



**Course Name: Future Problem Solving: Global
Issues School Year: 2025-2026**

Course Purpose and Relevance:

In this course, students

Overview of Student Outcomes:

The Student

- Apply critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology
- Communicate in written, oral, and visual forms.
- Use problem-solving and decision-making skills, working independently and with others, in a variety of settings

Available Support for Student Learning:

Refer to the teacher's Course Syllabus for resources and course specific opportunities.

Year-at-a-Glance 25-26		Subject	Future Problem Solving	PEIMS Code	
		Prerequisites		Grade Level	6-8
Days	Dates	Unit/BB	HPLS	Assessments	H/PL/IP Dates
4	Aug 13-16	<u>Community of Learners</u> 3 weeks <ul style="list-style-type: none"> Circles of influence Intro Habits of mind HOM-Managing Impulsivity Honor Code HOM- Persistence HOM-Listening w/understanding & empathy 		Student Data Tracking/ Reflection/Goal Setting	
5	Aug 18-22				
5	Aug 25-29				
4	Sept 2-7	<u>Thinking about Learning</u> 2 weeks <ul style="list-style-type: none"> HOM- Thinking about Thinking metacognition HOM- Thinking flexibly HOM- Taking responsible risks HOM- striving for accuracy 		Student Data Tracking/ Reflection/Goal Setting	H 1
5	Sept 8-12				
5	Sept 15-19	<u>Research Basics</u> 2 weeks <ul style="list-style-type: none"> Reliable Sources claim & evidence Citation Plagiarism 		Student Data Tracking/ Reflection/Goal Setting	Freedom WK
5	Sept 22-26				
4	Sept 30-Oct 3	Time to complete proficiency with TEKS/HPLS/EE		9 wks cumulative assessment	PL 29
4	Oct 6-9	<u>Questioning & Exploring</u> 2 weeks <ul style="list-style-type: none"> HOM –Questioning & posing problems Compelling v. Supporting Questions HOM- Gathering Data thru all senses Examining the evidence 		Reflection/Goal Setting	H 10
3	Oct 15-17				H 13
5	Oct 20-24	<u>Understand, Analyze, Evaluate</u> 3 weeks <ul style="list-style-type: none"> HOM Apply Past knowledge to New situations HOM thinking interdependently Analyzing perspectives Develop a claim Constructing Support (comparing & contrasting/ classification) 		Reflection/Goal Setting	PL 14
5	Oct 27-31				
4	Nov 3-7				
5	Nov 10-14	<u>Synthesize, Transform, Transmit</u> 3 weeks <ul style="list-style-type: none"> HOM- Creating, imagining, and innovating HOM-Thinking and communicating w/clarity & precision Presentation Basics Feedback & revision 		Student Data Tracking/ Reflection/Goal Setting	PL 4
5	Nov 17-21				
5	Dec 1-5				H 24-28
5	Dec 8-12	Mastering Content Time to complete proficiency with TEKS/HPLS/ES			
5	Dec 15-19	Semester Exam Week		Semester Review/Exam	H 23-3
5	Jan 6-9	<u>Sustainable goals in US History Context</u> <ul style="list-style-type: none"> Sustainable Dev Goals Intro **Teacher Note—Only briefly introduce and allow for group research for the following goals: <ul style="list-style-type: none"> No Poverty Zero Hunger Quality Education Clean Water & Sanitation Affordable & Clean Energy Decent Work & Economic Growth (note topic resources include connections to past and present slavery) Industry, Innovation, & Infrastructure Sustainable Cities & Communities Responsible Consumption & Production Climate Action Life Below Water Life on Land 		Student/Teachers Review and Analyze Semester Exam Data	H 22-4
5	Jan 12-16	<ul style="list-style-type: none"> Group Research and Presentation about Past Local/TX/USH connections with choice of Sustainable Dev Goal (Only from goals listed) 			PL 5
4	Jan 20-23				
5	Jan 26-30				H 19
5	Feb 2-6	<ul style="list-style-type: none"> Group Research and Presentation about Present 		Student Data Tracking/ Reflection/Goal	Holocaust

		Local/TX/USH connections with choice of Sustainable Dev Goal (Only from goals listed)		<i>Setting</i>	Rem Wk
5	Feb 9-13			<i>Student Data</i>	
4	Feb 17-20			<i>Tracking/ Reflection/Goal Setting</i>	
5	Feb 23-27	Time to complete proficiency with TEKS/HPLS/EE		9 Weeks Cumulative Assessment	DPL 16
5	Mar 2-6	<u>Application/Independent Global Problem Based</u> <ul style="list-style-type: none">Project Management		<i>Reflection/Goal Setting</i>	
4	Mar 16-19				H 9-13
5	Mar 23-27	<ul style="list-style-type: none"> Research Process 		<i>Student Data Tracking/ Reflection/Goal Setting</i>	IP 24
4	Mar 30-Apr 2				
5	Apr 6-10				H 3
5	Apr 13-17	<ul style="list-style-type: none"> Product & Presentation Possible Shark tank!!! Format – students have set \$ to donate and may divide funds across up to 3 proposed options to address and improve global problem in the future.			H 18
5	Apr 20-24				
5	Apr 27-May 1				
5	May 4-8	<ul style="list-style-type: none"> Reflection 		<i>Student Data Tracking/ Reflection/Goal Setting</i>	
5	May 11-15	Mastering Content Time to complete proficiency with TEKS/HPLS/EE			
4	May 18-21	Semester Exam Week		Semester Review/Exam	PL 22 EP 26-27