

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of May 9, 2024

SSFUSD Equity Definition

Equity, in SSFUSD, is defined as giving students what they need, when they need it to fulfill their potential.

OPEN SESSION - 6:00 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:00 p.m.

1. To consider the appointment of two (2) public employees to the positions of Chief of Strategy and Communications and Principal of Parkway Heights MS in accordance with California Government Code Section 54956.
2. Conference with Labor Negotiators
Agency Designated Representative: District Assistant Superintendent for HR/Student Services
Employee Organization: SSFCTA
3. Superintendent evaluation.

RECONVENE INTO OPEN SESSION - 7:02 p.m.

B. ROLL CALL

Board Members:

Ms. Amanda Anthony - Present
Dr. Chialin Hsieh - Present
Ms. Daina Lujan - Present
Mrs. Patricia Murray - Present
Mrs. Mina Richardson - Present
Ms. Jamie Wong, Student Board Member - Present

Cabinet Members:

Dr. Shawnterra Moore, Superintendent - Present
Mr. J. Marwan Hannon, Assistant Superintendent, Human Resources and Student Services - Present
Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present
Mr. Ted O, Assistant Superintendent, Business Services - Present

C. PLEDGE OF ALLEGIANCE - was led by SSFHS student Aitan Milman.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION

MOTION #78 (Murray/Hsieh) to approve the appointment of Georgina Blackett to the position of Chief of Strategy and Communications. Motion Carried (Unanimous)

MOTION #79 (Murray/Lujan) to approve the appointment of Kathie Nguyen to the position of Principal of Parkway Heights MS. Motion Carried (Unanimous)

F. REVIEW OF AGENDA - No changes.

G. PTA COUNCIL REMARKS - President Lauren Kitchen thanked Dr. Shawnterra Moore, Vice President Amanda Anthony, Trustee Patricia Murray, Mr. Ted O, Principals, and the incoming/outgoing PTA Board members for attending the PTA Council Installation Dinner on Tuesday. At the event, Monte Verde teacher Mary Musallam was celebrated with the Honorary Service Award for her work at three schools and planning a yearly fall carnival and auction. PTA held two elementary science festivals at Parkway Heights MS and Spruce ES, where students had hands on activities in chemistry, engineering, and design. She also recognized the SSFHS PTSA and their president Dee Scharff for bringing "...the community of parents together to partner to support the student activities from leadership to band to drama." "And finally, in honor of Teacher Appreciation Week, I would like to express gratitude to all teachers on behalf of the PTA members and parents. We thank you for your dedication and work to teach our children."

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - None

South San Francisco Classroom Teachers Association - None

California School Employees Association Chapter 197 - None

I. PERSONNEL COMMISSION - Assistant Superintendent J. Marwan Hannon reported that next Commission meeting will take place on May 20, 2024.

J. ITEMS FROM THE BOARD

President Daina Lujan reported that she attended the City Subcommittee meeting on Tuesday where a variety of topics were discussed. She said City staff received feedback from high school staff and students on how to grow and build the Youth in Government Day following this year's success. Other topics were community centers to support newcomers and leveraging partnerships. Overall they had a positive exchange of information.

K. SUPERINTENDENT'S REPORT (presented by Assistant Superintendent Keith Irish on behalf of Dr. Moore.)

- a. Recognition for outgoing Student Trustee Jamie Wong** - "While serving as a Trustee, she has provided valuable insights and timely updates through the lens of a student perspective. Additionally, she's kept the Board, the staff, and the community well informed on various activities and events happening at ECHS, oftentimes through the lens of academics, social and emotional health, athletics, and extracurricular activities. I commend her for being a wonderful example and model for positive productive leadership. The Board and I are pleased to present Ms. Wong with a certificate of appreciation for being the spring Student Trustee this year and welcome her back as she will also serve as ECHS's Student Trustee this fall."
- b. Teacher Appreciation Month** – "May is a month of appreciation to all our educators which includes every employee in SSFUSD. In partnership with the SSF Chamber of Commerce, the District, South San Francisco CTA, the City of SSF, the SSF Education Foundation, and the Bay Ed Fund, we are thrilled to introduce the Educating and Thriving initiative. This program aims to acknowledge and support our educators of SSFUSD by presenting them with a \$50 Visa gift card in recognition of their unwavering commitment and service. Our educators, who encompass every adult in our District, are our most essential asset. We couldn't achieve our mission to help students reach their academic potential without them. I am deeply thankful for our educators' dedication, their presence, and their passionate commitment to serving all students well. I am honored to work alongside and learn from the finest educators in San Mateo County, and I am immensely proud of the relationships they have fostered, the care they have nurtured, and the support they provide to ensure student well-being and success in SSFUSD! As requested in my community letter that was shared Monday evening, I want to encourage our students, parents, grandparents, and community members to write a letter of thanks to our teachers and staff members, or do something thoughtful and kind to make sure our staff feel valued and appreciated for the tireless ways in which they show up, in service of our students."

