

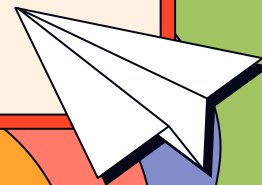


Rancho Cordova Elementary School

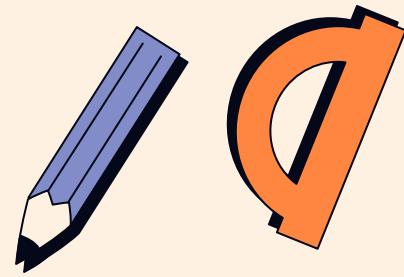
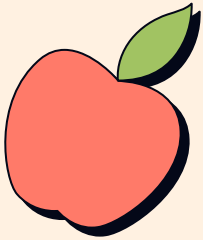


Back to School Night Title I Meeting

Thursday, August 14, 2025



Please Sign In



<https://tinyurl.com/fx6mcrmv>

**Utilice este código QR para
ver esta presentación en
español**



**Many Voices,
One Heart!**





RCE Staff

Anna Chitwood, Principal

Hometown: Montreal, Canada

College: Santa Clara University & Bishop University

Years in Education: 35- 9 in administration

Years at RCE: 4 years

Free Time: Reading, swimming, and spending time with my grandson and fur babies.



Carmelita Goldsby, Assistant Principal



Hometown: East Bay & Rancho Cordova

College: UC Berkeley

Years in Education: 26

Years at RCE: 3

Free Time: Kayak, parks, public library, beach, farmers' markets, cafes, redwood forests



Cal



Classroom Teachers

Preschool:

- Ms. Jinkerson

TK:

- Ms. Olvera - Room 21

Kindergarten:

- Mrs. Millsaps - Room 1
- Mrs. Slaughter -Room 2

First Grade:

- Ms. Fritz - Room 14
- Mrs. Hashimoto - Room 13
- Ms. Moncur - Room 12

Second Grade:

- Mr. Abrahamson - Room 3
- Mr. Burkhardt - Room 4

Classroom Teachers

Third Grade:

- Mrs. Rovenstine - Room 8
- Ms. Tonikian - Room 9
- Ms. Walker - Room 7

Fourth Grade:

- Mrs. Bogan - Room 17
- Ms. Wineland - Room 18

Fifth Grade:

- Ms. Neuenfeld - Room 16
- Mrs. Myatt - Room 15

Multi-Grade Classes:

- Mrs. Cerra - (1-3) Room 22
- Mrs. Palmer - (K-4) Room 20
- Mrs. Wirth - (4-5) Room 19

Intervention, Special Education Teachers & Support Staff

Ms. Porter (RSP) - Room 29

Mrs. Segura (ELD) - 5

Ms. Marton (Intervention) - Room 11

Ms. Walter (Intervention) - Room 6

Scarlett Stoppa - (MHS)

