

College and Career Readiness



Performance Management
Presentation to the Board
27 April 2023





Tonight's Presentation

- Provide an overview of CA School Dashboard Graduation Rate and College and Career Indicator (CCI)
- Review student achievement indicators related to college and career readiness
 - 4-year cohort graduation rate
 - 4-year cohort a-g rate
 - Advanced Placement
 - College-going data
 - FAFSA/CADAA completion rate



District Goals

LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.



LCAP GOAL 4

Special Education

The district will provide a high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District Priorities

A) Improve Curriculum,
Instruction & Assessment

B) Bolster Professional
Learning and Collaboration

c) Strengthen Leadership
Capacity

SSFUSD *own* STRENGTHENING *own* SYSTEMS

the GAS TANK BENCHMARKS

checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the STEERING WHEEL INSTRUCTION

guiding our learning objectives
ENGAGES US + TAKES US FORWARD

the GPS NAVIGATION

our goals
LCAP, DEPT.,
SITE, TEAM, TCHR.

FFME -
A PROCESS TO
DETERMINE WHAT
TOOL, PRACTICE, &
SERVICE WILL
HELP US SOLVE
OUR IDENTIFIED
NEED

Experience
Explore
Embrace
Excel

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the SEATS CURRICULUM

defines the skills to be taught
STANDARDS, RIGOR, RELEVANCE

#BELIEVE

the ENGINE

PERFORMANCE MANAGEMENT MEETINGS
showcasing data + progress
ILTs, PLCs, DEPT. MEETINGS

the WHEELS

SYSTEMS OF ASSESSMENT
sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES OF PERFORMANCE?

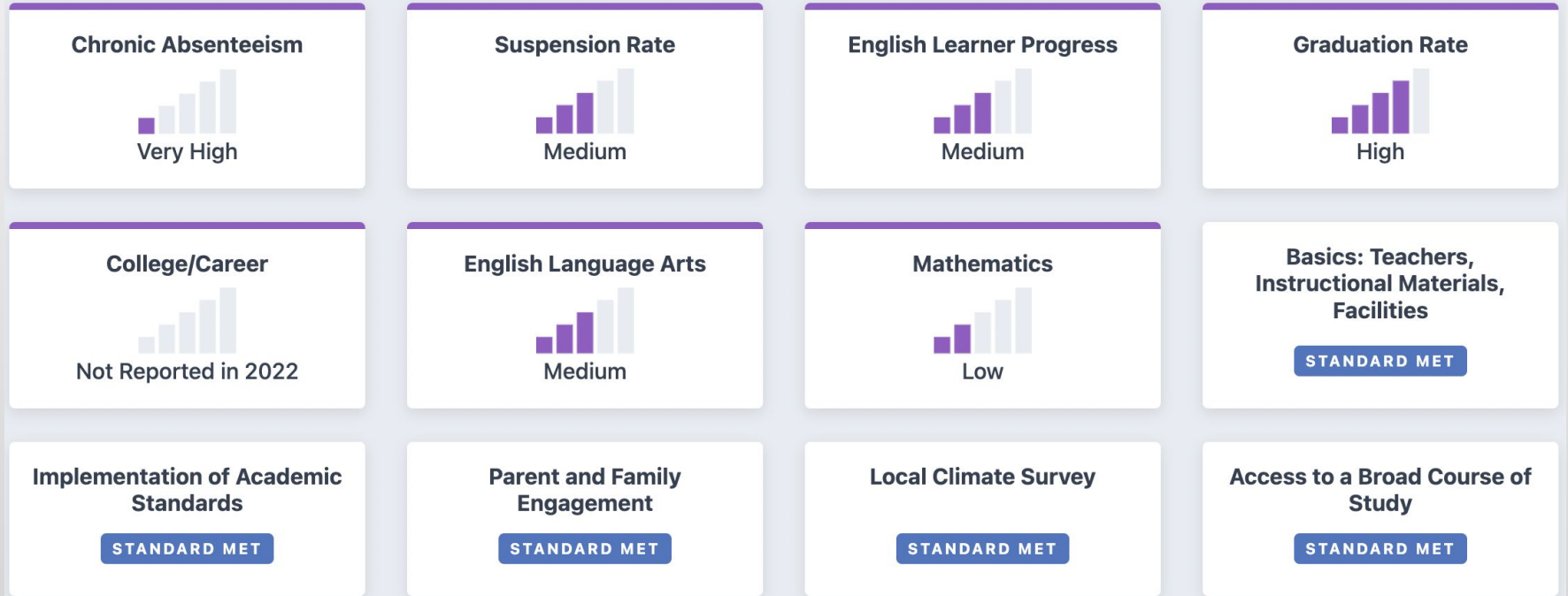
the MIRRORS

PROFESSIONAL LEARNING SYSTEM
reflecting + growing in our professional practices

EQUITY



CA Dashboard: 2022



- Chronic Absenteeism figures may be inflated for 2021-22 due to COVID practices
- Each Indicator counts students differently
- No College/Career Indicator is reported for 2022
- Local Indicators are based on District self-evaluation and are approved by the Board. These apply to the District-level Dashboard only.