L. STUDENT TRUSTEE REPORTS

1. Jamie Wong, Spring Student Trustee and ASB President ECHS, highlighted the following recent and upcoming events at her site; On Tuesday, they celebrated Senior Awards night recognizing seniors for their exceptional achievements and honoring individuals who have gone above and beyond; a leadership banquet will be held on May 28; college decision day is May 15 and seniors will share their decision starting next week on whether they are heading to college, taking a gap year, attending trade school, or exploring other opportunities; next week is Spirit Week which concludes on Friday with a farewell rally, Spring on the Green, and a Farewell Dance; on May 16 and 17, the spring concert series will be hosted by the ECHS's Music department with jazz choirs, the symphonic band, and a wind ensemble; and on Friday, May 24, the Senior Sunset will take place from 7:00 to 10:00 p.m.

She congratulated all the athletes who participated in baseball, softball, swim, badminton, boys' volleyball, boys' tennis, and boys' golf and said, "We are immensely proud of all your accomplishments on and off the field and we want to thank you for representing El Camino with pride and sportsmanship."

Ms. Wong said during Teacher Appreciation Week they are gifting every teacher a handmade succulent plant and handwritten letters to express their appreciation and thanks for their crucial role in students lives and their dedication to helping them reach their full potential.

2. Ira Sergio, Fall Student Trustee and ASB President SSFHS, shared the following news from her school; She congratulated their badminton team for claiming the PAL division title and being division champions for the first time since 2006; also, the baseball team won another game this season, making this their 20th game won and claiming the title of division league champions, advancing to CCS; the track team competed at PALs last week and many of the athletes will be moving on to CCS; an end of the year dance show takes place tomorrow; next week is the final Spirit Week entitled *Time Capsule*, with trends from the past four years in high school; next Tuesday is Senior Awards Night where seniors will be acknowledged and celebrated for all their achievements; and Senior Sunset takes place on Friday, May 17.

During Teacher Appreciation Week, she thanked teachers for all the hard work and time they have dedicated to the SSFHS students. "In order to ensure this does not go unnoticed, ASB has made a thank you poster to proudly put on display and our ASB students have made thank you cards for our staff expressing their gratitude for all they have done for us."

"As I conclude my report, I would like to say that it has been a true privilege to be given the opportunity to be Student Trustee, to be able to connect on a deeper level with not only my community but with other schools in the District has been very rewarding. Thank you for all of this opportunity."

Student Trustee Wong left the meeting at 7:23 p.m.

M. PUBLIC COMMENTS

Megan Connery, ECHS's Math Department Chair, thanked the Board for "...making the excellent decision to hold off on adopting a new math curriculum. As one of the teachers who hasn't been sold on Imagine Learning, I really appreciate the Board listening to the teachers. But now it's been two weeks, and we have heard nothing from Ed. Services on what to do next." TOSA Karie Mullassery thanked the teachers for their hard work and dedication, but they have not heard from Assistant Superintendent Irish, Mr. Jason Brockmeyer, or Dr. Marianne Hew. She feels Ed. Services did not have a contingency plan and assumed the adoption would pass "...even though 50% of the teachers didn't agree with the decision." She said the teachers were told their opinion mattered, but apparently it did not and Ed. Services knew, from the beginning, what curriculum they wanted. She stated, "I believe that they actually wanted to have the teachers' opinion, but my confidence in that has waned." She complimented the TOSAs for their hard work and looks forward to hearing about the plan for next year.

N. INFORMATION ONLY PRESENTATIONS

1. EDUCATIONAL SERVICES

a. Teaching and learning presentation: South San Francisco High School

Principal Kevin Asbra shared educational priorities and programs at SSFHS. During his presentation, he recognized the following parent volunteers who will receive certificates of appreciation from the Board: Sharon Ching, Leonard Lo, Stephanie Tejada, and Laurie Zeng.

Mission Statement

SSFHS will graduate resilient, empathetic, life-long learners, who will become productive, and globally conscious citizens with useful skills to contribute to an ever-changing society.

