



Course Name: Texas History
School Year: 2025-2026

Course Purpose and Relevance:

In this course, students study the history of Texas from early times to the present. Students examine in depth the full scope of Texas history. Focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students Examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas. Students analyze the impact of scientific discoveries, technological innovations, and industries on the development of Texas. Global economic interdependence as it relates to Texas socioeconomic concerns will be emphasized. Students continuously use primary and secondary sources incorporating basic social studies skills to acquire knowledge about Texas.

Overview of Student Outcomes:

The student

- Explain traditional historical points of reference in Texas history
- Identify how individuals, events, and issues through the Mexican National Era shaped the history of Texas
- Explain how individuals, events, and issues related to the Texas Revolution shaped the history of Texas
- Identify how individuals, events, and issues shaped the history of the Republic of Texas and early Texas statehood
- Analyze how events and issues shaped the history of Texas during the Civil War and Reconstruction
- Identify how individuals, events, and issues shaped the history of Texas from Reconstruction through the beginning of the 20th century
- Describe how individuals, events, and issues shaped the history of Texas during the 20th and early 21st centuries
- Interpret geographic tools to collect, analyze, and interpret data
- Compare the location and characteristics of places and regions of Texas
- Explain the effects of the interaction between humans and the environment in Texas during the 19th, 20th, and 21st centuries
- Analyze the characteristics, distribution, and migration of population in Texas in the 19th, 20th, and 21st centuries
- Explain the factors that caused Texas to change from an agrarian to an urban society
- Analyze understands the interdependence of the Texas economy with the United States and the world
- Identify the basic principles reflected in the Texas Constitution

- Describe the structure and functions of government created by the Texas Constitution
- Explain the rights and responsibilities of Texas citizens in a democratic society
- Express the importance of the expression of different points of view in a democratic society
- Identify the importance of effective leadership in a democratic society
- Explain the concept of diversity within unity in Texas
- Analyze the impact of scientific discoveries and technological innovations on the political, economic, and social development of Texas
- Apply critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology
- Communicate in written, oral, and visual forms
- Use problem-solving and decision-making skills, working independently and with others, in a variety of settings

How to Assist Your Learner at Home:

Refer to the teacher's Course Syllabus for resources and course specific opportunities.
Student textbook and/or digital version are available through the CCISD Student Portal.

Link to Course TEKS on State website:

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113b.pdf>

Year-at-a-Glance 25-26		Subject	7th Grade Texas History	PEIMS Code	
		Prerequisites		Grade Level	7

Days	Dates	Unit/BB
4	Aug 13-16	<u>Natural Texas 3 weeks</u>
5	Aug 18-22	• Geography Skills
5	Aug 25-29	• Spanish Culture and Place Names <i>Bridge Lesson</i> • Physical and Human Geography • Adaptations and Modifications to the Environment
4	Sept 2-7	<u>Age of Contact 3 weeks</u>
5	Sept 8-12	• Eras and Age of Contact • American Indian Cultures in Texas • Spanish Exploration in Texas
5	Sept 15-19	• Effects of European Exploration in Texas
5	Sept 22-26	<u>Spanish Colonial 1 week</u>
		• Catholic Missions • Spanish Colonists
4	Sept 30-Oct 3	Time to complete proficiency with TEKS that will complete learning progressions
4	Oct 6-9	<u>Mexican National 2 weeks</u>
3	Oct 15-17	• Filibustering & Mexican Independence • Empresarios & Land Grant Colonies • Purpose & Methods of Settlement
5	Oct 20-24	<u>Texas Revolution 3 weeks</u>
5	Oct 27-31	• Road to Revolution
4	Nov 3-7	• Key Individuals in the Revolution • Events of the Revolution
5	Nov 10-14	<u>Texas Republic 2 weeks</u>
5	Nov 17-21	• Shaping the Republic <i>Bridge Lesson</i> • Republic Presidents • The Republic Constitution
5	Dec 1-5	<u>Texas Government (Part 1) 1 week</u>
		• Constitutional Principles Texas Style <i>Bridge Lesson</i> • Rights and responsibilities of Citizenship
5	Dec 8-12	Time to complete proficiency with TEKS that will complete learning progressions
5	Dec 15-19	Semester Exam Week
5	Jan 6-9	<u>Texas Government (Part 2) 1 week</u>
		• Structure and Function of Government
5	Jan 12-16	<u>Early Statehood 2 weeks</u>
4	Jan 20-23	• The Annexation of Texas • The US - Mexican War • Manifest Destiny
5	Jan 26-30	<u>Texas in the Civil War 3 weeks</u>
5	Feb 2-6	<i>Performance Task</i>
5	Feb 9-13	• Causes of the Civil War • The Civil War in Texas • Effects of Civil War on Texas
4	Feb 17-20	<u>Texas Reconstruction 1 week</u>
		• Reconstruction • Frontier Wars
5	Feb 23-27	• Time to complete proficiency with TEKS that will complete learning progressions
5	Mar 2-6	<u>Cotton, Cattle, and Railroads 1 week</u>
		• Cattle and Cowboys • Development of Agriculture • Urbanization
4	Mar 16-19	<u>Modern Frontiers 4 weeks</u>
5	Mar 23-27	• Populist, Progressives and Political Change
4	Mar 30-Apr 2	• Sea of Change: 1900 Storm, Growth of Houston Shipping Channel
5	Apr 6-10	• Boom & Bust: Oil, Energy, and War <i>Bridge Lesson</i> • Dust Bowl to WWII <i>Bridge Lesson</i>
5	Apr 13-17	<u>Civil Rights 2 weeks</u>
5	Apr 20-24	• LBJ & Civil Rights Movement: Texas Focus • Latin American Civil Rights Leaders • Texas Women in Politics
5	Apr 27-May 1	<u>Contemporary Texas 2 weeks</u>

5	May 4-8	<ul style="list-style-type: none">• Rise of Conservatism• President Bush: 41 & 43• Texas' Cultural Diversity• The Arts in Texas• Texas Leaders in Science and Technology
5	May 11-15	Mastery of Grade 7 -- Time to complete proficiency with TEKS that will complete learning progressions
4	May 18-21	Semester Exam Week