



Course Name: AP World History
School Year: 2025-2026

Course Purpose and Relevance:

This college level course will develop an understanding of the evolution of global processes and contacts, and interaction with different types of human societies in the past thousand years. The course highlights the nature and changes of international frameworks and their causes and consequences, as well as comparisons among major societies. This course emphasizes relevant factual knowledge with leading interpretive issues and tuples of historical evidence.

For further details, view the [College Board AP World History Course Page](#)

Overview of Student Outcomes:

Content requirements for this Advanced Placement (AP) course are prescribed in the Course Exam and Description document published by the College Board and in the corresponding course TEKS.

Course work in social studies includes analysis of primary source documents and other materials that may include terms and images reflecting the attitudes, perspectives, and beliefs of different times, societies, and/or places that today are considered offensive and demeaning. Utilizing these sources instructionally is not an endorsement of the views expressed in these documents but a recognition of the value such materials provide for analytical inquiry. Sources aligned with the course standards represent various perspectives and have been chosen to clarify historical and contemporary dilemmas through an objective presentation and analysis of intergroup tension and conflict.

For complete list of topics covered in the course, view the [College Board Course Description PDF](#)

How to Assist Your Learner at Home:

Refer to the teacher’s Course Syllabus for resources and course specific opportunities. Student textbook and/or digital version are available through the CCISD Student Portal.

Help students manage time in order to allow for independent reading and study

Review vocabulary included in the course essential knowledge and exam practice tips available at AP Students [AP world History Course Page](#)

Link to Course TEKS on State website:

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113d.pdf>

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html>

AP College Board Standards: [AP World History](#)

Year-at-a-Glance 25-26	Subject	AP MWH	PEIMS Code	
	Prerequisites		Grade Level	9-12

Days	Dates	Unit/BB
4	Aug 13-16	Neolithic through Classical Civilizations [c. 600 B.C.E. to c. 1200 C.E.] 1 week <ul style="list-style-type: none"> • Technology and Environmental Transformations • Early Civilizations • Classical West • Classical East
5	Aug 18-22	The Global Tapestry [c. 1200 to c. 1450] 3 weeks <ul style="list-style-type: none"> • Developments Across Asia • State Building • European Developments • Period Comparison
5	Aug 25-29	
4	Sept 2-7	
5	Sept 8-12	Networks of Exchange [c. 1200-1450] 3 weeks <ul style="list-style-type: none"> • The Silk Roads • Mongols and the Modern World • Regional Trade Routes • Connectivity • Comparison of Economic Exchange
5	Sept 15-19	
5	Sept 22-26	
4	Sept 30-Oct 3	Mastering Content Time to complete proficiency with TEKS/HPLS/ES
4	Oct 6-9	Land-Based Empires [1450-1750] 2 weeks <ul style="list-style-type: none"> • Empires Expand • Empires: Administration • Empires: Belief Systems • Land-based Empire Comparison
3	Oct 15-17	
5	Oct 20-24	Transoceanic Interconnections [1450-1750] 5 weeks <ul style="list-style-type: none"> • Technology Innovations • Exploration • Columbian Exchange • Maritime Empires • Challenges to State Power • Social Change • Continuity and Change
5	Oct 27-31	
4	Nov 3-7	
5	Nov 10-14	
5	Nov 17-21	
5	Dec 1-5	Revolutions [c. 1750-c. 1900] 1 week <ul style="list-style-type: none"> • Enlightenment • Nationalism
5	Dec 8-12	Mastering Content Time to complete proficiency with TEKS/HPLS/ES
5	Dec 15-19	Semester Exam Week
5	Jan 6-9	Revolutions [c. 1750-c. 1900] 3 weeks <ul style="list-style-type: none"> • Industrialization • Industrialization and Government • Eco Development and Innovations • Reactions to Industrial Economy • Industrial Age Society • Continuity and Change in Industrial Age
5	Jan 12-16	
4	Jan 20-23	
5	Jan 26-30	Consequences of Industrialization [1750-1900] 3 weeks <ul style="list-style-type: none"> • Imperialism • State Expansion • Global Economics • Global Migration • Causation in the Imperial Age
5	Feb 2-6	
5	Feb 9-13	
4	Feb 17-20	Global Conflict [c. 1900-Present] 1 week <ul style="list-style-type: none"> • WWI • Interwar Economy
5	Feb 23-27	Mastering Content Time to complete proficiency with TEKS/HPLS/ES
5	Mar 2-6	Global Conflict [c. 1900-Present] 2 weeks cont. <ul style="list-style-type: none"> • WWII • Causation in Global Conflict
4	Mar 16-19	
5	Mar 23-27	Cold War and Decolonization [c. 1900-Present] 3 weeks <ul style="list-style-type: none"> • Cause and Effects of Cold War • Spread of Communism
4	Mar 30-Apr 2	
5	Apr 6-10	

		<ul style="list-style-type: none"> • Decolonization • End of the Cold War • Causation in the Age of the Cold War and Decolonization
5	Apr 13-17	Globalization [c. 1900-Present] 2 weeks <ul style="list-style-type: none"> • Technology Advances • Limitations and Environment • Global Age Economics • Global Culture • Resistance to Globalization • Global Institutions • Continuity and Change in a Globalized World
5	Apr 20-24	
5	Apr 27-May 1	<u>AP Exam Review</u> 2 weeks
5	May 4-8	
5	May 11-15	Mastering Content Time to complete proficiency with TEKS/HPLS/EE
4	May 18-21	Semester Exam Week