

Pre-K 4 Syllabus Outline First Semester

Mrs. Walker, Mrs. Mondono, Mrs. Brandt – Lake Dallas Elementary

Fall 2025

Dear Parents and Guardians,

Welcome to Pre-K at Lake Dallas Elementary! This syllabus outlines what your child will learn this semester and how you can support their success at home. As required by Texas law (Senate Bill 12), this document serves as the instructional plan and is available for your review. We are excited to partner with you for a joyful and meaningful semester!

What Your Child Will Learn

The CLI CIRCLE Pre-K Curriculum blends academic readiness with social-emotional growth. This fall, we will focus on foundational literacy, math, science, and social studies concepts that prepare children for Kindergarten.

Language & Early Literacy

Theme: All About Me / Family & Friends / Fall Changes

- Recognize and name most uppercase and lowercase letters
- Identify beginning sounds in familiar words
- Build vocabulary through read-alouds, poems, and songs
- Retell simple stories with a clear beginning, middle, and end
- Practice name writing with correct letter formation

Math Readiness

Theme: Numbers & Counting / Shapes in Our World

- Count to at least 20, and count objects to 10 with one-to-one correspondence
- Recognize and name numbers 0–10
- Compare sets using more, less, and equal
- Identify and describe 2-D and 3-D shapes
- Create and extend simple AB and ABC patterns

Science Exploration

Theme: My Five Senses / Weather & Seasons

- Use senses to observe and describe the environment
- Identify and compare different types of weather
- Explore simple properties of materials (hard/soft, rough/smooth)
- Predict and test what will happen in simple experiments

Social Studies & Social-Emotional Development

Theme: My School & Community / Rules and Responsibilities

- Understand classroom rules and why we have them
- Identify roles of community helpers
- Recognize similarities and differences among people
- Practice conflict resolution and problem-solving with peers

Creative Arts, Music, and Movement

- Use a variety of art tools and techniques to create original works
- Sing seasonal songs and explore rhythm instruments
- Develop coordination through large motor games and movement activities
- Use imaginative play to act out familiar experiences

We are so glad to be on this journey with you. Please reach out with any questions or if you'd like ideas for home activities. We look forward to a semester full of wonder, growth, and connection!

Sincerely,

Mrs. Walker, Mrs. Mondono, & Mrs. Brandt