



Course Name:
Economics School Year: 2025-2026

Course Purpose and Relevance:

This required one-semester course focuses on the basic principles concerning production, consumption, and distribution of goods and services in the United States. Students will examine the rights and responsibilities of consumers and businesses in a free enterprise system. The interaction of supply, demand, and price will be analyzed. Students will also study the role of financial institutions in a market economy, the relationship of the United States economic system to other economies in the world, types of business ownership and market structures, the United States' government's policy on taxing and spending, the Federal Reserve, international trade, and the role of labor in the United States economic system.

Overview of Student Outcomes:

The student can

- describe the concepts of scarcity and opportunity costs
- interpret the interaction of supply, demand, and price
- analyze the reasons for international trade and its importance to the United States and the global economy
- compare the issues of free trade and the effects of trade barriers
- describe free enterprise, socialist, and communist economic systems
- explain the basic characteristics and benefits of a free enterprise system
- identify the right to own, use, and dispose of private property
- explain the circular-flow model of the economy
- describe types of market structures
- interpret key economic measurements
- analyze key components of economic growth
- describe the role of money in an economy
- explain the role of the Federal Reserve System in establishing monetary policy
- evaluate the role that the government plays in the U.S. free enterprise system
- analyze the economic impact of fiscal policy decisions at the local, state, and national levels
- explain types of business ownership
- examine the role of financial markets/institutions in saving, borrowing, and capital formation
- demonstrate the role of individuals in financial markets
- apply critical-thinking skills to analyze the costs and benefits of personal financial decisions
- assess how to provide for basic needs while living within a budget
- research the various methods available to pay for college and other postsecondary education and training
- apply critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology
- communicate in written, oral, and visual forms
- use problem-solving and decision-making skills, working independently and with others, in a variety of settings

How to Assist Your Learner at Home:

Refer to the teacher's Course Syllabus for resources and course specific opportunities.
Student textbook and/or digital version are available through the CCISD Student Portal.

Link to Course TEKS on State website:

<http://ritter.tea.state.tx.us/rules/tac/chapter118/index.html>

Year-at-a-Glance 25-26

Subject	Economics	PEIMS Code	03330100
Prerequisites	US History	Grade Level	11-12

Days	Dates	Unit/BB
4	Aug 13-16	Introduction to Economics (1 week) <ul style="list-style-type: none"> • What is Economics? • Comparing Economic Systems • Basic Economic Models
5	Aug 18-22	Understanding Markets (2-3 Weeks) <ul style="list-style-type: none"> • Demand • Supply • Prices • Market Structures
5	Aug 25-29	
4	Sept 2-7	Business and Labor (2 Weeks) <i>Performance Task</i> <ul style="list-style-type: none"> • Forms of Business Organizations • Growth/Expansion • Business Cycle & Unemployment
5	Sept 8-12	
5	Sept 15-19	Money, Banking and Finance (2 Weeks) <ul style="list-style-type: none"> • Characteristics & Uses of Money • Modern Banking • Financial System and Markets
5	Sept 22-26	
4	Sept 30-Oct 3	Time to complete proficiency with TEKS/HPLS/EE
4	Oct 6-9	Economic Performance (2-3 Weeks) <ul style="list-style-type: none"> • Economic Measurements • GDP and Growth • Business Cycle • Economic Instability
3	Oct 15-17	
5	Oct 20-24	Government and the Economy (2-3 Weeks) <ul style="list-style-type: none"> • Taxes and Government Spending • Fiscal Policy • Federal Reserve System • Monetary Policy
5	Oct 27-31	
4	Nov 3-7	
5	Nov 10-14	Global Economy (1-2 Weeks) <ul style="list-style-type: none"> • Why Trade? Comparative Advantage • Trade Barriers and Assists • Balance of Trade • Levels of Economic Development • Globalization • Problems and Incentives
5	Nov 17-21	The Economy and Me: Personal Financial Literacy (2 weeks) <ul style="list-style-type: none"> • Role of Individual in Financial Market • Budgeting • Saving & Investing • Credit & Debt • Affording Life after High School
5	Dec 1-5	
5	Dec 8-12	Mastering Economics Time to complete proficiency with TEKS/HPLS/EE
5	Dec 15-19	Semester Exam Week
5	Jan 6-9	Introduction to Economics (1 week) <ul style="list-style-type: none"> • What is Economics? • Comparing Economic Systems • Basic Economic Models
5	Jan 12-16	Understanding Markets (2-3 Weeks) <ul style="list-style-type: none"> • Demand • Supply • Prices • Market Structures
4	Jan 20-23	
5	Jan 26-30	Business and Labor (2 Weeks)

5	Feb 2-6	Performance Task	
		<ul style="list-style-type: none"> Forms of Business Organizations Growth/Expansion Business Cycle & Unemployment 	
5	Feb 9-13	Money, Banking and Finance (2 Weeks)	
4	Feb 17-20	<ul style="list-style-type: none"> Characteristics & Uses of Money Modern Banking Financial System and Markets 	
5	Feb 23-27	Time to complete proficiency with TEKS/HPLS/EE	
5	Mar 2-6	Economic Performance (2-3 Weeks)	
4	Mar 16-19	<ul style="list-style-type: none"> Economic Measurements GDP and Growth Business Cycle Economic Instability 	
5	Mar 23-27	Economic Performance	Government & the Economy
4	Mar 30- Apr 2	Government and the Economy (2-3 Weeks)	
5	Apr 6-10	<ul style="list-style-type: none"> Taxes and Government Spending Fiscal Policy Federal Reserve System Monetary Policy 	
5	Apr 13-17	Global Economy (1-2 Weeks)	
5	Apr 20-24	<ul style="list-style-type: none"> Why Trade? Comparative Advantage Trade Barriers and Assists Balance of Trade Levels of Economic Development Globalization Problems and Incentives 	
5	Apr 27- May 1	The Economy and Me: Personal Financial Literacy (2 weeks)	
5	May 4-8	<ul style="list-style-type: none"> Role of Individual in Financial Market Budgeting Saving & Investing Credit & Debt Affording Life after High School 	
5	May 11-15	Mastering Economics	
		Time to complete proficiency with TEKS/HPLS/EE	
4	May 18-21	Semester Final Exam	