Agenda- Reorganization/ Regular Meeting at the MS/HS Auditorium - Jul 01 2025 Minutes

Tuesday, July 1, 2025 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Rick Knutsen, Caroline Jerome, Emily Mitchell-Marell, Clark Goodrich, Cindy Bishop

2. Oath of Office

2.01 District Clerk will administer the Oath of Office to the Board Trustee whose term starts July 1st

District Clerk will administer the Oath of Office to the Board Trustee as follows:

Jenny Jared (7/1/25 - 6/30/28)

Rory Smith (7/1/25 - 6/30/28)

3. Nominations for 2025-2026 Board President

3.01 District Clerk will Call for Nominations for Board President

The Board of Education hereby nominates Trustee Bishop for President for the 2025-2026 school year

Moved by: Emily Mitchell-Marell
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

4. Nominations for 2025-2026 Board Vice President

4.01 Board President will Call for Nominations for a Board Vice President

The Board of Education hereby nominates Trustee Knutsen for Vice President for the 2025-2026 school year

Moved by: Jenny Jared
Seconded by: Caroline Jerome

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

5. Oath of Office

5.01 The District Clerk will administer the Oath of Office to the 2025-2026 Board of Education President and Vice President

6. Architect/ Construction Manager Continued Discussion: Capital Project Planning

6.01 Members of Clark Patterson Lee and School House Construction—will be available to answer questions from the Board regarding the Capital Project. 32 - 37

Copy of Community Presentation.pdf

7. Proposed Executive Session

7.01 Enter Executive Session

Motion to enter into executive session to discuss ONTEA negotiations and to meet with legal counsel (duration 30 mins)

Moved by: Eric Knutsen
Seconded by: Caroline Jerome

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

7.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

8. Acceptance of Minutes

8.01 Acceptance of Minutes 38 - 56

Agenda- Workshop Meeting at the MS/HS Auditorium - Jun 17 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the June 17, 2025 meeting 38 - 56

Moved by: Caroline Jerome
Seconded by: Emily Mitchell-Marell

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

9. Annual Appointments

9.01 Appointments

The Board of Education hereby approves the Appointments of District Officers, Stipends/Fees, effective July 1, 2025, and authorizes the Superintendent of Schools to sign all necessary contracts:

Moved by: Emily Mitchell-Marell

Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

District Clerk:	Amanda Gates	$18,025 (hours not to exceed the equivalent of $18,025 in overtime for the 7/1/25–6/30/26 school year)
Treasurer:	Debra D'Aprile	As per terms of employment
Deputy District Treasurer:	Kimberly Cole	-0-
Claims Auditor:	Sierra Smith	$6,695
School Tax Collector:	Kimberly Cole	-0-

Deputy School Tax Collector:	Elisa Moses	-0-
Purchasing Agent:	Monica LaClair	-0-
Deputy Purchasing Agent:	Victoria McLaren	-0-

Standard Day resolution 25-26.pdf

9.02 Other Appointments

The Board of Education hereby approves Other Appointments and Stipends/Fees listed effective July 1, 2025, as well as resolutions on Independent Contract Retainers, and authorizes the Superintendent of Schools to sign all necessary contracts

Moved by: Caroline Jerome

Seconded by: Jenny Jared

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

1.	School Attorney:	Thomas, Drohan, Waxman, Petigrow & Mayle, LLP	$250/hr for attorney retainer- $250 per hour after 350 hours; $125/hr for paralegal services $5,833.33/month General Counsel (see attached)
2.	Bond Counsel:	HAWKINS DELAFIELD & WOOD LLP	TBD as needed

3.	Independent Auditor:	West & Company	$22,000
4.	District Medical Director:	Institute for Family Health	$55,929
5.	Alcohol and Drug Testing Site:	Kingston Worx	See attached
6.	Fingerprinting:	Reimbursement per District Policy	$101.25
7.	CSE Impartial Hearing Officers, Certified by the State of New York in accordance with Section 200.1 of the Commissioner's Regulations:		As per Policy 7670
8.	ECA Central Treasurer	Debra D'Aprile	-0-
9.	ECA Chief Faculty Counselors Bennett Elementary, Middle School and High School:	Building Principals	-0-
10.	Title VI & IX Officer:	Stephanie Laffin	-0-
11.	Deputy Title IX Coordinator & Title IX Decision Maker:	Carol Grima	-0-
12.	Title IX Investigator:	Carol Grima	-0-

13.	Coordinator for Section 504:	Amanda Allison until 7/27/25, Carol Grima effective 7/28/25	-0-
14.	Residency Officer:	Monica LaClair	-0-
15.	Records Access Officer:	Monica LaClair	-0-
16.	Substance Abuse Officer	Amanda Allison until 7/27/25, Carol Grima effective 7/28/25	-0-
17.	Records Management Officer:	Monica LaClair	-0-
18.	McKinney Vento Liaison:	Amanda Allison until 7/27/25, Carol Grima effective 7/28/25	-0-
19.	Broker of Record:	NFP	-0-
20.	Asbestos Designee:	Kyle Harjes	-0-
21.	Health & Safety	Needham Risk Management Resource Group, LLC	TBD as needed
22.	School Building Structural Inspector and Fire Inspector:	Ulster County BOCES Risk Management Program	N/A

2 3.	Financial Advisor:	Fiscal Advisors & Marketing, Inc.	see attached

BE IT RESOLVED, the Board of Education effective 7/1/25 approves Stephanie Laffin as the District Title IX coordinator, and Carol Grima as the District Deputy Title IX coordinator.
BE IT FURTHER RESOLVED, the Board of Education approves the Title IX coordinator to approve the Title IX team from the pool of trained administrators.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that all Independent Contractor Retainers will be presented to the Board of Education for approval prior to executing these contracts.

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the Superintendent to execute an Independent Contractor Retainer on behalf of the District on an emergency basis only, subject to approval and ratification at the next regularly scheduled Board of Education meeting.

TDWPM 25-26.pdf kingston worx.pdf Impartial Hearing Officer Appointment and Compensation.pdf West and Company.pdf APPENDIX B FeeScheduleAddendum 25-26 OCSD.pdf

10. Authorizations & Designations

10.01 Authorizations

The Board hereby authorizes Payroll Certificate, Budget Transfers, Check Signature, Alternate Check Signature, Petty Cash Funds, Bonding of Personnel

Moved by: Rory Smith

Seconded by: Eric Knutsen

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

A. Payroll Certificate:	Victoria McLaren	-0-
B. Budget Transfers:	Superintendent of Schools, Victoria McLaren up to $50,000	-0-
C. Check Signature:	Debra D'Aprile	-0-
D. Alternate Check Signature:	Kimberly Cole	-0-

Bonding of Personnel:

1. Blanket limit - $100,000
2. $215,000 each for Assistant Superintendent for Business, Account Clerk/Typist, Payroll/Personnel Assistant and District Clerk
3. $1,000,000 each for Treasurer and Deputy Treasurer, Internal Claims Auditor
4. $2,000,000 for Tax Collector, Deputy Tax Collector
5. $400,000 for Central ECA Treasurer and ECA Chief Faculty Counselors

10.02 Designations

The Board hereby authorizes Official Bank Depositories, Official Newspaper for Legal Notices and Bids

Moved by: Caroline Jerome

Seconded by: Rory Smith

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

FUND	Account Names	BANK
General/CM/Federal/ Cafeteria	Community Bank Multi Fund	Community Bank
	Community Bank Payroll	Community Bank
	NYCLASS General Fund	NYCLASS
	Metropolitan Money Market	Metropolitan Commercial Bank
	Greene County Commercial Bank	Greene County Commercial Bank
Capital	Greene County Commercial Bank Capital	Greene County Commercial Bank
TC - Extra classroom	HS/MS ECA	Community Bank

Official Newspaper for Legal Notices and Bids: Daily Freeman

11. Other Approvals

11.01 Other Approvals

The Board hereby authorizes Mileage Reimbursement, Substitute Teacher Rates, Substitute Support Staff Rates, Home Instruction Teacher, Use of Facilities, School Lunch Prices, Copy Rate, 2025-2026 Board of Registration.

Moved by: Emily Mitchell-Marell
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline

Jerome, and Eric Knutsen

Motion Carries 7-0

1. Mileage Reimbursement	-per current I.R.S Rate
1. Substitute Teacher Rates	-CERTIFIED- $155/day
	-UNCERTIFIED- $120/day
	-Registered Nurse- $195/day -Licensed Practical Nurse- $115/day
1. Substitute Support Staff rates	-Teaching Assistant- CERTIFIED- $120/day
	-Teaching Assistant- UNCERTIFIED- $105/day
	-Monitor- $16.00/hour
	-Custodial- $16.00/hour
	-Clerical- $16.00/hour
	-Food Service- $16.00/hour
	-Bus Driver- $16.00/hour
Substitute Short and Long Term Pay	As per regulation 6220R
1. Home Instruction Teacher	$50/hour
1. Non-Profit Use of Facilities-staffing charges	$30/hour/employee cafeteria staff; - $40/hour/custodial-overtime charge only; $35/hour/auditorium technician
1. School Lunch Prices	K-12 Breakfast/Lunch= at no cost

1. Copy Rate	$0.25/page
1. 2024 – 2025 Board of Registration	Keymasters and Ballot Masters $150.00 Chief Registrar Inspector – Vote Day $200.00 Extra hours or part time hours shall be pro rata for whatever additional hours are actually worked outside of the hours of 2pm-9pm
Public Library Tax as approved by voters – Library Tax approved by voters on May 21, 2024 with a total of $20,000	Pine Hill Library - $700 Phoenicia Library - $3,500 Olive Free Library - $5,600 West Hurley Library - $3,300 Woodstock Library - $6,900
Grant Funding	The Superintendent is authorized to apply for grants
Credit Card Limit	$25,000

Policy 6170 Fingerprinting.pdf

11.02 Insurance Carriers

BE IT RESOLVED, that the Board hereby confirms and gives notice that, on the date of this resolution:
The carrier for the District's umbrella (general liability and basic educational liability) policy is Utica National, and bears a policy number of CULP-1563772;
the carrier for the District's commercial property policy is Utica National, and bears a policy number of CPP-1563770;
the carrier for student accidents is Pupil Benefits; the carrier for cyber insurance is Cowbell Cyber; and
the District's insurance broker is the Reis Group.

Moved by: Jenny Jared

Seconded by: Eric Knutsen

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

11.03 Cell Phone Assignments

The Board of Education hereby approved the following cell phone assignments as below:

Moved by: Jenny Jared
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Cell Phone Assignments 2025/2026	
Name	**Notes**
Amanda Allison	until 7/27/25
Assistant Director of PPS TBD	
Gabriel Buono	
Raymond Clinton	
Lance Edelman	
Elizabeth Fallo	
Carol Grima	
Corey Halwick	SRO
Kyle Harjes	
Stephanie Laffin	

Victoria McLaren

Rosalie Mernin

Jonnah O'Donnell

Scott Richards

Sarah Turck

Thomas Sharon SRO

Don Solimene

MIFI Access Point – Lance Edelman

12. Authorize District Treasurer to borrow sums of money

12.01 BOE authorizes District Treasurer to borrow sums of money

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes the District Treasurer to borrow sums of money, the total of which is not to exceed $3,000,000 at any one time, during the 2025/2026 school year and to issue appropriate short-term notes according to local finance law. (Tax Anticipation Notes – TAN; Revenue Anticipation NOTES – RAN

Moved by: Caroline Jerome
Seconded by: Rory Smith

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

13. Establishment of Committees

13.01 The Board of Education will discuss and establish Board Committees for the 2025-2026 school year

The Board of Education hereby recognizes the permanent committees and approves the temporary committees for the

25-26 school year.

Moved by: Caroline Jerome
Seconded by: Clark Goodrich

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Permanent Committees:
Audit Committee
Facilities Committee
District Wide Safety Committee
Health & Wellness Committee

Temporary Committees for 25-26:
Policy Committee
Communications Committee
Legislative Action Committee
Ad Hoc Academic Committee

14. Superintendent District News

14.01 The Superintendent will report District News
End of Year Celebrations and Graduation

The end of the school year was a whirlwind of events and celebrations. Thank you to all of the Administrators, Board Trustees, Families, faculty, staff, Booster Club members, PTA members, and community members who attended these events and supported all of our students. Graduation is the culmination of our students' academic careers with us, and I am always struck by the camaraderie, grace, and sense of community that our students display. The true joy and pride that they have for one another are evident and wonderful to see as they celebrate each of their peers during the graduation ceremony.

Summer Skills Academy

We are all set to welcome our students to the summer skills academy. This is a K-5 program that will start after the July 4th holiday weekend on Monday, July 7th and run through August 1st. The academy will run from 8:30 - 11:30 am. We are very excited to be resuming this program.

Construction and Security

There is a significant amount of construction happening here this summer, and it is very disruptive. We are appreciative of everyone being patient and understanding. The end result will be such an improvement to our campus. We are especially looking forward to the new security vestibule. We have engaged in planning discussions with Alteris, our security consultant, and based on their recommendations, we have released an RFP to security firms in hopes of staffing the vestibule with trained security personnel. The personnel would not be armed and would not be law enforcement.

Phoenicia Building

We had a walk-through with a representative of a film company last week who is interested in leasing our building from August 18th to October 17th as a film production office. If we can agree upon terms, this will likely come to the Board next month.

We also had a walkthrough with the Town so that the Town can pursue the idea of creating affordable housing on the Phoenicia campus. There is some assistance in this process coming from the County, but the lead would be the Town of Shandaken. It was an exciting walk through and there is a sense that this could be worked through this year and we could include the sale to teh Town on our May vote ballot.

Amanda Allison

This is the last Board meeting that Amanda Allison will be attending. At our June meeting, we had some wonderful remarks from several Onteora families who have had the opportunity to partner with Ms. Allison, and everything that was said is indeed true. From an Administrative perspective, Ms. Allison is an incredible team member. She is the most empathetic and caring administrator that anyone could hope to work with. There is no task she is not willing to volunteer to do, and everything that she takes on, she commits to 110%. I had hoped that she might stay with us for many more years, but I can say with full confidence that she is leaving her mark on Onteora, and we are better for having her as part of our community. She will not be leaving until the end of the month, but that time will fly by. She is, of course, doing everything she can to support Carol Grima and the PPS department to ensure a smooth transition. We will miss her very much, but I know that she is going to continue and have a robust and successful career. We wish her all the best in Red Hook and look forward to seeing her at conferences and events.

RFI - Time on Bus for K-4 Students

I've followed up with the Transportation Department for this RFI and will share the information when I receive it.

Out of the Office

I will be out of the office with limited access to email starting tomorrow until Monday, July 14th. In my absence, Ms. Laffin will handle all instructional-related issues, and Ms. LaClair will handle all non-instructional-related issues. I have full confidence that they are more than capable of addressing any situations that may arise.

Assistant Superintendent Stephanie Laffin

I asked Ms. Laffin to share an overview of the professional development focus for the coming year so that the Board has some insight into some of the initiatives in the district for the

coming school year.

Professional Learning Focus for the 2025-20206 School Year

Grade level	Professional Learning Focus	Desired Student Outcome
K-5	**Strengthening the Co-Teaching Model using Evidence-Based Practices**	**All students have the support they need to grow and show what they know**
	Revising Elementary Report Cards	**Improved student outcomes by clearly and consistently communicating areas of student strengths and needed growth with parents/guardians.**
	Continuing to Improve MTSS Practices	**Student skill gaps are reduced to increase academic success**
6-8	**Continuing to Improve MTSS Practices**	**Student skill gaps are reduced to increase academic success**

	Evidence-Based Practices in Assessment and Grading	Students have multiple ways to demonstrate their learning and skills.
	The Impact of AI on Teaching and Learning	Students understand the implications of AI and how to utilize it responsibly.
9-12	**Evidence-Based Practices in Assessment and Grading**	**Students have multiple ways to demonstrate their learning and skills.**
	Implementing NY Inspires	**Students choose the ways they learn, grow, and showcase their skills and knowledge to achieve graduation, lead, innovate, and contribute meaningfully to their community.**
	The Impact of AI on Teaching and Learning	**Students understand the implications of AI and how to utilize it responsibly.**

15. Board District News

15.01 The Board will report District News

Trustee Jared reported that the 5th Grade Moving-Up Ceremony was a wonderful and very special event.

Trustee Jared also shared her experience attending the last day of school at Bennett Elementary School. Each grade level was individually dismissed, with teachers lining the hallways to clap, cheer, and celebrate the students. The atmosphere was festive, featuring bubble machines and upbeat music. As the buses departed, teachers gathered outside to wave goodbye, while students joyfully reached their hands out of the windows to wave back.

Trustee Jerome shared that attending graduation was a heartwarming experience. She expressed how moving it was to see the students surrounded by love, noted the incredible guest speaker, and extended her thanks to Mr. Edelman for his role in the ceremony.

Trustee Mitchell-Marell reflected on how the small size of the district is a real asset, fostering closeness and connection among the students.

Trustee Bishop echoed that sentiment, stating that the size of the school community is truly a gift, allowing for a more personal and meaningful graduation experience.

Trustee Goodrich reminded everyone that the graduating class spent their 9th grade year at home due to the pandemic, highlighting the resilience and strength they have demonstrated.

Trustees Knutsen, Jerome, and Bishop will be attending the Rural Schools Association Conference on July 14-16 and plan to report back at a future meeting.

Trustee Jared completed her required new board member training.

16. Acknowledge Public Be Heard Comments

16.01 The Board will acknowledge the public be heard comments from the last meeting

Dafne DeJesus

Jessica Wisneski - statement read by Dafne DeJesus

Kylene Lieter - statement read by Dafne DeJesus

Stephanie Bryant

Chloe Leader

17. Public and Student Comment

17.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non- agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

18. **Break**

18.01 The Board will take a 5 minute break if needed

19. Discussion and Possible Action

19.01 The Board will Re-Adopt the Board Norms 83 - 87

Board Norms 25-26 final.pdf

19.02 Discuss Potential NYSSBA Resolutions 88 - 104

resolution-kit-04022025.pdf

19.03 Review 2024 - 2025 Student Attendance by Building (as per Policies 1330 and 7110) 105 - 107

Attendance Membership Summary Report 24.25.pdf

Attendance.MembershipReport23.24.pdf

19.04 Approve Board Member to sign for Impartial Hearing Officers

As per Commissioner's Regulation §200.5 j ii The Board of Education approves the Board President as the Board of Education designee to approve Impartial Hearing Officers. In the absence of the Board President the Board of Education approves Vice President, Rick Knutsen as the designee

Moved by: Jenny Jared
Seconded by: Emily Mitchell-Marell

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

19.05 Dr. Baughman's Proposal for the study of the Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve contract between the Onteora Central School District and Dr. Kevin Baughman as a consultant to implement an Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications study effective July 2, 2025 in the amount of $100 per hour to a maximum of $10,250.00 and authorizes the Superintendent to sign such an agreement.

Moved by: Rory Smith
Seconded by: Jenny Jared

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

Onteora Study Proposal 2025 - Client.pdf

20. Consent Agenda

20.01 Approve Consent Agenda

The Board hereby approves item numbers 20.02 - 20.18

Moved by: Caroline Jerome
Seconded by: Rory Smith

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

20.02 Approve Board Members to attend Conferences and Workshops

The Board of Education approves any trustee to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, and any Workshop trainings with all related expenses.

Carried

20.03 Approve Superintendent to attend Conferences and Workshops

The Board of Education hereby approves the Superintendent to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, NYSCOSS, and any Workshop trainings with all related expenses as per contract.

Carried

20.04 Board Member Participation in Videoconference or Similar Technology

BE IT RESOLVED that the Board of Education of the Onteora Central School District hereby adopts the provisions of Public Officers Law § 103-a, permitting board members to participate via videoconference or similar technology for the following reasons:

• Disability,
• Illness,
• Caregiving responsibilities,
• Quarantine due to contagious disease,
• Any other significant or unexpected factor or event which precludes the member's physical attendance at such meeting

Carried

20.05 Travel Reimbursement for Board Members

The Board of Education hereby approves the reimbursement of Board Members' registration and travel expenses for any member who attends in or out of District meetings for the 2025-2026 school year.

Carried

20.06 Membership in Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE)

The Board of Education hereby approves the members of the CSE and CPSE committees, as attached.

Carried

CSE Membership 25-26.pdf CPSE Membership 25-26.pdf

20.07 School Counseling Program

The Board of Education hereby approves the School Counseling Program for the 2025-2026 school year

Carried

School Counseling Program 2025-2026.pdf

20.08 Approve Volunteer

The Board of Education hereby approves the following volunteer for Bennett Summer School listed below:

Ian Fischer - effective 7/7/25 – 8/1/25 (*pending completion of volunteer application and fingerprint clearance*)

Carried

20.09 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $15,900.40.

Carried

Donation Spreadsheet for 24-25 BOE Approval 7.1.2025 Effective 6.30.2025 $15,900.40.pdf

20.10 Budget Transfers

The Superintendent recommends the transfer of funds from the Unemployment Reserve to the Unemployment Insurance budget code to pay for NYS Unemployment Insurance billing. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount $7,984.47 from reserve A815 Description Unemployment Reserve to Budget Code A9050.800-10

The Superintendent recommends the transfer of funds from the Employee Benefit Reserve to the Vacation Buy Back budget code. This expense is not budgeted in the general fund due to the existence of the reserve funds designated for this purpose.

Transfer Amount $48,593.85 from reserve A867 Description Employee Benefit Reserve to Budget Code A9089.803-10

The Superintendent recommends the transfer of $54,596.85 between budget codes for year-end payroll.

Transfer Amount $587.00 from Budget Code A2110.121-03-A to Budget Code A2110.121-07-A

Transfer Amount $21,457.38 from Budget Code A2110.140-02 to Budget Code A2110.140-01

Transfer Amount $23,088.64 from Budget Code A5510.160-00

to Budget Code A2815.162-03

Transfer Amount $9,463.83 from Budget Code A2110.132-02 to Budget Code A2110.130-01

The Superintendent recommends the transfer of $103,602.08 to adjust Professional Services between budget codes for May 2025 Pre-Referendum Services.

Transfer Amount $72,000.00 from Budget Code A2825.449-10 to Budget Code A1010.449-10

Transfer Amount $6,523.17 from Budget Code A1060.449-10 to Budget Code A1010.449-10

Transfer Amount $550.00 from Budget Code A1240.449-10 to Budget Code A1010.449-10

Transfer Amount $12,097.53 from Budget Code A1320.449-10 to Budget Code A1010.449-10

Transfer Amount 6,863.61 from Budget Code A1330.449-10 to Budget Code A1010.449-10

Transfer Amount $3,664.05 from Budget Code A1480.449-10 to Budget Code A1010.449-10

Transfer Amount $1,903.72 from Budget Code A2070.449-08 to Budget Code A1010.449-10

Carried

20.11 Stale Dated Checks

As of July 2, 2025, the following stale dated checks will be written off.

Check #51515 -- 6th Grade Award, Payee: Oliver Titus Wojnowski, Amount $25.00 (parent wishes to donate funds back to the school district)

Carried

20.12 Surplus Books

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of books from the Woodstock Elementary School as surplus and

authorizes the sale or disposal of these books.

Carried

Woodstock Surplus library books.pdf

20.13 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #07/25, Confidential, as reviewed by Trustee Goodrich

Carried

Pages from Schedule U 7125.pdf

20.14 Memorandum of Agreement between Onteora Central School District and Onteora Administrators Association regarding the recognition of titles

The Board of Education hereby approves the MOA between the Onteora Central School District and the Onteora Administrators Association for the recognition of titles

Carried

MOA between OCSD and OAA 7.1.25.pdf

20.15 Memorandum of Agreement between Onteora Central School District and the Onteora Non-Teaching Employees' Association to add the following positions: Senior Food Service Helper, Personal Health Care Aide

The Board of Education hereby approves the MOA between the Onteora Central School District and the Onteora Non-Teaching Employees' Association to add the positions of Senior Food Service Helper and Personal Health Care Aide to the contract

Carried

MOA between OCSD and ONTEA 070125.pdf

20.16 Abolish and Create Positions

The Board of Education hereby abolishes the following positions:

1.0 FTE Assistant Superintendent for Pupil Personnel Services effective 07/28/25

1.0 FTE Director of Special Education effective 7/28/25

1.0 FTE School Monitor effective 6/30/25

1.0 FTE Cook Manager effective 6/30/25

The Board of Education hereby creates the following positions:

1.0 FTE Director of Pupil Personnel Services effective 7/28/25

1.0 FTE Assistant Director of Pupil Personnel Services effective 7/28/25

Carried

20.17 Personnel Agenda

The Board of Education hereby approves the Personnel agenda as attached

Carried

7-1-25 personnel agenda.pdf

20.18 Stipulation of Settlement

BE IT RESOLVED that the Board of Education hereby approves the disciplinary settlement agreement with respect to Employee # 052825, and the Superintendent of Schools or their designee is hereby authorized to execute the agreement on the District's behalf.

Carried

21. Contracts and Independent Contractor Retainers

21.01 Approve All Contracts and ICRs

The Board of Education hereby approves the ICRs in items 21.02 and 21.03

Moved by: Clark Goodrich
Seconded by: Caroline Jerome

Yea Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

21.02 Approve Additional Architectural & Engineering Services MSHS Science Wing Elevator Upgrades

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the proposal for additional Architecture and Engineering services to the original proposal between the Onteora Central School District and Clark Patterson Lee for a fee not to exceed an additional $10,000.00 and authorizes the Superintendent to sign such an agreement.

Carried

Additional Elevator Upgrades to CPL Proposal_2025.06.20.pdf

21.03 Approve Ambulance Contract

The Board of Education hereby approves the contract with Olive First Aid Unit for Athletics

Carried

Olive First Aid Unit.pdf

22. Policies

22.01 Second Reading and Adoption of Policy 7370 Students and Personal Electronic Devices 224 - 227

Motion failed

Students and Personal Electronic Devices policy 7370.pdf

22.02 Second Reading and Adoption of Policy 3520 Extreme Heat 228 - 229

Moved by Caroline Jerome

Seconded by Emily Mitchell-Marell

Results Carried

Draft Policy 3520 Extreme Heat.docx

23. Old Business

23.01 The Board will discuss Old Business

Trustee Jared expressed interest in joining Trustee Knutsen in the development of a new onboarding procedure for incoming board members.

24. New Business

24.01 The Board will discuss New Business

Trustee Jared asked if the Board could discuss the possibility of adding after-school programming for elementary students.

25. Request For Information

25.01 Board Members will Request Information of the Superintendent

Trustee Jared inquired about which teams and clubs have been paused or discontinued due to low enrollment, and whether there have been any efforts toward regionalization or collaboration with other districts.

Superintendent McLaren responded that this is an ongoing conversation with the Athletic Director.

26. Adjournment

26.01 Adjourn the Meeting. Next meeting is August 19, 2025 at MS/HS in the Auditorium.

Motion to adjourn meeting at 10:00 pm.

Moved by: Clark Goodrich

Seconded by: Caroline Jerome

Yea	Jenny Jared, Rory Smith, Cindy Bishop, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

CAO

Mayor

Original Proposed Project Scope and Budget Details

Elementary Work			
New construction	$12,499,850	New gymnasium	$6,635,460
- 10 classrooms		Replace Windows	$3,674,800
- Library Expansion		Renovate Music Rooms	$2,244,000
- Office Spaces		Additional Music Room	$1,308,400
- Bathrooms		Reconfigure Cafeteria/Kitchen	$4,338,500
- Security Vestibule		Reconfigure Outdoor Space	$848,700
New Drop Off Lane	$2,945,800	Drainage/Electrical/Boiler/Fuel Tank removal	$4,130,450

Original Proposed Project Scope and Budget Details

Secondary Work	
HS Science Classrooms	$ 3,968,500
Counseling Center	$ 957,000
Main Office Renovation	$ 1,592,000
Nurses Offices	$ 594,350
Auditorium	$ 1,151,950

Campus/Site Work	
Multi Use Athletic Field (Turf)	$ 1,836,000
Track Upgrade	$ 3,644,800
Field Lights	$ 897,600
Field Drainage	$ 809,250
Demolition Bus Garage	$ 809,250
Student Commons	$ 1,516,450
Upgrade East end parking at MS/HS	$ 2,286,250

Original Proposed Project Scope and Budget Summary

	Construction Budget	Incidental (20%)	Total
Elementary Building Work	$38,625,960	$7,725,192	$46,351,152
MS/HS Building Work	$8,263,800	$1,725,528	$9,989,328
Campus/Site Work	$11,799,600	$2,359,920	$14,159,520
Total	**$58,689,360**	**$11,737,872**	**$70,500,000**

Incidental costs are items such as: architects, engineers, asbestos abatement and monitoring, legal costs, insurance, bond counsel fees, etc.

Capital Reserve/Cash	$15,000,000
Amount to Finance	$55,500,000
Total Project Cost on ballot	$70,500,000 *(Not to exceed)*

Revised Possible Project Scope and Budget Details

Elementary Work			
New construction	$12,499,850	New gymnasium	**$6,260,150**
- 10 classrooms		Replace Windows	$3,674,800
- Library Expansion		Renovate Music Rooms	**$1,588,500**
- Office Spaces		Additional Music Room	$1,308,400
- Bathrooms		Reconfigure Cafeteria/Kitchen	**$4,020,200**
- Security Vestibule		Reconfigure Outdoor Space	$848,700
New Drop Off Lane	$2,945,800	Drainage/Electrical/Boiler/Fuel Tank removal	$4,130,450

Revised Possible Project Scope and Budget Details

Secondary Work	
HS Science Classrooms	**$ 3,525,200**
Counseling Center	**$ 0**
Main Office Renovation	**$ 0**
Nurses Offices	**$ 0**
Auditorium	**$ 0**

Campus/Site Work	
Multi Use Athletic Field (Turf)	$ 1,836,000
Track Upgrade	$ 3,644,800
Field Lights	$ 897,600
Field Drainage	$ 809,250
Demolition Bus Garage	$ 809,250*
Student Commons	$ 1,516,450
Upgrade East end parking at MS/HS	$ 2,286,250

* discussion with CPL, it is a consideration that there would be sufficient parking without the demolition of the bus garage. This could be done at a later date. This could also reduce the associated costs of upgrading the east end parking.

Revised Possible Project Scope and Budget Summary

	Construction Budget	Incidental (20%)	Total
Elementary Building Work	$37,276,850	$7,455,370	$44,732,220
MS/HS Building Work	$ 3,525,200	$ 705,040	$ 4,230,240
Campus/Site Work	$11,799,600	$2,359,920	$14,159,520
Total	**$52,601,650**	**$10,520,330**	**$63,121,980**

Incidental costs are items such as: architects, engineers, asbestos abatement and monitoring, legal costs, insurance, bond counsel fees, etc.

Agenda- Workshop Meeting at the MS/HS Auditorium - Jun 17 2025 Minutes

Tuesday, June 17, 2025 at 6:00 PM

MS/HS Auditorium

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call: Present: Trustee Knutsen, Trustee Jerome, Trustee Mitchell-Marell, Trustee Goodrich, Trustee Hemingway Lynch, Trustee Reimondo, Trustee Bishop

2. Award Tenure

2.01 The Board of Education will Award Tenure (duration 20 min)

The following named INSTRUCTIONAL PERSONNEL, having served a period of probationary status consistent with the Education Law of the State of New York and provisions of the Commissioner's Regulations, and having received continuing satisfactory evaluations of performance, are hereby recommended by the Superintendent of Schools for APPROVAL for TENURE STATUS.

With a probationary period of 7/15/2022 to 7/14/2025, certified Technology Teacher, Douglas Sanders hereby

Draft

receives tenure on 7/15/2025

With a probationary period of 8/1/2021 to 7/31/2025, certified Science Teacher, Shaina Proietti hereby receives tenure on 8/1/2025

With a probationary period of 8/1/2021 to 7/31/2025, certified Teaching Assistant, Adam Blank hereby receives tenure on 8/1/2025

With a probationary period of 8/1/2021 to 7/31/2025, certified Teaching Assistant, Catherine Johnan hereby receives tenure on 8/1/2025

With a probationary period of 9/1/2021 to 8/31/2025, certified Teaching Assistant, Jessica Kowalsky hereby receives tenure on 9/1/2025

With a probationary period of 9/1/2021 to 8/31/2025, certified Elementary Teacher, Erika McLean hereby receives tenure on 9/1/2025

With a probationary period of 9/1/2021 to 8/31/2025, certified ENL Teacher, Richard Mugge hereby receives tenure on 9/1/2025

Moved by: Meghann Reimondo

Seconded by: Sarah Hemingway Lynch

Yea	Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

3. Celebrate Retirees and Student Representative

3.01 The Board of Education will recognize the retirees

Effective 8/31/24

- Dorothy Giambrone, Custodial Worker

Effective 11/01/24

- Marguerite Ampel, Typist

Effective 5/31/25

Draft

- Rebecca Evans, Senior Typist

Effective 6/30/25

- Melanie Ahouse, Teaching Assistant
- Richard DeRuvo, Science Teacher
- Patricia Knight, Cook Manager
- Lee Ann Kuhne, Special Education Teacher
- Karen McKenna, Elementary Orchestra Director
- Sharon McInerney, Second Grade Teacher
- Shelley Savatgy, Librarian
- Dieter Schimmelpfennig, Assistant Principal
- Sandra Shultis, Teaching Assistant

3.02 The Board of Education will thank Student Representative, Oliva McHugh for her service

3.03 Break for Celebration (duration 20 min)

4. Architect/ Construction Manager Discussion: Capital Project Planning

4.01 Members of Clark Patterson Lee and School House Construction—Stephanie Wisniewski, CJ Goodwin, and Eric Robert—will be available to answer questions from the Board regarding the Capital Project.

Cindy Bishop motioned to move the Student Representative Report directly after item 4.01

Seconded by Caroline Jerome

Results: Motion Carries

5. Student Representative Report

5.01 The Student Representative on the Board, Olivia McHugh, will give a report

Yesterday was the high school's last day of classes. High school students will continue to take regents and final exams for the following weeks. The middle school's last day of classes is June 20th, and the 8th grade moving up ceremony will be June 23rd.

This evening the final issue of the Talon Newspaper of this school year has been brought out.

Draft

Spring sports have officially concluded. Congratulations to the four athletes, Alexandra Young, Sara Metawee, Sadie Konjas, and Alexa Hull, who competed at the state level!

