



Course Name: Government
School Year: 2025-2026

Course Purpose and Relevance:

This is a required one-semester course that includes the study of the foundations of the U.S. political system, the development of the U.S. government system, the structures and functions of the U.S. government systems, and skills and processes of participation and decision-making in civic affairs.

Overview of Student Outcomes:

The student can

- identify how constitutional government, as developed in America and expressed in the Declaration of Independence, the Articles of Confederation, and the U.S. Constitution, has been influenced by ideas, people, and historical documents
- examine the roles played by individuals, political parties, interest groups, and the media in the U.S. political system, past and present
- explain how geography can influence U.S. political divisions and policies
- identify why certain places or regions are important to the United States
- compare the roles played by local, state, and national governments in both the public and private sectors of the U.S. free enterprise system
- examine the relationship between U.S. government policies and the economy
- evaluate the American beliefs and principles reflected in the U.S. Constitution and why these are significant
- analyze the structure and functions of the government created by the U.S. Constitution
- explain the concept of federalism understands the processes for filling public offices in the U.S. system of government
- explain the role of political parties in the U.S. system of government
- identify the similarities and differences that exist among the U.S. system of government and other political systems
- identify rights guaranteed by the U.S. Constitution
- explain the difference between personal and civic responsibilities
- analyze the importance of voluntary individual participation in the U.S. constitutional republic
- examine the importance of the expression of different points of view in a constitutional republic
- explain the relationship between government policies and the culture of the United States
- identify the role the government plays in developing policies and establishing conditions that influence scientific discoveries and technological innovations
- describe the impact of advances in science and technology on government and society
- critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology
- communicate in written, oral, and visual forms

- use problem-solving and decision-making skills, working independently and with others, in a variety of settings

How to Assist Your Learner at Home:

Refer to the teacher's Course Syllabus for resources and course specific opportunities.
Student textbook and/or digital version are available through the CCISD Student Portal.

Link to Course TEKS on State website:

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113d.pdf>

Year-at-a-Glance 25-26

Subject	US Government	PEIMS Code	03330100
Prerequisites	US History	Grade Level	11-12

Days	Dates	Unit/BB
4	Aug 13-16	<u>Unit 1 Foundations of America’s Constitutional Government (3 weeks)</u>
5	Aug 18-22	<ul style="list-style-type: none"> • Origins of American Government • Principles of Government • U.S. Constitution Basics • Federalism
5	Aug 25-29	
4	Sept 2-7	<u>Unit 2 Individuals and Politics (2 Weeks)</u>
5	Sept 8-12	<ul style="list-style-type: none"> • Citizenship • Voters and Voter Behavior • Mass Media
5	Sept 15-19	<u>Unit 3 Groups and Politics (2 weeks)</u>
5	Sept 22-26	<ul style="list-style-type: none"> • Political Parties • Electoral Process • Interest Groups
4	Sept 30-Oct 3	Time to complete proficiency with TEKS/HPLS/EE
4	Oct 6-9	<u>Unit 4- The Legislative Branch (2 weeks)</u>
3	Oct 15-17	<ul style="list-style-type: none"> • Congress and Congressional Power • Federal Budget
5	Oct 20-24	<u>Unit 5- The Executive Branch (2-3 weeks)</u>
5	Oct 27-31	<ul style="list-style-type: none"> • The Presidency • The Bureaucracy • Public Policy
4	Nov 3-7	
5	Nov 10-14	<u>Unit 6- The Judicial Branch (3 weeks)</u>
5	Nov 17-21	<i>Performance Task</i>
5	Dec 1-5	<ul style="list-style-type: none"> • Supreme Court • Civil Liberties • Civil Rights
5	Dec 8-12	Mastering Government Time to complete proficiency with TEKS/HPLS/ES
5	Dec 15-19	• Semester Exam Week
5	Jan 6-9	<u>Unit 1 Foundations of America’s Constitutional Government (3 weeks)</u>
5	Jan 12-16	<ul style="list-style-type: none"> • Origins of American Government • Principles of Government • U.S. Constitution Basics • Federalism
4	Jan 20-23	
5	Jan 26-30	<u>Unit 2 Individuals and Politics (2 Weeks)</u>
5	Feb 2-6	<ul style="list-style-type: none"> • Citizenship • Voters and Voter Behavior • Mass Media
5	Feb 9-13	<u>Unit 3 Groups and Politics (2 weeks)</u>
4	Feb 17-20	<ul style="list-style-type: none"> • Political Parties • Electoral Process • Interest Groups
5	Feb 23-27	Time to complete proficiency with TEKS/HPLS/EE
5	Mar 2-6	<u>Unit 4- The Legislative Branch (2 weeks)</u>
4	Mar 16-19	<ul style="list-style-type: none"> • Congress and Congressional Power • Federal Budget
5	Mar 23-27	<u>Unit 5- The Executive Branch (3 weeks)</u>
4	Mar 30-Apr 2	<ul style="list-style-type: none"> • The Presidency • The Bureaucracy • Public Policy
5	Apr 6-10	
5	Apr 13-17	<u>Executive Branch</u> <u>Judicial Branch</u>
5	Apr 20-24	<u>Unit 6- The Judicial Branch (3 weeks)</u> <i>Performance Task</i>
5	Apr 27-May 1	<ul style="list-style-type: none"> • Supreme Court • Civil Liberties

5	May 4-8	• Civil Rights
5	May 11-15	Mastering Government Time to complete proficiency with TEKS/HPLS/EE
4	May 18-21	Semester Exam Week