District LCAP and School Site Goals

Principal Asbra said SSFHS's goals are in alignment with the District's priorities and LCAP goals of Academic Achievement, Professional Development, Student, Parent and Community Engagement and Special Education. SPSA goals were written around the priorities and goals. The Administrative Council, staff, and School Site Council created actionable goals with strategies for the current year. He noted that Goal #4, Special Education, includes goals and supports for their EL students. As a school, they continually strive to progress in each goal, which involves the improvement of the curriculum, instruction and assessment, providing opportunities to bolster professional learning and collaboration and strengthening leadership capacity beyond the administrative team on campus.

CAR (Communication, Achievement, Relationships)

The SSFUSD car metaphor is a journey to excellence, providing students a superb learning experience and ongoing feedback to teachers and support staff. As a school, they are always collaborating on the curriculum, the seats, checking themselves in meeting benchmarks by monitoring progress toward campus wide goals, the gas tank, and always reviewing data in their performance management meetings, the engine. Their journey is always based on their goal of Equity and Excellence for all students.

Working in Tandem to Meet District LCAP and Site Goals

Goal #1-Academic Achievement

- Through regular use of data-drive discussions to increase student outcomes
- Formal/informal classroom observations focused on teaching and learning
- Teacher walkthroughs with AP and follow up discussions

Goal #2-Professional Development

- Resources built into SPSA to support teacher growth
- District/external PD to aid teachers and departments

Goal #3-Student, Parent & Community Engagement

- Continual efforts to grow support of parent community
- Parent involvement through parent groups
- ASB support for campus culture

Goal #4-Special Education

- PD for push classes providing more opportunities for students in Gen. Ed.
- Raise the percentage of students with disabilities in gen ed classes

SSFHS 2023-24 Goals

- Continue to build school community and culture on campus
- Aid freshmen as they transition through their first year of high school
- Support the academic success of SpEd and EL students
- Utilize dashboard data to identify areas of need
 - ELA/Math, attendance, ATS, graduation rates, college preparedness
- Continue to work to create equity on campus
- Encourage professional development opportunities for staff
- Support for social and emotional learning-wellness program/peer helpers

Demographics

The SSFHS student population is predominantly Hispanic/Latinx at 62%, followed by Filipino at 15%, and Asian at 13% being the largest groups.

Of the 1,351 total students, 52% are male, 48% are female. 20% are identified as English Learners, 17% are SWD and 43% are socioeconomically disadvantaged (SED).

Attendance Snapshot

Principal Asbra said attendance is an ongoing concern for SSFHS. Since October they averaged 90 to 92%. Chronic absenteeism has been problematic throughout the school year and fluctuated from 'at risk' to 'severe'. They perform home visits, engage the community liaison, and follow through on EveryDay Labs reports.

Attendance Data by Tier (August to May)

Satisfactory	47.0%
At risk	26.8%
Moderate chronic	18.2%
Severe chronic	17.1%
Extreme chronic	0.9%

Building Assets Reducing Risks (BARR)

In the Fall of 2019, SSFHS embarked on a relationship with the BARR program to aid in the difficult transition from middle school to high school. Three areas the program focuses on are attendance, academics, and behavior. Teachers meet weekly to discuss student supports, progress, and interventions.

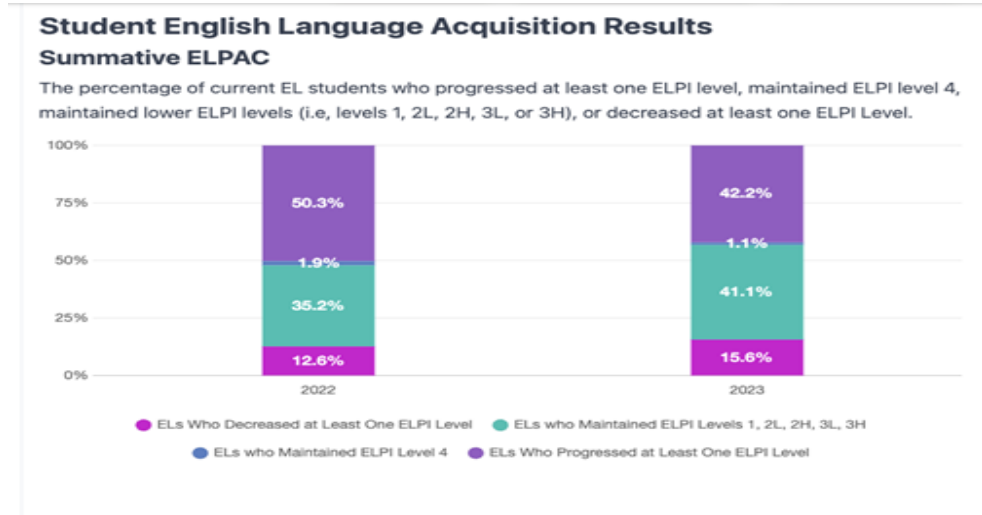
- Focus: build on student strengths, create positive and intentional relationships, use data collaboratively to problem solve
- BARR expanding into the sophomore year 2024-25

Principal Asbra reported that this program has made an impact on the school's suspension rate. Chronic absenteeism has dropped for the freshman class and behavioral incidences have declined significantly.

