

Board Meeting 6/6/2024

This survey will be turned off at 3:00pm 6/6/2024, no late entries will be accepted.

Name:

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Address/Affiliation:

.....

Is this for Open Session or Closed Session?



Open Session



Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first register to gain access to the meeting.)

Math pilot action item page 123

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Comments:

The math framework doesn't emphasize curriculum. It emphasizes teaching practices, which can be applied to any curriculum. Therefore, the longer IM pilot is pointless. It will only further harm relationships and perpetuate mistrust between the teachers and educational services. Also, it seems unfair to offer teachers a stipend of \$3000 per person to participate in the same thing again. What about the value of other teachers in other pilots?

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Math Pilot

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Comments:

I can't believe you are even considering piloting a math program that you, as a school board, already rejected earlier. The rejection of it had nothing to do with the teachers not having enough time to try the program. They had PLENTY of time, and the program was completely lacking for higher level mathematics. I can't believe any teacher would take \$3000 in compensation for piloting when they know that this program is NOT good for our students who want a REAL math education. You, as a board, should ask the district to work with the original pilot teachers to look for a math curriculum that will cover both basic math and higher level math so our kids have a chance to compete with students globally who are being taught REAL math. We want that for our kids, not to just "get by". This program is not worth the \$166k price tag to pilot again!

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Name:

Deborah Wilborn

Address/Affiliation:

Los Cerritos staff member

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Comments:

I am once again disappointed with our superintendent who thinks she knows what is best for Los Cerritos elementary. Instead of giving us 3-4 more years of the positive, affirming and encouraging leadership of Dr Pang-Managaris, we are being asked to start over from scratch once again. It makes more sense to maintain continuity of leadership rather than another period of uncertainty, especially in light of a large construction project (measure T) in the next few years. It is not too late to correct this grave error of judgment and listen to what staff and parents want.

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Superintendent evaluation, LCAP

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Comments:

Every other week there's some top down, behind closed doors decisions made with an initial impression of collaboration. The district leadership seems very out of touch with our students needs. They are the farthest removed from the classroom, yet make decisions for students as if they interact with them every day! How are they (directors, superintendent, tosas, etc.) currently more credible than classroom teachers in making life changing, academic choices for students- removing advance math, choosing math curriculum, choosing specific principals, removing statistics, etc.? Just stop. Please listen to teachers and students.

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