

“ACCESS for ELLs 2.0”
Spring 2025
Administration

North Plainfield Schools
August 20, 2025



Important Terms

ML

Multilingual Learner - The new term created to honor the asset-based mindset of the NJDOE

ELL

English Language Learner - This term has been retired as the new Bilingual Code goes into effect

ESSA

Every Student Succeeds Act - The Every Student Succeeds Act (ESSA) is the federal K-12 education law of the United States.

WIDA

World-Class Instructional Design & Assessment - WIDA Consortium is a consortium of 41 states dedicated to the design and implementation of high standards and equitable educational opportunities for Multilingual Learners.

ACCESS for ELLs Assessments

PURPOSE

- To comply with federal regulations implementing ESSA, all students in **grades K-12** identified as MLs.
- Results from the ACCESS for ELLs test administration are used

Used to:

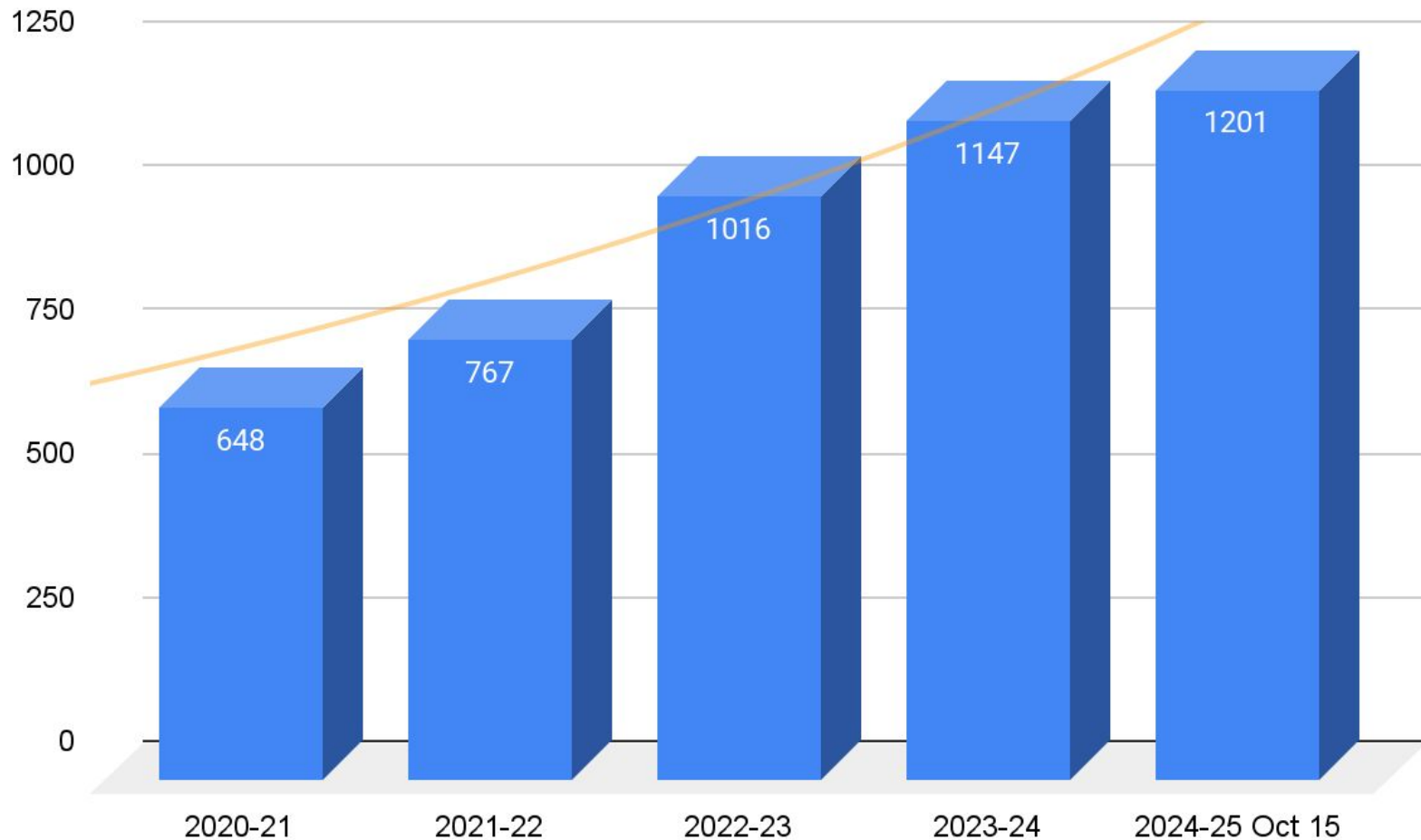
- Calculate the district's performance
- Make **student placement** decisions
- Monitor student progress

