

# PreKindergarten 4 Syllabus

**PK4 - Ms. Garza, Mrs. Roach, Mrs. Baldenegro, Mrs. Biggerstaff –  
Corinth Elementary School**

**Fall 2025**

Dear Parents and Guardians,

Welcome to Prekindergarten at Corinth Elementary! This syllabus outlines what your child will learn this semester, and how you can support their success. As required by Texas law (Senate Bill 12), this document serves as the instructional plan and is available for your review. We are excited to partner with you for a great semester!

## **What Your Child Will Learn**

This semester, we'll focus on building skills in the following subjects, based on Texas state standards (TEKS). This is the instructional plan for your child's class:

### **1. Reading & Language Arts**

- Unit 1: My School and Friends
  - Learning objectives: As children arrive in their new classroom, it is critical to take time to establish positive relationships, create a structured environment, and set the tone for a nurturing community. Welcome to Pre-K focuses on these goals. Attention is given to establishing rules, routines, and procedures that will support and foster social, emotional, and cognitive development throughout the school year. Such a focus is necessary for establishing a positive classroom environment that runs smoothly the rest of the year. Children will sing songs and chants using names, share in book reading experiences, and participate in activities that teach and reinforce positive social behaviors, including following the rules and routines of the classroom. Through these playful experiences, children will understand that school is a fun, safe environment for learning and making new friends.
- Unit 2: I'm Me! I'm Special!
  - Learning objectives: Students take an in-depth look at themselves and the people in their lives. Thoughtful experiences throughout the theme will assist children in discovering what makes each of them unique and special. Children will begin to notice similarities and differences between themselves and their classmates—comparing and contrasting homes, families, bodies, senses, and feelings.
- Unit 3: All Around My Community
  - Learning objectives: Students are given opportunities to understand the places and people that make up a community, the different ways people get around in a community, and the important role construction plays for updating and maintaining a successful community. Children will begin to understand how

needs are met by the community and how communities grow and change over time.

- Unit 4: It's Harvest Time!
  - Learning objectives: Students build their understanding of the changes that occur in the environment during harvest time, the types of crops that are harvested, and the way people buy and use these crops. Children will learn how crops are gathered and are made available at the market for families to bring home. Through meaningful lessons and activities, children will discover what it means for their food to go from farms to their own tables.
- Unit 5: The Sky Above Me
  - Learning objectives: Students learn about the importance of each object in the sky and how these objects impact our lives. Children will investigate the different types of clouds and the weather they bring, the important role of the sun in providing light and heat for the Earth, how the moon lights up the night sky, and seasonal changes that occur each year.

## 2. Math

- Unit 1: September-All About Apples
  - Learning objectives:
    - Count with 1:1 correspondence within 10
    - Sort objects by color or type
    - Create simple repeating color patterns
    - Compare and order objects by length
    - Build and describe structures with 3-D shapes
    - Use and respond to positional words such as beside, inside, outside, in, out, and so on
- Unit 2: October-How Does a Pumpkin Grow? & Autumn Counting
  - Learning objectives:
    - Recognize numerals to 3
    - Form numerals to 3
    - Count with 1-to-1 correspondence to 3
    - Match sets and numerals to 3
    - Identify and name shapes
    - Compose simple shapes to make pictures
- Unit 3: November-All About Shapes
  - Learning objectives:
    - Count with 1-to-1 correspondence and cardinality to 4
    - Recognize numerals to 4
    - Subitize quantities to 4
    - Recognize numerals to 5

- 1-to-1 correspondence to 5
  - Match sets and numerals to 5
  - Compare sets to 5 and tell which has more
  - Identify and draw squares and circles
  - Collect and analyze data
  - Identify and name shapes (triangle, hexagon, rhombus, trapezoid)
  - Compose simple shapes to make larger shapes
- Unit 4: December-All About Snowflakes

Learning objectives:

- Count with 1–1 correspondence and cardinality to 5
- Read and write numerals to 5
- Compare sets to 5 and tell which has more
- Collect and analyze data
- Subitize quantities to 4
- Count with 1-to-1 correspondence and cardinality to 4
- Recognize numerals to 4
- Identify and name shapes (triangle, rhombus, trapezoid)
- Compose simple shapes to make larger shapes
- Compare objects by length
- Use the terms longer than, shorter than, and the same length

### 3. Science

- Unit 2: I'm Me! I'm Special!
  - Learning objectives: Students explore how they learn about the world through the five senses of sight, hearing, smell, taste, and touch, and how each uses a unique body part to take in information.
- Unit 3: All Around My Community
  - Learning objectives: Students will learn about earth materials, then investigate and record data for the appearance and weight of rocks, soil, and sand. Students will identify items made from rocks. Students will plan, build, and improve structures made of classroom materials.
- Unit 4: It's Harvest Time!
  - Learning objectives: Students will examine, discuss, and compare the texture, color, and sizes of pumpkins. Students will learn the parts of a pumpkin and the life cycle of a pumpkin.
- Unit 5: The Sky Above Me
  - Learning objectives: Students will investigate objects in the sky observed as characteristics of day and night. Students will observe, describe, and illustrate the Sun, Moon, stars, and objects in the sky, such as clouds. They will identify, describe, and predict the patterns of day and night and their observable characteristics.

#### 4. Social Studies

- Unit 1: My School and Friends
  - Learning objectives: During this unit, students are introduced to a foundational practice of U.S. citizenship, reciting the pledge of allegiance.
- Unit 2: I'm Me! I'm Special!
  - Learning objectives: During this unit, students will describe a family custom or tradition and compare that custom to another child's. Students will identify their preferences and compare them to another child's. Students will vote to participate in making a group decision. Students will link current experiences that cause a specific feeling to past and present, using time-oriented vocabulary.
- Unit 3: All Around My Community
  - Learning objectives: During this unit, students will recognize that maps help us find our location and see how to get from one place to another. Students explore different locations and workers within a community, and choose a community worker he or she might like to become. Students learn about different safety features and transportation methods in the community and where they can be found.
- Unit 4: It's Harvest Time!
  - Learning objectives: During this unit, students will learn about types of clothes people wear when the weather begins to get cooler. Students will learn about the tools a farmer or field worker may use to harvest crops. Students learn and pretend to buy and sell crops at the market.
- Unit 3: The Sky Above Me
  - Learning objectives: During this unit, students will learn about meteorologists and the different tools that meteorologists use. Students learn about different activities that people do when it is sunny and that the sun follows a routine each day. Students will discuss routines that occur at bedtime. Students will learn about the weather and type of clothing needed for each season. Students will learn about the holidays that fall into each season.

Thank you for partnering with us to make this semester successful for your child! If you have any questions, feel free to reach out.

Sincerely,

PK4 - Ms. Garza, Mrs. Roach, Mrs. Baldenegro, Mrs. Biggerstaff

**Include:**

**Daily Schedule**

## PreK 4

### Tentative Classroom Schedule

8:00-8:15 – Arrival/Table Tops (fine-motor tasks)

8:15-8:35 – Morning Meeting/SEL

8:35-8:50 - Restroom Break

8:50-9:35 – Specials (Art, Library, Music, PE, Technology)

9:35-10:05 – Recess

10:05-10:30 – Large Group/Literacy

10:30-11:00 – Lunch

11:00-12:15 – Rest Time/RR

12:15-12:35 – Snack Time/RR

12:35-1:00 – Large Group/Math & Science

1:00-1:30 – Small Groups

1:30-2:30 – Purposeful Play Learning Centers

2:30-3:00 – Recess

3:00-3:30 – Closing Meeting/SEL/Dismissal Routine



**Note: Schedule and activities may be changed due to weather, and any changes in activities or times are made by or approved by office staff.**

### PreK 4 Team:

Ms. Garza - [clgarza@ldisd.net](mailto:clgarza@ldisd.net)

Mrs. Roach - [jdroach@ldisd.net](mailto:jdroach@ldisd.net)

Mrs. Baldenegro - [sbaldenegro@ldisd.net](mailto:sbaldenegro@ldisd.net)

Mrs. Biggerstaff - [sbiggerstaff@ldisd.net](mailto:sbiggerstaff@ldisd.net)

### Behavioral Interventions and Supports)



This year in Prekindergarten, students will learn and follow the expectations of Corinth Elementary by being **Respectful, Responsible, and Ready to Learn**—the 3Rs of CE.