The final senior events have concluded as well with the Senior Picnic and the Senior Scholarship Awards Ceremony. Graduation will be June 26th and the Belleayre Bash will be held that evening.

6. Proposed Executive Session

6.01 Enter Executive Session

Motion to enter into executive session to discuss ONTEA negotiations, the employment of a particular person and to meet with legal counsel (duration 45 mins)

Moved by: Meghann Reimondo
Seconded by: Clark Goodrich

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

6.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Meghann Reimondo
Seconded by: Sarah Hemingway Lynch

Carried

7. Acceptance of Minutes

7.01 Acceptance of Minutes

Agenda- Regular Meeting at the MS/HS - Jun 03 2025 - Minutes - Html

The Board of Education hereby accepts the minutes of the

Draft

June 3, 2025 meeting

Moved by: Meghann Reimondo
Seconded by: Emily Mitchell-Marell

Yea Cindy Bishop, Meghann Reimondo, Sarah Hemingway Lynch, Emily Mitchell-Marell, Clark Goodrich, Caroline Jerome, and Eric Knutsen

Motion Carries 7-0

8. Superintendent District News

8.01 The Superintendent will report District News

1. Dr. Baughman
    a. We had a conversation with Dr. Baughman regarding the status of our long-term plan, the results of the capital project vote, and the thought that we may need to bring additional information into the conversation. We discussed that the report he created previously is not entirely relevant at this time, and that he could work on a new report that would include relevant scenarios and provide an instructional focus. He will have a proposal for us by our next meeting for consideration.

2. Exit Poll Results posting
    a. We have posted the exit poll analysis on the Optimizing Onteora page. It is right at the top of the page and easily accessible.

3. Scholarship awards
    a. Last week was our annual scholarship award night. The generosity of this community is immense, and we are so grateful. So many of our seniors are leaving here with substantial support and with recognition for all of their achievements. The number of awards and the

Draft

diversity of the awards are both really impressive. Many of the awards celebrate academic achievement, but students are also recognized for being leaders in sports and the arts, for being kind, being supportive of their peers, having an interest in the outdoors and nature, a love of animals, and so much more.

4. Anxious Generation Reading
    a. We had our “soft launch” for our fall reading group in which we will read the Anxious Generation. We currently have seven individuals signed up, but we know that this is a busy time of year. We will be posting this on social media, and we will remind everyone again at the end of the summer when thoughts turn to the return to school in September. In the meantime, anyone who would like to participate can sign up on the form or can reach out to my office directly.

5. Discussion with Deputy County Exec about Phoenicia
    a. We had a meeting with Mr. Amenta last week. He is a District resident who has recently been appointed as one of the Deputy County Executives. He has been in conversation with members of the Town of Shandaken Board regarding the possibility of the town creating federally subsidized affordable housing on the Phoenicia campus. The members of the Town Board that he has communicated with indicated an interest in this path, but a lack of capacity to manage the process. Mr. Amenta is willing to assist the Town. He let us know that if the District were interested in this as a potential solution for the Phoenicia campus, he would work with the Town. The process would involve Mr. Amenta contacting developers and arranging for access to the building so that he could show the property and the developers could begin to ideate possibilities for developing the property. He would then assist in an RFP process that

would result in the Town selecting a developer to work with. At that point, we would ask the voters to approve selling the property to the Town for $1. He anticipates that this could be on our ballot in May of 2026.

6. Summer construction at the Middle High School:

Once again we have a number of capital projects that are taking place this summer at the MS/HS.

Renovate MS/HS rooms (13 classrooms and two additional spaces)

Renovation of the Middle School Gym

Creation of the new student/visitor entrance security vestibule

Construction of the outdoor student lunch pavilion to replace the tents

West end site improvements

New tennis court parking lot paving and lighting

Student drop-off lane

Sidewalks and a crosswalk

Other items:

Replace the library ADA lift.

Drainage around the tennis courts.

Upgrade the electrical panels in the Math and Science wing.

The majority of the building will be inaccessible until mid-August; the Guidance hall and Main hall will be open during construction and will only be accessible from the front of the building. Visitors will need to park in the 28 bus lane and

Draft

enter through the front of the building.

Tennis Court Access

We have posted a notice on our tennis courts that they will be closed this summer due to the construction of the adjacent parking lot. We anticipate that they will reopen on August 18th.

Calendar

Just a reminder that the District will be closed on Thursday in observance of Juneteenth, and that Friday is the last day of classes for our middle school students. Next week, on Thursday and Friday, our elementary students will have half days. Graduation is on Thursday and we hope to see all faculty, staff, families, and community members join us to witness this milestone for our senior class.

Budget Analysis

We have the analysis of the NYS budget as prepared by the NYSSBA which discusses all of the provisions of the state budget.

Foundation Aid: we received $156,356 more in foundation aid this year than we did last year.This was the minimum 2% increase provided to all districts in a hold harmless situation. We received an increase in three other expense driven aid categories and a decrease in three different expense driven aid categories for a net increase of $309,214.

Universal School Meals: we continue to be able to access free breakfast and lunch for all students.

BOCES Aidable Salary Cap: This will increase the amount of aid that we are able to receive based on the staff salaries of BOCES employees who work within COSERs that we subscribe to. The cap is increasing by $10,000 each year for three years. Our BOCES aid ratio is approximately 30% of

Draft

$30,000 in this situation, so we will see a modest increase in reimbursement for BOCES salary expenses.

Retiree Earnings Cap: this waiver has been extended for the next two school years. This allows retirees to work in a District and earn more than $35,000 in a calendar year. We currently have more than one retiree working in the District and we are glad that this has been extended as it allows for flexibility. Although if the cap were not waived, there is still a process to apply to the state for a waiver on a case by case basis, which we have done numerous times in the past.

Zero Emissions Buses: Districts are now able to apply for waivers for compliance with this mandate and also allows the commissioner to consider “other factors outside of the control of the district”, as well as other factors including availability of vehicles, lack of infrastructure, and funding.

There is also a requirement that bus dealer provide an independent third party battery range estimate that includes an estimate on different terrains and weather conditions, as well as the impact of indoor or outdoor vehicle storage. This will be especially beneficial for Onteora as our initial assessment identified a number of bus runs that would not be viable for a zero emissions vehicle and even more runs that would not be viable if we had to dismiss early.

Smart Device Ban: this is not particularly impactful for Onteora since we are already device free during the school day.

The enacted budget includes $1 million for the Division of Homeland Security and Emergency Services to create and distribute an educators’ toolkit for providing students of various ages with the skills necessary for critically consuming media. I have not seen any additional information on this, but I am interested to see what is developed and shared.

Draft

Bullet Aid: there is $24 million included in the state budget for bullet aid. Assemblymember Sarahana Shrestha was reached out to us to invite us to apply and was able to nominate us for funding through the Assembly this year. We were allowed to apply for $25,000 and we submitted an application that included professional development and student resources. The turnaround time was essentially a day, so we didn't have much time to create a detailed or well defined proposal.

9. Board District News

9.01 The Board will report District News

- **Trustee Jerome** reported that the Middle School Jazz Band earned medals at the NYSSMA Festival and followed the competition with a performance at Maverick Concert Hall. She expressed that this was a great achievement and she was very thrilled with the students' success.
- **Trustee Knutsen** shared that he attended the year-end celebration for the High School Mentorship Program last Thursday. Students spoke about their mentors and the overall experience, noting that the program is student-driven based on interests.
  Trustee Bishop also attended and was highly impressed, acknowledging the excellent work of the mentorship coordinator.
- **Trustee Bishop** additionally noted that the Academic Achievement Awards Breakfast was held two weeks ago.
- **Emily Mitchell-Marell** attended the end-of-year picnic at Woodstock Elementary School, describing it as a very fun and enjoyable event.
- **Trustee Hemingway Lynch** recognized the Board and administration for their investment in the Middle School Band Program.
  She also reported on the Bennett Elementary Carnival held last Friday, calling it a lovely event. High School students volunteered their time, and families from both Woodstock and Bennett attended. She expressed

Draft

appreciation to the Bennett PTA for organizing the event.

- **Trustee Hemingway Lynch** also noted that this was her last Board meeting and extended her thanks to the Board for the valuable learning experience she has had during her term.
- **Trustee Reimondo** reported on the Academic Achievement Awards Ceremony, where she had the opportunity to meet many students across a range of abilities. She emphasized how each award was unique and how the students showed strong support for one another. Trustee Reimondo also shared that this meeting marked her final Board meeting and took a moment to read a personal statement of thanks and reflection.

  "As I sit here tonight for my final board meeting, I'm filled with a deep sense of gratitude and hope. I want to thank our community for entrusting me with this role. Being elected to this position was never something I took for granted. It was, and always will be, a profound reminder of the trust you placed in me to help shape the future of our schools, and by extension, the lives of our students.

  I want to keep planting the seed that every child, no matter their abilities, deserves the chance to learn, grow, and shine right in the heart of their own community. That means being alongside their friends, their neighbors, and their brothers and sisters, in a place where they feel seen, supported, and included. This is what we call the least restrictive environment, and it's where every child has the best chance to thrive. Inclusion is not an ideal, it is a right and when we build schools and create programs that embrace every child, we build communities that are stronger, kinder, and more just.

  To the administration—your leadership, tireless work, and quiet strength have taught me so much. I've seen firsthand how deeply you care about our children, our educators, and our community. You've invited us into hard conversations, made difficult decisions with grace, and kept the students' best interests at the

center of it all. Thank you for being the steady hands that guide this district forward.

To my fellow trustees—what a privilege it has been to serve alongside you. I am so grateful for the perspectives you bring, the debates we've shared, and the lessons I've learned from each of you. This work is not always easy, but it has always been worth it. I leave this position a better listener, a more thoughtful leader, and a more hopeful citizen, because of you.

To our students and staff—thank you for being our inspiration. You are the reason we do what we do. Our students show us what's possible when we nurture minds and spirits, and our staff shows us what's possible when passion meets purpose.

Lastly, I want to leave us all with this reminder: there is no greater calling than being of service to others. Whether you're an educator, a volunteer, a student, or a board member, when we serve with heart, we shape the world. When we give of ourselves, we grow, and when we lead with love and integrity, we leave a legacy that outlasts any one title or term.

Thank you for allowing me to be part of this work. I am forever grateful."

10. Acknowledge Public Be Heard Comments

10.01 The Board will acknowledge the public be heard comments from the last meeting

Tansy Michaud

Jess Wisneski

Daniel Souweine

Stephanie Bryant

Jenny Jared

Ben Fleisher

11. Public and Student Comment

11.01 Public and Students may comment on any agenda or non-

Draft

agenda item

- Dafne DeJesus
- Jessica Wisneski - statement read by Dafne DeJesus
- Kylene Lieter - statement read by Dafne DeJesus
- Stephanie Bryant
- Chloe Leader

12. Consent Agenda

12.01 Approve Consent Agenda

The Board hereby approves item numbers 12.02 - 12.10

Moved by: Meghann Reimondo
Seconded by: Clark Goodrich

Carried

12.02 Approve Reserve Plan

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District authorizes and directs the funding, if available, of District reserves as presented in the June 2025 Reserve Plan as of June 30, 2025

Carried

RESERVE PLAN-Onteora 2024-25.pdf

12.03 Approve Volunteers

The Board of Education hereby approves the following volunteers for Woodstock Elementary School listed below:
Jill Byron

Carried

12.04 Approve 2025-2026 increase for Confidential Staff and the District Treasurer

The Board of Education hereby approves an increase of $3,000 and the Terms and Conditions for the Confidential Staff.

Draft

The Board of Education hereby approves an increase of $3,000 and the Terms and Conditions for the District Treasurer.

Carried

District Treasurer Contract 25-26..pdf Conf Staff Agreement 25-26.pdf

12.05 Code of Conduct

The Code of Conduct shall be in effect for the 2025-2026 School Year

Carried

Code of Conduct 2025-2026.pdf

12.06 Personnel Agenda

The Board of Education hereby approves the Personnel agenda as attached

Carried

6-17-25 personnel agenda.pdf

12.07 Donations

The Superintendent recommends approval for the attached donations, each contributing to various initiatives within our district, and increasing their respective budgetary appropriations. The total amount for approval is $18,231.00.

Carried

Donation Spreadsheet for 24-25 BOE Approval 6.17.2025 $18,231.00.pdf

12.08 Financial Report

The Board reviewed and hereby accepts the Financial Report from May 2025

Carried

Draft

Financial Report.pdf

12.09 Warrants

The Board Education has reviewed and hereby accepts Warrants Schedule 10

Carried

Pages from Warrants.pdf

12.10 Schedule U- The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #6/25 Confidential, as reviewed by Trustee Reimondo

Carried

Pages from Schedule U 61725.pdf

13. Contracts and Independent Contractor Retainers

13.01 Approval all Contracts and Independent Contract Retainers

The Board of Education hereby approves item numbers 13.02 - 13.10

Moved by: Meghann Reimondo
Seconded by: Caroline Jerome

Carried

13.02 Approve Contract for Interim Director of Physical Education, Health, and Athletics

The Board of Education hereby approves the contract for Jonnah O'Donnell effective July 1, 2025 through June 30, 2026

Draft

Carried

J O'Donnell Agreement June 2025.pdf

13.03 Approve Contract for Interim Middle School Principal

The Board of Education hereby approves the contract for Dr. Don Solimene effective July 1, 2025 through June 30, 2026

Carried

D S Agreement June 2025.pdf

13.04 Approve Contract with County of Ulster for School Resource Officers

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and the County of Ulster, effective September 1, 2025 through June 30, 2026 for School Resource Services in the amount of $228,555.42 and authorizes the Superintendent to sign such an agreement.

Carried

Sheriff-Onteora CSD - SRO (2025-2026) - FINAL - 6.10.25 - SWH.pdf

13.05 Intermunicipal Agreement for Swimming

The Board of Education approves the Intermunicipal Agreement with Kingston City School District for Swimming and authorizes the Superintendent to sign such agreement.

Carried

Intermunicipal Agreement with Kingston CSD- 25-26 Swim.pdf

13.06 First Steps

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contract Retainer between the Onteora Central School

Draft

District and First Steps , as Pre-K Provider, for the period beginning September 1, 2025 to June 30, 2026, at a rate of $950.00 per student/month, to a maximum of $304,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

First Steps 25-26.pdf

13.07 Woodland Playhouse

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Woodland Playhouse retained as Pre-K Provider effective September 1, 2025 to June 30, 2026 at a rate of $1,050.00 per student per month to a maximum rate of $136,500.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

Carried

Woodland Playhouse 25-26.pdf

13.08 ICR- T. Porto

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Thomas Porto retained as Musical Clinician, effective May 28, 2025 at a rate of $300.00 and authorizes the Superintendent to sign such an agreement.

Carried

T. Porto ICR.pdf

13.09 ICR- K. Nicholas

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the

Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Kim Nicholas retained as Musical Clinician, effective May 28, 2025 at a rate of $300.00 and authorizes the Superintendent to sign such an agreement.

Carried

K. Nicholas ICR.pdf

13.10 ICR- N. Ryan

IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Nicole Ryan retained as Musical Clinician, effective May 28, 2025 at a rate of $300.00 and authorizes the Superintendent to sign such an agreement.

Carried

N. Ryan ICR.pdf

14. Policies

14.01 First Reading of Policy 7370 Students and Personal Electronic Devices

Students and Personal Electronic Devices policy 7370.pdf

14.02 First Reading of Policy 3520 Extreme Heat

Draft Policy 3520 Extreme Heat.docx

15. Old Business

15.01 The Board will discuss Old Business

- **Trustee Knutsen** shared that he has begun developing a checklist to help onboard new Board members and support their transition into the role.
- **Trustee Bishop** added that she and Trustee Knutsen have been meeting separately to discuss and prepare in advance of the upcoming Reorganizational Meeting.

Draft

16. New Business

16.01 The Board will discuss New Business

Trustee Jerome also highlighted the importance of financial literacy for students and expressed interest in exploring ways to incorporate more financial education opportunities into the district's programming.

17. Request for Information

17.01 Board members will request information of the Superintendent

Trustee Goodrich requested a comparison of current student bus ride times versus projected ride times if a centralized campus model were implemented. He asked that the information be presented as a time range to provide the Board with a general understanding of whether there would be an increase in bus ride durations.

18. Adjournment

18.01 Adjourn the Meeting at 10:07 pm . Next meeting is July 1, 2025 at the MS/HS in the Auditorium

CAO

Mayor

Draft

Office of the New York State Comptroller
NYSLRS
New York State and Local Retirement System
110 State Street, Albany, New York 12244-0001

Please type or print clearly in blue or black ink

Employer Location Code

Received Date

Standard Work Day Resolution for Employees*

See Instructions for completing form on reverse side

RS 2418
(Rev.12/19)

BE IT RESOLVED, that the_____, Location code_____, hereby establishes the following as standard work days for its employees and will report days worked to the New York State and Local Employees' Retirement System based on the time keeping system or the record of activities maintained and submitted by these members to the clerk of this body:

Title	Standard Work Day (Hrs/day)
Claims Auditor	7.5
Treasurer	8.0
Typist	7.5
Senior Typist, School Program Secretary 1	8.0
Custodian, Custodial Worker	8.0
School Program Secretary 2	7.5
Account Clerk, Payroll, Employee Benefits Specialist	8.0
Monitor	6.5

On this_____day of_____, 20___

_____ Date enacted: _____
(Signature of Clerk)

I,_____, clerk of the governing board of the _____,
(Name of Employer)
of the State of New York, do hereby certify that I have compared the foregoing with the original resolution passed by such board, at a legally convened meeting held on the_____ day of_____, 20____on file as part of the minutes of such meeting, and that same is a true copy thereof and the whole of such original.

I further certify that the full board, consists of_____members, and that_____of such members were present at such meeting and that_____of such members voted in favor of the above resolution.

IN WITNESS WHEREOF, I hereunto
Set my hand and the seal of the

_____
(Name of Employer)

(seal)

*To be used for all employees. Please list Elected and Appointed Officials on the form Standard Workday and Reporting Resolution for Elected and Appointed Officials (RS2417-A) .

For important information and instructions – See Back Page

Instructions for completing the Standard Work Day Resolution

A	B
Title	**Standard Work Day (Hrs/day)**
Accountant	8.00
Clerk	7.00
Bookkeeper	7.50
Data Collector	6.00
Secretary	7.25
Typist	7.50
Custodian	8.00
Laborers	8.00

Please note: the above table is a **sample.** The titles and values are for illustrative purposes only.

A. Title: You must establish a standard work day for each employee title (e.g. clerks, bus drivers, etc.) even if you do not have any full-time employees in that title. You may establish several standard work days for different positions. For example, all laborers may have an eight hour standard work day, all clerical workers seven and a half hours, and all custodial staff six hours. Employers may also establish several standard work days for the same title, depending if there are significant variances in the job duties.

B. Standard Work Day (Hrs/day): The minimum number of hours that can be established for a standard workday is six, while the maximum is eight. A standard workday is the denominator to be used for the days worked calculation; it is not necessarily always the number of hours an employee works. For example, if a clerk is only required to work three hours a day, the employer must still establish a standard workday between six and eight hours as the denominator for their days worked calculation.

Once the Resolution is passed, it must be kept on file by the employer and made available to the Retirement System upon request.

THOMAS, DROHAN, WAXMAN, PETIGROW & MAYLE, LLP

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OF COUNSEL
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www.tdwpm.com

March 12, 2025

VIA FIRST-CLASS MAIL

Victoria McLaren
Superintendent of Schools
Onteora Central School District
P.O. Box 300
Boiceville, NY 12412

Re: Review of Hours for the 2024-2025 School Year
Proposal for General Counsel Legal Services Retainer 2025-2026

Dear Victoria:

At about this time each year, we advise clients of any anticipated changes in fees for the coming school year. For the period of July 1, 2025 through June 30, 2026, we are proposing a fifteen dollar increase in our attorney hourly rates and a five dollar increase in our paralegal hourly rates. Therefore, the hourly rate for attorneys would increase from $235 to $250, and the hourly rate for paralegal services would increase from $120 to $125 for time billed that exceeds the retainer cap.

Review of Hours for 2024-2025

The District currently has an annual retainer for General Counsel services with the firm of $67,998.00 (or $5,666.50 per month), with a cap of 350 hours. As of January 31, 2025, we had expended 268.50 hours in servicing general counseling matters for the District. At the current rate of usage, we anticipate that approximately 460.29 hours, or more, may be used by June 30, 2025. Hours expended in excess of the 350 retainer cap will be billed at the rates of $235 for attorneys and $120 for paralegal services.

Proposal for 2025-2026 School Year

For the period of July 1, 2025 through June 30, 2026, we are proposing an increased annual retainer of $70,000.00 (or $5,833.33 per month), with a cap of 350 hours, which provides the District a discounted hourly rate of $200, if all of the retainer hours are utilized. Time expended in excess of the 350 hour cap would be charged at the firm's revised hourly rates of $250 for attorneys and $125 for paralegal services. In calculating the hours under the retainer, every two hours of paralegal services expended would be billed as one attorney hour.

We will also continue to charge portal-to-portal for these services both under the retainer and outside of the retainer.

All out-of-pocket costs in connection with the professional services rendered will be itemized and billed to the District monthly. We charge for the actual costs of disbursements, such as those for express mail and conference calls involving four or more persons that utilize an outside conference call service vendor. Transcripts, experts, service of process, appellate printing, e-discovery software, and other related costs would be itemized and billed directly to the District.

The District is entitled, upon written request, to any files in our possession relating to the legal services performed by TDWPM for the District, excluding our internal accounting records and other documents not reasonably necessary to the District's representation, subject to our right to make copies of any files withdrawn by the District. Under our document retention policy, we normally destroy files nine years after a matter is closed, with the exception of those documents identified by our attorneys to be exempt from destruction, unless other arrangements are made with the client.

In the event that a dispute arises between us relating to our fees, you may have the right to arbitration of the dispute pursuant to Part 137 of the Rules of the Chief Administrator of the Courts, a copy of which will be provided to you upon request.

If this proposal is acceptable to you, please present it to the Board for review. I have enclosed a duplicate copy of this agreement with a signature line. If it is approved by the Board, I would appreciate your executing it and returning it to me. It will constitute an agreement between the District and our firm.

We appreciate the opportunity to serve the District and look forward to continuing our positive and productive working relationship.

Sincerely,

Neelanjan Choudhury

NC/kaj

ACCEPTED AND AGREED TO:
ONTEORA CENTRAL SCHOOL DISTRICT

By: _____ Date: _____
Victoria McLaren, Superintendent of Schools

WMC Health | HealthAlliance Hospital
Broadway Campus
Westchester Medical Center Health Network

HealthAlliance
Broadway Campus
396 Broadway
Kingston, NY 12401
845.331.3131
HAHV.org

December 13, 2017

Dear Partner:

Kingston WoRx strives to provide the best possible service at the lowest possible cost. While every effort is made to control cost and streamline operations, rising supply and laboratory fees make it necessary to pass along a nominal fee increase for certain services effective January 1, 2018. The new fees will be reflected on your February 1, 2018 invoice.

Service	New Fee (01/01/2018)
DOT Physical Examination	$80.00
House/Pre-Employment/Annual Physical Examination	$65.00
DOT/Non-DOT Urine Drug Screen	$67.00
DOT/Non-DOT Breath Alcohol Screening	$32.00
Pulmonary Function Testing	$40.00
PPD (TB) (with reading)	$19.00
Respirator Physical Examination	$120.00
Respirator Fit Test	$35.00

I would like to take this opportunity to thank you for your partnership with Kingston WoRx and your understanding regarding these increases. Should you have any questions, please direct them to my attention at 845-331-7751.

From all of us at Kingston WoRx, we wish you a happy, healthy holiday season!

Very truly yours,

Matthew J. Osterhoudt

Matthew J Osterhoudt
Administrative Director, Community Services
HealthAlliance of the Hudson Valley

IMPARTIAL HEARING OFFICER APPOINTMENT AND COMPENSATION

The Board of Education will appoint impartial hearing officers (IHO), as needed, to hear complaints regarding the identification, evaluation, or placement of students with disabilities, or the provision of a free appropriate public education to such a student in accordance with the rotational selection process and other applicable procedures described in Commissioner's regulations.

Selection

The updated list of certified IHOs for this county promulgated by the New York State Education Department will be used in connection with requests for impartial hearings. The list shall also include the names of those other certified IHOs whose names appear on the state list and who have indicated to the district their interest in serving as an IHO in the district.

Upon receipt of a request for an impartial hearing, the rotational selection process for the IHO shall be initiated immediately and always within two (2) business days after receipt by the district of such written request. Should an IHO decline appointment, or if within 24 hours the IHO fails to respond or is unreachable after reasonable efforts by the District Clerk or designee, such efforts will be documented through independently verifiable efforts. The district representative shall then proceed through the list to determine availability of the next successive IHO.

The District Clerk or other person so designated, under the direction of the Board President, shall initiate the selection process by contacting the impartial hearing officer whose name first appears after the impartial hearing officer who last served. The District Clerk or designee shall canvass the list in alphabetical order as prescribed by the Regulations of the Commissioner of Education until an appointment is accepted. Pursuant to the Regulations of the Commissioner of Education, if an impartial hearing is currently pending for the same student when a new hearing request is received, the district will appoint the same IHO, if available, who will determine whether or not to consolidate the hearings. Additionally, if the new hearing request concerns an issue which had been previously withdrawn in the 12 months prior, the district shall appoint the same IHO, if available.

An IHO on the district's rotational list may not accept appointment unless he or she is available to:

1. Make a determination on the sufficiency of the due process complaint that will be heard at the hearing within five days of receiving such a request; and

2. Initiate the hearing within the first 14 days after either:

   - The date on which they receive written notice that the parents and the district waived their right to hold a resolution meeting to resolve their differences prior to commencement of the hearing, or met but were unable to reach agreement; or
   - The expiration of the 30-day period beginning with the receipt of the due process complaint, whichever occurs first.

Appointment

The Board President, or in their absence or inability the appointed Board Member, will appoint an IHO immediately after the IHO selected from the rotational list indicates they are available.

(continued)

IMPARTIAL HEARING OFFICER APPOINTMENT AND COMPENSATION (cont'd)

The Board will rescind the appointment of an IHO and appoint a new one if, the parties to the hearing mutually agree that the IHO is either incapacitated or otherwise unavailable or unwilling to continue the hearing or issue a decision. The appointment of a new IHO in such an instance will be made in accordance with the selection and appointment procedures established by this policy.

Compensation

The district shall compensate an impartial hearing officer for their services at the maximum rate established for such purpose by the Director of the Division of the Budget. Currently, this rate is $100.00 per hour for pre-hearing, hearing, and post-hearing activities. In addition, impartial hearing officers may be reimbursed for reasonable, actual and necessary expenses for automobile travel, meals and overnight lodging in accordance with the current district reimbursement rate set for district employees. Mailing costs associated with the hearing will also be reimbursed. The District will not reimburse impartial hearing officers for administrative assistance, secretarial or other overhead expenses.

Cancellation

The district shall attempt to provide an Impartial Hearing Officer with two (2) business days' advance notice of the cancellation or re-scheduling of an impartial hearing. Should the district request the cancellation or re-scheduling of a hearing date and fail to provide an Impartial Hearing Officer with two (2) days notice, the district agrees to pay the Impartial Hearing Officer a fee of $100.00. The district shall not be responsible for costs associated with a parent or guardian's cancellation or adjournment of a hearing.

A copy of this policy will be forwarded to the impartial hearing officer at the time of appointment.

Records relating to the IHO process including, but not limited to, the request for initiation and completion of each impartial hearing will be maintained by the district and such information will be reported to the Office of Special Education of SED as required by Commissioner's regulations.

Ref: 8 NYCRR §§200.2; 200.5; 200.21

Adopted: 5/6/14

Reviewed: 12/12/23
Reviewed: 09/24/24

WEST & COMPANY CPAs PC

May 14, 2025

To the Audit Committee of the
Board of Education and the Superintendent of the
Onteora Central School District
4166 Route 28
PO Box 300
Boiceville, NY 12412

We are pleased to confirm our understanding of the services we are to provide for Onteora Central School District for the year ended June 30, 2025.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Onteora Central School District as of and for the year ended June 30, 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Onteora Central School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Onteora Central School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1) Management's Discussion and Analysis.
2) Schedule of revenues, expenditures and changes in fund balance – budget (Non-GAAP basis) and actual – general fund.
3) Schedule of funding progress – changes in total other-post employment benefits liability and related ratios.
4) Schedule of local government's proportionate share of the net pension liability.
5) Schedule of local government contributions.

We have also been engaged to report on supplementary information other than RSI that accompanies Onteora Central School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditors' report on the financial statements.

1) Schedule of expenditures of federal awards.
2) Schedule of change from adopted budget to final budget – general fund.
3) Section 1318 of real property tax law limit calculation.
4) Schedule of capital projects fund – project expenditures and financing resources.
5) Net investment in capital assets.

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditors' report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditors' Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement and they may bill you for responding to this inquiry.

We have identified the following significant risks of material misstatement as part of our audit planning:

- Management override of controls.
- Improper revenue recognition due to fraud.

Audit planning has not concluded and modifications may be made.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Onteora Central School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Onteora Central School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Onteora Central School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America with the oversight of those charged with governance; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

With regard to publishing the financial statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information on the website with the original document.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Onteora Central School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services we provide by designating an individual, Monica LaClaire, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

WEST & Company CPAs PC does not host any of Onteora Central School District's information. NetClient CS is used solely as a method of transferring data and is not intended to store Onteora Central School District's information. Upon conclusion of the engagement, WEST & Company CPAs PC will provide Onteora Central School District with a copy of the deliverables and relevant data from the NetClient CS relating to the engagement in a mutually agreed-upon format. If the engagement occurs over multiple years, this exchange will occur at least annually.

The data and other content will either be removed from the NetClient CS or become unavailable to WEST & Company CPAs PC within a reasonable period of time, six months. If the engagement is multi-year, the completion of the engagement occurs each year when the deliverables are completed for that year.

We understand that your employees will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of WEST & Company CPAs PC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the New York State Education Department or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of WEST & Company CPAs PC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by your regulators. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Michael W. Rossi, CPA, is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on approximately June 27, 2025.

To ensure that WEST & Company CPAs PC's independence is not impaired under the AICPA *Code of Professional Conduct*, you agree to inform the engagement partner before entering into any substantive employment discussions with any of our personnel.

Our fee for these services will not exceed $21,500. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter, and our fees will be adjusted accordingly.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the President and Other Members of the Board of Education of Onteora Central School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

You have requested that we provide you with a copy of our most recent external peer review report and any subsequent reports received during the contract period. Accordingly, our 2023 peer review report accompanies this letter.

We appreciate the opportunity to be of service to Onteora Central School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Very truly yours,

WEST & Company CPAs PC

Michael W Rossi

Michael W. Rossi, CPA

RESPONSE:

This letter correctly sets forth the understanding of Onteora Central School District.

Management
Signature: Marcie Zaul

Title: Assistant Superintendent for Business

Date: 6/3/2025

Governance
Signature: _____

Title: _____

Date: _____

SCIARABBA WALKER &CO LLP

CERTIFIED PUBLIC ACCOUNTANTS
BUSINESS CONSULTANTS

Report on the Firm's System of Quality Control

February 16, 2024

To the Shareholders of WEST & Company CPAs PC and the Peer Review Committee of the Pennsylvania Institute of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of WEST & Company CPAs PC (the firm) in effect for the year ended June 30, 2023. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a system review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported on in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included an engagement performed under *Government Auditing Standards*, including a compliance audit under the Single Audit Act; and audits of employee benefit plans.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

410 East Upland Road
Ithaca, New York 14850
607-272-5550 / 607-273-6357 (Fax)

www.swcllp.com

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of WEST & Company CPAs PC in effect for the year ended June 30, 2023, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. WEST & Company CPAs PC has received a peer review rating of *pass*.

Sciarabba Walker & Co. LLP

Sciarabba Walker & Co., LLP

FISCAL ADVISORS & MARKETING, INC.

Municipal Advisors to Local Governments

FINANCIAL ADVISORY SERVICES AGREEMENT AMENDMENT

The Financial Advisory Services Agreement ("Agreement"), dated July 2, 2024 ("Effective Date"), between the Onteora Central School District, Ulster and Greene Counties, New York ("Client") and Fiscal Advisors & Marketing, Inc. ("Fiscal Advisors") (collectively referred to herein as the "Parties") is hereby amended to include an update to Appendix B – Fee Schedule for the fiscal year July 1, 2025 through June 30, 2026 as follows:

APPENDIX B – FEE SCHEDULE

SERVICE	FEES
SHORT-TERM FINANCINGS:	
Bond, Revenue, and Tax Anticipation Notes, Etc.	
Par amount:	
Up to $1,000,000 (Notice of Sale)	$4,290
$1,000,001 to $5,000,000 (Official Statement)	$5,946
(Note fee increases based on size - $375 per every $1 million above $5 million)	
LONG-TERM FINANCINGS:	
Serial Bonds, Energy Performance Contracts, Etc.	
Par amount:	
Up to $1,000,000 (Notice of Sale)	$5,356
$1,000,001 to $5,000,000 (Official Statement)	10,712
(Bond fee increases based on size - $482 per every $1 million above $5 million)	
REFUNDING SERIAL BONDS	
Par amount:	
$1,000,001 to $5,000,000 (Official Statement)	$20,000
(Bond fee increases based on size - $525 per every $1 million above $5 million)	
DASNY BOND IISUES:	
Par amount:	
Up to $3,000,000	$21,424
(Bond fee increases based on size - $536 per every $1 million above $3 million)	
HOURLY FEE:	$209
CONTINUING DISCLOSURE:	
Annual Continuing Disclosure	$2,517
Material Event Notices	$515

Notes:

Actual Fees will be based on actual work performed: Fees may be affected by additional hourly fees charged for additional services specifically requested by the Client.
This fee schedule is proprietary information provided to the Client only; ***it is not for dissemination.***
Fees may adjust yearly based on Consumer Price Index (CPI) beginning July 1, 2026, and annually thereafter.
The fees shown above are only for the services provided by Fiscal Advisors. The Client will also incur charges from (including, but not limited to) Bond Counsel, Rating Agency (as applicable), and Premier Printing, Inc. for printing/mailing services and publication of Preliminary Official Statement and/or Notice of Sale.
The Refunding Serial Bond fee is typically paid with premium from Purchaser and not part of Project Costs.

Apart from this Amendment to Appendix B – Fee Schedule the remainder of the Financial Advisory Services Agreement shall remain unchanged.

