



Petersen Elementary School

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Petersen Title I: Parent and Family Engagement Policy 2025-2026

At Petersen Elementary we believe that parents and families play an important role as their children's first teachers. Parents and families are our partners in the educational process, and we value their contributions both at home and at school. When parents are more engaged in the academic process, school becomes a priority for their children. This Parent and Family Engagement Policy describes how Petersen supports the important role of parents in the education of their children and how we will work together to help the students achieve the highest standards of learning.

A. Parental Engagement in the Development of the Policy

- In the month of September, we hold our Annual Title 1 meeting where we inform parents of the school's participation in the Title I Program and its benefits. This annual meeting is offered in person at different times. At these annual meetings, families will have the opportunity to review the Parent and Family Engagement Policy and the School-Parent-Student Compact.
- Parents will have the opportunity to review, examine, and discuss Petersen's School Parent and Family Engagement Policy. An organized Parent-Teacher Organization (PTO) has been established at Petersen to create a forum for parental input and engagement. We also have the Parent and Family Engagement Committee that meets twice a year (fall/spring) when the SDMC meets.
- At the end of the school year, parents fill out a Title I survey evaluating the implementation of the school's parent engagement policy. This feedback is used to make improvements to our policy.

B. Shared Responsibilities for High Student Performance

- The parents, students and staff work together to develop Petersen's School-Parent-Student Compact which is an agreement that outlines what each part is going to do to fulfill its responsibility for improved student achievement. This compact is outlined in a brochure (English/Spanish) that is distributed via Dojo for parent review and feedback every other year. After new feedback is incorporated, the compact is distributed to all families via the school website, Dojo, and Wednesday folders.
- Throughout the school year, parents are provided with ongoing information/notifications regarding: the curriculum used at the school, the types of academic assessment; the proficiency levels students are expected to meet; and the progress of their individual children. This information is provided via Class Dojo; parent meetings; school website; parent-teacher conferences; Intervention Assistance Team (IAT) meetings; 504 meetings, IEP meetings, progress reports (via Connect); report cards (via Connect); benchmark results; and universal screener results.

C. Building Capacity for Involvement

- Parents are provided with materials and training to work with their children to improve their academic achievement. Trainings and materials are provided via parent-teacher conferences and parent meetings. We will have eight parent meetings in addition to the two Annual Title I Meetings. The meetings will be through the academic school year. Each meeting will be presented twice at different. These meetings will be announced via Class Dojo.
- The school will ensure that information related to programs, meetings and other activities will be shared in a language all parents can understand. School communication will be shared primarily via Class Dojo which provides the opportunity for translation into more than 20 languages. The services of a sign language interpreter will be sought as needed. If a special need is identified that would help a parent to understand the educational process and the academic progress of his/her child more fully, assistance will be provided to the parent.