Curriculum & Programming

(Student count as of 8/15/25)

Grade Levels	Support in Place	Details
Grades K-4	● 26 Dual Language Classrooms ● 25 Sheltered Instruction classrooms	● MLs in Total ○ 497 MLs enrolled in Dual ○ 154 MLs enrolled in Sheltered
Grades 5-8	● 6 Dual Language Classrooms ● 9 Bilingual classes ● Sheltered Instruction: All classes will be eligible	● MLs in Total ○ Grade 5-6: 131 MLs ○ Grade 7-8: 110 MLs
Grades 9-12	● English as a Second Language ● Sheltered Instruction ● Content-specific courses designated for Multilingual Learners	● 200 MLs in Total ○ Grade 9: 41 MLs ○ Grade 10: 64 MLs ○ Grade 11: 46 MLs ○ Grade 12: 49 MLs

North Plainfield ML Population Growth



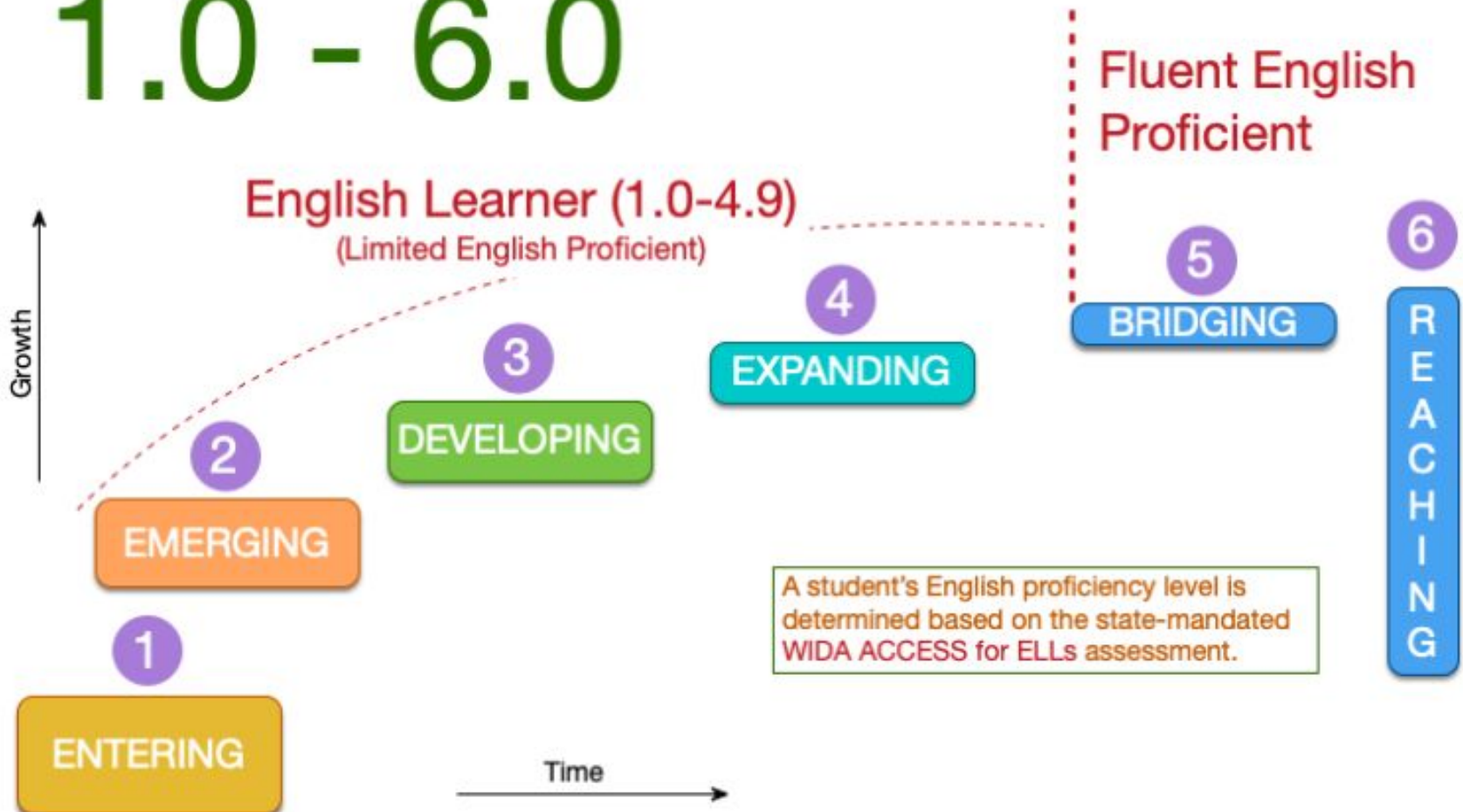
Primary Language Distribution

Top 5 Languages Spoken by identified MLs	Total (% of MLs)
Spanish	92.34%
English	5.35%
Arabic	0.74%
Mayan languages	0.55%
Panjabi; Punjabi	0.37%

*Primary Language is listed, by the parents at registration on the NJDOE Home Language Survey. The district may not intercede with the parents' response.