This Agreement may be executed in counterparts, each of which shall be deemed to be an original and all of which together shall constitute a single instrument binding upon the parties, and scan, facsimile or electronic signatures shall have the same force and effect as an original. This Agreement may be delivered by scan and email, facsimile or electronic transmission. The scan and email, facsimile or electronic transmission of any signed original document or any retransmission of any signed scan and email, facsimile or electronic transmission will be deemed the same as delivery of an original.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly amended by their respective duly authorized officers.

ONTEORA CENTRAL SCHOOL DISTRICT, ULSTER AND GREENE COUNTIES, NEW YORK	**FISCAL ADVISORS & MARKETING, INC.**
By: _____	By: Beth A. Ferguson
Name: _____	Name: Beth A. Ferguson
Title: _____	Title: Vice President
Date: _____	Date: 6/24/2025

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES

Unless otherwise authorized in accordance with law and regulation, the District shall not employ or utilize a prospective school employee, as defined below, unless such prospective school employee has been granted a "full" clearance for employment by the State Education Department (SED). The School District shall require a prospective school employee who is not in the SED criminal history file to be fingerprinted for purposes of a criminal history record check by authorized personnel of the designated fingerprinting entity. For purposes of this provision of law, the term "criminal history record" shall mean a record of all convictions of crimes and any pending criminal charges maintained on an individual by the Division of Criminal Justice Services (DCJS) and the Federal Bureau of Investigation (FBI).

Prior to initiating the fingerprinting process, the District shall furnish the applicant with written notice on a form prepared by the Commissioner of Education addressing the fingerprinting requirements and the applicant's right to obtain, review and seek correction of their criminal history information. Additionally, where the prospective school employee is not already in the SED criminal history file, the District shall obtain the signed, informed consent of the applicant to perform the criminal history check. Every set of fingerprints taken shall be promptly submitted to the Commissioner of Education for purposes of clearance for employment.

Where the prospective school employee is already in the SED criminal history file, the District shall request the clearance for employment on forms or an equivalent manner prescribed by SED. Furthermore, the District shall notify SED, in a manner prescribed by the Department, of a prospective school employee who has commenced employment with or began providing services for the District, the date of the commencement of such employment or service, and the position held by such individual. Similarly, the District shall notify SED, in a manner prescribed by the Department, of a fingerprinted employee who has been separated from employment with the District or ceased providing services for the School District, and the date of such separation from employment or cessation of services. All criminal history records processed by DCJS and the FBI and sent to the Commissioner of Education are confidential. The records may not be published or in any way disclosed to persons other than the Commissioner unless otherwise authorized by law.

Unless otherwise exempted pursuant to law, the applicant shall be responsible for the payment of fees to SED for a criminal history record check. However, if approved by Board resolution, the District may authorize the payment of such fees on behalf of prospective employees. The Board is also authorized to waive the payment of such fees in cases of unreasonable financial hardship to the applicant or their family. If the Board decides to waive payment of the fees for the prospective employee, payment of the fees becomes the District's responsibility.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Who Must Be Fingerprinted

All "prospective school employees" of the School District must be fingerprinted. For purposes of this policy and the applicable provisions in law and Commissioner's Regulations, "prospective school employee" shall mean any individual who will reasonably be expected by the School District to provide services which involve direct contact, meaning in person, face-to-face communication or interaction, with students under the age of twenty-one (21) and who is either:

a) Seeking a compensated position with the District and is not currently employed by the District or a student enrolled in the instructional program of a grade level in the School District; or

b) An employee of a provider of contracted services to the School District who is to be placed within the District; or

c) A worker who is to be placed within the District under a public assistance employment program pursuant to Title 9-B of Article 5 of the Social Services Law, directly or through contract.

Individuals Who Are Specifically Excluded

Individuals excluded from a criminal history record check/fingerprinting pursuant to this provision of law and regulation are those individuals who:

a) Are seeking a position as a school bus driver or school bus attendant and are cleared for employment pursuant to the Vehicle and Traffic Law; or

b) Have provided services to the District in the previous school year either in a compensated position, or as an employee of a provider of contracted services to the District, or as a worker placed within the School District under a public assistance employment program pursuant to Title 9-B of Article 5 of the Social Services Law directly or through contract; or

c) Will reasonably be expected by the School District to provide services for the District on no more than five (5) days in the school year in which services are to be performed, provided that the District provides in-person supervision of such individual by one (1) or more employees of the District while that individual is providing such services. Individuals providing such time-limited and supervised services may include but shall not be limited to artists, guest lecturers and speakers, and sports officials.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Any prospective employee who previously has been fingerprinted in order to obtain certification, and whose fingerprints remain on file with the Division of Criminal Justice Services (DCJS), will not be required to be fingerprinted again for purposes of a criminal history record check.

Removal from the SED Criminal History File

Where individuals have been separated from employment at the School District and have not become employed in this District or another School District, BOCES or charter school within twelve (12) months of such separation, SED shall notify DCJS of such separation for the purpose of destroying the fingerprints of that individual. Further, upon request of such individual, SED shall notify DCJS prior to the expiration of such twelve-month period for the purpose of destroying their fingerprints. Such individuals shall be removed from the SED criminal history file.

Conditional Appointments/Emergency Conditional Appointments

Conditional Appointments

Upon the recommendation of the Superintendent of Schools, the Board of Education may conditionally appoint a prospective employee. A request for conditional clearance shall be forwarded to the Commissioner of Education along with the prospective employee's fingerprints as mandated pursuant to law. Such conditional appointment shall not commence until notification by the Commissioner that the prospective employee has been conditionally cleared for employment, and such conditional employment shall terminate when the School District is notified of the determination by the Commissioner to grant or deny full clearance; however, if full clearance is granted, the appointment shall continue and the conditional status shall be removed.

Prior to commencement of such conditional appointment, the District must obtain a signed statement for conditional employment from the prospective employee indicating whether, to the best of their knowledge, the prospective employee has a pending criminal charge or criminal conviction in any jurisdiction outside the state.

Emergency Conditional Appointments

Upon the recommendation of the Superintendent of Schools, the Board may make an emergency conditional appointment when an unforeseen emergency vacancy has occurred. When such an appointment is made, the process for conditional appointment as enumerated above must also be initiated.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

Emergency conditional appointment may commence prior to notification from the Commissioner of Education on conditional clearance but shall terminate twenty (20) business days from the date such appointment commences or when the District is notified by the Commissioner that conditional clearance is either granted or denied, whichever occurs earlier; however, if conditional clearance is granted, the appointment shall continue as a conditional appointment.

Prior to the commencement of such appointment, the District must obtain a signed statement for emergency conditional appointment from the prospective employee indicating whether, to the best of their knowledge, the prospective employee has a pending criminal charge or criminal conviction in any jurisdiction.

An unforeseen emergency vacancy shall be defined as:

a) A vacancy that occurred less than ten (10) business days before the start of any school session including summer school, or during any school session including summer school, without sufficient notice to allow for clearance or conditional clearance (however, this ten (10) business day timeframe provision shall not apply if the Board of Education finds that the School District has been unable to fill the vacancy despite good faith efforts to fill the vacancy in a manner that would have allowed sufficient time for full clearance or conditional clearance); and

b) When no other qualified person is available to fill the vacancy temporarily; and

c) When the emergency conditional appointment is necessary to maintain services which the District is legally required to provide or services necessary to protect the health, education or safety of students or staff.

Safety of Students

The District will develop internal building and/or program procedures to help ensure the safety of students who have contact with an employee holding conditional appointment or emergency conditional appointment. Such procedures will address the safety of students in the classroom, students attending off-campus activities under the supervision of the School District, and students participating in extracurricular and/or co-curricular activities (including sports and athletic activities).

Safety procedures to be addressed include, but are not limited to, the following: supervision of the employee holding conditional appointment/emergency conditional appointment as determined appropriate by the applicable building/program administrator; and periodic visitations by the building/program administrator to the classroom, program and/or activity assigned to the employee holding conditional appointment/emergency conditional appointment.

(Continued)

SUBJECT: FINGERPRINTING OF PROSPECTIVE SCHOOL EMPLOYEES (Cont'd.)

"Sunset" Provision for Conditional Appointments/Emergency Conditional Appointments

The provisions in law which permit the conditional appointment and/or emergency conditional appointment of employees pending full clearance from SED shall terminate, in accordance with legislation, on July 1, 2009; and shall be rescinded as Board policy and procedure as of that date (unless subsequent revisions to applicable law provide otherwise).

Education Law Sections 305(30), 1604, 1709, 1804, 1950, 2503, 2554, 2854, 3004-b and -c, and 3035
Correction Law Article 23-A
Executive Law Section 296(16)
Social Services Law Article 5, Title 9-B
8 New York Code of Rules and Regulations (NYCRR) Sections 80-1.11 and Part 87

Adopted: 6/29/09

BOARD NORMS

LEGAL AUTHORITY OF SCHOOL BOARDS

The legal authority of boards of education is derived from the State of New York.

It is incumbent upon school boards and individual school board members to follow the laws of New York State and the United States of America, as well as act in accordance with the Rules of the state Board of Regents and the Regulations of the Commissioner of Education.

School board members have a further obligation to keep apprised of court rulings and administrative decisions that interpret and apply these laws, rules and regulations, and ensure their decisions are informed by these interpretations of law.

EXCLUSIVE AUTHORITY OF SCHOOL BOARDS

While school boards in New York State have an array of responsibilities, they have exclusive authority to:

1. Hire and evaluate the superintendent of schools.

2. Propose an annual budget to voters.

3. Establish policy.

Boards and board members have a responsibility to act with fairness and integrity in these roles and other district-related business and activity.

RESPECT FOR STAKEHOLDERS

Each school board member should make decisions based on what he or she believes to be in the best interest of the community of stakeholders, including but not limited to:

1. All students (in contrast to individual students or certain groups of students).

2. Employees, including teachers, administrators and non-academic staff, as well as volunteers.

3. Parents and guardians.

4. Taxpayers.

5. Employers, colleges, universities, and others with a vested interest in the education provided by the district or BOCES.

6. Educational partners, business partners and contractors.

7. The community at large.

School board members have a duty to be open to feedback and information received from all stakeholders.

GUIDELINES FOR COMMUNICATING WITH STAKEHOLDERS

· When communicating with District stakeholders, listen attentively to the parent, community member, or staff member. Ask for the name and contact information of the stakeholder. DO NOT offer to solve, fix, or take care of the issue. Direct the stakeholder to the Superintendent. Notify the administrative official to whom the stakeholder has been referred giving that person as much information as is available. Provide information as per the OCSD website: Parent Guide For Addressing School Concerns - Onteora Central School District

· In the event information is shared with an individual trustee which bears upon the functioning of either the Board or the District, that information should normally be shared with the full Board, as soon as practicable. However, In the event that it appears that the information shared with the individual trustee involves a complaint which, pursuant to either District Policy, applicable law or State Regulation will ultimately be addressed by the Board as either an appellate body or decision maker, the individual trustee will then forward the information to the Superintendent of Schools for consultation as to whether the information should, in the first instance, be appropriately processed administratively, in order to comport with either District Policy, or applicable law or regulation.

BOARD OF EDUCATION EMAIL RESPONSE PROTOCOL

Response to an Email with A Question Superintendent Can/Should Be the One to Answer

The superintendent will first let the board know she/he is responding and then will copy the entire BOE with the response. This should be done as promptly as possible. Ideally within 2-3 business days or less.

Response to an Email with A Question that the Board can direct them to information to answer their inquiry

The Board President will draft the response and send it to the entire board for a quorum approval. This should be done as promptly as possible. Ideally within 2-3 business days or less. If the Board President is away or unavailable the Vice President will assume the responsibility of correspondence.

Subject: Re: Inquiry Regarding *Original Email Subject*

Dear *Name of author of original email to BOE,*

Thank you for reaching out to the Board of Education. We appreciate your inquiry regarding *[subject]*. The information you requested can be found here: Insert link to website, policy, web page, presentation, etc.

Then provide a brief explanation to what the information provided is in meaning to their inquiry.

If you need any further clarification, please don't hesitate to reach out.

Most sincerely,
The Onteora Board of Education

BEST PRACTICES

It is the duty of each school board member to a make a good faith effort to serve with integrity and to the best of one's ability. Each school board member should:

· Try to all attend all school board meetings absent exigent circumstances. If unable to attend a meeting, inform the full Board of the absence as soon as possible so that it can be confirmed that a quorum of board members will be present and able to conduct board business.

· Be prepared for school board meetings by reviewing relevant information supplied by the superintendent or board clerk.

· Be well-versed in parliamentary procedure and the state Open Meetings Law.

· Communicate and interact in a civil and professional manner with fellow board members, the superintendent and district stakeholders with the aim of serving as role models for all students.

· Understand and honor the roles and responsibilities of a school board as opposed to those of the superintendent.

· Keep abreast of current issues in education.

· Participate in training and educational opportunities relevant to board service, ideally on an ongoing basis.

· Make decisions based on a careful review and discussion of relevant facts.

· Vote consistent with a sincere belief regarding what is in the best interest of students and other stakeholders, free from bias or favoritism.

· Respect and abide by each decision of the board as a whole, regardless of one's personal vote.

· Set high expectations for students and employees.

- Before Board Meetings, Members Will:

    - Submit items to be placed on the agenda no later than one week prior to the Friday before the Board meeting, to allow the Superintendent sufficient time to assemble information bearing on the item before the agenda is finalized.
    - Ensure there is adequate time for Board members to prepare and review all relevant materials, information, data, etc. related to the agenda items. Whenever possible, contact the Superintendent with agenda questions well in advance of the meeting, allowing time for the Superintendent and staff to gather pertinent information. Additional questions may still be presented during the Board meeting as necessary.
    - Request information from or through the Superintendent, and only from staff members with the prior knowledge of the Superintendent.
    - Refer all persons with positive or negative comments regarding school district operations to the proper staff person or administrator directly responsible for the operational activity. Focus on the Board's role and not become involved in the day-today operations of the school system. We will not engage in the resolution of problems; rather we will refer these concerns to the Superintendent.
    - Limit the amount of time Board members spend in schools and Central Administration to only scheduled Board meetings, committee meetings, agenda setting and other Board approved meetings or tours, of which the entire Board is aware.

- During Board Meetings, Members Will

    - Ensure they are fully prepared, on time and ready to participate.
    - Endeavor to start and end meetings on time.
    - Avoid hidden agendas and springing any surprises on other members.
    - Once recognized by the Board President, ensure that each board member is allowed to speak without interruption.
    - Focus on an agenda item until it is resolved or until a specified time has been reached to resume the resolution process.
    - Say it once, say it well.
    - Model the behaviors the Board expects of students, staff, and community members.
    - Before committing to a position on an agenda item or issue make sure all relevant information has been presented, including the Superintendents recommendation.

- After Board Meetings, Members Will:

    - Support the decisions of the Board, and will not work to undermine Board decisions or encourage others to do so.
    - Abide by the confidentiality laws of executive session and ensure all documents, records, reports, etc. are treated in accordance with applicable laws, regulations, policies, etc.
    - Serve in trust for the entire community.

RIGHT OF FREE EXPRESSION

As citizens of the United States, school board members have a right to free expression that is protected by the First Amendment of the U.S. Constitution and Article 1, Section 8 of the Constitution of the State of New York. However, when making statements to stakeholders, the public or the media, school board members have a duty to distinguish personal opinion from the established policy or articulated views of the board. Only the board as a whole, or its designee, has authority speak for the board. Therefore, whenever communicating about issues related to the district, each board member should clearly state that he or she is communicating a personal opinion and is not speaking for the board.

OFFICIAL CONDUCT

In their official capacity, school board members:

· Should not engage in any personal or commercial activity which presents a conflict of interest or an appearance of impropriety which would bring discredit upon the school district, its staff and/or its students.

· Must publicly disclose the nature and extent of any personal interest in any proposed contract or agreement that comes before the board and recuse oneself from voting as appropriate.

· Must never use one's position as a school board member to benefit either oneself, a family member or any other individual or entity in a manner inconsistent with the law or one's sincere belief that one is acting in the best interest of the school district and all stakeholders.

· Must keep confidential all matters that one is privy to as a school board member that would constitute a violation of law to disclose and should keep confidential all matters that would gratuitously harm or embarrass one or more individuals, or would fail to serve any goal of the school district.

· Should behave in a manner consistent with this Code of Ethics.

PRIVATE CONDUCT

School board members should refrain from any private action that is: (1) contrary to their oath of office; (2) antithetical to the formally adopted vision, mission and/or goal statements of the school district; or (3) inconsistent with this Code of Ethics.

Roberts Rules of Order Newly Revised, 11th Edition.

Public Officers Law Section 103 et. seq.

Updated 4/22/25

New York State School Boards Association

Resolution Kit

2025







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Introduction

The resolutions process is an opportunity for members of the New York State School Boards Association (NYSSBA) to establish the positions and beliefs of the organization. This annual process directs NYSSBA's advocacy efforts through the proposal of new positions and the continuation or discontinuation of those set to expire. Only boards of education that are members of NYSSBA, as well as NYSSBA's Board of Directors, may submit resolutions for consideration. Proposed resolutions, once adopted, may direct NYSSBA to advocate either for or against a wide variety of legislative and regulatory issues at both the state and federal levels.

This Resolution Kit is intended to provide a clear and helpful guide for crafting and submitting proposed resolutions. In this kit you will find the full results of the Resolutions Survey that was electronically distributed to NYSSBA's full membership on March 3, 2025, a detailed timeline of the full resolutions process and instructions for resolution submission. A member board may submit a proposed resolution on an issue included in the Resolutions Survey and may also submit its own resolutions and proposed bylaw amendments for consideration on any topic. All resolutions and proposed bylaw amendments must be received by 5 p.m. on July 18, 2025, to be considered by the Resolutions Committee.

The Resolutions Committee will meet in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At that time the committee will determine which resolutions and bylaw amendments to recommend for consideration by the voting delegates at the Annual Business Meeting. Regardless of the recommendations made by the committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates. The members of the committee were appointed by their Area Directors. You can find a complete committee list below.

2025 Resolutions Committee Members

Chair: Sarah Carrier, *Croton-Harmon*, Area 10
Area 1: Leslie Tobin, *Lockport*
Area 2: Roger Kostecky, *Genesee Valley BOCES*
Area 3: Mary Myers, *Randolph Academy*
Area 4: Randall Kerr, *Newark Valley*
Area 5: Jennifer Jones, *Hamilton*
Area 6: John Fairchild, *Beekmantown*
Area 7: Sridar Chittur, *Albany*
Area 8: Doris Warner, *Margaretville*
Area 9: Robin White, *Washingtonville*
Area 11: Jeanne D'Esposito, *Malverne*
Area 12: Dawn Sharrock, *Middle Country*
Area 13: William Manekas, *New York City*
Big 5: Lawrence Scott, *Buffalo*
Caucus of Black School Board Members: Floyd Ewing, *Westbury*
Board Liaison: Sandra Ruffo, NYSSBA President, *Broome-Tioga BOCES*

NYSSBA STAFF

- Robert Schneider, Executive Director – bob.schneider@nyssba.org
- Brian Fessler, Chief Advocacy Officer and Staff Liaison – brian.fessler@nyssba.org
- Caroline Bobick, Deputy Director Governmental and External Relations – caroline.bobick@nyssba.org
- John Daley, Senior Governmental Relations Representative – john.daley@nyssba.org
- Matt DeLaus, Governmental Relations Counsel – matt.delaus@nyssba.org
- Danielle Grasso, Grassroots Advocacy Manager and Governmental Relations Coordinator – danielle.grasso@nyssba.org

2025 Resolutions Survey Results

On March 3, an online survey was distributed to all individuals serving on NYSSBA member school boards. The survey is used to gauge member support on important issues. **The survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting.** A sample resolution has been drafted for any position that was supported or opposed by at least two-thirds of survey respondents. Survey questions with an asterisk (*) represent positions that are the same as or substantially similar to those scheduled to "sunset" at the end of 2025.

You may choose to advance one or more sample – or any other – resolutions by following the resolutions process. Sample resolutions will be considered and may be advanced on a contingency basis by the NYSSBA Board of Directors.

The survey was sent to 4,483 school board members in 674 school districts and BOCES whose boards are members of NYSSBA. A total of 488 individual responses was received.

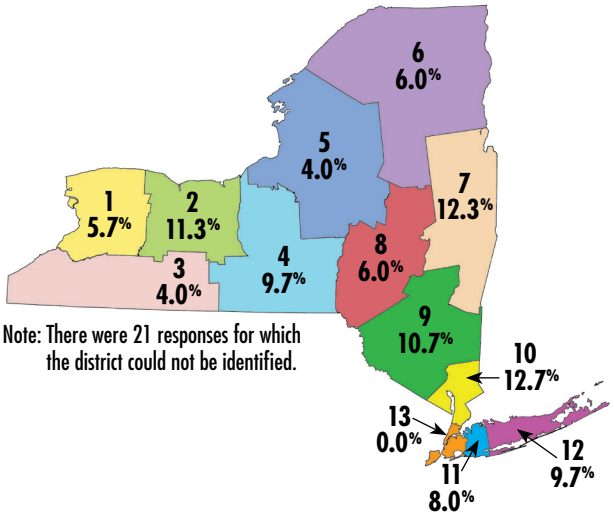
About 62% of the 300 participating districts and BOCES had one board member respond. The remainder of the participating districts submitted two, three, four or five responses as reflected in the table below.

Districts with:	# of respondents*	% of respondents
one response	186	62.0%
two responses	79	26.3%
three responses	21	7.0%
four responses	10	3.3%
five responses	4	1.3%
	300	100.0%

*Note: There were 21 responses for which the district could not be identified.

BOARD RESPONSES

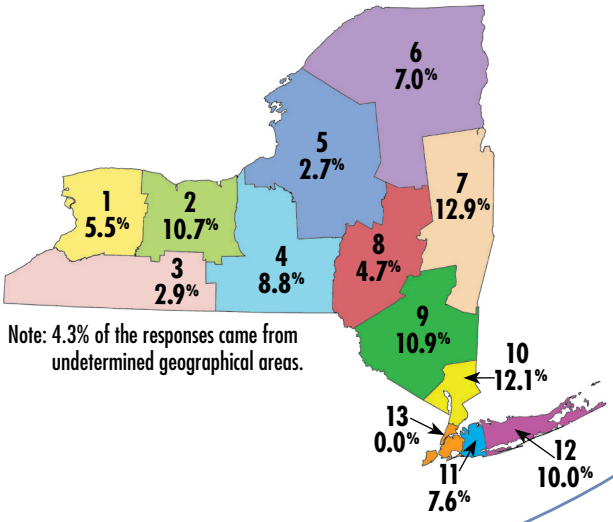
The map below indicates the percentage of the 300 responding school boards that came from each of the 13 NYSSBA geographic areas.



Note: There were 21 responses for which the district could not be identified.

INDIVIDUAL RESPONDENTS

The map below indicates the percentage of the 488 individual respondents that came from each of the 13 NYSSBA geographic areas.



Note: 4.3% of the responses came from undetermined geographical areas.

2025 Resolutions Survey Results *cont.*

Questions that were supported or opposed by two-thirds or more respondents are highlighted in yellow throughout the survey. For your convenience, a sample resolution has been drafted for consideration for any issue that reached the supermajority (two-thirds) threshold. To advance a sample resolution, please follow the resolutions submission process. Survey questions with an asterisk (*) represent positions that are the same as or substantially similar to those scheduled to "sunset" at the end of 2025.

1. Should NYSSBA support/oppose/be neutral on proposals to incorporate pre-kindergarten funding into the school aid formulas used for K-12 education?*

Support	78.9%	382
Oppose	8.1%	39
Be neutral	13.0%	63
Total		484

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports prososals incorporating pre-kindergarten funding into the school aid formulas used for K-12 education.

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2. Should NYSSBA support/oppose/be neutral on proposals to expand mayoral control to school districts beyond New York City?*

Support	3.9%	19
Oppose	81.2%	393
Be neutral	14.9%	72
Total		484

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association opposes proposals to expand mayoral control to school districts beyond New York City.

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3. Should NYSSBA support/oppose/be neutral on legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities?*

Support	71.0%	343
Oppose	10.6%	51
Be neutral	18.4%	89
Total		483

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities.

2025 Resolutions Survey Results *cont.*

4. Should NYSSBA support/oppose/be neutral on proposals aimed at addressing the costs and administrative burdens of legal actions related to special education placements and services?*

Support	83.1%	399
Oppose	2.5%	12
Be neutral	14.4%	69
Total		480

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports proposals aimed at addressing the costs and administrative burdens of legal actions related to special education placements and services.

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5. Should NYSSBA support/oppose/be neutral on legislative curriculum mandates?

Support	14.4%	69
Oppose	62.2%	298
Be neutral	23.4%	112
Total		479

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6. Should NYSSBA support/oppose/be neutral on lowering the voting age for school district elections?

Support	17.3%	84
Oppose	60.3%	293
Be neutral	22.4%	109
Total		486

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7. Should NYSSBA support/oppose/be neutral on policies, funding and support from the state to safely incorporate AI into curriculum and district operations?

Support	67.7%	327
Oppose	10.4%	50
Be neutral	21.9%	106
Total		483

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports policies, funding and support from the state to safely incorporate AI into curriculum and district operations.

2025 Resolutions Survey Results *cont.*

8. Should NYSSBA support/oppose/be neutral on the state providing school districts and BOCES with necessary funding to allow for air conditioning in all school buildings?

Support	81.5%	396
Oppose	7.4%	36
Be neutral	11.1%	54
Total		486

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association supports the state providing school districts and BOCES with necessary funding to allow for air conditioning in all school buildings.

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9. Should NYSSBA support/oppose/be neutral on requiring school districts to provide mental health first aid training to their students?

Support	65.0%	314
Oppose	13.5%	65
Be neutral	21.5%	104
Total		483

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10. Should NYSSBA support/oppose/be neutral on legislation allowing school staff to administer over-the-counter medication to students, provided there is written authorization from parents or guardians?

Support	54.0%	261
Oppose	21.9%	106
Be neutral	24.0%	116
Total		483

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11. Should NYSSBA support/oppose/be neutral on moving the May school board and budget vote date to November general election day?

Support	20.1%	98
Oppose	63.7%	311
Be neutral	16.2%	79
Total		488

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12. Should NYSSBA support/oppose/be neutral on proposals that would provide tuition tax credits or educational vouchers that benefit private or parochial schools?

Support	13.6%	66
Oppose	72.7%	354
Be neutral	13.8%	97
Total		487

SAMPLE RESOLUTION: **RESOLVED**, that the New York State School Boards Association opposes proposals that would provide tuition tax credits or educational vouchers that benefit private or parochial schools.

2020 Sunsetting Resolutions

Each fall during NYSSBA's Annual Business Meeting the voting delegates adopt official positions, which lay the foundation for the Association's advocacy agenda and priorities. Once adopted, each position remains a formal position for five years unless it is rescinded or the action the position calls for is accomplished.

The following resolutions were adopted during the 2020 Annual Business Meeting and are set to expire this year, unless reintroduced through the 2025 resolutions process.

SCHOOL GOVERNANCE AND AUTHORITY

RESOLVED, that the New York State School Boards Association supports legislation at the state and/or federal level that would allow and enhance the sharing of services amongst school districts and other municipalities**.** *(2020)*

RESOLVED, that the New York State School Boards Association opposes proposals to raise the number of charter schools authorized in the state**.** *(2020)*

RESOLVED, that the New York State School Boards Association opposes proposals to expand mayoral control to school districts beyond New York City. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would enable the Commissioner of Education to declare alternate election arrangements in cases where a disaster substantially interrupts a scheduled school board/budget vote**.** *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation to authorize bidirectional communication between New York school districts and the New York State Immunization Information System (NYSIIS), to allow for the efficient query and transfer of student immunization data. *(2020)*

STATE AND FEDERAL AID

RESOLVED, that the New York State School Boards Association supports proposals to incorporate pre-kindergarten funding into the school aid formulas used for K-12 education. *(2020)*

RESOLVED, that the New York State School Boards Association opposes mid-year state aid cuts and advocates for additional funding from both the state and federal governments to compensate school districts for COVID-19 related expenses for the 2020-21 school year to allow for educational continuity and fiscal stability for school districts. *(2020)*

CURRICULUM, INSTRUCTION AND ASSESSMENT

RESOLVED, that the New York State School Boards Association shall advocate for an overhaul of the current, inadequate testing system to more accurately measure achievement in skills, knowledge and abilities, and it shall do this by:

a) Working collaboratively with the New York State Board of Regents and the New York State Education Department, superintendents, administrators and teachers to create tests that are developmentally appropriate, of reasonable length and frequency, and which avoid the unintended consequences of narrowing the curriculum, teaching to the test, reducing love of learning and undermining school climate;

b) Insisting that educators throughout the State be included in all aspects of the creation of standardized tests; and

c) Demanding that district personnel be permitted to examine test results, answer keys, and their students' responses so that educators can better assess what each child is learning in relation to what is being taught and so that such tests can truly inform instruction. *(2020)*

2020 Sunsetting Resolutions, *cont.*

SPECIAL EDUCATION

RESOLVED, that the New York State School Boards Association supports legislation that makes it easier for districts to recover attorney's fees in legal cases related to special education where the district is the prevailing party. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would shift the burden of proof in special education due process complaints away from the district and back to the party seeking relief. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that would provide funding for suggested (not mandated) state training and certification to provide parent advocates with knowledge and resources to support their advocacy work for parents and students in their attendance at Committee on Special Education meetings and hearings. *(2020)*

RESOLVED, that the New York State School Boards Association supports legislation that promotes the reduction in costs associated with an impartial hearing, independent evaluation requests and attorney fees associated with due process claims. *(2020)*

LOCAL MANAGEMENT AND BUDGET

RESOLVED, that the New York State School Boards Association seeks legislative and/or policy changes that would mandate local Industrial Development Agencies to include affected school districts in the development and/or extension of any Payment-in-Lieu-of-Taxes (PILOT) agreement(s). This inclusion must be initiated at the earliest possible stages of any PILOT consideration *(2020)*

RESOLVED, that the New York State School Boards Association seeks legislative support to allow for more than one Board Member to simultaneously attend a New York State Office of State Comptroller (OSC) audit exit conference. *(2020)*

NYSSBA LEADERSHIP AND RESPONSIBILITIES

RESOLVED, that the New York State School Boards Association supports proposals to regulate and restrict the use of tobacco products among youth. *(2020)*

RESOLVED, that the New York State School Boards Association supports increased state and federal funding to provide educational equity by addressing the digital divide created by limited access to technology and broadband. *(2020)*

RESOLVED, that the New York State School Boards Association shall produce and widely recommend the adoption of a board policy, or language to be added to the existing policy related to child abuse, stating that the adopting district will encourage and facilitate all school personnel, including those who are mandated reporters and those who are not, to participate, once every three years, in a course or workshop that presents information related to signs of child abuse and the responsibilities of reporting it. *(2020)*

Resolutions Process and Timeline

Process Overview:

As NYSSBA members, you are in the best position to identify those issues in need of discussion and possible action by NYSSBA. The resolutions process sets the agenda for the Annual Business Meeting each fall, which then sets the course for NYSSBA's advocacy for the coming years. All proposed bylaw amendments and resolutions are reviewed by the Resolutions Committee, prior to the Annual Business Meeting. The Resolutions Committee then reports their recommendations. The committee report will also include reactions by the Diversity, Equity and Inclusion (DEI) Committee. Those resolutions that are not recommended by the Resolutions Committee will be accompanied by an explanation as to why they were not recommended, and all resolutions will be eligible to be voted on during the Annual Business Meeting.

There are many opportunities for boards of education to participate in and influence this process, and we urge you to take advantage of them. The process details and timeline can be found below:

January – March: Resolutions Survey and Committee Membership

In March, an online survey is distributed to all school board members whose districts or BOCES are members of NYSSBA. The survey is used to gauge member support on important issues, including the continuation of some expiring or "sunsetting" positions. This survey does not establish NYSSBA's positions. Official positions are established only by the voting delegates during NYSSBA's Annual Business Meeting. A sample resolution is drafted for any position that is supported or opposed by at least two-thirds of survey respondents, contingent upon submission by the NYSSBA Board of Directors. Your board may choose to advance one or more sample resolutions, or any other resolution or bylaw amendment, by following this process. The NYSSBA Board of Directors may advance resolutions or bylaw amendments, including those originating from the survey.

April – July: Proposal Submission

April 9, 2025 – *Distribution of Resolution Kit*

The Resolution Kit, which includes the full results of the Resolutions Survey, is electronically distributed to NYSSBA's full membership. This kit provides member boards of education with resources for submitting resolutions and proposed bylaw amendments for consideration by the voting delegates at the Annual Business Meeting.

July 18, 2025, at 5 p.m. – *Proposed Bylaw Amendment and Resolution Deadline*

All proposed resolutions and bylaw amendments must be received by this date and time to be reviewed by the Resolutions Committee and be eligible to be voted on during the "Consideration of Proposed Resolutions" portion of the Annual Business Meeting. Any resolution submitted after this time will be ineligible for consideration during the Annual Business Meeting, except under exigent circumstances, as jointly determined by the Resolutions Committee Chair and NYSSBA President.

In addition to advancing any of the resolutions from the survey, a member board may also propose its own resolutions or bylaw amendments for consideration on any topic. Prior to submission, the board should review all current position statements. Should a member board be interested in proposing a new resolution, sunsetting position statement or bylaw amendment, there are several options for submission.

Single Board Submission:

Proposed resolutions or bylaw amendments must be submitted using the Proposed Resolution Submission form found **HERE** and must be emailed directly to Danielle Grasso at advocacy@nyssba.org. An email confirmation will be sent upon receipt. Contact Danielle Grasso if you do not receive confirmation. Member boards should consider sharing draft resolutions with NYSSBA Governmental Relations staff in advance of submission to ensure that they are drafted in accordance with NYSSBA bylaws.

Resolutions Process and Timeline *cont.*

Multi-Board Submission:

NYSSBA allows for multiple member boards to collaborate in crafting and jointly submitting a proposed bylaw amendment or resolution and rationale. The submitting boards will be required to submit their proposal using the "Multi-Board Submission Form" available **HERE**. The submitting boards will be listed alphabetically. It is the responsibility of the submitting boards to identify themselves on the form and appoint a single representative from the entire submitting group to act as the point of contact. Should there be any questions from NYSSBA staff at any point during the process or the Resolutions Committee on the day of the Resolutions Committee meeting, that individual will answer on behalf of all boards listed on the submission form.

