



Ninfa R. Laurenzo Early Childhood Center

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Campus Parent/Family Engagement Policy 2025-2026

Ninfa Laurenzo ECC believes that parents are children's first and best teachers. The partnership that is built between the school and parents is of tremendous importance in the development of the child. Parental involvement in school activities, assisting with school wide events, volunteering at school, reading a book aloud at home help create a positive and supportive environment for a child.

A. POLICY INVOLVEMENT

Parents are invited annually to participate in the development and revision of the Parent/Family Engagement Policy. Our school holds a Title I Annual Meeting at the beginning of the school year to inform parents of the school's participation in the Title I Program, requirements and benefits. Parents are encouraged to review both the Parent/Family Engagement Policy and School-Parent-Family Compact to examine and discuss any changes. Our school invites parents annually to review, examine, and discuss Ninfa Laurenzo ECC School Improvement Plan.

Parents are invited to participate in a variety of meetings and activities over the course of the school year. Eight Title I Parent Meeting are conducted throughout the school year.

Open house is held in September to provide parents the opportunity to formally visit the classroom and be informed about expectations.

Parent Conferences are held on an as needed basis and parents are strongly encouraged to contact the school and teacher whenever a problem arises. A mandatory parent conference is held during the first grading period, teachers will review student's assessment results and students' progress. Teachers will schedule parent teacher conferences as needed. Our parent-teacher conferences will begin in October.

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

In order for students to be successful, parents and or guardians must be actively involved in the development of their education. Ninfa Laurenzo ECC developed this policy to describe how we involve parents in the development of policy and the School- Parent-Family Compact. The policy was developed as well to help parents help their children be successful in school and to make sure that students with Limited English Proficiency or disabilities are able to participate in their children's education. Our school policy was developed with the assistance and approval of the parents participating in the Title 1 program, as well as the School Principal, Title 1 contact representative, PTO members, and SDMC representatives.

The academic assessment we use at Ninfa Lorenzo ECC is the CLI Engage CIRCLE assessment.

C. BUILDING CAPACITY FOR INVOLVEMENT

We believe that to establish a rich academic and social achievement for our students, the campus staff and parents must work together as partners in education. The following parental involvement activities will assist in improving partnerships between campus staff and parents, academic achievement, school performance, and building a safe cohesive environment for students:

- Math and Science Night will be offered to parents to allow them the opportunity to learn tips on how to work with their child at home to build interest in math and science.
- Literacy Night allows parents and children to engage in enriching language arts activities. Teachers will share literacy strategies and materials that parents can use at home to help support their child's learning.
- PTO will meet once a month and on an as needed basis to plan for parent involvement, student activities, parent concerns, make suggestions and participate in decisions that relate to the academic success of the students.
- Parental Enrichment Classes will be conducted by our teachers, administrators, and social workers both in English and Spanish.
- Transition meetings will be held in the Spring to share information about kinder expectations and the zoned school information.

D. PARENTAL INVOLVEMENT REQUIREMENTS

Parents of all students, regardless of English proficiency, mobility, or disability, are an important part of our learning community. Information related to student's achievement, performance, upcoming school events, and school documents are sent home in the parent's primary language. School wide events, meetings, and parent/teacher conferences are available to the parents in their primary language.