English Proficiency Levels

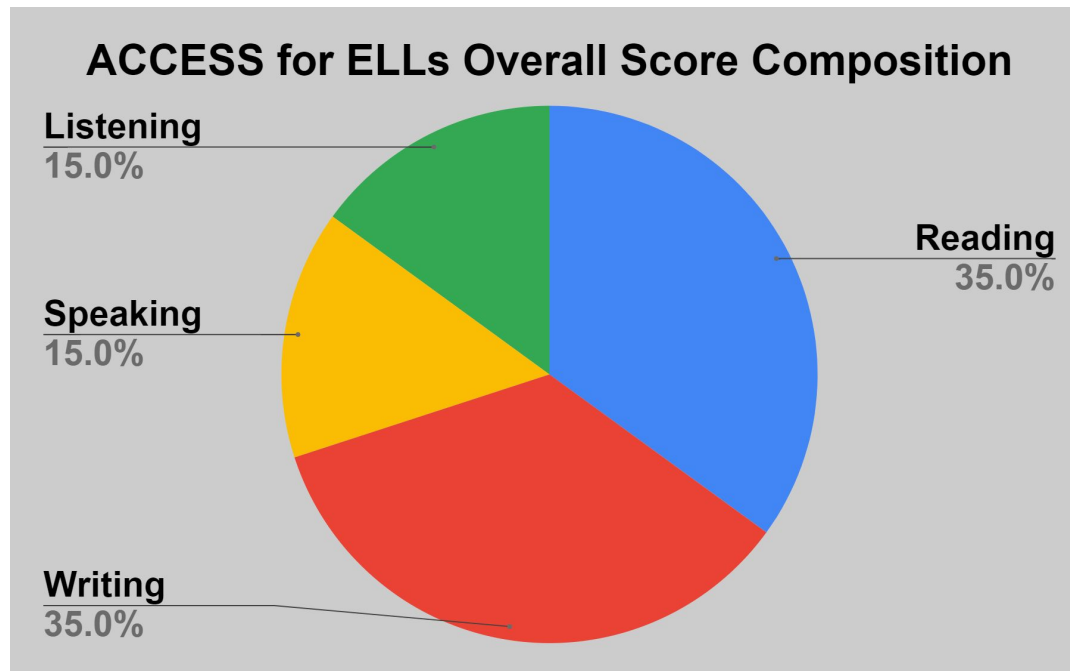
1.0 - 6.0



* The labels used for the six proficiency levels were created by the WIDA.

“ACCESS for ELLs” Overall Score Composition

- A student’s overall score on the ACCESS for MLs is calculated using individual domain scores:
 - **35% Reading + 35% Writing + 15% Listening + 15% Speaking = Overall Score**