2022 Dashboard Graduation Rate



SSFUSD's combined 4 & 5 year Dashboard graduation rate

Student Group	Dashboard Graduation Rate	Dashboard Status
African American / Black (n=12)	91.7%	High
Asian (n=90)	97.8%	Very High
Filipino (n=153)	96.1%	Very High
Hispanic / Latinx (n=331)	87.6%	Medium
Pacific Islander / Native Hawaiian (n=12)	83.3%	Medium
White (n=36)	94.4%	High
Multi-Race (n=50)	98.0%	Very High
English Learners (n=94)	75.5%	Low
Students w/Disabilities (n=99)	80.8%	Medium
Homeless (n=19)	78.9%	Low
Socioeconomically Disadvantaged (n=370)	89.5%	Medium
All Students (n=684)	92.0%	High



2022 Dashboard Graduation Rate



For target student groups, SSFUSD's combined 4 & 5 year Dashboard graduation rate was on par or higher than the County and State counterparts

Student Group	State	Cabrillo USD	Jefferson Union HSD	San Mateo UHSD	Sequoia UHSD	SSFUSD
Hispanic / Latinx	Medium	Medium	Medium	Medium	Medium	Medium
English Learners	Low	N/A	Low	Very Low	Very Low	Low
Students w/Disabilities	Low	Low	Medium	Medium	Low	Medium
All Students	Medium	Medium	Medium	High	Medium	High



College and Career Indicator: 2019

CCI Performance Colors by Student Group

All Students

All Students State



Yellow

30.3% prepared

Increased 2.4% ⬆

Number of Students: 692

Asian

Student Group State



Green

60.8% prepared

Maintained -1.6% ⬆

Number of Students: 79

Filipino

Student Group State



Green

41.4% prepared

Increased 4.7% ⬆

Number of Students: 181

White

Student Group State



Green

35.2% prepared

Increased 15.2% ⬆

Number of Students: 54

Two or More Races

Student Group State



Green

41.7% prepared

Increased 17.7% ⬆

Number of Students: 36

English Learners

Student Group State



Yellow

10.5% prepared

Increased 2.6% ⬆

Number of Students: 105

Hispanic

Student Group State



Orange

16.4% prepared

Declined 2.7% ⬆

Number of Students: 318

Socioeconomically Disadvantaged

Student Group State



Orange

20.4% prepared

Declined 3.7% ⬆

Number of Students: 373

Students with Disabilities

Student Group State



Red

1.6% prepared

Maintained -1.4%

Number of Students: 62

Pacific Islander

Student Group State



No Performance Color

7.7% prepared

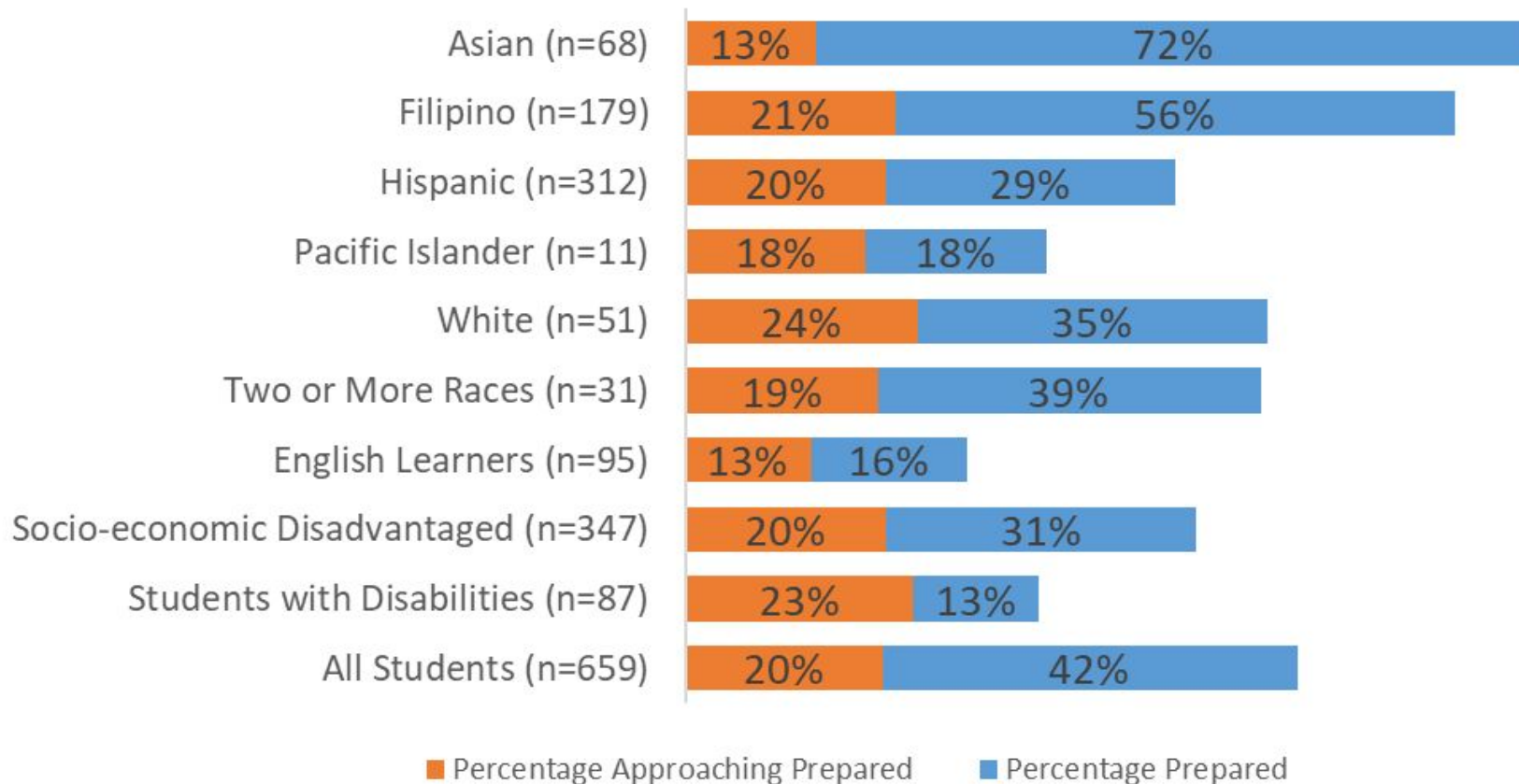
Increased 2.1% ⬆

Number of Students: 13



College and Career Indicator: 2020

CCI Performance Levels by Student Group





College and Career Indicator



Measures of College Readiness

- Smarter Balanced ELA and Math
- Advanced Placement exams
- UC/CSU a-g completion
- College course completion
- State Seal of Biliteracy
- International Baccalaureate (N/A for SSFUSD)