Resolution Sign-on:

Upon receipt of a proposed bylaw amendment or resolution and rationale that is identical or substantially similar to one that has already been received by NYSSBA, the additional board(s) can choose to sign on to the proposal that was submitted by the first board. The name(s) of the additional submitting board(s) will be listed alphabetically after the original submitting board. Should the additional board(s) not wish to sign on to the previously submitted resolution, they will also have the ability to formally endorse the proposal, for purposes of listing in the Voting Delegates' Guide.

August

August 14, 2025 – Voting Delegate Registration opens

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g. school district and BOCES).

August 19, 2025 – Committee Review

The Resolutions Committee meets in August to review and consider all resolutions and bylaw amendments submitted by member boards of education and the NYSSBA Board of Directors. At this time, the committee will determine which resolutions and bylaw amendments to recommend to the voting delegates at the Annual Business Meeting. Regardless of the recommendations made by the committee, all resolutions and proposed bylaw amendments will be presented to the voting delegates. During this time, the DEI Committee also reviews all proposed resolutions and bylaw amendments and offers reactions to those proposals that are relevant to their DEI work.

September

September 8, 2025 – Distribution of Proposed Bylaw Amendments and Resolutions Book

The proposed bylaw amendments and resolutions, along with the committee's recommendations, are compiled to produce the Proposed Bylaw Amendments and Resolutions Book, which will be distributed electronically to the membership.

September 19, 2025, by 5 p.m. – Amendments, Rebuttals and Endorsements Due

Each member board has the opportunity to submit an amendment, rebuttal or endorsement to the resolutions contained in the Proposed Bylaw Amendments and Resolutions Book. All amendments, rebuttals and endorsements must be submitted via email to advocacy@nyssba.org by September 19, 2025, at 5 p.m. to be included in the Voting Delegates' Guide. The email subject must contain the number of the proposed resolution and whether it is an amendment, rebuttal or endorsement. Below you will find more information regarding each option.

Amendments:

Amendments to a proposed resolution must be submitted using the NYSSBA Amendment Request form found **HERE** and emailed directly to Danielle Grasso at advocacy@nyssba.org. Amendments cannot be submitted to proposed bylaw amendments.

Resolutions Process and Timeline *cont.*

Rebuttals:

Rebuttals may be submitted for proposed resolutions not recommended by the Resolutions Committee. Rebuttals must be sent via email to advocacy@nyssba.org and should include the resolution number, text of the originally submitted resolution, the name of the school district submitting the rebuttal, and must be signed by the Board President.

Endorsements:

A member board can endorse a proposed bylaw amendment or resolution of another member board by emailing advocacy@nyssba.org. The email must include the names of both the endorsing district and submitting district, and the text of the originally submitted resolution. The endorsing board(s) will be listed alphabetically with the proposed bylaw amendment or resolution.

September 29, 2025 – Distribution of the Voting Delegates' Guide

The guide will be distributed electronically to all member boards and posted to the NYSSBA website.

October

The Resolutions Committee meets again in advance of the Annual Business Meeting to consider if any new information will require changes to its original recommendations.

October 9, 2025 – Deadline for Voting Delegate registration

Each NYSSBA member board is eligible to register one voting delegate. All delegates must be registered by their district clerk using the NYSSBA online registration platform. A single board member cannot serve as a voting delegate for two boards (e.g. school district and BOCES).

October 14, 2025, at 5 p.m. – Deadline for amendments

Any amendments received by this time are eligible for consideration at the business meeting. Amendments cannot be 'newly' proposed from the floor during the meeting.

October 16, 2025 – NYSSBA's Annual Business Meeting, Virtual

Resolutions adopted at the Annual Business Meeting become official position statements of NYSSBA. Once enacted, positions remain active for five years in accordance with NYSSBA bylaws, unless acted upon, rescinded or rendered moot. Bylaw amendments remain in place until amended or repealed.

Failure to adopt a resolution does not set a NYSSBA position or repeal an existing position. While NYSSBA staff take careful notes and allow the conversation to inform their work, only the affirmative adoption of a resolution sets NYSSBA positions.

Formulating Resolutions

Well-crafted resolutions provide NYSSBA with clearly stated goals while providing flexibility to advocate for school boards' positions and pursue solutions that meet member needs.

Before drafting a resolution, review NYSSBA's 2025 Position Statements *(www.nyssba.org/positions)* to determine whether there is an existing position statement that addresses your issue. Current positions should not be repeated. Proposed changes to positions should be addressed through the resolutions process.

Tips for drafting a resolution or bylaw amendment *(See page 13 for a sample resolution):*

1. **Single Resolved Clause:** Begin your resolution or bylaw amendment with a single "resolved" clause as stipulated in Article 9, Section 2 of the NYSSBA Bylaws (see Appendix, NYSSBA Bylaws, Article 9).
    - The "resolved" clause is what delegates officially vote upon. Delegates are not voting on the wording of the rationale. Instead, the "rationale" is intended to support the "resolved" clause, which is your resolution.
    - Do not include "whereas" clauses. If you have more than one issue, submit more than one resolution or bylaw amendment. Explanations or justifications for your resolution should be included in the rationale.
2. **Clear Call to Action:** Specify what action you are calling for NYSSBA to take, e.g., to support or oppose a specific issue. Resolutions should be worded broadly enough to provide NYSSBA the latitude to achieve the resolution's goal. Your rationale should be concise and persuasive in support of the resolution.
3. **Statewide Significance:** Resolutions should be broad in scope. They should have a statewide impact or at least be relevant to most school boards in the state. NYSSBA is a statewide organization and its positions should represent all member boards.
4. **Timely and Responsive:** Proposed resolutions should be responsive to current events and issues.

Please consider contacting NYSSBA Governmental Relations Staff to aid in the drafting of your resolution.

Sample Resolution

1 SINGLE RESOLVED CLAUSE

{RESOLVED,} that the New York State School Boards Association {oppose legislation} at the state and/or federal level that would provide tuition tax credits or educational vouchers for private or parochial schools.

2 CLEAR CALL TO ACTION

RATIONALE

Allocation of any public funds to nonpublic schools diverts much-needed resources from public education. It establishes dissimilar standards for students attending different publicly supported schools, and diminishes both the impetus and effectiveness of reforms to public schools, which continue to be responsible for educating the vast majority of the state's children.

The foundation of our democracy has been built on the concept that all children, regardless of their race, gender, religion or economic status, are entitled to receive a free public education. Publicly funded tuition tax credits and educational vouchers divert money from public schools and undermine the ability of such schools to appropriately serve their students. Private schools are free to control which students gain admission to their schools and are free to expel students who do not measure up to their academic or behavioral standards. Additionally, as a rule, private schools are not required to follow state-imposed educational mandates or engage in collective bargaining.

Therefore, there is no merit to the argument by proponents of educational vouchers and tuition tax credits that they will force public schools to be more competitive. Perhaps most importantly, public funding of private school tuition tax credits and/or vouchers would {initiate an annual competition} for state funding that (particularly in lean years) would have a devastating effect on traditional public schools. It would be {unconscionable} for the state to initiate such a program while in violation of a Court of Appeals order declaring the state in violation of the state constitution {(by virtue of underfunding public schools)}.

3 STATEWIDE SIGNIFICANCE

4 TIMELY AND RESPONSIVE

It is imperative that NYSSBA continue its long-standing position in opposition to these programs that significantly threaten the future of public education.

Submitting Proposed Resolutions and Bylaw Amendments

Required Steps:

- Proposed resolutions or bylaw amendments must be submitted using the **Proposed Resolution Submission Form** found by clicking **HERE.** Please indicate if the school board president, superintendent or board clerk is the one submitting on the board's behalf.
- If any portion of the proposed resolution/bylaw amendment or rationale exceeds the space provided, please submit any additional sheets at the same time.
- **All proposed resolutions or bylaw amendments must be submitted via email directly to Danielle Grasso at advocacy@nyssba.org.**
- A confirmation email regarding the receipt of your proposed resolution or bylaw amendment will be sent to you within 48 hours of submission. If you do not receive one, please contact Danielle Grasso directly at advocacy@nyssba.org.
- **Designate one contact person** who has the authority to modify the resolution or bylaw amendment in consultation with the Resolutions Committee.
    - The designated contact person must be available during the **Resolutions Committee meeting on August 19, 2025, between 9 a.m. and 5 p.m.** to respond to any committee member's questions regarding the proposed resolution. This person should not be a member of the Resolutions Committee. Include the name of the contact person and a daytime telephone number when submitting the resolution.
- All proposed resolutions and bylaw amendments submissions must be received by **5 p.m.** on **July 18, 2025**.

We encourage you to submit your proposed resolution or bylaw amendment as early as possible. This allows NYSSBA Governmental Relations staff to review the materials, contact you for clarifications and answer any questions you might have.

Appendix

NYSSBA BYLAWS - ARTICLE 9. COMMITTEES

ARTICLE 9. COMMITTEES *(As amended October 29, 2019)*

A. There shall be:

1. An Executive Committee of the board of directors, consisting of not more than eight members of the board of directors established annually by the board at the last meeting of the year of the board. Terms of office for the Executive Committee shall begin on January 1 following the meeting in which such members are chosen and shall continue for one year. The composition of the committee shall be as set forth in board policy. The committee shall have such powers as may be specifically delegated to it by the Board consistent with this paragraph of these Bylaws and the Not-for-Profit Corporation Law. The Board may vest the committee with the authority to:

    a. Approve the Association's participation as amicus in cases of statewide interest to NYSSBA's membership, upon its own initiative or when requested to do so by a member board.

    b. Approve the commencement of litigation on matters of statewide importance in court or before administrative agencies, either upon its own initiative or when requested to do so by any member board, except that lawsuits initiated to collect monies or fees owed to the Association may be authorized by the executive director.

    c. Review matters that are brought to it by the executive director and to act upon such matters as appropriate, except that the committee shall not have the authority to alter or amend any policy established by the Board of Directors.

    A majority of the total membership of the committee shall constitute a quorum. Any action taken shall require a majority of the full membership of the committee. It shall meet upon the call of the chair or upon the written request of three members of the committee addressed to the executive director. Such written request shall state the purpose(s) of the meeting and, upon its receipt, the executive director shall issue the call for the meeting. The notices of all meetings shall be sent so as to reach the members of the committee at least five days prior to the proposed meeting.

2. A Resolutions Committee, consisting of one school board member from each Association area, one member from one of the five large city school boards and one member from the Caucus of Black School Board Members appointed by the president at the first meeting of the newly elected board of directors subject to confirmation by the board. The committee shall review, but may not amend, resolutions and Bylaw amendments submitted to it by any member board or the Board of Directors.

    Proposed resolutions or bylaw amendments must reach the Association office before the close of business on a date set annually by the board. Such due date shall not be later than August 1 or the Monday following August 1 if this date falls on a Saturday or a Sunday immediately preceding the annual meeting. Each resolution shall consist of a single "resolved" clause without "whereas" clauses, and shall address only one subject. A brief rationale statement may be included with each resolution or proposed Bylaw amendment.

    The Resolutions Committee shall present a report of its recommendations to NYSSBA membership in a printed document for action at the annual business meeting. A resolution adopted at an annual meeting shall remain in effect and shall be part of NYSSBA's active program for five years, unless sooner rescinded, reaffirmed, implemented or enacted.

3. Other committees as the Board of Directors determines; the members of such committees to be appointed by the president, subject to confirmation by the Board of Directors; and such committees shall report at such times and at such places as the Board of Directors may determine.

B. At the request of the President, any committee appointed by the Board of Directors may meet by means of a telephone conference or similar communication permitted by the Not-for-Profit Corporation Law. Notice of such meeting shall be given to members of the committee at least 24 hours prior to such meeting.







New York State School Boards Association
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4-25/011

Attendance/Membership Summary Report

Start/End Date: 07/01/2024 - 06/30/2025 School(s): 4 Calendar(s): 4
Grade: K, 01, 02, 03, 04, 05, 07, 08, 09, 10, 11, 12, 06

SUMMARY Total Schools: 4 Total Calendars: 4

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	74	13176	796.70	12379.30	71.99	67.66	438.76	2.43	93.95%
01	67	11830	843.50	10986.50	64.64	60.08	476.01	2.61	92.87%
02	72	12726	864.89	11861.11	69.54	64.78	457.61	2.49	93.20%
03	81	14076	941.24	13134.76	76.92	71.82	516.78	2.84	93.31%
04	75	13725	1119.86	12605.14	75.00	68.86	624.26	3.39	91.84%
05	72	13015	1009.40	12005.60	71.12	65.67	480.20	2.62	92.24%
07	87	15366	1302.72	14063.28	83.97	76.84	683.03	3.74	91.52%
08	77	13083	934.63	12148.37	71.50	66.40	514.29	2.80	92.86%
09	88	15427	1073.42	14353.58	84.30	78.45	564.73	3.13	93.04%
10	89	15641	1264.36	14376.64	85.47	78.57	682.67	3.75	91.92%
11	92	16238	1311.96	14926.04	88.73	81.57	697.54	3.85	91.92%
12	114	19845	1866.03	17978.97	108.45	98.26	892.26	4.90	90.60%
06	91	16311	1267.17	15043.83	89.14	82.21	733.34	3.99	92.23%
Total	**13**	**1079**	**190459**	**14595.88**	**175863.12**	**1040.77**	**961.17**	**7761.48**	**42.54**	**92.34%**

School: Bennett Elementary Calendar: 24-25 Bennett Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	39	6869	411.54	6457.46	37.53	35.27	214.70	1.18	94.01%
01	31	5424	430.39	4993.61	29.63	27.30	231.16	1.28	92.07%
02	32	5555	391.04	5163.96	30.35	28.21	186.21	1.01	92.96%
03	36	6297	369.03	5927.97	34.41	32.41	188.39	1.04	94.14%
04	34	6222	591.25	5630.75	34.00	30.76	313.42	1.71	90.50%
05	72	13015	1009.40	12005.60	71.12	65.67	480.20	2.62	92.24%
Total	**6**	**244**	**43382**	**3202.65**	**40179.35**	**237.04**	**219.62**	**1614.08**	**8.84**	**92.62%**

School: Onteora High School Calendar: 24-25 Onteora High School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
07	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
08	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
09	88	15427	1073.42	14353.58	84.30	78.45	564.73	3.13	93.04%
10	89	15641	1264.36	14376.64	85.47	78.57	682.67	3.75	91.92%
11	92	16238	1311.96	14926.04	88.73	81.57	697.54	3.85	91.92%
12	114	19845	1866.03	17978.97	108.45	98.26	892.26	4.90	90.60%
Total	**6**	**383**	**67151**	**5515.77**	**61635.23**	**366.95**	**336.85**	**2837.20**	**15.63**	**91.79%**

School: Onteora Middle School Calendar: 24-25 Onteora Middle School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
06	91	16311	1267.17	15043.83	89.14	82.21	733.34	3.99	92.23%
07	87	15366	1302.72	14063.28	83.97	76.84	683.03	3.74	91.52%
08	77	13083	934.63	12148.37	71.50	66.40	514.29	2.80	92.86%
Total	**3**	**255**	**44760**	**3504.52**	**41255.48**	**244.61**	**225.45**	**1930.66**	**10.53**	**92.17%**

School: Woodstock Elementary Calendar: 24-25 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	35	6307	385.16	5921.84	34.46	32.39	224.06	1.25	93.89%
01	36	6406	413.11	5992.89	35.01	32.78	244.85	1.33	93.55%
02	40	7171	473.85	6697.15	39.19	36.57	271.40	1.48	93.39%
03	45	7779	572.21	7206.79	42.51	39.41	328.39	1.80	92.64%
04	41	7503	528.61	6974.39	41.00	38.10	310.84	1.68	92.95%
Total	**5**	**197**	**35166**	**2372.94**	**32793.06**	**192.17**	**179.25**	**1379.54**	**7.54**	**93.25%**

Attendance/Membership Summary Report

Start/End Date: 07/01/2023 - 06/28/2024 School(s): 5 Calendar(s): 5
Grade: K, 01, 02, 03, 04, 05, 06, 08, 09, 10, 11, 12, 07

SUMMARY Total Schools: 5 Total Calendars: 5

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	66	11436	990.90	10445.10	62.49	57.10	574.74	3.14	91.34%
01	66	11336	839.80	10496.20	61.95	57.36	475.32	2.61	92.59%
02	74	13155	1002.24	12152.76	71.88	66.43	597.16	3.30	92.38%
03	78	13142	1167.36	11974.64	71.81	65.44	742.94	4.09	91.12%
04	68	12444	1055.77	11388.23	68.00	62.25	464.28	2.54	91.52%
05	97	17007	1573.06	15433.94	92.94	84.30	839.34	4.57	90.75%
06	85	14854	1342.35	13511.65	81.18	73.87	704.41	3.87	90.96%
08	82	14264	929.50	13334.50	77.94	72.90	499.24	2.70	93.48%
09	107	18199	1566.55	16632.45	99.46	90.91	930.79	5.07	91.39%
10	103	17562	1827.83	15734.17	95.96	85.98	910.31	5.02	89.59%
11	117	21007	1826.66	19180.34	114.80	104.77	891.17	4.88	91.30%
12	87	15407	1617.45	13789.55	84.20	75.33	1106.98	6.07	89.50%
07	73	12895	1170.89	11724.11	70.47	64.06	717.28	3.94	90.92%
Total	**1103**	**192708**	**16910.36**	**175797.64**	**1053.08**	**960.70**	**9453.96**	**51.80**	**91.22%**

School: Bennett Elementary Calendar: 23-24 Bennett Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
01	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
02	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
03	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
04	68	12444	1055.77	11388.23	68.00	62.25	464.28	2.54	91.52%
05	97	17007	1573.06	15433.94	92.94	84.30	839.34	4.57	90.75%
06	85	14854	1342.35	13511.65	81.18	73.87	704.41	3.87	90.96%
Total	**250**	**44305**	**3971.18**	**40333.82**	**242.12**	**220.42**	**2008.03**	**10.98**	**91.04%**

School: Onteora High School Calendar: 23-24 Onteora High School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
08	0	0	0.00	0.00	0.00	0.00	0.00	0.00	N/A
09	107	18199	1566.55	16632.45	99.46	90.91	930.79	5.07	91.39%
10	103	17562	1827.83	15734.17	95.96	85.98	910.31	5.02	89.59%
11	117	21007	1826.66	19180.34	114.80	104.77	891.17	4.88	91.30%
12	87	15407	1617.45	13789.55	84.20	75.33	1106.98	6.07	89.50%
Total	**414**	**72175**	**6838.49**	**65336.51**	**394.42**	**356.99**	**3839.25**	**21.04**	**90.53%**

School: Onteora Middle School Calendar: 23-24 Onteora Middle School

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
07	73	12895	1170.89	11724.11	70.47	64.06	717.28	3.94	90.92%
08	82	14264	929.50	13334.50	77.94	72.90	499.24	2.70	93.48%
Total	**155**	**27159**	**2100.39**	**25058.61**	**148.41**	**136.96**	**1216.52**	**6.64**	**92.27%**

School: Phoenicia Elementary Calendar: 23-24 Phoenicia Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	29	4950	445.07	4504.93	27.05	24.61	257.72	1.41	91.01%
01	32	5280	453.20	4826.80	28.86	26.36	236.37	1.31	91.42%
02	32	5556	409.95	5146.05	30.36	28.13	235.99	1.31	92.62%
03	35	5611	574.83	5036.17	30.66	27.53	383.29	2.12	89.76%
Total	**128**	**21397**	**1883.05**	**19513.95**	**116.93**	**106.63**	**1113.37**	**6.15**	**91.20%**

School: Woodstock Elementary Calendar: 23-24 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
K	37	6486	545.83	5940.17	35.44	32.49	317.02	1.73	91.58%

Attendance/ Membership Summary Report continued

Start/End Date: 07/01/2023 - 06/28/2024 School(s): 5 Calendar(s): 5

Grade: K, 01, 02, 03, 04, 05, 06, 08, 09, 10, 11, 12, 07

School: Woodstock Elementary Calendar: 23-24 Woodstock Elementary

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Unexcused Absences Avg. Daily	Percent In Attendance
01	34	6056	386.60	5669.40	33.09	31.00	238.95	1.30	93.62%
02	42	7599	592.29	7006.71	41.52	38.30	361.17	1.99	92.21%
03	43	7531	592.53	6938.47	41.15	37.91	359.65	1.97	92.13%
Total	**156**	**27672**	**2117.25**	**25554.75**	**151.20**	**139.70**	**1276.79**	**6.99**	**92.35%**

Proposal for 2025 Consultant Study for Onteora Central School District

Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications

Dr. Kevin Baughman & Associates

Niskayuna, New York 12309

Background for Study

The Onteora Central School District is one of the larger New York State school districts geographically. Despite Onteora's large geographic size, it has experienced a consistent decline of students. Since the 2003-04 school year, the number of students has declined by nearly half or 1,119 students, equivalent to 56 classrooms.

In 2019, faced with continued enrollment decline, the Board of Education contracted with Dr. Kevin Baughman & Associates to study building utilization, grade configuration, and various options.

In September 2024, Onteora Middle School transitioned to a grades 6-8 configuration, serving all sixth-grade students in the district. This change was part of a larger reconfiguration that also included Bennett and Woodstock Elementary Schools becoming grade K-5 buildings and closing Phoenicia Elementary School.

The Board of Education further imagined a central campus master plan that would eventually locate all district children, staff and resources to a central campus where the grade K-5 Bennett school, Middle and High School, and bus garage were already located. An approximate $70 million capital bond project was proposed to voters in May, 2025. The capital project proposal included locating all schools on a central campus as well as revitalized learning and teaching spaces and athletic field improvements. However, the bond proposal was defeated by voters causing the need for the Board of Education to review several grade and building configuration options.

Rationale for Study

The Board of Education and Superintendent of Schools wish to determine the most effective grade level and building configuration options moving forward by utilizing updated student enrollment forecasts and detailed comparisons of several options. The study would assist the Board and Superintendent by examining several key questions prior to district officials determining the next steps. These questions include:

1) **How will future changes in student enrollment impact on the school district's need for classrooms and building space, student sectioning, class size, attendance zones, staffing needs, and school budget?**

   The study would develop updated long term student enrollment projections for grades K-12 for the next five- and ten-years utilizing prior district data, New York State Department of Health (NYSDOH) county birth data, as well as information from the National Center for Educational Statistics (NCES). Projection methodology is a combination of cohort grade to grade survival, county and district births, past kindergarten enrollments, and consideration of business and residential development.

2) **Using updated long term student enrollment projections, what are grade level and building configuration options?**

   The study will review and compare several of the options that have been considered by the school district. Each option will be reviewed based upon a focus on student learning needs, programmatic opportunities, other advantages and concerns, and fiscal implications. The study will have a general focus on comparisons of the following options for Board of Education consideration:

Impact of Building Configuration on Instructional Opportunities and Fiscal Implications
(Updated from 2019)

A) Retain current configuration – 4 schools, 2 sites. Bennett and Woodstock remain grades K-5, Middle School grades 6-8, and High School grades 9-12.

B) Grade K-12 Central Campus – 3 Schools, 1 site. Bennett grades K-5, Middle School 6-8, and High School 9-12. The Woodstock building would be closed and repurposed in this option.

C) Option B listed above except Bennett would be a grade K-4 building, and the Middle School would be 5-8, High School 9-12.

Since the Study will also review how instruction and programming might be impacted by grade level configuration and/or building location and use, *the study results may be a springboard for future development of a long-term District Strategic Plan*.

Background of Consultants

Dr. Kevin Baughman has consulted with educational organizations on areas of strategic planning, administrative organization, student enrollment, and grade level and building configuration. Dr. Baughman has held roles as a school leader, school superintendent, and full-time university professor of school leadership. Baughman has over 35 years of experience working in education, and over a decade providing consultant services.

Dr. Debra Shea collaborates with Dr. Baughman on various projects and have worked together for nearly 20 years. Dr. Shea brings over 40 years of experience in curriculum, assessment and instruction. She has held numerous leadership roles in public schools including as a teacher and administrator. She is currently a professor at The Sage Colleges in Albany, New York.

Estimated Timeline, Scope & Fee Structure

The chart on the next page provides an estimated timeline, description of activities, and estimated hours. All timeline dates are estimates and based upon Board of Education approval of this consultant study proposal by Dr. Kevin Baughman at a future board meeting. The timeline is also based upon timely submission of materials and information to the consultant by the school district. Based upon these variables, it is anticipated the study would be completed and presented at an early to mid-October, 2025 Board of Education meeting.

The consultant fee is based upon an estimate of 102.5 hours to complete the work outlined herein. The hourly fee is *$100.00 per hour* billable at project completion. Invoice payment within 30 days of invoice. The estimated consultant fee is **$10,250**. A detailed time log will be provided at completion. Billable hours include all consultant hours committed to the study including: preliminary work and proposal work outlined. Billable hours include emails, and phone calls; scheduling; document review; review of any existing key research literature; interviews; study editing and writing; travel time, etc. The estimated fee includes travel time for three trips to the district. No overnight costs were included in the proposal. *The estimated consultant study costs are a "do not exceed estimate". The district will be billed for the lesser of the estimated or actual time costs incurred. Should the scope of the study or services expand substantially based upon district request requiring more hours than the current estimate, the Board of Education would need to approve additional consultant hours beyond the study proposal estimate in order for any additional consultant work or services to be performed.*

2025 Estimated Timeline for Consultant Study
Impact of Building Use and Configuration on Instructional Opportunities and Fiscal Implications

	Phase	Action	Activities/Steps	When	Est. Hrs	Results
1	Pre-Study	Online meeting	*Online w/district officials to discuss*	June 6, 2025	-	Notes
2	Pre-Study	Develop proposal	*Review 2020 study, proposal, notes from 1*	by 6/20	-	Proposal provided to district
3	Pre-Study	Board action to approve	*Approve contract for study consultant*	by 7/15	-	Copy approval to consultant
4	Preliminary	District data requested	*Enrollment*	June-July	1.0	Data emailed to consultant
5	Preliminary	Forecast enrollment data	*Input data, collect birth data, K incoming, etc.*	July-Aug.	10.0	Printed projections
6	Preliminary	Review district info	*Review web site, press releases, Bond vote*	Early July	6.5	Notes from review
7	Preliminary	Set up online meetings	*Meetings with central admin & building admin*	Early July	1.5	Dates established
8	Preliminary	Set up admin retreat date	*Contact Supt. office*	Early July	0.5	Date established
9	Preliminary	Online meet w/architect	*Review the previous proposed capital project*	July-Aug	3.0	Notes from meeting
10	Study	Online w/each admin	*Review questions, collect data and feedback*	July-Aug	16.0	Notes from each meeting
11	Study	Tours of Each Building	*Schedule and take tours of each building*	July-Aug.	7.0	Notes from the tours
12	Study	Admin. Retreat half-day	*Whole Group Retreat on Option Implications*	July-Aug.	10.0	Notes from the retreat
13	Study	Meet with board as group	*2-3 hour workshop reviewing options or 1:1*	Aug -Sept.	6.0	Notes from workshop
14	Study	Work with bus/transp. offices	*Estimating costs, savings, impacts of options*	Aug-Sept.	6.0	Notes from meeting(s)
15	Study	Travel exp. for in-district	*Travel hours + est. expenses for (10, 11, 12, 13)*	July-Oct.	7.0	Dates TBD – is Estimate
16	Study	Begin Final Study Report	*Organize notes and data, outline, draft*	Late Sep.	15.0	Draft of Final Study Report
17	Study	Prepare Final Report	*Complete edits and finalize study report*	Early Oct.	2.0	Final Report
18	Study	Prepare Presentation	*Handouts, print copies, possible PPT or other*	Early Oct.	6.0	Presentation Prep
19	Present	Presentation to Board	*Meet with Board at November board meeting*	Mid-Oct.	5.0	Presentation
					102.5	

Dr. Kevin Baughman & Associates ● Kevinbaughman1@gmail.com ● (518) 727-5710

ONTEORA
CENTRAL SCHOOL DISTRICT

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PUPIL PERSONNEL SERVICES

AMANDA ALLISON
Assistant Superintendent of Pupil Personnel Services
aallison@onteora.k12.ny.us

CAROL GRIMA
Director of Special Education
cgrima@onteora.k12.ny.us

RECOMMENDED CSE MEMBERSHIP FOR 2025-2026:

District Representative/Chairpersons:

Amanda Allison
Carol Grima
Elizabeth Fallo

School Nurse Practitioner:

To be determined

Teacher:

The child's teacher (regular and/or special education); the person(s) "who knows the student best."

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aallison@onteora.k12.ny.us

CAROL GRIMA
Director of Special Education
cgrima@onteora.k12.ny.us

RECOMMENDED CPSE MEMBERSHIP FOR 2025-2026:

District Representative/Chairpersons:

Amanda Allison
Carol Grima
Elizabeth Fallo

Evaluator(s):

Onteora Central School District
Ulster ARC (Brookside School)
Ulster UCP (Community Rehabilitation Center)
Partnership for Education (Family & Educational Services)
The Center for Spectrum Services
Liberty Resources (Liberty Post)
Abilities First
Mid Hudson Valley Early Education Center
The Center for Discovery
Advanced Therapy, PLLC
Sharon Jolly & Associates
The ARC of Orange
Easter Seals of New York, Inc.
Best Friends Services, Inc.
Learning Together, Inc.
Orange County Cerebral Palsy

A certified or licensed professional designated by the agency charged with the responsibility for the child in the birth to two system, if any.

County Representative(s):

Sue Rea Roberta Kiersted

Regular Educator:

Kindergarten Teacher provided by District

Onteora

Central School District



School Counseling Program

Lance Edelman, High School Principal
Don Solimene, Interim Middle School Principal

Sarah Turck, Director of School Counseling
Monir Evers, School Counselor
Brian Schaffer, School Counselor
Sam Smith, School Counselor
Maegan Schenker, School Social Worker
Elizabeth Thomas, School Social Worker
Rosalie Calcagno, School Social Worker
Jennifer Simco, School Psychologist
Brian Wunderlich, School Psychologist

Gabriel Buono, Bennett Elementary School Principal
Candice Sosler, School Counselor
Lauren Petriski, School Psychologist
Kevin White, School Social Worker

Scott Richards, Woodstock Elementary School Principal
Courtney Blake, School Social Worker
Diana Johnson, School Psychologist

2025 ~ 2026

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Onteora CSD Mission Statement

Our Onteora schools exist to educate and nurture the children of our diverse community. Our mission is to create an engaging and healthy learning environment that empowers all students to pursue their dreams, achieve their goals, and contribute thoughtfully to the global community.

Onteora CSD Vision Statement

An Onteora education fosters intellectual curiosity, mutual respect, self-respect, creative problem solving, individual expression, ethical decision making and active engagement in the world. Our community values and supports its children, through a holistic collaboration among students, families, the educational community, and Onteora residents at large. Students will graduate as engaged citizens and life-long learners with the confidence, self-awareness and skills to reach their maximum potential, and to live rich and successful lives.

School Counseling Mission Statement

The Onteora school counselors believe that each student deserves an individualized educational experience that recognizes their unique strengths and aims to provide counseling in the areas of academic advisement, social/emotional development, and career exploration that will encourage each student to reach their maximum potential in school and achieve their post-secondary goals.

Onteora counselors believe:

- All students should have the same opportunities and access to educational programs.
- All students have the right to a learning environment that is safe, mutually respectful, healthy, orderly, and both culturally and developmentally appropriate.
- The lifelong learning process encompasses the whole student and extends beyond classroom academics.
- The learning process is a collaboration between students, teachers, parents, staff and the community that requires active participation, mutual respect and individual accountability.
- Each student is valued and respected for their diversity which enhances our educational community.

Role of the School Counselor

The role of the School Counselor is:

- To serve as an advocate for all students
- To collaborate with School Social Workers and School Psychologists in crisis interventions, prevention, and responsive services
- To present developmental lessons in the classroom and in small groups
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills, creates a positive learning environment at home, and encourages parent participation in the educational process
- To provide leadership in career development of all students
- To review academic progress of each student annually
- To provide students and parents with informational workshops on college admissions, financial aid, graduation requirements, and standardized admissions testing
- To coordinate the senior scholarship process for in-house awards
- To advise and register students for summer school credit recovery
- To act as a liaison for student athletes and the NCAA
- To coordinate and administer the PSAT, including approved testing accommodations for students with disabilities
- To facilitate the evaluation of the school counseling program

Role of the School Social Worker

The role of the School Social Worker is:

- To develop counseling goals and treatment plans for students with an IEP or 504 Plan
- To provide intensive and long-term counseling individually and/or in a group setting
- To provide ongoing group counseling based on the social-emotional needs of students (e.g. grief, self-esteem, divorce, anger management)
- To collaborate with School Counselors and School Psychologists in crisis interventions, prevention, and responsive services
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills,

creates a positive learning environment at home, and encourages parent participation in the educational process
- To collaborate with community agencies and outside mental health professionals to coordinate care for students and families in treatment

Role of the School Psychologist

The role of the School Psychologist is:

- To conduct and report on psychological and psycho-educational evaluations
- To conduct Functional Behavioral Assessments (FBAs) and develop Behavioral Intervention Plans (BIPs)
- To assist in the writing and development of Individual Education Plans (IEPs)
- To collaborate with School Counselors and School Social Workers in crisis interventions, prevention, and responsive services
- To develop counseling goals and treatment plans for students with an IEP or 504 Plan
- To provide intensive and long-term counseling individually and/or in a group setting
- To consult and collaborate with teachers, administrators, school support personnel, parents, and business/community agencies
- To conduct cognitive, social-emotional, behavioral and/or motor screenings
- To participate in school meetings such as CSEs and MTSS meetings
- To create a partnership with parents that supports effective parenting skills, creates a positive learning environment at home, and encourages parent participation in the educational process

Rationale for the School Counseling Program

A school counseling program is designed to support student achievement and growth in the three domains of academics, personal/social development, and career awareness. Each domain is linked with specific activities, lesson plans, and counseling that results in successful achievement of student competencies that promote and enhance learning. The school counseling program strives to meet the changing needs of the student population through evaluation of the current program model and modifications for improvement.

New York State Regulations

The School Counseling (Guidance) Program is defined by the New York State Education Department, as listed in Part 100 of the Commissioner's Regulations.

j. Guidance programs and comprehensive developmental school counseling/guidance programs.