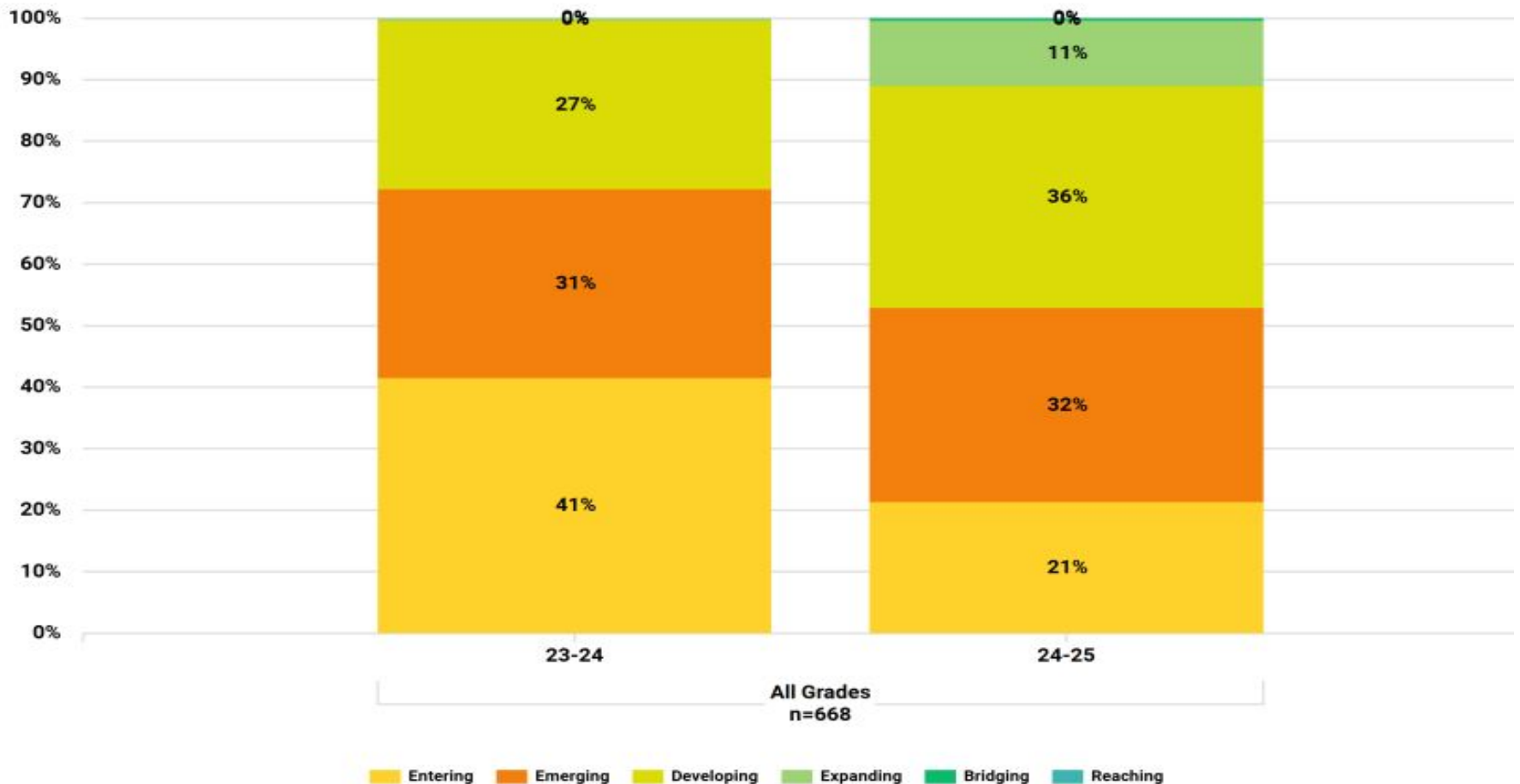


GROWTH!

ACCESS for ELLs Achievement (All Grades)