Measures of Career Readiness

- Career Technical Education pathway completion
- Apprenticeship or work-based learning
- Leadership/Military Science coursework (N/A for SSFUSD)



Monitoring College Readiness

- No Dashboard for 2020 (SB 98) and 2021 (AB 130)
 - shifts in context for CCI measures means direct comparisons cannot be drawn between cohorts
- Because CCI measures include Smarter Balanced which was not administered in 2020, there is no 2022 Dashboard CCI
- Individual metrics related to college readiness are reported via DataQuest
- Reinforces the need for local measures to monitor progress



Class of 2022 High School Outcomes

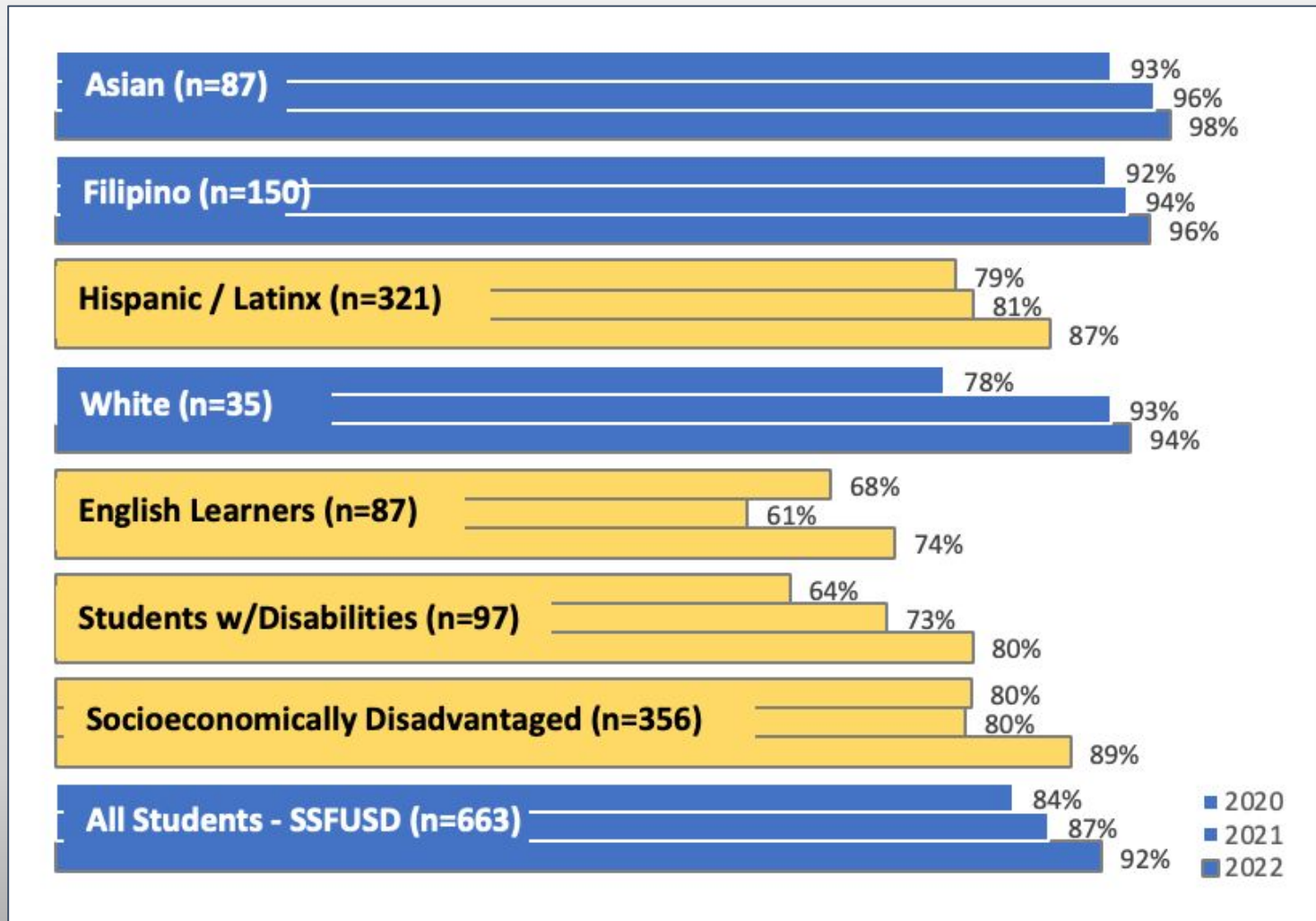
SSFUSD graduated a higher percentage of students than the county or state aggregates.