2. Comprehensive developmental school counseling/guidance programs. Beginning with the 2019-2020 school year, each school district shall have a comprehensive developmental school counseling/guidance program, for all students in kindergarten through grade 12. Each school district shall also ensure that all students in grades kindergarten through 12 have access to a certified school counselor(s), which for the city school district of the City of New York and the city school district of the City of Buffalo shall include a licensed guidance counselor(s) pursuant to Part 80 of the commissioner's regulations.
    i. For all grades kindergarten through 12, district and building level comprehensive developmental school counseling/guidance programs shall prepare students to participate effectively in their current and future educational programs as age appropriate, and be designed to address multiple student competencies including career/college readiness standards, and academic and social/emotional development standards. The comprehensive developmental school counseling/guidance program (program) shall include the following activities or services:
        a. in grades kindergarten through 5, the program shall be designed by a certified school counselor in coordination with the teaching staff, and any appropriate pupil personnel service providers, for the purpose of preparing students to participate effectively in their current and future educational programs, to provide information related to college and careers, and to assist students who may exhibit challenges to academic success, including but not limited to attendance or behavioral concerns, and where appropriate make a referral to a properly licensed professional and/or certified pupil personnel service provider, as appropriate, for more targeted supports;
        b. for students in grades 6 through 12, certified school counselors shall provide an annual individual progress review plan, which shall reflect each student's educational

progress and career plans. For a student with disability, the plan shall be consistent with the student's individualized education program;

c. school counseling/guidance core curriculum instruction for the purpose of addressing student competencies related to career/college readiness, academic skills and social/emotional development by a certified school counselor(s);

d. other direct student services which may include, but need not be limited to, responsive services, crisis response, group counseling, individual counseling, appraisal, assessment and advisement, for the purpose of enabling students to benefit from the curriculum, assisting students to develop and implement postsecondary education and career plans, assisting students who exhibit attendance, academic, behavioral or adjustment concerns and encouraging parental involvement. Provided that nothing herein shall prohibit certified or licensed school psychologists or certified or licensed school social workers pursuant to Part 80 of the commissioner's regulations from providing other direct student services within their applicable scope of practice;

e. indirect student services which may include but need not be limited to, referrals to appropriately licensed or certified individuals, consultation, collaboration, leadership, advocacy, and teaming.

ii. Each school district shall develop district-wide and building-level comprehensive developmental school counseling/guidance plans which set forth the manner in which the district shall comply with the requirements of this subdivision. In the case of the City School District of the City of New York, the Department of Education shall submit separate plans for each community school district, for the High School Division and for the Special Education Division. Such district and building level plans shall be developed by or under the direction of certified school counselor(s) and be updated annually, available for review at the district offices and each school building, and made available on the district's website.

a. Each plan shall be developed annually and shall include program objectives, activities, program development and maintenance planning, school counseling curriculum, professional learning planning, evaluation methods based

on data analysis of program results and closing the gap analysis reports to inform program improvement, and assessment of the resources necessary to support positive student outcomes.

b. Each plan shall also include the preparation of a program outcomes report that includes an analysis of all systematic components of a comprehensive developmental school counseling/guidance program as defined by this subdivision. Such report shall be annually presented to the board of education, or in the case of the City School District of the City of New York, the Chancellor of the City School District of the City of New York, or to the extent provided by law, the board of education of the City School District of the City of New York.

iii. Each school district shall establish a comprehensive developmental school counseling/guidance program advisory council to be comprised of representative stakeholders (such as parents, members of the board of education, school building and/or district leaders, community-based service providers, teachers, certified school counselors and other pupil personnel service providers in the district including school social workers and/or school psychologists). In the case of the City School District of the City of New York, the Department of Education shall establish a comprehensive developmental school counseling/guidance program advisory council for each community school district. The advisory council shall meet no less than twice a year for the purpose of reviewing the comprehensive developmental school counseling/guidance program plan and advising on the implementation of the school counseling/guidance program. The advisory council shall create and submit an annual report to the board of education, or in the case of the City School District of the City of New York, the Chancellor of the City School District of the City of New York, or to the extent provided by law, the board of education of the City School District of the City of New York.

3. Nothing in this section shall be construed to authorize any individual to provide professional services where certification is required under Part 80 of the commissioner's regulations or where licensure is required under title VIII of the Education Law.

http://www.nysed.gov/curriculum-instruction/1002-general-school-requirements#SchoolCounselingGuidancePrograms

ASCA National Model
(American School Counselor Association)

Academic Development

1. *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.* Student competencies linked with this standard are:
    - Articulate feelings of competence and confidence as learners
    - Display a positive interest in learning
    - Take pride in work and achievement
    - Accept mistakes as essential to the learning process
    - Identify attitudes and behaviors that lead to successful learning
    - Apply time management and task management skills
    - Demonstrate how effort and persistence positively affect learning
    - Use communication skills to know when and how to ask for help when needed
    - Apply knowledge and learning styles to positively influence school performance
    - Take responsibility for their actions
    - Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students
    - Develop a broad range of interest and abilities
    - Demonstrate dependability, productivity and initiative
    - Share knowledge
2. *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.* Student competencies linked with this standard are:
    - Demonstrate the motivation to achieve individual potential
    - Learn and apply critical thinking skills
    - Apply the study skills necessary for academic success at each level
    - Seek information and support from faculty, staff, family, and peers
    - Organize and apply academic information from a variety of sources
    - Use knowledge of learning styles to positively influence school performance
    - Become a self-directed and independent learner
    - Establish challenging academic goals in elementary, middle, and high school
    - Use assessment results in educational planning
    - Develop and implement annual plan of study to maximize academic ability and achievement

- Apply knowledge of aptitudes and interest to goal setting
- Use problem solving and decision-making skills to assess progress toward educational goals
- Understand the relationship between classroom performance and success in school
- Identify post-secondary options consistent with interests, achievement, aptitude, and abilities**.**

3. *Students will understand the relationship of academic to the world of work and to life and home and in the community.* Student competencies linked with this standard are:
    - Demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life
    - Seek co-curricular and community experiences to enhance the school experience
    - Understand the relationship between learning and work
    - Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals
    - Understand that school success is the preparation to make the transition from student to community member
    - Understand how school success and academic achievement enhance future career and vocational opportunities

Career Development

4. *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.* Student competencies linked with this standard are:
    - Develop skills to locate, evaluate, and interpret career information
    - Learn about the variety of traditional and non-traditional occupations
    - Develop an awareness of personal abilities, skills, interests, and motivations
    - Learn how to interact and work cooperatively in teams
    - Learn to make decisions
    - Learn how to set goals
    - Understand the importance of planning
    - Pursue and develop competency in areas of interest
    - Develop hobbies and vocational interests
    - Balance between work and leisure time
    - Acquire employability skills such as working on a team, problem solving, and organizational skills
    - Apply job readiness skills to seek employment opportunities
    - Demonstrate knowledge about the changing workplace
    - Learn about the rights and responsibilities of employers and

employees
    - Learn to respect individual uniqueness in the workplace
    - Learn how to write a resume
    - Develop a positive attitude toward work and learning
    - Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace
    - Utilize time and task management skills.
5. *Students will employ strategies to achieve future career success and satisfaction.* Student competencies linked with this standard are:
    - Apply decision making skills to career planning, course selection, and career transition
    - Identify personal skills, interests, and abilities and relate them to current career choice
    - Demonstrate knowledge of the career planning process
    - Know the various ways in which occupations can be classified
    - Use research and information resources to obtain career information
    - Learn to use the internet to access career planning information
    - Describe traditional and non-traditional career choices and how they relate to career choice
    - Understand how changing economic and societal needs influence employment trends and future training
    - Demonstrate awareness of the education and training needed to achieve career goals
    - Access and modify their educational plan to support career
    - Use employable and job readiness skills in internship, mentoring, shadowing, and/or other work experience
    - Select course work that is related to career interests
    - Maintain a career planning portfolio
6. *Students will understand the relationship between personal qualities, education and training, and the world of work.* Student competencies linked with this standard are:
    - Understand the relationship between educational achievement and career success
    - Explain how work can help to achieve personal success and satisfaction
    - Identify personal preferences and interests influencing career choice and success
    - Understand that changing workplace requires lifelong learning and acquiring new skills
    - Describe the effect of work on lifestyle
    - Understand the importance of equity and access in career choice
    - Understand that work is an important and satisfying means of

personal expression
- Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals
- Learn how to use conflict management skills with peers and adults
- Learn how to work cooperatively with others as a team member
- Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences

Personal & Social Development

7. *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.* Student competencies linked with this standard are:
    - Develop positive attitudes toward self as a unique and worthy person
    - Identify values, attitudes, and beliefs
    - Learn the goal setting process
    - Understand change is a part of growth
    - Identify and express feelings
    - Distinguish between appropriate and inappropriate behaviors
    - Recognize personal boundaries, rights, and privacy needs
    - Understand the need for self-control and how to practice it
    - Demonstrate cooperate behaviors in groups
    - Identify personal strengths and assets
    - Identify and discuss changing personal and social roles
    - Identify and recognize changing family roles
    - Recognize that everyone has rights and responsibilities
    - Respect alternative points of view
    - Recognize, accept, respect, and appreciate ethnic and cultural diversity
    - Recognize and respect differences in various family configurations
    - Use effective communication skills
    - Know that communication involves speaking, listening, and nonverbal behavior
    - Learn how to make and keep friends

8. *Students will make decisions, set goals, and take necessary action to achieve goals.* Student competencies linked with this standard are:
    - Use a decision making and problem-solving model
    - Understand consequences of decisions and choices
    - Identify alternative solutions to a problem
    - Develop effective coping skills for dealing with problems
    - Demonstrate when, where, and how to seek help for solving

problems and making decisions
- Know how to apply conflict resolution skills
- Demonstrate a respect and appreciation for individual and cultural differences
- Know when peer pressure is influencing a decision
- Identify long and short-term goals
- Identify alternative ways of achieving goals
- Use persistence and perseverance in acquiring knowledge and skills
- Develop an action plan to set and achieve realistic goals

9. *Students will understand safety and survival skills.* Student competencies linked with this standard are:
    - Demonstrate knowledge of personal information
    - Learn about the relationship between rules, laws, safety and the protection of the rights of the individual
    - Learn about the differences between appropriate and inappropriate physical contact
    - Demonstrate the ability to set boundaries, rights, and personal privacy
    - Differentiate between situations requiring peer support and situations requiring adult professional help
    - Identify resource people in the school and community, and know how to seek their help
    - Apply effective problem solving and decision-making skills to make safe and healthy choices
    - Learn about the emotional and physical dangers of substance use and abuse
    - Learn how to cope with peer pressure
    - Learn techniques for managing stress and conflict
    - Learn coping skills for managing life events

American School Counselor Association (2005). *The ASCA National Model: A Framework for School Counseling Programs, Second Edition*. Alexandria, VA: Author.

Onteora School Counseling Program Grades PK – 5

Program Objective 1: *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.*

Activities:

- School Psychologist and/or School Social Worker will monitor student placement and support transition.
- School Psychologist will review student records and identify students in need of remediation.
- School Psychologist and/or School Social Worker will perform formal and informal behavioral assessments and interventions.
- School Counselor, School Psychologist, School Social Worker and/or School Nurse will monitor student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Psychologist and/or School Social Worker will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- School Psychologist will perform psychological and psycho-education evaluations for identified students.
- School Counselor, School Psychologist and/or School Social Worker will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselor, School Psychologist, and School Social Worker will attend CSE, CPSE, and 504 meeting.
- School Social Worker and/or School Psychologist will support and participate in PBIS.
- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselors will participate and assist with planning a Middle School Orientation for 5th grade students to be scheduled during the school day.

Expected Outcomes:

- Students will articulate feelings of competence and confidence as learners.
- Students will play a positive interest in learning.
- Students will take pride in work and achievement.
- Students will accept mistakes as essential to the learning process.
- Students will identify attitudes and behaviors that lead to successful learning.

Provisions for Annual Assessment:

- Student retention rates will stay the same or decrease.

- Student referrals to MTSS will stay the same or decrease.
- Student behavioral referrals will decrease.

Program Objective 2: *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.*

Activities:

- School Counselor, School Social Worker, and/or School Psychologist will coordinate with the nurse in monitoring student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Social Worker, and/or School Psychologist will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Reading Club, Digital Storytelling, Watershed Detectives, Youth Chorale, Jazz Band, Rosetta Stone-Spanish or French, Typing, Sports, STEAM Challenges, and Robotics).
- School Counselor, School Social Worker, and/or School Psychologist will support and participate in PBIS.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- School Counselor will visit grades 4 – 5 to deliver a career lesson and complete career plans.

Expected Outcomes:

- Students will apply time management and task management skills.
- Students will demonstrate how effort and persistence positively affect learning.
- Students will use communication skills to know when and how to ask for help when needed.
- Students will apply knowledge and learning styles to positively influence school performance.
- Students will take responsibility for their actions.
- Students will demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.
- Students will develop a broad range of interest and abilities.
- Students will demonstrate dependability, productivity and initiative.

- Students will share knowledge.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student attendance records will stay the same or improve.
- Student report cards will demonstrate growth.
- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 3: *Students will understand the relationship of academics to the world of work and to life and home and in the community.*

Activities:

- School Social Worker and/or School Psychologist will collaborate with teachers in grades 1 – 3 to deliver a long-term goal setting lessons (i.e. First Grade – Go for a Healthy Goal; Second Grade – Dreams Can Come True; Third Grade – Go for Your Goal).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- School Counselor, School Social Worker and/or School Psychologist will support and participate in PBIS.
- School Counselor, School Social Worker, and/or School Psychologist will coordinate with the nurse in monitoring student attendance and work with parents, recommend peer-parent trainer, and contact DSS to improve student attendance.
- School Counselor, School Social Worker, and/or School Psychologist will participate in P/T conferences, parent meetings with outside agencies, and open houses to promote a home/school connection.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Reading Club, Digital Storytelling, Watershed Detectives, Youth Chorale, Jazz Band, Rosetta Stone-Spanish or French, Typing, Sports, STEAM Challenges, and Robotics).
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- Students will participate in assemblies and presentations throughout the year to give them exposure to various career fields and community engagement.

Expected Outcomes:

- Students will demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life.
- Students will seek co-curricular and community experiences to enhance the school experience.
- Students will understand the relationship between learning and work.
- Students will demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals.
- Students will understand that school success is the preparation to make the transition from student to community member.
- Students will understand how school success and academic achievement enhance future career and vocational opportunities.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student report cards will demonstrate growth.
- Feedback from teachers, students, and parents about the effectiveness of assemblies and presentations.

Program Objective 4: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*

Activities:

- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Social Worker and/or School Psychologist will support and participate in K – 3 PBIS.
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career Explorations, Career map, Life Auction, Career and Lifestyle Game, My Resume, Seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:

- Students will develop skills to locate, evaluate, and interpret career information.
- Students will learn about the variety of traditional and non-traditional

occupations.

- Students will develop an awareness of personal abilities, skills, interests, and motivations.
- Students will learn how to interact and work cooperatively in teams.
- Students will learn to make decisions.
- Students will learn how to set goals.
- Students will understand the importance of planning.
- Students will pursue and develop competency in areas of interest.
- Students will develop hobbies and vocational interests.
- Students will balance between work and leisure time.
- Students will acquire employability skills such as working on a team, problem solving, and organizational skills.
- Students will apply job readiness skills to seek employment opportunities.
- Students will demonstrate knowledge about the changing workplace.
- Students will learn about the rights and responsibilities of employers and employees.
- Students will learn to respect individual uniqueness in the workplace.
- Students will develop a positive attitude toward work and learning.
- Students will understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.
- Students will utilize time and task management skills.

Provisions for Annual Assessment:

- Student behavioral referrals will decrease.
- Student referrals to MTSS will stay the same or decrease.
- Student attendance records will stay the same or improve.
- Student report cards will demonstrate growth.
- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 5: *Students will employ strategies to achieve future career success and satisfaction.*

Activities:

- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Counselor, School Social Worker and/or School Psychologist will support and participate in PBIS.

- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career Explorations, Career map, Life Auction, Career and Lifestyle Game, My Resume, seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:

- Students will apply decision making skills to career planning, course selection, and career transition.
- Students will identify personal skills, interests, and abilities and relate them to current career choice.
- Students will demonstrate knowledge of the career planning process.
- Students will know the various ways in which occupations can be classified.
- Students will use research and information resources to obtain career information.
- Students will learn to use the Internet to access career planning information.
- Students will describe traditional and non-traditional career choices and how they relate to career choice.
- Students will demonstrate awareness of the education and training needed to achieve career goals.
- Students will access and modify their educational plan to support career.

Provisions for Annual Assessment:

- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 6: *Students will understand the relationship between personal qualities, education and training, and the world of work.*

Activities:

- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver a career lesson and complete career plans.
- Students will participate in enrichment programs throughout the year to give them exposure to various career fields (e.g., Dance Residency, Health & Nutrition Program, Community Garden, Engineer Visits, Earth Day Celebration, Science Fair, Maple Syrup Demonstration, Career Day, etc.).
- School Counselor will visit grades 4 – 5 to deliver social skills lessons which include goal setting, decision making, and communication.
- A School Counselor will visit grades 4 – 5 to provide career lessons (e.g., Personal Skills and Interests, What's Your Personality Type?, Career Explorations, Career map, Life Auction, Career and Lifestyle Game, My

Resume, seed to Pumpkin Pie, and How Will I Impact the World).

Expected Outcomes:

- Students will understand the relationship between educational achievement and career success.
- Students will explain how work can help to achieve personal success and satisfaction.
- Students will identify personal preferences and interests influencing career choice and success.
- Students will understand that changing workplace requires lifelong learning and acquiring new skills.
- Students will describe the effect of work on lifestyle.
- Students will understand the importance of equity and access in career choice.
- Students will understand that work is an important and satisfying means of personal expression.
- Students will demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals.
- Students will learn how to use conflict management skills with peers and adults.
- Students will learn how to work cooperatively with others as a team member.

Provisions for Annual Assessment:

- Student career plans will be updated annually by teachers, School Counselor, School Social Worker, and/or School Psychologist.

Program Objective 7: *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.*

Activities:

- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver child sexual abuse and exploitation prevention lessons.
- School Counselor, School Psychologist and/or School Social Worker will monitor student attendance as a possible indicator of personal/social problems.
- School Counselor, School Psychologist, and/or School Social Worker will provide individual and group counseling to students struggling with personal

and social development.

- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor, School Social Worker, and/or School Psychologist will visit grades 4 – 5 to deliver child sexual abuse and exploitation prevention lessons.

Expected Outcomes:

- Students will develop positive attitudes toward self as a unique and worthy person.
- Students will identify values, attitudes, and beliefs.
- Students will learn the goal setting process.
- Students will understand change is a part of growth.
- Students will identify and express feelings.
- Students will distinguish between appropriate and inappropriate behaviors.
- Students will recognize personal boundaries, rights, and privacy needs.
- Students will understand the need for self-control and how to practice it.
- Students will demonstrate cooperative behaviors in groups.
- Students will identify personal strengths and assets.
- Students will identify and discuss changing personal and social roles.
- Students will identify and recognize changing family roles.
- Students will recognize that everyone has rights and responsibilities.
- Students will respect alternative points of view.
- Students will recognize, accept, respect, and appreciate ethnic and cultural diversity.
- Students will recognize and respect differences in various family configurations.
- Students will use effective communication skills.
- Students will know that communication involves speaking, listening, and nonverbal behavior.
- Students will learn how to make and keep friends.

Provisions for Annual Assessment:

- School Counselor, School Psychologist, and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of attendance.
- School Counselor, School Psychologist, and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 8: *Students will make decisions, set goals, and take necessary action to achieve goals.*

Activities:

- School Psychologists and/or School Social Workers will provide individual and/or group counseling.
- School Psychologists and/or School Social Workers will perform classroom interventions.
- School Counselor, School Psychologist, and/or School Social Worker will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Counselors, School Social Worker, and/or School Psychologist will support and participate in PBIS.
- A School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor will meet with students who are not performing academically to create interventions and establish goals for improvement. Follow-up meetings will evaluate the success of the intervention and revise goals as necessary.
- School Counselor will meet with students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.

Expected Outcomes:

- Students will use a decision making and problem-solving model.
- Students will understand consequences of decisions and choices.
- Students will identify alternative solutions to a problem.
- Students will develop effective coping skills for dealing with problems.
- Students will demonstrate when, where, and how to seek help for solving problems and making decisions.
- Students will know how to apply conflict resolution skills.
- Students will demonstrate a respect and appreciation for individual and cultural differences.
- Students will know when peer pressure is influencing a decision.
- Students will identify long and short-term goals.
- Students will identify alternative ways of achieving goals.
- Students will use persistence and perseverance in acquiring knowledge and skills.

- Students will develop an action plan to set and achieve realistic goals.

Provisions for Annual Assessment:

- Student academic performance will stay the same or improve.
- Student referrals to MTSS will stay the same or decrease.
- School Psychologist and School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.

Program Objective 9: *Students will understand safety and survival skills.*

Activities:

- School Counselor, School Psychologist, and/or School Social Worker will support student understanding of bullying and harassment through the use of assemblies, individual and/or group counseling, peer mediation and family contact.
- School Psychologist and/or School Social Worker will visit classrooms in grades K – 3 to provide lessons in character education and SEL (Social Emotional Learning).
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver social skills lessons.
- School Social Worker and/or School Psychologist will visit grades K – 3 to deliver drug and alcohol prevention lessons.
- School Counselor will visit grades 4 – 5 to deliver drug and alcohol prevention lessons.
- School Counselor, School Social Worker, and/or School Psychologist will visit classes to deliver child sexual abuse and exploitation prevention lessons.
- School Counselor will collaborate with School Social Workers and School Psychologists in crisis interventions, prevention and responsive services.

Expected Outcomes:

- Students will demonstrate knowledge of personal information.
- Students will learn about the relationship between rules, laws, safety and the protection of the rights of the individual.
- Students will learn about the differences between appropriate and inappropriate physical contact.
- Students will demonstrate the ability to set boundaries, rights, and personal privacy.
- Students will differentiate between situations requiring peer support and situations requiring adult professional help.
- Students will identify resource people in the school and community, and know how to seek their help.

- Students will apply effective problem solving and decision-making skills to make safe and healthy choices.
- Students will learn about the emotional and physical dangers of substance use and abuse.
- Students will learn how to cope with peer pressure.
- Students will learn techniques for managing stress and conflict.
- Students will learn coping skills for managing life events.

Provisions for Annual Assessment:

- School Psychologist and/or School Social Worker will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.
- Protocol for conducting crisis interventions, prevention and responsive services will be evaluated annually.

Onteora School Counseling Program Grades 6 – 12

Program Objective 1: *Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the life span.*

Activities:

- School Counselors will participate and assist with planning a Middle School Orientation for 5th grade students to be scheduled during the school day.
- School Counselors will participate and assist with planning a Middle School Open House for incoming 6th graders and their parents during the summer.
- School Counselors will visit 6th and 7th grade classrooms for a lesson on organizational skills, including how students can access and monitor their academic progress using Infinite Campus's Student Portal.
- School Counselors will meet with 8th and 9th graders in small groups or individually to review effective study skills, organizational skills, and how students can access and monitor their academic progress using Infinite Campus's Student Portal.
- School Counselors will meet with 8th graders to prepare for the transition into high school and to explain course requirements and Regents requirements for graduation.
- School Counselors will monitor report cards/progress reports and meet individually with students who are failing subjects or have a marked decrease in academic performance in grades 6 – 12.
- School Counselors will initiate conferences, which include the participation of parents, teachers, support staff, and the student in grades 6 – 12.
- School Counselors will refer students in grades 6 – 12 who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselors will host and plan a High School Orientation meeting for parents.
- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with students to review progress towards graduation through the completion of course credits and Regents exams.
- School Counselors will meet individually with seniors to support and guide them through the college application process which includes admissions essay, transcript review, financial aid, scholarship applications, letters of recommendation, standardized test score submission, and admissions interview preparation.

Expected Outcomes:

- Students will articulate feelings of competence and confidence as learners.
- Students will play a positive interest in learning.
- Students will take pride in work and achievement.
- Students will accept mistakes as essential to the learning process.
- Students will identify attitudes and behaviors that lead to successful learning.

Provisions for Annual Assessment:

- School Counselors will use feedback from parents, students, and teachers to evaluate the effectiveness of transition activities for students entering the middle school.
- Student retention rates will stay the same or decrease.
- Summer School enrollment will decrease.
- Student referrals to MTSS will stay the same or decrease.

Program Objective 2: *Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.*

Activities:

- School Counselors will visit 8 – 12 grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with all students to review progress towards graduation and align recommended course planning with the student's post-secondary goals.
- School Counselors will visit junior classrooms to review post-secondary planning for career and/or college.
- School Counselor will meet with juniors individually to access Naviance and perform a college search and career exploration.
- School Counselors will visit senior classrooms to further develop post-secondary planning for career and/or college.
- School Counselors will meet individually with seniors to support and guide them through the college application process which includes admissions essay, transcript review, financial aid, scholarship applications, letters of recommendation, standardized test score submission and admissions interview preparation.
- School Counselors will meet individually with 9th grade students to initiate the Learning Style Inventory with students on Naviance.
- School Counselors will coordinate and administer the PSAT to 11th grade students and appropriate 10th grade students.
- School Counselors will schedule and organize college admissions

representatives to meet and speak with small groups of students.
- School Counselors will host a College Admissions Information Session for juniors, seniors, and their parents.
- School Counselors will host a Financial Aid Workshop for juniors, seniors, and their parents.

Expected Outcomes:
- Students will apply time management and task management skills.
- Students will demonstrate how effort and persistence positively affect learning.
- Students will use communication skills to know when and how to ask for help when needed.
- Students will apply knowledge and learning styles to positively influence school performance.
- Students will take responsibility for their actions.
- Students will demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.
- Students will develop a broad range of interest and abilities.
- Students will demonstrate dependability, productivity and initiative.
- Students will share knowledge.

Provisions for Annual Assessment:
- The senior survey will record the number of students enrolling in a 4-year and 2-year college.
- The senior survey will record the number of students seeking employment after graduation.
- The senior survey will record the number of students who have enlisted with the Military.
- PSAT scores will be used to indicate readiness for higher level courses.
- Counselors will use feedback from parents and students to determine the effectiveness of the College Admissions Information Session.
- Counselors will use feedback from parents to determine the effectiveness of the Financial Aid Workshop.

Program Objective 3: *Students will understand the relationship of academics to the world of work and to life and home and in the community.*

Activities:
- School Counselors will visit 10th grade classes with BOCES staff to discuss vocational opportunities and programs available at Ulster BOCES.
- School Counselors will coordinate a field trip for 10th graders interested in visiting the vocational classrooms at Ulster BOCES.
- School Counselors will visit junior classrooms with BOCES staff to discuss

internship-based opportunities available through Ulster BOCES New Visions program.

- School Counselors will visit 11th grader classes to complete the Career Interest Inventory on Naviance.
- School Counselors will meet individually with all students to review progress towards graduation and align recommended course planning with the career goals.
- School Counselors will meet with students in need to address study habits and organizational skills.
- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches students with professionals in the field of their choice for a long-term job shadowing experience.

Expected Outcomes:

- Students will demonstrate the ability to balance school, studies, extra-curricular activities, leisure time, and family life.
- Students will seek co-curricular and community experiences to enhance the school experience.
- Students will understand the relationship between learning and work.
- Students will demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals.
- Students will understand that school success is the preparation to make the transition from student to community member.
- Students will understand how school success and academic achievement enhance future career and vocational opportunities.

Provisions for Annual Assessment:

- Participation in the Naviance assessments will increase annually until we have 95% participation for assessments specific to each grade level.
- School Counselors will use feedback from students to determine if Naviance assessments are accurate and helpful in identifying potential future careers.

Program Objective 4: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.*

Activities:

- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will meet individually with all students to discuss the importance of a résumé and will show students how to update the résumé on

Naviance annually.

- School Counselors will visit 12th grade classes to update their résumé on Naviance.
- School Counselors will extensively plan and recruit professionals in the community to participate on a panel, moderate a panel, and chaperone students for the Ulster County Career Conference.
- School Counselors will visit 6th and 7th grade classes to perform a lesson on career exploration.
- School Counselors will meet individually with students in grades 9 – 12 to demonstrate how to conduct a career search on Naviance.
- School Counselors will visit 9th grade classes to perform the Strengths Explorer on Naviance, which will assess the student's innate talents and recommend careers based on their results.
- School Counselors will visit 10th grade classes to perform the Personality Type on Naviance, which will assess the student's personality and recommend careers based on their results.
- School Counselors will visit 11th grade classes to complete the Career Interest Inventory on Naviance.
- School Counselors will perform classroom lessons on career opportunities in specific fields at the request of the teacher (e.g., careers in Physics, careers in Math, careers in Business, etc.).
- School Counselors will support and assist students with job applications as needed.
- School Counselors will encourage students who have an IEP or 504 Plan to apply for services with ACCES-VR, which can provide further development of employability skills.

Expected Outcomes:

- Students will develop skills to locate, evaluate, and interpret career information.
- Students will learn about the variety of traditional and non-traditional occupations.
- Students will develop an awareness of personal abilities, skills, interests, and motivations.
- Students will learn how to interact and work cooperatively in teams.
- Students will learn to make decisions.
- Students will learn how to set goals.
- Students will understand the importance of planning.
- Students will pursue and develop competency in areas of interest.
- Students will develop hobbies and vocational interests.
- Students will balance between work and leisure time.
- Students will acquire employability skills such as working on a team, problem

solving, and organizational skills.
- Students will apply job readiness skills to seek employment opportunities.
- Students will demonstrate knowledge about the changing workplace.
- Students will learn about the rights and responsibilities of employers and employees.
- Students will learn to respect individual uniqueness in the workplace.
- Students will learn how to write a résumé.
- Students will develop a positive attitude toward work and learning.
- Students will understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.
- Students will utilize time and task management skills.

Provisions for Annual Assessment:
- School Counselors will have career goals for each student updated annually.
- School Counselors will evaluate how many 9th graders have completed or not completed the Strengths Explorer assessment in Naviance.
- School Counselors will evaluate how many 10th graders have completed or not completed the Personality Type assessment in Naviance.
- School Counselors will evaluate how many 11th graders have completed or not completed their Career Interest Inventory assessment in Naviance.

Program Objective 5: *Students will employ strategies to achieve future career success and satisfaction.*

Activities:
- School Counselors will visit all grade level classrooms and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).
- School Counselors will visit 6th and 7th grade classrooms to perform a lesson on career exploration.
- School Counselors will meet individually with students in grades 9 – 12 to demonstrate how to conduct a career search on Naviance.
- School Counselors will visit 9th grade classes to perform the Strengths Explorer on Naviance, which will assess the student's innate talents and recommend careers based on their results.
- School Counselors will visit 10th grade classes to perform the Personality Type on Naviance, which will assess the student's personality and recommend careers based on their results.
- School Counselors will visit 11th grade classes to complete the Career Interest Inventory on Naviance.
- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches

students with professionals in the field of their choice for a long-term job shadowing experience.

Expected Outcomes:

- Students will apply decision making skills to career planning, course selection, and career transition.
- Students will identify personal skills, interests, and abilities and relate them to current career choice.
- Students will demonstrate knowledge of the career planning process.
- Students will know the various ways in which occupations can be classified.
- Students will use research and information resources to obtain career information.
- Students will learn to use the internet to access career planning information.
- Students will describe traditional and non-traditional career choices and how they relate to career choice.
- Students will understand how changing economic and societal needs influence employment trends and future training.
- Students will demonstrate awareness of the education and training needed to achieve career goals.
- Students will access and modify their educational plan to support career.
- Students will use employable and job readiness skills in internship, mentoring, shadowing, and/or other work experience.
- Students will select course work that is related to career interests.
- Students will maintain a career planning portfolio.

Provisions for Annual Assessment:

- School Counselors will use feedback from students and the director of Community Mentorship program to determine its effectiveness.
- School Counselors will evaluate how many 9th graders have completed or not completed the Strengths Explorer assessment in Naviance.
- School Counselors will evaluate how many 10th graders have completed or not completed the Personality Type assessment in Naviance.
- School Counselors will evaluate how many 11th graders have completed or not completed their Career Interest Inventory assessment in Naviance.

Program Objective 6: *Students will understand the relationship between personal qualities, education and training, and the world of work.*

Activities:

- School Counselors will visit all grades 8 – 11 and follow-up with individual meetings to discuss academic planning, elective selection, and alternative education programs (i.e., BOCES, New Visions, etc.).

- School Counselors will meet with students individually to recommend, if appropriate, participation in the Community Mentorship program that matches students with professionals in the field of their choice for a long-term job shadowing experience.
- School Counselors will provide individual and group counseling to students struggling with personal and/or social development.

Expected Outcomes:

- Students will understand the relationship between educational achievement and career success.
- Students will explain how work can help to achieve personal success and satisfaction.
- Students will identify personal preferences and interests influencing career choice and success.
- Students will understand that changing workplace requires lifelong learning and acquiring new skills.
- Students will describe the effect of work on lifestyle.
- Students will understand the importance of equity and access in career choice.
- Students will understand that work is an important and satisfying means of personal expression.
- Students will demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals.
- Students will learn how to use conflict management skills with peers and adults.
- Students will learn how to work cooperatively with others as a team member.
- Students will apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences.

Provisions for Annual Assessment:

- School Counselors will monitor the appropriateness of students who apply for BOCES vocation and New Visions programs.
- School Counselors will use feedback from students and the director of Community Mentorship program to determine its effectiveness.
- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 7: *Students will acquire the attitudes, knowledge and interpersonal skills to help themselves understand and respect self and others.*

Activities:

- School Counselors will monitor student attendance as a possible indicator of personal/social problems.
- School Counselors will participate and support No Name Calling week in the high school.
- School Counselors will provide individual and group counseling to students struggling with personal and social development.
- Students in middle school will receive child sexual abuse and exploitation prevention lessons in Health class.

