



**Course Name: Psychology**  
**School Year: 2025-2026**

**Course Purpose and Relevance:**

This one-semester elective course is a study of the science of behavior and mental processes. Students will examine the full scope of psychology, including its historical framework, methodologies, human development, sensation, perception, personality development, cognition, learning, biological foundations, mental health and social psychology. Coursework will include analysis of contemporary perspectives in psychology, application of critical methods of inquiry, conflict resolution, and performance-based assessment utilizing problem-solving or decision-making processes.

**Overview of Student Outcomes:**

The student can

- trace the development of the field of psychology
- differentiates the processes of theory development and validation
- describe the relationship between biology and behavior
- explain how sensations and perceptions influence cognition and behavior
- evaluate that development is a life-long process
- describe behavioral and social learning theories
- compare the principles of motivation and emotion
- differentiate the various types of intelligence.
- describe the basic principles of tests and measurements
- describe the development and assessment of personality
- define basic elements of cognition
- explain the multifaceted aspects of mental health
- explore the influence of society and culture on behavior and cognition
- apply critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology
- communicate in written, oral, and visual forms
- use problem-solving and decision-making skills, working independently and with others, in a variety of settings
- develop long-term and short-term goal-setting skills for individual and community problem solving
- understand the relationship of changes in technology to personal growth and development

**How to Assist Your Learner at Home:**

Refer to the teacher’s Course Syllabus for resources and course specific opportunities.  
 Student textbook and/or digital version are available through the CCISD Student Portal.

**Link to Course TEKS on State website:**

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html>

<b>Year-at-a-Glance 25-26</b>	<b>Subject</b>	Psychology	<b>PEIMS Code</b>	03330100
	<b>Prerequisites</b>	US History	<b>Grade Level</b>	11-12

Days	Dates	Unit/BB
4	Aug 13-16	<u>History and Approaches</u> (1 week)

		<ul style="list-style-type: none"> <li>• Fields</li> <li>• Historic Development</li> <li>• Contemporary Perspectives</li> </ul>
5	Aug 18-22	<b>Research Methods (2 weeks)</b>
5	Aug 25-29	<ul style="list-style-type: none"> <li>• Concept of Theory and Principle</li> <li>• Social Scientific Reasoning</li> <li>• APA Standards</li> <li>• Statistical Evaluation</li> </ul>
4	Sept 2-7	<b>Human Growth and Development (2 weeks)</b>
5	Sept 8-12	<ul style="list-style-type: none"> <li>• Infancy and Childhood</li> <li>• Theories of language acquisition</li> <li>• Jean Piaget's Cognitive Development</li> <li>• Adolescence</li> <li>• Erick Erikson's Psychosocial Development</li> <li>• Adulthood and Old Age</li> </ul>
5	Sept 15-19	<b>Biological Basis for Behavior (2 weeks)</b>
5	Sept 22-26	<ul style="list-style-type: none"> <li>• Central and Peripheral Nervous Systems</li> <li>• Human Brain</li> <li>• Endocrine system</li> </ul>
4	Sept 30-Oct 3	Time to complete proficiency with TEKS
4	Oct 6-9	<b>States of Consciousness (2 weeks)</b>
3	Oct 15-17	<ul style="list-style-type: none"> <li>• States and Levels of Consciousness</li> <li>• Sensation</li> <li>• Perception</li> <li>• Sensory systems</li> </ul>
5	Oct 20-24	<b>Learning (2 weeks)</b>
5	Oct 27-31	<ul style="list-style-type: none"> <li>• Principles: Operant and Classical Conditioning</li> <li>• Limits and capabilities of Information Processing Model</li> <li>• Language Structures</li> <li>• Motivation and Emotion,</li> <li>• Psychological Testing</li> </ul>
4	Nov 3-7	<b>Personality (1 week)</b>
		<ul style="list-style-type: none"> <li>• Theories: psychodynamic, trait, humanistic, sociocultural</li> <li>• Assessment Tools</li> </ul>
5	Nov 10-14	<b>Mental Health (1 weeks)</b>
		<ul style="list-style-type: none"> <li>• Stress</li> <li>• Origins of Abnormal Behavior</li> <li>• Major Categories</li> <li>• Methods of Therapy</li> </ul>
5	Nov 17-21	<b>Social Psychology (2 weeks)</b>
5	Dec 1-5	<ul style="list-style-type: none"> <li>• Influences of Society and Culture on Behavior</li> <li>• Conformity and Obedience</li> <li>• Conflict and Cooperation</li> <li>• Attitude Formation</li> <li>• Bias and Discrimination</li> <li>• Relationship Between Technology Changes and Personal Growth/development</li> </ul>
5	Dec 8-12	<b>Mastering Psychology</b>
		Time to complete proficiency with TEKS
5	Dec 15-19	Semester Exam Week
5	Jan 6-9	<b>History and Approaches (1 week)</b>
		<ul style="list-style-type: none"> <li>• Fields</li> <li>• Historic Development</li> <li>• Contemporary Perspectives</li> </ul>
5	Jan 12-16	<b>Research Methods (2 weeks)</b>
4	Jan 20-23	<ul style="list-style-type: none"> <li>• Concept of Theory and Principle</li> <li>• Social Scientific Reasoning</li> <li>• APA Standards</li> <li>• Statistical Evaluation</li> </ul>
5	Jan 26-30	<b>Human Growth and Development (3 weeks)</b>
5	Feb 2-6	<ul style="list-style-type: none"> <li>• Infancy and Childhood</li> </ul>
5	Feb 9-13	<ul style="list-style-type: none"> <li>• Theories of language acquisition</li> </ul>

