



**Course Name: AP US History**  
**School Year: 2025-2026**

**Course Purpose and Relevance:**

This college-level course covers the major themes of U.S. history from settlement to contemporary times with an emphasis on American identity, economic and social life, political change and continuity, and the U.S. role in the world. The course will utilize historical reasoning skills to draw conclusions, weight evidence, examine diverse points of view, defend arguments, and write critically about events of U.S. history. An emphasis will be placed upon examination of scholarly text, critical thinking, independent study, research, in addition to the use and analysis of documents, images, cartoons, quantitative data, and other primary sources.

For further details, view the [College Board AP United States History Course Page](#)

**Overview of Student Outcomes:**

For complete list of topics covered in the course, view the [College Board Course Description PDF](#)

**How to Assist Your Learner at Home:**

Help students manage time in order to allow for independent reading and study

Review vocabulary included in the course essential knowledge and exam practice tips available at AP Students [AP U.S. History Course Page](#)

**Link to Course TEKS on State website:**

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113d.pdf>

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html>

AP College Board Standards [AP United States History](#)

# Year-at-a-Glance 25-26

**Subject**

AP USH

**PEIMS Code**

**Prerequisites**

**Grade Level**

10-12

Content requirements for this Advanced Placement (AP) course are prescribed in the Course Exam and Description document published by the College Board and in the corresponding course TEKS.

Students are to be provided with an opportunity to engage in a political science research or applied civics project tied to the AP U.S. Government and Politics course framework that culminates in a presentation of findings. The project can involve student participation in nonpartisan service-learning opportunities, government-based internship programs, or a choice from a teacher-approved list of research project ideas.

Days	Dates	Unit/BB
		<i>Refer to the AP Course Description for specific objectives to be addressed within each unit</i>
4	Aug 13-16	<b>Period 1: Pre-Columbian Societies, Transatlantic Encounters and Colonial Beginnings [1491-1607] 1 week</b>
5	Aug 18-22	<ul style="list-style-type: none"> <li>Contextualizing Period 1</li> <li>Native American Societies Before Contact</li> <li>Exploration</li> <li>Spanish Colonial System</li> <li>Cultural Interactions</li> <li>Causation Period 1</li> </ul>
5	Aug 25-29	<b>Period 2: Colonial North America [1607-1754] 2 weeks</b>
4	Sept 2-7	<ul style="list-style-type: none"> <li>European Colonization</li> <li>Transatlantic Trade and Resulting Interactions</li> <li>Slavery in the British Colonies</li> <li>Colonial Society and Culture</li> <li>Comparison in Period 2</li> </ul>
5	Sept 8-12	<b>Period 3: Am Revolutionary Era [1754-1800] 3 weeks</b>
5	Sept 15-19	<ul style="list-style-type: none"> <li>The Seven Years' War</li> <li>Foundations of American Revolution</li> </ul>
5	Sept 22-26	<ul style="list-style-type: none"> <li>The American Revolution</li> <li>Articles of Confederation</li> <li>Constitutional Convention and Ratification</li> <li>The Constitution</li> <li>Shaping a New Republic</li> <li>Continuity and Change in Period 3</li> </ul>
4	Sept 30-Oct 3	<b>Mastering Content</b> Time to complete proficiency with TEKS/HPLS/ES
4	Oct 6-9	<b>Period 4: Early Republic and Antebellum America [1800-1848] 4 weeks</b>
3	Oct 15-17	<ul style="list-style-type: none"> <li>Jefferson Era</li> </ul>
5	Oct 20-24	<ul style="list-style-type: none"> <li>Politics and Regional Interests</li> </ul>
5	Oct 27-31	<ul style="list-style-type: none"> <li>America on the World Stage</li> <li>Market Revolution</li> <li>Expanding Democracy</li> <li>Jackson and Federal Power</li> <li>Dev of Am Culture</li> <li>Second Great Awakening</li> <li>Age of Reform</li> <li>African Am in Early Rep</li> <li>Southern Society in Early Rep</li> <li>Causation in Period 4</li> </ul>
4	Nov 3-7	<b>Period 5: Expansion, Crisis, Civil War and Reconstruction [1844-1877] 5 weeks</b>
5	Nov 10-14	<ul style="list-style-type: none"> <li>Manifest Destiny</li> </ul>
5	Nov 17-21	<ul style="list-style-type: none"> <li>The Mexican-Amer War</li> </ul>
5	Dec 1-5	<ul style="list-style-type: none"> <li>Compromise of 1850</li> <li>Sectional Conflict</li> <li>1860 Election and Secession</li> <li>Civil War</li> <li>Reconstruction</li> <li>Comparison in Period 5</li> </ul>
5	Dec 8-12	<b>Mastering Content</b> Time to complete proficiency with TEKS/HPLS/ES
5	Dec 15-19	Semester Exam Week
5	Jan 6-9	<b>Period 6: Gilded Age and Agricultural Revolution [1865-1898] 3 weeks</b>
5	Jan 12-16	<ul style="list-style-type: none"> <li>Westward Expansion</li> </ul>
4	Jan 20-23	<ul style="list-style-type: none"> <li>The "New South"</li> </ul>
5	Jan 26-30	<ul style="list-style-type: none"> <li>Innovation and the Rise of Industrial Capitalism</li> <li>Labor in the Gilded Age</li> </ul>

		<ul style="list-style-type: none"> <li>• Immigration and Migration in the Gilded Age</li> <li>• Reform and The Role of Government in the Gilded Age</li> <li>• Politics in the Gilded Age</li> <li>• Period Continuity and Change in Period 6</li> </ul>
5	Feb 2-6	<b>Period 7: Expanding World Power [1890-1945] 3 weeks</b> <ul style="list-style-type: none"> <li>• Imperialism</li> <li>• Spanish-American War</li> <li>• Progressives</li> <li>• WWI</li> <li>• 1920s</li> <li>• Great Depression</li> </ul>
5	Feb 9-13	
4	Feb 17-20	
5	Feb 23-27	<b>Mastering Content</b> Time to complete proficiency with TEKS/HPLS/ES
5	Mar 2-6	<b>Period 7: Expanding World Power [1890-1945] 2 weeks cont.</b> <ul style="list-style-type: none"> <li>• New Deal</li> <li>• Interwar Foreign Policy</li> <li>• World War II</li> <li>• Postwar Diplomacy</li> <li>• Comparison in Period 7</li> </ul>
4	Mar 16-19	
5	Mar 23-27	<b>Period 8: The Cold War Age [1945-1980] 3 weeks</b> <ul style="list-style-type: none"> <li>• Cold War and Red Scare</li> <li>• Post War Eco and Culture</li> <li>• Early Civil Rights Movement</li> <li>• America as a World Power</li> <li>• Vietnam War</li> <li>• Great Society</li> <li>• 1960s Civil Rights Movement</li> <li>• Youth Culture of 1960s</li> <li>• Environment &amp; Resources 1968-1980</li> <li>• Society in Transition</li> <li>• Continuity and Change in Period 8</li> </ul>
4	Mar 30-Apr 2	
5	Apr 6-10	
5	Apr 13-17	<b>Period 9: Conservatism and Post-Cold War [1980-present] 2 weeks</b> <ul style="list-style-type: none"> <li>• Reagan &amp; Conservatism</li> <li>• End of the Cold War</li> <li>• Changing Eco</li> <li>• Migration &amp; Immigration 1990-2000</li> <li>• Challenges of 21<sup>st</sup> Century</li> <li>• Causation in Period 9</li> </ul>
5	Apr 20-24	
5	Apr 27-May 1	<b>EOC Review/AP Exam Review 2 weeks</b>
5	May 4-8	
5	May 11-15	<b>Mastering Content</b> Time to complete proficiency with TEKS/HPLS/EE
4	May 18-21	Semester Exam Week