To encourage positive behavior, we will use a token system along with the PBIS app to reward students who demonstrate these values. Tokens and points can be exchanged for rewards such as treasure box items, special stickers, pencils, or classroom privileges like Stuffed Animal Day or extra recess.

If a student is not following the expectations at Corinth Elementary, they may receive a minor or major consequence in the PBIS system. This will depend on the severity of the behavior and typically follows several reminders, warnings, or previous communication with a parent.

Please make sure you're signed up for the PBIS app to receive updates. If your child receives a minor or major consequence, their teacher or a principal will reach out to you directly.

Each day, your child will bring home a green Take-Home Folder containing a monthly calendar. Teachers will use this calendar to communicate your child's daily behavior, either with a positive note or stamp, or with a brief note if any behavior concerns arose that day.

PBIS is a decision-making framework

PBIS Goal: to enhance the capacity of schools to educate

ALL students

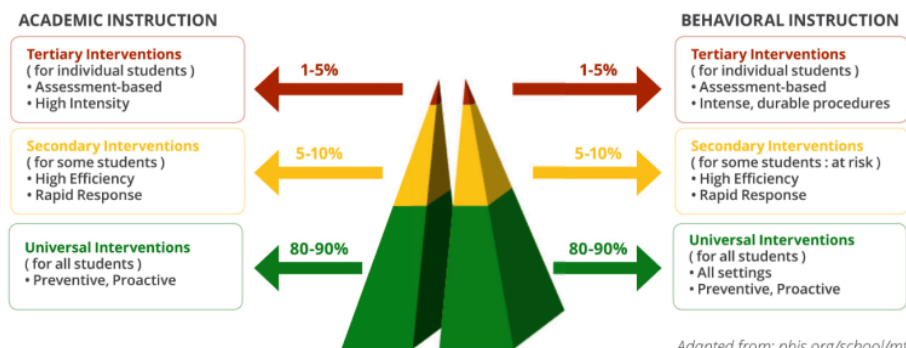
4 Elements of PBIS:

- Outcomes
- Systems
- Data
- Practice

Create a school culture of:

- Predictability
- Positivity
- Safety
- Consistency

3-tiered model



# Leader In Me

At Corinth Elementary, we focus on the 7 Habits of Happy Kids.

## Unit Overview

Designed to be flexible, the *Leader in Me* Curriculum empowers educators to structure learning based on students' needs and desired outcomes. Our approach offers five units within each level, each packed with engaging content and totaling 35 weeks of leadership learning.

We invite you to choose the units and modules that align with your goals and order them based on your preferences. If you're looking for a recommended route, engage with the units and modules in this recommended sequence.

- **7 Habits® Introduction:**  
Kick off dedicated leadership time with lessons designed to launch the 7 Habits and Core Paradigms of *Leader in Me*.
- **Learning and Leadership:**  
Nurture self-awareness and build critical thinking skills with lessons designed to explicitly teach student-led learning strategies.
- **Learning to Lead Self:**  
Explore Private Victory® competencies like responsibility and vision, as well as goal achievement, through *The 4 Disciplines of Execution*®.
- **Learning to Lead Others:**  
Support interpersonal effectiveness with a focus on Public Victory® competencies like communication, empathy, and relationship building.
- **Whole-Person Leadership:**  
Tap into Habit 7: Sharpen the Saw® and The 8<sup>th</sup> Habit: Find Your Voice and Inspire Others to Find Theirs® to promote whole-person wellness and a culture of contribution.

