

LSG Presentation

August 11, 2025



WESLACO
INDEPENDENT SCHOOL DISTRICT

Dr. Richard Rivera
Superintendent of Schools

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Proposed Lone Star Governance Board Monitoring Calendar

(Revised June 2025)

School Board: Weslaco ISD				Years: 23/24-27/28	
Month	Student Outcome Goals GPMs (Goal Progress Measures)	Constraints CPMs (Constraint Progress Measures)	Leadership Evaluations	Trainings	Other
August	TEA A-F Accountability Ratings (STAAR/EOC/CCMR) *	CPM 5.1 LSG Framework		Team Building	
September	Goal 5 GPM 5.3 CCMR Associates Degrees	CPM 2.1 Class Counts	Board Self-Evaluation	School Safety Training (every other year) Due 2024	TASB Conference
October	Goal 1 GPMs 1.1-1.4, Goal 2 GPMs 2.1-2.4 BOY MAP Rdg & Math (K-3)	CPM 4.1 & 4.2 Fund Balance / FIRST Report		Child Abuse Prevention (1 hr. every 2 yrs.)- Due 2023	
November	Goal 5 GPM 5.1 CCMR/TSI	CPM 3.1- 3.2 Panorama Survey		Cybersecurity Statutory (1 hr. every year)	
December	No report given as data is not yet available		Board Self-Evaluation		
January	Goal 3 GPMs 3.1-3.3, Goal 4 GPMs 4.1-4.2 Benchmark 1 Rdg & Math (4-6)	CPM 5.2 TTESS			
February	Goal 1 GPMs 1.1-1.4, Goal 2 GPMs 2.1-2.4 MOY MAP Rdg & Math (K-3)	CPM 2.1 Class Counts			
March	TAPR/HB 3 Public Hearing * Academics/ PEIMS / Discipline		Board Self-Evaluation		Budget Workshop
April	Goal 3 GPMs 3.1-3.3, Goal 4 GPMs 4.1-4.2 Benchmark 2 Rdg & Math (4-6)	CPM 3.1 - 3.2 Panorama Survey	Superintendent Annual Evaluation	SB 1566: Evaluating & Improving Student Outcomes (3 hrs. every 2 yrs.)- Due 2024	NASBA Conference
May	Goal 5 GPM 5.1-5.2 CCMR/TSI/IBCs	CPM 1.1 Discipline Reports			Region One Conference
June	Goal 1 GPM 1.1-1.3, Goal 2 GPM 2.1-2.3 EOY MAP Rdg & Math K-2	CPM 4.1 Budget	Board Self-Evaluation		NALEO
July	No Meeting				



TEA A-F Campus Accountability PRELIMINARY Ratings

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ELEMENTARY PRELIMINARY ACCOUNTABILITY A-F RATINGS

Campus	24/25 Eco Dis %	TEA 2024 Preliminary Rating		Preliminary 2025 Ratings		Proportional Weight	
MEMORIAL	65.5	90	A	91	A	4.02%	29.03%
RAUL A GONZALEZ JR	87.9	89	B	91	A	2.23%	
SAM HOUSTON	85.3	89	B	91	A	2.91%	
CLECKLER/HEALD	82.5	85	B	87	B	3.43%	
DR R E MARGO	88.6	74	C	85	B	3.82%	
NORTH BRIDGE	87.6	82	B	82	B	2.77%	
PFC MARIO YBARRA	88.2	76	C	80	B	1.85%	
A N RICO	89.3	82	B	80	B	2.69%	
AIRPORT	86.3	79	C	72	D**	2.91%	
RODOLFO RUDY SILVA JR	79.6	60	D	70	D**	2.40%	

SECONDARY PRELIMINARY ACCOUNTABILITY A-F RATINGS

Campus	24/25 Eco Dis %	TEA 2024 Preliminary Rating		Preliminary 2025 Ratings		Proportional Weight	
CENTRAL	65.6	91	A	91	A	9.01%	29.26%
ARMANDO CUELLAR	84.7	73	D**	84	B	5.39%	
BEATRIZ G GARZA	78.6	84	B	82	B	7.81%	
MARY HOGE	90.8	79	C	77	D**	7.05%	
SOUTH PALM GARDENS	93.1	94	A	95	A	0.61%	41.07%
WESLACO H S	73.8	88	B	92	A	22.91%	
WESLACO EAST H S	86.0	81	B	78	C	17.55%	
WESLACO ISD		83	B	84	B		



Constraint 5

CPM 5.1

LSG Framework

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LSG Progress Monitoring - August

Weslaco ISD HB 3 Constraint 5

Constraint 5: The Superintendent shall not allow adult/community convenience, preference, or private interests to take priority over the academic progress of our students.

CPM 5.1 -The Superintendent, Leadership team, and board members will implement the Lone Star Governance framework to pursue a System of Great Schools by moving from Approaches Focus to Masters Focus in the evaluation instrument.

Strategies/Actions

Vision and Goals 1	The board has adopted student outcome goals	- LSG Trainings/ workshops - Stakeholder feedback - Revision of GPMs - Evaluation of Inputs/Outputs - Continuous Progress Monitoring - Alignment of district-wide resources to Goals
Vision and Goals 2	The board has adopted goal progress measures (GPMs) aligned to each student outcome goal	
Vision and Goals 3	The board has adopted constraints	
Vision and Goals 4	The board has adopted superintendent constraint progress measures (CPMs)	
Progress and Accountability 1	The board invests at least half of its time to improving student outcomes	
Progress and Accountability 2:	The board evaluates, but does not interfere with, progress toward improving student outcomes	
Systems and Processes	The board operates in a way that allows the superintendent to accomplish the vision	
Advocacy and Engagement:	The board promotes the vision	
Synergy and Teamwork:	The board works collaboratively and with the superintendent to lead toward the vision.	