Student Group	HS Diploma	Special Ed Certificate	Still Enrolled	Dropout
African American / Black (n=12)	92%	0%	0%	8%
Asian (n=87)	98%	1%	0%	1%
Filipino (n=150)	96%	1%	0%	1%
Hispanic / Latinx (n=321)	87%	2%	5%	4%
Pacific Islander (n=12)	83%	0%	8%	0%
White (n=35)	94%	3%	3%	0%
Two or More Races (n=46)	98%	0%	0%	2%
English Learners (n=87)	74%	1%	7%	13%
Students with Disabilities (n=97)	80%	9%	6%	3%
Socioeconomically Disadvantaged (n=356)	89%	2%	3%	4%
South San Francisco Unified (n=663)	92%	1%	3%	3%
San Mateo County (n=6711)	90%	1%	3%	5%
Statewide Total (n=427386)	90%	1%	2%	6%



Graduation Rate by Cohort

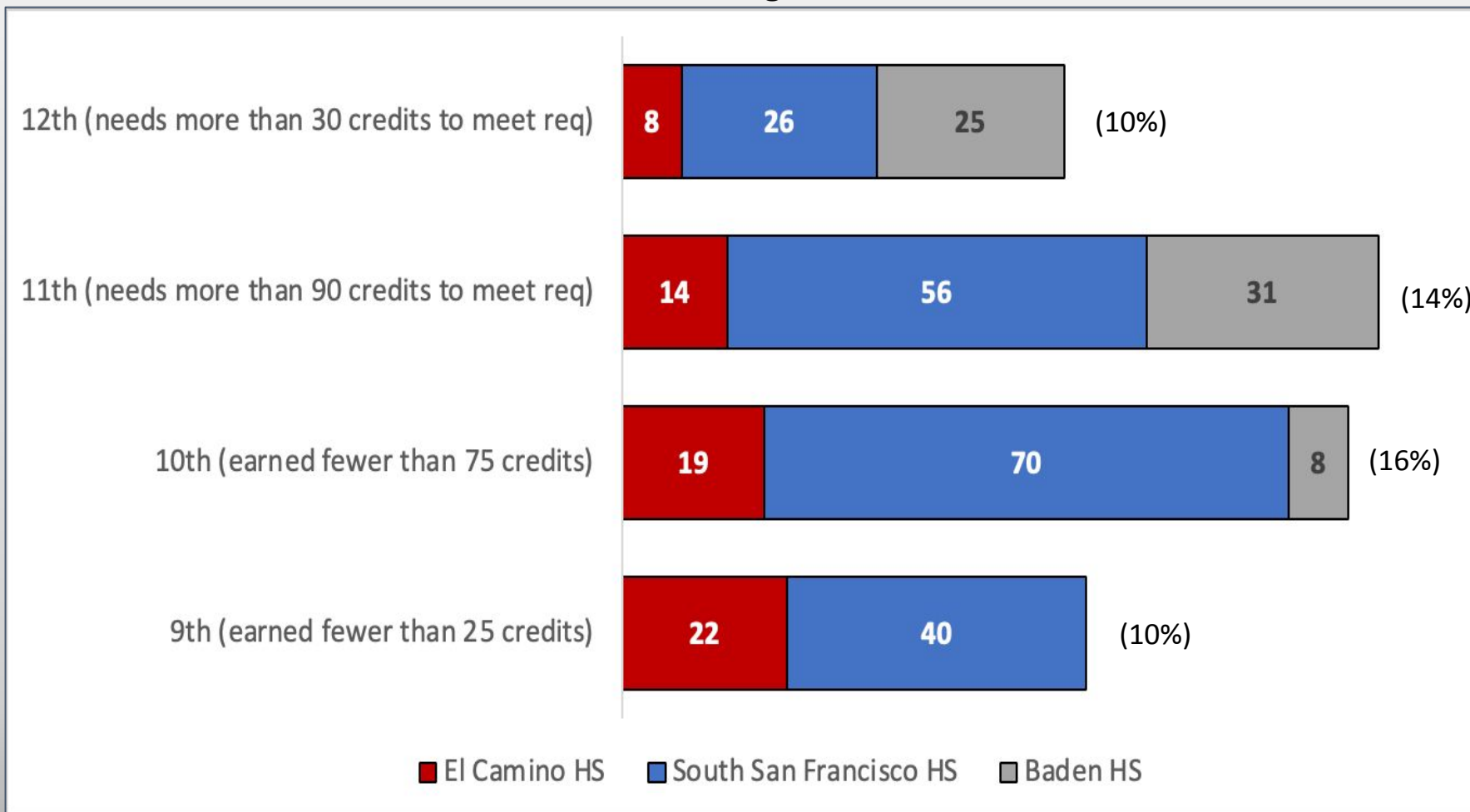
Rate of students meeting HS diploma requirements has increased over 3 years





Monitoring Progress toward Graduation

More than 10% of students are behind grade-level benchmarks in earning credits toward graduation



Based on transcript total credits as of March 2023. Does not include in-progress courses.



Infinite Campus Academic Planner

California College Guidance Initiative



**FLORIDA
COLLEGES**
ADVANCE YOUR FUTURE

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[College](#)
[Career](#)
[Financial Aid](#)





Academic Plan

Keep track of your completed classes, grades earned, and also plan for high school classes using your Academic Plan.