Megan Ordonez - Behavior Specialist

Kevin Wheeler - School Psychologist

Andrea Sheldon & Katie Peterson- Speech

Carla Forest - OT

• New Classified Staff

Name

Andrea Dominguez

Position

BIA and Yard Supervisor

Pending

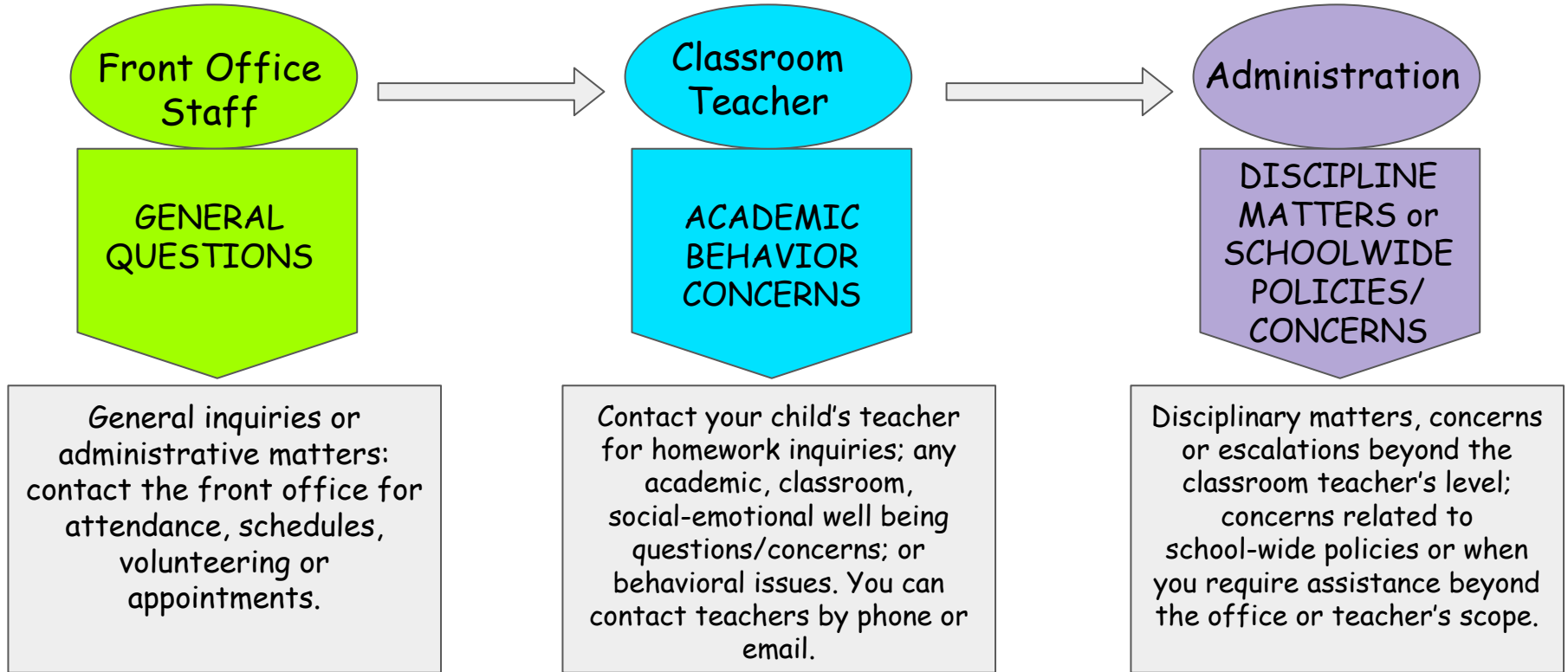
BIA

Community School Facilitator

Parent Coordinator

Yard Supervisor

Communication Flow Chart for Parents



****REMEMBER THAT OUR FOCUS IS ON MANAGING AND EDUCATING OUR STUDENTS. IF YOU EMAIL PERSONNEL, OUR GOAL IS TO RESPOND WITHIN 24-48 HOURS. IF IT IS AN EMERGENCY OR TIME SENSITIVE, PLEASE CALL THE OFFICE.**

(916) 294-9165

RAM Expectations

1. Be Responsible
2. Be Respectful
3. Be Safe
4. Be Kind

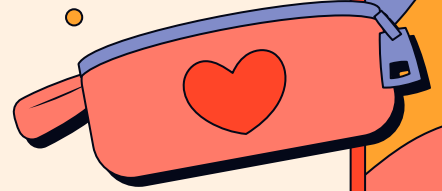


Traffic Circle



- **DO NOT** drop off on the street.
- **DO NOT** make a u-turn in front of the school.
- Be patient and go through the loop.
- Have students exit on the right side only.
- The bus loop will be coned off until all our buses have dropped off or picked up. Only then can parents and daycare vans use the bus loop.
- Right turn **ONLY** to exit the parking lot.
- Walk bikes/scooters on campus & through crosswalks.
- Wear a helmet.

Attendance





FCUSD ATTENDANCE POLICY:

Each student may be excused by a parent/guardian up to 10 days per year for reasons related to health or mental health.

Once a student has surpassed their 10 excused absences, we require a doctor's note (note on medical letterhead signed by a licensed medical professional). We require that each day a student is absent has a corresponding note. Otherwise, additional absences will be marked "unexcused".

