

# SOAR Syllabus

## **Course Description/Goals:**

The Social, Occupational, Academic Readiness class (SOAR) is developed for middle and high school students who need more supervision and direct instruction than students in less restrictive settings. Instruction will focus on individual goals/objectives in all areas and students will begin to prepare for future educational vocational experiences. The learning environment is structured to intentionally teach academics integrated with critical skills such as communication, problem solving, self-initiation, independent living, and socialization throughout the day. Hands-on activities and opportunities for repeated practice and generalization assist these students to gain meaningful and functional skills that will help them to be as independent as possible.

## **Course TEKS/Objectives:**

Through the use of structured teaching strategies, including discrete trial training, pivotal response training, and functional routines, the program supports the development of academic, communication, social, and functional skills.

Course objectives include:

**Standards-Based Instruction:** Deliver instruction grounded in TEKS to ensure students have access to grade-level academic expectations tailored to their developmental level.

**Individualized Learning:** Address the unique strengths, needs, and learning styles of each student through personalized instructional plans and data-driven progress monitoring.

**Skill Development:** Promote measurable growth in communication, social interaction, independence, and daily living skills using research-based behavioral strategies.

**Generalization of Skills:** Support the application of learned skills across settings, people, and materials to foster real-world success and increased independence.

**Collaboration:** Foster collaboration among educators, families, and related service providers to ensure alignment of goals and meaningful mainstream opportunities, when appropriate.

This curriculum is implemented with fidelity to meet the diverse needs of students with communication needs and ensures equitable access to high-quality instruction.

**Course Outline:**

Semester 1	Semester 2
August Back to School September All About Me October Nutrition November Music December Community Signs	January Money February Weather March Literature April Gardening May Sports