Academic Planner
CSU Eligibility
UC Eligibility

Back to My Plan

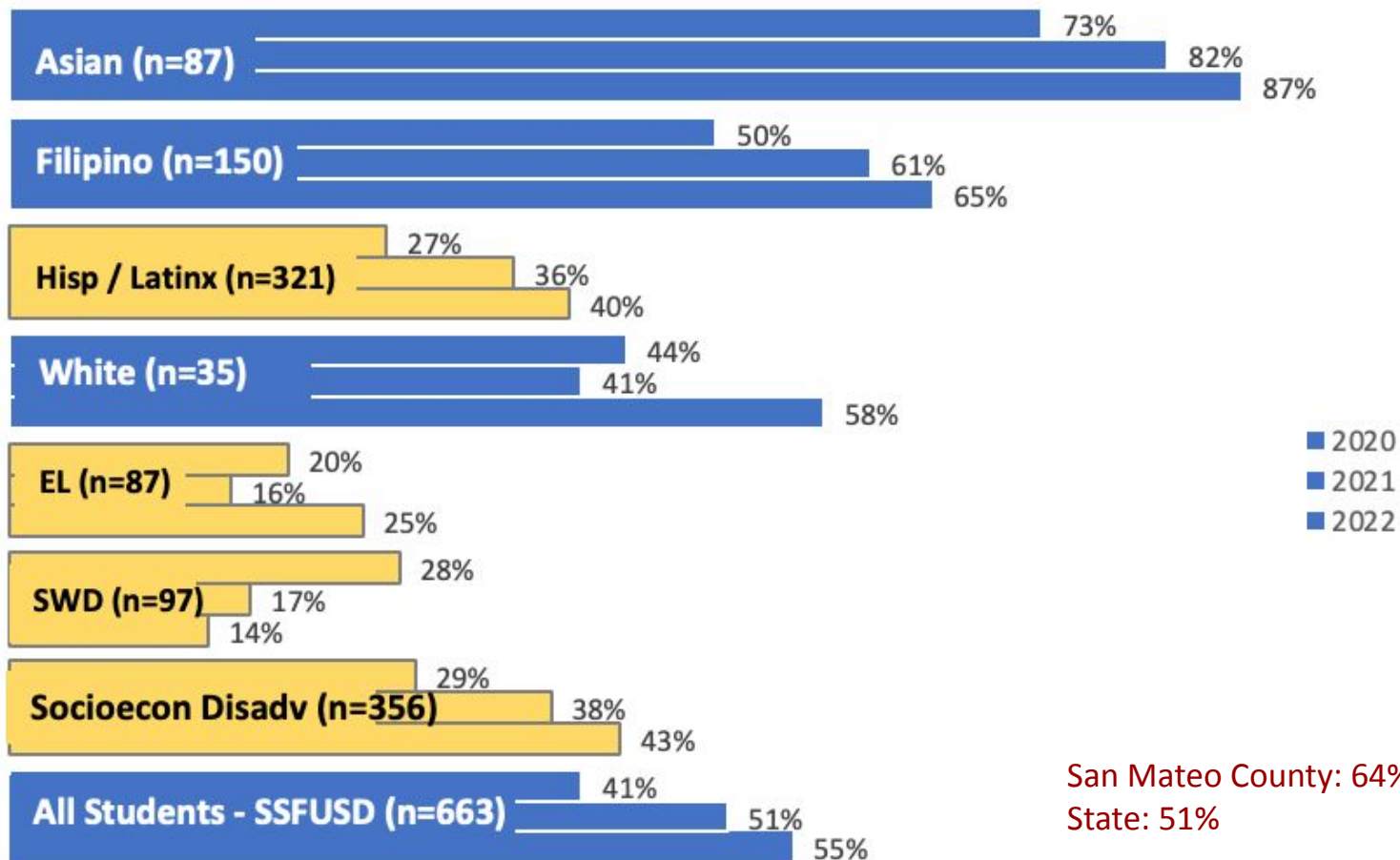
Verified "s-g" course with a grade of C- or better
Verified "s-g" course with a grade of D or lower
Not a verified "s-g" course
Course listed as "s-g" by school, but not found in CAMP database
Enrolled or parented courses
Subject area has been satisfied

	9th Grade	10th Grade	11th Grade	12th Grade		
A Historical Science 2 years required 2 years completed		W Hist/Cul 1 S1 2014-15 Completed	B	US History 1 S1 2015-16 Completed	B	
		W Hist/Cul 2 S2 2014-15 Completed	B	US History 2 S2 2015-16 Completed	B	
B English 4 years required 4 years completed	English 1-1 S1 2013-14 Completed	B	English 1-1 S1 2014-15 Completed	B	Eng IV-1 ERWC S1 2015-17 Completed	B
	English 1-2 S2 2013-14 Completed	B	English 1-2 S2 2014-15 Completed	B	Eng IV-2 ERWC S2 2016-17 Enrolled	
C Math 4 years recommended 3 years required 3 years completed	Algebra 1-1 S1 2013-14 Completed	Geometry 1 S1 2014-15 Completed	C	Algebra 1-1 S1 2015-16 Completed	B	
	Algebra 1-2 S2 2013-14 Completed	Geometry 2 S2 2014-15 Completed	C	Algebra 1-2 S2 2015-16 Completed	C	
D Laboratory Science 2 years required 1 years completed		Chemistry 1 S1 2014-15 Completed	B	Chemistry 2 S2 2014-15 Completed	A	
E Language Other than English 2 years required 2 years completed	Spanish 1-1 S1 2013-14 Completed	B	Spanish 1-1 S1 2014-15 Completed	A		
	Spanish 1-2 S2 2013-14 Completed	A	Spanish 1-2 S2 2014-15 Completed	A		
F Visual and Performing Arts 1 years required 1 years completed	Multimedia/Digi1 S1 2013-14 Completed	C				
	Multimedia/Digi2 S2 2013-14 Completed	C				
G College Preparatory Electives 1 years required 1 years completed				Psychology S1 2015-16 Completed	A	
				Sociology S2 2015-16 Completed	A	



UC/CSU Completion by Cohort

Rate of students meeting UC/CSU requirements has increased over 3 years





Advanced Placement

SSFUSD student enrollment in AP courses and exam pass rate has increased over the last 3 years

AP metrics	2019-20	2021-22	2022-23	Change
# Students taking at least 1 AP course	543	463	595	↑
Course enrollments	787	918	1,150	↑
# Traditionally Underrepresented Students enrolled in AP courses	191	209	286	↑
# of exams	628	595	850 (anticipated)	↑
Exam participation rate	79%	67%	73% (anticipated)	●
Exam pass rate (score of 3 or higher)	57%	61%	—	↑



