



**Course Name: World Geography**  
**School Year: 2025-2026**

**Course Purpose and Relevance:**

Students will examine people, places, and environment at local, regional, national, and international scales from the spatial and ecological perspectives of geography. The course will emphasize physical processes that shape patterns in the physical environment, analyze how location affects economic activities in different economic systems, identify the processes that influence political divisions of the planet, and compare components of culture that shape the characteristics of regions. Students will use primary and secondary sources to practice problem-solving and decision-making skills to ask and answer geographic questions.

**Overview of Student Outcomes:**

The student

- Analyze how geography and processes of spatial exchange (diffusion) influenced events in the past and helped to shape the present
- Describe how people, places, and environments have changed over time and the effects of these changes
- Examine how physical processes shape patterns in the physical environment
- Explain the patterns and characteristics of major landforms, climates, and ecosystems of Earth and the interrelated processes that produce them
- Interpret how political, economic, and social processes shape cultural patterns and characteristics in various places and regions
- Describe the types, patterns, and processes of settlement
- Explain the growth, distribution, movement, and characteristics of world population
- Compare how people, places, and environments are connected and interdependent
- Describe the concept of region as an area of Earth's surface with related geographic characteristics
- Compare the distribution, characteristics, and interactions of the economic systems in the world
- Assess how geography influences economic activities
- Analyze the economic importance of, and issues related to, the location and management of resources
- Explain the spatial characteristics of a variety of global political units
- Analyze the processes that influence political divisions, relationships, and policies
- Identify how different points of view influence the development of public policies and decision-making processes on local, state, national, and international levels
- Describe how the components of culture affect the way people live and shape the characteristics of regions
- Compare the distribution, patterns, and characteristics of different cultures
- Analyze the ways in which cultures change and maintain continuity
- Examine the impact of technology and human modifications on the physical environment
- Describe how current technology affects human interaction
- Apply critical-thinking skills to organize and use information acquired from a variety of valid sources,

including electronic technology

- Communicate in written, oral, and visual forms
- Use problem-solving and decision-making skills, working independently and with others, in a variety of settings

**How to Assist Your Learner at Home:**

Refer to the teacher's Course Syllabus for resources and course specific opportunities.  
Student textbook and/or digital version are available through the CCISD Student Portal.

