



Ector County ISD Military-Connected Student and Family Services Plan

Objective:

To provide adequate services, supports, and heightened awareness of available programs and services for Military Connected Students and families, ensuring these stakeholders receive the assistance they need as Ector County ISD works toward achieving a “Proficient” rating in alignment with the Texas OSP Self-Assessment for the 2025–2026 school year.

1. Identification and PEIMS Coding

- **Action Steps:**
 - Integrate a clearly worded Military Student Identifier (MSI) question in all enrollment packets.
 - Provide specialized training for registrars and enrollment staff to ensure accurate PEIMS coding for military-connected students.
 - Regularly review collected identification data and share targeted reports with campus counselors and administrators to guide support efforts.
-

2. Ease of School Transitions

- **Action Steps:**
 - Appoint a dedicated campus-based military liaison at each school to assist military-connected students during transitions.
 - Implement procedures that accept unofficial records upon enrollment, with a commitment to request and obtain official records within 10 days.
 - Allow a 30-day period for obtaining immunizations and waive tuition for students residing in military housing.
 - Develop and distribute a standard welcome packet and transition guide detailing enrollment processes and available supports for military-connected students and families.
-



3. Extracurricular Integration

- **Action Steps:**
 - Establish district-wide guidelines that waive extracurricular deadlines and try-out restrictions for newly enrolled military-connected students.
 - Initiate campus-level transition programs that include introductions, mentorship opportunities, and student-led integration activities to promote a smooth social and academic transition.
-

4. Post-Secondary Preparation and Graduation Support

- **Action Steps:**
 - Train school counselors to review and update graduation plans for military-connected students, ensuring endorsements and post-secondary goals are clearly articulated.
 - Offer tailored support for college applications, scholarship opportunities, and career exploration events, including targeted college fairs and campus tours.
 - Develop procedures to assess course equivalencies and provide alternative pathways for students who transfer after their junior year, including acceptance of alternate assessments (e.g., national tests) for graduation requirements.
-

5. School Stability and Support for Non-Custodial Parents

- **Action Steps:**
 - Create and disseminate a district-level policy that allows military-connected students to remain enrolled with non-custodial parents without incurring tuition charges.
 - Provide clear guidance during enrollment regarding guardianship rights and educational stability options, ensuring all military-connected families understand their available supports.
-

6. Course Placement and Transcript Interpretation

- **Action Steps:**
 - Develop a policy to honor previous school placements for all academic courses and special programs (including SPED, GT, ESL) for military-connected students.
 - Ensure flexibility in waiving prerequisites and supporting accelerated course placement based on prior academic mastery.
 - Maintain an easily accessible online resource detailing academic planning, course equivalencies, and support services tailored for military-connected families.



7. Collaboration with Military Stakeholders

- **Action Steps:**
 - Establish a formal partnership with the nearest military installation's School Liaison Officer (SLO) to facilitate information exchange and collaborative support.
 - Invite military base personnel to participate in campus events, training sessions, and community outreach initiatives.
 - Regularly communicate district needs and opportunities for engagement with base leadership to enhance support services.
-

Implementation and Evaluation

- **Timeline:**
 - Rollout of all components will occur during the 2025–2026 school year with a formal review scheduled at the end of each semester.
 - **Training:**
 - Annual professional development sessions will be held for administrators, counselors, registrars, and front office staff.
 - **Communication:**
 - A dedicated webpage will be maintained for military-connected families, featuring updated contact information, policies, and support service details.
 - **Evidence Collection:**
 - Documentation including meeting agendas, training sign-in sheets, parent communications, and updated policies will be compiled to support the district's self-assessment efforts.
-

This plan aims to streamline support for Military Connected Students and families by ensuring that identification, transition, and ongoing educational services are responsive, comprehensive, and consistently reviewed. The focus on providing adequate services, supports, and awareness will create a more inclusive and stable environment for military-connected families within Ector County ISD.