Expected Outcomes:

- Students will develop positive attitudes toward self as a unique and worthy person.
- Students will identify values, attitudes, and beliefs.
- Students will learn the goal setting process.
- Students will understand change is a part of growth.
- Students will identify and express feelings.
- Students will distinguish between appropriate and inappropriate behaviors.
- Students will recognize personal boundaries, rights, and privacy needs.
- Students will understand the need for self-control and how to practice it.
- Students will demonstrate cooperative behaviors in groups.
- Students will identify personal strengths and assets.
- Students will identify and discuss changing personal and social roles.
- Students will identify and recognize changing family roles.
- Students will recognize that everyone has rights and responsibilities.
- Students will respect alternative points of view.
- Students will recognize, accept, respect, and appreciate ethnic and cultural diversity.
- Students will recognize and respect differences in various family configurations.
- Students will use effective communication skills.
- Students will know that communication involves speaking, listening, and nonverbal behavior.
- Students will learn how to make and keep friends.

Provisions for Annual Assessment:

- School Counselors will use feedback from teachers, students, parents, and administrators to determine if building initiatives are effective in fostering respectful attitudes, knowledge and interpersonal skills.
- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of peer relationships.

Program Objective 8: *Students will make decisions, set goals, and take necessary action to achieve goals.*

Activities:

- School Psychologists and School Social Workers will provide individual and/or group counseling.
- School Psychologists and School Social Workers will perform classroom interventions.
- School Counselors will monitor academic achievement of students.
- School Counselors will meet with students individually to review academic progress, career goals, extra-curricular involvement, and personal/social needs annually.
- School Counselors will meet with students who are not performing academically to create interventions and establish goals for improvement. Follow-up meetings will evaluate the success of the intervention and revise goals as necessary.
- School Counselors will refer students who have not been academically successful to the MTSS (Multi-Tier System of Support) Team.
- School Counselors will meet with all students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.

Expected Outcomes:

- Students will use a decision making and problem-solving model.
- Students will understand consequences of decisions and choices.
- Students will identify alternative solutions to a problem.
- Students will develop effective coping skills for dealing with problems.
- Students will demonstrate when, where, and how to seek help for solving problems and making decisions.
- Students will know how to apply conflict resolution skills.
- Students will demonstrate a respect and appreciation for individual and cultural differences.
- Students will know when peer pressure is influencing a decision.
- Students will identify long and short-term goals.
- Students will identify alternative ways of achieving goals.
- Students will use persistence and perseverance in acquiring knowledge and skills.
- Students will develop an action plan to set and achieve realistic goals.

Provisions for Annual Assessment:

- Student academic performance will stay the same or improve.
- Student referrals to MTSS will stay the same or decrease.

- School Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of personal and social problem solving.

Program Objective 9: *Students will understand safety and survival skills.*

Activities:

- School Counselors will collaborate with School Social Workers and School Psychologists in crisis interventions, prevention and responsive services.
- School Counselors will meet with all students individually and/or in groups to explain the school counselor's role and availability to assist in personal and social problem solving.
- Select School Counselors and School Social Workers will teach the PRIME for Life curriculum aimed at substance abuse prevention and pre-treatment to students who are referred by their parents, teachers, counselors, or mandated by the superintendent.
- Students in middle school will receive child sexual abuse and exploitation prevention lessons in Health class.

Expected Outcomes:

- Students will demonstrate knowledge of personal information.
- Students will learn about the relationship between rules, laws, safety and the protection of the rights of the individual.
- Students will learn about the differences between appropriate and inappropriate physical contact.
- Students will demonstrate the ability to set boundaries, rights, and personal privacy.
- Students will differentiate between situations requiring peer support and situations requiring adult professional help.
- Students will identify resource people in the school and community, and know how to seek their help.
- Students will apply effective problem solving and decision-making skills to make safe and healthy choices.
- Students will learn about the emotional and physical dangers of substance use and abuse.
- Students will learn how to cope with peer pressure.
- Students will learn techniques for managing stress and conflict.
- Students will learn coping skills for managing life events.

Provisions for Annual Assessment:

- Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of counseling in the area of

personal and social problem solving.

- Protocol for conducting crisis interventions, prevention and responsive services will be evaluated annually.
- Counselors will use feedback from students, teachers, parents, and administrators to determine the effectiveness of the substance abuse prevention and pre-treatment program.

Calendar of Activities
Grades K – 5

Daily Responsibilities throughout the Year

- Communication with parents and guardians by phone, email, and mail
- Communication and collaboration with local agencies and community resources
- Monitor student attendance
- Monitor student academic performance
- Attend CSE (Committee for Special Education) meetings
- Attend Section 504 Plan meetings
- Attend MTSS (Multi-Tier System of Support) meetings
- Attend grade level teacher meetings as needed (weekly)
- Collaboration between School Social Worker, School Psychologist, Administration, and School Nurse to support student needs
- Coordinate and facilitate parent counseling/training sessions
- Provide individual and group counseling sessions to students in need (discretionary and mandated)
- Perform crisis assessments
- Refer students and families to outside agencies and resources as needed
- Collaborate with outside agencies as needed to support students
- Membership on various school committees
- Participate and support PBIS activities and initiatives (Character Trait of the Month)
- Visit all classrooms to provide Too Good for Drugs Lessons throughout the school year
- Attend Safety Team meetings
- School Psychologists complete psychoeducational evaluations for CPSE and CSE
- School Social Workers complete social histories for CPSE and CSE
- Provide Tier 3 support via Check in/Check Out and monitor student goals and progress
- Provide weekly social skills groups to targeted students
- School Psychologists collaborate with School Social Workers, teachers and parents to complete Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP) as needed
- School Social Workers and/or School Psychologists consult as needed with SEL coordinators to ensure alignment and provide resources for teachers that can be utilized during classroom circles and/or SEL lessons
- School Social Worker implements Peer Mediation Program to prevent/resolve conflicts among K-5 students (WE)

- Too Good for Drugs Lessons 1-10 are delivered to each classroom on an ongoing basis starting at the beginning of the year (BES)
- Social Emotional Learning (SEL) events scheduled throughout the year (BES)
- Social Skills lessons in the classroom grades 4 through 5 once a week (BES)

August
- Provide TCIS refresher training to trained staff (K-5)
- Open House for incoming students and their parents

September
- Review IEP & 504 plans
- Begin weekly Too Good for Drugs and Social Perspective lessons (BES)
- Begin Too Good for Drugs in each classroom – Lesson: Setting Reachable Goals (WES)
- Meet with grade level teams and schedule weekly team meetings
- School Psychologists review declassification documents and send to receiving teachers
- School Social Worker recruits and provides training to students as Peer Mediators over the course of 10 weekly sessions. After students are trained, both staff and students can refer students in conflict for mediations (WES)

October
- MTSS meetings for each grade level with data team
- Too Good for Drugs in each classroom – Lesson: Making Responsible Decisions (WES)

November
- Attend parent/teacher conferences for students on caseload
- First Erin's Law presentation in 2nd grade classrooms
- Character Trait of the Month: Trustworthiness (WE)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans (BIP)
- Too Good for Drugs in each classroom – Lesson: Identifying and Managing Emotions (WES)

December
- Second Erin's Law presentation in 2nd grade classrooms
- MTSS meetings for each grade level with data team
- Character Trait of the Month: Respect (WE)
- Too Good for Drugs in each classroom – Lesson: Effective Communication (WES)

January

- First Erin's Law presentation in 4th grade classrooms
- Character Trait of the Month: Responsibility (WE)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Too Good for Drugs in each classroom-Lesson: Bonding and Relationships (WES)

February

- MTSS meetings for each grade level with data team
- Second Erin's Law presentation in 4th grade classrooms
- Character Trait of the Month: Fairness (WE)
- Too Good for Drugs in each classroom-Lesson: Making Friends (WES)

March

- Character Trait of the Month: Caring (WE)
- Too Good for Drugs in each classroom-Lesson: Managing Peer Pressure (WES)
- Provide TCIS refresher training to trained staff (K-5)

April

- MTSS meetings for each grade level with data team
- Character Trait of the Month: Citizenship (WE)
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Too Good for Drugs in each classroom – Lesson: Understanding the Safe Use of Prescription and OTC Medicines (WES)

May

- Erin's Law presentation in kindergarten classrooms
- Career lessons in Library to culminate the career work done throughout the year
- Too Good for Drugs in each classroom – Lesson: Identifying and Avoiding Harmful Substances (WES)

June

- MTSS meetings for each grade level with data team
- Complete student progress notes for IEP counseling goals
- Complete student progress reports for students with Behavior Intervention Plans
- Planning for Career Fair in November
- Too Good for Drugs in each classroom – Lesson: Making Healthy Choices (WES)
- School Psychologists review and update declassification documents

Calendar of Activities
6 – 12

Daily Responsibilities throughout the Year

- Communication with parents and guardians by phone, email, and mail
- Communication and collaboration with local agencies and community resources
- Monitor student attendance
- Monitor student academic performance
- Attend CSE (Committee for Special Education) meetings
- Attend Section 504 Plan meetings
- Attend MTSS (Multi-Tier System of Support) meetings
- Attend grade level teacher meetings as needed
- Attend Weekly Case Conference to collaborate with School Social Workers, School Psychologists, Administration and School Nurse
- Coordinate and facilitate conference with parents, teachers, and the students
- Regular counseling sessions with students in need
- Perform crisis assessments
- Membership on various school committees
- College counseling for former students who are transferring to a new college
- Collection of class work and missed assignments for students absent from school (more than 3 days)
- New transfer student registration and orientation
- Maintenance of the master schedule in Infinite Campus
- Participate and support PBIS activities and initiatives
- Scholarship announcements and deadlines shared with students on Naviance
- College representative visits share with students via announcements, website calendar, and on Naviance

August

- Finalize master schedule
- Balance class sizes
- Review schedules with attention to graduation requirements and IEP program requirements
- Review summer school grades and adjust schedules accordingly
- Middle School Open House for incoming 6th graders and their parents
- New student registration and orientation: review records, create transcript, create schedule, tour building, review Onteora expectations, locker assignment, and transportation
- Prepare senior letters to identify courses and Regents exams required for graduation in June

- Review state assessment scores and schedule AIS accordingly
- Update grade level retentions
- Mail home letter to parents regarding PSAT administration in October
- Update School Profile for college admission
- Review all senior transcripts

September

- Begin meeting with 6th graders in Brain Bootcamp class for introduction to school counseling services and Infinite Campus student portal access
- Begin meeting with 7th graders in Home & Careers class for introduction to school counseling services and Infinite Campus student portal access
- Begin meeting with 8th graders in small groups or individually for re-introduction to school counseling services
- Begin meeting with 9th graders in English 9 classes for welcome to high school and Naviance assessments for career development
- Participate in Middle School and High School Open House
- Review IEPs and 504 Plans
- PSAT sign-ups
- Order PSAT materials

October

- Continue meetings with 7th, 8th, and 9th graders
- Review progress reports
- Meet with students in danger of failing Q1
- Generate list of seniors anticipated to graduate in June with diploma types, credits earned to date, and courses/Regents still needed for graduation
- Visit senior classrooms to kick off college admission process
- Administer PSAT
- Write letters of recommendation
- Schedule changes
- Generate list of students who will take Regents exams in January
- NHS peer tutor list for students in need of peer tutoring
- Finalize official ranking for seniors
- Mail home letter explaining ranking calculations and include copy of senior transcript to parents
- Host College Admissions and Financial Aid Information Session for seniors and their parents

November

- Senior meetings
- Middle School AIS scheduling
- Early Decision/Early Action college deadlines

- Write letters of recommendation
- BOCES visitation to present vocational programs and New Visions programs to 10th and 11th grade students
- Schedule changes no longer permitted after Q1
- Review Q1 report cards and meet with students as needed
- Assist parents as they navigate teacher conference appointments on www.myconferencetime.com
- Participate in Parent/Teacher Conference Night
- Recruit panelists for Ulster County Career Conference

December

- Continue senior meetings (meeting with some seniors multiple times)
- Distribute PSAT score reports to juniors in their English classes with explanation of results
- Distribute PSAT score reports to sophomores during lunch with explanation of results
- Finalize student list for January Regents exams and notify students of exam dates
- Write letters of recommendation
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Attend MTSS meetings
- Begin to prepare for pre-scheduling classroom visits
- Update course selection sheet
- Update course descriptions
- Notify department liaisons of upcoming deadline for proposed new electives

January

- Visit junior classrooms for Career Interest Inventory
- Continue senior meetings (most seniors require multiple meetings)
- Write letters of recommendation
- Review academic progress of students in danger of failing, meeting with them for academic counseling and make referrals to MTSS as needed
- Prepare for pre-scheduling classroom visits
- Print spring semester schedules
- Review January Regents exam results and change schedules accordingly
- Assist with midterm test schedule in middle school and high school

February

- Pre-scheduling classroom visits in for grades 7 – 11
- Schedule changes
- Middle School AIS scheduling

- Mail Mid-Year Senior Letters to report progress towards graduation
- Review/revise list of seniors anticipated to graduate in June with diploma types, credits earned to date, and courses/Regents still needed for graduation
- Send Mid-Year college application reports
- Prepare for and attend CSE meetings
- Prepare for and attend Section 504 Plan meetings
- Review Q2 report cards and meet with students as needed for academic counseling and make referrals to MTSS as needed
- Review student course request for errors and inconsistences
- Mail post-schedule letter home to parents including a list of their student's course requests for the upcoming year
- Update student requests based on CSE results, math department projections, and parental input

March

- Begin master scheduling process
- Visit 10th grade classrooms to initiate Naviance assessments for career development
- Field trip to BOCES for students interested in learning more about vocation programs and New Visions
- Visit junior classrooms to kick off college admission process, encourage campus visits, register for SAT/ACT, etc.
- Begin junior meetings to review course requests and college/career planning with parental involvement if requested
- Host College Admissions Information Session for juniors and their parents
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Begin meeting with 10th graders for annual review, Naviance assessments, and to review course request with parental involvement if requested

April

- Master scheduling continues
- Middle School AIS scheduling
- Continue meeting with 11th graders and 10th graders
- Begin meeting with 9th graders for annual review, Naviance assessments, and review of course requests with parental involvement if requested
- Review Q3 report cards and meet with students as needed for academic counseling and make referrals to MTSS as needed
- Prepare for the scholarship committee meeting
- Generate list of students who will retake Regents exams in June

May

- Master scheduling continues
- Conduct the senior survey to collect data on post-secondary plans and criteria to determine eligibility for in-house scholarship awards
- Begin meeting with 8th graders for annual review and attention to course requests with parental involvement if requested
- Begin meeting with 7th graders for annual review and attention to course request with parental involvement if requested
- Senior scholarship committee meeting
- Review academic progress of students in danger of failing, meet with them for academic counseling and make referrals to MTSS as needed
- Meet with senior and their parents if they are in danger of not graduating
- Attend middle school retention meeting to determine which students will repeat 6th, 7th, or 8th grades
- Meet with students as scheduling conflict arise
- Finalize student list for June Regents exams and notify students of exam dates

June

- Master schedule is refined
- Fifth Grade Orientation – Welcome to the Middle School
- Conference with 5th grade teachers regarding special needs of incoming students
- Meet with seniors and their parents if they are in danger of not graduating
- Finalize list of seniors anticipated to graduate in June with diploma types and academic honors
- Finalize report for FAFSA completion and waiver forms for students not attending college
- Process failure notices and mail home letters regarding summer school registration
- Register students for summer school

July

- Finalize master schedule
- Finalize student schedules
- Balance class sizes
- Review Q4 report cards and conduct grade verification
- Update graduation date and diploma types in Naviance to utilize Alumni Tracker

Donations Received for Board of Education - Effective June 30th, 2025 for Approval, July 1, 2025			
Donor:	***Amount:***	***Purpose:***	***Appropriation:***
Val Stewart 121 Altamont Drive Hurley, NY 12443	$100.00	Spanish Global Unity Award	CM2989.400-15
David Nelsen-Epstein 2169 Glasco Turnpike Woodstock, NY 12498	$1,350.40	Blache-Micheaux Award	CM2989.400-32
Anne Gallin 2348 County Route 3 Olivebridge NY 12461	$100.00	Spanish Global Unity Award	CM2989.400-15
James Fitzgerald 22 North Tappan Landing Road Tarrytown, NY 10591	$1,000.00	Alex Zamm Film Award	CM2989.400-15
Chemung Canal Trust Company 149 W Market St, Corning, NY 14830	$8,000.00	Bishop Scholarship	CM2989.400-15
Shane & Sarah Turck 156 Mill Road Olivebridge, NY 12461	$150.00	Business Achievement Award	CM2989.400-15
Rebecca Joslin 165 Conifer Lane Hurley, NY 12443	$100.00	Spanish Global Unity Award	CM2989.400-15
OCSD Spanish Club PO Box 300 Boiceville, NY 12412	$400.00	Spanish Award $200 x 2	CM2989.400-15
OCSD Art Club PO Box 300 Boiceville, NY 12412	$150.00	Art Award $50 x 3	CM2989.400-15
Mt. Tremper Lawn Care Inc. 31 Pine Lane Mount Tremper, NY 12457	$200.00	Lynne Byron Award	CM2989.400-15
OCSD PE Department Award	$200.00	OCSD PE Department Award	CM2989.400-15
Spotted Dog Ventures, LLC 5340 Route 28 Mount Tremper, NY 12457	$750.00	Emerson Scholarship	CM2989.400-15
OCSD	$3,400.00	Scholarships	CM2989.400-34
	$15,900.40		

June 2, 2025

To Whom It May Concern:

Thank you for the opportunity to care for the library at Woodstock School. I am retiring this year, and I could not be more appreciative of the way the job of school librarian has allowed me to work to create a love of learning, a personal relationship to reading, and a safe space for students and teachers.

This batch of boxes represents deletions of non-fiction and fiction books that are outdated, inaccurate, redundant, or damaged. Some of them are from the West Hurley School library, and some of them are books that we have multiple copies of that do not circulate. Some books contain offensive or culturally insensitive information or scientifically inaccurate. Some represent topics for which we have copies of texts that are newer and better.

In the case of books that are simply a bit outdated, I have created bins for teachers to take books to classrooms for students to use.

Due to the addition of fifth grade students, I have taken this year to create systems and curate a collection that will meet their needs. As I work, I am improving circulation for all Woodstock students by creating bins, new pull-out displays, and reorganizing to optimize library circulation. I am also aligning and updating cataloging as I go.

Please note that not all books on the list were deleted (weeded.) Sometimes, library work requires that a book be removed and then re-entered correctly in the catalog, and our current software does not allow me to differentiate when I print the list.

It has been my pleasure and my privilege to spend the last years of my career in the Woodstock library. It is my fervent hope that the collection can be preserved for use by students and teachers for years to come.

Thank you for your consideration.

Shelley Savatgy

Teacher in the Library

6/11/25

Library Weeding Log

Woodstock Elementary School

Removed From: 3/1/2024 Removed To: 5/30/2025

5/29/2025 - Copies Removed: 9

Amelia Earhart (Removed: 1)

Author: Wood, Leigh Hope. ISBN: 0-7910-2299-4 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
921 EAR	WUD6020492	$14.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hernando Cortés : and the conquest of Mexico (Removed: 1)

Author: DeAngelis, Gina. ISBN: 0-7910-5516-7 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
921 COR	WUD7007965	$20.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

James Earl Carter : our thirty-ninth president (Removed: 1)

Author: Hobkirk, Lori. ISBN: 1-56766-873-9 (lib. bdg. : alk. paper) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
921 CAR	WUD7100356		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People in American History BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Journalists who made history (Removed: 1)

Author: Satter, James, 1969- ISBN: 1-881508-39-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
920 SAT	WUD6020698	$20.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Writers/Author BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Lewis and Clark (Removed: 1)

Author: Sullivan, George, 1927-. ISBN: 0-439-09553-0 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
920 SUL	WUD6021623	$10.15	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

Listening to crickets : a story about Rachel Carson (Removed: 1)

Author: Ransom, Candice F., 1952-. ISBN: 0-87614-727-9 Published: 1993

printed

5/29/2025 - Copies Removed: 9

Call Number	Barcode	Price	Acquired	Removed By
921 Car	WUD7005114		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

Marco Polo (Removed: 1)

Author: Graves, Charles Parlin, 1911-1972. ISBN: 0-7910-1505-X Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 POL	WUD6020581	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

Ponce de Leon (Removed: 1)

Author: Blassingame, Wyatt. ISBN: 0-7910-1493-2 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 PON	WUD6020608	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Explorers BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Ringling Brothers : circus family (Removed: 1)

Author: Glendinning, Richard. ISBN: 0-7910-1468-1 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
920 GLE	WUD6020614	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

5/15/2025 - Copies Removed: 3

China, the culture (Removed: 1)

Author: Kalman, Bobbie, 1947-. ISBN: 0-86505-289-1 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
951 KAL	WUD6000593		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Country Project Shelf Alpha by Country	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Early China (Removed: 1)

Author: Boase, Wendy. ISBN: 0-531-01426-6 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
951 Boa	WUD7100667		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Country Project Shelf Alpha by Country	Poor Condition/Damage			

5/15/2025 - Copies Removed: 3

Was Available -- Weeded -- Total Circulations: 0

Saudi Arabia. (Removed: 1)

Author: Mulloy, Martin. Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
953.8 MUL	WUD6000600		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Country Project Shelf Alpha by Country	Outdated			

Was Available -- Weeded -- Total Circulations: 0

5/13/2025 - Copies Removed: 1

A dream for a princess (Removed: 1)

Author: Lagonegro, Melissa. ISBN: 0-7364-2340-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
398.2 LAG	WUD334981		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ FIC Disney/Princess/Barbie Bin	Poor Condition/Damage		2/20/2025	

Was Available -- Weeded -- Total Circulations: 8

5/12/2025 - Copies Removed: 3

Fine print : a story about Johann Gutenberg (Removed: 1)

Author: Burch, Joann Johansen. ISBN: 0-87614-682-5 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 Gut	WUD7005188		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Samuel F.B. Morse : artist-inventor (Removed: 1)

Author: Latham, Jean Lee. ISBN: 0-7910-1447-9 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 MOR	WUD6020866	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The wizard of sound : a story about Thomas Edison (Removed: 1)

Author: Mitchell, Barbara, 1941-. ISBN: 0-87614-445-8 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 Edi	WUD7005118		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

5/6/2025 - Copies Removed: 4

North American Indian tribal chiefs (Removed: 1)

Author: Liptak, Karen. ISBN: 0-531-20101-5 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
920 LIP	WUD7001488	$13.51	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

A Picture Book of Sacagawea. (Removed: 1)

Author: Adler, David.

Call Number	Barcode	Price	Acquired	Removed By
PBK 921 SAC	WUD7003725		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Pocahontas (Removed: 1)

Author: Iannone, Catherine. ISBN: 0-7910-2497-0 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
921 POC	WUD6020607	$14.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Pueblo Storyteller : Indian Lore. (Removed: 1)

Author: Hoyt-Goldsmith, Diane. ISBN: 0-8234-0864-7 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921HOY	WUD50009944	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

5/5/2025 - Copies Removed: 1

Cesar Chavez (Removed: 1)

Author: Wheeler, Jill C., 1964- ISBN: 1-57765-905-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
921 Cha	WUD7203904	$17.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

4/30/2025 - Copies Removed: 1

4/30/2025 - Copies Removed: 1

Harriet Tubman : a photo-illustrated biography (Removed: 1)

Author: McLoone, Margo. ISBN: 1-56065-519-4 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
921 TUB	WUD7002606		10/28/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People in Black History BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

4/28/2025 - Copies Removed: 3

1.000 Palabras en ingles. (Removed: 1)

Author: Berlitz.

Call Number	Barcode	Price	Acquired	Removed By
423 BER	WUD6003368		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bilingual and Other Language Shelf Blue Square	Other			

Was Available -- Weeded -- Total Circulations: 0

Just Look n Learn English Pict. Dict. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
423.1 JUS	WUD6001910		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bilingual and Other Language Shelf Blue Square	Other			

Was Available -- Weeded -- Total Circulations: 0

The Usborne Internet-linked first thousand words in Chinese : with Interne (Removed: 1)

Author: Amery, Heather. ISBN: 978-0-7945-1550-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
495.1 Ame	WUD7202788	$11.99	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bilingual and Other Language Shelf Blue Square	Other		11/18/2024	

Was Available -- Weeded -- Total Circulations: 1

4/9/2025 - Copies Removed: 1

No turning back (Removed: 1)

Author: Naidoo, Beverley, ISBN: 978-0-14-136890-0 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
[Fic]NAI	WUD50009480		4/13/2021	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Outdated			

Was Available -- Weeded -- Total Circulations: 0

4/8/2025 - Copies Removed: 3

Drag racing (Removed: 1)

Author: Smith, Jay H. ISBN: 1-56065-230-6 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.7 SMI	WUD6021792	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
620s BIN CARS (green dot)	Outdated		11/29/2023	

Was Available -- Weeded -- Total Circulations: 1

The Indianapolis 500 (Removed: 1)

Author: Dregni, Michael, 1961-. ISBN: 1-56065-205-5 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
796.7 DRE	WUD6021661	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
620s BIN CARS (green dot)	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Pro stock car racing (Removed: 1)

Author: Mara, W. P. ISBN: 0-7368-0025-5 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
796.72 MAR	WUD6021872	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
620s BIN CARS (green dot)	Outdated		1/3/2024	

Was Available -- Weeded -- Total Circulations: 1

3/19/2025 - Copies Removed: 1

I'm trying to love rocks (Removed: 1)

Author: Barton, Bethany, 1982- ISBN: 978-0-451-48095-8 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
552 Bar	WUD70022252	$20.66	9/2/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

2/24/2025 - Copies Removed: 1

Gerbil pets and other small rodents (Removed: 1)

Author: Broekel, Ray. ISBN: 0-516-01679-2 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
636 BRO	WUD6015428	$16.20	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636 Pet BIN Cute and Furry	Outdated			

Was Available -- Weeded -- Total Circulations: 0

2/21/2025 - Copies Removed: 6

2/21/2025 - Copies Removed: 6

Best in snow (Removed: 1)

Author: Sayre, April Pulley, ISBN: 978-1-48145916-7 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
551.57 Say	WUD0641504	$23.12	9/27/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

Cloudy with a chance of meatballs. (Removed: 1)

Author: Barrett, Judi. LCCN: 08-729643 Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
E Bar	WUD7007051	$7.85	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 3

I face the wind (Removed: 1)

Author: Cobb, Vicki. ISBN: 0-688-17840-5 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
551.51 COB	WUD7100809	$13.59	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

Next time you see a cloud (Removed: 1)

Author: Morgan, Emily, ISBN: 978-1-941316-32-0 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
551.57 Mor	WUD0641040	$15.63	11/16/2021	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

Weather forecasting (Removed: 1)

Author: Gibbons, Gail. ISBN: 0-689-71683-4 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
551.6 GIB	WUD6060613	$11.19	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

What kinds of clouds? (Removed: 1)

Author: Higgins, Nadia, ISBN: 978-1-68410-061-3 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
551.57 Hig	WUD0641137	$24.73	11/16/2021	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Poor Condition/Damage		1/6/2025	

Was Checked Out to KOTHE, CASSIE (Faculty: P CKOTHE) Due 1/20/2025 -- Weeded -- Total Circulations: 1

2/18/2025 - Copies Removed: 1

Beatrice's Goat. (Removed: 1)

Author: McBrier, Page.

Call Number	Barcode	Price	Acquired	Removed By
PBK E MCB	WUD7003274		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

2/12/2025 - Copies Removed: 1

Minecraft construction handbook (Removed: 1)

Author: Needler, Matthew. ISBN: 978-0-545-82325-8 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
793.93 NEE	WUD7206280	$7.69	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction Minecraft (neon green dot)	Poor Condition/Damage		9/17/2024	

Was Available -- Weeded -- Total Circulations: 15

2/11/2025 - Copies Removed: 7

Chitty Chitty Bang Bang : the magical car (Removed: 1)

Author: Fleming, Ian. Published: 1964

Call Number	Barcode	Price	Acquired	Removed By
Fic FLE	WUD6014626		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

A girl named disaster (Removed: 1)

Author: Farmer, Nancy, 1941-. ISBN: 0-14-038635-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic Far	WUD6015439	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

Heidi (Removed: 1)

Author: Spyri, Johanna, 1827-1901. ISBN: 0-448-06012-4 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
[Fic]	PH0006292		2/11/2025	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

2/11/2025 - Copies Removed: 7

Journey to the river sea (Removed: 1)

Author: Ibbotson, Eva. ISBN: 0-525-46739-4 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
Fic Ibb	WUD7002821		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

The little prince (Removed: 2)

Author: Saint Exupery, Antoine de, 1900-1944. ISBN: 0-15-652820-7 Published: 1971

Call Number	Barcode	Price	Acquired	Removed By
Fic SAI	T 5000617		4/27/2021	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction OVERSIZED SHELF	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
Fic Sai	WUD6015188	$11.05	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

Miss Nelson has a field day (Removed: 1)

Author: Allard, Harry. ISBN: 0-395-36690-9 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
E ALL	WUD6001670		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

2/5/2025 - Copies Removed: 1

The spooky book (Removed: 1)

Author: Patschke, Steve. ISBN: 0-8027-8692-8 (hardcover) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
Fic PAT (Local author)	WUD6002799		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Poor Condition/Damage		10/7/2024	

Was Available -- Weeded -- Total Circulations: 5

1/21/2025 - Copies Removed: 5

A case for Jenny Archer (Removed: 1)

Author: Conford, Ellen. ISBN: 0-316-15352-4 Published: 1988

1/21/2025 - Copies Removed: 5

Call Number	Barcode	Price	Acquired	Removed By
FIC Con	WUD328044		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Foxwood regatta (Removed: 1)

Author: Paterson, Cynthia. ISBN: 0-8120-5770-8 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
E Pat	WUD7003991		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Gooney Bird and the room mother (Removed: 1)

Author: Lowry, Lois. ISBN: 0-440-42133-0 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
Fic Low	WUD7201671	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

The great Redwall feast (Removed: 1)

Author: Jacques, Brian. ISBN: 0-399-22707-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E Jac	WUD7002482		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Other			

Was Available -- Weeded -- Total Circulations: 0

A job for Jenny Archer (Removed: 1)

Author: Conford, Ellen. ISBN: 0-316-15349-4 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
FIC CON	WUD333000		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books Top Shelf ABC Auth	Outdated			

Was Available -- Weeded -- Total Circulations: 0

1/15/2025 - Copies Removed: 4

1/15/2025 - Copies Removed: 4

The adventures of Captain Underpants : an epic novel (Removed: 1)

Author: Pilkey, Dav, 1966-. ISBN: 0-590-84628-0 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
Fic PIL	WUD6022236		12/18/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Other			

Was Available -- Weeded -- Total Circulations: 0

Alone in his teacher's house (Removed: 1)

Author: Sachar, Louis, 1954- ISBN: 978-0-679-81949-3 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
[Fic] SAC	WUD7202475		4/10/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Other			

Was Available -- Weeded -- Total Circulations: 0

Captain Underpants and the attack of the talking toilets : an epic novel (Removed: 1)

Author: Pilkey, Dav, 1966-. ISBN: 0-590-63427-5 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
Fic PIL	WUD7206917		2/10/2023	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Other		12/16/2024	

Was Available -- Weeded -- Total Circulations: 7

Captain Underpants and the terrifying return of Tippy Tinkletrousers : the (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 0-545-17534-8 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
FIC PIL	WUD7205562		4/25/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Poor Condition/Damage		4/24/2024	

Was Available -- Weeded -- Total Circulations: 8

1/14/2025 - Copies Removed: 15

Aliens for dinner (Removed: 1)

Author: Spinner, Stephanie. ISBN: 0-679-85858-X Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
FIC SPI	WUD333627		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Aliens for lunch (Removed: 1)

Author: Etra, Jonathan. ISBN: 978-0-679-81056-8 Published: 1991

1/14/2025 - Copies Removed: 15

Call Number	Barcode	Price	Acquired	Removed By
FIC ETR	WUD7206751	$9.71	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The best-laid plans of Jonah Twist (Removed: 1)

Author: Honeycutt, Natalie. ISBN: 0-02-744850-9 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic Hon	WUD7005197		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Do bananas chew gum? (Removed: 1)

Author: Gilson, Jamie. ISBN: 0-688-41960-7 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
Fic Gil	WUD7003193	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Godzilla ate my homework (Removed: 1)

Author: Jones, Marcia Thornton. ISBN: 0-590-37236-X Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
Fic JON	WUD6020557	$8.85	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hank the Cowdog {and} the wounded buzzard on Christmas eve (Removed: 1)

Author: Erickson, John R., 1943-. ISBN: 0-87719-175-1 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
FIC ERI	WUD6020242	$12.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hey Dad, get a life! (Removed: 1)

Author: Strasser, Todd. ISBN: 0-8234-1278-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
Fic Str	WUD6020407	$19.45	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

1/14/2025 - Copies Removed: 15

Was Available -- Weeded -- Total Circulations: 0

Horace Splattly : the cupcaked crusader (Removed: 1)

Author: David, Lawrence. ISBN: 0-14-230021-7 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC DAV	WUD6022319	$11.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Horace Splattly, the cupcaked crusader : when second graders attack (Removed: 1)

Author: David, Lawrence. ISBN: 0-14-230118-3 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC DAV	WUD6022423	$11.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

How to be cool in the third grade (Removed: 1)

Author: Duffey, Betsy. ISBN: 978-0-14-130466-3 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
FIC DUF	WUD7206809	$10.56	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Nothing's fair in fifth grade (Removed: 1)

Author: DeClements, Barthe. ISBN: 0-14-034443-8 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
Fic Dec	WUD6020157	$9.19	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The secret life of the underwear champ (Removed: 1)

Author: Miles, Betty. ISBN: 0-394-84563-3 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic MIL	WUD6021145	$10.49	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Stephen Fair : a novel (Removed: 1)

Author: Wynne-Jones, Tim. ISBN: 0-7894-2495-9 Published: 1998

1/14/2025 - Copies Removed: 15

Call Number	Barcode	Price	Acquired	Removed By
Fic Wyn	WUD6020485	$19.45	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Street child (Removed: 1)

Author: Doherty, Berlie. ISBN: 0-14-037936-3 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
Fic DOH	WUD6021167	$19.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Top secret (Removed: 1)

Author: Gardiner, John Reynolds. ISBN: 0-316-30368-2 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
FIC GAR	T 14865		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

1/13/2025 - Copies Removed: 1

Afternoon on the Amazon (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-86372-9 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
FIC OSB	T 13937	$12.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Magic Tree House Shelf	Outdated			

Was Available -- Weeded -- Total Circulations: 0

1/8/2025 - Copies Removed: 7

The candy witch (Removed: 1)

Author: Kroll, Steven. ISBN: 0-8234-0359-9 Published: 1979

Call Number	Barcode	Price	Acquired	Removed By
E Kro	WUD7003627		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Outdated		10/21/2024	

Was Available -- Weeded -- Total Circulations: 2

Dragon's Halloween (Removed: 1)

Author: Pilkey, Dav, 1966-. ISBN: 0-439-54847-0 Published: 2003

1/8/2025 - Copies Removed: 7

Call Number	Barcode	Price	Acquired	Removed By
E PIL	WUD6060101	$17.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Halloween)	Other		11/7/2022	

Was Available -- Weeded -- Total Circulations: 2

Halloween surprises (Removed: 1)

Author: Schweninger, Ann. ISBN: 0-14-050634-9 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
E SCH	WUD6060147	$9.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Halloween)	Outdated		11/7/2022	

Was Available -- Weeded -- Total Circulations: 1

Hanukkah : Festivals and Holidays (Removed: 1)

Author: Behrens, June. ISBN: 0-516-02386-1 Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
296.435 Beh	WUD7001800	$7.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday (Hanukkah)	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Joey the Jack-O'-Lantern (Removed: 1)

Author: Craig, Janet. ISBN: 0-8167-1106-2 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
E CRA	WUD6060182	$8.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated		11/7/2024	

Was Available -- Weeded -- Total Circulations: 1

Miss Smith and the haunted library (Removed: 2)

Author: Garland, Michael, 1952-. ISBN: 978-0-14-242122-2 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7205780	$12.41	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Poor Condition/Damage		11/7/2024	

Was Available -- Weeded -- Total Circulations: 9

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7206125	$12.51	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Holiday Book Shelf	Other		12/6/2021	

Was Available -- Weeded -- Total Circulations: 1

1/2/2025 - Copies Removed: 2

Cats : how to take care of them and understand them (Removed: 1)

Author: Behrend, Katrin. ISBN: 0-8120-4442-8 Published: 1990

1/2/2025 - Copies Removed: 2

Call Number	Barcode	Price	Acquired	Removed By
636.8 BEH	WUD6015424	$12.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636.8 Cat Care Pet Shelf	Outdated		1/4/2024	

Was Available -- Weeded -- Total Circulations: 3

The Life of a Cat. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
636.8 FED	WUD6001371		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636.8 Cat Care Pet Shelf	Poor Condition/Damage		1/4/2024	

Was Available -- Weeded -- Total Circulations: 1

12/18/2024 - Copies Removed: 1

Hamsters. (Removed: 1)

Author: Parslow, Percy.

