



Course Name: US
History School Year: 2025-2026

Course Purpose and Relevance:

Students will study the history of the United States from Reconstruction (1865) to the present. Historical content focuses on major issues affecting the growth of America regarding political, economic, cultural, social, and geographical factors and their impact on American society, as well as foreign policy. Incorporated into the course will be variety of secondary source materials for enrichment as a guide to analysis and critical thinking dealing with issues related to the history of the United States

Overview of Student Outcomes:

The student can

- analyze the principles included in the Celebrate Freedom Week program
- identify traditional historical points of reference in U.S. history from 1877 to the present
- analyze understands the political, economic, and social changes in the United States from 1877 to 1898
- explain the emergence of the United States as a world power between 1898 and 1920
- evaluate the effects of reform and third-party movements in the early 20th century
- analyze understands significant events, social issues, and individuals of the 1920s
- analyze the domestic and international impact of U.S. participation in World War II
- describe the impact of significant national and international decisions and conflicts in the Cold War on the United States
- describe the impact of the American civil rights movement
- describe the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990
- discuss the emerging political, economic, and social issues of the United States from the 1990s into the 21st century
- explain the impact of geographic factors on major events
- analyze the causes and effects of migration and immigration on American society
- identify the relationship between population growth and modernization on the physical environment
- describe domestic and foreign issues related to U.S. economic growth from the 1870s to 1920
- identify significant economic developments between World War I and World War II
- describe the economic effects of World War II and the Cold War
- identify the economic effects of increased worldwide interdependence as the United States enters the 21st century
- explain changes over time in the role of government
- describe the changing relationships among the three branches of the federal government
- analyze the impact of constitutional issues on American society
- describe the concept of American exceptionalism
- explain efforts to expand the democratic process
- describe the importance of effective leadership in a constitutional republic
- describe the relationship between the arts and the times during which they were created

- discuss how people from various groups contribute to our national identity
- explain the impact of science, technology, and the free enterprise system on the economic development of the United States
- analyze the influence of scientific discoveries, technological innovations, and the free enterprise system on the standard of living in the United States
- apply critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology
- communicate in written, oral, and visual forms
- use geographic tools to collect, analyze, and interpret data
- use problem-solving and decision-making skills, working independently and with others, in a variety of settings

How to Assist Your Learner at Home:

Refer to the teacher's Course Syllabus for resources and course specific opportunities.
Student textbook and/or digital version are available through the CCISD Student Portal.

Link to Course TEKS on State website:

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113d.pdf>

Year-at-a-Glance 25-26

Subject	US History	PEIMS Code	03340100
Prerequisites	None	Grade Level	10-12

Days	Dates	Unit/BB	
4	Aug 13-16	<u>Citizenship</u> 1 week <ul style="list-style-type: none"> • Declaration of Independence • U.S. Constitution Principles • The Bill of Rights • American Values 	
5	Aug 18-22	<u>Gilded Age</u> 3 ½ weeks	
5	Aug 25-29	<ul style="list-style-type: none"> • Growth and Change in the West • Populism • Industrialization • Immigration • Pros and Cons of Big Business • Impact of Technology 	
4	Sept 2-7		
5	Sept 8-12	<u>Gilded Age</u>	<u>Progressive Era</u>
5	Sept 15-19	<u>Progressive Era</u> 2 ½ weeks	
5	Sept 22-26	<ul style="list-style-type: none"> • Growth of Political Machines • Labor Unions • Third Parties and Their Impact • Progressive Reform Movements (Social Gospel) • Progress toward Equality 	
4	Sept 30-Oct 3	Time to complete proficiency with TEKS/HPLS/EE	
4	Oct 6-9	<u>Becoming a World Power</u> 1 week <ul style="list-style-type: none"> • U.S. Expansionism • Spanish-American War – 1898 • Latin American Policies • Opening Asia for Trade 	
3	Oct 15-17	<u>WWI</u> 1 ½ weeks <ul style="list-style-type: none"> • World War I as a Turning Point • Isolationism and Neutrality • American Expeditionary Forces • Significant Technological Innovations • Effects of the Conflict 	
5	Oct 20-24	<u>WWI</u>	<u>1920s</u>
5	Oct 27-31	<u>1920s</u> 2 weeks <ul style="list-style-type: none"> • Roaring Twenties • Great Migration • Harlem Renaissance • Return to Normalcy 	
4	Nov 3-7	<u>1920s</u>	<u>1930s</u>
5	Nov 10-14	<u>1930s</u> 2 ½ weeks	
5	Nov 17-21	<ul style="list-style-type: none"> • Dust Bowl • Stock Market Crash • Causes of the Great Depression • Life During the Depression • New Deal • Changing Roles 	
5	Dec 1-5	<u>WW II</u> (Part 1) 1 week <ul style="list-style-type: none"> • Conflict in Europe • Reasons for US Involvement 	
5	Dec 8-12	Time to complete proficiency with TEKS/HPLS/EE	
5	Dec 15-19	Semester Exam Week	
5	Jan 6-9	<u>WW II</u> (Part 2) 1 week <ul style="list-style-type: none"> • Pacific Theater • European Theater • Mobilization and the Home Front • Holocaust and Liberation of Concentration Camps • Impact of the War 	
5	Jan 12-16	<u>Early Cold War [1945-1963]</u> 2 weeks	
4	Jan 20-23	<ul style="list-style-type: none"> • Beginning of the Cold War 	

		<ul style="list-style-type: none"> • Containment Policy and Korean War • Arms Race • Postwar social issues • Postwar Prosperity
5	Jan 26-30	Civil Rights Movement 2 weeks
5	Feb 2-6	<ul style="list-style-type: none"> • Historical Development of the Movement • Significant Leaders & Events (1940s-1960s) • Comparing Approaches (1960s-1970s) • Expanding Participation in the Democratic Process
5	Feb 9-13	1960s 1 week <ul style="list-style-type: none"> • Kennedy' Legacy • Johnson's Great Society • Technology and Standard Living
4	Feb 17-20	Vietnam War 1 week
5	Feb 23-27	<ul style="list-style-type: none"> • Domino Theory • Tet Offensive & Escalation of Forces • Antiwar and Counterculture • Vietnamization & Fall of Saigon
5	Mar 2-6	Time to complete proficiency with TEKS/HPLS/EE
4	Mar 16-19	1970s 1 week <ul style="list-style-type: none"> • Middle East Relations • Cooling of the Cold War • Executive Power Issues • Rust Belt to Sun Belt
5	Mar 23-27	1980s 1 week <ul style="list-style-type: none"> • Conservative Resurgence • Peace Through Strength • Supply Side Economics • Life and Work Changes (includes PCs, mobile communication, War on Drugs, AIDS epidemic)
4	Mar 30- Apr 2	1990s and 21st Century 2 weeks <ul style="list-style-type: none"> • End of the Cold War • Persian Gulf War • Clinton and the 1990s • War on Terror • Bush and His Home Front • Obama's Change
5	Apr 6-10	
5	Apr 13-17	EOC Targeted Review 2 weeks
5	Apr 20-24	
5	Apr 27- May 1	U.S. Themes in Today's World 2 weeks <ul style="list-style-type: none"> • Expanding democratic process • Changing role of the government overtime • Increasing worldwide interdependence
5	May 4-8	
5	May 11-15	Mastering US History Time to complete proficiency with TEKS
4	May 18-21	Final Exam Week