Post-Secondary Plans: Senior Exit Survey

At the end of their senior year, 91%* of SSFUSD students indicated plans to continue their education:

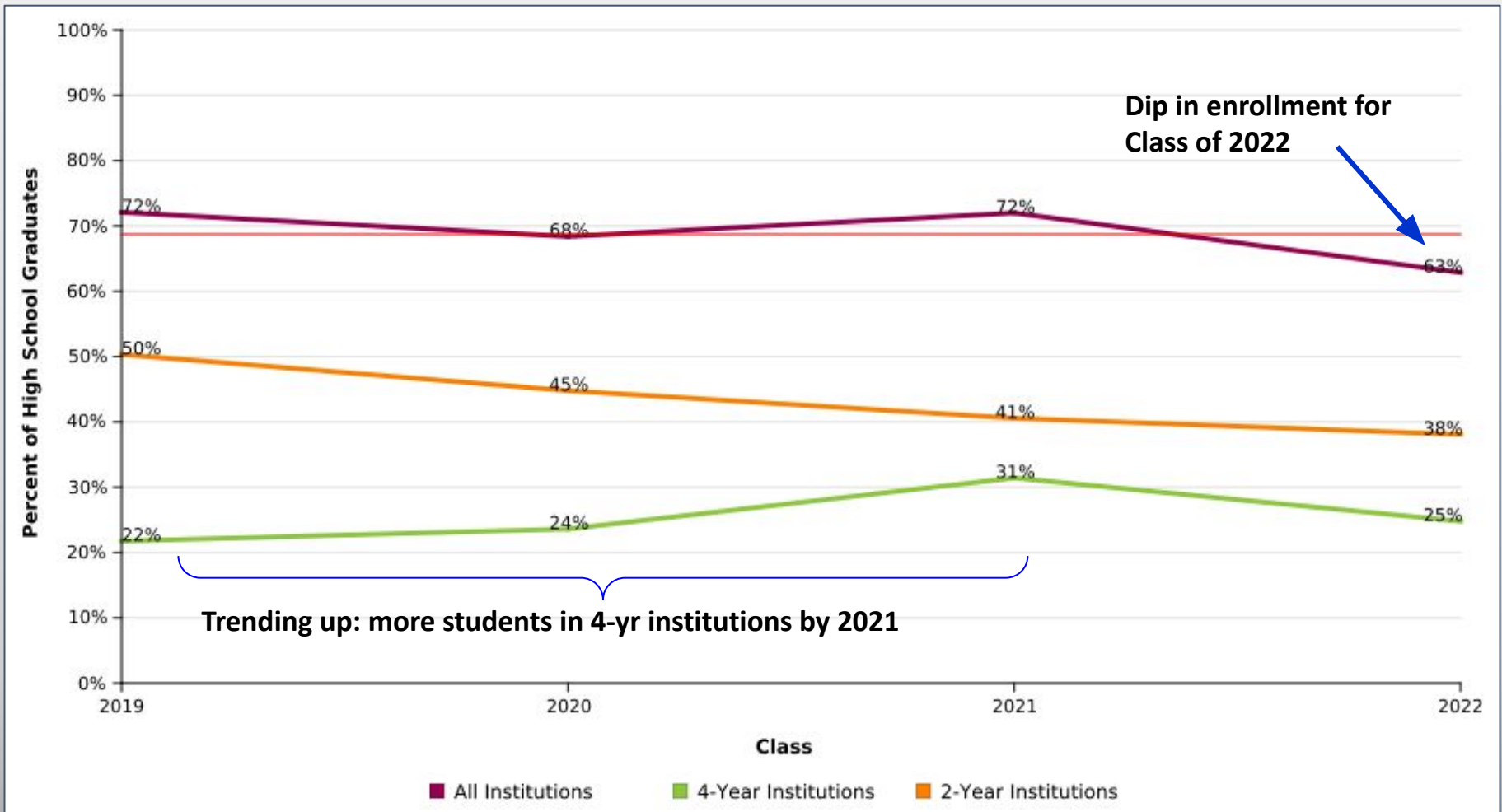
Self-reported plans post-high school	Class of 2021 681 students response rate: 537 (73%)	Class of 2022 658 students response rate: 507 (78%)
Continuing education (2 yr, 4 yr, trade school)	490 students (91%)	460 students (91%)
Military	11 students (2%)	15 students (3%)
Work full-time	43 students (8%)	55 students (11%)
Work part-time while attending school	280 students (52%)	232 students (46%)