English Learner Progress



This indicator shows how many students advanced at least one level in comparison from 2021-22 school year to the 2022-23 school year. They had a decline of 7.6%.

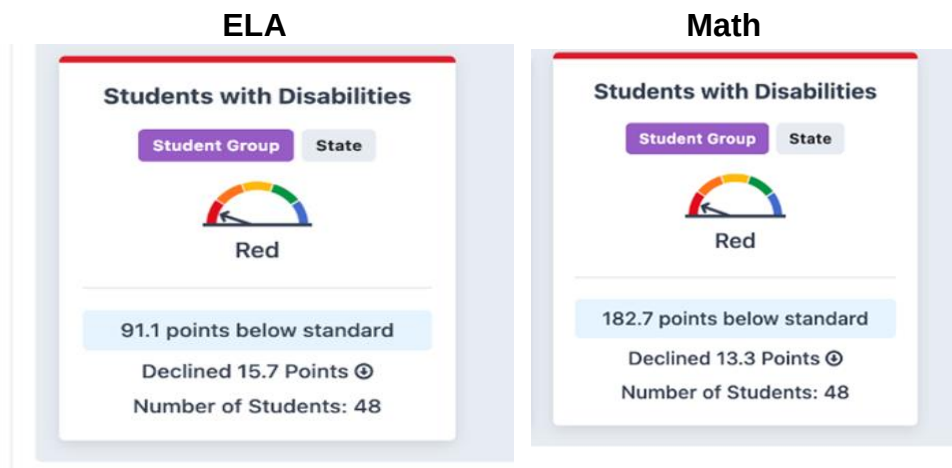


This chart shows the different percentages of each EL performance index.

Working Toward Reclassification

Principal Asbra said as they work toward reclassification, they have EL designated classes in all core areas. For those who are LTELs, there are currently four sections of Controversial Issues. This is the third year of providing this course to LTELs and it aids in developing critical thinking, speaking, and reading skills. They have a District-provided EL TOSA that supports EL teachers.

Supporting Students with Disabilities



Added Co-Taught (PUSH) Classes

- Algebra 1, Geometry
- Biology and Earth Science

- English 1CP, 2CP, 3CP, ERWC

Summer Training for Gen Ed and SPED Teachers

- Conference earlier in school year and revamping how PUSH classes are scheduled

Support Courses

- English Support 1, 2, 3 and 4
- Math Support 1 and 2
- Phasing out for 2024-25

As a school they work to provide opportunities for our students with disabilities to be in the least restrictive environment. They have PUSH classes in math, English and science. These classes have both a general education teacher and Special Education teacher to provide the necessary supports for all students to be successful. In addition to these PUSH courses that open doors for students with disabilities to be in general education classes, they have support classes in math and English to aid in their success.

CAASPP 2022-23 Data

ELA

(Numbers indicate points above/below standard for cohort average)

Student Group	SSFHS School			SSFUSD		State	
	# students	Status	Change	Status	Change	Status	Change
Asian	35	+1.25	+4.3	+61.6 DFS	+13.9	+61.8 DFS	-1.2
Filipino	56	+75.2	-6.1	+35.6 DFS	+1.3	+44 DFS	+1.1
Native Hawaiian/Pacific Islander	*			-49.7 DFS	-5.3	-32.5 DFS	-3.4
Hispanic/Latinx	174	-22.3	-23.7	-42.4 DFS	-7.4	-40.2 DFS	-1.7
African American/Black	*			-55.4 DFS	+0.6	-59.6 DFS	-2
White	18	-25.1	+15.6	+8.7 DFS	+8.2	+20.8 DFS	-0.8
English Learners	37	-129.2	-5.2	+50.9 DFS	-13.3	-67.7 DFS	-6.5
Students w/Disabilities	48	-91.1	-15.7	-95 DFS	-1	-96.3 DFS	-2.5
Socioeconomically Disadvantaged	147	-24.4	-7.9	-42.9 DFS	-3.6	-42.6 DFS	-1.2
All Students	302	+15.5	-17.5	-3.3 DFS	-1	-13.6 DFS	-1.4

All students - overall they stayed in the yellow category with a 17.5-point decrease

SWD - very low

ELs and socioeconomically disadvantaged - low

Hispanic - low

Filipino – low

While the subgroups of Asian and white students increased from the previous year, there were not enough students in each of these subgroups to obtain a performance color.