Same students, different grades

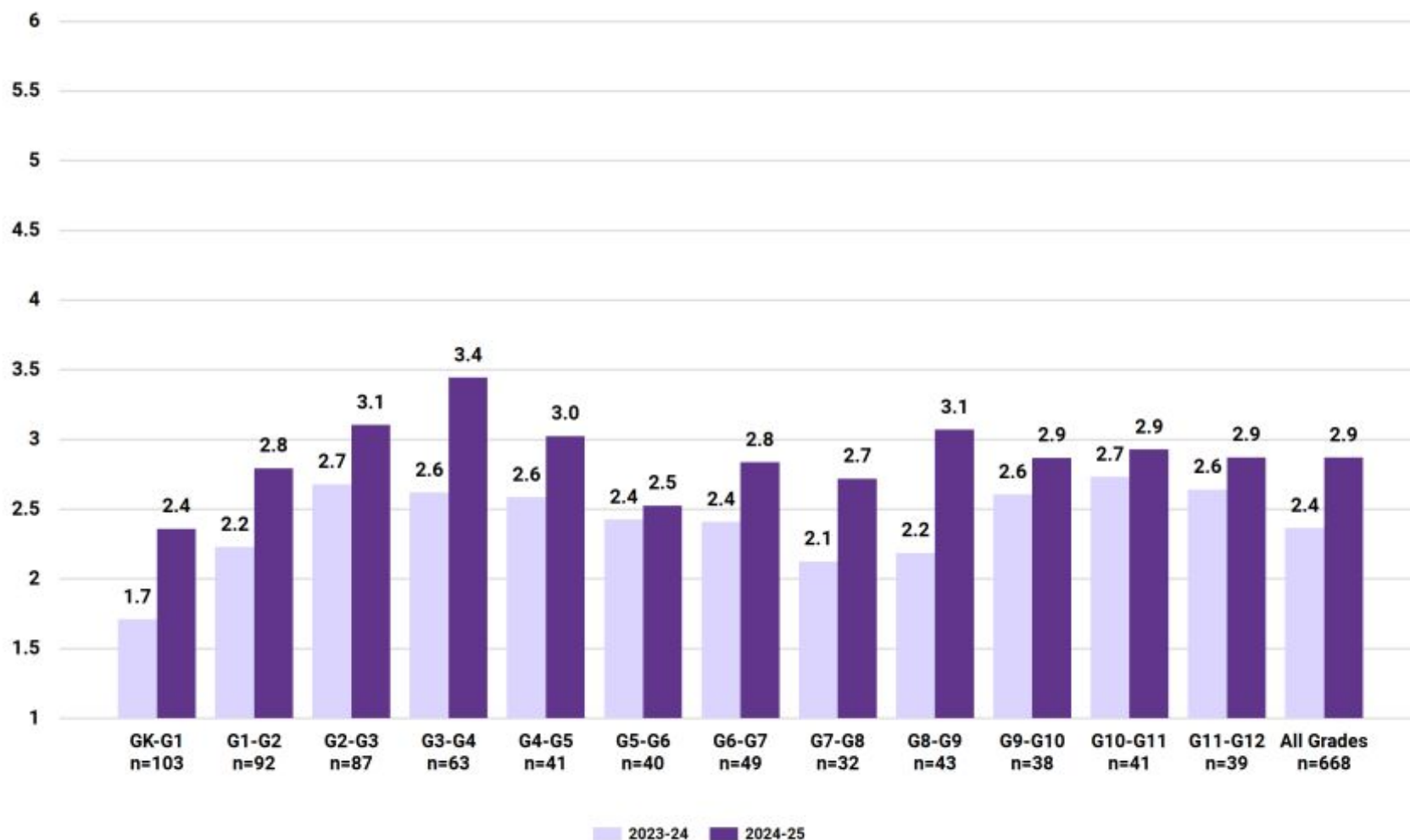
Proficiency Level Distribution (All Grades)



ACCESS for ELLs Achievement (All Grades)