Call Number	Barcode	Price	Acquired	Removed By
636.935 PAR	WUD6001495		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
636 Pet BIN Cute and Furry	Poor Condition/Damage		6/1/2022	

Was Available -- Weeded -- Total Circulations: 1

11/19/2024 - Copies Removed: 5

Amulet #4. Book four. The last council (Removed: 1)

Author: Kibuishi, Kazu, 1978-. ISBN: 978-0-545-20887-1 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
741.5 GN KIB	WUD7205053		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Graphic Novels	Poor Condition/Damage		10/4/2024	

Was Available -- Weeded -- Total Circulations: 7

The great Redwall feast (Removed: 2)

Author: Jacques, Brian. ISBN: 0-399-22707-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
FIC JAC	T 14557	$16.14	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction SERIES (neon green dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

Call Number	Barcode	Price	Acquired	Removed By
FIC Jac	WUD7003970		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First	Other			

11/19/2024 - Copies Removed: 5

Chapter Books Top
Shelf ABC Auth

Was Available -- Weeded -- Total Circulations: 0

Harry Potter and the sorcerer's stone (Removed: 1)

Author: Rowling, J. K. ISBN: 978-1-59413-000-7 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC ROW	WUD7206925	$13.61	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction SERIES (neon green dot)	Poor Condition/Damage		9/11/2024	

Was Available -- Weeded -- Total Circulations: 8

Onion sundaes (Removed: 1)

Author: Adler, David A. ISBN: 0-679-84697-2 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
E ADL	WUD6021102	$9.49	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

11/13/2024 - Copies Removed: 8

All about Stacy (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40088-0 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD6022090	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

B-e-s-t friends (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40090-2 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD6022100	$9.84	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The beast in Ms. Rooney's room (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40485-1 Published: 1984

11/13/2024 - Copies Removed: 8

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD6022099	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The great shamrock disaster (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-40778-8 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
Fic Gif	WUD6060140	$8.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Pickle puss (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-46844-2 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
Fic Gif	WUD6020167	$9.19	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Purple climbing days (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-47309-8 (pbk.) Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
Fic GIF	WUD7000912	$2.50	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Say "cheese" (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-47639-9 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
Fic Gif	WUD6060566	$9.19	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

11/13/2024 - Copies Removed: 8

The Valentine star (Removed: 1)

Author: Giff, Patricia Reilly. ISBN: 0-440-49204-1 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
FIC GIF	WUD6060341	$8.55	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Orange Dot First Chapter Books SERIES	Outdated			

Was Available -- Weeded -- Total Circulations: 0

11/6/2024 - Copies Removed: 2

The pirate's son (Removed: 1)

Author: McCaughrean, Geraldine. ISBN: 0-590-20344-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic MCC	WUD6020722	$21.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

The root cellar (Removed: 1)

Author: Lunn, Janet Louise Swoboda, 1928-. ISBN: 0-14-031835-6 (pbk. : Penguin) Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
Fic LUN	WUD6000867	$10.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction (Neon Green Dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

11/5/2024 - Copies Removed: 1

A ring of endless light (Removed: 1)

Author: L'Engle, Madeleine. ISBN: 0-374-36299-8 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
[Fic] L'EN	PH0006001		5/2/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Upper Level Fiction SERIES (neon green dot)	Other			

Was Available -- Weeded -- Total Circulations: 0

10/29/2024 - Copies Removed: 3

Do-4U the robot experiences forces and motion (Removed: 1)

Author: Weakland, Mark. ISBN: 978-1-40487239-4 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
E 629.8 WEA	WUD7206989	$9.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

10/29/2024 - Copies Removed: 3

Was Available -- Weeded -- Total Circulations: 0

A short walk around the pyramids & through the world of art (Removed: 1)

Author: Isaacson, Philip M., 1924- ISBN: 978-0-553-53550-1 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
700 ISS	WUD4000464		10/11/2024	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

What do illustrators do? (Removed: 1)

Author: Christelow, Eileen. ISBN: 0-395-90230-4 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
741.6 CHR	WUD6022219	$19.15	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

10/28/2024 - Copies Removed: 4

Cats. (Removed: 1)

Author: Resnick, Jane P.

Call Number	Barcode	Price	Acquired	Removed By
599.74 RES	WUD6012345		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Jellyfish and other stingers. (Removed: 1)

ISBN: 0-7166-1221-6 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
593.5 BRE	WUD7002496		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Killer Whales & Other Toothed Whales. (Removed: 1)

Call Number	Barcode	Price	Acquired	Removed By
599.53 KIL	WUD6001468		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Spiders and other arachnids. (Removed: 1)

ISBN: 0-7166-1220-8 Published: 2001

10/28/2024 - Copies Removed: 4

Call Number	Barcode	Price	Acquired	Removed By
595.4 OTF	WUD6001462		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

10/23/2024 - Copies Removed: 8

Color Under Ground. (Removed: 1)

Author: White, John S. Jr.

Call Number	Barcode	Price	Acquired	Removed By
552 WHI	WUD6012870		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Dinosaur (Removed: 1)

Author: Norman, David, 1930-. ISBN: 0-394-82253-6 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
567.9 NOR	WUD6001956		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Microbes And Bacteria. (Removed: 1)

Author: Sabin, Francene.

Call Number	Barcode	Price	Acquired	Removed By
576 SAB	WUD6012838		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

My book of rocks and minerals (Removed: 1)

Author: Dennie, Devin, ISBN: 978-1-46546190-2 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
552 DEN	WUD4000122		11/8/2023	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/15/2023	

Was Available -- Weeded -- Total Circulations: 1

My Visit to the Zoo. (Removed: 1)

Author: Aliki.

Call Number	Barcode	Price	Acquired	Removed By
590.73 Ali	WUD7003267		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

10/23/2024 - Copies Removed: 8

Nic Bishop spiders. (Removed: 1)

Author: Bishop, Nic, 1955-. ISBN: 0-439-87756-3 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
595.4 BIS	WUD7203009	$15.29	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		4/4/2022	

Was Available -- Weeded -- Total Circulations: 3

Outside My Window. (Removed: 1)

Author: Rappoport, Bernice.

Call Number	Barcode	Price	Acquired	Removed By
595.7 RAP	WUD6002918		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Spiders (Removed: 1)

Author: Hopf, Alice Lightner, 1904-. ISBN: 0-525-65017-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
595.4 HOP	WUD7000166	$13.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		9/15/2021	

Was Available -- Weeded -- Total Circulations: 1

10/22/2024 - Copies Removed: 8

The backyard astronomer (Removed: 1)

Author: Nourse, Alan Edward. ISBN: 0-531-02568-3 Published: 1973

Call Number	Barcode	Price	Acquired	Removed By
523 NOU	PH0000677		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Christopher Columbus (Removed: 1)

Author: Aller, Susan Bivin. Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
PBK 921 COL	WUD7203695	$6.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Bio: Explorers BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Christopher Columbus. (Removed: 1)

Author: McGovern, Ann.

Call Number	Barcode	Price	Acquired	Removed By
PBK 921 COL	WUD7003428		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Bio: Explorers BIN	Outdated			

10/22/2024 - Copies Removed: 8

Was Available -- Weeded -- Total Circulations: 0

Discover Mars (Removed: 1)

Author: Skurzynski, Gloria. ISBN: 0-7922-7099-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
523.43 SKU	WUD6020985	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Great Easter Bunny Adventure. (Removed: 1)

Author: Packard, Edward.

Call Number	Barcode	Price	Acquired	Removed By
Pbk Fic Pac	WUD7003408	$5.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange Dot First Chapter Books SERIES	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

Postcards from Pluto : a tour of the solar system (Removed: 1)

Author: Leedy, Loreen. ISBN: 0-8234-1000-5 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
523.2 LEE	WUD6021119	$20.75	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Saturn : the spectacular planet (Removed: 1)

Author: Branley, Franklyn Mansfield, 1915-. ISBN: 0-690-04214-0 (lib. bdg.) Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
523.46 BRA	PH0000693	$9.89	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Shaggy, waggy dogs (and others) (Removed: 1)

Author: Calmenson, Stephanie. ISBN: 0-395-77605-8 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
636.7 CAL	WUD6061277	$18.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		5/29/2024	

Was Available -- Weeded -- Total Circulations: 3

10/16/2024 - Copies Removed: 11

1000 Makers of the Millenium. (Removed: 1)

Author: DK Publishing.

10/16/2024 - Copies Removed: 11

Call Number	Barcode	Price	Acquired	Removed By
920.02 DK	WUD6003386		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Outdated			

Was Available -- Weeded -- Total Circulations: 0

American computer pioneers (Removed: 1)

Author: Northrup, Mary. ISBN: 0-7660-1053-8 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
920 NOR	WUD6020924	$22.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Science, Math, and Invention BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Chief Joseph of the Nez Percé : a photo-illustrated biography (Removed: 1)

Author: McAuliffe, Bill. ISBN: 1-56065-570-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
921 JOS	T 922		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Indigenous People BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Frederick Douglass : a photo-illustrated biography (Removed: 1)

Author: McLoone, Margo. ISBN: 1-56065-517-8 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
921 Dou	WUD7002602		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People in Black History BIN	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

A spy for freedom : the story of Sarah Aaronsohn (Removed: 1)

Author: Cowen, Ida. ISBN: 0-525-67150-1 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
921 Aar	WUD7005180		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Super Bowl (Removed: 1)

Author: Buckley, James, Jr, 1963-. ISBN: 0-7894-8831-0 (hardcover) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
796.332 BUC	T 5000394		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

10/16/2024 - Copies Removed: 11

Ten Amazing People. (Removed: 1)

Author: Shaw, Maura.

Call Number	Barcode	Price	Acquired	Removed By
920 SHA	WUD6003768		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO People of Peace	Outdated			

Was Available -- Weeded -- Total Circulations: 0

To reach the clouds : my high wire walk between the Twin Towers (Removed: 1)

Author: Petit, Philippe, 1949-. ISBN: 0-86547-651-9 (hc.) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
921 Pet	WUD7200111		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Women in racing (Removed: 1)

Author: Benson, Michael. ISBN: 0-7910-4432-7 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
920 BEN	WUD6020895	$17.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: OTHER Sports BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Women of the Wild West. (Removed: 1)

Author: Krohn, Katherine.

Call Number	Barcode	Price	Acquired	Removed By
920 KRO	WUD6003324		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The young basketball player (Removed: 1)

Author: Mullin, Chris, 1963-. ISBN: 0-7894-0220-3 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
796.323 MUL	T 13106		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

10/9/2024 - Copies Removed: 3

Brookfield days (Removed: 1)

Author: Wilkes, Maria D. ISBN: 0-06-442086-8 Published: 1999

10/9/2024 - Copies Removed: 3

Call Number	Barcode	Price	Acquired	Removed By
Fic WIL	WUD6061021	$9.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Miss Small is off the wall! (Removed: 1)

Author: Gutman, Dan. ISBN: 978-0-06-074518-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
FIC GUT	T 45626	$15.89	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Infrequent Circulation		5/13/2024	

Was Available -- Weeded -- Total Circulations: 1

Niagara Falls, or Does It? : Hank Zipzer...The mostly True Confessions of (Removed: 1)

Author: Winkler, Henry and Oliver, Lin. ISBN: 0-448-43162-9 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC WIN	WUD7008049		10/9/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

10/8/2024 - Copies Removed: 4

The Mound Builders (Removed: 1)

Author: Scheele, William E. Published: 1960

Call Number	Barcode	Price	Acquired	Removed By
970.4 SCH	WUD7201018		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

North American Indian Medicine People (Removed: 1)

Author: Liptak, Karen. ISBN: 0-531-10868-6 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
970.1 Lip	WUD7001486	$13.51	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Potawatomi (Removed: 1)

Author: Powell, Suzanne I. ISBN: 0-531-15888-8 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
970.004 POW	WUD6021912	$12.80	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

10/8/2024 - Copies Removed: 4

The tale of Benjamin Bunny (Removed: 1)

Author: Potter, Beatrix, 1866-1943. ISBN: 0-517-07240-8 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
FIC Pot	WUD320110		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
EZ Fic Potter/Madeline author bin	Lost		5/22/2023	

Was Lost on 9/20/2023 by Bolanos Umana, Ivanka (Student: P 27786) -- Weeded -- Total Circulations: 4

10/7/2024 - Copies Removed: 5

Change of a dress (Removed: 1)

Author: Gold, Maya. ISBN: 0-545-12959-1 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC GOL	WUD7204455	$10.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

City in the Clouds (Removed: 1)

Author: Abbott, Tony. Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
FIC ABB	WUD7200725		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Other			

Was Available -- Weeded -- Total Circulations: 0

A message for General Washington (Removed: 1)

Author: Schurfranz, Vivian. ISBN: 1-881889-89-0 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
Fic Sch	WUD7007769		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Prep cool (Removed: 1)

Author: Gold, Maya. ISBN: 0-545-12960-5 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
FIC GOL	WUD7204456	$10.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

The tower of the Elf king (Removed: 1)

Author: Abbott, Tony. ISBN: 0-439-20772-X (pbk.) Published: 2000

10/7/2024 - Copies Removed: 5

Call Number	Barcode	Price	Acquired	Removed By
FIC ABB	WUD7201482		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot Mid Level Fiction Shelves	Other			

Was Available -- Weeded -- Total Circulations: 0

10/2/2024 - Copies Removed: 1

A koala's world (Removed: 1)

Author: Arnold, Caroline. ISBN: 1-40483984-4 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
599.2 ARN	WUD7203384	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Poor Condition/Damage		9/13/2023	

Was Available -- Weeded -- Total Circulations: 4

10/1/2024 - Copies Removed: 27

The American Revolution (Removed: 1)

Author: Clark, Philip, 1944-. ISBN: 0-86307-930-X Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
973.3 CLA	T 30034		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The ancient Chinese (Removed: 1)

Author: Lai, Po Kan. ISBN: 0-382-06446-1 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
951 Kan	WUD7100664		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Ancient Iraq : Archaeology Unlocks the Secrets of Iraq's Past (Removed: 1)

Author: Gruber, Beth. Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
985 GRU	WUD7202856	$18.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Apache. (Removed: 1)

Author: McKissack, Patricia. Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
979.004 MCK	WUD7200606		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
970s BIN (2) Indigenous	Outdated			

10/1/2024 - Copies Removed: 27

People/History

Was Available -- Weeded -- Total Circulations: 0

Bedouin : the nomads of the desert (Removed: 1)

Author: Alotaibi, Muhammad. ISBN: 0-86625-265-7 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
956 ALO	WUD6000602		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Building the Panama Canal (Removed: 1)

Author: Crewe, Sabrina. ISBN: 0-8368-3413-5 (lib.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
972.87 Cre	WUD72009510	$18.50	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Colonists and independence (Removed: 1)

Author: Isaacs, Sally Senzell, 1950- ISBN: 0-7534-6513-2 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
973 IS	T 48018	$15.31	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Cowboys. (Removed: 1)

Author: Silcott, Philip B.

Call Number	Barcode	Price	Acquired	Removed By
978 SIL	WUD6004122		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Egyptian hieroglyphics : how to read and write them (Removed: 1)

Author: Rossini, Stephane. ISBN: 0-486-26013-5 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
932 ROS	PH0000594	$4.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

An Egyptian pyramid (Removed: 1)

Author: Morley, Jacqueline. ISBN: 0-87226-346-0 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
932 MOR	WUD6020283	$14.15	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

10/1/2024 - Copies Removed: 27

Was Available -- Weeded -- Total Circulations: 0

Eskimos : the Inuit of the Arctic (Removed: 1)

Author: Smith, J. H. Greg. ISBN: 0-86625-257-6 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
971.9004 SMI	WUD6000670		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The fifty states (Removed: 1)

Author: Davis, Kenneth C. ISBN: 0-06-028607-5 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
Pbk 973 Dav	WUD7003805		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Great Wall of China (Removed: 1)

Author: Fisehr, Leonard Everett. ISBN: 0-02-735220-X Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
931 Fis	WUD7001442	$14.79	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Ground Afire. (Removed: 1)

Author: Clifford, Eth.

Call Number	Barcode	Price	Acquired	Removed By
979 CLI	WUD6002309		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Indians of the Andes (Removed: 1)

Author: Morrison, Marion. ISBN: 0-86625-260-6 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
980 MOR	WUD6000660		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Italian Renaissance (Removed: 1)

Author: Nardo, Don, 1947-. ISBN: 0-7377-1036-5 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
945 NAR	WUD7008571	$18.96	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

10/1/2024 - Copies Removed: 27

Lapps : reindeer herders of Lapland (Removed: 1)

Author: James, Alan, 1943-. ISBN: 0-86625-263-0 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
948 JAM	WUD6000572	$14.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Pilgrims at Plymouth. (Removed: 1)

Author: Penner, Lucille Recht. Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
PBK 974.4 PEN	WUD7003853		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Rain forest Amerindians (Removed: 1)

Author: Lewington, Anna. ISBN: 0-8114-2302-6 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
981 LEW	WUD6000661		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Renaissance and discovery. (Removed: 1)

ISBN: 1-57768-953-4 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
945 REN	WUD7008551	$16.10	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		11/16/2022	

Was Available -- Weeded -- Total Circulations: 1

The Renaissance and the New World. (Removed: 1)

Author: Caselli, Giovanni. Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
940.2 CAS	WUD7201712		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

A Renaissance town (Removed: 1)

Author: Morley, Jacqueline. ISBN: 0-87226-276-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
945.05 MOR	T 30020		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

10/1/2024 - Copies Removed: 27

Roman cities (Removed: 1)

Author: Coote, Roger. ISBN: 0-531-18343-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
937 COO	PH0003570		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Roman Empire and the Dark Ages. (Removed: 1)

Author: Caselli, Giovanni. Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
940.1 CAS	WUD7201958		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The time traveller book of Rome and Romans (Removed: 1)

Author: Amery, Heather. ISBN: 0-86020-070-1 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
937 AME	WUD6015318	$12.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

What do we know about the Amazonian Indians? (Removed: 1)

Author: Lewington, Anna. ISBN: 0-87226-367-3 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
981 LEW	T 30039		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

What do we know about the Vikings? (Removed: 1)

Author: Martell, Hazel Mary. ISBN: 0-87226-355-X Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
940.1 MAR	T 30042		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/30/2024 - Copies Removed: 1

If you lived with the Iroquois (Removed: 1)

Author: Levine, Ellen. ISBN: 0-590-67445-5 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
970.24 LEV	WUD50010202	$8.90	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

9/30/2024 - Copies Removed: 1

Was Available -- Weeded -- Total Circulations: 0

9/26/2024 - Copies Removed: 2

Inky The Indigo Fairy (Removed: 1)

Author: Meadows, Daisy. Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
PBK FIC MEA	WUD7203756	$5.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Blue Dot SERIES (Mid-level fiction)	Poor Condition/Damage			

Was Available -- Weeded -- Total Circulations: 0

Those shoes (Removed: 1)

Author: Boelts, Maribeth, 1964-. ISBN: 978-0-7636-2499-6 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
[E] BOE	WUD4000410		9/19/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/26/2024	

Was Available -- Weeded -- Total Circulations: 1

9/25/2024 - Copies Removed: 3

An Inconvenient Truth : the Crisis of Global Warming (Removed: 1)

Author: Gore, Al. Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
363.738 GOR	WUD7202354	$23.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Infrequent Circulation			

Was Available -- Weeded -- Total Circulations: 0

Robert's Rules of Order. (Removed: 1)

Author: Robert, Henry M.

Call Number	Barcode	Price	Acquired	Removed By
REF 328 ROB	WUD6003159		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Troubled Skies, Troubled Waters : The Story of Acid Rain (Removed: 1)

Author: Luoma, Jon R. ISBN: 0-14-008094-5 Published: 1980

Call Number	Barcode	Price	Acquired	Removed By
363.7 Luo	WUD7002043	$5.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/18/2024 - Copies Removed: 1

9/18/2024 - Copies Removed: 1

Panther dream : a story of the African rainforest (Removed: 1)

Author: Weir, Bob, 1947- ISBN: 1-56282-075-3 (lib. bdg.) Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
[E] WEI	WUD4000395		9/18/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/17/2024 - Copies Removed: 1

Star wars : The Visual Dictionary : the visual dictionary (Removed: 1)

Author: Reynolds, David West. ISBN: 0-7894-3481-4 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
791.43 REY	WUD7205390	$17.04	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Star Wars Shelf	Poor Condition/Damage		6/21/2024	

Was Available -- Weeded -- Total Circulations: 28

9/12/2024 - Copies Removed: 8

African-American heritage (Removed: 1)

Author: a production of Schlessinger Video Productions ; producer, Trish Mitchell; producer/director, Sissy Yates ; writer, Lauren Abbey ; Alexandria Producti ISBN: 1-41710680-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
DVD 305.896 AFR	WUD720230	$29.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Canine companions (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-455-X Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060896	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Dogs. (Removed: 1)

Author: Jameson, Pam.

Call Number	Barcode	Price	Acquired	Removed By
636.7 JAM	WUD6002656		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		2/8/2023	

Was Available -- Weeded -- Total Circulations: 1

9/12/2024 - Copies Removed: 8

Hounds on the trail (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-459-2 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060938	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

A picture book of ponies (Removed: 1)

Author: Patent, Dorothy Hinshaw. ISBN: 0-8234-0501-X (lib. bdg.) Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
636.1 Pat	WUD7004169		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Sporting dogs (Removed: 1)

Author: Patten, Barbara J., 1951-. ISBN: 0-86593-460-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060985	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The terrier breeds (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-458-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6060988	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/19/2022	

Was Available -- Weeded -- Total Circulations: 1

The world's smallest dogs (Removed: 1)

Author: Patten, Barbara J., 1951- ISBN: 0-86593-457-6 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 PAT	WUD6061013	$17.27	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		5/3/2023	

Was Available -- Weeded -- Total Circulations: 3

9/11/2024 - Copies Removed: 4

Miss Smith Reads Again. (Removed: 1)

Author: Garland, Michael. Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7201694	$15.99	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

9/11/2024 - Copies Removed: 4

Was Available -- Weeded -- Total Circulations: 0

Miss Smith reads again! (Removed: 1)

Author: Garland, Michael, 1952- ISBN: 978-0-14-241140-7 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7205779	$4.54	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		5/20/2022	

Was Available -- Weeded -- Total Circulations: 1

Miss Smith's incredible storybook (Removed: 1)

Author: Garland, Michael, 1952- ISBN: 978-0-14-240282-5 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
E GAR	WUD7205783	$12.41	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Tikki tikki tembo. (Removed: 1)

Author: Mosel, Arlene.

Call Number	Barcode	Price	Acquired	Removed By
EMOS	PH0004882		10/6/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

Abyssinian cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-446-0 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021365	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		1/24/2024	

Was Available -- Weeded -- Total Circulations: 4

Airedale terriers (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-919-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.755 MUR	T 47815	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		3/4/2024	

Was Available -- Weeded -- Total Circulations: 1

Balinese cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-579-3 Published: 1998

9/10/2024 - Copies Removed: 29

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6061150	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/6/2023	

Was Available -- Weeded -- Total Circulations: 3

Bichons frises (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-921-X Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.72 MUR	T 47826	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Bloodhounds (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-920-1 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.753 MUR	T 47827	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		12/12/2022	

Was Available -- Weeded -- Total Circulations: 3

Cavalier King Charles spaniels (Removed: 1)

Author: Meister, Cari. ISBN: 978-1-57765-475-9 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
636.752 Mei	WUD70021314	$18.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
636.7 Dog Breeds	Other			

Was Available -- Weeded -- Total Circulations: 0

Cocker spaniels (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-452-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 KAL	WUD6021401	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		2/6/2024	

Was Available -- Weeded -- Total Circulations: 2

Dalmatians (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-455-X Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 KAL	WUD6021407	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/1/2023	

Was Available -- Weeded -- Total Circulations: 2

9/10/2024 - Copies Removed: 29

Earthquakes (Removed: 1)

Author: Simon, Seymour. ISBN: 0-688-14022-X Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
551.2 SIM	WUD7008136	$10.96	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		9/1/2021	

Was Available -- Weeded -- Total Circulations: 1

Exotic shorthair cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-581-5 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6061183	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		11/20/2023	

Was Available -- Weeded -- Total Circulations: 3

How heavy is heavy? : comparing vehicles (Removed: 1)

Author: Parker, Victoria. ISBN: 1-43293954-8 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
530.8 PAR	T 47716		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Insect (Removed: 1)

Author: Mound, L. A. (Laurence Alfred) ISBN: 0-679-80441-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
595.7 MOU	WUD7004451		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Irish setters (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 1-57765-924-4 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
E 636.752 MUR	T 47870	$17.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		3/11/2024	

Was Available -- Weeded -- Total Circulations: 3

Junkyard science : 20 projects and experiments about junk, garbage, waste, (Removed: 1)

Author: Young, Karen Romano. ISBN: 978-1-42630689-1 (trade pbk. : alk. paper) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
507 YOU	WUD7000544		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

Liquids (Removed: 1)

Author: Mezzanotte, Jim. ISBN: 978-0-8368-6799-2 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
530.4 MEZ	WUD7206630	$13.91	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Maine coon cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-448-7 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021475	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		3/29/2023	

Was Available -- Weeded -- Total Circulations: 3

Manx cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-449-5 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021476	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/13/2023	

Was Available -- Weeded -- Total Circulations: 6

Mutts (Removed: 1)

Author: Kallen, Stuart A., 1955-. ISBN: 1-56239-450-9 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.7 KAL	WUD6021489	$18.60	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Nic Bishop lizards. (Removed: 1)

Author: Bishop, Nic, 1955- ISBN: 0-545-20634-0 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
597.95 BIS	WUD7205148		3/29/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Passover journey : a Seder companion (Removed: 1)

Author: Goldin, Barbara Diamond. ISBN: 0-670-82421-6 Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
269.4 GOL	WUD6060259	$19.34	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

Persian cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-445-2 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6021501	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		4/15/2024	

Was Available -- Weeded -- Total Circulations: 4

Pointers (Removed: 1)

Author: Furstinger, Nancy. ISBN: 1-59679-275-2 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
636.752 FUR	T 15002	$14.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
636.7 Dog Breeds	Other			

Was Available -- Weeded -- Total Circulations: 0

Russian blue cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-583-1 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
636.8 KAL	WUD6061274	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other		10/30/2023	

Was Available -- Weeded -- Total Circulations: 8

Scienceworks : 65 experiments that introduce the fun and wonder of science (Removed: 1)

Author: from the Ontario Science Centre ; illustrated by Tina Holdcroft. ISBN: 0-201-16780-8 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
507 SCI	WUD7000105	$8.25	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Siamese cats (Removed: 1)

Author: Kallen, Stuart A., 1955- ISBN: 1-56239-444-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
E 636.8 KAL	WUD6021510	$18.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
EZ NF Pets Bin	Other		1/22/2024	

Was Available -- Weeded -- Total Circulations: 7

Solids (Removed: 1)

Author: Mezzanotte, Jim. ISBN: 978-0-8368-6800-5 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
530.4 MEZ	WUD7206632	$13.91	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/10/2024 - Copies Removed: 29

The story of the Salem witch trials (Removed: 1)

Author: Kent, Zachary. ISBN: 0-516-04704-3 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
347.744 KEN	WUD7000052	$11.67	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Volcanoes. (Removed: 1)

Author: Markle, Sandra.

Call Number	Barcode	Price	Acquired	Removed By
Pbk 551 Mar	WUD7003266		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

A walk in the prairie (Removed: 1)

Author: Johnson, Rebecca L. ISBN: 1-57505-153-2 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
577.4 Joh	WUD7204187	$23.48	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/9/2024 - Copies Removed: 2

Balloons over Broadway : the true story of the puppeteer of Macy's Parade (Removed: 1)

Author: Sweet, Melissa, 1956- ISBN: 978-1-09425961-1 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
921 Sar	WUD70022179	$60.97	9/2/2022	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
BIO Science and Inventors	Other			

Was Available -- Weeded -- Total Circulations: 0

Dolley Madison (Removed: 1)

Author: Patrick, Jean L. S. ISBN: 0-8225-0194-5 (lib.) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
921 Mad	WUD7201132	$23.49	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: Women in History BIN	Other			

Was Available -- Weeded -- Total Circulations: 0

9/6/2024 - Copies Removed: 1

The story of the unification of Germany (Removed: 1)

Author: Hargrove, Jim. ISBN: 0-516-04761-2 (lib. bdg.) Published: 1991

9/6/2024 - Copies Removed: 1

Call Number	Barcode	Price	Acquired	Removed By
943.087 HAR	T 13091	$13.50	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

Africa (Removed: 1)

Author: Ayo, Yvonne. ISBN: 0-7894-6030-0 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
960 AYO	T 45779	$17.26	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Ancient Egypt. (Removed: 1)

Author: Crosher, Judith. LCCN: 92-80939

Call Number	Barcode	Price	Acquired	Removed By
932 CRO	PH0003558		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Ancient Egypt (Removed: 2)

Author: Hart, George, 1945-. ISBN: 0-679-80742-X Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
932 HAR	WUD7004897		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		9/12/2022	

Was Available -- Weeded -- Total Circulations: 2

Call Number	Barcode	Price	Acquired	Removed By
932 HAR	WUD7008403		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		4/24/2023	

Was Available -- Weeded -- Total Circulations: 1

ANCIENT ROME : EYEWITNESS BOOKS. (Removed: 1)

Author: JAMES, SIMON. ISBN: 0-7894-5789-X Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
937 JAM	WUD50009130	$8.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Early civilization (Removed: 1)

Author: Chisholm, Jane. ISBN: 0-7460-0328-5 (pbk.) Published: 1991

9/5/2024 - Copies Removed: 31

Call Number	Barcode	Price	Acquired	Removed By
930 Chi	WUD7007511		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Early humans (Removed: 1)

Author: {project editor, Phil Wilkinson ; editorial consultant, Nick Merriman ; special photography, Dave King}. ISBN: 0-394-82257-9 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
930.1 WIL	WUD7004909		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Far North : vanishing cultures (Removed: 1)

Author: Reynolds, Jan, 1956-. ISBN: 0-15-227178-3 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
948 REY	WUD7000347	$9.51	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Games the Indians Played. (Removed: 1)

Author: Lavine, Sigmund A. Published: 1974

Call Number	Barcode	Price	Acquired	Removed By
970.6 LAV	WUD7200617		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

George Washington's teeth (Removed: 1)

Author: Chandra, Deborah. ISBN: 0-374-32534-0 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
973.4 CHA	WUD7100806	$13.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Iroquois Indians (Removed: 1)

Author: Yacowitz, Caryn. ISBN: 1-40340303-1 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
970.3 YAC	WUD7201930	$18.75	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

Japan. (Removed: 1)

Author: Tames, Richard and Sheila.