REMEMBER:

Missing 10 percent, or about 18 days, of the school year can drastically affect a student's academic success. It's easy not to notice when your child may be missing too much school. Students can be chronically absent even if they only miss a day or two every few weeks.

Download the PowerSchool app to see real-time updates on your student's attendance and grades!



Please call your students' school every single day they are absent!

You wouldn't show up to work without calling in, would you? School is no exception.

Attendance Goal

Chronic Absenteeism

All Students

State



Yellow

30.2% chronically absent

Declined 7.7% ⬇️

EQUITY REPORT

Number of Student Groups in Each Level



2023-2024

Chronic Absenteeism

All Students

State



Yellow

21.2% chronically absent

Declined 8.9% ⬇️

EQUITY REPORT

Number of Student Groups in Each Color



2024-2025

2024-2025 **21.2%**

Declined by 8.9%

Goal 2: Decrease chronic absences by an additional 5%

- **Overall Attendance:**

2023-2024 92.6%

2024-2025 93.9%

Increased by 1.3%

Goal: 95 % overall attendance

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses **2** days a month..

They will miss **20 DAYS** a year.

They will miss **30 HOURS** of math over the school year.

They will miss **60 HOURS** of reading & writing over the school year.

They will miss over **1 YEAR** of school by graduation.

When a student misses **4** days a month..

They will miss **40 DAYS** a year.

They will miss **60 HOURS** of math over the school year.

They will miss **120 HOURS** of reading & writing over the school year.

They will miss over **2 YEARS** of school by graduation.

WE NEED YOUR HELP!



ATTENDANCE MATTERS:

- Attendance is the #1 sign a student will graduate.
- Kids who miss 9+ days are 2x more likely to drop out.
- If your family is facing challenges, let's meet and make a plan to support your student.

MISSED DAYS ADD UP:

- Being 20 minutes late per day = 2.5 weeks missed each year
- Missing 1 day every 2 weeks = 4 weeks missed each year

REMINDERS:

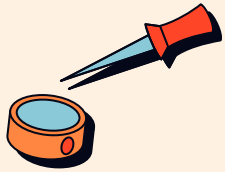
- Vacations and trips should be scheduled outside of the school year. There are more non-school days than school days in a year!
- Parent-Excused Absences: You have 10 days per year for health reasons (mental or physical). After that, we need a doctor's note.

WE'RE HERE TO HELP!

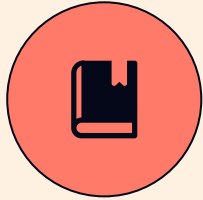
- Talk to your teacher, principal, or front office anytime. Let's work together!
- Please report every absence to the front office.

The background features a vibrant, abstract pattern of organic shapes in shades of orange, blue, green, and pink. A central white rectangular area with a red border contains the main text and several icons: an orange perfume bottle in the top left, a pink pouch with a red heart in the top right, a magnifying glass in the bottom left, and two yellow stars in the bottom right.

Title I Annual Parent Meeting



Bright Spots



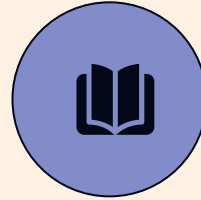
ELA

+3.1%
met/exceeded
standards



Math

+4.6%
met/exceeded
standards



Science

+5%
met/exceeded
standards



ELPAC

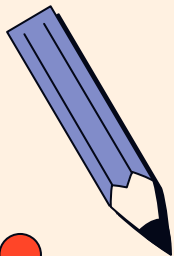
+10.8%
scoring at level
4

Title I Program Definition

Helps disadvantaged students meet state academic content and performance standards.

The Title I program is a federally funded program authorized under the Elementary and Secondary Education Act (ESEA) of 1965 as reauthorized by the Every Student Succeeds Act (ESSA).

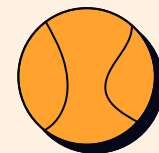
Funding Source



Total allocation - Title I, Equity, Learning Recovery, & Site/District Supplemental - \$817,762.