**Percentages calculated from total survey respondents*



Graduates Enrolling in College

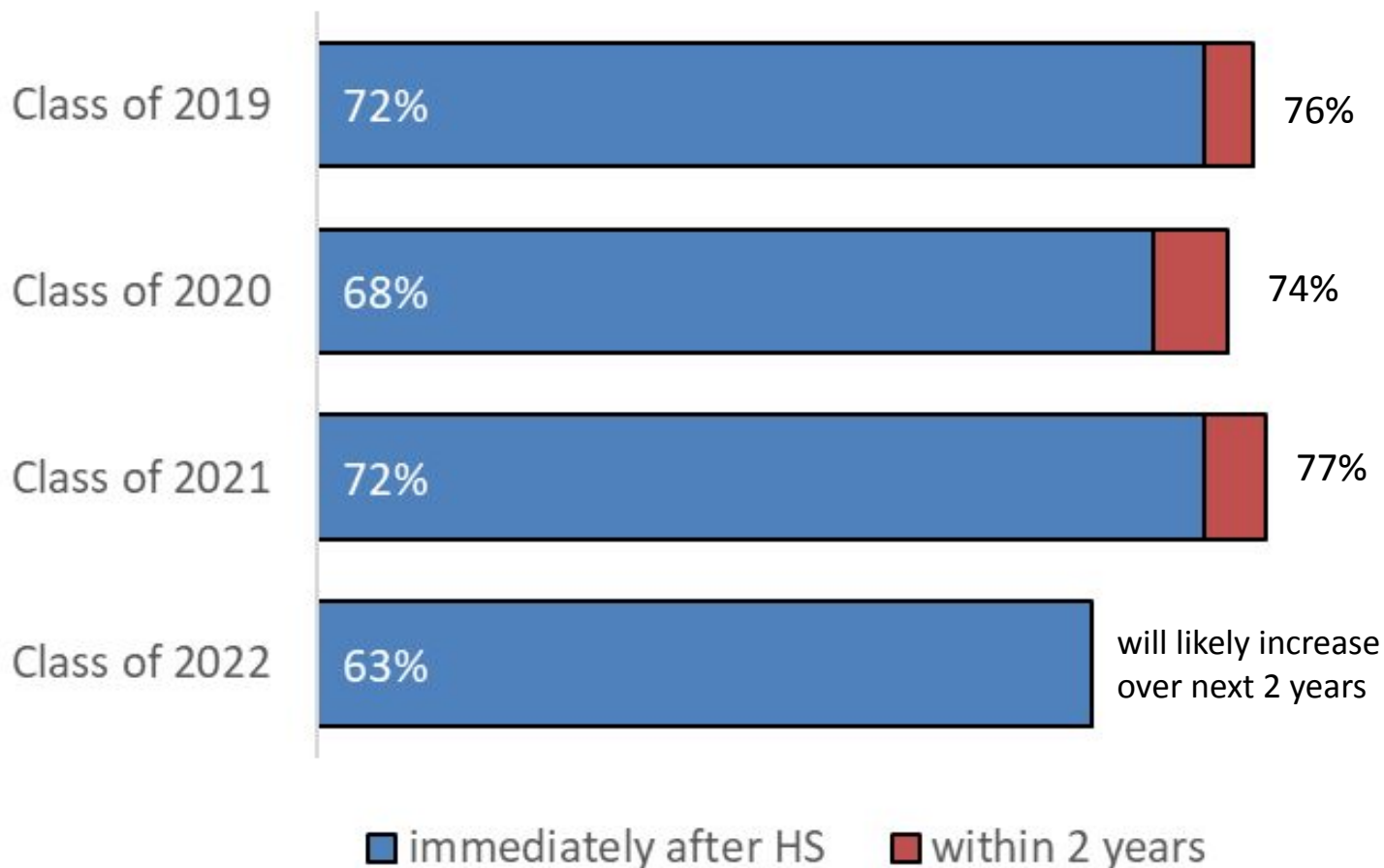
SSFUSD graduates enrolling in post-secondary institutions immediately after high school - some shifting trends:





Graduates Enrolling in College within 2 years

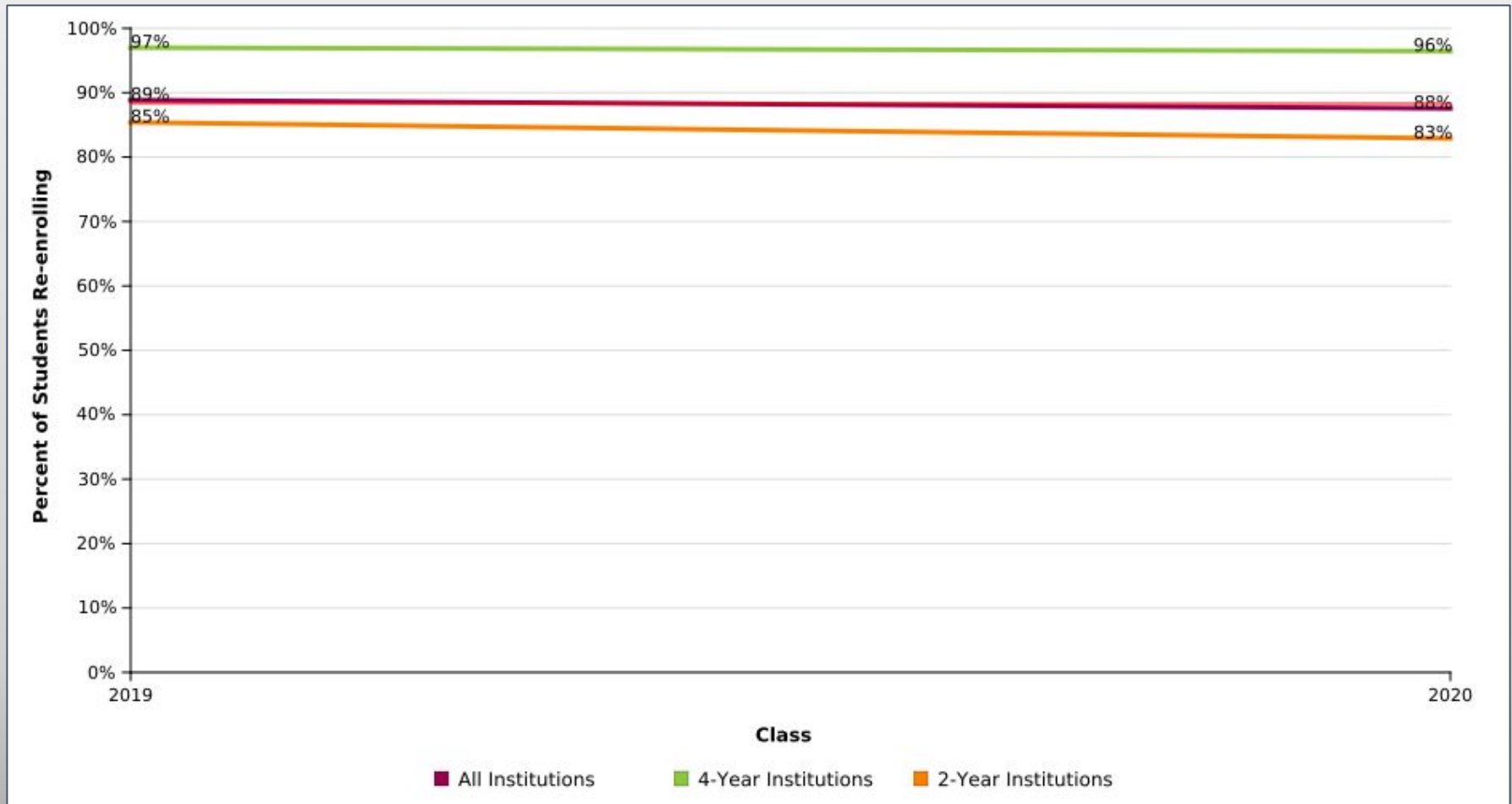
Even if not immediately after high school, SSFUSD graduates are finding their way to post-secondary education:





College Persistence: Returning for 2nd year

Strong persistence among SSFUSD graduates enrolled in post-secondary education institutions:

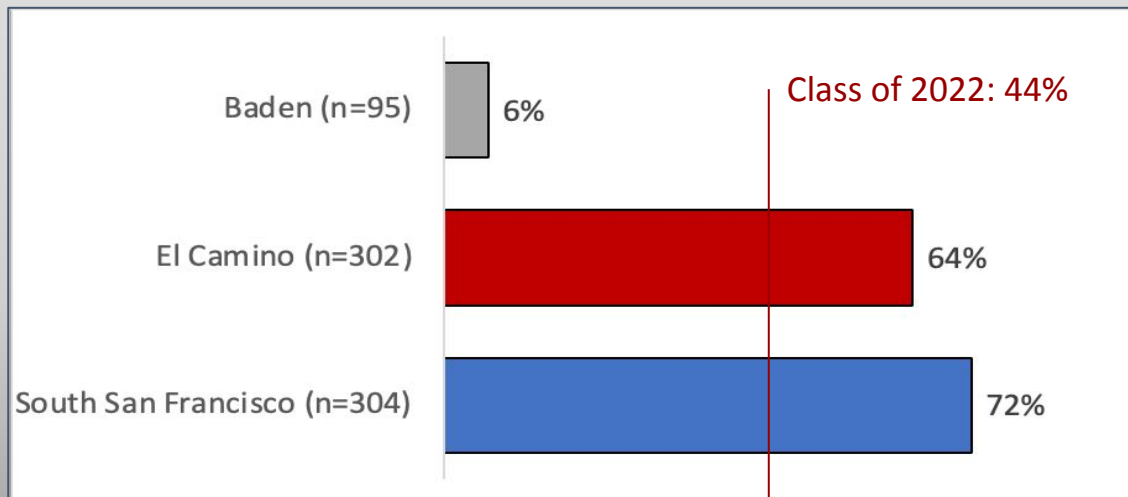




AB 469: FAFSA / CADAA Support

- Beginning this year, schools must provide instruction and support for students to complete the Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA)
- Student and parent/guardian education is key

SSFUSD Progress as of 04/01/2023:





College Readiness Metrics - Progress

Metric

/ %

PM Progress

4-year cohort graduation rate

All students in 2022: 92%

Increases across all student groups since 2019. Several student groups are below state aggregate of 90% and county aggregate of 91%.



4-year cohort students meeting UC a-g requirements

All students in 2022: 55%

Increases in most student groups since 2019, except for English Learners and Students with Disabilities. Most student groups are below state average of 51% and county aggregate of 64%.





College Readiness Metrics - Progress

Metric

/ %

PM Progress

Advanced Placement:
enrollment in courses and
exam pass rate

In 2023, 1,150 course
enrollments (595 students)
and 850 exams anticipated

Increases in course enrollments,
traditionally underrepresented students,
exam pass rate over 3 years.



FAFSA/CADAA
completion

All students in 2023: 57% as
of 04/01/2023

First year of implementation; still a work in
progress. Surpassed Class of 2022
completion rate of 44%.





CCI Measures - Data Reflections

- CCI data draws from data over multiple years, so there is no CCI as part of the 2022 Dashboard. Return to full Dashboard is expected in 2023.
- Some increases in graduation rate, a-g completion, and AP
- Significant gaps in achievement for our target student groups continue to be a focus
- Majority of CCI measures currently relate to college readiness. The state has approved plans to incorporate more work-based learning and career readiness measures into the CCI. SSFUSD is monitoring these developments as part of our ongoing efforts to support career exploration and preparation.



Looking Ahead to 2023-2024

- Importance of local data—including formative—for monitoring progress
- Expand and support opportunities for students to prepare for both college AND career, including for credit and grade recovery
- College and career readiness is a cumulative result—the impact of policy and program changes will be reflected over time
- Return to (new) full Dashboard in 2023



A word cloud featuring the phrase "Thank You" in numerous languages. The words are arranged in a circular pattern, with "thank you" in the center in large red letters. Other prominent words include "gracias" in green, "danke" in blue, "merci" in orange, and "teşekkür ederim" in pink. Smaller words in various colors like yellow, purple, and brown are scattered around the perimeter. The background is white.