Math

(Numbers indicate points above/below standard for cohort average)

Student Group	SSFHS School			SSFUSD		State	
	# students	Status	Change	Status	Change	Status	Change
Asian	35	+41.6	+70.9	+51.4 DFS	+9.1	+50.8 DFS	+2.3
Filipino	56	-20.3	+4.5	-1.4 DFS	-4.9	+7.4 DFS	+4.8
Native Hawaiian/Pacific Islander	*			-66.6 DFS	+1.1	-71.3 DFS	0
Hispanic/Latinx	173	-127.1	1.9 Maintain	-75.8 DFS	-3.7	-80.8 DFS	+2.6
African American/Black	*			-99.9 DFS	+5.1	-104.5 DFS	+2.6
White	17	-132.9	-21.5	-23.1 DS	+5.8	-11.1 DFS	+2.3
English Learners	66	-150.5	+59.9	-68.5 DFS	-10.9	-93.4 DFS	-1.4
Students w/Disabilities	48	-182.7	-13.3	-118.3 DFS	+5.1	-127.3 DFS	+5.5
Socioeconomically Disadvantaged	148	-125.4	+3.3	-73.1 DFS	-0.9	-80.8 DFS	+3.2
All Students	301	-81.2	+8.7	-32.8 DFS	-0.3	-49.1 DFS	+2.6

All students - yellow category with an 8.7-point increase
 ELs, SWD, socioeconomically disadvantaged - low
 Hispanic - very low
 Filipino - increased to green category

Principal Asbra said for both ELA and math, SSFHS is in the middle color band and continues to work to maintain this color band or higher by increasing scores above standard.

Suspension

Student Group	SSFHS			SSFUSD		State	
	# students	Status	Change	Status	Change	Status	Change
Asian	136	2.2%	+1.3	1%	+0.3	1.1%	+0.2
Filipino	208	1.9%	+1.0	2.3%	+1.3	1.3%	+0.1
Native Hawaiian/Pacific Islander	*			9.5%	+6	4.9%	+0.4
Hispanic/Latinx	823	8.9%	+2.1	5.1%	+1.4	3.8%	+0.5
African American/Black	*			7.9%	-1.3	8.8%	+0.9
White	74	12.2%	+6.2	4.7%	+1.8	2.9%	+0.2
English Learners	305	11.5%	+3.1%	4.4%	+1.7	3.7%	+0.5
Students w/Disabilities	206	16.5%	+2.9	6.8%	+1.8	5.9%	+0.5
Socioeconomically Disadvantaged	700	9.9%	+1.4	5.3%	+1.5	4.5%	+0.5
All Students	1338	7.7%	+2.2	3.9%	+1.3	3.5%	+0.4

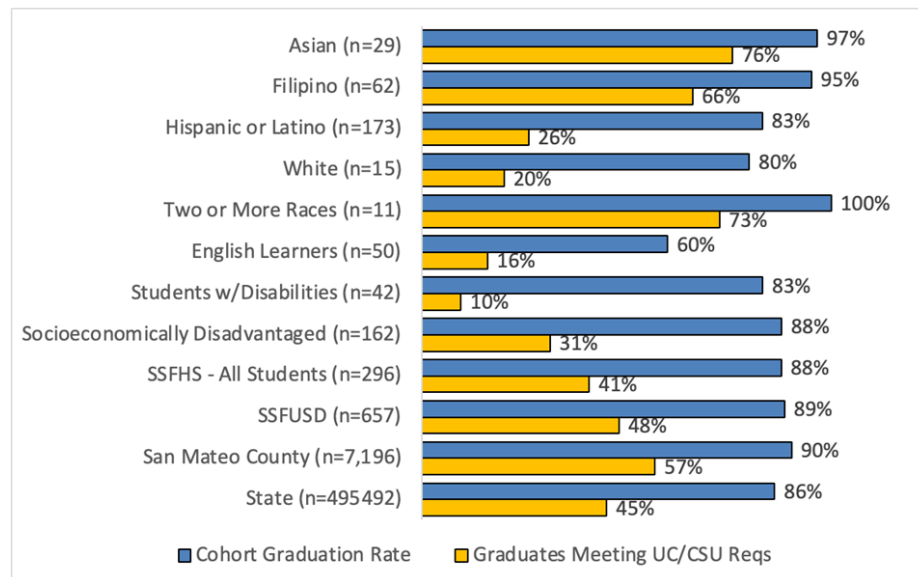
Principal Asbra said they continue to work closely with the Director of Student Services and also the District's ATS Coordinator to implement interventions and avoid suspensions. Last spring, they began a new program called Saturday Community Service, as an additional tool prior to suspension. He said the total number of suspensions this year

will be below last year's 106. They continue to minimize the number of suspension to keep students in classrooms.

