CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

Course Name: Student Government and Leadership
School Year: 2025-2026

Course Purpose and Relevance:
This elective course is designed to enhance student leadership and to develop problem-solving and critical-thinking skills. Topics include: parliamentary procedures; meeting skills; leadership development; goal setting; group dynamics; human relations skills; tam building' communication skills; and civic responsibility. This course utilizes curriculum from TASSP/TASC.

Overview of Student Outcomes:
The student
- uses problem-solving and decision-making skills, working independently and with others, in a variety of settings
- applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.
- creates written, oral, and visual presentations of social studies information.

How to Assist Your Learner at Home:

Refer to the teacher's Course Syllabus for resources and course specific opportunities.
Student textbook and/or digital version are available through the CCISD Student Portal.

Link to Course TEKS on State website:

Student Leadership/Student Government Year at a Glance			
	1st Nine Weeks	**2nd Nine Weeks**	**3rd Nine Weeks**	**4th Nine Weeks**
Area	**Project Planning**	**Teacher Appreciation**	**Leadership Development**	**Responsible Citizenship**
Training/Supervising	Training & Development of skills in effective written and oral communication through correspondence and public speaking experiences, problem-solving, and project planning

Reflecting & Processing: campus projects. Includes Journaling and evaluations. | Training & Development of skills in leadership, group management, team work, interdependence and group dynamics.

Reflecting & Processing: Individual effectiveness as team member, and team/group effectiveness. Includes Journaling and evaluations. | Training & Development of skills in leadership, parliamentary procedure, goal setting and public speaking.

Reflecting & Processing: Leadership skills, future goals. Includes Journaling and evaluations. Nomination process begins. | Training & Development of skills in active listening, conflict resolution, problem-solving, self-awareness, and mentoring.

Reflecting & Processing: rights and responsibilities of citizens, citizen activism. Includes Journaling and evaluations. |
| Implementation | As students are involved in the planning of campus based projects such as Homecoming and Carnival, they will set up objectives, deadlines, criteria and establish a sequence of steps to complete the activity. In order for students to meet expectations, deadlines must be met and a follow-up evaluation by the teacher will be completed after each activity or event. | As students initiating, planning and implementing projects which will be of help to their teachers and their K12 learning community projects; they will develop an understanding of individual and group dynamics and of power structures, management strategies, communication skills, and a sense of civic responsibility. | As students initiate, plan and implement projects which will be of help to themselves, their peers, school and community, they will demonstrate leadership abilities, develop positive group dynamics, and applying parliamentary procedures | The student will understand the needs of others in their school and community as they develop projects which effectively address identified needs of their school and community |
| Service Learning | Seeking out and providing volunteer services on campus based projects | Seeking out and providing volunteer services for teachers and K12 learning community | Seeking out and providing volunteer services in the K12 learning community and beyond | Seeking out service in areas in which to engage in citizen activism. |