classroom Schedule**

7:30-7:55 – Students Arrive (CL room)  
8:00-8:15 – Morning Meeting: Breakfast SEL  
8:20-8:45 – Circle Time - literacy, read aloud  
8:50-9:15 – Music and Movement [Specials (Art, PE, Technology, Music)]  
9:20-9:30 – Snack and Restroom Break  
9:35-10:25 – Circle Time: Math, Science, and Social Studies, Centers  
10:30-11:00 – Lunch/RR (In Classroom)  
11:00-12:15 – Rest Time/RR  
12:25-12:50 – Recess  
12:55-1:05 – Snack and Restroom  
1:10 – Students switch from Cooperative learning to instructional block (A→ B, B→A)  
1:10-2:30 – Circle Time - literacy, read aloud, Math, Science, and Social Studies, Centers  
2:35-3:00 – Recess  
3:05-3:15 –Closing circle and RR  
3:20 – Dismissal Routine

**Note: Schedule and activities may be changed due to weather, and any changes in activities or times are made by or approved by office staff.**

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At  
**CORINTH ELEMENTARY**  
We will...

Be **RESPECTFUL**

Be **RESPONSIBLE**

Be **READY TO LEARN**

## PBIS (Positive Behavioral Interventions and Supports)

This year in Prekindergarten, students will learn and follow the expectations of Corinth Elementary by being **Respectful, Responsible, and Ready to Learn**—the 3Rs of CE.

To encourage positive behavior, we will use a token system along with the PBIS app to reward students who demonstrate these values. Tokens and points can be exchanged for rewards such as treasure box items, special stickers, pencils, or classroom privileges like Stuffed Animal Day or extra recess.

If a student is not following the expectations at Corinth Elementary, they may receive a minor or major consequence in the PBIS system. This will depend on the severity of the behavior and typically follows several reminders, warnings, or previous communication with a parent.

Please make sure you're signed up for the PBIS app to receive updates. If your child receives a minor or major consequence, their teacher or a principal will reach out to you directly.

Each day, your child will bring home a green Take-Home Folder containing a monthly calendar. Teachers will use this calendar to communicate your child's daily behavior, either with a positive note or stamp, or with a brief note if any behavior concerns arose that day.

PBIS is a decision-making framework

PBIS Goal: to enhance the capacity of schools to educate  
ALL students

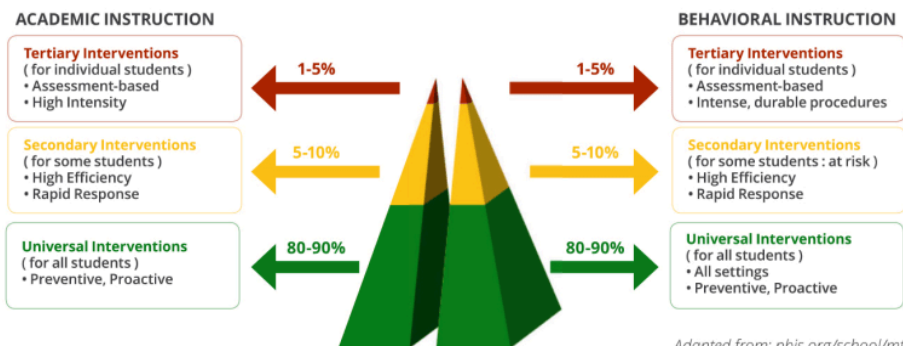
4 Elements of PBIS:

- Outcomes
- Systems
- Data
- Practice

Create a school culture of:

- Predictability
- Positivity
- Safety
- Consistency

3-tiered model



Leader In Me

At Corinth Elementary, we focus on the 7 Habits of Happy Kids.

## Unit Overview

Designed to be flexible, the *Leader in Me* Curriculum empowers educators to structure learning based on students' needs and desired outcomes. Our approach offers five units within each level, each packed with engaging content and totaling 35 weeks of leadership learning.

We invite you to choose the units and modules that align with your goals and order them based on your preferences. If you're looking for a recommended route, engage with the units and modules in this recommended sequence.

- **7 Habits® Introduction:**  
Kick off dedicated leadership time with lessons designed to launch the 7 Habits and Core Paradigms of *Leader in Me*.
- **Learning and Leadership:**  
Nurture self-awareness and build critical thinking skills with lessons designed to explicitly teach student-led learning strategies.
- **Learning to Lead Self:**  
Explore Private Victory® competencies like responsibility and vision, as well as goal achievement, through *The 4 Disciplines of Execution*®.
- **Learning to Lead Others:**  
Support interpersonal effectiveness with a focus on Public Victory® competencies like communication, empathy, and relationship building.
- **Whole-Person Leadership:**  
Tap into Habit 7: Sharpen the Saw® and The 8<sup>th</sup> Habit: Find Your Voice and Inspire Others to Find Theirs® to promote whole-person wellness and a culture of contribution.