SSFHS Class of 2023

Adjusted 4-year Cohort Graduation Rate (ACGR) and UC/CSU Requirements Met

The following ACGR 4-year AGGR is reported from the CDE DataQuest, based on data submitted via CALPADS through the Class of 2022. For the ACGR, a regular high school diploma is the standard high school diploma awarded to the majority of students in the State. It is fully aligned with the State's standards and does not include a general equivalency diploma, certificate of completion, certificate of attendance, or any other similar or lesser credential, such as a diploma based on meeting IEP goals.



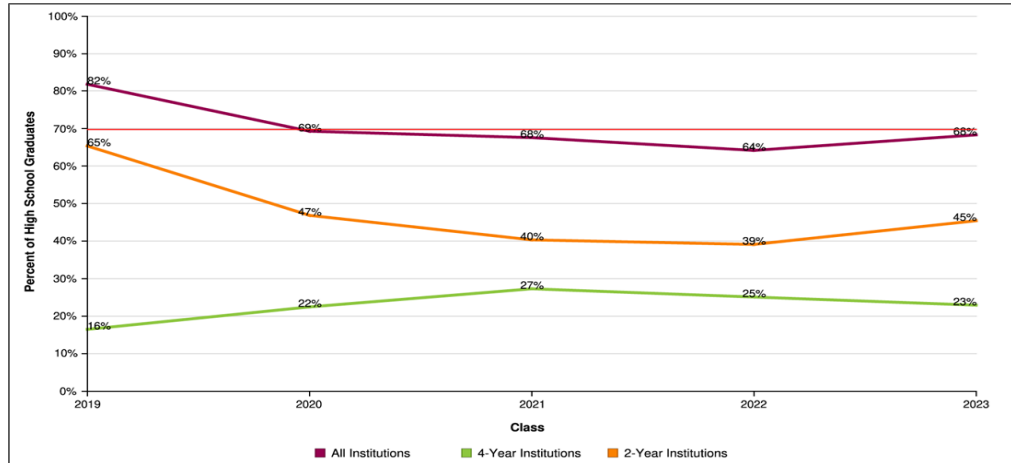
Principal Asbra said he is concerned with the gold band which is the a-g requirements. This represents the percentage of graduates who are eligible to attend a CSU or UC. This is an area they are working to improve. He is lobbying for making graduation requirements meet a-g. This does not mean every student will meet them, but the minimum requirements do not meet the a-g requirements, which is hurting the students.

SSFHS Graduates Pursuing Post-Secondary Education

Percentage of SSFHS Graduates Enrolling in Post-Secondary Education Institutions Immediately After High School

Principal Asbra shared that this is the second year that SSFUSD has partnered with the National Student Clearinghouse Tracker to gain insight into post-secondary enrollment trends for their students. The

tracker matches data about graduates with enrollment records from participating post-secondary institutions during the fall enrollment period and then again in the spring. They are also able to see data on students completing certificate and degree programs for some previous cohorts. While not all our graduates or post-secondary institutions are included in this data, these reports provide some insight on students after high school, since the other data is largely self-reported by students in the spring of their senior year.



Four year institutions have dropped a little, while 2-year ones increased.

Supporting Social and Emotional Learning (SEL) Needs of the Community

Principal Asbra noted that one of the biggest challenges post-CCOVID continues to be the social emotional needs of students. Their current strategies include:

- Academic Counselors, Wellness Counselor, School Psychologists and a School Safety Advocate provide ongoing support.
- They continue to meet weekly to discuss supports for students experiencing various social and emotional challenges.
- They are also looking at possibilities for PD for entire counseling staff to better support the needs on campus.

Creating a Culture of Equity

Principal Asbra shared that SSFHS continues to address the issues of equity and break down barriers in the educational system and society at large, so students are able to have opportunities for whatever area they want to choose.

As he is retiring this year, Principal Asbra thanked the Board members, Cabinet, and students for their support. He acknowledged the support of the District Office personnel as well. He said, "It is time for another chapter in my life."