		<ul style="list-style-type: none"> <li>• Jean Piaget's Cognitive Development</li> <li>• Adolescence</li> <li>• Erick Erikson's Psychosocial Development</li> <li>• Adulthood and Old Age</li> </ul>
4	Feb 17-20	<b><u>Biological Basis for Behavior</u></b> (1 week) <ul style="list-style-type: none"> <li>• Central and Peripheral Nervous Systems</li> </ul>
5	Feb 23-27	Time to complete proficiency with TEKS
5	Mar 2-6	<b><u>Biological Basis for Behavior</u></b> (1 week cont) <ul style="list-style-type: none"> <li>• Human Brain</li> <li>• Endocrine system</li> </ul>
4	Mar 16-19	<b><u>States of Consciousness</u></b> (2 weeks)
5	Mar 23-27	<ul style="list-style-type: none"> <li>• States and Levels of Consciousness</li> <li>• Sensation</li> <li>• Perception</li> <li>• Sensory systems</li> </ul>
4	Mar 30-Apr 2	<b><u>Learning</u></b> (2 weeks)
5	Apr 6-10	<ul style="list-style-type: none"> <li>• Principles: Operant and Classical Conditioning</li> <li>• Limits and capabilities of Information Processing Model</li> <li>• Language Structures</li> <li>• Motivation and Emotion,</li> <li>• Psychological Testing</li> </ul>
5	Apr 13-17	<b><u>Personality</u></b> (1 week) <ul style="list-style-type: none"> <li>• Theories: psychodynamic, trait, humanistic, sociocultural</li> <li>• Assessment Tools</li> </ul>
5	Apr 20-24	<b><u>Mental Health</u></b> (1 weeks) <ul style="list-style-type: none"> <li>• Stress</li> <li>• Origins of Abnormal Behavior</li> <li>• Major Categories</li> <li>• Methods of Therapy</li> </ul>
5	Apr 27-May 1	<b><u>Social Psychology</u></b> (2 weeks)
5	May 4-8	<ul style="list-style-type: none"> <li>• Influences of Society and Culture on Behavior</li> <li>• Conformity and Obedience</li> <li>• Conflict and Cooperation</li> <li>• Attitude Formation</li> <li>• Bias and Discrimination</li> <li>• Relationship Between Technology Changes and Personal Growth/development</li> </ul>
5	May 11-15	<b><u>Mastering Psychology</u></b> Time to complete proficiency with TEKS
4	May 18-21	Semester Exam Week