Call Number	Barcode	Price	Acquired	Removed By
952 TAM	WUD6001707		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Japan, the Culture (Removed: 1)

Author: Kalman, Bobbie, 1947-. ISBN: 0-7787-9377-X Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
952 KAL	WUD7101018	$16.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other		4/14/2021	

Was Available -- Weeded -- Total Circulations: 1

The journey : Japanese Americans, racism, and renewal (Removed: 1)

Author: Hamanaka, Sheila. ISBN: 0-531-05849-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
956 HAM	T 5000752		4/2/2024	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

KNIGHT. (Removed: 1)

Author: GRAVETT, CHRISTOPHER. ISBN: 0-7894-5875-6 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
940.1 GRA	WUD50009074	$8.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The lost wreck of the Isis (Removed: 1)

Author: Ballard, Robert D. ISBN: 0-590-43853-0 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
930.1 BAL	WUD6015191	$19.30	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Medieval life (Removed: 1)

Author: Langley, Andrew. ISBN: 0-679-88077-1 (trade) Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
940.1 LAN	WUD7008425		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

MEDIEVAL LIFE. (Removed: 1)

Author: LANGLEY, ANDREW. ISBN: 0-7894-6039-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
940.1 LAN	WUD50009073	$8.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Pyramid (Removed: 1)

Author: Putnam, James. ISBN: 0-7894-5898-5 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
909 Put	WUD7008431	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Renaissance (Removed: 1)

Author: Shuter, Jane. ISBN: 1-57572-887-7 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
940.2 SHU	WUD7008581	$16.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

River of Dreams : The Story of the Hudson River. (Removed: 1)

Author: Talbott, Hudson. Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
974.7 TAL	WUD7203711	$18.00	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

Scholastic encyclopedia of the North American Indian (Removed: 1)

Author: Ciment, James. ISBN: 0-590-22790-4 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
970.3 Cli	WUD7100227		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Story of the Barbary Pirates (Removed: 1)

Author: Stein, R. Conrad. Published: 1982

Call Number	Barcode	Price	Acquired	Removed By
973.4 STE	WUD7201189		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

The train of states (Removed: 1)

Author: Sís, Peter, 1949- ISBN: 0-06-057840-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
E 973 SIS	WUD7205109	$12.31	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Viking explorers (Removed: 1)

Author: Pruneti, Luigi. ISBN: 0-87226-486-6 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
948.022 Pru	WUD7100260		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

The Vikings (Removed: 1)

Author: Nicholson, Robert. ISBN: 0-7910-2733-3 (pbk.) Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
948.02 NIC	WUD6000574		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

THE VIKINGS : LIVING HISTORY. (Removed: 1)

Author: CLARE, JOHN D. ISBN: 0-15-200512-9 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
940 CLA	PH0009825	$10.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Want to be a knight? (Removed: 1)

Author: Mason, Paul, 1967- ISBN: 0-7787-7845-2 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
940.1 MA	T 47783	$16.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Where Poppies Grow : A World War I Companion. (Removed: 1)

Author: Granfield, linda. Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
940.3 GRA	T 7003290	$20.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/5/2024 - Copies Removed: 31

World Leaders. (Removed: 1)

Author: Ross, Stewart. Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
940.53 ROS	WUD7204357	$12.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

World War I (Removed: 1)

Author: Adams, Simon, 1955-. ISBN: 0-7566-3007-X Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
940.3 ADA	T 46933	$14.44	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

The American Revolution : war for independence (Removed: 1)

Author: Carter, Alden R. ISBN: 0-531-15652-4 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
973.7 Car	T 50003	$12.30	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Ancient Rome (Removed: 1)

Author: James, Simon. ISBN: 0-679-80741-1 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
937 JAM	WUD7008405		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Babe Ruth, home run hero (Removed: 1)

Author: Brandt, Keith, 1930- ISBN: 0-8167-0553-4 Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
921 RUT	WUD7000323	$9.79	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Bio: OTHER Sports BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Cambodia. (Removed: 1)

Author: Canesso, Claudia. Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
959.6 CAN	WUD6020775		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

9/4/2024 - Copies Removed: 25

Was Available -- Weeded -- Total Circulations: 0

The Cherokee (Removed: 1)

Author: Perdue, Theda. ISBN: 1-55546-695-8 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
970.3 Per	WUD7001589	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Comets and meteor showers (Removed: 1)

Author: Sipiera, Paul P. ISBN: 0-516-20330-4 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
523.6 Sip	WUD7007002	$24.75	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Creeks (Removed: 1)

Author: Green, Michael D. ISBN: 1-55546-703-2 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
970.3 Gre	WUD7001582	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Electricity and power (Removed: 1)

Author: Riley, Peter D. ISBN: 1-58340-719-7 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
537 RIL	WUD7200730		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Explorer (Removed: 1)

Author: Matthews, Rupert. ISBN: 0-7894-5762-8 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
910 Mat	WUD7008415	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Hopi (Removed: 1)

Author: Bonvillain, Nancy. ISBN: 0-7910-1682-X (pbk.) Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
970.3 Bon	WUD7001591	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

How Angel Peterson got his name : and other outrageous tales about extreme (Removed: 1)

Author: Paulsen, Gary. ISBN: 0-385-90090-2 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
921 PAU	WUD7100433		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
Bio: OTHER Sports BIN	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Hurricane & tornado (Removed: 1)

Author: Challoner, Jack. ISBN: 0-7566-0690-X Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
551.55 CH	T 46038	$17.26	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Knight (Removed: 1)

Author: Gravett, Christopher. ISBN: 0-679-83882-1 Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
940.1 GRA	WUD7008420		8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Navajos (Removed: 1)

Author: Iverson, Peter. LCCN: 89-36621 Published: 1990

Call Number	Barcode	Price	Acquired	Removed By
970.3 Ive	WUD7001577	$19.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

North American Indian (Removed: 1)

Author: Murdoch, David. ISBN: 0-7894-6029-7 (pbk.) Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
970.004 Mur	WUD7008428	$15.95	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Ojibwa (Removed: 1)

Author: Tanner, Helen Hornbeck. ISBN: 1-55546-721-0 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
970.3 Tan	WUD7001579	$19.96	8/11/2020	admin103

Sublocation	Reason	Funding Source	Last Circ.	Disposal Method
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

Our solar system (Removed: 1)

Author: Simon, Seymour. ISBN: 0-688-09992-0 Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
523.2 Sim	WUD7003743		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		2/9/2022	

Was Available -- Weeded -- Total Circulations: 1

The Pawnee (Removed: 1)

Author: Lacey, Theresa Jensen. ISBN: 0-7910-1683-8 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
970.3 Lac	WUD7001592	$19.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Rivers (Removed: 1)

Author: Chambers, Catherine, 1954-. ISBN: 1-57572-527-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
551.48 CHA	T 13872	$14.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Seminole (Removed: 1)

Author: Garbarino, Merwyn S. ISBN: 1-55546-729-6 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
970.3 Gar	WUD7001576	$19.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

Soap Bubbles. (Removed: 1)

Author: Simon, Seymour.

Call Number	Barcode	Price	Acquired	Removed By
530.4 SIM	WUD6004155		8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The sun (Removed: 1)

Author: Lassieur, Allison. ISBN: 0-516-22002-0 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
523.7 LAS	WUD6022212	$22.00	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

9/4/2024 - Copies Removed: 25

Tibet : through the red box (Removed: 1)

Author: Sis, Peter. ISBN: 0-374-37552-6 (trade) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
951 Sis	WUD7007069	$21.54	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated		5/4/2022	

Was Available -- Weeded -- Total Circulations: 2

Volcanoes (Removed: 1)

Author: Simon, Seymour. ISBN: 0-06-087717-0 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
551.2 SI	T 47453	$12.31	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

The Zuni (Removed: 1)

Author: Bonvillain, Nancy. ISBN: 0-7910-1689-7 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
970.3 Bon	WUD7005100	$19.95	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Outdated			

Was Available -- Weeded -- Total Circulations: 0

6/24/2024 - Copies Removed: 1

LEGO Legends of Chima character encyclopedia (Removed: 1)

Author: Hester, Beth Landis. ISBN: 978-1-46542291-0 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
688.7 HES	WUD7206140	$16.19	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
Orange dot EZ POP culture (bottom shelf)	Poor Condition/Damage		9/18/2023	

Was Available -- Weeded -- Total Circulations: 4

6/17/2024 - Copies Removed: 55

Actual size (Removed: 1)

Author: Jenkins, Steve, 1952-. ISBN: 0-618-37594-5 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
591.4 JEN	T 14878	$13.60	8/11/2020	admin103
Sublocation	**Reason**	**Funding Source**	**Last Circ.**	**Disposal Method**
	Other			

Was Available -- Weeded -- Total Circulations: 0

Afternoon on the Amazon (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-86372-9 Published: 1995

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD MEETING – July 1, 2025

.....*CONFIDENTIAL* .....

SCHEDULE U 7/25
AGENDA: 07/01/25

COMMITTEE ON SPECIAL EDUCATION/PRESCHOOL SPECIAL EDUCATION RECOMMENDATIONS AND AMENDMENTS

The Committee on Special Education/Preschool Special Education has presented CPSE/CSE recommendations which have been placed on file in the Office of Pupil Personnel Services. If further review is necessary, please contact Amanda Allison, Assistant Superintendent.

Board Trustee for **July** review of recommendations: CLARK GOODRICH

Memorandum of Agreement

0070225

Between

Onteora Central School District

and

Onteora Administrators Association

This Memorandum of Agreement serves to memorialize the agreement reached between the Onteora Central School District and the Onteora Administrators' Association regarding the recognition of titles:

ARTICLE I

Recognition:

The Superintendent hereby recognizes the Onteora Administrators' Association (hereinafter referred to as "OAA") as the exclusive and sole bargaining representative for the Building Principals, Assistant Principal, Director of PPS, Assistant Director of PPS and Director of Physical Education, Health, and Athletics or individuals serving in such capacity.

ACCEPTED AND AGREED

For the Association:

Gabrial Buono
President
Onteora Administrators Association

Date: 6/27/25

For the District:

Victoria McLaren
Superintendent
Onteora Central School District

Date:

MEMORANDUM OF AGREEMENT #07012025
BETWEEN THE ONTEORA CENTRAL SCHOOL DISTRICT AND
THE ONTEORA NON-TEACHING EMPLOYEES' ASSOCIATION

It is hereby agreed by and between the Onteora Central School District (OCSD) and the Onteora Non-Teaching Employees' Association (ONTEA) to add the position of Senior Food Service Helper and Personal Health Care Aide and use the newly created Salary Schedules (attached).

This MOA is subject to the approval of the Board of Education.

Dated:_____

Victoria McLaren
Superintendent of Schools

Dated: 6-25-25

Raymond Clinton, President
Onteora Non-Teaching Employees' Association

Personnel Agenda for BOE Meeting 07/01/2025

The Board of Education hereby appoints **Carol Grima**, certified in NYS SDL to the 1.0 FTE position of Director of Pupil Personnel Services, effective July 28, 2025, at an annual salary of $160,000 (prorated for the 2025-2026 school year), and BE IT FURTHER RESOLVED that Carol Grima's tenure area shall be modified from Director of Special Education to Director of Pupil Personnel Services; and BE IT FURTHER RESOLVED that Ms. Grima shall not be required to serve a new probationary period as her job responsibilities shall remain at least fifty percent similar to those of the Director of Special Education.

Be it hereby resolved that the Board appoints:
Denter, Karli certified in Childhood Education to a 3-year probationary period in the tenure area of Elementary (replace vacant position) at a salary of Step 5MA commencing on 09/01/2025 and ending on 08/31/2028.
Mitchell, Ashley certified in Childhood Education to a 3-year probationary period in the tenure area of Elementary (replace retirement) at a salary of Step 5MA commencing on 09/01/2025 and ending on 08/31/2028.
Roe, Christina certified in Childhood Education to a 3-year probationary period in the tenure area of Elementary (replace vacant position) at a salary of Step 6MA commencing on 09/01/2025 and ending on 08/31/2028.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teacher must have received an APPR rating of effective or highly effective in two of the three probationary years and must not receive an ineffective in the third year.

Be it hereby resolved that the Board appoints:
Leavay, Tess certified in Music to a 4-year probationary period in the tenure area of Music (replace retirement) at a salary of Step 3MA commencing on 09/01/2025 and ending on 08/31/2029.
Staiger, Jessica certified School Counselor to a 4-year probationary period in the tenure area of School Counseling (replace resignation) at a salary of Step 3MA commencing on 07/02/2025 and ending on 07/01/2029.
Be it further resolved that, to the extent applicable under Education Law Section 3012-d and the accompanying Commissioner's Regulations, in order to be considered for tenure, the above teacher must have received an APPR rating of effective or highly effective in three of the four probationary years and must not receive an ineffective in the fourth year.

TEMPORARY APPOINTMENT: INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	RATE	REMARKS
Grant, Helene	Extended School Year – Special Educator	07/02/25 – 08/31/25	$45/hour	
Denter, Karli	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work

Leavay, Tess	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work
Mitchell, Ashley	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work
Roe, Christina	Teacher	07/02/25 – 08/31/25	$45/hour	Summer Curriculum Work
Wunderlich, Brian	Extended School Year- Psychologist	07/01/25 – 08/31/25	$45/hour	

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Buono, Gabriel	CIO for Student Management System Elementary/Technology	$7,500.00
Gustafson, Amy	Mentor Coordinator	$2,978.00
Hansen, Karen	Nursing Coordinator	$2,878.00

LEAVE OF ABSENCE: NON - INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
4110	04/21/25 – 04/04/26	Intermittent FMLA

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE
Cservak, Joel	Building Maintenance Leader	01/15/25 – 07/14/25	07/15/25
VanLeuvan, Dillon	Head Custodian	01/15/25 – 07/14/25	07/15/25

RESIGNATIONS: NON-INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Berardi, Joseph	Building Maintenance Mechanic	07/04/25	Personal

June 20, 2025

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Re: Additional Architectural & Engineering Services
MSHS Science Wing Elevator Upgrades

Dear Ms. LaClair,

The Onteora CSD has retained CPL to provide Architectural & Engineering services to provide NYSED required documentation for the design and construction for the elevator upgrade at the student/visitor entrance and plaster ceiling repairs at the Middle School / High School Building. The signed proposal dated November 19, 2024 is attached for reference.

We are pleased to submit a proposal for Additional Architecture and Engineering services to the original proposal to provide NYSED required documentation for the design and construction for elevator upgrades at the science wing elevator and interior renderings of the elevator cab finishes. The following represents the additional scope of work for the project:

- Onteora Middle School / High School:
  - Elevator upgrades to existing elevator at the science wing. After discussion with the Facilities Director, interior finish upgrades to the existing elevator cab and connection to the existing generator and existing fire alarm system are required at the science wing elevator.
  - Interior elevation and plan color renderings of elevator cab finishes.

CPL will perform the work noted above for a fee not to exceed $10,00.00.

Additional Out of Scope Services:

- This work shall be coordinated by CPL and billed separately as reimbursables:
  - Hazardous Materials Testing
  - Third Party Testing
  - Destructive Demolition or Testing for investigative purposes
  - Cost of prints, reproductions, travel and postage.

Thank you for the opportunity to submit this proposal, and please indicate if this proposal is acceptable by signing below. Contact me to discuss the proposal at (845) 522-5781 or cladanyi@cplteam.com, if you have any questions or concerns.

Very truly yours,
CPL



Christopher Ladanyi, AIA
Senior Architectural Project Manager

Authorization to Proceed:

Monica LaClair, CPA, Assistant Superintendent for Business Date:
Onteora Central School District

November 19, 2024

Monica LaClair, CPA
Assistant Superintendent for Business
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Re: Architectural & Engineering Services
MSHS Elevator Upgrade and Plaster Ceiling Repairs Proposal

Dear Ms. LaClair,

In accordance with our discussions, we are pleased to submit a proposal for Architecture and Engineering services to provide NYSED required documentation for the design and construction for the elevator upgrade and plaster ceiling repairs to the Middle School / High School building. The following represents our recommended scope of work for the project, which is subject to change slightly based on field investigations and the overall design process, but is generally described as follows:

- Onteora Middle School / High School:
  - Elevator upgrade to existing elevator at student/visitor entrance. After an initial assessment of the existing elevator by Kone (elevator manufacturer) and discussion with the Facilities Director, modernizing the existing elevator was determined to be the most feasible option. Modernization of the elevator would replace the major components of the elevator systems (machine, controller, door operators, signal fixtures, etc.) while retaining the heavy steel components (guide rails, deflector shives, car sling and platform).
  - Spot abatement and repairs of existing damaged plaster ceilings throughout corridors.

Task 1 – Site Data Collection & Schematic Design

CPL will begin the project by reviewing the existing conditions and assessing the project needs. CPL will review existing record information and conduct interviews with key people, with the intent of understanding the project objectives.

This phase will include evaluation of the project needs; schematic plan generation, review and confirmation of field conditions; code and agency review; generation of schematic level details; and budget/schedule review.

Upon completion of this phase all documents will be presented to the District for review and critique.

Task 2 – Design Development

The Design Development Phase will narrow down the selection of the most appropriate and compatible, materials and systems. In addition, specific details for the work will be

developed and this phase is necessary for the evaluation of aforementioned materials and systems before final plan development.

Task 3 – Construction Documents / S.E.D. Submission

CPL will develop a full set of Construction Documents from the approved design development package, incorporating any changes or modifications established from Design Development review meetings. The Construction Documents are the actual plans and specifications that contractors will utilize in submitting bids for the work. The document package includes:

- Design Drawings and Details
- Technical Specifications
- Front End Documents
- Wage Rate Information

CPL will work with the District on the content of specifications, including requirements for bidding, insurance, identification of alternates, and temporary facilities and controls. CPL will discuss with the District the requirements for construction staging, impacts of site on existing parking, utilities, and existing buildings. Alternates and allowances will be discussed with the District if needed. Discussions on specifications will include contractual requirements, general conditions, supplementary conditions, and bidding requirements.

A full SED workbook submission will be required in order to receive approval for portions of the above-mentioned scope of work. CPL will prepare FP-F Application and Approval of Final Plans and Specifications and related documents required by the SED. This phase will include relevant reviews and submission to SHPO, which is the state historical society/authority.

Task 4 – Bidding and Award

CPL will issue 100% completion submission sets to the District for review, prior to authorization for Bid Document Package preparation. CPL will administer the distribution of Bid Document Packages including mailing to bidders and logging of bidders.

CPL will conduct a pre-bid conference with all contractor-bidders at which time questions regarding bid procedures, etc. will be addressed. CPL will be available during the bid process to respond to questions and issue addenda providing all bidders with equal information.

CPL will attend the opening of bids, prepare the Bid Tabulation, and compare the Construction Estimate with all provided Contractor Bids. CPL will review the bids for errors and completeness. CPL will attend post-bid meetings with apparent low bidders and assist in the follow up with references given by Contractors for work quality, timely project completion, and budget management. CPL will provide a letter to the District for recommendations on award of Contracts.

Finally, we will assist the District in preparing contracts between the District and the successful low bidders, making sure the District receives complete packages of contracts, performance bonds, and insurance certificates.

Task 5 – Construction Administration

CPL will provide support to the District from the commencement of construction to the

punch list work completion.

CPL will provide Construction Administration Services including attendance at weekly or bi-weekly construction project meetings, reviewing contractor material and shop drawing submittals, approval of Contractors' monthly vouchers, and reviewing of work in progress. CPL will review all change order proposals and respond to all Request for Information documents from Contractors.

CPL will be part of the closeout process by preparing punch lists, reviewing all operating and maintenance manuals, reviewing warranty information, and reviewing all Contractor project completion forms and financial paperwork.

Fee Proposal:

CPL will provide the Scope of Work described as Tasks 1 through 5 in accordance with the following Lump Sum Fee Schedule.

Task 1 – Data Collection and Schematic Design	$8,400.00
Task 2 – Design Development	$11,200.00
Task 3 – Construction Documents & SED Submission	$19,600.00
Task 4 – Bidding & Award	$2,800.00
Task 5 – Construction Administration	$14,000.00
TOTAL DESIGN SERVICES	**$56,000.00**

Additional Out of Scope Services:

- This work shall be coordinated by CPL and billed separately as reimbursables:
  - Hazardous Materials Testing
  - Third Party Testing
  - Destructive Demolition or Testing for investigative purposes
  - Fee excludes the cost of prints, reproductions, travel and postage.

Acceptance:

Agreed to the foregoing terms and conditions of engagement for professional services:

CONSULTANT:
CPL Architects and Engineers
26 IBM Road
Poughkeepsie, NY 12601

Christopher Ladanyi, AIA

Date: November 19, 2024

OWNER:
Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Victoria M Kahan
(signature)

Print Name: Victoria M Kahan
Title: Superintendent

Date: 1/15/2025

OLIVE FIRST AID UNIT, INC.

AGREEMENT TO PROVIDE
STAND-BY AMBULANCE SERVICES

This agreement made this the 24 day of June, ____ by and between Olive First Aid Unit, Inc. and the ONTEORA CENTRAL SCHOOL DISTRICT (OCSD) for the purposes of Olive First Aid Unit, Inc. to provide stand by Basic Life Support ambulance services to the OCSD as defined herein. Whereto the parties agree as follows:

1. Olive First Aid Unit, Inc. agrees to provide one New York State Certified Basic Life Support Ambulance and staffed by New York State Certified Emergency Medical Personnel that meets all requirements as established under Article 30 of the New York State Public Health Law and in conformance with Part 800 of the NYSCRR.

2. Olive First Aid Unit, Inc. shall have the ambulance report to Onteora Senior High School, Boiceville, New York as per the attached schedule.

3. Olive First Aid Unit, Inc. agrees that the ambulance shall arrive at the established time as listed on ATTACHMENT A of this agreement and shall remain on site until released by the coach or unless a patient must be transported to the hospital. In the event a patient is transported to the hospital, the ambulance shall return directly to the game after discharging the patient at the hospital.

4. Upon the sole discretion of Olive First Aid Unit, Inc., Olive First Aid Unit, Inc. may dispatch a backup ambulance in accordance with paragraph 1 of this agreement and at no additional cost to OCSD, if available, to replace the transporting ambulance so as to reduce the time ambulance coverage is absent from the playing field. If Olive First Aid, Unit. is dispatched for a call, the 2nd Ambulance will leave the game to cover the call.

5. Olive First Aid Unit, Inc. staff shall provide patient care in accordance with the current standards of care and in accordance with the New York State BLS Treatment Protocols and the HVREMS Emergency Medical Technician Treatment Protocols. Olive First Aid Unit, Inc. staff shall take medical direction from an approved Medical Control Facility unless otherwise directed by the Medical Control Physician.

6. Olive First Aid Unit, Inc. shall invoice the OCSD at the rate of $100.00 per hour or at a prorated amount partial hour coverage for the listed games minimum of four hours. However, Olive First Aid Unit, Inc. shall not charge OCSD an hourly rate during the time a patient is being transported to the hospital. Stand-by charges are calculated from arrival on site (not more than 15 minutes prior to game start) until released by the coach. All invoices shall be paid by OCSD within 30 days of submission. Olive First Aid Unit, Inc. shall invoice the patient's insurance carrier or patient for all ambulance transportation to the hospital. The invoiced charges shall be at the Olive First Aid Unit,

Inc. standard rate for such services. The OCSD shall have no obligation for ambulance transportation charges incurred by any patient transported from the site to the hospital. Failure of OCSD to advise Olive First Aid Unit, Inc. of game cancelation or time change within four hours of a scheduled commencement, shall result in a billing of $100 per hour for four hours.

7. Olive First Aid Unit, Inc. warrants and represents that the Medical Personnel shall be employees or agents of Olive First Aid Unit, Inc. This agreement is exclusively by and between the OCSD and Olive First Aid Unit, Inc. The Medical Personnel shall be an independent contractor, not an employee of the OCSD for all purpose including, but not limited to, the application of the Fair Labor and Standards Act, provisions related to minimum wage and overtime payment, the Federal Insurance Contribution Act. The Social Security Act, the Federal Unemployment Tax Act, the provisions of the Internal Revenue Code, the New York State Unemployment Insurance Law. The OCSD shall not be liable for any obligations incurred by Medical Personnel, if any, including, but not limited to, unpaid minimum wages and/or overtime premiums. Olive First Aid Unit, Inc. warrants and represents that it and its employees have sole and absolute discretion of the judgment of the matter and means of carrying out the services and activities and responsibilities hereunder. Olive First Aid Unit, Inc. agrees it is and shall remain a separate and independent enterprise from the OCSD, and that a high level of skill will be necessary to perform the work under this agreement.

8. Olive First Aid Unit, Inc. warrants and represents that it will comply with all applicable regulations, including, but not limited to the Health Information Portability and Accountability Act ("HIPAA") and the Family Education Rights and Privacy Act ("FEPRA"). Further, Olive First Aid Unit, Inc. warrants and represents that the Medical Personnel will perform all services in accordance with generally accepted practices and the standard of care applicable to Medical Personnel performing service for OCSD.

9. Olive First Aid Unit, Inc. shall, to the extent permitted by law, defend, indemnify, and hold harmless, the OCSD for any demand, claim, action, proceeding, judgment, costs or expenses, including reasonable attorneys' fees, which arise from the performance of services under this Agreement, unless it arises from the OCSD's negligence.

10. Olive First Aid Unit, Inc. shall be responsible for purchasing and maintaining comprehensive general liability, automobile liability insurance, professional liability insurance and such other insurance in the amount not less than $1,000,000 per occurrence and $2,000,000 aggregate, as is appropriate, for the services being performed furnished hereunder, and as well provide protection from and against claims for damages due to bodily injury, sickness, death, and/or property damage, including the loss of use resulting there-from, which arises from the services being performed and furnished hereunder. Olive First Aid Unit, Inc. shall maintain Workers' Compensation Insurance for not less than the limits as specified or required by law. Olive First Aid Unit, Inc.shall, prior to performing services hereunder, deliver to the OCSD, a certificate of

Insurance that evidences that such insurance naming the OCSD as an additional insured party is in full force and effect and shall maintain such insurance throughout the term of this Agreement.

11. Neither party may assign any rights nor obligations other than this agreement without the other party's prior written consent.

12. Notices required under this agreement shall be sufficient if contained in writing and delivered by hand to an officer of Olive First Aid Unit, Inc. or Office of Superintendent of OCSD or sent by express or overnight mail or by registered or certified mail postage prepaid return receipt requested addressed to the parties as follows:

    Olive First Aid Unit, Inc.
    PO Box 151
    Shokan, NY 12481

    Onteora Central School District
    4166 Route 28
    Boiceville, NY 12412

    All notices of communications should be deemed given when received by the intended recipient.

13. Claims, disputes, or other matters in question between the parties of this agreement arising out of or relating to the agreement or breach thereof shall be subject to and decided by the State of New York and any such claims or causes arising out of or in connection with the agreement shall be commenced in Supreme Court in the State of New York, Ulster County, New York.

David Wiswall, President
Olive First Aid Unit, Inc.

6/24/2025
Date

Victoria McLaren, Superintendent
Onteora Central School District

___/___/___
Date

STUDENTS AND PERSONAL ELECTRONIC DEVICES

The Board of Education recognizes that students may have personal electronic devices that can perform different functions. Such devices include "internet-enabled devices" defined as: any smartphone, tablet, smartwatch or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications, but do not include any such device supplied by the district for educational purposes. Other personal electronic devices include devices which are not capable of connecting to the internet and accessing content on the internet, fitness trackers, wired or wireless headphones and earbuds, e-readers, calculators, voice recorders, cameras, and music devices. These devices can create significant distraction to the school environment, negatively impact student mental health, contribute to disciplinary infractions, and reduce student engagement. Additionally, in an emergency, the use of personal electronic devices can distract students from following the directions of staff or emergency responders, contribute to the spread of misinformation, create congestion in the emergency response system, and interfere with the district's emergency response protocols.

In addition, the Board of Education encourages faculty and staff to minimize the use of personal devices during the school day.

Generally, the district is not responsible for stolen, lost or damaged personal electronic devices brought to school.

Communication with Parents/Persons in Parental Relation

During the school day, to minimize distractions, parents, guardians, and authorized emergency contacts may contact their children via the following methods: calling the school office or the school-provided email address. Students may contact their parents by asking to use a phone in the main office, nurse's office, or counselor's/service provider's office. The district will notify parents in writing of the communication protocol at the beginning of each school year and upon enrollment.

Device Access and Storage

As required by Education Law §2803, this policy prohibits student use of internet-enabled devices during the school day (including all classes, homeroom periods, lunch, recess, study halls, and passing time) on school grounds (any building, structure, athletic playing field, playground, or land contained within the boundary of a school or district or BOCES facility), unless under an exception (e.g., IEP/Section 504 or as permitted below).

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

At the elementary school level, students are discouraged from bringing devices to school. Any device that is brought to school must be turned off before students disembark from the bus and kept in their backpacks.

1. At the middle school level, student devices must be silenced and stored in student lockers.

2. At the high school level, student devices must be silenced and stored out of sight in bookbags or in student lockers.

Students are discouraged from bringing other personal electronic devices to school. If students do bring such devices to school, they must be stored for the entire school day out of sight in backpacks or in lockers, and they must be silenced and not used during the school day unless permission is granted by the school.

Administrators and staff may also restrict use of electronic devices during school events and activities held outside of the school day and/or off school grounds.

Exceptions for Specific Purposes

Use of internet-enabled devices must be permitted where included in a student's Individualized Education Program, Section 504 plan, or where required by law. Additionally, the district permits the use of internet-enabled devices in the event of an emergency, and under the following circumstances:

1. Where necessary to manage a student's healthcare (e.g., diabetes, asthma, medication, etc.);
2. For translation services; and/or
3. For students who are routinely responsible for the care and wellbeing of a family member (on a case-by-case basis, upon review and recommendation by a school psychologist, school social worker, or school counselor and approved by the school administrator.

Parents may request an exception for their children to use internet-enabled devices during the school day as listed above. Requests must be made to the Building Principal, and for healthcare exceptions, must include documentation from an appropriate healthcare professional.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Enforcement, Consequences, and Reporting

Enforcement of this policy is chiefly the responsibility of building administrative staff; however, all designated employees are expected to assist in enforcement. Students will be reminded of this policy regularly and consistently, especially at the start of the school year and after returning from breaks.

For students out of compliance with this policy, the following shall occur:
In the event that a student is observed using an unauthorized electronic device, or is seen to have an unauthorized device on their person, the following shall occur:

First Offense: The device will be confiscated by a staff member, and the student will be referred to the administration. Noncompliance will be viewed as insubordination and treated accordingly. The device will be turned over to a building administrator. Students will be provided with the consequence of having to bring their device to the principal's office each day, for a period of five consecutive school days, so that it can remain out of their possession during the instructional day.

Second Offense: The device will be confiscated by a staff member and returned only to the student's parent/guardian by an administrator following communication with a parent/guardian. Additional consequences for students, such as detention and in-school suspension, will also be considered.

Subsequent violations of this policy shall result in additional behavioral consequences, including the possibility of in-school suspension. The district will exercise reasonable care to maintain the security of devices that are held by the district, but cannot guarantee the devices will be secure. For students with exceptions under this policy, the district will examine alternative ways to achieve the purpose of the exception, including different storage or access provisions.

Administrators will also discuss the aims of this policy with students and their parents, the benefits of a distraction-free environment, the reasons the student had difficulty following this policy, and how the district can help the student contribute to a distraction-free environment.

The district may not impose suspension from school if the sole grounds for the suspension is that the student accessed an internet-enabled device as prohibited by this policy. However, the district may utilize consequences under the district's Code of Conduct, including detention, in-school suspension, and exclusion from extracurricular activities. The district may also utilize assignments on the detrimental impact of social media on mental health, smartphones in school, or other relevant topics.

(continued)

STUDENTS AND PERSONAL ELECTRONIC DEVICES (cont'd)

Some uses of personal electronic devices may constitute a violation of the school district's Code of Conduct or other district policies, and in some instances, the law. The district will cooperate with law enforcement officials as appropriate.

Beginning September 1, 2026, and annually thereafter, the district will publish an annual report on its website detailing the enforcement of this policy over the past year.

Electronic Devices and Testing

To ensure the integrity of testing, in accordance with state guidelines, students may not bring cell phones or other electronic devices into classrooms or other exam locations during classroom/district testing and state assessments.

Test proctors, monitors, and school officials have the right to collect cell phones and other prohibited electronic devices prior to the start of the test and to hold them for the duration of the test-taking time. Admission to the test will be prohibited to any student who has a cell phone or other electronic device in their possession and does not relinquish it.

Students with Individualized Education Plans, Section 504 Plans, or documentation from medical practitioners specifically requiring the use of electronic devices may do so as specified.

Policy Distribution and Translation

As required by law, the district will post this policy in a clearly visible and accessible location on its website. Upon request by a student or parent, the district will translate this policy into any of the twelve most common non-English languages spoken by limited-English proficient individuals in the state, as identified by the most recent American Community Survey published by the U.S. Census Bureau.

The district will also include this information, or a plain language summary, in student/family handbooks.

Cross-ref: 7314, Student Acceptable Use of District Technology
8271, Children's Internet Protection Act: Internet Content Filtering/Safety
3410, Code of Conduct on School Property

Ref: Education Law §2803
Price v. New York City Board of Education, 51 A.D.3d 277, lv. to appeal denied, 11 N.Y.3d 702 (2008) (District may ban possession of cell phones on school property)

NYSED, *Prohibition of Cell Phones and Electronic Devices in New York State Assessments*, www.nysed.gov/educator-integrity/prohibition-cell-phones-and-electronic-devices-new-york-state-assessments

Adoption date:

EXTREME HEAT CONDITION DAYS

As required by Education Law section 409-n, the Board of Education adopts this policy to address the health and safety of students and employees on extreme heat condition days. "Extreme heat condition days" are defined by law as when occupiable educational and support services spaces are eighty-two degrees Fahrenheit or higher. Under the law, "support services spaces" do not include kitchen areas used in the preparation of food for consumption by students. The law requires room temperature to be measured at a shaded location, three feet above the floor near the center of the room.

Actions to be Taken at Eighty-Two Degrees

When the temperature of an occupiable educational or support service space reaches eighty-two degrees Fahrenheit, the district will take actions to relieve heat-related discomfort (consistent with fire and building codes), including but not limited to the following:

1. Turning off the overhead lights;
2. Pulling down shades or blinds;
3. Turning on fans;
4. Opening classroom doors and windows to increase circulation;
5. Turning off unused electronics that produce heat, and not utilizing electronic equipment to the extent practicable; and
6. Providing water breaks.

The Superintendent of Schools, Director of Facilities, and Building Principals will determine which actions to take, when to take them and in what order, and who will take them (consistent with applicable collective bargaining agreements).

On days when the outside temperature is expected to reach at least 82 degrees, the district may take the actions listed above earlier in the day or before school starts, when the temperature is lower. The Superintendent and Director of Facilities will develop strategies to cool the district's occupiable educational and support services spaces during hot days. The district will also remind students and their families to dress appropriately for the weather.

This policy does not preclude air conditioning from being used pursuant to an Individualized Education Program, Section 504 Plan, or documented medical need.

EXTREME HEAT CONDITION DAYS (cont'd)

Actions to be Taken at Eighty-Eight Degrees

Students and staff will be removed from educational and support services spaces when the temperature reaches eighty-eight degrees Fahrenheit, when practicable. The Superintendent will direct Building Principals to evacuate the space, moving students and staff to cooler locations.

On exam days when the outside temperature is expected to be high enough that the temperatures in spaces where exams are being administered are likely to reach eighty-eight degrees, even with the heat mitigation measures taken, the district will attempt to find alternate locations to administer exams.

Ref: Education Law §§409-n; 2801-a

Adoption date: