



Course Name: AP Human Geography
School Year: 2025-2026

Course Purpose and Relevance:

This college-level course is a systematic study of patterns and processes that have shaped human understating, use, and alterations of Earth’s surface. Spatial concepts and landscape analysis are employed to analyze human social organization and its environmental consequences. An emphasis will be placed upon applying methods and tools of geographers, examining scholarly text, critical thinking, independent study, and research.

For further details, view the [College Board AP Human Geography Course Page](#)

Overview of Student Outcomes:

Content requirements for this Advanced Placement (AP) course are prescribed in the Course Exam and Description document published by the College Board and in the corresponding course TEKS.

For complete list of topics covered in the course, view the [College Board Course Description PDF](#)

Course work in social studies includes analysis of primary source documents and other materials that may include terms and images reflecting the attitudes, perspectives, and beliefs of different times, societies, and/or places that today are considered offensive and demeaning. Utilizing these sources instructionally is not an endorsement of the views expressed in these documents but a recognition of the value such materials provide for analytical inquiry. Sources aligned with course standards represent various perspectives and have been chosen to clarify historical and contemporary dilemmas through an objective presentation and analysis of intergroup tension and conflict.

How to Assist Your Learner at Home:

Refer to the teacher’s Course Syllabus for resources and course specific opportunities. Student textbook and/or digital version are available through the CCISD Student Portal.

Help students manage time in order to allow for independent reading and study

Review vocabulary included in the course essential knowledge and exam practice tips available at AP Students [AP Human Geography Course Page](#)

Link to Course TEKS on State website:

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113d.pdf>

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html>

AP College Board Standards [AP Human Geography](#)

Year-at-a-Glance 25-26

Subject

AP Human Geography

PEIMS Code
Prerequisites
Grade Level

11-12

Days	Dates	Unit/BB
		<i>Refer to the AP Course Description for specific objectives to be addressed within each unit</i>
4	Aug 13-16	Thinking Geographically (2 weeks) <ul style="list-style-type: none"> ▪ Tools ▪ Geographic Data (especially related to characteristics of Development) ▪ Spatial Concepts ▪ Human-Environmental Interaction ▪ Analysis (Scales/Regions)
5	Aug 18-22	
5	Aug 25-29	Population and Migration (4 weeks) <ul style="list-style-type: none"> ▪ Distribution ▪ Composition and Dynamics ▪ Transition Model and Malthusian Theory ▪ Policies and Change ▪ Migration
4	Sept 2-7	
5	Sept 8-12	
5	Sept 15-19	
5	Sept 22-26	Cultural Patterns and Processes (1 week) <ul style="list-style-type: none"> ▪ What is Culture? ▪ Landscapes (linguistic, ethnicity religious)
4	Sept 30-Oct 3	Time to complete proficiency with TEKS/HPLS/EE
4	Oct 6-9	Cultural Patterns and Processes (3 weeks cont.) <ul style="list-style-type: none"> ▪ Patterns (linguistic, ethnicity religious) ▪ Cultural Diffusion
3	Oct 15-17	
5	Oct 20-24	
5	Oct 27-31	Political Patterns and Processes (4 weeks) <ul style="list-style-type: none"> ▪ Intro and Processes ▪ Power and Territory ▪ Boundaries ▪ Governance & Devolution ▪ Challenges of Sovereignty
4	Nov 3-7	
5	Nov 10-14	
5	Nov 17-21	
5	Dec 1-5	
5	Dec 8-12	Mastering Content Time to complete proficiency with TEKS/HPLS/ES
5	Dec 15-19	Semester Exam Week
5	Jan 6-9	<i>Recommend reviewing Sustainable Development Goals to provide context for content)</i> Agriculture and Rural Land Use (5 weeks) <ul style="list-style-type: none"> ▪ Agricultural Origins and Diffusions ▪ Agricultural Revolutions ▪ Production Regions and Spatial Organization ▪ Von Thune Model ▪ Global System ▪ Consequences & Challenges of Contemporary Ag Design
5	Jan 12-16	
4	Jan 20-23	
5	Jan 26-30	
5	Feb 2-6	
5	Feb 9-13	Cities and Urban Land Use (2 weeks) <ul style="list-style-type: none"> ▪ Urbanization and Cities ▪ Size & Distribution ▪ Internal Models
4	Feb 17-20	
5	Feb 23-27	Time to complete proficiency with TEKS/HPLS/EE
5	Mar 2-6	Cities and Urban Land Use (3 weeks cont) <ul style="list-style-type: none"> ▪ Land Use and Infrastructure ▪ Sustainable Design ▪ Urban Challenges
4	Mar 16-19	
5	Mar 23-27	
4	Mar 30-Apr 2	Industrial and Economic Development (4 weeks) <ul style="list-style-type: none"> ▪ Industrial Rev ▪ Eco Sectors and Patterns ▪ Development ▪ Global Trade ▪ Challenges of Dev. Across various Geo. Scales
5	Apr 6-10	
5	Apr 13-17	
5	Apr 20-24	
5	Apr 27-May 1	AP Review (2 week)
5	May 4-8	
5	May 11-15	Mastering Content Time to complete proficiency with TEKS/HPLS/EE
4	May 18-21	Semester Exam Week