CCISD — Independent Study in Speech *Year at a Glance*

	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Units	1. Proposal	2. Development	3. Refinement	4. Showcase and Evaluate
Discover	• Research areas for personal growth in communication (1A)	• Discover sources to support specific topic, using proper strategies along the way to record information (2A, 2B)	• Utilize visual and auditory aids to strengthen quality of project (4C)	
Produce	• Develop timeline and format of project on specific topic (1C, 1D) • Recognize strategies to limit and document topic (3A, 3B)	• Recognize appropriate sources to develop and support an organized text (3D, 3E) • Develop from rough drafts a refined and high-quality text (3F)	• Recognize verbal and non-verbal communications skills to strengthen quality of project (4B) • Demonstrate ability to rehearse parts of or whole project in order to gain mastery (4A)	• Present final project for evaluation (4D)
Evaluate	• Analyze viability of individual project using research (1B, 2C)	• Demonstrate ability to self-evaluate every aspect of project (3C)	• Analyze progress of project in order to effectively refine it for submission (4D) • Demonstrate ability to revise and refine project as deemed necessary by self, peers, or teacher (3G)	• Analyze strengthens and weakness of presentation and final project for future refinement (5A, 5B)
Evidence of Mastery	• Project Proposal/Timeline	• Checkpoints ("Where are you in your project?")	• Rough draft/practice presentations	• Final project • Self-analysis and evaluation