Trustee Murray wished Principal Asbra good luck and said it has been a pleasure working with him. "Every single one of your reports to us have been inspirational because the numbers show how much you love the students and how you're constantly trying new things to make this District better. One of the things that I picked up on in this report was that you said that you want their degrees to mean something, and that has been consistent from the very first time that you came..." "...whatever it is, you always wanted to graduate kids who are going to be able to be successful in life. And I appreciate that."

Dr. Chialin Hsieh thanked Principal Asbra for his presentation. Regarding the four-year cohort graduation rate and the CSU/UC requirements, she said the District is not setting the students up for success. She asked what ideal goal should be set and how the Board can support it. He spoke about the number of credits increasing from 220, when he first arrived at SSFHS, to the current 280 credits. He asked, "When you increase the number of credits that are possible, are you not going to increase some of the graduation expectation credits?" He replied to her question regard the goal and Board support, saying, "...graduation requirements come hopefully from enough people that come forward and say we need to make sure that the a-g requirements are the minimum requirement."

Principal Asbra praised the Board for allowing students who do not have the required 220 credits to walk across the stage. "I think our families will greatly appreciate that and it will mean a lot to our students." They can make up the credits in summer school and then receive their diploma.

Trustee Mina Richardson told Principal Asbra that there are other options for students apart from college, such as the trades or other professions where they can also be successful. She appreciates his outlook on that and his words of wisdom.

Vice President Anthony thanked Principal Asbra on his presentation and retirement. "I really appreciate the conversation on raising standards, because our kids can meet it." She asked about a student being fluent in another language, such as Spanish for an EL, taking a third year class. He said colleges would consider the students has taken three years of that language. She thanked him for actively reaching out to his parent population and working to find ways to engage them, such as having translators at meetings.

President Lujan also thanked Principal Asbra for the presentation and the difference he has made at SSFHS. "I am sad you're transitioning, but I also hope that you are able to enjoy retirement to the absolute fullest."

O. PRESENTATION WITH POTENTIAL ACTION - None

P. CONSENT AGENDA

MOTION #80 (Murray/Hsieh) to approve Item 1a, Minutes to the regular Board meeting, April 11, 2024; Item 1b, 2024-25 Board meeting calendar; 1c, Children's Center students to participate in summer field trips; Item 2a, Baden HS counselor to travel to Kansas City, MO; Item 2b, CTE Coordinator to travel to Rancho Mirage, CA; Item 2c, 2024 proposed graduates; Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Gifts to the District, April 2024; Item 4b, 2023-24 fundraising events; Item 4c, Professional service agreements under \$25,000. Motion Carried. (Unanimous)

ACTION

1. EDUCATIONAL SERVICES

a. Approval of Agreement with Legarza Sports for Physical Education Instruction for the 2024-25 School Year

Vice President Anthony said she was glad this agreement was being brought back for next year.

Trustee Richardson asked how long the District has been using this company. Mr. Irish replied that this is the first year and he has received positive staff feedback on the program.

MOTION #81 (Hsieh/Murray) to approve the agreement between SSFUSD and Legarza Sports to provide standards aligned physical education instruction for students in K-5 at all nine elementary schools for the 2024-25 school year. Motion Carried. (Unanimous)

b. Approval of Health Connected MOU for the 2024-25 School Year

MOTION #82 (Hsieh/Anthony) to approve the Health Connected MOU for a sexual health education program provided to 8th grade students for the 2024-25 school year. Motion Carried. (Unanimous)

2. HUMAN RESOURCES

a. Approval of the Cooperative Organization for the Development of Employee Selection Procedures (CODESP) Agreements for the 2024-25 School Year

MOTION #83 (Anthony/Murray) to approve the CODESP Member Service Agreement and CODESP Agency Security Agreement for the 2024-25 school year. Motion Carried. (Unanimous)

3. BUSINESS SERVICES

a. Resolution No. 24-35 for Fund 11 and Fund 14

MOTION #84 (Anthony/Murray) to adopt Resolution #24-35: Authorizing the establishment of fund balances for Fund 11 - Adult Education and Fund 14 - Deferred Maintenance. (AYES: Anthony, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Approval of Amendment #1 to the Cumming Group Agreement for HVAC Packages A and B, Baden HVAC and Reroofing, and SSFHS Auto Shop Conversion Projects

Vice President Anthony said the Ballet Folklórico students would have a better space for their program when the auto shop is converted.