- Instructional Coach and Intervention Teachers (3)
- Assistant Principal
- ESNB Meetings Paid for Staff
- Instructional Supplies
- General Education Para Educators
- Behavior Specialist and Behavior Support Aide
- Yard Supervisors, Parent Coordinator, SOSA, etc.
- Field Trips- Buses
- Professional Development for Teachers and Classified
- Postage
- Mystery Writing, Zearn-Math Program for Students/ Brain Pop, Scholastic News, etc



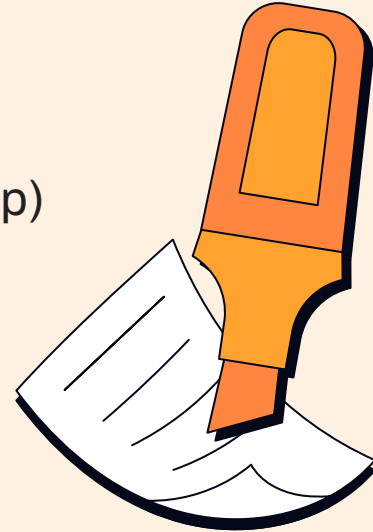
Community School Grant

Total Allocation: \$255,000

- Community School Facilitator -TBD
- English Language Development Intervention
Teacher - Lorena Segura
- Family Engagement
- Expanded Learning
- PC Care
- Sports Authority

Special Programs

- 4 Day School Psychologist
- 5 Day Mental Health Specialist
- Schoolwide Mindfulness Curriculum (Second Step)
- 2 Intervention Teachers
- 1 ELD Teacher
- COST and SST process
- ESNB (Every Student By Name)
- SIPPS (Schoolwide Phonics Support) & UFLI
- 4 Bilingual aides, 4 General Ed Paras, 9 Special Ed Paras, Behavior Specialist, and 1 Behavior Support Aide



Title I Compact



We will have families looking over our Title I compact at our first trimester parent conferences. It will talk about what the teacher, student, and parent will do for their success in school.



Rancho Cordova Elementary • Title I Parent • School Compact 2023-24

It is important that families and schools work together to help all students achieve high academic standards. Through a process that includes teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Staff Pledge

I commit to the following responsibilities to the best of my ability:

- Teach classes through interesting and challenging lessons that promote student achievement.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress, including positive feedback.
- Provide age appropriate reading practice for students.
- Optimize instructional time to support the diverse needs of my students.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.

Student Pledge

I commit to the following responsibilities to the best of my ability:

- Come to school on time ready to learn and to work hard.
- Follow the schoolwide homework policy by completing my 15 minutes of daily reading.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.

Family/Parent Pledge

I commit to the following responsibilities to the best of my ability:

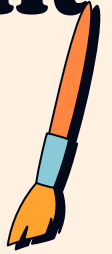
- Communicate the importance of education and learning to my child.
- Keep contact information up to date (i.e. phone # and email)
- Ensure that my child attends school every day and gets adequate sleep, regular medical attention, and proper nutrition.
- Provide a quiet time and place for homework and monitor TV and computer use.
- Read to my child or make sure my child reads every day.
- Participate at school in activities such as school decision making, volunteering, and attending parent-teacher conferences.
- Help with home-school communication: check backpack and Friday folders regularly.

Student: _____ Teacher: _____

Parent/Guardian: _____

Parent & Community Engagement

1. Communicate with your teacher/school over the phone/email/ParentSquare
2. Join our School Site Council/ELAC
3. Join our PTA
4. Attend our Principal Coffees
5. Fingerprint and become a volunteer
6. Participate in parent/teacher conferences, SSTs, or any support meetings
7. Come to school events
8. Read with your child nightly
9. Review Trimester Report Cards





ParentSquare

iDescarga hoy mismo la aplicación de ParentSquare!

Involúcrate en la aprendizaje
y actividades escolares de tus estudiantes.
Desde cualquier parte.

Загрузите приложение ParentSquare сегодня!

Продолжайте участвовать в обучении и
деятельности вашего ученика в школе.
Откуда угодно.

Download the PowerSchool App to Track Student Attendance and Grades

Descargue la aplicación PowerSchool para realizar un seguimiento de la asistencia y las calificaciones de los estudiantes

Загрузите приложение PowerSchool для отслеживания посещаемости и оценок учащихся.



District Code
Código de distrito
Код района

DRMT



**Thank
You!**