



Course Name: World
Cultures School Year: 2025-26

Course Purpose and Relevance:

In this course, students use basic social studies skills to study societies and places of the contemporary world. Students describe the influence of individuals and groups on historical and contemporary events in societies and identify the locations and geographic characteristics of selected societies. Students will identify different ways of organizing economic and government systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, culture, and religious institutions. Students explain how the level of technology affects the development of the selected societies and identify different points of view about selected events.

Overview of Student Outcomes:

The Student will

- Analyze how historical events influence contemporary events
- Identify the influences of individuals and groups from various cultures on various historical and contemporary societies
- Utilize geographic tools to answer geographic questions
- Explain the factors that influence the locations and characteristics of locations of various contemporary societies on maps and globes and uses latitude and longitude to determine absolute locations
- Identify how geographic factors influence the economic development, political relationships, and policies of societies
- Analyze geographical patterns result from physical environmental processes
- Identify the impact of interactions between people and the physical environment on the development and conditions of places and regions
- Describe the factors of production in a society's economy
- Compare the various ways in which people organize economic systems
- Describe categories of economic activities and the data used to measure a society's economic level
- Identify the concepts of limited and unlimited governments
- Identify various ways in which people organize governments
- Explain that the nature of citizenship varies among societies
- Explain the relationship among individual rights, responsibilities, duties, and freedoms in societies with representative governments
- Analyze the similarities and differences within and among cultures in various world societies
- Compare the characteristics of basic institutions all societies have in common
- Identify relationships that exist among world cultures
- Describe the relationship that exists between the arts and the societies in which they are produced
- Explain the relationships among religion, philosophy, and culture.
- Predict the influences of science and technology on contemporary societies

- Apply critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology
- Communicate in written, oral, and visual forms.
- Use problem-solving and decision-making skills, working independently and with others, in a variety of settings

Available Support for Student Learning:

Refer to the teacher's Course Syllabus for resources and course specific opportunities.
Student textbook and/or digital version are available through the CCISD Student Portal.

Link to Course TEKS on State website:

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113b.pdf>

Year-at-a-Glance 25-26		Subject	6 th Grade World Cultures	PEIMS Code	
		Prerequisites		Grade Level	6
Days	Dates	Unit/BBs			
4	Aug 13-16	<u>Physical and Human Geography 3 weeks</u> (reinforce throughout year) *Make Connections with North America			
5	Aug 18-22	<ul style="list-style-type: none"> Geographic Thinking Five Themes of Geography Mapping World Regions Climate Regions Regional Physical Characteristics (landforms) <i>Bridge Lesson</i> Using Maps to Infer Geographic Patterns Human-Environment Interaction 			
5	Aug 25-29				
4	Sept 2-7	<u>Intro to Culture 2weeks</u> (reinforce throughout year)			
5	Sept 8-12	*Make Connections with North America <ul style="list-style-type: none"> What is Culture? Culture Traits & Institutions How Culture Changes 			
5	Sept 15-19	<u>Intro to Government and Citizenship 2 weeks</u> (reinforce throughout year) *Make Connections with North			
5	Sept 22-26	America <ul style="list-style-type: none"> Systems of Government History of Representative Government <i>Bridge Lesson</i> Constitutional Principles in Action <i>Bridge Lesson</i> 			
4	Sept 30-Oct 3	Time to complete proficiency with TEKS that will complete learning progressions			
4	Oct 6-9	<u>Intro to Economics 2 weeks</u> (reinforce throughout year)			
3	Oct 15-17	*Make Connections with North America <ul style="list-style-type: none"> Basic Economic Questions Factors influencing types of Economic Activities <i>Bridge Lesson</i> Levels of Economic Development Development of Free Enterprise System <i>Bridge Lesson</i> Comparing Eco Systems 			
5	Oct 20-24	<u>Intro to Population 1 week</u> (reinforce throughout year) <ul style="list-style-type: none"> *Make Connections with North America Why people live where they live? Measuring Populations Factors affecting Migration <i>Bridge Lesson</i> 			
5	Oct 27-31	<u>North American –History 1 week</u> <ul style="list-style-type: none"> *Spiraled in with intro thematic units Mapping North America’s Physical Features Comparing US & Canada Government and Economic systems US & Canadian Population Patterns <i>Bridge Lesson</i> Manifest Destiny and A Growing Nation 			
4	Nov 3-7	<u>Europe 3 weeks</u>			
5	Nov 10-14	<ul style="list-style-type: none"> Mapping Europe Physical and Political Early History Emerging Europe Cultures across Europe European Union 			
5	Nov 17-21				
5	Dec 1-5	<u>Russia and the Eurasian Republics 1 week</u> <ul style="list-style-type: none"> Physical and Human Geography Communism Russia and the Eurasian Republics Today 			
5	Dec 8-12	Time to complete proficiency with TEKS that will complete learning progressions			
5	Dec 15-19	Semester Exam Week			
5	Jan 6-9	<u>North Africa & Southwest Asia 3 weeks</u>			
5	Jan 12-16	<i>Performance Task</i>			
4	Jan 20-23	<ul style="list-style-type: none"> Physical Geography Two Claims to a Country Diversity in the Middle East How Oil Has Shaped the Middle East 			
5	Jan 26-30	<u>Africa South of the Sahara 4 weeks</u>			
5	Feb 2-6				

5	Feb 9-13	<ul style="list-style-type: none"> The Plateau Continent Africa's Diversity Colonization of Africa Apartheid Africa Today
4	Feb 17-20	
5	Feb 23-27	Time to complete proficiency with TEKS that will complete learning progressions
5	Mar 2-6	<u>South Asia</u> 2 weeks
4	Mar 16-19	<ul style="list-style-type: none"> Mapping Monsoon Asia Culture Impacts Population Density India and Pakistan Politics Globalization and Economics
5	Mar 23-27	<u>East and Southeast Asia</u> 2 ½ weeks
4	Mar 30-Apr 2	<ul style="list-style-type: none"> Life on the Rim Cultural Tour of SE Asia History of Asia and the West Population: Contrasting Policies Made in China: Regional economics Contemporary Regional issues
5	Apr 6-10	
5	Apr 13-17	<u>Latin America: Mexico, Central America, the Caribbean, and South America</u> 2 ½ weeks
5	Apr 20-24	<ul style="list-style-type: none"> Diverse Environments PEGSs of the Rainforest Columbian Exchange, Colonization, and Culture Cuba and Political History Regional Economics
5	Apr 27-May 1	
5	May 4-8	<u>Australia, Antarctica and Pacific Realm</u> 1 week <ul style="list-style-type: none"> Mega diversity Convicts to Colonists Island life Antarctic
5	May 11-15	Unit Mastering 6th Grade Time to complete proficiency with TEKS that will complete learning progressions
4	May 18-21	Semester Exam Week