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**Course Name: World History**  
**School Year: 2025-2026**

**Course Purpose and Relevance:**

This course includes study of the following areas: development of early civilizations; historical development of Western civilization; historical development of other areas, including Russian, the Middle East, Asia, Africa, and Meso America; geographic religious influences on world history; and world development in the twentieth century.

**Overview of Student Outcomes:**

The student

- Identify traditional historical points of reference in world history
- Summarize how early civilizations developed from 8000 BC to 500 BC
- Describe the contributions and influence of classical civilizations from 500 BC to AD 600 on subsequent civilizations
- Analyze how, after the collapse of classical empires, new political, economic, and social systems evolved and expanded from 600 to 1450
- Explain the causes, characteristics, and impact of the European Renaissance and the Reformation from 1450 to 1750
- Compare the characteristics and impact of the Maya, Inca, and Aztec civilizations
- Explain the causes and impact of European expansion from 1450 to 1750
- Explain the causes and the global impact of the Industrial Revolution and European imperialism from 1750 to 1914
- Describe the causes and effects of major political revolutions between 1750 and 1914
- Identify the causes and impact of World War I
- Summarize the causes and impact of the global economic depression immediately following World War I
- Describe the causes and impact of World War II
- Summarize the impact of major events associated with the Cold War and independence movements
- Explain the development of radical Islamic fundamentalism and the subsequent use of terrorism by some of its adherents
- Utilize geographic skills and tools to collect, analyze, and interpret data
- Analyze the impact of geographic factors on major historic events and processes
- Summarize the impact of the Neolithic and Industrial revolutions and globalization on humanity
- Identify the historical origins of contemporary economic systems and the benefits of free enterprise in world history
- Identify the characteristics of major political systems throughout history
- Explain how contemporary political systems have developed from earlier systems of government
- understands the significance of political choices and decisions made by individuals, groups, and nations throughout history

- Describe the historical development of significant legal and political concepts related to the rights and responsibilities of citizenship
- Identify the history and relevance of major religious and philosophical traditions
- Describe the roles of women, children, and families in different historical cultures
- Summarize how the development of ideas has influenced institutions and societies
- Identify the relationship between the arts and the times during which they were created
- Explain how major scientific and mathematical discoveries and technological innovations affected societies prior to 1750
- Explain how major scientific and mathematical discoveries and technological innovations have affected societies from 1750 to the present
- Apply critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology
- Communicate in written, oral, and visual forms
- Use problem-solving and decision-making skills, working independently and with others, in a variety of settings

**Available Support for Student Learning:**

Refer to the teacher's Course Syllabus for resources and course specific opportunities.  
Student textbook and/or digital version are available through the CCISD Student Portal.

