

Independent Study English *Semester at a Glance*

	1 st Nine Weeks	2 nd Nine Weeks
<i>Course Overview</i>	Students will focus on a specialized unit of study, such as the work of a particular author or genre. Students will read and write in multiple forms for a variety of audiences and purposes. Students are expected to plan, draft, and complete written compositions on a regular basis and carefully examine their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English.	
<i>Reading and Research</i>	<ul style="list-style-type: none"> • Students read widely to further study • Students generate relevant, interesting, and researchable questions with instructor's guidance and approval • Students draw relevant questions for further study from the research findings or conclusions 	<ul style="list-style-type: none"> • Students read widely to further study • Students generate relevant, interesting, and researchable questions with instructor's guidance and approval • Students draw relevant questions for further study from the research findings or conclusions
<i>Writing</i>	<ul style="list-style-type: none"> • Students write to reflect, explore, and problem solve • Students conduct research projects, producing an original work in print or another medium with a demonstration of advanced skill • Students write to organize and support what is known and needs to be learned about a topic, including discovering, recording, reviewing, and learning • Students compile written ideas and representations, interpret information into reports and summaries, and draw conclusions • Students produce research projects and reports in multiple formats for a variety of audiences from primary and secondary sources using available technology 	<ul style="list-style-type: none"> • Students write to reflect, explore, and problem solve • Students conduct research projects, producing an original work in print or another medium with a demonstration of advanced skill • Students write to organize and support what is known and needs to be learned about a topic, including discovering, recording, reviewing, and learning • Students compile written ideas and representations, interpret information into reports and summaries, and draw conclusions • Students produce research projects and reports in multiple formats for a variety of audiences from primary and secondary sources using available technology
<i>Evidence of Learning</i>	<ul style="list-style-type: none"> • Conferences with supervising teacher • Research notes 	<ul style="list-style-type: none"> • Conferences with supervising teacher • Research notes • Research paper or project