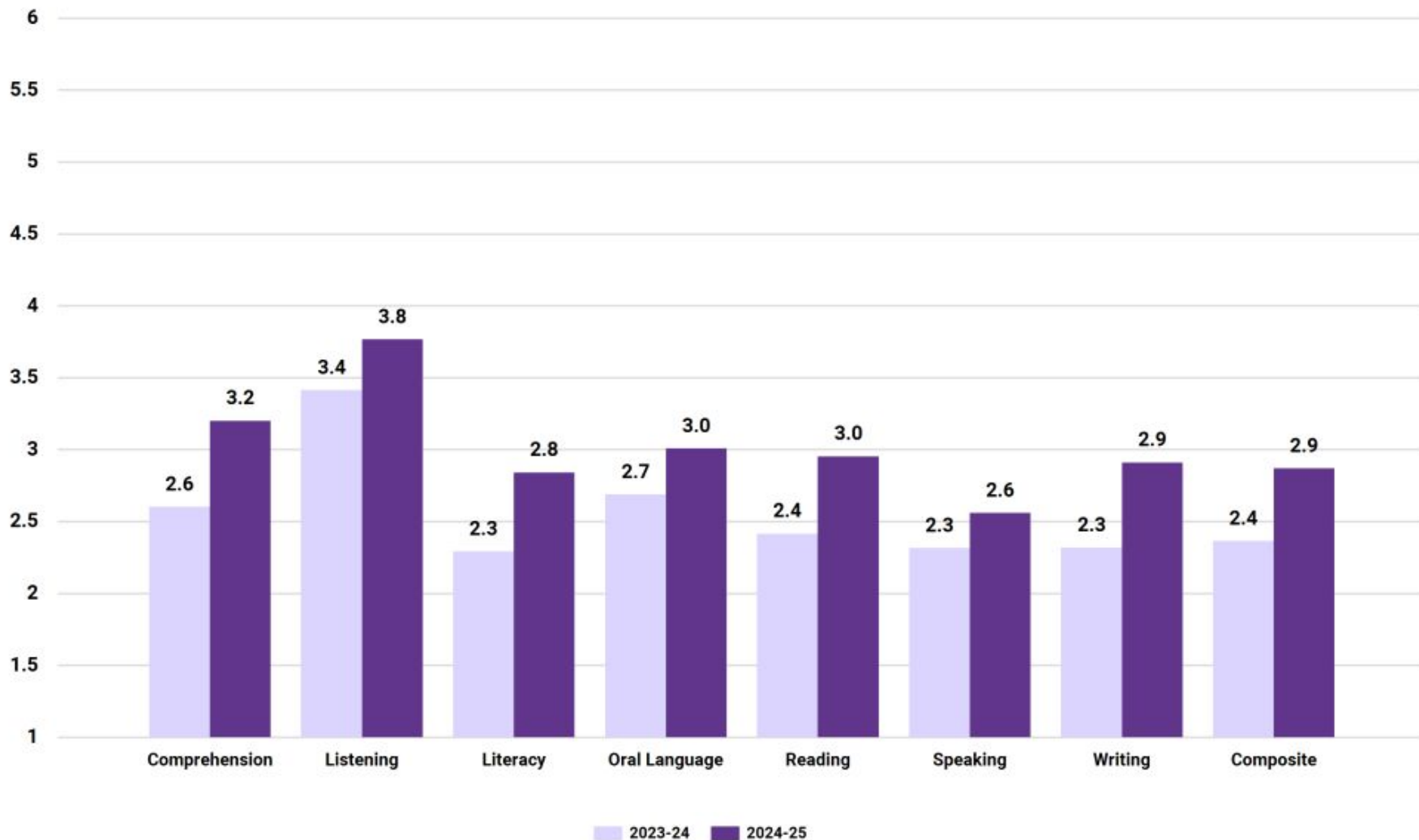
Same students, different grades

Average ACCESS for ELLs Composite Score

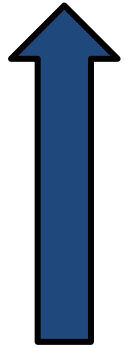


Subscore Cohort Summary (All Grades)

Average Score

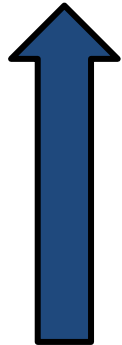


NP Meeting Growth!



30

There are 30 students who
met the 4.5 EXIT score.



180

There are 180 students who
met growth on the ACCESS
2025.

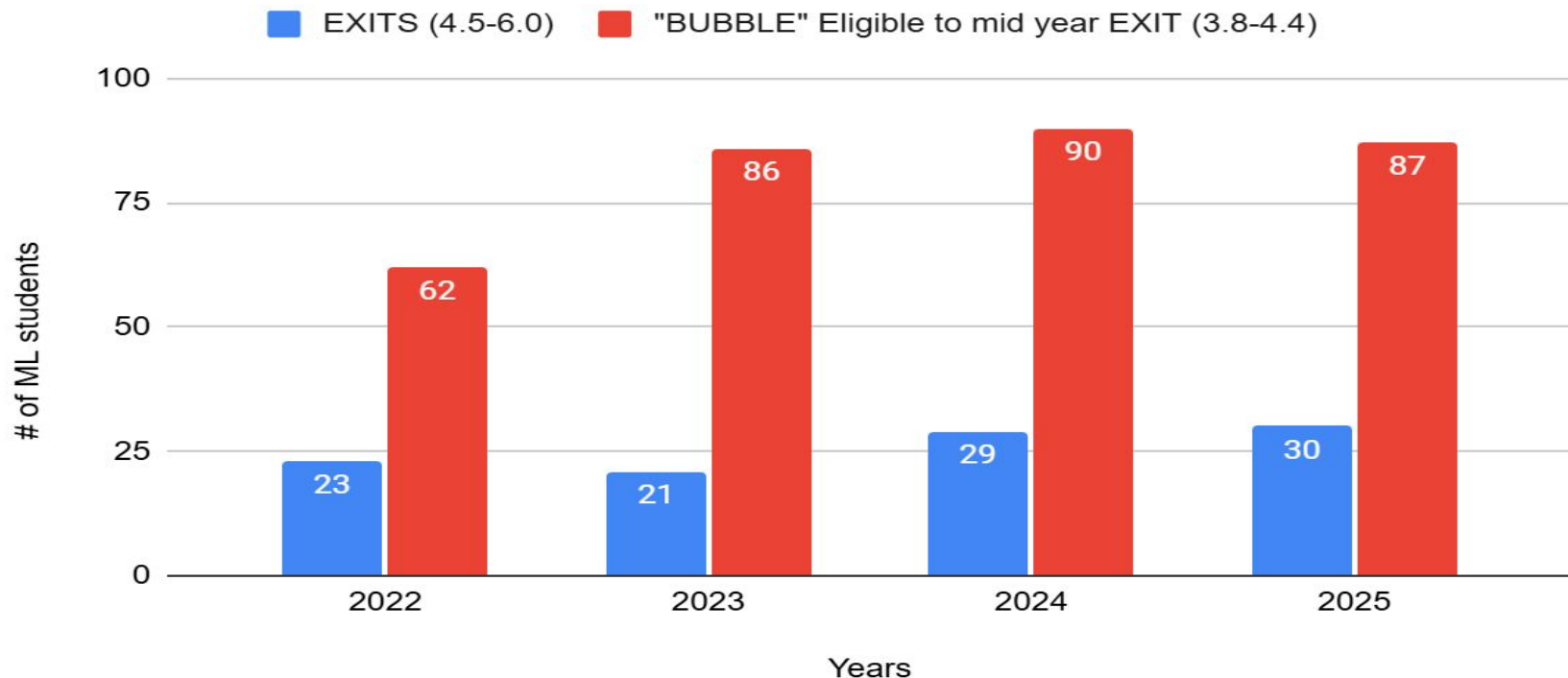
On the “Bubble” - Preparing to EXIT ML Status



87

There are 87 students on the "bubble" scoring a composite of 3.8-4.4

ACCESS 2025 Overall Composite Scores





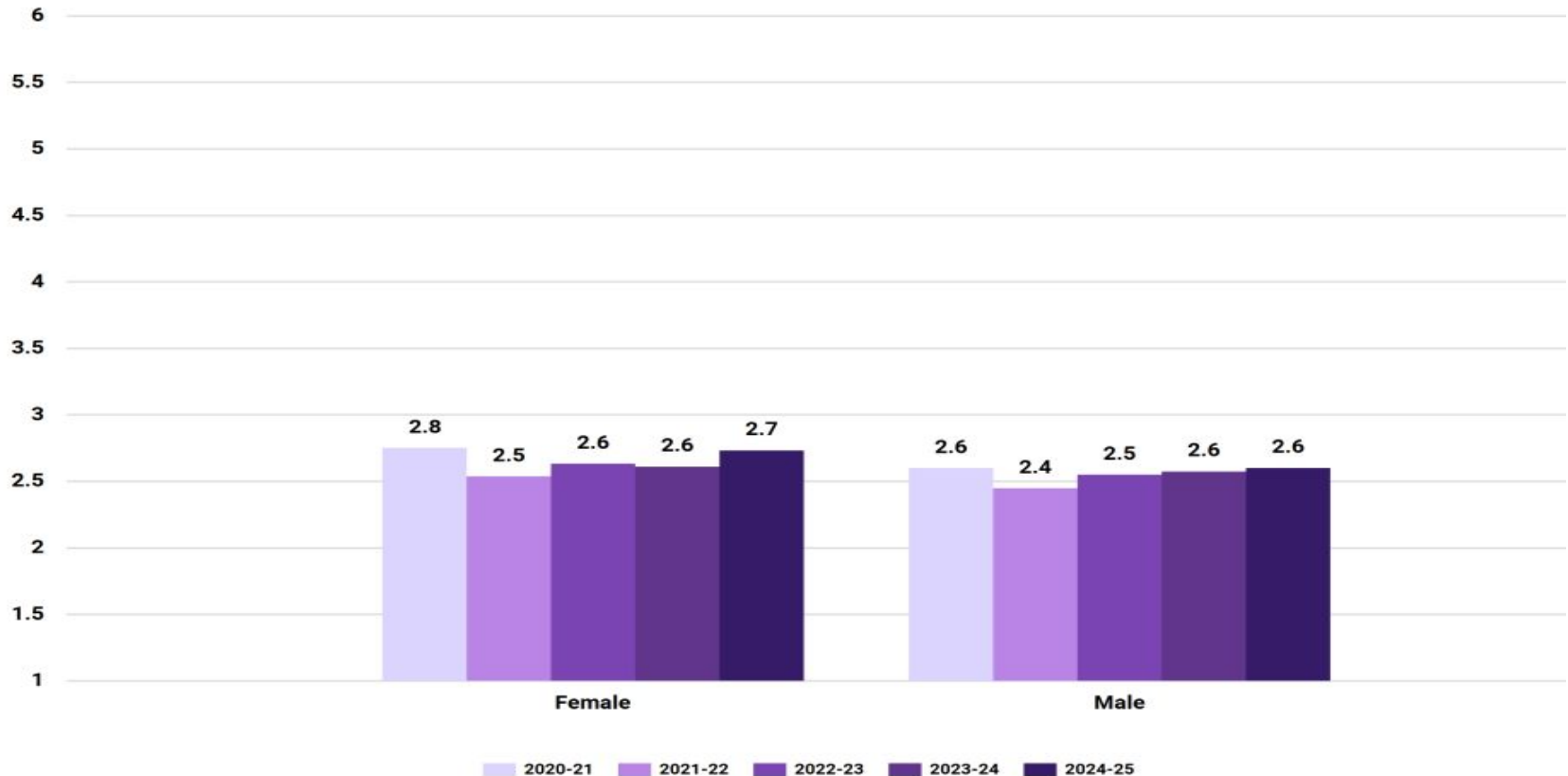
Questions?

DEMOGRAPHIC ANALYSIS 2024-25

ACCESS for ELLs - Subgroup Data - Gender

Gender (All Grades)

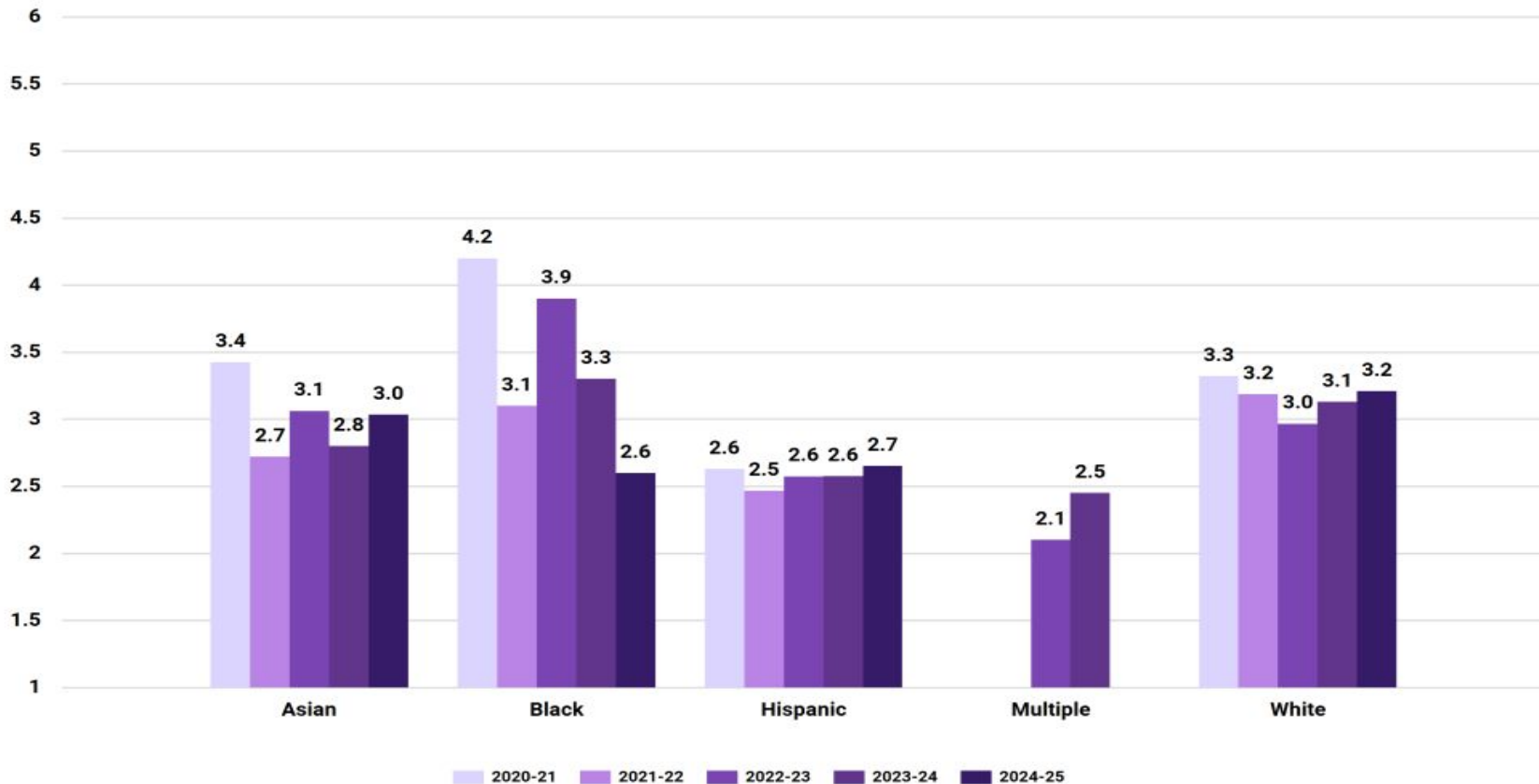
Average Composite Score



ACCESS for ELLs - Subgroup Data - Race

Race (All Grades)

Average Composite Score



ACCESS for ELLs - Subgroup Data - All

North Plainfield ACCESS for ELLs Exams Subgroup: Program

Distribution by Achievement Level (All Grades)