**Link to Course TEKS on State website:**

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.pdf>

# Year-at-a-Glance 25-26

		Subject	World History	PEIMS Code
		Prerequisites		Grade Level
<b>Days</b>	<b>Dates</b>	<b>Unit/BB</b>		
4	Aug 13-16	<b><u>Origins of Civilizations</u></b> [8000 BCE – 500 BCE] (2 weeks)		
5	Aug 18-22	<ul style="list-style-type: none"> <li>• Neolithic Revolution &amp; early agricultural settlements</li> <li>• Characteristics of a civilization</li> <li>• Development of river valley civilizations</li> <li>• Political/legal ideas</li> </ul>		
5	Aug 25-29	<b><u>Classical Era in the East</u></b> [500 BCE – 600CE] (2 weeks)		
4	Sept 2-7	<ul style="list-style-type: none"> <li>• Classical East and Religions</li> <li>• Maurya &amp; Gupta empires in India</li> <li>• Zhou dynasty &amp; Confucianism</li> <li>• Qin &amp; Han China</li> </ul>		
5	Sept 8-12	<b><u>Classical Era in the West</u></b> [500 BCE – 600CE] (3 weeks)		
5	Sept 15-19	<ul style="list-style-type: none"> <li>• Persian Empire</li> <li>• Athenian democracy</li> <li>• Spartan and Athenian culture</li> </ul>		
5	Sept 22-26	<ul style="list-style-type: none"> <li>• Greek Myths &amp; Philosophical tradition</li> <li>• Alexander the Great &amp; the Hellenistic Era</li> <li>• Roman Political tradition</li> <li>• Early Christianity</li> <li>• Fall of Rome</li> </ul>		
4	Sept 30-Oct 3	Time to complete proficiency with TEKS/HPLS/EE		
4	Oct 6-9	<b><u>Early Medieval</u></b> [600-1450CE] (3 weeks)		
3	Oct 15-17	<ul style="list-style-type: none"> <li>• Impact of the Fall of Rome</li> </ul>		
5	Oct 20-24	<ul style="list-style-type: none"> <li>• Byzantine Empire</li> <li>• Rise of Islamic Caliphates</li> <li>• Trade Networks</li> <li>• Rise of Roman Catholic Church</li> <li>• Feudalism &amp; Manorialism</li> </ul>		
5	Oct 27-31	<b><u>High Medieval</u></b> [600-1450CE] (2 weeks)		
4	Nov 3-7	<ul style="list-style-type: none"> <li>• Crusades</li> <li>• Magna Carta &amp; limited monarchy</li> <li>• End of medieval Europe</li> <li>• Tang and Song Dynasties and the Mongol invasions</li> </ul>		
5	Nov 10-14	<b><u>Renaissance/Reformation</u></b> [1350-1600] (2 weeks)		
5	Nov 17-21	<ul style="list-style-type: none"> <li>• Rebirth of Classical ideals, architecture, art, etc.</li> <li>• Changes in daily life</li> <li>• Challenges to the Roman Catholic church</li> <li>• Political leaders and changes to scope of power</li> </ul>		
5	Dec 1-5	<b><u>Exploration/Expansionism</u></b> [1450-1750] (1 week)		
		<ul style="list-style-type: none"> <li>• Pre-Columbian Mesoamerican and South American Civilizations</li> <li>• Rise of the Ottoman Empire/Ming Dynasty</li> </ul>		
5	Dec 8-12	Time to complete proficiency with TEKS/HPLS/EE		
5	Dec 15-19	Semester Exam Week		
5	Jan 6-9	<b><u>Exploration/Expansionism</u></b> [1450-1750] (1 week cont.)		
		<ul style="list-style-type: none"> <li>• European Commercial Revolution</li> <li>• Age of Discovery/Columbian Exchange/ Atlantic Slave Trade</li> </ul>		
5	Jan 12-16	<b><u>Scientific Revolution &amp; Enlightenment</u></b> [1450-1750] (1 ½ weeks)		
4	Jan 20-23	<ul style="list-style-type: none"> <li>• The Scientific Revolution</li> <li>• Church's Reaction</li> <li>• The Enlightenment</li> </ul>		
5	Jan 26-30	<b><u>Political Revolutions</u></b> [1750-1914] (2 ½ weeks)		
5	Feb 2-6	<ul style="list-style-type: none"> <li>• Background (rise of absolute monarchy-Enlightenment's influence)</li> <li>• American Revolution</li> <li>• French Revolution</li> <li>• Napoleon and the Napoleonic Wars</li> </ul>		
5	Feb 9-13	<b><u>Industrial Revolution</u></b> [1750-1914] (2 weeks)		

4	Feb 17-20	<ul style="list-style-type: none"> <li>• Factors of Production and Industrialism</li> <li>• Industrial Revolution</li> <li>• Social and Economic Impacts</li> </ul>
5	Feb 23-27	Time to complete proficiency with TEKS/HPLS/EE
5	Mar 2-6	<b>Imperialism/Nationalism</b> [1750-1914] (1 ½ weeks)
4	Mar 16-19	<ul style="list-style-type: none"> <li>• “New Imperialism” Intro</li> <li>• Scramble for Africa</li> <li>• Latin American Revolutions</li> <li>• Imperialism in Asia</li> </ul>
5	Mar 23-27	<b>WWI &amp; Russian Revolutions (2 weeks)</b>
4	Mar 30-Apr 2	<ul style="list-style-type: none"> <li>• Long-term causes of the Great War</li> <li>• Going to war</li> <li>• Turning points in the war</li> <li>• Paris Peace Conference</li> </ul>
5	Apr 6-10	<b>1920s through WWII (2 weeks)</b>
5	Apr 13-17	<ul style="list-style-type: none"> <li>• Great Depression and its Causes</li> <li>• Responses to Socioeconomic Turmoil</li> <li>• Japanese Aggression &amp; Pearl Harbor</li> <li>• German Aggression &amp; early Euro Theater</li> <li>• Holocaust</li> <li>• Allied Victory</li> </ul>
5	Apr 20-24	<b>Cold War (1 ½ weeks)</b>
5	Apr 27-May 1	<ul style="list-style-type: none"> <li>• From WWII to the Cold War</li> <li>• Cold War Players and Policies</li> <li>• Cold War Hot Spots</li> <li>• Soviet Breakup, End of Cold War</li> </ul>
5	May 4-8	<b>Decolonization, Resistance Movements, Globalization (1 week) Performance Task</b> <ul style="list-style-type: none"> <li>• Independence Movements &amp; Decolonization</li> <li>• Modern Genocides &amp; Political Mass Murder</li> <li>• Global Economy</li> <li>• War on Terrorism</li> </ul>
5	May 11-15	<b>Mastering World History</b> Time to complete proficiency with TEKS/HPLS/EE
4	May 18-21	Semester Exam Week