**Link to Course TEKS on State website:**

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113b.pdf>

# Year-at-a-Glance 25-26

Year-at-a-Glance 25-26		Subject	World Geography	PEIMS Code	
		Prerequisites		Grade Level	9-12
Days	Dates	Unit/BB			
4	Aug 13-16	<b><u>Geography Basics</u> 3 weeks</b> <ul style="list-style-type: none"> <li>• Five Themes of Geography</li> <li>• Map Elements</li> <li>• Earth/Sun Relations</li> <li>• Climate, Weather, Disasters</li> <li>• Geographic Processes</li> <li>• Natural Resources</li> </ul>			
5	Aug 18-22				
5	Aug 25-29				
4	Sept 2-7	<b><u>Culture</u> 1 ½ weeks</b> <ul style="list-style-type: none"> <li>• What is Culture</li> <li>• Culture Institutions</li> <li>• Elements of Culture</li> <li>• Cultural Changes</li> <li>• Genocide &amp; Its' Effects</li> </ul>			
5	Sept 8-12	<b>Culture</b>	<b>Population &amp; Demographics</b>		
5	Sept 15-19	<b><u>Population and Demographics</u> 1 ½ weeks</b> <ul style="list-style-type: none"> <li>• Why people live where they live</li> <li>• Population Patterns</li> <li>• Migration Patterns</li> <li>• Standard of Living Indicators</li> </ul>			
5	Sept 22-26	<b><u>Economics</u> 1 week</b> <ul style="list-style-type: none"> <li>• Economic Activities</li> <li>• Types of Economic Systems</li> <li>• Levels of Development</li> <li>• Global Trade Patterns and Technology</li> </ul>			
4	Sept 30-Oct 3	Time to complete proficiency with TEKS/HPLS/EE			
4	Oct 6-9	<b><u>Government and Citizenship</u> 1 week</b> <ul style="list-style-type: none"> <li>• Government Systems</li> <li>• Terrorism &amp; International Relations</li> <li>• Super National Political Bodies</li> </ul>			
3	Oct 15-17	<b><u>Europe</u> 4 weeks</b> <ul style="list-style-type: none"> <li>• Continent of Peninsulas</li> <li>• Regions and Cultures of Europe</li> <li>• European History (includes Cold War)</li> <li>• Ethnic groups and conflicts</li> <li>• The European Union</li> </ul>			
5	Oct 20-24				
5	Oct 27-31				
4	Nov 3-7				
5	Nov 10-14	<b><u>Russia</u> 1 week</b> <ul style="list-style-type: none"> <li>• Land of Extremes</li> <li>• Russian History Timelines</li> <li>• The Communist Era (Includes Cold War)</li> </ul>			
5	Nov 17-21	<b><u>Central Asia</u> 1 week</b> <ul style="list-style-type: none"> <li>• The Stans</li> <li>• Crossroads of Cultures</li> <li>• Legacy from Communism Era</li> </ul>			
5	Dec 1-5	<b><u>Southwest Asia and North Africa (Part 1)</u> 1 week</b> <ul style="list-style-type: none"> <li>• Arabia</li> <li>• Sea and Sand</li> </ul>			
5	Dec 8-12	Time to complete proficiency with TEKS/HPLS/EE			
5	Dec 15-19	Semester Exam			
5	Jan 6-9	<b><u>Southwest Asia and North Africa (Part 2)</u> 2 weeks</b> <ul style="list-style-type: none"> <li>• History of the Region</li> <li>• Natural resources (oil vs water)</li> <li>• Religious diversity and conflict</li> <li>• Political and Economic Changes</li> <li>• Globalization and Modernization</li> <li>• Terrorism – both local and global</li> </ul>			
5	Jan 12-16				

4	Jan 20-23	<b>Africa 4 weeks</b> <ul style="list-style-type: none"><li>Africa is not A country</li><li>Physical and Political Features</li><li>Exploration and Colonialism</li><li>Apartheid</li><li>Genocide and Ethnic Conflicts</li><li>Regional Politics</li><li>Regional Economics (includes Natural Resource Management)</li></ul>
5	Jan 26-30	
5	Feb 2-6	
5	Feb 9-13	
4	Feb 17-20	<b>South Asia (Part 1) 1 week</b> <ul style="list-style-type: none"><li>In the Shadows of the Himalayas</li><li>Religion and the Region</li></ul>
5	Feb 23-27	Time to complete proficiency with TEKS/HPLS/EE
5	Mar 2-6	<b>South Asia (Part 2) 1 week</b> <ul style="list-style-type: none"><li>Colonial Legacy</li><li>1.5 Billion Plus</li><li>Regional Politics</li><li>Local to Global Economics</li></ul>
4	Mar 16-19	<b>East &amp; Southeast Asia 3 weeks</b> <ul style="list-style-type: none"><li>Living on the Edge</li><li>Tradition and Modern Culture Traits</li><li>Chinese Communism</li><li>Divided Lands (Korea, Taiwan, Tibet)</li><li>Population Growth Comparisons</li><li>Development and the Global Market</li></ul>
5	Mar 23-27	
4	Mar 30-Apr 2	
5	Apr 6-10	<b>Middle &amp; South America 3 weeks</b> <ul style="list-style-type: none"><li>Diverse climates</li><li>Amazon Basin</li><li>Columbian Exchange</li><li>Blending cultures</li><li>Economic Divide</li><li>Neighbor Relations</li></ul>
5	Apr 13-17	
5	Apr 20-24	
5	Apr 27-May 1	<b>The Pacific World 1 week</b> <ul style="list-style-type: none"><li>Down Under Biodiversity</li><li>Outback Living</li><li>Island Connections</li><li>Antarctica</li></ul>
5	May 4-8	<b>Mastering World Geography</b> Time to complete proficiency with TEKS/HPLS/EE
5	May 11-15	
4	May 18-21	Semester Exam Week