MOTION #85 (Hsieh/Anthony) to approve amendment #1 to the Cumming Group agreement, with outside construction management services, in the amount of \$196,995, for the HVAC Packages A & B, Baden HVAC and reroofing, and the SSFHS Auto Shop Conversion projects. Motion Carried. (Unanimous)

c. Approval of Change Order #1 to the E. F. Brett and Co. Agreement for the HVAC Project Package B, Project #16-23

MOTION #86 (Murray/Hsieh) to approve Change Order #1 to the E. F. Brett Co. agreement, in the amount of \$192,394, for the HVAC Project Package B Project #16-23. Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

Trustee Hsieh requested a study session on a-g college requirements.

May 11 2024 – Special Meeting/Board Workshop *(District Office)*

- Board self-evaluation

May 23, 2024

- Teaching and learning presentation - Alternative Education
- Presentation on the Facilities Department
- Approval of the Children's Center Program annual self-evaluation reports
- Approval for destruction of Disposable Class 3 records
- Approval of Dairy Products IFB Rollover for 2024-25
- Approval of Fresh Produce RFP Rollover for 2024-25
- Approval of Commercial Food and Supplies award for 2024-25

- Approval of the Distribution of Processed USDA Foods Bid Rollover for 2024-25
- Information on May revision of the Governor's 2024-25 budget
- Approval of the agreement with Remind for the 2024-25 school year
- Approval of the agreement with Newsela for the 2024-25 school year
- Approval of the agreement with BeGlad for the 2024-25 school year
- Approval of the agreement with SMCOE for Center for Learning Data Sharing
- Approval to the agreement EveryDay Labs attendance software for 2024-25
- Approval of Bill Savidge Facilities Consulting agreement for 2024-25
- Resolution in support of LGBTQ+ Pride Month (June)

June 6, 2024

- Presentation on 2024-25 LCAP draft plan
- Presentation on 2024-25 Preliminary Budget
- Presentation on Special Education School Services Study
- Public Hearing 2024-25 LCAP draft plan
- Public Hearing 2024-25 Preliminary Budget
- Approval of Local Indicators
- Approval of SMCOE Induction Program agreement for 2024-325
- Approval of Literably contract for 2023-24
- Approval of updated Board Governance Handbook
- Approval of Board of Trustees Compensation increase for 2024-25
- Approval of Skyline Middle College MOU for 2024-25
- Approval of Scoot Education MOU
- Resolution on Budgetary increases and year end transfers

June 20, 2024

- Presentation on YSB Counseling and Safe School Advocates Services and approval for 2024-25
- Presentation on SLO MOU with student data
- Presentation and approval of Board priorities for 2024-25
- Information on Daybreak Mental Health and approval of MOU
- Approval of SMCOE Outdoor Education dates for 2024-25
- Approval of Paper Education Company agreement for 2024-25
- Approval to increase facility use fees for 2024-25
- Approval to increase District rental/leasing rates for 2024-25
- Adoption of 2024-25 LCAP
- Adoption of 2024-25 Preliminary Budget
- Approval to continue NPS contracts for 2024-25
- Resolution on Education Protection Account Funds

SUMMARY OF BOARD DIRECTIVES

1. Agendize a study session on a-g college requirements.

GOOD AND WELFARE

Trustee Richardson reported she attended the Genentech Poster Science Garage with interesting presentations by the students. She also participated in the Teacher Induction event for 24 teachers who were welcomed by all Board members. On Friday, she went to the Science Fest by Spruce ES's PTA which was engaging for the students. She attended the City Subcommittee meeting. Yesterday, Dr. Moore and Board members toured Baden HS and saw the progress Principal Seemaa Prasad is making. Trustee Richardson wished all the moms a Happy Mother's Day.

Dr. Hsieh wished Principal Asbra a great retirement and a great wrap-up for the students.

Trustee Murray congratulated the incoming and outgoing PTA officers. She thanked the teachers and staff for all they do and give to the students. "I appreciate all of the principals who allow us to come into their schools and show us around and actually give us a better understanding of your campus culture." She also thanked the SSF City Council for passing a resolution for a cease fire in Palestine.

Vice President Anthony congratulated all of the new teachers who have completed the induction program. She attended an exciting Golden Apple and retirement ceremony last week. She participated in the PTA Council installation dinner. She went to an event hosted by Stanford Healthcare's Community Connect program last Friday and learned that "...one of the things they do is they really try to have a lot of programs for youth, and I just wanted to let everybody know that if we want their life flight to land on our football field, we can ask for that. And they can do a demonstration."

President Lujan wished students the best during their finals and hoped they enjoy the end of the year celebrations. She thanked staff for staying strong through all the activities "...and I hope that you enjoy the new opportunities that come before you in the new school year, whatever they may be."

ADJOURNMENT - 8:20 p.m.